

Summer Reading and Activities for upcoming 6th Graders

Instructions: Select one novel from the list below. Read the novel and complete **3 of the 5 activities** from the activities list. If you have any questions about the books or activities, email me.

Novels: STAR reading levels are included for each novel to help you make a good selection, based on your own reading level. Search these books on Amazon for a short summary and choose a book that sounds interesting to you. These novels are all widely available through public libraries, Amazon, or Kindle.

- *The Penderwicks* - Jeanne Birdsall - 4.7
- *Wonder* - R.J. Palacio - 4.8
- *Bud, Not Buddy* - Christopher Paul Curtis - 5.0
- *A Wind in the Door (Wrinkle in Time sequel)* - Madeleine L'Engle - 5.0
- *The Seventh Most Important Thing* - Shelley Pearsall - 5.1
- *A Girl Named Disaster* - Nancy Farmer - 5.1
- *My Side of the Mountain* - Jean Craighead George - 5.2
- *Where the Mountain Meets the Moon* - Grace Lin - 5.5
- *Mostly True Adventures of Homer P. Figg* - Rodman Philbrick - 5.6
- *The Giver* - Lois Lowry - 5.7
- *Dead End in Norvelt* - Jack Gantos - 5.7
- *Flowers for Algernon* - Daniel Keys - 5.8
- *The Neverending Story* - Michael Ende - 5.9
- *The Higher Power of Lucky* - Susan Patron - 5.9
- *The View from Saturday* - E.L. Konigsburg - 5.9
- *The Secret Garden* - Frances Hodgson Burnett - 6.3
- *Pathfinder* - Orson Scott Card - 6.3
- *The Phantom Tollbooth* - Norton Juster - 6.7

Activities: Complete 3 of the 5 activities below

1. Alternate Ending: Stop reading the novel before the final chapter. Use what you know about the story and characters to write your own ending to the story. How do you think this story will end?

- Your ending should be at least one full page on lined paper, or one typed, double spaced page on Google Docs.
- Once you have written your own ending to the story, finish the novel and compare the author's ending to your own.
- Write one paragraph that compares and contrasts your ending with the author's.

2. Vocabulary: Create a vocabulary chart similar to this one: You can complete this on lined paper or by inserting a table in Google Docs.

Word	Inference from Story	Actual Definition	The word in a sentence

- As you read the novel, choose 10 words that you do not know and complete the vocabulary chart for each of them.
 - Guess the definition of the word by drawing an inference from the story
 - Look up the definition of the word (you can use learnersdictionary.com or any other dictionary) and record it on the chart
 - Use the vocabulary word in your own sentence

3. Book Review: After completing the novel, write a 3 paragraph review. Your book review can be written on lined paper or typed in a Google Doc.

- Paragraph One: Introduce the novel and the author. Provide a short summary of the story
- Paragraph Two: Give your opinion of the novel. Include what you enjoyed and what you did not. Be sure to write about the plot, characters, setting, and any other elements of the novel you enjoyed/didn't like.
- Paragraph Three: Would you recommend this novel? To whom would you recommend it? Who do you think would not like it? Why?

4. Illustrate the Story: Choose three scenes from the story. Draw an illustration for each scene and provide a description (2-3 sentences) for each illustration.

- Drawings must demonstrate an effort to accurately show the setting, characters, and events of each story-scene.

5. Make Your Own Quiz: After completing the novel, create your own quiz about the book. The quiz should include questions about the plot, setting, and characters.

- Quizzes should be at least 10 questions long
- Include an answer key with your quiz
- You can create the quiz on lined paper or using Google Forms