

Delta Kappa Gamma patch

Delta Kappa Gamma, International Society for Women Educators, has collaborated on a patch program with the Girl Scouts of Southwest Texas. The patch program not only parallels the life of the society's founder, Annie Webb Blanton to Juliette Gordon Lowe, but also includes activities to expose Girl Scouts to a career in education. The local chapter of Delta Kappa Gamma would like to mentor troops who are interested in earning this patch. Contact for the Alabama chapter of Delta Kappa Gamma is Nancy Karrick, nancyk1@hotmail.com or by calling 251-368-8654. Patches can be ordered through the Girl Scouts of Southwest Texas at bjennings@girlscouts-swtx.org. The patch requirements are attached.



International Society for Women Educators

DELTA KAPPA GAMMA

Girl Scout Patch Proposal – January 7, 2012

- Girl Scouts complete activities to obtain DKG Patch
 - Ambassadors – 15 activities
 - Seniors – 12 activities
 - Cadettes – 9 activities
 - Juniors – 6 activities
 - Brownies – 3 activities
- Each activity revolves around one DKG purpose
- Patch – Open rose with Delta Kappa Gamma around the perimeter

DELTA KAPPA GAMMA PURPOSES AND ACTIVITIES (18 Options)

1. To unite women educators of the world in a genuine spiritual fellowship

ACTIVITY: Girl Scouts recite Girl Scout Law

ACTIVITY: Girl Scouts recite DKG Mission Statement

ACTIVITY: Girl Scouts recite Girl Scout Promise

ACTIVITY: Girl Scouts sing the Delta Kappa Song

2. To honor women who have given or who evidence a potential for distinctive service in any field of education

ACTIVITY: Review the history of Juliette Gordon Low – Founder of Girl Scouts
(Girl Scouts cite one piece of information for Juliette Gordon Low)

ACTIVITY: Review the history of Dr. Annie Webb Blanton – Founder of Delta Kappa Gamma (Girl Scouts cite one piece of information for each founder)

3. To advance the professional interest and position of women in education

ACTIVITY: Girl Scouts review fact sheets from university education departments, such as P.E. teacher; music therapist; teacher of the Blind; Administration, etc. (Girl Scouts indicate a teaching area not known to them before)

ACTIVITY: Girl Scouts shadow an educator for a portion of the day (i.e. two hours, half day)
(Girl Scouts indicate at least two observations about the job and one reflection about whether the profession interests her)

ACTIVITY: Girl Scouts assist chapter members in working with early-career educators by (for example) helping make bulletin boards, creating goody bags for the opening of school, and setting up classrooms.

4. To initiate, endorse and support desirable legislation or other suitable endeavors in the interests of education and of women educators

ACTIVITY: Girl Scouts attend a city council, county commission, board of education or state legislative meeting. (Girl Scouts reflect on actions of the body and recommend further action)

ACTIVITY: Girl Scouts meet with state legislator to make recommendations regarding legislation that would promote the interests of children, girl scouts, education or women.

5. To endow scholarships to aid outstanding women educators in pursuing graduate study and to grant fellowships to women educators from other countries

ACTIVITY: Girl Scouts investigate career options and research one of interest (Girl Scout will indicate one reason the career is interesting, the level of study required, and two required skills for the job)

ACTIVITY: Girl Scouts interview a student from another country who is studying at a college or university in the United States. (Girl Scout will indicate two challenges and two benefits resulting from their study in U.S.)

6. To stimulate the personal and professional growth of members and to encourage their participation in appropriate programs of action

ACTIVITY: Girl Scouts recite the DKG Vision Statement

ACTIVITY: Girl Scouts recite the Girl Scout Mission

ACTIVITY: Girl Scouts interview a professional woman in leadership. (i.e. educator, administrator, manager, corporate executive, legislator, doctor, etc.) (Girl Scouts indicate at least two observations about the job and one reflection about whether the profession interests her)

7. To inform the members of current economic, social, political, and educational issues so that they may participate effectively in a world society.

ACTIVITY: Girl Scouts will bring an item to donate to a local charity
(Bring a can of food for the Food Bank; donate a stuffed animal for Children's Shelter; Donate a clothing item to Salvation Army; etc.)

ACTIVITY: Girl Scouts will review DKG materials available regarding the Schools for Africa project. (Girl Scout will present two characteristics of life in Africa as pertaining to education for girls and/or ? promote the project by conducting a fundraiser)