

# Irvington High School Master Schedule

## Parent Information Night

# Welcome!

## Agenda For Tonight:

1. Welcome and Overview
2. Our Master Schedule Journey
3. The Essential Question
4. Identifying Our Values and Our Needs
5. A Quick Glossary
6. An Introduction to the I/E Pd
7. Four Models

# Our Journey

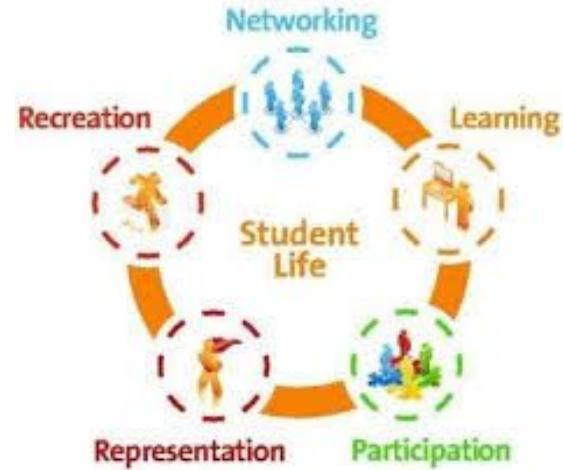
The Scheduling Committee began this process at the end of last year by meeting with renowned scheduling “guru”, Mike Rettig. At that time, the focus of the work was in answering three basic questions:

- 1) What do we like about our current master schedule?
- 2) What do we identify as areas of need in our master schedule?
- 3) What are the attributes of an ideal master schedule?



Ultimately, our work led us to consider what we feel is the Essential Question:

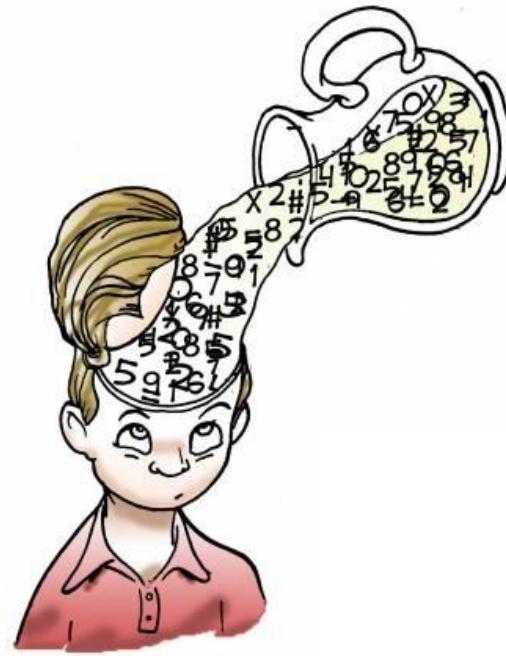
**What is the relationship between a master schedule and a school's culture?**



# Two Questions...

Why consider change?

What do we value?



# Student Impressions About the Master Schedule

- What are things that students like about our current master schedule?
  - “Students have a lot of choices and there are many course options.”
  - “The length of classes is not too long.”
  - “The ability to have free Pds.”
  - “Club schedules and assemblies expose kids to new things.”
- What are things that students feel our current master schedule lacks?
  - “Packed schedule can take away from necessary break time.”
  - “The ability to take more electives without stressing about it being too much.”
  - “Every class meets every day which leads to too much homework.”
  - “Very stressful schedule.”
  - “There isn’t enough time for clubs.”

# Glossary of Important Terms and Components

**Block Schedule:** A block schedule is a format that creates longer lesson Pds, sometimes as much as twice the length of a standard Pd.. Block schedule creates the advantage of allowing teachers to create more in depth learning opportunities. On the other hand, blocked classes usually occur only every other day.

**Drop Schedule:** A drop schedule rotates the classes through the cycle so that a class that meets the first Pd slot today will meet the second slot tomorrow and the third slot the day after that. In order to accommodate the number of courses offered, a drop schedule has one class each day that does not meet. This is illustrated in the simplified chart below (Please note: this is merely an example and this format can include multiple lunch Pds).

**I/E Pd:** I/E stands for Intervention and Enrichment. This is a Pd in the day that is dedicated to either academic remediation courses like tutoring and possibly AIS or enrichment opportunities like clubs that go beyond the scope of the curriculum. Many schools create a set scheduling cycle within an I/E Pd to allow students some choice while also creating some accountability. It can also be used as a way to schedule team planning time, PLC development time or assemblies without upsetting the normal schedule.

**Mandatory Lunch:** All students must have a lunch each day. This can be accomplished by staggering multiple lunch Pds or by offering a single time in the day when everyone has lunch. In either format, it is important for lunch not to overlap with a specific Pd of the day to ensure students cannot opt out of lunch.

**Unit Lunch:** A unit lunch Pd is a Pd in the day when all students and teachers have lunch. This forces students to have a scheduled lunch Pd and a bit of downtime. It also informally provides students access to teachers for things like extra help.

# I/E Pd:

*Please note:  
This is merely a  
sample of what  
students might  
choose from.*

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>
<i>Ms. DiNapoli Office Hours</i>	<i>Mr. Whitehead Office Hours</i>	<i>Mr. Fata Office Hours</i>	<i>Ms. Ippolito Office Hours</i>
<i>Model UN</i>	<i>Peer Leadership</i>	<i>Student Council</i>	<i>QSA</i>
<i>Academic Challenge</i>	<i>CBF Planning</i>	<i>Archery Club</i>	<i>Environmental Club</i>
<i>Positive Impact Club</i>	<i>IHS Singing and Instrumental Society</i>	<i>Key Club</i>	<i>Latin Club</i>
<i>Library</i>	<i>Library</i>	<i>Library</i>	<i>Library</i>
<i>NHS Peer Tutoring</i>	<i>NHS Peer Tutoring</i>	<i>NHS Peer Tutoring</i>	<i>NHS Meeting</i>

# Drop with Unit Lunch

Time	A Day	B Day	C Day	D Day
<b>7:50-8:40</b>	<b>Pd 1 (50 min)</b>	<b>Pd 4</b>	<b>Pd 3</b>	<b>Pd 2</b>
<b>8:43- 9:35</b>	<b>Pd 2 (52 min)</b>	<b>Pd 1</b>	<b>Pd 4</b>	<b>Pd 3</b>
<b>9:38-10:18</b>	<b>I/E (40 min)</b>	<b>I/E</b>	<b>I/E</b>	<b>I/E</b>
<b>10:21-11:11</b>	<b>Pd 3 (50 min)</b>	<b>Pd 2</b>	<b>Pd 1</b>	<b>Pd 4</b>
<b>11:14-11:56</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>11:59-12:49</b>	<b>Pd 5 (50 min)</b>	<b>Pd 8</b>	<b>Pd 7</b>	<b>Pd 6</b>
<b>12:52-1:42</b>	<b>Pd 6 (50 min)</b>	<b>Pd 5</b>	<b>Pd 8</b>	<b>Pd 7</b>
<b>1:45-2:35</b>	<b>Pd 7 (50 min)</b>	<b>Pd 6</b>	<b>Pd 5</b>	<b>Pd 8</b>
<b>2:38-3:20</b>	<b>Pd 9 (42 min)</b>	<b>Pd 9</b>	<b>Pd 9</b>	<b>Pd 9</b>

Time	A Day	B Day	C Day	D Day
<b>7:50-8:40</b>	<b>Pd 1</b> (50 min)	<b>Pd 4</b>	<b>Pd 3</b>	<b>Pd 2</b>
<b>9:43- 9:35</b>	<b>Pd 2</b> (52 min)	<b>Pd 1</b>	<b>Pd 4</b>	<b>Pd 3</b>
<b>9:38-10:18</b>	<b>I/E</b> (40 min)	<b>I/E</b>	<b>I/E</b>	<b>I/E</b>
<b>10:21-11:11</b>	<b>Pd 3</b> (50 min)	<b>Pd 2</b>	<b>Pd 1</b>	<b>Pd 4</b>
<b>11:14-11:56</b>	<b>Lunch A</b>	<b>Lunch A</b>	<b>Lunch A</b>	<b>Lunch A</b>
<b>11:59-12:49</b>	<b>Pd 5A</b> (50 min)	<b>Pd 8A</b>	<b>Pd 7A</b>	<b>Pd 6A</b>
<b>11:14-12:04</b>	<b>Pd 5B</b> (50 min)	<b>Pd 8B</b>	<b>Pd 7B</b>	<b>Pd 6B</b>
<b>12:07-12:49</b>	<b>Lunch B</b>	<b>Lunch B</b>	<b>Lunch B</b>	<b>Lunch B</b>
<b>12:52-1:42</b>	<b>Pd 6</b> (50 min)	<b>Pd 5</b>	<b>Pd 8</b>	<b>Pd 7</b>
<b>1:45-2:35</b>	<b>Pd 7</b> (50 min)	<b>Pd 6</b>	<b>Pd 5</b>	<b>Pd 8</b>
<b>2:38-3:20</b>	<b>Pd 9</b> (42 min)	<b>Pd 9</b>	<b>Pd 9</b>	<b>Pd 9</b>

**Drop  
with 2  
Lunches**

# Block with Unit Lunch

Time	A Day	B Day
7:50-9:07	Pd 1 (77 min)	Pd 2
9:10- 9:50	I/E (40 min)	I/E
9:53-11:10	Pd 3 (77 min)	Pd 4
11:13-11:55	Lunch (42 min)	Lunch
11:58-1:15	Pd 5 (77 min)	Pd 6
1:18-2:35	Pd 7 (77 min)	Pd 8
2:38-3:20	Pd 9 (42 min)	Pd 9

Time	A Day	B Day
7:50-9:07	Pd 1 (77 min)	Pd 2
9:10- 9:50	I/E (40 min)	I/E
9:53-11:10	Pd 3 (77 min)	Pd 4
11:13-11:55	Lunch A (42 min)	Lunch A
11:58-1:15	Pd 5A (77 min)	Pd 6A
11:13-12:30	Pd 5B (77min)	Pd 6B
12:33-1:15	Lunch B (42 min)	Lunch B
1:18-2:35	Pd 7 (77 min)	Pd 8
2:38-3:20	Pd 9 (42 min)	Pd 9

## Block with 2 Lunches

Time	A Day	B Day
7:50- 9:07	<b>Pd 1 (77 min)</b>	<b>Pd 2</b>
9:10- 9:50	<b>I/E (40 min)</b>	<b>I/E</b>
9:53- 11:10	<b>Pd 3 (77 min)</b>	<b>Pd 4</b>
11:13- 11:55	<b>Lunch A (42 min)</b>	<b>Lunch A</b>
11:58- 1:15	<b>Pd 5A (77 min)</b>	<b>Pd 6A</b>
11:13- 12:30	<b>Pd 5B (77min)</b>	<b>Pd 6B</b>
12:33- 1:15	<b>Lunch B (42 min)</b>	<b>Lunch B</b>
1:18- 2:35	<b>Pd 7 (77 min)</b>	<b>Pd 8</b>
2:38-	<b>Pd 9 (42 min)</b>	<b>Pd 9</b>

## Block with 2 Lunches

# IHS Master Schedule

Q&A