



SACRED HEART UNIVERSITY

Department of Speech-Language Pathology - Clinical Assistant Professor

Sacred Heart University, in Fairfield, Connecticut, is the second-largest Catholic university in New England. The Princeton Review includes SHU in its "Best 376 Colleges: 2012" and U.S. News & World Report's "America's Best Colleges 2010" ranks SHU in the top tier of Master's Universities in the North. Over 6,000 students are enrolled in its five colleges: College of Arts & Science, College of Health Profession, Farrington College of Education, and the AACSB-accredited John F. Welch College of Business; and University College.

The College of Health Professions at Sacred Heart University invites applications for the position of a 12-month, non-tenure track, full time Clinical Assistant Professor in the Department of Speech-Language Pathology available July 2018. In our new Center for Healthcare Education in Fairfield, the Clinical Assistant Professor will support the department in providing clinical education and supervision. The credit load for the position is 27 credits distributed over the calendar year and the faculty member will report to the Department's Director of Clinical Education and the Chair of the Department of Speech-Language Pathology.

Requirements:

- Master's degree in Speech-Language Pathology (SLP)
- Certificate of Clinical Competence in SLP from the American Speech-Language & Hearing Association
- Must hold or be eligible for a Connecticut Department of Health License in SLP
- At least three years of full-time experience as a practicing SLP

Preferred qualifications:

- Clinical experience in primarily educational settings, but will consider a strong candidate with background in other clinical settings
- Experience in and knowledge of school systems and educational settings
- Experience in clinical supervision of SLP students

Responsibilities:

- Supervise and administer student assignments to appropriate educational fieldwork sites, student evaluation of sites and evaluation of student's performance on fieldwork.
- Provide on-site clinical supervision as assigned for students; assess and grade student performance; covering 27 credits per year of clinical supervision and/or teaching activities
- Conduct regular visits and/or meetings with clinical field work sites for the purpose of observing student clinicians, connecting with off-campus supervisors, and maintaining relations with sites
- Teach clinical seminars to enhance students' learning from field work experiences
- Participate in the development and implementation of assessment methods for documenting student clinicians' acquisition of clinical competencies, as specified by ASHA's CFCC standards
- Contribute to students' education and implementation of evidence-based practices
- Participate in continuing education and professional development around supervisory skills

- Participate in the development and implementation of remediation plans for students struggling with clinical skill acquisition
- Participate in the development of innovative clinical experiences for student clinicians
- Participate in research and scholarship on clinical supervision
- Participate in University, College, and Departmental service activities
- Work with Director of Clinical Education (DCE) and Coordinator of Educational Placements (CEP) to coordinate the clinical assignments of student clinicians
- Maintain accurate student/client records, and collaborate with DCE and CEP to monitor maintenance of ASHA certification on the part of off-campus supervisors
- Collaborate with DCE and CEP to develop, implement and maintain records for forms and documentation for clinical education activities, and provide reports and other documentation on clinical services and activities for accrediting agencies
- Collaborate with DCE and CEP to assist in maintaining the Graduate Student Clinical Manual outlining all policies, assignments, supervisory process, forms, requirements, counseling, and arbitration regarding fieldwork.

Sacred Heart University's developing program in SLP is accredited by the Connecticut Office of Higher Education and has achieved Candidacy from Council on Academic Accreditation (CAA) in Audiology and Speech Language Pathology of the American Speech, Language and Hearing Association (ASHA), 2200 Research Boulevard, #310, Rockville, MD 20850, 800 498 2071 or 301 296 5700. Candidacy is a "preaccreditation" status with the CAA, awarded to developing or emerging programs for maximum period of 5 years. Our program employs innovative teaching techniques including problem-based learning, inverse teaching, simulation, and service learning. Our field-based clinical program will involve externships throughout the students' education. Our salaries are highly competitive. Intensive mentorship for both research and teaching are available with the Program Director. Diversity is valued and sought after within our program, College, and University.

Applicants must submit a curriculum vita, letter of interest, three letters of reference, and a written response to the SHU Mission statement (<http://www.sacredheart.edu/faithservice/officeofmissionandcatholicidentity/missionstatement/>). Applications accepted until the position is filled.

Submit applications online:

<http://www.sacredheart.edu/officeservices/humanresources/jobpostings/applicationprocess/>

Questions: Taryn Rogers, Chair of Search Committee
Rogerst7@sacredheart.edu
 203-365-4504

Ecumenical in spirit and led by the laity, Sacred Heart University is dedicated to excellence in academics and to the Catholic intellectual and liberal arts traditions. We are looking for individuals who value the University's Catholic identity, tradition and spirit, and support its commitment to the intellectual and ethical development of our students. Sacred Heart University is an EOE/AA employer.