

Global Missions Sunday – Saint John’s Lutheran, Lakeville
Shared with permission by Pastor Heather Roth Johnson

Sunday School Lesson on Tanzania

Instructions and information is in regular print; scripted text is in **bold**.

1. Small Group Opening (9:40-9:45 am)

Welcome everyone to Sunday School, and say: **Today is a special Sunday as it is Global Missions Sunday! With our offering, our church supports work in Tanzania; we help students like yourselves go to school and help with a medical center, a place where people who are sick can get help. Let’s color a sheet about Tanzania before we go to sing and learn more about Tanzania!**

(We used coloring sheets about Tanzania as a way to gather kids as they arrived and begin thinking about Tanzania. Here are a few we used: [flag](#), [animals](#), and [Mt. Kilimanjaro](#).

2. Large Group Music Time and Guest Presenter Pastor Peter Harrits (9:45-10:15 am)

- Music songs included *Jesus Loves Me* and *Soon and Very Soon* (which was the closing song during worship.) Kids with their instruments made in Sunday School helped lead *Soon and Very Soon* during worship.
- Pastor Peter Harrits created an age appropriate PowerPoint to engage the children. He talked about familiar things like school, friends, soccer, housing, food, and water.

3. Making Traditional Musical Shakers (10:15-10:30 am)



Traditional Shaker



Supplies to collect and organize before event:

1. Collect sticks at 1" in diameter.
2. Cut sticks 3-5" in length,
3. Order [bottle caps](#).
4. Pound holes into bottle caps.

Other supplies needed: 1.5" nails, hammers, sticks pre-cut, bottle caps pre-holed, and things to decorate the stick like sharpies, string, stickers, decorative tapes, pipcleaners.

1. Several weeks before Global Missions Sunday inform people to bring their change. People need to be reminded that their change is not a regular offering but a noisy offering. Let them know what you are supporting.
2. Invite kids forward during the Children's Sermon. Give a 2 minute intro on what they are going to do and what the change is for.
3. Use buckets to collect the change. Use the musician to play *Soon and Very Soon* on the piano as the kids collect the change.
4. Have a fun way to gather the change like metal pots or something like this:

Sarah See Change

