



# Enrichment ❖ Monthly

❖ Issue 2, October ❖

## Art

by: Wendy Haslim

All grades wrapped up their first art project and have moved on to their next masterpiece.

- 1st - September's project: "Color birds on a branch"



Up next - mixing primary colors to make secondary colors and intermediate colors

- 2nd - September's project: "Tree landscape"



Up next - creating a pumpkin scene while learning about foreground and background.

- 3rd - September's project: "Tree Silhouette"

## Science Lab

by: Jennifer Wong

- Kindergarten is continuing to develop their observations skills through the use of their senses.
- 1st grade is discovering the secrets of apples.
- 2nd grade is continuing their study of animal traits.
- 3rd is experimenting with the states of matter specifically gas and how heat reacts to gas.
- 4th is diving into rocks and creating their own sedimentary rocks.
- 5th is heading into the body systems and will observe different organs in the body.

## Music

by: Samantha Whitley & Joyce Ting

Kindergarten - Kindergarteners started off the year beginning to understand and use their voices and bodies as instruments. We started with simple rhythms and used our bodies to memorize patterns. We also used our voices to complement the rhythmic patterns using single words such as favorite colors and slowly began learning song lyrics.

1st - First graders began the year exercising their memorization skills musically. They were able to memorize many lyrical phrases and patterns with physical

## Technology Lab

by: Ryan Love

- Kindergarten- Continued to further develop learning computer fundamental skills such as learning how to use the computer mouse & keyboard
- 1st Grade- Continued to further develop homerow computer keyboarding skills as well as play enrichment learning games.
- 2nd Grade- Continued to further develop homerow computer keyboarding skills as well as play enrichment learning games.
- 3rd Grade- Continued to further develop homerow computer keyboarding skills. Student average typing benchmark reached 90% accuracy and 15 WPM.
- 4th Grade- Continued to further develop homerow computer keyboarding skills. Student average typing benchmark reached 95% accuracy and 18 WPM.
- 5th Grade-Continued to further develop homerow computer keyboarding skills. Student average typing benchmark reached 95% accuracy and 22 WPM.



Up next - Using tints and shades in a Non-objective art piece.

- 4th - September's project: "Concentric circles"



Up next - Create a cityscape with a vanishing point.

- 5th - September's project: "Aurora Borealis"



Up next - Choose an optical illusion art project.

movement pairings. Their abilities really began to shine as they began learning song and rhythm exercises from other countries like "Obwisana," a children's rhythm game from Ghana.

2nd - The second graders came into music class with a wide range of musical knowledge. We began the year perfecting our ability to identify and repeat rhythmic patterns, as well as our ability to identify how those patterns translate into musical notes on the scale.

3rd

- Learning how music affects the brain
- Practicing syncopated rhythms with the hands and feet
- Reviewing basic rhythm notation
- Learning solfege syllables & symbols and then correlating them to notes on a staff

4th & 5th

- Learning how music affects the brain
- Practicing syncopated rhythms with the hands and feet
- Learning solfege syllables & symbols and then correlating them to notes on a staff
- Harmonizing on different intervals
- Identifying rhythm notation on a page

## P.E.

by: Sue Metcalf

TK/K/1st grades:

- Completed locomotor skill evaluation
- Learning jump rope skills ("big" buddies helping us :)
- Understanding more about our general & personal space; playing within boundaries (tag games);
- Learning about the role of the heart in exercising
- begin skills of throwing and catching with various size and types of balls

2nd grade:

- Completed evaluation of locomotor skills
- Practice jump rope skills - forward, backward, one-foot, etc.
- Learning about the role of the heart in exercising
- Begin throwing and catching balls of various sizes and types

3rd-5th grades

- Physical fitness pre-tests and goal setting
- Long jump rope skills (3rd)
- Just completed Pickleball skills and game play (4th/5th grades)
- Begin flag Football skills - throwing/catching/hiking/Kicking

