

Teaching Resources Guide for Public Affairs and Administration

Fourth Edition

Marc Holzer, Co-Editor
Lois M. Warner, Co-Editor
Dan Bee Lee, Associate Editor

NASPAA's *Teaching Resources Guide for Public Affairs and Administration, Fourth Edition*, developed by the School of Public Affairs and Administration (SPAA) at Rutgers University-Newark, brings together a broad array of teaching and learning resources on public policy, public affairs and administration and makes each available via a web link. The guide comprises web links to over 2500 resources and technologies. These include a recent selection of textbooks, journals, media, curricula, and lesson plans, and cases for the class discussion, from well-known sources, such as the Public Administration Gateway (PA Gateway). The fourth edition has some new sections that cover links to software packages for data analysis, video editing, and creating surveys and diagrams. The sections on teaching research methods, simulations, classroom management, learning outcomes and student evaluation were revised and updated.



Teaching Resources Guide for Public Affairs and Administration

Fourth Edition

Co-Editors

Marc Holzer, PhD

Dean Emeritus and University Professor
School of Public Affairs and Administration (SPAA)
Rutgers University-Newark

Lois M. Warner, PhD

Assistant Teaching Professor, Teaching Resources Coordinator
School of Public Affairs and Administration (SPAA)
Rutgers, The State University of New Jersey-Newark

Dan Bee Lee, MPA

Doctoral Research Assistant
School of Public Affairs and Administration (SPAA)
Rutgers, The State University of New Jersey-Newark

Contributors

We wish to acknowledge the assistance provided for previous editions by faculty, doctoral students, and staff at the School of Public Affairs and Administration (SPAA), Rutgers University-Newark: Tugba Aksoy, Jeffrey Backstrand, Michael Gershowitz, Peter Hoontis, Quintus Jett, Dongyeon Kang, Kelly Robinson, Jongmin Shon, Ginger Swiston, and Roberta Tipton.

Website

<http://spaa.newark.rutgers.edu/teaching-resources>

Reproduction

Faculty, staff and students may reproduce this book for personal and non-commercial use.

Comments and Suggestions

Please send comments, suggested additions, updates, and corrections to:
Lois M. Warner, Assistant Professor, Teaching Resources Coordinator
lmrs@newark.rutgers.edu

School of Public Affairs and Administration (SPAA)
Rutgers, The State University of New Jersey
Center for Urban and Public Service
111 Washington Street
Newark, New Jersey 07102

**Teaching Resources Guide for Public Affairs and Administration,
Fourth Edition**

© 2017 National Center for Public Performance
ISBN: 978-0-942942-29-3

Readers may reproduce this book for personal and non-commercial use.

Published by NASPAA and the School of Public Affairs and Administration (SPAA), Rutgers University-Newark.



1029 Vermont Avenue NW, Suite 1100
Washington, DC 20005

<http://www.naspaa.org>

RUTGERS

School of Public Affairs
and Administration | Newark

Center for Urban and Public Service
Rutgers, The State University of New Jersey
111 Washington Street
Newark, New Jersey 07102

<http://spaa.newark.rutgers.edu>

Teaching Resources Guide for Public Affairs and Administration

Fourth Edition

Table of Contents

Introduction	7
The Network of Schools of Public Policy, Affairs, and Administration (NASPAA)	8
Part I: Textbooks, Publishers and Media	9
Textbook	9
Textbook Sourcing Tools	22
Publishers	24
Media - Podcasts, Photos, Movies and Videos.....	28
Video Editing Software.....	38
Part II: Data Analysis	41
Research Methodology and Statistics.....	41
Statistical Resources.....	43
Software Packages for Qualitative Analysis	47
Qualitative Methods Resources	49
Software Packages and Resources for Creating Surveys.....	53
Software Packages for Creating Diagrams.....	55
Part III: Instructional Resources	58
Lesson Planning and Teaching Techniques	58
Case Study Resources	61
Simulations.....	70
Technologies for Course Content Delivery	82
Technologies for Creating Presentations and Graphics	86
Part IV: Curricula	88
Programs, Courses, Syllabi	88

Part V: Teaching Journals	92
Journals of Public Affairs Education (2004-2017)	92
Teaching Public Administration Journal (2004-2017)	125
Journal of Education for Business (2015-2017).....	137
Part VI: Classroom Management	148
Academic Integrity	148
Managing Conflict and Disruptive Behavior	155
Accommodating Students (ADA)	159
Part VII: Learning Outcomes and Student Evaluation	169
NASPAA Competencies for Student Learning	169
The Middle States Commission on Higher Education	171
Linking Courses to Student Learning Outcomes	174
Student Learning Outcomes (Published Sources).....	175

Introduction

This Teaching Resources Guide (TR Guide) creates a gateway for the connection of knowledge and theory to practice and dialogue. Teaching is essential to programs in public affairs and administration. Our students look to our faculty for substantive, enlivening courses. Effective pedagogy, therefore, requires on-going attention. Faculty members are both producers and consumers of pedagogical innovations. Yet beyond the publication of textbooks, those learning resources often enjoy only limited distribution and use. This compendium brings together a broad array of teaching and learning resources on public affairs and administration, and each is directly available via a web link.

Thousands of these types of resources are available to faculty in our field; some of them developed by university instructional centers to address common concerns, such as academic integrity, course design, diversity, collaboration, and testing, or new technologies. Many comprise the work of colleagues in NASPAA-member institutions, offering cases, syllabi, and a broad range of teaching resources pertinent to the public and non-profit sectors. Among these are several published textbooks that are the foundations for most of our course offerings.

This project builds on inspiration from the Public Administration Teaching Roundtable initiative, by an informal group of academics centered in the New York-New Jersey Metropolitan area that met regularly in the 1970s and 1980s to discuss innovative means for enlivening the classroom. With the advent of web-based links to publications and other teaching resources, broader opportunities for disseminating such educational innovations are now more readily accessible through the Internet.

This *Fourth Edition* of the TR Guide contains new resources addressing current public policy and management issues, with links to information about textbooks, publishers, media, data analysis and display tools, instructional technology, curricula, journals, classroom management, as well as about modalities for identifying and tracking student-learning outcomes. These are current, based on input from the academic and practitioner communities. This new edition also includes a section with media resources that reflect the rapid development of technology and increase in multimedia instructional materials, relevant to the field of public affairs and administration. It aims to suggest ways for readers to utilize new tools to improve teaching. Also included are list of textbooks that are widely used in the field of public administration, presented by topic to help readers find relevant books more easily. The annotations highlight what the editors believe to be some of the "best in class" resources.

We will continue to honor our commitment to periodic revisions of this Guide based on input from our widespread teaching community, and our continuing web-based dialogue at:

<http://spaa.newark.rutgers.edu/teaching-resources>

Marc Holzer, PhD, *Dean Emeritus and University Professor (Founding Dean, Rutgers SPAA (2006-2016))*

Lois M. Warner, PhD, *Assistant Teaching Professor, Teaching Resources Coordinator*

Dan Bee Lee, MPA, *Doctoral Research Assistant*

School of Public Affairs and Administration (SPAA)
Rutgers University – Newark

March 2017

The Network of Schools of Public Policy, Affairs, and Administration

The *Teaching Resources Guide for Public Affairs and Administration, Fourth Edition* is the product of collaboration between The School of Public Affairs and Administration at Rutgers University – Newark and the Network of Schools of Public Policy, Affairs, and Administration (NASPAA). NASPAA is a global accreditation association and the leading national accreditor of Public Affairs and Public Administration programs in the United States. It accredits programs in public policy, public affairs, public administration, and public and nonprofit management.

NASPAA Overview

NASPAA is the global standard in public service education. It is a membership organization of graduate programs in public policy, public affairs, public administration, and public & nonprofit management. Its members award MPA, MPP, MPAff, and similar degrees. As of 2016, NASPAA has nearly 300 member schools located across the U.S. and in 14 other countries around the globe.

NASPAA's Commission on Peer Review and Accreditation is the recognized accreditor of master's degree programs in the field.

In 2013, NASPAA changed its name to the Network of Schools of Public Policy, Affairs, and Administration, to recognize the organization's growing global focus and presence. Since 1970, NASPAA has been ensuring excellence in education and training for public service, and promoting the ideal of public service.

NASPAA accomplishes its mission through direct services to its member institutions and by:

- Developing appropriate standards for master's programs through its Commission on Peer Review and Accreditation;
- Representing to governments and other institutions the objectives and needs of education for public affairs and administration;
- Encouraging curriculum development and innovation and providing a forum for publication and discussion of education scholarship, practices, and issues;
- Building a data center that is becoming the authoritative source of data in public affairs education;
- Surveying members to provide them (and policymakers and the public) with information on key educational issues;
- Provide internship opportunities for students and career resources for graduates;
- Undertaking joint educational projects with allied professional organizations; and
- Collaborating with institutes and schools of public administration in other countries through conferences, consortia, and joint projects.

For more information about NASPAA, see http://www.naspaa.org/about_naspaa/about/overview.asp

Part I:

Textbooks, Publishers and Media

Textbooks provide a starting point for exploring a selected field, and offer researchers valuable tools to examine the system of knowledge in specific arenas. Normally, every two or three years, publishers issue updated editions of textbooks in order to reflect the new developments in the discipline as well as the interaction of theory and practice. This section presents a recent selection of textbooks that are widely used in the field of public administration, and a search strategy for finding textbooks for teaching and research. A comprehensive list of publishers in public administration is included in this section to guide readers in searching for the most recently published titles within a range of topics. In order to source textbooks, teachers and researchers can cross-reference these publishers' website. In addition, the list contains five other sources for finding textbooks. Included are links to their websites, a description of the strengths and concentrations of their search engine facility, and a basic systematic guide on how to use them. In order to find the right textbooks, readers are encouraged to use a combination of each method or to determine which sources will serve them most effectively. Added also to this section are media resources for stock photos on public administration topics, links to lists of movies about public administration, podcasts, and videos for teaching about concepts related to administrative ethics, and resources for video editing.

Textbooks

Citizen Participation/Engagement

Handbook of Research on citizen Engagement and Public Participation in the Era of New Media by Marco L Adria; Yuping Mao; Hershey, PA: IGI Global, 2017

The **publication** addresses opportunities and challenges in the theory and practice of public involvement in social media. It highlights various communication modes and best practices currently in use for citizen-involvement activities. The book is valuable as a reference source for professionals, consultants, university teachers, practitioners, community organizers, government administrators, citizens, and activists. New media is contributing to the innovative use of forums that provide opportunities for citizens to participate in a variety of social and political contexts. Social technologies are making it possible for the public to connect to their governments as well as participate in activities in their communities and interact with each other.

The Networked Young Citizen: Social Media, Political Participation and Civic Engagement by Brian Loader; Ariadne Vromen; Michael Andrew Xenos; New York, NY: Routledge, 2014

This is a collection of essays are the product of a preconference session that took place in London, 2013. The focus of the session was the potential of social media communications technologies to influence the participatory culture of young citizens. The International Communications Association hosted the session. It brought together international scholars from the fields of citizenship education, political

communications, social media and young people. All of the essays build on presentations given at the preconference session. The revised versions reflect the continuing debates and subsequent discussions, paying attention to issues such as the possible effects of social media use as it relates to patterns of political socialization, enhancing the civic education curriculum and political engagement and participation by young citizens.

Citizen-centered Cities. Volume I, Case studies of Public Involvement by Paul R Messinger; New York, NY: Business Expert Press, 2017

Modern cities are increasingly involving citizens in decisions that affect them. This trend is a part of a movement toward a new standard of city management and planning—falling under the names public involvement, public engagement, collaborative governance, civic renewal, participatory democracy, and citizen-centered change. This publication provides a body of experience about public involvement that would take years for municipal administrators to accumulate on the job. The opening chapter summarizes nine challenges for public involvement, together with over sixty aspirational recommendations. Subsequent chapters provide detailed case studies illustrating these challenges for a range of projects—a new bridge, a light rail line, a highway interchange, neighborhood street modifications, urban streetscaping, bicycle routes, movement of freight, and a transportation master plan.

Citizen-Centered Cities, Volume II: Case Studies of Public Involvement by Paul R Messinger; New York, NY: Business Expert Press, 2017

Cities deliver a large number of services that affect peoples' lives in modern economies and the potential for augmenting these services is expanding with new information technologies, including the Internet and social media. City governments can now make use of automated service processes that have already transformed service delivery in industries such as banking, airlines, movies, retailing, and education. This publication includes descriptions of a framework for hybrid municipal service delivery, enumerates challenges cities face as suggested by this framework, and discusses how social media and other new technologies can be useful in addressing some of these challenges. It identifies best practices as well as challenges for employing this approach.

Education

Exploring Education: An Introduction to the Foundations of Education 4th Edition by Alan R. Sadovnik, Peter Cookson, Jr & Susan Semel; Routledge, 2013

This much-anticipated fourth edition of Exploring Education offers an alternative to traditional foundations texts by combining a point-of-view analysis with primary source readings. Pre- and in-service teachers will find a solid introduction to the foundations disciplines--history, philosophy, politics, and sociology of education--and their application to educational issues, including school organization and teaching, curriculum and pedagogic practices, education and inequality, and school reform and improvement. This edition features substantive updates, including the addition of discussion on the neo-liberal educational policy and recent debates about teacher evaluation, updated data and research, and new readings by leading researchers, such as Diane Ravitch, Robert Dreeben, Pedro Noguera and Helen F. Ladd. At a time when foundations of education are marginalized in many teacher education programs and teacher education reform pushes scripted approaches to curriculum and instruction, Exploring Education helps teachers to think critically about the "what" and "why" behind the most pressing issues in contemporary education¹.

Exploring Education: An Introduction to the Foundations of Education 4th Edition by Alan R. Sadovnik, Peter Cookson, Jr & Susan Semel; Routledge, 2013

¹ Rutgers Library (<https://catalog-libraries-rutgers-edu.proxy.libraries.rutgers.edu/vufind/Record/5071255>)

Sociology of Education: A Critical Reader 3rd Edition by Alan Sadovnik & Ryan Coughlan, 2015

This comprehensive and bestselling reader examines the most pressing topics in sociology and education while exposing students to examples of sociological research in schools. Drawing from classic and contemporary scholarship, noted sociologist Alan R. Sadovnik with Ryan W. Coughlan have chosen readings that examine current issues and reflect diverse theoretical approaches to studying the effects of schooling and society. The third edition provides students with nine new readings from some of the best theorists and researchers in education including Sean F. Reardon, Ann Owens, Prudence L. Carter, and Pedro A. Noguera. Through full, rather than excerpted primary source readings, students have the opportunity to read sociological research, as it is written and engage in critical analyses of readings in their entirety. This edition features a greater focus on issues of equality and accessibility in schooling for minority students and those with learning disabilities, while an all-new Part IV offers a selection of articles on the shifting social and political factors, which have influenced the development of education policy and reform within the last six years. Including comprehensive section introductions, questions for reflection and discussion, and suggested readings, *Sociology of Education* will stimulate student thinking about the important roles that schools play in contemporary society and their ability to solve fundamental social, economic, and political problems².

The Digital Revolution in Higher Education: The How & Why the Internet of Everything is Changing Everything by Alan Shark; Create Space Independent Publishing Platform, 2015

This book provides an optimistic vision through a series of thoughtful, if not a provocative collection of writings from those closest to the system. No discussion regarding the digital revolution in higher education is complete without taking into account the viewpoints of innovators, the faculty, the students, the chief information officer, and the administration. This book is all about the changes regarding advances in technology and how institutions of higher learning, along with nontraditional organizations are utilizing these powerful new tools. Learn how this revolution will help reshape higher education thus transforming it towards the University of Everything.

E-Governance & Technology

Beyond E-Government – Measuring Performance by Alan Shark & Sylviane Toporkoff; Public Technology Institute, 2010

This book is a sequel to the original *Beyond E-Government & E-Democracy-A Global Perspective*, with a specific focus on performance measurement. After all, there are so many new e-Government applications and we seem to know little about how well they are working or what we can do to improve them. Forty thought leaders from 17 nations have contributed to this work that explore how e-Government either has or can take advantage of performance measurement techniques leading to best practices and employing new technologies.

Digital Governance in Municipalities Worldwide (2015-16): Seventh Global E-Governance Survey. A Longitudinal Assessment of Municipal Websites throughout the World by Marc Holzer, Aroon Manoharan, E-Governance Institute, National Center for Public Performance, Rutgers University-Newark, 2017

The Digital Governance in Municipalities Worldwide Survey assesses the practice of digital governance in large municipalities worldwide in 2013-14. This continuing research, replicating our surveys in 2003, 2005, 2007, 2009 and 2011-12, evaluates the websites of municipalities in terms of digital governance, comprised of both digital government (delivery of public services) and digital democracy (citizen

² Routledge (<https://www.routledge.com/Sociology-of-Education-A-Critical-Reader-3rd-Edition/Sadovnik-Coughlan/p/book/9781138843004>)

participation in governance). Specifically, this book analyzes privacy/security, usability, and content of websites, the type of online services currently being offered, and citizen response and participation through websites established by municipal government³.

E-Government and Websites: A Public Solutions Handbook (The Public Solutions Handbook Series) by Marc Holzer and Aroon Manoharan; Routledge, 2015

This book offers a citizen-centric perspective of two these two concepts, with 'e-government' referring to the practice of online public reporting by government to citizens and 'e-governance' representing the initiative in which citizens can participate and provide their opinion on government websites. The volume consists of chapters from the United States and around the world, and it aims to help guide governments in their transformation to e-governance. Furthermore, this book contains key suggestions and recommendations for practitioners, illustrating successful stories and lessons learned in the implementation processes.

E-government for Public Managers: Administering the Virtual Public Sphere by Robert A. Croff; Lanham, MD: Rowman & Littlefield, 2017

This publication covers several areas related to e-government. It provides a definition of e-government and addresses the use of Information and Communications Technologies (ICT) to improve service delivery, for citizen engagement, and for digital democracy. Other aspects covered here are protecting privacy and maintaining security in the digital age, the digital classroom, public education and ICT, and how governments and citizens can use social media as an incentive for change.

Government e-Strategic Planning and Management: Practices, Patterns and Roadmaps (Public Administration and Information Technology) by Leonidas G. Anthopoulos and Christopher G. Reddick; New York, NY: Springer, 2016

This book focuses on the e-strategic management approaches in practice worldwide. It addresses the gaps between e-strategic updates, and presents alternative strategic management methods adopted and describe the e-strategic evolution in different geographic areas. Each chapter evaluates e-strategic management approaches, to define multi-criteria decision-making systems for e-strategic transformation and Indicative methods for e-strategic analysis. This book also illustrates experiences from national and supranational cases, which come from different geographic areas regarding e-strategic planning and management, and demonstrates e-strategic initiation and development across different countries and continents, and the association between policies and ICT.

M-Government: Mobile Technologies for Responsive Governments and Connected Societies by Alan Shark; United Nations, OECD, and the International Telecommunication Union (ITU), Geneva, Switzerland, 2011

M-Government: Mobile Technologies for Responsive Governments and Connected Societies is a unique report. It is the result of the joint work of the International Telecommunication Union (ITU) and the Organization for Economic Co-operation and Development (OECD), in collaboration with the United Nations Department of Economic and Social Affairs (UNDESA). Recognizing the ubiquity of good public governance principles, and the existence of opportunities and challenges commonly shared by governments worldwide, these three organizations aim to offer a call for action to all member countries to be strategic in moving ahead in implementing m-visions that drive public sector change and strengthen good governance.

Public Sector Transformation through E-Government: Experiences from Europe and North America (Routledge Studies I Innovation, Organization and Technology) 1st Edition by Vishanth Weerakkody (Editor) and Christopher G. Reddick (Editor); New York, NY: Routledge, 2013

³ Holzer, M, & Kim, S.T., (2007) "Digital Governance in Municipalities Worldwide, A Longitudinal Assessment of Municipal Web Sites Throughout the World", the E-Governance Institute, Rutgers University, Newark and the Global e-policy e-government Institute, Sungkyunkwan, University

This book examines the potential for e-government to transform public services from a theoretical perspective. It provides practical examples from leading public sector organizations where e-government is to bring about change. Furthermore, the authors investigate the relationship between citizens and government, looking at how e-government policies and programs affect them. The book is intended for use by students and researchers of public administration/management and information systems. It serves as a welcome tool for examining and understanding e-government and transformational change.

Technology and Public Management by Alan Shark; Routledge, 2015

This book is to inform, engage, and direct students to various digital destinations for more information and to stimulate thinking towards research and, perhaps, employment opportunities. This text, therefore, is more like the beginning of a journey leading to further exploration and inquiry as opposed to serving as a final destination. Consider each chapter as a lecture begging for questions, discussion, collaboration, and further research.

Transformational Government through e-Gov Practice: Socioeconomic, Cultural, and Technological Issues by Mahmud Akhter Shareef Norm Archer Yogesh K. Dwivedi Alok Mishra and Sanjay K. Pandey; Emerald Books, 2012

Because of the high incidence of rural poverty, the e-governance archetype envisages provision of information and communication technology (ICT)-enabled, affordable public services to about 135 million rural poor through Common Service Centers (CSCs), which is a R. 40,000 crore initiative under the National e-Governance Plan (NeFP) of India. Despite the fact that CSCs are reportedly influential, revolutionizing agents toward socially all-encompassing community participation, the scheme is closing due to a plethora of issues. Thus, it becomes imperative to inspect and recognize diverse issues pertaining to the setback in rollout across various states in the country to make certain the inclusive execution of the CSCs. This research is a profound investigation of several decisive factors considered representative in identifying those significant issues that serve as the roadblocks to the booming rollout and sustenance of these CSCs.

Ethics

Administrative Ethics and Executive Decisions: Channeling and Containing Administrative Discretion (Routledge Research in Public Administration and Public Policy) 1st Edition by Chad B. Newswander; Routledge Research in Public Administration and Public Policy Series; New York NY: Routledge,

Chad B. Newswander analyzes how administrators can incorporate executive and judicial tendencies to help them handle the problem of discretion. For administrators, the tension between moving in a spirited way, and remaining sensible, is a problem of how to exercise one's discretion, especially in the U.S. context, which demands that both be considered and actualized. Administrative Ethics and Executive Decisions is a theoretically grounded and empirically rich study of how administrators incorporate executive and judicial tendencies to handle the problem of discretion.

Ethics in Public Management, Second Edition by H. George Frederickson and Richard K. Ghere (Editors); Armonk, NY: M. E. Sharpe, 2013

Presented here are innovative commentaries by leading scholars on issues of public ethics in the current period of broken politics and challenged legitimacy. The contents are completely new and reflect the work of many of the fields' leading experts.

Practical Ethics in Public Administration 3rd edition by Dean Geuras & Charles Garofalo; Management Concepts, 2010

This book tells that the scope of ethics is revealed as increasingly broad and comprehensive. The author emphasized that ethics enters into all facets of the public administrator's job, including budgeting, personnel evaluation, and promptness in meeting deadlines. The purpose of this book is to help the ethical issues that arise in the course of people's work, decide them with greater self-assurance, perform their duties in a more ethically justifiable manner, and be able to explain their actions more reasonably

Public Service Ethics; Individual and Institutional Responsibilities Revised Edition by James S. Bowman (Author), Jonathan P. West; USA: CQ Press, 2015

Ethics provides the preconditions for the making of good public policy as all policies depend on it. To that end, this book examines conceptual tools to clarify moral experiences, analyses individual decision-making strategies, and assesses organizational ethics programs.

Healthcare

Medicaid Politics: Federalism, Policy Durability, and Health Reform (American Governance and Public Policy Series) by Frank J. Thompson; Georgetown University Press, 2012

Medicaid gives grants to states to provide health insurance for over 60 million low-income Americans, yet its importance in the health care arena is often overlooked. In Medicaid Politics, political scientist Frank J. Thompson examines the program's profound evolution during the presidential administrations of Bill Clinton, George W. Bush, and Barack Obama and its pivotal role in the epic health reform law of 2010. The author details the specific forces that contributed to Medicaid's growth and durability while assessing the political dynamics that could yield major retrenchment in the program's future.

Reinventing American Health Care: How the Affordable Care Act will Improve our Terribly Complex, Blatantly Unjust, Outrageously Expensive, Grossly Inefficient, Error Prone System by Ezekiel J. Emanuel; USA: Public Affairs, 2014

The author presents a diagnostic explanation of why health care in America has become such a divisive social issue, how money and medicine have their own distinct American story, and why reform has challenged presidents, whether democrat or republican, for more than one hundred years. Emanuel also explains how Affordable care Act reforms are reshaping the health care system now. He identifies six mega trends in health that will determine the market for health care to 2020 and beyond.

Delivering Health Care In America, 6th Edition by Leiyu Shi and Douglas A. Singh; USA: Jones & Bartlett Learning, 2014

Delivering Health Care in America offers a current and comprehensive overview of the basic structures and operations of the U.S. health system--from its historical origins and resources, to its individual services, cost, and quality. Using a unique "systems" approach, this bestselling text brings together an extraordinary breadth of information into a highly accessible, easy-to-read resource that clarifies the complexities of health care organization and finance, while presenting a solid overview of how the various components fit together.

Health Care USA: Understanding Its Organization and Delivery, 8th Edition by Harry A. Sultz and Kristina M. Young; UAS: Jones and Bartlett Learning, 2014

This is a comprehensive overview of the complex and evolving U.S. health care system with revised data, material and analysis throughout. It includes updated information on the progress and impact of the

Affordable Care Act (ACA), new information on the efforts of hospitals to reduce medical errors, such as the Institute for Health Care Improvement's 100,000 Lives Initiative. The Department of Labor estimates of number and types of health care personnel and long-term care industry trends are updated.

Immigration & Racism

Illegal Immigration: A Reference Handbook, 2nd Edition (Contemporary World Issues) by Michael C. LeMay; Denver, CO: ALC-CLIO-LLC, 2015

This book provides an up-to-date, comprehensive examination of illegal immigration in America, addressing its complex history, comparing its occurrence today with the past, and explaining why a solution is so difficult to enact. It includes perspective essays by a range of scholars, "think-tank" subject experts, and advocacy activists that give voice to various sides of the issue in a contrasting point/counterpoint fashion. It documents how the U.S. federal system of three levels and three branches of government complicates any effort and approach to resolving the illegal immigration problem and includes an extensive, annotated bibliography of print and nonprint resources that directs readers toward further reading on the topic.

Institutional Racism, Organizations & Public Policy (Black Studies and Critical Thinking) by James D. Ward and Mario A. Rivera; New York, NY: Peter Lang Publishing Inc., 2014

Institutional racism may be described as a self-perpetuating and opaque process where, either intentionally or unintentionally, barriers and procedures which disadvantage ethnic minority groups are supported and maintained. It is often the direct linkage and thus the underlying cause for the lack of diversity and cultural competency in the workplace. Yet institutional racism, as a research topic, has been ignored by scholars because it forces emphasis on the unseen and unspoken, yet culturally relevant underpinnings of the workplace and societal ethos. Studies touching on diversity in the public administration research often address the subject as education and training – especially with regard to the competencies needed by professional administrators. However, racism and discrimination, as underlying factors, are seldom addressed. Once specific examples of institutional racism have been identified in an organization, change agents may take prescriptive steps to address it directly and thus have a more cogent argument for change.

Migrant Mobilization and Securitization in the US and Europe – How Does It Feel to Be a Threat? by Ariane Ariane Chebel d'Appollonia; Palgrave Macmillan, 2015

This book focuses on the very heart of the politics of immigration on both sides of the Atlantic. During the past decades, issues of immigration have been increasingly tied to questions of state security. The core of this book is about the impact of securitization programs, both on the targeted groups and on their social and political incorporation. It integrates a broad range of scholarly literature, and takes in new directions.

The Multisite Nation: Crossborder Organizations, Transfrontier Infrastructure, and Global Digital Public by Michel S. Laguerre; New York, NY: Springer Nature, 2016

This book elaborates on how the mechanisms of linkages, connections, and networking interact to form distributed sites of homeland and diaspora into a cosmonation and how diasporans in different units of such a crossborder social formation, wherever they relocate, relate to each other. The ensemble thereby functions as a cultural and political collectivity manifested through cultural traditions, inter-site familial, institutional, and associational ties, transnational solidarity, and reverence for the ancestral homeland.

Local Government

Municipal Shared Services and Consolidation: A Public Solutions Handbook (The Public Solutions Handbook Series) by Marc Holzer & Alexander Henderson; Routledge, 2014

The impetus for this series of public management handbook is simply that public managers must have ready access to the best practices and lessons learned. That knowledge base is surprisingly extensive and rich, including insights from rigorous academic studies, internal government reports and publications, and foundation-supported research. Access to that knowledge, however, is limited by substantial barriers—expensive books and academic journals; “thick” academic language and hard-to-decipher jargon; the sheer volume of information available. Our objectives in initiating this series are to identify insights based in practice, build competencies from that knowledge base, deliver them at an affordable price point, and communicate that guidance in clear terms.

Smart Cities for a Bright Sustainable Future - A Global Perspective by Alan Shark, Sylviane Toporkoff & Sebastien Levy; CreateSpace Independent Publishing Platform, 2014

The chapters in this book provide examples of Smart Cities policies, practices, decisions and programs that have been deployed in communities within the United States and across the world. Actual practitioners and private sector experts, who embraced this, and embarked on this journey, wrote the chapters. Smart cities do not just happen; this is an emerging area and we are all seeking collaborative approaches to find the right answers. As local leaders, we need to be engaged and be aggressive, and progressive in the Smart Cities movement. As local leaders, we need to be committed and visionary to ensure that our communities are on the forefront of this movement.

Nonprofit Management

Innovations in the Public and Nonprofit Sectors: A Public Solutions Handbook (The Public Solutions Handbook Series) by Marc Holzer, Patria De Lancer Julnes &

Ed Gibson; Routledge, 2015

This book seeks to reduce the gap between theory and practice in current context of innovations in public and nonprofit organizations by providing alternative frameworks for defining, categorizing, and studying innovation and presenting unique case studies of innovation in government and nonprofit organizations in the U.S. and Europe. Also, the collection of case studies broadens the discussion of innovation in the field and shows hurdles organizations face. Through the lessons learned from the cases and a meta-synthesis analysis, the authors suggest strategies for adopting and implementing innovations that make differences beyond the boundaries of the innovating organization.

Nonprofit Management: Principles and Practice 3rd Edition by Michael J. Worth; SAGE Publications, Inc., 2013

Reader-friendly and comprehensive, Worth's insightful best-seller provides a broad overview of key topics on and important trends affecting governance and management of nonprofit organizations, including the scope and structure of the nonprofit sector, leadership of nonprofits, managing the nonprofit organization, fundraising, earned income strategies, financial management, nonprofit lobbying and advocacy, managing international and global organizations, and social entrepreneurship. Integrating research, theory, and the practitioner literature, the book is packed with current cases and timely examples to help you develop the conceptual background and skills you need to effectively manage a nonprofit organization.

Public Administration

Classics of Public Administration 8th Edition by Jay M. Shafritz, Albert C. Hyde; Wadsworth Publishing, 2012

With this seventh edition, authors Jay M. Shafritz and Albert C. Hyde aim to introduce students to the principles of public administration via the most significant scholarly writings on the topic. Straightforward and informative, this text begins its discussion with Woodrow Wilson and continues to today's political scientists. A new Section V, "Public Administration in a New Century," is dedicated to writing and thinking from the 21st century. This edition includes six new readings and addresses the key fields of public administration: bureaucracy, organization theory, human resources management, the budgetary process, public policy, implementation, evaluation, intergovernmental relations, and public service ethics⁴.

Handbook of Public Administration 3rd edition by James L. Perry, Robert K. Christensen; Jossey-Bass, 2015

This new edition reflects the revolution represented by the shift from government to governance. Among the subjects that receive more attention are public-private partnerships, global governance institutions, deliberative democracy, managing collaborations, and collaboration skills. Despite the revolutionary nature of developments since 1996, this third edition embodies underlying continuity on what is necessary for good government and, now, good governance.

Introducing Public Administration 8th edition by Jay M Shafritz, E. W. Russell, Christopher Borick; Routledge, 2012

Introducing Public Administration purposed to inform students and teachers the knowledge about theories and important topics in the field of public administration. This book includes the definition of public administration, environment of public policy and role of administration, reinventing government intergovernmental relationships, honor, ethics, and accountability, organization theory and behavior, management and technology, strategic management and government regulation, leadership, personal management, social equity, finance management, and evaluation. By adding recent issues and important topics related to public administration, this edition gives readers the opportunity to gain knowledge about the contemporary environment of public administration.

Mastering Public Administration: From Max Weber to Dwight Waldo 3rd Edition by Brian R. Fry, Jos C. N. Raadschelders; CQ Press, 2013

This book reviews a series of authors who are significant in the field of public administration by placing them in the historical context of the field in the United States. The authors adopted three identifiable approaches, which are Classical approach, the Behavioral approach, and the Administration-as-Politics approach. Representatives of each approach are included among the authors covered in this volume.

Public Administration: An Action Orientation 7th Edition by Robert B. Denhardt, Janet V. Denhardt, Tara A. Blanc; Cengage Learning, 2013

This text is about action, but we also invite students to act. At the end of each chapter are self-diagnostic materials and exercises (cases, simulations, discussion points, and so on) designed to supplement students' cognitive learning with behavior practice. These activities impart a sense of not only what public administration looks like to the impartial observer, but also what it feels like to the manager or private individual engaged in public action.

Public Administration: An Introduction 2nd Edition by Marc Holzer and Richard Schweser; Routledge, 2015

⁴ Library of Congress (<http://catdir.loc.gov/catdir/enhancements/fy1105/2010939436-d.html>)

The uniqueness of this volume is the extensive use of visuals. Artwork depicts bureaucratic issues, reinforcing each chapter's themes and creating an informative and aesthetically engaging textbook. Charts, graphs, diagrams and illustrations add dimensions to the text's overview of public administration. The content of this book covers the traditional, essential elements of public administration such as organizational theory, human resource management, leadership, program evaluation, budgeting, and the politics of public administration.

Public Administration: Concepts and Cases 9th Edition by Richard Stillman; Cengage Learning, 2012

This book seeks to interrelate many of the authoritative conceptual works in public administration with contemporary case studies. The purposes of this concept-case study method permits students to read firsthand the work of leading administrative theorists who shaped the modern study of public administration. The text encourages a careful examination of practical administrative problems, presented in contemporary cases. Next, the book seeks to promote a deeper understanding of the relationship between the theory and practice of public administration. Lastly, the concept-case method develops a keener appreciation of the eclectic breadth and interdisciplinary dimensions of public administration by presenting articles from a wide variety of sources, using many materials not available in the average library.

Public Administration and Public Affairs 12th Edition by Nicholas Henry; Routledge, 2012

The twelfth edition of this book has been revised, expanded, and updated. The three main developments of singular consequence are 1) public administration's reinvigorated concern with curbing corruption 2) the rise of the nonprofit sector in governing and administering the state 3) and the current, and likely long-term, crisis in public finance. In addition, the authors updated each chapter with current examples and new material.

Public Administration in America 11th Edition by Michael E. Milakovich, George J. Gordon; Cengage Learning, 2012

This book is for undergraduate and graduate students, interested citizens, government officials, and all others seeking a better understanding of how domestic and global changes are affecting the academic field and applied practice of public administration. It reflects multiple perspectives and has complex roots in many different academic disciplines.

Public Administration: Understanding Management, Politics, and Law in the Public Sector 8th Edition by David Rosenbloom, Robert Kravchuk, Richard Clerkin; McGraw-Hill Education, 2014

This book describes, explains, and analyze public administration through the lenses of three well-established, coherent ways of conceptualizing and understanding public administration: management, politics (primarily with regard to policy implementation and the values of participation, representation, responsiveness, and accountability), and law. This book is in four parts. Part I introduces the book's intellectual framework and discusses the development of public administration in the United States. Part II considers public administration's core functions- organization, personnel, budgeting and finance, and decision-making. Part III shows how management, politics, and law converge in the practice of policy analysis, implementation, evaluation and regulatory administration. Part IV focuses on the place of the "public" and the "public interest" in public administration.

Public Management & Administration Illustrated (Volumes in a Multi-Lingual Collection of Diagrams) by Marc Holzer and Etienne Charbonneau, Editors (2008) National Center for Public Performance, School of Public Affairs and Administration Rutgers University-Newark

Visual support enables insightful ideas to leap over language barriers. These volumes of Public Management and Administration Illustrated are translated into several languages in order to make the ideas contained in these illustrations available to a large public. Diagrams reproduced in these volumes communicate the main ideas in several fields of public administration. Diagrams are organized into six chapters: Systems and Environment of the Public Sector, Developing Human Resources, Adapting Technologies, Building Partnerships, Measuring for Performance, and Improving Public Performance. In order to facilitate translations, text has been kept to a minimum. The diagrams speak for themselves.

Volume 1: English -

http://spaa.newark.rutgers.edu/sites/default/files/files/Books/Pub_Mgmt_Illustrated_Final.pdf

Volume 2: Hebrew -

http://spaa.newark.rutgers.edu/sites/default/files/files/Books/Pub_Mgmt_Admin_Illustrated-Hebrew.pdf

Volume 3: Chinese-

http://spaa.newark.rutgers.edu/sites/default/files/files/Books/Pub_Mgmt_Admin_Illustrated-Chinese.pdf

Volume 4: Korea -

http://spaa.newark.rutgers.edu/sites/default/files/files/Books/Pub_Mgmt_Admin_Illustrated--Korean.pdf

The New Public Service: Serving, Not Steering 4th Edition by Janet V. Denhardt, Robert B. Denhardt; Routledge, 2015

The first aim of this book is to synthesize some of the many ideas and voices that have called for a reaffirmation of democratic values, citizenship, and service in the public interest as the normative foundations for the field of public administration. The second aim is to provide a framework to organize those ideas around principles, giving them a name, a mantle, and a voice that we believe have been lacking. This book is a call to think about and act on our values.

The Public Administration Casebook 1st Edition by Robert A. Croff; Routledge, 2015

The purpose of this book is to provide practical knowledge to readers the issues that they could face in the real workplace by giving vivid examples. The case material contained herein gears toward preparing students to become effective practitioners in the public and nonprofit sectors. The cases are written and compiled in such a way that they are all practice based on appeal to a variety of consumers, including traditional and nontraditional students. The book is designed to serve either as a companion to current introductory public administration textbooks or as a stand-alone casebook.

The Public Administration Theory Primer 3rd Edition by H. George Frederickson, Kevin B. Smith, Christopher W. Larimer, Michael J. Licari; Westview Press, 2015

This book covers series of particular theories or families of theories that have contributed significantly to the body of knowledge in public administration, have the potential to make such contributions, or have important heuristic value. It includes a wide enough variety of public administration theory to illuminate the possibilities and limitations of contemporary theorizing in the field.

The Public Administration Workbook 7th Edition Dennis Dresang; Routledge, 2011

The exercises in this book introduce readers to 18 of the most important skills in the professional administrator's toolkit. It includes four exercises in decision-making, the core activity of all public administrators. It provides readers with an explanation of the nature of different managerial challenges and an opportunity to develop some of the skills and techniques required of public administrators. Among

these are how to conduct a job analysis, write a job description, designing a performance appraisal system, and foundations of virtually everything else in personnel management including how to solve problems of vacancies resulting from baby boomer retirements. Lastly, Dresang's text covers issues related to public budgeting.

Understanding and Managing Public Organizations 5th Edition by Hal G. Rainey; Jossey-Bass, 2014

This book suggests the conceptual framework by reviewing the theories, research, and practices associated with major topics in the field of organizations and their management. Also, this edition of book covers important developments in the practice and contemporary context of general management and public management. In addition, this book offers manage suggestions for those faced with practical leadership and management challenges. Ultimately, the author pursues the theme that effective leadership involves the well-informed, thoughtful, integrative use of variety of management concepts and points rather than suggesting catchy phrases and glib advice.

Personnel Management

Managing the Next Generation of Public Workers: A Public Solutions Handbook (The Public Solutions Handbook Series) by Madinah Hamidullah & Marc Holzer; Routledge, 2015

The purpose of this book is to help organizations recognize and adjust to the changing nature of the work environment. Multiple generations in the workplace present several challenges, but also opportunities for organizations to learn and grow. Any diverse work environment can be both a strength and a weakness, depending on how managers and employees choose to interact with each other.

Personnel Management in Government: Politics and Process (7th Edition) by Katherine C. Naff, Norma M. Riccucci & Siegrun Fox Freyss; CRC Press, Taylor & Francis Group, 2013

The seventh edition of this book discusses what is and what is not working among the basic elements of public personnel practice, what the political possibilities for change are, and the most probable concerns of tomorrow. Focusing on explaining human resource management, each chapter provides some historical or political context and proceeds to an assessment of core issues and challenges.

Research Methods

Applied Statistics for Public and Nonprofit Administration by Kenneth J. Meier and Jeffrey L. Brudney; Stamford, CT: Cengage Learning, 2015

This publication makes a difficult subject accessible to students and practitioners of public administration and to non-profit studies who have little background in statistics or research methods. Steeped in experience and practice, this landmark text remains the first and best in research methods and statistics for students and practitioners in public-and nonprofit-administration. All statistical techniques used by public administration professionals are covered, and all examples in the text relate to public administration and the nonprofit sector. Avoiding jargon and formula, this text uses a step-by-step approach that facilitates student learning.

Research Methods for Public Administrators 6th Edition by Elizabethann O'Sullivan, Gary Rassel (Author), Maureen Berner, Jocelyn DeVance Taliaferro; New York, NY: Routledge, 2017

Research Methods for Public Administrators introduces students to the methodological tools public administrators and policy analysts use to conduct research in the twenty-first century. Full of engaging examples and step-by-step instructions to illustrate common research methods and techniques, this book provides future administrators with an unshakeable foundation in model building, research design, and statistical applications.

Research Methods in Practice: Strategies for Description and Causation 2nd Edition by Dahlia K. Remler & Gregg G. Van Ryzin; SAGE Publications, Inc., 2014

The book is organized broadly around what we see as the two main kinds of research: strategies for description and strategies to get at causation. Descriptive research questions ask about what is—the characteristics and patterns that exist in the social world. Causal research questions ask about what if—how things in the social world be different if we made a change. Also, this book provides some foundational concepts and tools including the nature of research and of the scientific method, the foundational role of theory, the tool of path models, and core concepts that appear in almost all forms of research.

Research Methods in Public Administration and Public Management: An Introduction by Sandra van Thiel; New York, NY: Routledge, 2014

This book represents a comprehensive guide to doing and using research in public management and administration. It is impressively succinct but covering a wide variety of research strategies including action research, hypotheses, sampling, case selection, questionnaires, interviewing, desk research, prescription, and research ethics. This textbook does not bog the nascent researcher down in the theory but does provide numerous international examples and practical exercises to illuminate the research journey. The author guide us through the theory, operationalization and research design process, before explaining the tools required to carry out impactful research. This concise textbook will be core reading for those studying research methods and/or carrying out research on public management and administration.

Transparency

Government Anti-Corruption Strategies: A Cross-Cultural Perspective by Yahong Zhang (Editor), Cecilia Lavena (Editor); Boca Taton, FL: Taylor & Francis Group, LLC, 2015

This book provides case studies of anti-corruption efforts in several countries, including China, India, South Korea, Nepal, and Central and Eastern European countries. It focuses on developing and transitional countries, where the depth and effects of corruption are especially severe. The cases highlight examples of failure as well as success so that the complexity of corruption issues and the reasons why corruption persists can be better understood.

Governmental Transparency and Secrecy: Linking Literature and Contemporary Debate by Suzanne Piotrowski; Lexington Books, 2010

The consequences of governmental reform are not always intended. In this book, Suzanne J. Piotrowski examines how federal management reforms associated with the National Performance Review have affected, and are still affecting, implementation of the Freedom of Information Act. The intersection of the New Public Management movement and the implementation of the U.S. federal government's transparency policy is, she argues, a clear example of unforeseen outcomes. Particular attention is paid to performance management, customer service, and contracting out initiatives, as well as to unintended consequences and their future implications for public administration scholars, practitioners, and reformers.

Making Open Government Work (The Public Management and Leadership Series) by Richard Mulgan Palgrave Macmillan, 2014

This text includes analyses of accountability and transparency in contemporary public services, and examines how open government can be both a challenge and an aid to more effective public management. It is an ideal guide for both practical and conceptual understanding of the possibilities of open government.

Surveillance, Transparency, and Democracy: Public Administration in the Information Age (Public Admin: Criticism and Creativity, 2nd Edition by Dr. Akhlaque Haque Ph.D. University of Alabama Press, 2015

In Surveillance, Transparency, and Democracy, Akhlaque Haque demonstrates that this pervasive use and increasing dependence on information technology (IT) enables sophisticated and well-intentioned public services that nevertheless risk deforming public policy decision-making. Haque sees the contradiction at the core of a public that seeks services that require a level of data collection that triggers fears of a tyrannical police state.

Whistleblowing in the World: Government Policy, Mass Media and the Law by Carmen R. Apaza (Editor), Yongjin Chang (Editor); Palgrave Macmillan, 2017

This book deploys an original comparative framework, as well as archival and pattern-matching research methodologies, to analyze whistleblowing cases from Perú, South Korea, Thailand and the United States of America and to ascertain factors that make for effective whistleblowing. After examining the cases, the study concludes that external whistleblowing, extensive mass media coverage, and strong evidence are essential components of effective whistleblowing. When there is a lack of proper legal protection, whistleblowers experience brutal retaliation, even though their actions are successful in stopping wrongdoing and promoting change in the public sector.

Textbook Sourcing Tools

Academic Search Complete (Available in your institution library)

<http://www.ebscohost.com/academic/academic-search-complete>

Academic Search Premier is for journal articles, newspapers, and magazines, CD-ROMs, and trade publications rather than textbooks. Teachers and researchers will find a useful range of tools that can be used in the class or for research. While non-affiliated teachers may enjoy a free trial, subscription access is only available through institutional access.

How to source media:

1. Go to <http://www.ebscohost.com/academic/academic-search-complete>
2. Enter published date, document type, and publication key words in the search options. (For instructions on using effective search language, see <http://www.powersearchingwithgoogle.com>)
3. Click on results for abstract and publication information.
4. Cross-reference textbook with online retailers or your library to establish availability. Most library EBSCOhost websites will link the publication directly to the search result.

Business Source Premier (Available in your institution library)

<http://www.ebscohost.com/academic/business-source-premier>

Business Source Premier is for journal articles, newspapers, and magazines, CD-ROMs, and other more business related media such as company reports and business analysis tools. Teachers and researchers will find a useful range of tools that can be used in the class or for research. While non-affiliated teachers may enjoy a free trial, subscription access is only available through institutional access.

How to source media:

1. Go to <http://www.ebscohost.com/academic/business-source-premier>
2. Enter published date, document type, and publication key words, and select “book” under document type in the search options. (For instructions on using effective search language see <http://www.powersearchingwithgoogle.com>)
3. Click on results for abstract and publication information.
4. Cross-reference textbook with online retailers or your library to establish availability. Most library EBSCOhost websites will link the publication directly to the search result.

Google Scholar (Free resource)

<http://scholar.google.com>

Google Scholar is a free search engine for academic publications. Indexed search results are linked to the web pages for academic journals, scholarly books, and textbooks. Most peer-reviewed journals are included in the search results, but it also includes non-peer reviewed journals.

How to source textbooks:

1. Go to <http://scholar.google.com>
2. Enter key words in the search box. e.g., “finance + government + brazil” to find textbooks on public finance in Brazil. (For instructions on using effective search language, see <http://www.powersearchingwithgoogle.com>). Note that book listings are marked by “(BOOK)” in parenthesis in the link.
3. Click on interesting search results to go to view publication information in Google Books.
4. Cross-reference textbook with online retailers or your library to establish availability.

ProQuest Social Sciences Premium Collection (Available in your institution library)

<http://www.proquest.com/products-services/ProQuest-Social-Sciences-Premium-Collection.html>

ProQuest Social Sciences Premium Collection is for journal articles, data, and information collections such as charts, maps, tables, and data sets in all disciplines in social science. Teachers and researchers will find a useful range of tools that can be used in the class or for research. While non-affiliated teachers may enjoy a free trial, subscription access is only available through institutional access.

How to source media:

1. Go to <http://www.proquest.com/products-services/ProQuest-Social-Sciences-Premium-Collection.html>
2. Enter published date, document type, source type, and publication key words in the search options. (For instructions on using effective search language, see <http://www.powersearchingwithgoogle.com>)

3. Click on results for abstract and publication information.
4. Cross-reference textbook with online retailers or your library to establish availability. Most library ProQuest websites will link the publication directly to the search result.

ProQuest Political Science (available in your institution library)

<http://www.proquest.com/en-US/catalogs/databases/detail/polysci.shtml>

ProQuest Political Science is for journal articles, dissertations and working papers from Political Science Research Network. Teachers and researchers will find a useful range of tools that can be used in the class or for research. While non-affiliated teachers may enjoy a free trial, subscription access is only available through institutional access.

How to source media:

1. Go to <http://www.proquest.com/en-US/catalogs/databases/detail/polysci.shtml>
2. Enter published date, document type, source type, and publication key words in the search options. (For instructions on using effective search language, see <http://www.powersearchingwithgoogle.com>)
3. Click on results for abstract and publication information.
4. Cross-reference textbook with online retailers or your library to establish availability. Most library ProQuest websites will link the publication directly to the search result.

Worldcat Library (Free resource)

<http://www.worldcat.org/>

Worldcat Library, another free online resource, is a global cooperative of thousands of libraries from around the world. It lists books, articles, DVDs, CDs, websites, magazines, and other media.

How to source media:

1. Go to <http://www.worldcat.org>
2. Enter published date, format type, content type, year, audience, and publication key words in the advanced search options. (For instructions on using effective search language see <http://www.powersearchingwithgoogle.com>)
3. Click on results for publication information and a listing of the nearest libraries that stock the publication.
4. Cross-reference textbook with online retailers or your library to establish availability. Most library EBSCOhost websites will link the publication directly to the search result.

Publishers

As an alternative way to peruse available titles by a specific publisher in the area of Public Administration, this listing provides links to the web pages of the publisher. The webpages can be searched for recent publications or textbooks in a specific topic area.

Ablex Publishing Corporation
<http://www.hcirn.com/res/publish/ablex.php>

Addison Wesley Publishing Co.
<http://www.pearsoned.co.uk/Imprints/Addison-Wesley/>

Allyn & Bacon/Longman Publishers
<http://www.pearsoned.co.uk/Imprints/AllynBacon>

American Society for Public Administration
<http://www.aspanet.org>

Ashgate Publishing
<http://www.ashgate.com>

Aspen Publishers, Inc.
<http://www.aspenpublishers.com>

Basic Books
www.basicbooks.com

Blackwell
<http://bookshop.blackwell.co.uk/jsp/welcome.jsp>

Brookings Institution
<http://www.brook.edu/>

Butterworth-Heinemann
http://store.elsevier.com/Butterworth-heinemann/IMP_30/

Cambridge University Press
<http://www.cambridge.org/>

Cengage
<http://www.cengage.com/us/>

Central European University Press
www.ceupress.com

Charles C. Thomas Publisher
www.ccthomas.com

Chatelaine Press
<http://www.chatpress.com/>

Chatham House Publications
<http://www.chathamhouse.org/publications>

Columbia University Press
www.cc.columbia.edu/cu/cup

Cornell University Press
<http://www.cupserv.org/>

CQ Press
www.cqpress.com

CRC Press
<http://www.crcpress.com/>

Duke University Press
<http://www.dukeupress.edu/>

Dunskin McGraw-Hill
<http://www.mhhe.com/cls/>

Edward Elgar Publishing
<http://www.e-elgar.com/>

Elsevier Science & Technology Books
www.elsevier.com/wps/find/homepage.cws_home

Emerald Insight Publishing
<http://www.emeraldinsight.com/>
Turner Publishing Company
<http://www.turnerpublishing.com/>

Georgetown University Press
www.press.georgetown.edu

Government Printing Office
<http://www.gpo.gov>

Greenwood Press or
Greenwood Publishing Group
<http://www.greenwood.com>

Guilford Press
www.guilford.com

Harper Business
<http://www.harpercollins.com/imprints/index.aspx?imprintid=1978534>

HarperCollins Publishers
www.harpercollins.com

Harvard University Press
<http://www.hup.harvard.edu/index.html>

Houghton Mifflin Harcourt
<http://www.hmhco.com/>

ICMA Publications
<http://icma.org/en/press/home>

IGI Global
<http://www.igi-global.com/>

Impact Publications
www.impactpublications.com

IOS Press
<http://www.iospress.nl/>

John Hopkins University Press
www.press.jhu.edu

John Wiley & Sons
<http://www.wiley.com/>

Jones & Bartlett Publishers
<http://www.jbpub.com>

Jossey-Bass Publishers
<http://www.josseybass.com/WileyCDA/>

Lynne Rienner Publishers
<https://www.rienner.com/>

Lexington Books
www.lexingtonbooks.com

LexisNexis
www.lexis-nexis.com

Library of Congress
<http://www.loc.gov/>

Little Brown and Company
<http://www.littlebrown.com/>

M.E. Sharpe Inc.
<http://www.mesharpe.com/>

MacMillan Publishers
<http://www.macmillan.com/>

McGraw Hill
<http://mcgraw-hill.com>

McGraw-Hill Higher Education
www.mhhe.com

Melbourne University Publishing
www.mup.com.au

MIT Press
<http://mitpress.mit.edu/>

Open University Press
<http://www.mcgrawhillcreate.com/openup>

Oxford University Press
<http://www.oup.co.uk/>

Palgrave Macmillan
<http://us.macmillan.com/palgrave.aspx>

Pearson Education
<http://www.pearsoned.com/>

Penguin Group USA
www.penguin.com

The Policy Press
<https://policypress.wordpress.com>

Praeger Paperback
<http://www.praeger.com/>

Praeger Publishers
www.greenwood.com/praeger.aspx

Productivity Press
<http://www.productivitypress.com/>

Princeton University Press
<http://press.princeton.edu/>

Penguin Random House
<http://www.penguinrandomhouse.com/>

Routledge, Taylor and Francis Group
<http://www.routledge-ny.com>

Russell Sage Foundation
<http://www.russellsage.org/publications/>

Sage Publications
<http://www.sagepub.com>
Scarecrow Press
<https://rowman.com/scarecrow>

Simon & Schuster
<http://www.simonandschuster.com/>

St. Martins Press
<http://us.macmillan.com/smp>

State University of New York Press
<http://www.sunypress.edu/>

Taylor & Francis Company
www.taylorandfrancis.com

Temple University Press
<http://www.temple.edu/tempres/>

Thompson Educational Publishing
<http://thompsonbooks.com/>

Transaction Pub
<http://www.transactionpub.com/>

University of Alabama Press
www.uapress.ua.edu

University of California Press
<http://www.ucpress.edu/>

University of Chicago Press
<http://www.press.uchicago.edu/>

University of Miami Press
<http://www.orgs.miamioh.edu/mupress/>

University of Pittsburgh Press
<http://www.upress.pitt.edu/upressIndex.aspx>

Rowman & Littlefield
<https://rowman.com/Imprint/UPA>

University Press of Kansas
www.kansaspress.ku.edu

Urban Institute Press
<http://www.urban.org/about/urban-institute-press>

W. W. Norton Company
<http://www.wwnorton.com/>

Waveland Press, Inc.
www.waveland.com

Westview Press
<http://www.westviewpress.com/>

World Bank Publications
<http://publications.worldbank.org/ecommerce>

Yale University Press
<http://yalebooks.com/>

Zondervan Publishing House
www.zondervan.com

Media

Virtual Museum of Public Service

<http://www.vmeps.us/>

The Virtual Museum of Public Service balances this stereotype, drawing upon digital representations of great works of visual art, film, video and significant documentary artifacts to depict the largely unrecognized achievements and sacrifices of individuals in the public service, thereby reflecting the contributions that public servants have made to their communities, nations, and the world.

American Factfinder

<http://factfinder.census.gov/faces/nav/jsf/pages/index.xhtml>

Provides popular facts (population, income, etc.) and frequently requested data about the community.

Fedstats

<https://fedstats.sites.usa.gov/>

Internet Archive is a non-profit digital library offering free universal access to books, movies & music, as well as 498 billion archived web pages. People can find diverse materials related to public administration through this website.

IIAS Knowledge Portal

<http://www.pa-knowledge.org/>

The International Institute of Administrative Sciences curates the Knowledge Portal on Public Administration. It is a platform on major themes. This website provides current issues in field of public administration, which gives idea to both practitioners and teachers to gain knowledge in field.

Internet Archive

<https://archive.org/>

Internet Archive is a non-profit digital library offering free universal access to books, movies & music, as well as 498 billion archived web pages. People can find diverse materials related to public administration through this website.

Managers as Teachers: A Practitioner's Guide to Teaching Public Administration

<http://www.naspaa.org/principals/resources/managers.asp>

This guide has been designed for the local government administrator who is or may be teaching a course at a local college or university.

New Jersey DataBank

<https://spaa.newark.rutgers.edu/njdatabank>

The comprehensive Rutgers University-Newark New Jersey DataBank serves as a focal point for easy access to government information essential to elected officials, legislative staff, academics, and the public in order to facilitate informed decision-making. It is designed for ease of use, readability, and navigation, and functions as a web-based interactive database through which the user can obtain a wealth of information.

Public Administration Gateway (PA Gateway)

<http://pagateway.newark.rutgers.edu/>

The Public Administration Gateway, an initiative of the School of Public Affairs and Administration at Rutgers University-Newark and the American Society for Public Administration (ASPA), was being launched as a comprehensive and accessible portal to the core resources in the field. Many of those resources can be accessed at no charge. They should enable public managers to deliver services to citizens as promised; students to find and build successful

careers; and academics to utilize expanded sets of quantitative and qualitative data in their research.

Public Performance Measurement and Reporting Network (PPMRN)

<https://ppmrn.newark.rutgers.edu/user/register?destination=taxonomy/term/315>

The Public Performance Measurement and Reporting Network (PPMRN) is a web-based community that connects citizens, government officials, public and nonprofit managers, and academics who are dedicated to measuring, reporting, and improving public sector and nonprofit performance. Free membership provides access to a comprehensive database of resources including articles, reports, performance measures, books, manuals, websites, and training opportunities.

USA.gov

<https://www.usa.gov/>

USA.gov can help you start your search for government information by topic and agency.

USASpending.com

<https://www.usaspending.gov/Pages/Default.aspx>

USAspending.gov is the publicly accessible, searchable website mandated by the Federal Funding Accountability and Transparency Act of 2006 to give the American public access to information on how their tax dollars are spent.

Photos on Public Administration Topics

United States Department of Agriculture

<https://www.ars.usda.gov/oc/images/image-gallery/>

This Image Gallery is provided as a complimentary source of high-quality digital photographs available from the Agricultural Research Service Office of Communications. Photos in the Image Gallery are copyright-free, public domain, images unless otherwise indicated. These photos may not be used to infer or imply ARS endorsement of any product, company, or position.

US Census Bureau

<https://www.census.gov/library/photos.html>

This page displays stock photos that illustrate official Census Bureau operations and activities.

US Center for Disease Control and Prevention Photo Libraries

<https://www.cdc.gov/healthyplaces/images.htm>

These libraries offer images that are either "Public Domain" (free use) or "Copyright Protected" (restricted, must obtain permission before use). Users must adhere to the usage guidelines posted on each site. Links to non-federal organizations are provided solely as a service to the public; these links do not constitute an endorsement of these organizations or their programs by CDC or the federal government, and none should be inferred. CDC is not responsible for the content of the individual organization Web pages found at these links.

US Customs and Border Protection Photo Gallery

<https://www.cbp.gov/newsroom/photo-gallery>

"Through the Lens: Securing America's Borders"

US Department of Defense

<http://www.defense.gov/Media/Photo-Gallery>

The media gallery features executions from our most recent advertising campaigns and, periodically, samples from other Joint Advertising Market Research & Studies (JAMRS) advertising initiatives.

US Department of Defense Photo Galleries

<https://www.justice.gov/opa/galleries>

This source is searchable by year from 2009-2017, and by organization.

US Department of Energy Photo Galleries

<http://www.energy.gov/photos>

This source is searchable by topic and by title.

US General Services Administration Photo Galleries

<https://www.gsa.gov/portal/indexpage/teaser/album/category/101271/hostUri/portal>

See Archives for photos before 2011

Archives - <https://www.gsa.gov/portal/category/26663>

US Department of the Interior

<https://www.nps.gov/features/yell/slidefile/index.htm>

Yellowstone's Photo Collection

Requests are frequently received from the media for graphics that can be used in conjunction with articles and reports on Yellowstone. To help simplify the procedure for acquiring those graphics, this page has been created to provide publication-quality images for use by the media and the general public. There are currently about 13,000 images in this collection. Additional images will be posted here as they are scanned.

US Department of State Photo Gallery

<http://www.state.gov/r/pa/ei/pix/>

Photographs on this site are in the public domain unless a copyright is indicated. Only public domain photos can be reproduced without permission. Citation of this source is appreciated. Permission to reproduce copyrighted photos must be sought from the original source.

Photographs that are designated as print-quality have been reproduced specifically for print production to produce a quality product, but the Department of State does not take responsibility for the end user's results. Other photographs included here may or may not produce a quality product when printed.

US Whitehouse Video Gallery

<https://www.whitehouse.gov/featured-videos>

A collection of some of the best videos from the Obama Administration -- featured footage that captures everything from history-making speeches to behind-the-scenes moments.

For a complete gallery of White House videos-

<https://www.whitehouse.gov/photos-and-video/video/2016/08/24/announcing-katahdin-woods-and-waters-national-monument>

123rf Stock Photos – Royalty Free Public Administration Photos

http://www.123rf.com/stock-photo/public_administration.html

Launched in 2005, 123RF is a royalty-free digital media library that offers a wide variety of budget-friendly commercial and editorial images, video footage, audio clips and illustrations. The company has over 200 employees in seven continents.

BuySell Free Stock Photos – Public Administration

<http://all-free-download.com/free-photos/public-administration-work.html>

BuySell present themselves as young and creative people wanting to make a useful website.

They create vector designs in their studio (BSGStudio). New designs are published daily.

CanStock Photo – Free Public Administration Photos

<http://www.canstockphoto.com/images-photos/public-administration.html>

This royalty free stock photography agency that believes professional stock images should be affordable and accessible to everyone. We add over top quality images each day from the world's best photographers and artists.

Crystal Graphics Public Administration Images, Pictures and Photos

<http://www.crystalgraphics.com/powerpictures/images.photos.asp?ss=public+administration>

PowerPictures – has a line of professional stock photos with over 20 million images to choose from. All images are supplied in the popular JPEG file format and are available in both lower resolutions (suitable for on-screen applications) and various higher resolutions (suitable for high-quality print applications).

Find Icons

<http://findicons.com/search/public-administration/5>

Find Icons for Public Administration

Georgia State Department of Corrections

<http://www.dcor.state.ga.us/Media/Photos>

Here you will find b-roll photographs and video of our prisons, centers, and programs. B-roll images and videos not provided are control booths, guard towers, death row, and the execution chamber.

Getty Images

<http://www.gettyimages.in/photos/public-administration-reform?excludenudity=true&sort=mostpopular&mediatype=photography&phrase=public%20administration%20reform>

Public Administration Reform Pictures and Images

GIMP SAVVY

<http://gimp-savvy.com/PHOTO-ARCHIVE/>

A Community-Indexed Photo Archive

The images and photos found in this archive come from three main sources: the National Aeronautics and Space Administration ([NASA](#)), the National Oceanic and Atmospheric Administration ([NOAA](#)), and the U.S. Fish and Wildlife Service ([FWS](#)). Each of these sites clearly state that their photos and images are in the public domain and give the conditions for their use.

hq Stock Photos – Public Sector

<http://hqstockphotos.com/category/public>

714568 Royalty Free Stock Photos and Images

Icon Archive

<http://www.iconarchive.com/tag/the-human-side-public-administration>

The human side public administration.

Megapixwl

<https://www.megapixl.com/public-administration-icons-illustration-44216308>

Illustrations: Public Administration Icons

National Aeronautics and Space Administration, NASA - Image Galleries

<https://www.nasa.gov/multimedia/imagegallery/index.html>

Official NASA photographs from agency photographers chronicle what's making news across the agency, from launches and landings to important science announcements.

Georgia Department of corrections

National Archives – Digital Photography Collections

<https://www.archives.gov/research/alic/reference/photography.html>

This collection is categorized as: General, 19th Century, 20th Century, 21st Century, History of Photography and Presentation and Care of Photographs.

National Oceanic and Atmospheric Administration, NOAA Photo Library

<http://www.photolib.noaa.gov/about.html>

The NOAA collection spans centuries of time and much of the natural world from the center of the Earth to the surface of the Sun. Because of this broad base of scientific expertise and the geographic range under which NOAA science and observations are conducted, the NOAA collection includes thousands of weather and space images, hundreds of images of our shores and coastal seas, and thousands of marine species images ranging from the great whales to the minutest plankton.

The geographic range of NOAA work encompasses polar region to polar region and much of the World's oceans. On any given day NOAA personnel could be chasing tornadoes, flying into hurricanes, battling stormy seas, tagging turtles and whales, taking scientific readings at the South Pole, monitoring the health of coral reefs, or engaging in virtually any task that can be thought of related to monitoring our environment and the health of our planet.

About the Images - Most NOAA photos and slides are in the public domain and CANNOT be copyrighted. There is no fee for downloading any images on the NOAA Photo Library. Educational use is encouraged, as the primary goal of the NOAA Photo Library is to help all understand our oceans and atmosphere to be better stewards of our environment for future generations.

A few photos in the NOAA Photo Library that are known to have copyright restrictions are so noted in the caption information associated with those images.

New York City Department of Records Photo Gallery

<http://www.nyc.gov/html/records/html/gallery/home.shtml>

The New York City Department of Records and Information Services announced the addition of 30,000 photographs to its on-line gallery.

Some of the more unusual images from this series depict political groups monitored by the New York City Police Department's "Alien Squad." These photos range from Communist Party rallies in Madison Square Garden to the Nazi summer retreat in Yaphank, Long Island run by the German American Bund. See all the Alien Squad photos. DOR staff and researchers from New York University's Tamiment Library are collaborating to identify people in the photos.

New York Public Library

Free for All: NYPL Enhances Public Domain Collections for Sharing and Reuse

<https://www.nypl.org/blog/2016/01/05/share-public-domain-collections>

Out-of-copyright materials in NYPL Digital Collections are now available as high-resolution downloads. No permission required no hoops to jump through, just go forth and reuse!

The release of more than 180,000 digitized items represents both a simplification and an enhancement of digital access to a trove of unique and rare materials: a removal of administration fees and processes from public domain content and improvements to interfaces — popular and technical — to the digital assets themselves. Online users of the NYPL Digital Collections website will find more prominent download links and filters highlighting restriction-free content; while more technically inclined users will also benefit from updates to the Digital Collections API enabling bulk use and analysis, as well as data exports and utilities posted to NYPL's GitHub account. These changes are intended to facilitate sharing, research and reuse by scholars, artists, educators, technologists, publishers, and Internet users of all kinds. All subsequently digitized public domain collections will be made available in the same way, joining a growing repository of open materials.

Northwestern University Library

[https://images.northwestern.edu/catalog?ff\[institutional_collection_title_facet\]\[\]=World+War+II+Poster+Collection+at+Northwestern+University+Library](https://images.northwestern.edu/catalog?ff[institutional_collection_title_facet][]=World+War+II+Poster+Collection+at+Northwestern+University+Library)

World War II Poster Collection

Shutter Stock – Free Public Administration Photos

<https://www.shutterstock.com/search/public+administration>

Shutterstock, a global technology company, has created the largest and most vibrant two-sided marketplace for creative professionals to license content - including images, videos and music - as well as

innovative tools that power the creative process. Its portfolio includes Bigstock, a value-oriented stock media agency PremiumBeat, a curated royalty-free music library; Rex Features, a premier source of editorial images for the world's media; and WebDAM, a cloud-based digital asset management platform for businesses, as well as creating Offset, a high-end image collection.

Stock Free Images – Free Stock Photos – Administration

<http://www.stockfreeimages.com/p1/administration.html>

Launched in 2012, Stockfreeimages is a Dreamstime project meant to feature content donated by Dreamstime contributors for free download. Dreamstime contributors are responsible for the donation and entitle Dreamstime and thus Stockfreeimages to make images available to Stockfreeimages' registered customers, accompanied by the regular Royalty Free license. Stockfreeimages does not charge customers for downloading the files at web small size. Additional plans with access to high resolution images are available.

Movies about Government and Public Administration

"American Film: Perceptions of Public Programs, Public Policies, and Public Officials"

<http://gozips.uakron.edu/~ramona3/SanDiegoASPA.html>

Four films are reviewed followed by a discussion of their relevance to the field of public administration— theory and practice. The films are *Nell*, *Absence of Malice*, *Norma Rae*, and *Patton*.

ENOCH PRATT Free Library

<https://www.questia.com/library/journal/1G1-17796102/fiction-and-imagination-how-they-affect-public-administration>

Fiction and Imagination: How They Affect Public Administration (1995) By McCurdy, Howard E.
Public Administration Review

Federal Highway Administration Research and Technology

<https://www.fhwa.dot.gov/publications/publicroads/96summer/p96su42.cfm>

Archive. Coordinating, Developing, and Delivering Highway Transportation Innovations – Public Roads

Films can have a major influence on how people view government.

<http://eprints.lse.ac.uk/61666/1/blogs.lse.ac.uk->

[Films%20can%20have%20a%20major%20influence%20on%20how%20people%20view%20government.pdf](http://eprints.lse.ac.uk/61666/1/blogs.lse.ac.uk-Films%20can%20have%20a%20major%20influence%20on%20how%20people%20view%20government.pdf)

Michelle C. Pautz looks at how two films, *Argo* and *Zero Dark Thirty* impact audience's perceptions of government.

Great Movies about American Politics & Government.

<http://www.imdb.com/list/ls059553898/>

These selected movies can be used for assignment in political science classes concerning American governance.

How to find Movies in the Public Domain?

<http://www.prattlibrary.org/locations/sightsandsounds/?id=48804>

This is a guide about films in the Public Domain.

International Journal of Organizational Theory, 17 (2), 193-264 SUMMER 2014

http://pracademics.com/attachments/article/18/Mastracci%20Symp_Introduction_Mastracci.pdf

A Symposium on Public Administration Films by Sharon Mastracci

Michigan State University: Political Science / Public Policy Resources: Documentary Films

<http://libguides.lib.msu.edu/c.php?g=96146&p=625859>

The MSU Libraries have acquired access to the Filmmakers' Library of more than 1,000 films. Ninety-two of them assigned under the category of Politics and Current Affairs.

PBS Online Documentaries

http://www.pbs.org/pov/video/?gclid=CjwKEAiAu6DBBRDDr6-e_6698E0SJACvuxnynHjIZuqV8PpqmIKwA5CL4jskg4dzUXzSYOoLtlI2RoC9P_w_wcB

Includes classroom clips and is searchable by topic.

Public Service and Popular Culture

<https://patnet2012.files.wordpress.com/2011/09/mastracci-pat-net-2012.pdf>

Bordering Fiction and Fact: Images of Public Servants in the Popular Imagination by Sharon Mastracci

The Best Politics and Government Movies of All Time

<http://www.flickchart.com/Charts.aspx?genre=Politics+and+Government>

Includes collections from as far back as the 1980s, organized by decade, genre, actor, director and ranking.

The Greatest Films on Government Ever Made

<http://www.forbes.com/sites/stuartanderson/2013/08/13/the-greatest-films-on-government-ever-made/#644893811f0e>

Forbes also provides access here to several articles on film schools, leadership programs and courses.

TV Shows and Public Administration – A Watching List

<https://www.hertie-school.org/the-governance-post/2015/11/tv-shows-and-public-administration-a-watching-list/>

"Watching list" for movies about public administration and bureaucratic politics.

Twelve Great Government Conspiracies on Film

<http://www.fandango.com/movie-photos/12-great-government-conspiracies-on-film-1230>

Fandango entertains, informs and guides film fans with must-see trailers and movie clips, exclusive and original content, insider news and expert commentary.

University Library, American University, Washington DC

<https://blogs.library.american.edu/filmographies/work.html>

Workplace Issues Filmography - Including Leadership, Personnel, Teamwork, and Unions

University Library, American University, Washington DC

<https://blogs.library.american.edu/filmographies/misbehavior.html>

Corporate and Government Misbehavior

Including Whistleblowers, Corruption, Scandals, Cover-ups, Racism, and Other Illegal Acts

University Library, American University, Washington DC

<http://subjectguides.library.american.edu/c.php?q=175207&p=1155236>

Titles available on DVD and streaming video as of June 2012.

Filmography - Prisons, Sentencing, Rehabilitation, and Death Penalty

United States Government Films

<https://archive.org/details/usgovfilms>

Includes footage of Congressional proceedings, training films, etc. Includes collections: Fedflix, Metavid, and Report to the Congress: Congressional Hearings Online.

Yidio Movies on Government

<http://www.yidio.com/search/entertainment/government/1?find=government>

Yidio (short for "Your Internet Video") is a search & discovery platform for TV shows and movies.

Yidio Movies on Public Administration

<http://www.yidio.com/search/entertainment/public+Administration/1?find=public+Administration>

Yidio (short for "Your Internet Video") is the premier search & discovery platform for TV shows and movies

Videos for Teaching Administrative Ethics

<https://www.youtube.com/watch?v=MOly--xVyA4&index=5&list=PLE2963468CF1AFEC6>

Avoiding Ethical Pitfalls in Government Service (2013) 3:38. Joe Simitian, who has served on a school board, city council, county board of supervisors, and in the state assembly and senate, shares the questions he tells every member of his staff they should ask themselves before making a decision:

Is it legal?

Is it ethical?

How will it look on the front page of the newspaper cast in the worst possible light?

Simitian is interviewed by Judy Nadler, senior fellow in government ethics at the Markkula Center for Applied Ethics at Santa Clara University, CA

<https://www.youtube.com/watch?v=JUfkqPbyi0M>

An Introduction to the Executive Branch Ethics Program from the US Office of Personnel Management (2016)

<http://www.ted.com>

Behavioral economist Dan Ariely studies the bugs in our moral code: the hidden reasons we think it's OK to cheat or steal (sometimes). Clever studies help make his point that we are predictably irrational -- and can be influenced in ways we cannot grasp.

<https://www.youtube.com/watch?v=y9dAhmWp8rI>

Challenges in Local Government Ethics (2009) 4:59. In this game show episode, contestants Ida Newby and Bendere Dundat answer questions about common ethical dilemmas encountered by local government managers. Executives from the City of Austin, Texas, provide expert advice to the players and viewing audience.

<https://www.youtube.com/watch?v=S9XLJJISMUw&list=PLE2963468CF1AFEC6&index=13>

Creating Trust in Government (2010) 9:24. David Ginsborg, Deputy to the Assessor of Santa Clara County, speaks with Ethics Center Senior Fellow Judy Nadler about the importance of ethics and transparency in ensuring public trust.

<https://www.youtube.com/watch?v=UA6UqvIkLLQ>

Design Approach to Administrative Ethics (2016) 8:11 by Terry L. Cooper, Ph.D., University of Southern California

https://www.youtube.com/watch?v=M5bsQ4UK8VI&index=164&list=PLYh7vgRRePG_n0k-7vpap3vzIoU1i1Erz

Ethics as an enabler of Public Policy 33:54 (2012) Hertie School Lecture Series, Challenges and Opportunities in a Globalizing World - Public Policy and the Public Good (2012) Robert E. Goodin, Distinguished Professor of Philosophy at the Australian National University

<https://www.youtube.com/watch?v=SdervpWiiWs>

Ethical Decision Malang 4:43 (2016) by Rob Bittick, Ph.D. Sam Houston State University

<http://www.ethicsdefined.org/opinion/connecting-the-dots-with-ted/>

Ethics Defined. Connecting the Dots with TED

What is the right thing to do? Justice with Michael Sandel (2005) 54:56

https://www.youtube.com/watch?v=U_6-6IIRIYU

Ethical Dilemma (2012) 5:23 Sajjad Hussain explains this topic.

https://www.youtube.com/watch?v=2Udy8_HKOeE&index=158&list=PLYh7vgRRePG_n0k-7vpap3vzloU1i1Erz

Ethics, Government and the Common Good 1:13(2012) Chautauqua Institution Lecture BY David Gergen

<https://www.youtube.com/watch?v=dWc38hWWcc4>

Ethics in America Awards – The Four Pillars 9:07 (2008)

<https://www.youtube.com/watch?v=1BJTgDiX0k8>

Ethics in Public Service (2014) 3:35. As critical leaders in local government, city managers play an important role in driving and supporting ethical behavior and maintaining the public trust. This video highlights several city managers from around the state of California discussing their ethical obligations to the people they serve.

<https://www.youtube.com/watch?v=4sdJitfnREU&index=6&list=PLE2963468CF1AFEC6>

Ethical Issues for City Managers (2012) 5:10. Frank Benest, senior adviser to the International City/County Management Association, offers do's and don'ts for new city managers and city council people in a discussion with Markkula Center Senior Fellow in Government Ethics Judy Nadler.

<https://www.youtube.com/watch?v=XV6hNF1IzGk&index=4&list=PLE2963468CF1AFEC6>

Government Ethics: Establishing Public Trust- Decision Making (2010) 4:38. Judy Nadler shares best practices in making ethical decisions. She is a senior fellow in government ethics at the Markkula Center for Applied Ethics at Santa Clara University, CA

<https://www.youtube.com/watch?v=kGWsgxh5OUY>

How are Ethical Decisions Made? (2016) 7:11 by Richard Jabobs, Ph.D., Villanova University

<https://www.youtube.com/watch?v=gj2t4gOPcGg>

Public Trust and Ethical Issues in Law Enforcement (Codes of Conduct) 19:43. Series 3. Presenter Carl Preed, Community Oriented Police Services (COPS).

<https://legacy.scu.edu/ethics-center/world-affairs/>

Religion, Ethics and Politics in World Affairs

https://www.youtube.com/playlist?list=PLYh7vgRRePG_n0k-7vpap3vzloU1i1Erz

Several popular YouTube videos on Ethics and Politics

<http://www.ted.com/index.php/talks/top10>

TEDTalks features the best talks and performances from the TED Conference, where the world's leading thinkers and doers give the talk of their lives in 18 minutes. Featured speakers have included Al Gore on climate change, Philippe Starck on design, Jill Bolte Taylor on observing her own stroke, Nicholas Negroponte on One Laptop per Child, Jane Goodall on chimpanzees, Bill Gates on malaria and mosquitoes and "Lost" producer JJ Abrams on the allure of mystery. TED stands for Technology, Entertainment, Design, and TEDTalks cover these topics as well as science, business, development and the arts. Watch the Top 10 TEDTalks on TED.com, at

<https://www.youtube.com/watch?v=qbVBusgrtTI&list=PLE2963468CF1AFEC6&index=15>

The Ethics of Public Audits (2010) 5:42. The role of city auditors in enforcing ethics policies and ensuring efficient service delivery. Sharon Erickson, city auditor for the city of San Jose, speaks with Judy Nadler, senior fellow in government ethics at the Markkula Center for Applied Ethics.

<https://www.youtube.com/watch?v=V-A0JJN5OE>

The Nuremberg Trials of Nazi Leaders 1945. Historical Documentary WW2 Footages of War Crimes- 1:15

<https://www.youtube.com/watch?v=ElmpM6vjwIU&list=PLE2963468CF1AFEC6&index=14>

Transparency in Government (2009) 2:26. David Yarnold, executive director of the Environmental Defense Fund and former executive editor of the San Jose Mercury News, talks about the importance of disclosure in government decision-making, advising officials to be as transparent as possible on any personal interest they may have in the matters before them. He is interviewed by Judy Nadler, senior fellow in government ethics at the Markkula Center for Applied Ethics at Santa Clara University.

<https://www.youtube.com/watch?v=AqI1YWYA0iQ>

What Government Officials Can Do to Raise the Ethical Issues? (2013) 4:22. Tools for local agencies to keep the subject of ethics foremost include instituting a code of ethics, tone at the top, and hiring for ethics, according to JoAnne Speers, executive director of the Institute for Local Government, and Joan Cassman, partner at Hanson Bridgett.

<https://www.gpo.gov/oig/whistleblower.htm>

Whistleblower Protection Program for Federal Employees Know your rights when reporting wrongs

<https://www.youtube.com/watch?v=SdervpWiIWs>

Why do Codes Matter? (2016) 5:03 by James Svara, Ph.D. University of North Carolina at Chapel Hill

<https://www.youtube.com/watch?v=-VxDtiHqFoE>

Why Ethics is Law Enforcement's Greatest Need 29:48. Video for law enforcement on how to prevent misconduct and sustain integrity. State-of-the-art information on police ethics and officer "career survival." By Bob Hodges, Neal Trautman, Inc.

<https://www.youtube.com/watch?v=VIJx93y7BBw>

What is an Ethical Dilemma? (2016) 7:12 by Richard Jabobs, Ph.D. Villanova University

https://www.ted.com/talks/michael_sandel_what_s_the_right_thing_to_do

Why we think it is okay to cheat and steal (sometimes) by Dan Ariely (2009) 18:23

Podcasts

London School of Economics and Political Science

A New Synthesis of Public Administration: serving in the 21st century

<http://www.lse.ac.uk/website->

[archive/publicEvents/events/2011/20111206t1830vHKT.aspx#DynamicJumpMenuManager_1_Anchor_1](http://www.lse.ac.uk/website-archive/publicEvents/events/2011/20111206t1830vHKT.aspx#DynamicJumpMenuManager_1_Anchor_1)

According to Jocelyn Bourgon, crises, cascading failures, and unpredictable shocks characterize the world we live in. Here she maps out an enabling framework for governing in the 21st century. Ms. Bourgon has led ambitious public sector reforms as secretary to the Cabinet of Canada. She is president of Public Governance International and author of A New Synthesis of Public Administration: serving in the 21st century.

National Association of Counties

An Overview of County Administration: Appointed County Administrators

<http://nacopodcasts.org/2015/06/an-overview-of-county-administration-appointed-county-administrators/>

Peter Austin, McHenry County, Ill. Administrator discusses his experience with the responsibilities, challenges and successes as an appointed county administrator.

Public Administration Review Podcasts

<https://publicadministrationreview.org/podcasts/>

Public Administration Review is a professional journal dedicated to advancing theory and practice in public administration. PAR Podcast features summaries of articles and commentaries from their latest issues, and perspective pieces by authors.

Santa Clara University – Markkula Center for Applied Ethics

<https://www.scu.edu/ethics/ethics-resources/ethics-podcasts/>

Lying in Government

Ethics at noon - Can a Business Have a Conscience

Is the common good still possible?

Ethics problems for lawmakers at the national and state levels

Perceptions of Fairness and Insider Trading: Cross-Cultural Evidence From Ten Countries

Lobbyists and Politicians-The Ethical Issue

Ethics and City Hall: Challenges Ahead

Creating Ethical Culture in a Globalized Environment

The Federalist Society for Law and Policy Studies

Design for Liberty: Private Property, Public Administration, and the Rule of Law – Podcast

<http://www.fed-soc.org/multimedia/detail/design-for-liberty-private-property-public-administration-and-the-rule-of-law-podcast>

Featuring: Prof. Richard A. Epstein, New York University School of Law; Moderator: Mr. Dean Reuter, Vice President & Director of Practice Groups, The Federalist Society In Design for Liberty, Professor Richard Epstein examines the growth of government at all levels and the corresponding distrust of government by its citizens.

The Union Edge.Com, Labor’s Talk Radio

On Government Workers (In Podcast by swami, May 28, 2014)

<https://theunionedge.com/on-government-workers/>

Bill Dougan from NFFE International talks about the importance of government workers, and just how much money they are really making.

Additional Podcasts on immigration, healthcare, and standardized assessment tests.

<https://theunionedge.com/podcasts/>

US Office of Special Council

Know your Rights when Reporting Wrongs

<http://www.va.gov/oig/hotline/Know-Your-Rights-When-Reporting-Wrongs.pdf>

Advancing Ethics in Public Organizations: The Impact of an Ethics Program on Employees’ Perceptions and Behaviors in a Regional Council

Itai Beeri, Rachel Dayan, Eran Vigoda-Gadot, Simcha B. Werner, Ethics Podcasts

Video Editing Software

AVS Video Editor

[http://www.avs4you.com/AVS-Video-](http://www.avs4you.com/AVS-Video-Editor.aspx?sct=aff&ct=avangate&cid=13651&custom_param=AFFSRC%3D%7Bkeyword%7D)

[Editor.aspx?sct=aff&ct=avangate&cid=13651&custom_param=AFFSRC%3D%7Bkeyword%7D](http://www.avs4you.com/AVS-Video-Editor.aspx?sct=aff&ct=avangate&cid=13651&custom_param=AFFSRC%3D%7Bkeyword%7D)

AVS Video Editor supports all key video formats. Edit & save video files in AVI, VOB, MP4, DVD, WMV, 3GP, MOV, MKV, using popular codecs H.264, MPEG-4, H.263 etc. Process video with different frame sizes: HD, Full HD, 2K Quad HD and 4K Ultra HD.

Best Video Editing Software for Windows – 19 Free Video Editors

<http://bestvideoediting.net/>

EST Free Video Editing Software 2016

<https://www.youtube.com/watch?v=0U7ijpG--Pg>

YouTube Published on Nov 13, 2015
A quick review of the top 5 best free video editors 2015-2016.
NEW Best Free Video Editing Software 2016-2017:

Filmora Video Editor

<http://www.iskysoft.us/lp/filmora-video-editor/movie-editor.html>

<http://filmora.wondershare.com/video-editor/free-video-editing-software-windows.html>

Make & Edit Your Movies in Minutes. Edit virtually any Videos. Rotate/Join/Cut/Merge/Split. Voiceover, Text & Subtitles. Export to Videos & Devices

Five Best Free Video Editing Software for YouTube

<https://www.iskysoft.com/video-editing/free-video-editing-software-for-youtube.html>

Freemake Free Video Editor for Windows: 7 User-Friendly Tools

<http://www.freemake.com/blog/best-free-video-editor-top-5-alternatives-windows/>

HitFilm 4 Express

<https://hitfilm.com/express>

Free Video Editing Software

KIZOA Online Movie Maker and Video Editor

<http://www.kizoa.com/>

Online Video Maker using Photos, Videos and Music

Add Text, Special Effects, and Transitions

Share via Email, Blogs, Facebook, and Youtube

Burn onto DVD or download as a video file

Loopster: Free Video Editing Software & Online Video Editor

<https://www.google.com/#q=FREE+MOVIE+EDITING+software&start=20>

Microsoft Movie Maker: Free Video Editor

<https://www.microsoft.com/en-us/store/p/movie-maker-free-video-editor/9nblggh4wwjr>

Easy to use professional editing tool.

Movavi Video Editor

<https://www.movavi.com/videoeditor/>

Edit, enhance videos; Add background music; Apply titles and effects

Open Movie Editor - Free and Open Source Video Editor

<http://www.openmovieeditor.org/>

Open Movie Editor is a free and open sourced video editing program, designed for basic movie editing capabilities

Seven of the Best Pieces of Free Video Editing Software

<http://blog.hubspot.com/marketing/video-editing-software#sm.0012448us13frejdx6g1lm3wrvaue>

There are several free video editing solutions you can download that run the gamut from super simple to Hollywood-level powerful.

SOFTONIC

<https://video-editor-free.en.softonic.com/>

Free Video Editing Software. For those seeking a quick free solution ThunderShare's Free Video Editor is a great choice. Simple enough for beginners but fairly powerful this is perfect for getting your videos up to scratch

The Best Free Video Editors for Windows

<http://www.makeuseof.com/tag/best-free-video-editors-windows/>

Top 5 Free Video Editing Software For Windows

https://www.ezvid.com/top_5_free_video_editing_software_for_windows

EZVID Top 5 Free Video Editing Software for Windows

VideoPad Video Editor - NCH Software

<http://www.nchsoftware.com/videopad/>

Designed to be intuitive, VideoPad is a fully featured video editor for creating professional quality videos in minutes.

Drag and drop video clips for easy video editing

Apply effects and transitions; adjust video speed, and more

One of the fastest video processors on the market

VideoStudio Free Video Editing Software Trial - VideoStudio X9

http://www.videostudiopro.com/en/free-trials/?sourceid=vspix9-xx-ppc_nbkws&gclid=CjwKEAiAu6DBBRDDr6-e_6698E0SJACvuxnydVZJ3YBSYB5Rty3JrVVPQja6lYKuT0ZmuzMh3d0XTRoC67bw_wcB

Hundreds of creative effects, titles and transitions. Perfect for all video editing skill levels. Easy sharing to popular devices and websites

VSDC Free Video Editor

<http://www.videosoftdev.com/>

Use free video software to create and edit videos of any complexity from a family greeting card to a company presentation. Cut, merge video files, apply visual and audio effects, use filtration and image correction, make slideshows and add an appropriate soundtrack. Use multi-color Chroma Key and advanced parameters settings to give your video a professional look. All popular video and audio formats are supported.

Waveapps - All-in-one free software

https://www.waveapps.com/?utm_source=Google&utm_medium=CPC&utm_term=free%20software&utm_content=allinone&utm_campaign=2016USAccountingSmallBizBROAD&gclid=CjwKEAiAu6DBBRDDr6-e_6698E0SJACvuxnyX8YOXD7XUw_CSabplXrLST8atI5ied4um2Nj217qURoCxJPw_wcB

WIVIDEO

<https://www.wevideo.com/>

Easily create outstanding videos

Part II:

Data Analysis

This section presents online data analysis tools, informational sites, and data sets from a range of academic and professional institutions. It is organized under sub-sections for Research Methodology and Statistics, Statistical Resources, Software Packages for Qualitative Analysis, and Qualitative Methods Resources.

Research Methodology and Statistics

American Statistical Association (ASA) Survey Research Method Section

<http://www.amstat.org/sections/srms/index.html>

The mission of the Section on Survey Research Methods is to promote the improvement of survey practice and the understanding of survey methods by encouraging both theoretical and applied research on survey-related topics and by disseminating information on survey methods. Areas of interest for the Section include all that employ survey methodology as a focus or as a prime tool of investigation. Of special interest are:

- Theoretical foundations of sampling
- Sample design and estimation
- Nonsampling errors and data collection methods
- Analysis and presentation of survey data
- Education of the public and students on the importance of scientific survey research
- Publication and dissemination of survey research findings
- Ethics related to survey conduct and standards for survey practice

Center for Social Research Methods

<http://www.socialresearchmethods.net/>

This website is for people involved in applied social research and evaluation. You will find lots of resources and links to other locations on the Web that deal in applied social research methods. Some highlights of what is available:

- The Knowledge Base – an online hypertext textbook on applied social research methods that covers everything you want to know about defining a research question, sampling, measurement, research design and data analysis.
- Selecting Statistics – an online statistical advisor! Answer the questions and it will lead you to an appropriate statistical test for your data.
- The Simulation Book – A previously unpublished book of manual (i.e., dice-rolling) and computer simulation exercises of common research designs, for students and researchers to learn how to do simple simulations

Communication Research.Org

<http://www.communicationresearch.org/methodology.htm>

This site provides a comprehensive list about quantitative research methods on the Internet.

Electronic Resources for Research Methods

<http://informationr.net/rm/>

Site designed, developed and maintained by T.D. Wilson, PhD, Professor Emeritus, University of Sheffield, UK. Last updated February 18, 2005.

Guide to Good Statistical Practice

<http://www.reading.ac.uk/ssc/home.html> The Statistical Services Centre produces a series of guides on good statistical practice, intended primarily to give help to research and support staff in development projects.

Introduction Research Design and Statistics

<http://philender.com/courses/intro/> Professor Philip B. Ender's Class notes. Department of Education, Graduate School of Education & Information Studies, University of California Los Angeles.

Methods in Behavioral Research

<http://methods.fullerton.edu/>

This Web site is organized by the sequence of the chapters in the book. Each chapter lists Web resources that you can access to enhance learning about and teaching research methods

Questionnaire Design and Survey Sampling

<http://home.ubalt.edu/ntsbarsh/stat-data/Surveys.htm>

The contents of this site are aimed at students who need to perform basic statistical analyses on data from sample surveys, especially those in marketing science. Students are expected to have a basic knowledge of statistics, such as descriptive statistics and the concept of hypothesis testing.

Research Development

<http://www.york.ac.uk/admin/hr/researcher-development/> This page has links to many sites that cover research methodologies, evaluative techniques, writing skills and presentation of research. It also includes guides on how to keep up to date with research developments.

Research Methods Knowledge Base

<http://www.socialresearchmethods.net/kb/>

By William M. Trochim, Cornell University. The Research Methods Knowledge Base is a comprehensive web-based textbook that addresses all of the topics in a typical introductory undergraduate or graduate course in social research methods. It covers the entire research process including: formulating research questions; sampling (probability and nonprobability); measurement (surveys, scaling, qualitative, unobtrusive); research design (experimental and quasi-experimental); data analysis; and, writing the research paper. It also addresses the major theoretical and philosophical underpinnings of research including the idea of validity in research; reliability of measures; and ethics. The Knowledge Base was designed to be different from the many typical commercially available research methods texts. It uses an informal, conversational style to engage both the newcomer and the more experienced student of research. It is a fully hyperlinked text that can be integrated easily into an existing course structure or used as a sourcebook for the experienced researcher who simply wants to browse.

Research Methods Resources

http://hlwiki.slais.ubc.ca/index.php/Research_methods This includes comprehensive categories for the links related to the foundation of research methodology and specific methods-both qualitative and quantitative.

Resources for Methods in Evaluation and Social Research

<http://gsociology.icaap.org/methods/>

This page lists free resources for methods in evaluation and social research. The focus is on "how-to" do evaluation research and the methods used: surveys, focus groups, sampling, interviews, and other methods. Most of these links are to resources that can be read over the web. A few, like the GAO books, are for books that can be sent away for, for free (if you live in the US), as well as be read over the web.

Survey Research

http://center.ncsu.edu/wp/?page_id=241 This site provides information about survey overview. It also contains links to focus group research, sampling, time series analysis, etc.

Survey Research Library

<http://www.srl.uic.edu/>

Colleges of Urban Planning and Public Affairs, University Illinois at Chicago. This is a specialist website on survey research. It has listings of survey research tools and a useful list of “academic & not-for-profit survey research organizations.”

The Survey System

<http://www.surveysystem.com/index.html>

The Survey System is the most complete software package available for working with telephone, online and printed questionnaires. It handles all phases of survey projects, from creating questionnaires through data entry, interviewing or email or Web page Internet surveys to producing tables, graphics and text reports that make you look good. Unlike spreadsheets, databases or general-purpose statistics packages, The Survey System was designed specifically for questionnaires; so our software saves you time.

Topics in Statistical Data Analysis: Inferring from Data

<http://home.ubalt.edu/ntsbarsh/stat-data/Topics.htm>

This site offers information on statistical data analysis. It describes time series analysis, popular distributions, and other topics. It examines the use of computers in statistical data analysis. It also lists related books and links to related Web sites.

Statistical Resources

Afristat

<http://www.afristat.org/>

American Factfinder

<http://factfinder2.census.gov/faces/nav/jsf/pages/index.xhtml>

American Factfinder is the portal to all Census data in the United States. It includes decennial census products, the American Community Survey, and special surveys done by the U. S. Census Bureau.

Bureau of Economic Analysis

<http://www.bea.gov/>

BEA is an agency of the Department of Commerce. Along with the Census Bureau and STAT-USA, BEA is part of the Department's Economics and Statistics Administration. BEA produces economic accounts statistics that enable government and business decision-makers, researchers, and the American public to follow and understand the performance of the Nation's economy. To do this, BEA collects source data, conducts research and analysis, develops and implements estimation methodologies, and disseminates statistics to the public.

Bureau of Labor Statistics

<http://www.bls.gov/>

The Bureau of Labor Statistics (BLS) is the principal fact-finding agency for the Federal Government in the broad field of labor economics and statistics. The BLS is an independent national statistical agency that collects, processes, analyzes, and disseminates essential statistical data to the American public, the U.S. Congress, other Federal agencies, State and local governments, business, and labor. The BLS also serves as a statistical resource to the Department of Labor. BLS data must satisfy a number of criteria, including relevance to current social and economic issues, timeliness in reflecting today's rapidly changing economic conditions, accuracy and consistently high statistical quality, and impartiality in both subject matter and presentation.

Economic Commission for Africa

<http://www.uneca.org/>

Established in 1958, ECA is one of five regional commissions under the administrative direction of United Nations (UN) headquarters. As the regional arm of the UN in Africa, it is mandated to support the economic and social development of its 53 member States, foster regional integration, and promote international cooperation for Africa's development. It reports to the UN Economic and Social Council (ECOSOC).

Economic and Social Commission for Europe

<http://www.unece.org/stats/>

UNECE statistical work is steered by the Conference of European Statisticians under the joint auspices of the United Nations Economic Commission for Europe and the United Nations Statistical Commission. The main objectives of the Conference of European Statisticians are:

- to improve national statistics and their international comparability having regard to the recommendations of the Statistical Commission of the United Nations, the Specialized Agencies and other appropriate bodies as necessary;
- to promote close coordination of the statistical activities in the ECE region of international organizations so as to achieve greater uniformity in concepts and definitions and to reduce to a minimum the burdens on national statistical offices;
- to respond to any emerging need for international statistical cooperation arising out of transition, integration and other processes of cooperation both within the ECE region and between the ECE region and other regions.

Economic and Social Commission for Latin America and the Caribbean (ECLAC)

<http://www.eclac.cl/>

Economic and Social Commission for Western Asia

<http://www.escwa.un.org/>

ESCWA promotes economic and social development through regional and sub-regional cooperation and integration and serves as the main general economic and social development forum within the United Nations system for the ESCWA region. It formulates and promotes development assistance activities and projects commensurate with the needs and priorities of the region and acts as an executing agency for relevant operational projects. ESCWA coordinates its activities with those of the major departments/offices of the United Nations at Headquarters and of specialized agencies and intergovernmental organizations, such as the League of Arab States, the Gulf Cooperation Council and the Organization of the Islamic Conference, with a view to avoid duplication and ensure complementarity, synergy and exchange of information.

Eurostat

<http://ec.europa.eu/eurostat/web/main/home>

It provides the European Union with a high-quality statistical information service.

FBI Universal Crime Reports

www.fbi.gov/about-us/cjis/ucr/ucr

The UCR is the standardized reporting method for all localities in the United States.

Food and Agriculture Organization of the United Nations (FAO)

<http://www.fao.org/>

The Food and Agriculture Organization of the United Nations leads international efforts to defeat hunger. Serving both developed and developing countries, FAO acts as a neutral forum where all nations meet as equals to negotiate agreements and debate policy. FAO is also a source of knowledge and information. We help developing countries and countries in transition modernize and improve agriculture, forestry and fisheries practices and ensure good nutrition for all. Since our founding in 1945, we have focused special attention on developing rural areas, home to 70 percent of the world's poor and hungry people.

International Civil Aviation Organization

<http://www.icao.int> The ICAO Journal includes a commentary on the challenge of reporting and interpreting air transport statistics, which may be more of a science than most people may appreciate.

International Labor Office (ILO)

<http://www.ilo.org/public/english/bureau/stat/intro/>

Labor statistics play an essential role in the efforts of member States to achieve decent work for all and for the ILO's support of these efforts. These statistics are needed for the development and evaluation of policies towards this goal and for assessing progress towards decent work. They are also an important tool for information and analysis, helping increase understanding of common problems, explain actions and mobilize interest.

International Monetary Fund

<http://www.imf.org/>

The IMF is an organization of 184 countries, working to foster global monetary cooperation, secure financial stability, facilitate international trade, promote high employment and sustainable economic growth, and reduce poverty. The IMF's data and statistics section has one of the most comprehensive collections of social, economic, and political indicators, and a range of interpretative tools.

International Trade Statistics

http://www.wto.org/english/res_e/statis_e/statis_e.htm

The International Trade Statistics provides interactive access to the most up-to-date WTO trade statistics.

National Agricultural Statistics Service

http://www.usda.gov/wps/portal/usda/usdahome?contentidonly=true&contentid=NASS_Agency_Splash.xml

American agriculture is continually counted, measured, priced, analyzed, and reported to provide the facts needed by people working throughout this vast industry. The USDA National Agricultural Statistics Service's (NASS) mission is to provide timely, accurate, and useful statistics in service to U.S. agriculture. The abundance of information produced has earned for NASS employees the title, "The Fact Finders of Agriculture."

National Center for Education Statistics

<http://nces.ed.gov/pubsearch/>

Conduct customized searches to find NCES publications and data products. Once located, you can browse the content of publications or download files.

National Center for Health Statistics

<http://www.cdc.gov/nchs/>

The National Center for Health Statistics allow us to: 1) document the health status of the population and of important subgroups; 2) identify disparities in health status and use of health care by race/ethnicity, socio-economic status, region, and other population characteristics; 3) describe our experiences with the health care system; 4) monitor trends in health status and health care delivery; 5) identify health problems; 6) support biomedical and health services research; 7) provide information for making changes in public policies and programs; 8) evaluate the impact of health policies and programs.

Organization for Economic Co-Operation Development (OECD)

<http://www.oecd.org>

The OECD groups 30 member countries sharing a commitment to democratic government and the market economy. With active relationships with some 70 other countries, NGOs and civil society, it has a global reach. Best known for its publications and its statistics, its work covers economic and social issues from macroeconomics, to trade, education, development and science and innovation.

Statistical Institute for Asia and the Pacific

<http://www.unsiap.or.jp/>

The Institute aims to strengthen the capability of the developing countries of the region to collect, analyze and disseminate statistics as well as to produce timely and high-quality statistics that can be utilized for economic and social development planning, and to assist those developing countries in establishing or strengthening their statistical training capability and other related activities.

Statistics of Income Division

<https://www.irs.gov/uac/soi-tax-stats-statistics-of-income>

Tax Statistics - Produced by the Statistics of Income Division and Other Areas of the Internal Revenue Service, provides a wide range of tables, articles, and data that describe and measure elements of the U.S. tax system. It consists of Business Tax Statistics, Charitable & Exempt Org. Statistics, Individual Tax Statistics, Statistics by Form, Statistics of Income (SOI).

UN Conference on Trade and Development

<http://unctad.org/en/Pages/Home.aspx>

The United Nations Conference on Trade and Development (UNCTAD) celebrates its fortieth anniversary this year. During four decades, the organization has been the focal point within the United Nations for the integrated treatment of trade and development and related issues in the areas of investment, finance, technology, enterprise development and sustainable development. It undertakes research, policy analysis and data collection for the debates of government representatives and experts.

United Nations Industrial Development Organization (UNIDO)

<http://www.unido.org/>

UNIDO's research activities include Industrial statistics, Industrial development indicators and Scoreboard, Economic research, Industrial Development Reports (IDR), Sectoral studies, Policy studies.

United Nations Educational, Scientific and Cultural Organization (UNESCO)

http://www.uis.unesco.org/ev_en.php?ID=2867_201&ID2=DO_TOPIC

The UNESCO Institute for Statistics is the statistical branch of the United Nations Organization for Education, Science and Culture (UNESCO). The Institute aims to:

- gather a wide range of quality statistical information to help Member States analyze the efficiency and effectiveness of their programs and to inform their policy decisions;
- interpret and report on the global situation with regard to education, science and technology, culture and communication.

United Nations Statistics Division

<http://www.un.org/Depts/unsd/>

The Statistics Division compiles statistics from many international sources and produces global updates, including the Statistical Yearbook, World Statistics Pocketbook and yearbooks in specialized fields of statistics. It also provides to countries, specifications of the best methods of compiling information so that data from different sources can be readily compared.

United Nations Population Fund (UNFPA)

<http://www.unfpa.org/>

UNFPA, the United Nations Population Fund, is an international development agency that promotes the right of every woman, man and child to enjoy a life of health and equal opportunity. UNFPA supports countries in using population data for policies and programs to reduce poverty and to ensure that every pregnancy is wanted, every birth is safe, every young person is free of HIV/AIDS, and every girl and woman is treated with dignity and respect.

US Bureau of Transportation Statistics

<http://www.bts.gov/>

The Bureau of Transportation Statistics (BTS) was born as a statistical agency in 1992. The Intermodal Surface Transportation Efficiency Act (ISTEA) of 1991 established BTS for data collection, analysis, and reporting and to ensure the most cost-effective use of transportation-monitoring resources. BTS brings a greater degree of coordination, comparability, and quality standards to transportation data, and to fill important gaps.

US Department of Housing and Urban Development

http://www.huduser.org/portal/datasets/HUD_data_matrix.html

This is the primary location for public housing statistics in the United States, and has information about housing finance and other topics not included in the Census.

The World Bank

<http://www.worldbank.org/>

The World Bank is a vital source of financial and technical assistance to developing countries around the world.

World Health Organization (WHO)

<http://www.who.int/en/>

The World Health Organization is the United Nations specialized agency for health. It was established on 7 April 1948. WHO's objective, as set out in its Constitution, is the attainment by all peoples of the highest possible level of health. Health is defined in WHO's Constitution as a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity.

Software Packages for Qualitative Analysis

ATLAS.ti

<http://www.atlasti.de/>

ATLAS.ti is a powerful workbench for the qualitative analysis of large bodies of textual, graphical, audio, and video data. It offers a variety of tools for accomplishing the tasks associated with any systematic approach to unstructured data, e.g., data that cannot be meaningfully analyzed by formal, statistical approaches. ATLAS.ti helps you to uncover the complex phenomena hidden in your data. ATLAS.ti offers a powerful and intuitive work environment that is designed to keep you focused on the material itself.

CDC EZ-Text

<http://www.cdc.gov/hiv/library/software/eztext/installation.html>

CDC EZ-Text is a software program developed to assist researchers create, manage, and analyze semi-structured qualitative databases. The software allows users to design data-entry templates tailored to their questionnaire, enter responses, and interactively create on-line codebooks, which can be applied in a number of ways to analyze their data. Copies of the EZ-Text software and user documentation can be downloaded free of charge, courtesy of the Divisions of HIV/AIDS Prevention, Centers for Disease Control & Prevention.

Code-A-Text: Software for Analyzing Text and Speech

<http://www.content-analysis.de/2007/10/01/code-a-text.html> The Code-A-Text Web site includes information about C-I- SAID, the Code-A-Text Integrated System for the Analysis of Interviews and Dialogues. This very powerful system for studying documents integrates qualitative and quantitative methods. The source documents can be text, audio or video, usually based upon interviews or dialogues but can include documents such as questionnaires. Outputs from the system include reports, tables and charts that can be accompanied by a range of statistics that can be used to describe the data in tandem with qualitative methods. The site includes a comprehensive overview of the software, access to a user guide and demonstration copy as well as reports on updates, bugs and fixes. The full program can be downloaded from this site, after payment of a license fee.

Computer Assisted Qualitative Data Analysis Software (CAQDAS) Networking Project

<http://caqdas.soc.surrey.ac.uk/>

CAQDAS "aims to disseminate an understanding of the practical skills needed to use software which has been designed to assist qualitative data analysis (e.g. field research, ethnography, text analysis). The project also provides a variety of media where the debate surrounding associated methodological and epistemological issues, can take place."

Ethnograph

<http://www.qualisresearch.com/>

The Ethnograph v5.0 for Windows PCs is a versatile computer program designed to make the analysis of data collected during qualitative research easier, more efficient, and more effective. You can import your text-based qualitative data, typed in any word processor, straight into the program. The Ethnograph helps you search and note segments of interest within your data, mark them with code words and run analyses which can be retrieved for inclusion in reports or further analysis.

Event Structure Analysis

<http://www.indiana.edu/~socpsy/ESA/>

Event Structure Analysis "is an on-line Java program that helps you analyze sequential events". It is the creation of Professor David Heise of Indiana University, who also designed the ESA Web site. As well as giving access to the program, the site offers sample datasets, a help page, a tutorial (which uses Julius Caesar's *veni, vidi, vici* as a model analysis) and a list of references (some of which are clickable).

HyperRESEARCH

<http://www.researchware.com/products/hyperresearch.html>

HyperRESEARCH is a computer software for qualitative data analysis. " ... It allows you to: code any amount of data any number of times; retrieve and manipulate portions of coded source material; test propositions about the data on any code or combination of codes using Boolean searches; test hypotheses about the overall meaning of your data using artificial intelligence and print or export the retrieved data to a word processor, spreadsheet or statistical package." It is available for both Macintosh and Windows platforms. The site contains information on the software, tips and tricks, a mailing list, a demo version of the software, details of how the software is being used in qualitative research in many disciplines and details of how to order it.

Institute for Sociology, Friedrich Schiller University

<http://www.textanalysis.info/>

Dr Harald Klein's site offers resources on computer based text analysis, offering information on software, archives, articles, and newsgroups.

MAXqda

<http://www.maxqda.com/>

MAXqda is the successor to the well-known software package winMAX. It supports everyone who performs qualitative data analysis and helps to systematically evaluate and interpret texts. It is also a powerful tool for developing theories as well as testing theoretical conclusions. It is used in a wide range of academic and non-academic disciplines, for instance Sociology, Political Science, Psychology, Public Health, Anthropology, Education, Marketing, Economics and Urban Planning. The site contains information on the software, tips and tricks, a mailing list, a demo version of the software, details of how the software is being used in qualitative work and research, online tutorials, prices and how to order the full version.

NVivo

<http://www.qsr.com.au/>

NVivo is designed for qualitative researchers who need to combine subtle coding with qualitative linking, shaping, searching and modeling. Ideal for those working with complex data, such as multimedia, wanting to do deep levels of analysis. Also allows researchers to import and export data to and from statistical packages. For those researchers wanting to merge several projects, Merge for NVivo is available as an add-on-module.

Qualrus – The Intelligent Qualitative Analysis Program

<http://www.qualrus.com/> Qualrus is a qualitative analysis program produced by US software company Idea Works Inc. that uses intelligent computational strategies to assist with coding, analyzing, and applying qualitative data. It handles text and multimedia sources. Its features include: intelligent coding suggestions, support for user scripts, analysis tools, data export and import.

Scolari

<http://www.scolari.co.uk/>

Scolari is the research methods software division of SAGE Publications. The web site's 'Software by Category' listing groups the available software by topics such as 'Observational Data Collection and Analysis', 'Qualitative Research' and 'Research Design', and offers a brief descriptions of each software program. Ordering information is available from the 'How to Order' section which also gives details of educational discounts and student pricing.

Transana

<http://www.transana.org/>

Transana is software for professional researchers who want to analyze digital video or audio data. Transana lets you analyze and manage your data in very sophisticated ways. Transcribe it, identify analytically interesting clips, assign keywords to clips, arrange and rearrange clips, create complex collections of interrelated clips, explore relationships between applied keywords, and share your analysis with colleagues. The result is a new way to focus on your data, and a new way to manage large collections of video and audio files and clips.

Qualitative Methods Resources

Action Research at Queen's University

<http://resources.educ.queensu.ca/ar/>The site provides access to a range of materials from action research activities in preservice and graduate programs of the Faculty of Education at Queen's University.

The Association for Qualitative Research

<http://www.aqr.org.uk/>

It represents the interests of its members, currently some 1,150 individuals, who are directly involved in qualitative research: not just researchers, recruiters and field managers but also clients, academics, ad agency planners, etc. It also seeks to take the industry forward by being a catalyst for change. AQR has always provided a forum in which qualitative research developments can be raised and debated, standards maintained and enhanced, new skills learnt and shared through its comprehensive events and education programs.

Bibliography of Sources for Discourse Analysis Methods

<http://personal.umich.edu/~jaylemke/meth-bib.htm>

A bibliography for verbal data and discourse analysis written by Jay L. Lemke of the University of Michigan. It covers publications from 1962 to 1995 and could be a useful starting point for students and researchers undertaking qualitative research involving analysis of transcripts, speech and language.

British Library Sound Archive: Oral History

<http://sounds.bl.uk/Oral-history>

Part of the British Library Sound Archive, the Oral History section collects audio and videotaped interviews as well as carrying out its own programs of life story recordings. They also act as the main base for oral history in Britain, linking themselves to relevant worldwide oral history groups and also providing training and advice on methods. The Web site contains information about the use of oral history, a listing of the collection, a guide to using it and a selection of further oral history links and contacts. Also featured is information on the National Life Story Collection and the Millennium Memory Bank Project: a huge project to provide 'a unique and invaluable snapshot of how the British think of themselves and their past from the perspective of the beginning of a new millennium'. Sound extracts of interviews can be heard throughout the site. Sound files are in RealAudio format and require the use of RealPlayer software.

The Case Study as a Research Method

<https://www.ischool.utexas.edu/~ssoy/usesusers/l391d1b.htm>

This paper explains how to use the case study method and then applies the method to an example case study project designed to examine how one set of users, non-profit organizations, make use of an electronic community network. The study examines the issue of whether or not the electronic community network is beneficial in some way to non-profit organizations and what those benefits might be.

Center for Healthcare Organization and Implementation Research(CHOIR)

<http://www.choir.research.va.gov/>

The role, benefits and appropriate use of qualitative research have been discussed extensively in the literature. Several references to excellent articles can be found in the references section and links to references.

Consortium ON Qualitative Research Methods (CQRM)

<http://www.asu.edu/clas/polisci/cqrm/>

CQRM promotes the teaching and use of qualitative research methods in the social sciences. Its activities include an annual training institute, where leading scholars have (to date) taught advanced qualitative methods to nearly two hundred graduate students and junior faculty.

Critical Methods Society

<http://www.criticalmethods.org/qual.htm>

This site is a compendium of printed and internet resource material on how to do qualitative research. Click on the links on the right. Additional material and corrections welcome.

Dan Kurland's www.criticalreading.com

<http://www.criticalreading.com/>

Dan Kurland has been a teacher of developmental reading/writing in various US academic institutions. His Web site aims to provide 'the fundamentals of critical reading and effective writing' and is useful as an introduction to the topic for the new student, as well as a refresher to the more experienced. In a series of short sections, 'Criticalreading.com shows you how to recognize what a text says, what a text does, and what a text means by analyzing choices of content, language, and structure. It shows you what to look for, and how to think about what you find.'

Digital South Asia Library

<http://dsal.uchicago.edu/index.html>

This web site houses South Asian reference materials, maps, statistics and photographic collections from the following: Hensley Photographic Library, American Institute of Indian Studies, Government College of Arts and Crafts (Chennai), and Oriental and Indian Office Collection. It is part of the University of Chicago Libraries.

Electronic Journal of Sociology

<http://www.sociology.org/>

The EJS is thus offered free of charge to individuals, libraries, academic and commercial organizations. It is part of, and a model for, a new publishing paradigm whereby the scholars themselves retain control over all aspects of the scholarly communication process.

ESDS Qualidata

<http://www.esds.ac.uk/qualidata/about/introduction.asp>

ESDS Qualidata is a specialist service of the ESDS led by the UK Data Archive (UKDA) at the University of Essex. The service provides access and support for a range of social science qualitative datasets, promoting and facilitating increased and more effective use of data in research, learning and teaching. The work builds on Qualidata's expertise and international reputation in this area.

Grounded Analysis

<http://www.langrust.com/grounded1.htm>

The traditional technique of the social sciences has been to build theories by testing pre-existing hypotheses that came from somewhere else. Grounded Theory development procedures use data in a new way: to stimulate, and then to shape, the inductive thought processes of the researcher. It is a systematic approach to hypothesis building and theory testing. And it has proven to be very powerful.

The Grounded Theory Institute

<http://www.groundedtheory.org/>

This site is concerned with the development of Grounded Theory and it mainly covers the work of Dr. Barney G. Glaser. Note that the Web site design is rather old - it still uses frames for some pages, but the information on the site should be of interest to all those undertaking research using grounded theory. Details are given of seminars run by The Grounded Theory Institute and there is also an online Forum which is used for questions and information on grounded theory. Non-members can access the General Forum, but you have to join to see the other specific topic Forums. The site also gives details on how to join, new publications, and the Grounded Theory Review, which is a subscription journal.

International Institute for Qualitative Methodology

<http://www.iiqm.ualberta.ca/>

This is the homepage of the International Institute for Qualitative Methodology. The site is maintained by the Institute from their headquarters at the University of Alberta, in Edmonton, Alberta, Canada. The Institute aims to foster progress in qualitative research and methodology and to enable dialogue between international researchers in this area. Information on publications, workshops, conferences, research training is provided, alongside links to related resources.

International Journal of Qualitative Methods

<http://ejournals.library.ualberta.ca/index.php/IJQM/index> The International Journal of Qualitative Methods is a peer reviewed journal published quarterly as a web-based journal by the International Institute for Qualitative Methodology at the University of Alberta, Canada, and its international affiliates. It is a multi-disciplinary, multi-lingual journal, free to the public. Its goals are to heighten the awareness of qualitative research, to advance the development of qualitative methods in varying fields of study, and to help disseminate knowledge to the broadest possible community of academics, students, and professionals who undertake scholarly research.

METHODS – Qualitative

<http://gsociology.icaap.org/methods/qual.htm>

The site provides various on-line resources on qualitative research methods by type.

Narrative Methods for Organizational and Communication Research

http://business.nmsu.edu/~dboje/papers/narrative_methods_intro.htm

A web resource library of qualitative materials, exercises, and study guides to supplement the (2001) book titled Narrative Methods for Organizational and Communication Research.

Overview of Qualitative Methods and Analytic Techniques

www.nsf.gov/pubs/1997/nsf97153/chap_3.htm

The site describes and compares the most common qualitative methods employed in project evaluations. These include observations, in-depth interviews, and focus groups. It also covers briefly some other less frequently used qualitative techniques. In addition, a list of recommended readings is provided.

PARnet

<http://www.parnet.org/>

PARnet is an action research web site on the Internet. An important part of the PARnet concept is to make it easy to share a large quantity of dynamic information and maintain its integrity, while at the same time reducing the cost and time commitment of maintaining such a project. This is accomplished by making it easy for all users to post new content and associating the stewardship tasks for each bit of information with the original contributor. Many items in the PARnet database have a renewal cycle. When

this is the case, the system periodically prompts each contributor to review and renew items he or she has added.

Qualitative Content Analysis

<http://qualitative-research.net/fqs-texte/2-00/2-00mayring-e.htm>

The article describes an approach of systematic, rule guided qualitative text analysis, which tries to preserve some methodological strengths of quantitative content analysis and widen them to a concept of qualitative procedure.

Qualitative Methods – Internet Resources

<http://www.liv.ac.uk/lstm/QRMweb/QRM1.htm>

This web resource, primarily designed for students studying for the Qualitative Methods Module of the Master of Community Health course at Liverpool School of Tropical Medicine, aims to provide direct links to a number of websites providing information on various aspects of qualitative research.

Qualitative Methods

<http://www.socialresearchmethods.net/kb/qualmeth.htm>

There are a wide variety of methods that are common in qualitative measurement. In fact, the methods are largely limited by the imagination of the researcher. Discussed here a few of the more common methods.

Qualitative Methods Workbook

<http://www.ship.edu/~cgboeree/qualmeth.html>

The Qualitative Methods Workbook is an “e-text” prepared for the college course Qualitative Research Methods at Shippensburg University.

The Qualitative Report

<http://www.nova.edu/ssss/QR/index.html>

An online journal dedicated to qualitative research

Qualitative Research

<http://kerlins.net/bobbi/research/qualresearch/>

Offers many useful resources for conducting qualitative inquiry

Qualitative Research Consultants Association

<http://www.qrca.org/>

QRCA is a not-for-profit association of consultants involved in the design and implementation of qualitative research - focus groups, in-depth interviews, in-context and observational research, and more.

Qualitative Research Journals

<http://www.nova.edu/ssss/QR/QR1-4/wark.html>

The site includes a list of journals that have published and/or will publish qualitative research.

Qualitative Research Methods

<http://www.wilderdom.com/qualitative.html>

Information, resources, & links for qualitative research methods.

Qualitative Research in Information Systems

<http://www.qual.auckland.ac.nz/>

The site provides qualitative researchers in IS – and those wanting to know how to do qualitative research – with useful information on the conduct, evaluation and publication of qualitative research.

Qualitative Social Science Research Methodology

<http://www.socsci.uci.edu/ssarc/fieldstudies/webdocs/F-Handouts/qual%20methods%20general.pdf>

An overview of qualitative research methods.

QualPage

<http://www.qualitativeresearch.uga.edu/QualPage/>

Resources for Qualitative Research

Selective Bibliography

<http://research.umbc.edu/~eckert/qualbib.htm>

It consists of General Overview, Interviewing, Group Interviewing Techniques, Observation Techniques, Data Analysis and Presentation.

Social Research Update

<http://sru.soc.surrey.ac.uk/>

Social Research Update is published quarterly by the Department of Sociology, University of Surrey, Guildford GU7 7XH, England.

Qualitative Research Methods Group

<http://website.education.wisc.edu/qrm/>

The site provides an online resource center intended to support teachers in their advancement of qualitative research in any and all disciplines.

User-Friendly Handbook for Mixed Method Evaluations

<http://www.nsf.gov/pubs/1997/nsf97153/start.htm>

This is a free online guide to using a mixture of methods, i.e. using both quantitative and qualitative techniques in research. Published by the National Science Foundation's Directorate for Education and Human Resources in 1997, the handbook aims to 'provide information on qualitative techniques and discuss how they can be combined effectively with quantitative measures'. The publication is aimed at researchers and principal investigators who need 'practical rather than technically sophisticated advice about evaluation methodology'. Although the NSF supports mainly science and engineering, the principles in this handbook will also be of use to social scientists. The Handbook is divided into 4 parts: (I) Introduction to Mixed Method Evaluations (II) Overview of Qualitative Methods and Analytic Techniques; (III) Designing and Reporting Mixed Method Evaluations; and (IV) Supplementary Materials, which contains an annotated bibliography and glossary.

Software Packages and Resources for Creating Surveys

Acadia Learning Technologies Center – Create a Survey

<http://ltc.acadiau.ca/creating-a-survey-form-5549.html>

Acadia has two main ways of producing a survey:

Using LimeSurvey - a web site for creating and managing online surveys. LimeSurvey simplifies the construction of surveys, and provides a full slate of features comparable to SurveyMonkey. Results can be downloaded into Excel, SPSS, R, or other favorite software package for analysis.

American Evaluation Association

<http://www.eval.org/p/cm/ld/fid=84>

Surveys: Companies provide software that aids in the development, distribution, scanning, and analysis of surveys/questionnaires.

CASRO Code of Ethics and Standards for Survey Research

https://c.ymcdn.com/sites/www.casro.org/resource/resmgr/casro_code_of_standards.pdf

This Code of Standards and Ethics for Survey Research sets forth the agreed upon rules of ethical conduct for Survey Research Organizations. Acceptance of the Code is mandatory for all CASRO Members. The Code has been organized into sections describing the responsibilities of Survey Research Organization to respondents, clients and outside contractors and reporting study results.

Educational Technology and Mobile Learning

<http://www.educatorstechnology.com/2012/05/15-great-free-and-easy-survey-polls.html>

13 Great Free and Easy Survey / Polls Creation Tools for Teachers

FatturaPA – Exchange System

<http://www.fatturapa.gov.it/export/fatturazione/en/c-21.htm>

Electronically Invoicing the Public Administration

Poll Everywhere Survey Tool

<https://www.polleverywhere.com/?ref=PIW0qgbZ&gclid=Clyykc7e7NACFVOBswodBx8AzQ>

Poll Everywhere replaces expensive proprietary audience response hardware with standard web technology. And because it works instantly at incredibly affordable rates, you can let your creativity run wild.

Qualtrics Create your Own Surveys

<http://get.qualtrics.com/online-survey-software/>

Real-time, Enterprise Voice of the Customer Technology

Research Gate

https://www.researchgate.net/publication/242099046_Survey_Methods_in_Public_Administration_Research_A_Content_Analysis_of_Journal_Publications

Survey Methods in Public Administration Research: A Content Analysis of Journal Publications by Timothy P Johnson University of Illinois at Chicago

Statistics Solutions

<http://www.statisticssolutions.com/survey-research-and-administration/>

Survey Research and Administration

Survata Survey Software

<https://www.survata.com/>

For Technology Driven Decision Making

Survey Monkey

<https://www.surveymonkey.com/>

Create any type of survey—from simple to sophisticated—with this powerful and easy-to-use survey builder.

Tech & Learning

<http://www.techlearning.com/news/0002/top-10-sites-for-creating-surveys/59060>

Tech & Learning Top 10 Sites for Creating Surveys

TechSoup

<http://www.techsoup.org/support/articles-and-how-tos/few-good-online-survey-tools>

A Few Good Online Survey Tools for Nonprofit Organizations

The Czech Statistical Office

<https://www.czso.cz/documents/10180/20536316/970306m-en.pdf/845eca17-482a-4e00-8c81-05a0d4507703?version=1.0>

Survey on Information and Communication Technologies Usage in Public Administration

United Nations E-Government Surveys

<https://publicadministration.un.org/egovkb#.WFcOgH2B4qJ>

The United Nations E-Government Survey presents a systematic assessment of the use and potential of information and communication technologies to transform the public sector by enhancing efficiency, effectiveness, transparency, accountability, access to public services and citizen participation in the 193 Member States of the United Nations, and at all levels of development.

University of Iowa Online Technology Center

<https://its.uiowa.edu/support/article/385>

Online Survey Best Practices

Zapier

<https://zapier.com/learn/ultimate-guide-to-forms-and-surveys/best-survey-apps/>

The 20 Best Online Survey Tools by Matthew Guay

Software Packages for Creating Diagrams

Free Technology for Teachers by Richard Byrne

<http://www.freetech4teachers.com/2014/04/7-online-tools-for-creating-charts.html#.WE2CmFz3i3M>

Seven Online Tools for Creating Charts & Diagrams

Cacoo: Online Diagram and Flowchart Software

<https://cacoo.com/>

Cacoo has hundreds of templates and shape libraries to help you quickly get started on your next diagram.

Cometdocs – Online Document Management System

<http://blog.cometdocs.com/best-tools-for-creating-venn-diagrams>

Best Tools for Creating Venn Diagrams

Venn diagrams use intersecting circles in order to show relationships between a variety of ideas. The person who is responsible for bringing us this type of diagram is John Venn, who invented the concept back in the 1880s. Venn diagrams are so effective that they are still used a great deal today. Here are seven tools that you can use to create your own digital Venn diagrams for free.

Concept Draw

<http://www.conceptdraw.com/How-To-Guide/powerful-drawing-feature-for-creating-professional-diagrams>

Powerful Drawing Feature for Creating Professional Diagrams

Creately

<https://creately.com/>

Choose from 1000 readymade templates, extensive shape libraries and 1000,000 examples.

Download.com

http://download.cnet.com/Diagram-Designer/3000-2191_4-10429024.html

Diagram Designer provides users with an opportunity to quickly design simple flow charts, which should appeal to business people. Though it has a snag with its text feature, the program's simplicity makes it a more attractive choice than other similar programs.

Educational Technology and Mobile Learning

<http://www.educatorstechnology.com/2014/04/5-good-tools-to-create-charts-graphs.html>

Five Good Tools to Create Graphs, Charts, Diagrams for Your Class

Educational Technology and Mobile Learning

<http://www.educatorstechnology.com/2015/04/google-drive-tools-for-creating-diagrams.html>

Three Google Drive Tools for Creating Professional Looking Diagrams And Flowcharts

Educational Technology and Mobile Learning

<http://www.educatorstechnology.com/2015/04/google-drive-tools-for-creating-diagrams.html>

Top 10 Sites for Creating a Chart or Graph

EdDraw Visualization Solutions

<https://www.edrawsoft.com/Data-Flow-Model-Diagram.php>

Data Flow Model Diagram Software

Edraw is a tool for database & ER Diagram, but also one that allows you to design flowchart, program structures, create detailed HTML or PDF reports.

Lucidchart

https://www.lucidchart.com/pages/landing/diagram-maker?utm_source=google&utm_medium=cpc&utm_campaign=make_diagram_bmm_unitedstates&gclid=CLW10PbL7NACFZCEswod9ZgL-g

Create Diagrams Online. Online diagram application makes it easy to sketch and share professional diagrams. From brainstorming to project management, we support all of your communication needs.

Meta-Chart

Graphing/Charting and General Data Visualization App

<https://www.meta-chart.com/>

Charts are a great tool because they communicate information visually. On meta-chart.com you can design and share your own charts online and for free.

Microsoft Word Documents

<https://www.office.com/>

Templates for the full range of Office products are available here. These include templates for diagrams, brochures and posters.

NCH Software Free Diagram Software

http://www.nchsoftware.com/chart/index.html?gclid=COi6_-fS7NACFQOHswodPDAByg

ClickCharts Diagram & Flowchart Software. Flexible Diagram Drawing and Creation. Easily create a visual representation of a process, organization, mind map or other diagram.

Onion Diagram Maker

<http://www.conceptdraw.com/How-To-Guide/onion-diagram-maker>

The onion diagram is a type of diagram which shows the dependencies among parts of an organization or process. The items are displayed at the concentric circles, where the items at the bigger rings depend on the items at the smaller rings.

Online Charts

<http://www.onlinecharttool.com/>

On Onlinecharttool.com you can design and share your own charts online and for free. We support a number of different chart types like: bar charts, pie charts, line charts, bubble charts and radar plots

Pocketworks

<https://yuml.me/>

Create and share simple UML diagrams in your blogs, wikis, forums, bug-trackers and emails.

PONY

<https://editor.ponyorm.com/>

Create Entity-Relationship diagrams

Using Pony object-relational mapper you can concentrate on writing business logic of your application and use Python syntax for interacting with the database. Pony translates such queries into SQL and executes them in the database in the most efficient way.

PRISMA Flow Diagram Generator

<http://prisma.thetacollaborative.ca/>

Generating these Flow Diagrams is largely left as an exercise for the reader, though a template is provided in the PRISMA Statement. If, as often happens, you have to change your diagram or output it in an unfamiliar format for publication you must struggle with image editing tools that are poorly suited to the task or more powerful and complex than required.

SmartDraw

<https://www.smartdraw.com/diagrams/>

SmartDraw helps you create over 70 different types of diagrams.

Sankey Diagram Generator

<http://sankey.csaladen.es/>

It supports self-loops, moving around nodes in both horizontal and vertical directions and loading and saving diagrams! You can also change the opacity and the density of the links.

Source Forge

<https://sourceforge.net/projects/dia-installer/>

Dia Diagram Editor is free Open Source drawing software for Windows, Mac OS X and Linux. Dia supports more than 30 different diagram types like flowcharts, network diagrams, database models. More than a thousand readymade objects help to draw professional diagrams. Dia can read and write a number of different raster and vector image formats. Software developers and database specialists can use Dia as a CASE tool to generate code skeletons from their drawings. Dia can be scripted and extended using Python.

TechWelkin

<http://techwelkin.com/free-visio-alternatives-best-diagram-making-software>

Top 5 Software for Diagram Making

These free tools help you in making flow charts, ER diagrams, layouts, GUI prototyping, data visualization.

Visual Paradigm

<https://www.visual-paradigm.com/solution/drawdfd/?gclid=CPLgmKrT7NACFZOCswodtMILwA>

Drawing Data Flow Diagrams

Data flow diagrams (DFD) projects an overview of an information system through representing the production and receive of 'data'. Visual Paradigm features all the DFD tools you need to draw professional DFD and generate complete DFD specification. You can also link up your DFD and business process diagram (BPD) for connecting your system processes and business activities.

Part III:

Instructional Resources

This section, which includes Teaching Techniques and Online Teaching Forums, offers a wide range and variety of valuable resources for instructors. It covers how to design a course; responding to a diverse student body; discussions; lectures; collaborative strategies; student learning and its enhancement; writing assignments; testing and grading; instructional media and technology; assessing student learning and teaching; TA training and development; viewpoints; and philosophy.

Lesson Planning and Teaching Techniques

Research and Papers – The Idea Center

<http://www.theideacenter.org/research-and-papers/idea-papers>

An online repository for ideas about all areas of teaching from teachers at US universities.

Resource and Event Videos – The Gwenna Moss Centre for Teaching Effectiveness, University of Saskatchewan

<http://www.usask.ca/gmcte/resources/resource-and-event-videos>

Case-Based Learning, Academic Integrity Intro, Student Personal Problems, Graduate Student Teaching, Teaching Large Classes, Designing a Syllabus.

Teaching Resources – UC Davis

<http://www.ucdavis.edu/faculty/teaching.html>

Instructional materials on Copyrights and intellectual property. There is also a link to the UC Davis Center for Excellence in Teaching and Learning Course management.

Teaching Resources – Tufts University

<http://provost.tufts.edu/celt/teaching-resources/>

"PDF tip sheets and sample forms for download. Topics include Summative & Formative Assessment, Building Faculty-Student Interaction, Five Suggestions for a Successful First Class, and more."

Teaching Resources: What the Best College Teachers Do – Montclair State University

<http://www.montclair.edu/academy/resources/teaching-resources/>

This website is a collection of instructional material mostly from other websites that aims to provide information to teachers on improving the quality of their lecture, class discussions, and management style, as well as useful ideas relating to different kinds of class challenges such as large classes and teaching with technology.

Teaching resources – Stanford University, Teaching Commons

<https://teachingcommons.stanford.edu/resources/teaching-resources>

Teaching tips and ideas for Teaching Assistants.

Derek Bok Center for Teaching and Learning – Harvard University

<http://bokcenter.harvard.edu/icb/icb.do>

A resources and informational website that offers research and learning news on education studies.

Carnegie Foundation for the Advancement of Teaching

<http://www.carnegiefoundation.org/>

This website is an R&D resource for the advancement of teaching, which provides several good reading, video, networking, and news platforms to facilitate the spread of knowledge about teaching.

Resource Center – The Higher Education Academy, United Kingdom

<http://www.heacademy.ac.uk/resources>

This website offers a wealth of resources and teaching evaluation tools. Areas include discipline and thematic specific resources, EvidenceNet (an online resource for evidence-based teaching), journal links, and links to other websites.

Learning Resources – University of Canterbury, New Zealand

<http://www.canterbury.ac.nz/learningresources/>

A great listing of online resources and publications for teaching in various subjects according to the following topics: Curriculum planning, Evaluation, Assessment, Supervising students, Teaching & lecturing in higher education, and Teaching with technology/instructional technology.

Teaching Tips Index – Honolulu Community College

<http://www.honolulu.hawaii.edu/facdev/guidebk/teachtip/teachtip.htm>

This website from Honolulu CC offers a plethora of information for instructors. Topics include:

- The First Day
- Preparing a course syllabus
- Preparing a lesson plan
- Teaching techniques
- Course design
- Communication
- Critical thinking
- Using questions effectively in teaching
- Instructional assessment techniques
- Teaching organization
- Human development
- How people learn
- Paying attention to core academic and workplace skills
- Motivating students
- Dealing with difficult behaviors
- Dealing with stress
- Feel good about teaching

A Berkeley Compendium of Suggestions for Teaching with Excellence – University of California at Berkeley

<https://www.ucy.ac.cy/ctl/documents/KEDIMA/WebsiteMaterial/BerkeleyCompendium.pdf>

The suggestions included in this compendium, with few exceptions, are the contributions of more than 150 members of the faculty of the University of California, Berkeley. These faculty members, which include over one-third of the past recipients of the Distinguished Teaching Award, opened their classrooms to evaluation by the project staff and gave generously of their time, their experience, and their ideas for teaching with excellence. It is to them that our greatest debt of thanks is owed.

Good Teaching Techniques, B.G. Davis – University of California at Berkeley

<http://teaching.berkeley.edu/bgd/teaching.html>

Tools for Teaching, Davis, B.G., Jossey-Bass; San Francisco, 1993

Written by Prof. Barbara Gross Davis and available through her webpage, this is compendium of classroom-tested strategies and suggestions designed to improve the teaching practices of all college instructors, including beginning, mid-career, and senior faculty members. The book describes 49 teaching tools that cover both traditional practical tasks, such as writing a course syllabus and delivering an effective lecture. It also describes newer, broader concerns such as responding to diversity on campus and coping with budget constraints.

National Teaching and Learning Forum

<http://www.ntlf.com/>

The National teaching and Learning Forum is a subscription publication dedicated to all aspects of pedagogy. Many of the articles are written by college faculty for college faculty. Although much of the content is for subscribers only, many helpful resources are offered free of charge under the “Supplementary Materials Archive” in the Site Map page.

Teaching Effectiveness Program – *University of Oregon*

<http://tep.uoregon.edu/resources/index.html>

The Teaching Effectiveness Program provides a wide range and variety of valuable resources for instructors. Materials include general classroom resources, information focusing on diversity, articles about featured University of Oregon teachers, library listings, and web links.

Teaching Resource Center – *University of Virginia*

<http://cte.virginia.edu/>

Many of the articles in TRC's newsletter, Teaching Concerns, provide tips on ways to improve teaching. The tips, of which there are many, are very diverse in scope. Subjects include advice about dealing with unprepared students, learning styles, discussion leadership, and many more.

Campus Technology

<http://www.campus-technology.com/index.asp>

Campus Technology is the only monthly publication focusing exclusively on the use of technology across all areas of higher education. Campus Technology provides in-depth, aggressive coverage of specific technologies, their uses and implementations, including enterprise resource planning; e-Learning and course management systems; presentation technologies; communication, portal, and security solutions - all the important issues and trends for campus IT decision makers.

Graduate Student Development – *University of Nebraska-Lincoln*

<http://www.unl.edu/gradstudies/current/teaching>

This teaching tips website offers many resources for teaching assistants and graduate student instructors. Many of the reports are available for downloading in PDF format.

Multimedia Educational Resource for Learning and Online Teaching

<http://www.merlot.org/Home.po>

MERLOT is a free and open resource designed primarily for faculty and students of higher education. Links to online learning materials are collected here along with annotations such as peer reviews and assignments.

Governance, the Public Sector and Corporate Power – *Athabasca University, Canada*

<http://www.athabascau.ca/courses/govn/301/>

The course examines a number of transformations in Canadian society. It examines the shifting configuration of contemporary governance and the privileged position of corporations in Canadian society and power structure, as well as the phenomenon of globalization and the international extension of business power. It also looks at the role of the mass media in shaping culture and dominant ideas within society; the restructuring of economic and social policy; constitutional change; the impact of market forces on state and civil society; the transformation of citizen to customer; and the increased threat to social cohesion. Finally, the course reflects upon the future of the public sector in Canada.

Innovative Public Management – *Athabasca University, Canada*

<http://www.athabascau.ca/syllabi/govn/govn405.htm>

The purpose of this course is to enable students to understand, and to think critically about, the recent widespread reforms to public administration and management. The course addresses the contemporary challenges to governance, and the powerful forces – such as globalization, technological change, and public expectations – that have forced nation states to redefine both their political and administrative roles. Upon completion of the course, students should be able to assess changes in Canadian public management and evaluate them in a comparative perspective.

Public Policy and Administrative Governance – *Athabasca University, Canada*

<http://www.athabascau.ca/courses/govn/390/>

The core objectives of the course are to familiarize students with the institutions and processes of state governance and to provide a conceptual framework for studying the development and implementation of public policy.

Public Policy in a Global Era – Athabasca University, Canada

<http://www.athabascau.ca/courses/govn/403/>

This course aims to provide students with the conceptual, theoretical and analytical tools required to study and critically assess Canadian public policy. Students will be introduced to the policy-making process at the national level in Canada. They will examine some of the more influential theories that purport to ‘explain’ the character and content of public policy. And, finally, students will explore the dominant policy trend of this global era – that is, the “internationalization” or “globalization” of public policy.

ASPA Teaching Resource

<http://www.apsanet.org/programs/teaching>

The American Political Science Association’s “Teaching Websites” site offers links to resources concerning education in higher education.

Center for Excellence in Learning and Teaching – Iowa State University

<http://www.celt.iastate.edu/>

The CELT website offers many recommendations and tutorials for college instructors, especially graduate student teachers. Some of the content is specifically for Iowa State University faculty, but there is also helpful information for teachers at any institution.

Case Study Resources

In public affairs and administration, the case study approach to analyzing public policy issues provides a strong tool for considering the application of theory on a real-time basis. In utilizing the case study approach, instructors provide students with an opportunity to analyze the application of theory to action in public and/or nonprofit settings. This approach expands the knowledge base of the student to include a practitioner’s perspective on theory application. The following section includes web-based case study resource portals (free and commercial) and includes the following topics: Health Care, Nonprofit, Government, Performance Management, Human Resources, Diversity, Finance, and Technology.

Accenture

<http://www.accenture.com/us-en/industry/public-service-government/Pages/public-service-government-index.aspx>

Accenture is a global management consulting, technology services and outsourcing company. Combining unparalleled experience, comprehensive capabilities across all industries and business functions, and extensive research on the world’s most successful companies, Accenture collaborates with clients to help them become high-performance businesses and governments.

OECD Work on Environmental Information and Public Participation

<http://www.oecd.org/env/indicators-modelling-outlooks/oecdworkonenvironmentalinformationandpublicparticipation.htm>

Franklin S. Reeder, “Access to Information on the Environment in the United States”. Citizens as Partners: Information, Consultation, and Public Participation in Policy-Making.

American University – School of Public Affairs

<http://www.american.edu/spa/researchcenters/>

Seven research centers and institutes within the School of Public Affairs T American University bring together reports, case studies and research textbooks offering a complete resource for Public Affairs and Administration teachers and researchers. The centers/institutes include: Congressional and Presidential

Studies, Women and Politics, Democracy and Election Management, Public Finance, Justice, Public Policy Implementation, and Environmental Policy.

American Society for Quality

<http://www.asq.org/government/why-quality/case-studies.html>

A collection of case studies focused on the improvement of government service delivery.

ASPA's Center for Accountability and Performance

<https://aspacap.wordpress.com/?s=case+study>

ASPA's Center for Accountability and Performance offers access to case studies from the federal, state, and municipal levels of government as well as in the area of performance management.

Association for Research on Nonprofit Organizations and Voluntary Action

<http://www.arnova.org>

Case studies and other research materials focused on nonprofit sector issues are available through a membership access.

Australia – Department of Environment and Conservation, New South Wales

<http://www.epa.nsw.gov.au/stormwater/casestudies/bronte.htm>

Case Study: Bronte Catchment Project. Inclusive environmental management.

Detailed Case Study: <http://www.environment.nsw.gov.au/stormwater/casestudies/citizensjury.htm>

Australia – Northern Rivers Area Health Service, New South Wales

<http://catalogue.nla.gov.au/Record/102676>

Subscription website. New South Wales. Northern Rivers Area Health Service. Visible Signs of a Well-Functioning Community Service System: The Clarence Valley Research Project in Northern New South Wales 'Working Together'. Lismore, N.S.W., June 2001.

Australia – Wollondilly Shire, N.S.W. Twyford Consulting, Wollondilly Shire Council

http://www.activedemocracy.net/case_studies.htm

Case Study of the Wollondilly Shire Council Social Planning Committee Panel (Citizens' Jury) Process. Hardy, Max., Ruecroft, Sandra. Case Study of the Wollondilly Shire Council Social Planning Committee Panel (Citizens' Jury) Process. Wollongong, N.S.W., Australia: Twyford Consulting, Sept. 22, 1999.

The Brookings Institution

Metropolitan Policy Program: This site provides case studies on urban related issues.

<http://www.brookings.edu/about/programs/metro>

Additionally, the Brookings Institution has another site that is a general link to the many policy centers that exist under its umbrella. Well worth the time and effort of searching.

<http://www.brookings.edu/about#centers/>

California – Integrated Waste Management Board

<http://www.ciwmb.ca.gov/LGLibrary/Innovations/>

Case Studies: Commercial/government sector, Community/residential sector, Material specific, Specific successful programs, Specific successful jurisdictions.

Cases and Simulations Portal for Public and Nonprofit Sectors

The School of Public Affairs and Administration (SPAA), Rutgers University – Newark

<http://spaa.newark.rutgers.edu/casesimportal/>

A free, publically accessible online database with access to over 1,000 cases and simulations and related multi-media and fictionalized cases – resources that highlight the advances, innovations, challenges, and trends in the public and nonprofit sectors. This digitized network brings together a broad array of teaching and learning resources in public and nonprofit administration, and each is directly available in full-text format through our portal. This database will be continually updated and will reflect the most current perspectives

on real-time issues affecting the public and nonprofit sectors throughout the globe. This new resource has been created for public and nonprofit service teachers, students, administrators, volunteers, elected officials, citizens, and researchers.

Topics included in the portal:

- Rutgers SPAA Sponsored Cases and Simulations
- Public/ Nonprofit Administration
- Organizational Theory
- Human Resources & Diversity
- Decision Making
- Politics/Policy Making
- Multi-Level Governance/ Networking
- Performance Measurement & Management
- Program Evaluation
- Budgeting/ Finance
- Leadership
- Ethics
- Technology
- Community Service/Citizen Participation
- Future Opportunities & Issues

Case Method Website: How to Teach with Cases – University of California, Santa Barbara

<http://www.soc.ucsb.edu/projects/casemethod/teaching.html>

This site consists provides general materials on teaching with the case method and with links to other sites dedicated to teaching case method.

National center for case study teaching in science – State University of New York-Buffalo

<http://sciencecases.lib.buffalo.edu/cs/>

This site includes a list of workshop videotapes, articles, books, bibliographies, and web links to teaching and case study literature. In addition, articles and information that are provided exemplify how science and scientific methodological techniques can be introduced into the classroom.

Center for Technology in Government – SUNNY - University at Albany (State University of New York)

<http://www.ctg.albany.edu/>

“The mission of the Center for Technology in Government at the University at Albany is to foster public sector innovation, enhance capability, generate public value, and support good governance.” Through partnerships, the Center applies it research to advance innovation in public service locally and globally. Articles, Cases, White Papers and current research profiles are accessible through this site.

Center for Creative Leadership

<http://www.ccl.org>

The mission of the Center for Creative Leadership is to advance the understanding, practice, and development of leadership for the benefit of society worldwide.

Center on Budget and Policy Priorities

<http://www.cbpp.org/>

Areas of research include health policies, labor market policies, low income, housing, and poverty. “The Center conducts research and analysis to help shape public debates over proposed budget and tax policies and to help ensure that policymakers consider the needs of low-income families and individuals in these debates”.

Charlotte, NC – Origination and History of Balanced Measures Approach

<http://govinfo.library.unt.edu/npr/library/papers/bkgprd/charlotte.htm>

Outcome Measurement Implementation

Citizen.org

[www.citizen.org/documents/Bolivia_\(PDF\).PDF](http://www.citizen.org/documents/Bolivia_(PDF).PDF)

Single Case Study: Water Privatization in C chabamba, Bolivia

Citizen Driven Government Performance – National Center for Public Performance Rutgers University-Newark – School of Public Affairs and Administration

<http://spaa.newark.rutgers.edu/ncpp/>

The cases featured on this website are narratives of citizen-driven initiatives that involve citizens in the measurement of government performance.

Colorado – Department of Natural Resources

<http://www.wildlife.state.co.us>

Case studies of trail projects involving significant wildlife issues.

Connecticut – Department of Environment Protection

http://www.ct.gov/deep/cwp/view.asp?a=2708&q=324046&deepNav_GID=1763 Case studies are available.

Congressional Internet Caucus Advisory Committee

<http://www.netcaucus.org/statistics/>

The Congressional Internet Caucus Advisory Committee (ICAC) strives to assure informed decision-making by policymakers.

Electronic Hallway

<http://hallway.evans.washington.edu/>

Numerous cases of course design and materials are provided, including links to other sources of information. A password is needed. The Electronic Hallway is administered by the Daniel J. Evans School of Public Affairs at the University of Washington.

E-Governance Institute, National Center for Public Performance – Rutgers University-Newark

<http://spaa.newark.rutgers.edu/ncpp>

The Institute is committed, through its work to supporting the gathering and sharing of knowledge; and in providing information and data that would promote the understanding of how e-governance can strengthen the fundamental partnership between the public sector and the private citizen.

European Case Clearing House

<http://www.ecchatbabson.org/>

“Quite simply, we are the largest single source of management case studies in the world. We hold and distribute all cases produced by the world’s best-known management teaching establishments, as well as case studies in many languages produced by individual authors from almost every corner of the globe”.

Europe – Local Government Public Service Reform Initiative

<http://www.lgidev.com/useful-links.html> Website of vast resources about public administration in Europe.

Ford Foundation, Publications

<http://www.fordfoundation.org/library>

The Foundation’s recent publications on social and civil affairs including peace and justice, women’s issues, and sustainable development are available on this site. Case studies, research reports, and multimedia resources are available.

George Mason University Center for the Study of Public Choice

<http://www.gmu.edu/centers/publicchoice/>

The Center is a research institution where eminent scholars conduct innovative research, publish their findings and conclusions in a variety of print and electronic media, and teach the science of public choice.

Georgetown University Institute for the Study of Diplomacy

<http://www.guisd.org/>

Over 400 case studies in international affairs are available through this site. There is a fee associated with purchasing the cases although no fee is applied for searching the site.

Harvard University – John F. Kennedy School of Government

<https://www.hks.harvard.edu/programs/crisisleadership/publications/case-studies2>

An overview of the case method. The case method of instruction has been a trademark of graduate professional education at Harvard University since it first developed at the Harvard Law School in the 19th century. It is predicated on the belief that discussion focused on real-world situations and guided by skilled instructors will better prepare students for professional life than would lecture and theory alone.

Indiana – Department of Workforce Development

<http://www.in.gov/dwd/>

Success stories on job seeking and other workforce topics.

Iowa State University – Citizens Identifying Performance Measures – The Experience in Iowa

<http://ncpp.org> Ho, Alfred, Coates, Paul. – Citizens Identifying Performance Measures –The Experience in Iowa.

John F. Kennedy School of Government – Harvard University

<http://www.ksgcase.harvard.edu>

The Case Program at the Kennedy School of Government, Harvard University is the world's largest producer and repository of case studies designed for teaching about how government works, how public policy is made, and how nonprofit organizations operate. Use this site to search the case catalog, read abstracts for nearly 2,000 cases, sequels/epilogues and notes, and access full-text cases.

Kansas Historical Society

<http://www.kshs.org/>

The Kansas State Historical Society was established in 1875 by the Kansas Editors' and Publishers' Association to save present and past records. In 1879, the state enacted legislation that recognized the Society as "the trustee of the state" for the purpose of maintaining the state's history. Site contains case studies on government document record keeping.

Learning and Teaching Support Network Centre for Economics

<http://www.economics.ltsn.ac.uk/handbook/casestudies/12.htm>

The Learning and Teaching Support Network Centre for Economics (Economics LTSN) centre provides a range of free services that support university teachers of economics in the UK

Local Initiatives Support Corporation

<http://www.instituteccd.org/index.html>

Established by the Ford Foundation, LISC offers citizens the power to take control of distressed neighborhoods and transform them into vibrant healthy communities. Case studies and research reports on neighborhood revitalization efforts of LISC are available through this site.

Microsoft, U.S. Government Cases

<http://www.microsoft.com/casestudies/>

These Microsoft case studies show how U.S. government organizations are increasing security, reducing operational costs, saving taxpayer money, and improving public services.

Mining, Minerals and Sustainable Development

<http://www.iied.org/mining-minerals-sustainable-development>

Mining, Minerals and Sustainable Development (MMSD) was an independent two-year process of consultation and research with the objective of understanding how to maximize the contribution of the mining and minerals sector to sustainable development at the global, national, regional and local levels. Through this process, MMSD has proposed a clear agenda for global change in the minerals sector that

is based on careful analysis that is understood and supported by many key stakeholders and that identifies mechanisms for moving forward. The Mining, Minerals and Sustainable Development Project (MMSD) was an independent two-year project of research and consultation seeking to understand how the mining and minerals sector can contribute to the global transition to sustainable development. MMSD was a project of the International Institute for Environment and Development (IIED) commissioned by the World Business Council for Sustainable Development (WBCSD).

Minnesota – Minneapolis, MN & Saint Paul

MN Center for Urban and Regional Affairs, H. H. Humphrey School, University of Minnesota

<http://www.cura.umn.edu/publications/catalog/reporter-35-1-1>

Community Organizing and Citizen Involvement: Case Studies from the Twin Cities Training Program for Neighborhood Organizers

Minnesota Pollution Control Agency

<http://www.pca.state.mn.us/index.php/topics/preventing-waste-and-pollution/environmentally-preferable-purchasing/case-studies-and-resources.html>

Nationwide case studies about pollution control are provided.

National Academy of Public Administration

<http://www.napawash.org/>

The National Academy of Public Administration is an independent, non-partisan organization chartered by Congress to assist federal, state, and local governments improving their effectiveness, efficiency, and accountability. For more than 35 years, the Academy has met the challenge of cultivating excellence in the management and administration of government agencies. This site has case studies on public administration, online or offline.

National Alliance to End Homelessness

<http://www.naeh.org/>

The National Alliance to End Homelessness is a nonprofit organization whose mission is to mobilize the nonprofit, public, and private sectors of society in an alliance to end homelessness

National Civic League

<http://ncl.org/>

The National Civic League's web site contains information on a broad variety of topics related to our mission. Browse NCL's programs for an assortment of online community building resources, articles, and speeches from experienced facilitators, researchers, and leaders.

National Endowment for the Arts

<http://arts.gov/artistic-fields>

This section of the NEA website offers a compendium of case studies in the arts crossing disciplines (music, theatre, dance, visual arts, literature, and folk arts) and touches on issues of concern to the entire arts community whether you are an artist, arts administrator, board member, community volunteer, or educator.

Nelson A. Rockefeller Institute of Government

<http://rockinst.org>

They provide many case studies on public administration, among which many are specific to New York state and local government.

NOAA Coastal Services Center

<https://coast.noaa.gov/digitalcoast/stories/>

Stories from the Field from NOAA's Digital Coast has numerous examples of environmental hazards, planning, and best practices for tools and data application.

Ohio Balanced Growth Practices

<http://balancedgrowth.ohio.gov/BestLocalLandUsePractices/CaseStudies.aspx>

Case studies on Community projects on land use.

PA consulting Group

<http://www.paconsulting.com/industries/government-and-public-services/>

PA Consulting Group is a leading management and IT consulting, and technology firm. Independent and employee-owned, they operate globally in more than 30 countries and transform the performance of major organizations in both the private and public sectors.

Public Administration Gateway (PA Gateway)

<https://pagateway.newark.rutgers.edu/>

The Public Administration Gateway, an initiative of the School of Public Affairs and Administration at Rutgers University-Newark and the American Society for Public Administration (ASPA), is being launched as a comprehensive and accessible portal to the core resources in the field. Many of those resources can be accessed at no charge. They should enable public managers to deliver services to citizens as promised; students to find and build successful careers; and academics to utilize expanded sets of quantitative and qualitative data in their research.

Public Affairs Topics from All over the World – Rutgers University-Newark

<http://www.youtube.com/RUPubserve>

Public Performance & Management Review

<http://www.tandfonline.com/loi/mpmr20#.V4q57rgrK00>

This journal has cases and comments.

Reason Public Policy Institute Citizens' Budget Reports: Improving Performance and Accountability in Government

<http://reason.org/files/78a6bc2717f984a2b9b783192f5d1bad.pdf>

Segal, Geoffrey F., Summers, Adam B. Citizens' Budget Reports: Improving Performance and Accountability in Government. Los Angeles: Reson Public Policy Institute, March 2002.

Roseville: MetroGIS

<http://www.cityofroseville.com/QuickLinks.aspx?CID=21>

Performance Measures Case Study: City of Roseville.

Santa Clara University, CA

<https://www.scu.edu/ethics/focus-areas/government-ethics/resources/cases/>

Government Ethics Cases. Ethics case studies on government ethics topics including open meetings, campaigns, bribes, civility, and conflicts of interest. (For permission to reprint articles, submit requests to ethics@scu.edu.)

Sierra, Nevada Ecosystem Project, CA

<http://www.watershed.org/?q=node/264>

SNEP is the Sierra Nevada Ecosystem Study, a congressionally mandated 3-year study of the entire Sierra Nevada range. The study was managed by the University of California Centers for Water and Wild Land Resources, Davis, CA under a research agreement with the U. S. Forest Service, Pacific Southwest Research Station, Albany, CA. Posted on this web site will be the final reports from this intensive study by an independent science team.

South Korea OECD

<http://www.tlg.rmutt.ac.th/wp-content/uploads/2011/12///Using-ICTS-with-Citizens-in-Korea.pdf>

Case Study: Using ICTS to Strengthen Government Transparency and Relations with Citizens in Korea Im, Boyoung, Jung, Jinwoo. "Using ICTS to Strengthen Government Transparency and Relations with Citizens in Korea". Citizens as Partners: Information, Consultation, and Public Participation in Policy-making. OECD, 2001.

Sustainable Communities Network

<http://www.sustainable.org/creating-community/building-partnerships/1830-sustainable-communities-case-study-database>

Communities throughout the country are undertaking initiatives that integrate environmental, economic and social goals. In this section you will find profiles of innovative projects and programs as well as numerous links to web sites that describe a wealth of other initiatives.

Syracuse, NY – Maxwell School, Syracuse University

<http://ncpp.org>

Teaching Case: Syracuse, New York

Temple University – The Fox School of Business, Center for Competitive Government

<http://www.sbm.temple.edu/ccg>

The Center deals with description, evaluation and planning of innovations by government.

The Trust for Public Land

<http://www.tpl.org/>

The Trust is a national, nonprofit, land conservation organization that conserves land for people to enjoy as parks, community gardens, historic sites, rural lands, and other natural places, ensuring livable communities for generations to come. The Conservation Finance Program of the Trust for Public Land helps states and communities generate new funds for parks and open space acquisition through legislative action or referenda. This archive contains case studies of successful conservation finance measures

The Urban Institute

<http://www.urban.org>

The Urban Institute is a nonprofit policy research organization to sharpen thinking about society's problems and efforts to solve them, improve government decisions and their implementation, and increase citizens' awareness about important public choices. A lot of cases are available online.

United Nations Development Program

<http://www.undp.org/content/undp/en/home.html>

UNDP is the UN's global development network, an organization advocating for change and connecting countries to knowledge, experience and resources to help people build a better life. We are on the ground in 166 countries, working with them on their own solutions to global and national development challenges. As they develop local capacity.

United Nations Educational Scientific and Cultural Organization

<http://www.unesco.org>

This site provides case studies related to culture and science in various regions of the world and its relationship to public administration. (The site has been reorganized and you must now use the search engine function to find the many case studies.)

United Nations Public Administration Network – UNPAN Case Studies

<http://www.unpan.org/>

This site provides case studies and other resources from cities around the world.

United State – Department of Agriculture, Economic Research Service

<http://www.ers.usda.gov/Emphases/SafeFood/>

Case Studies of Safe Food Supply.

United States – Department of Education

<http://www.ed.gov/pubs/SER/CurricReform/flory.html>

Case Study of River City High School Project Classes.

United States – Department of Energy’s Industrial Technologies Program, Case Studies

http://www.eere.energy.gov/industry/bestpractices/case_studies.html

The U.S. Department of Energy collaborates with U.S. industry to implement energy-efficiency demonstration projects in operating plants. Best Practices participates in plant-wide assessments and the demonstration projects. Once an assessment or project is complete, the Best Practices team publishes a case study. Before an energy-efficiency project can be implemented, it must be funded. Under management case studies, corporate-level managers are more apt to approve money for such projects if they know of similar projects that have been successful. These case studies are aimed at such decision-makers and help them examine the bottom-line benefits that result from successful applications of energy-efficient practices and technologies.

United States – Department of Health and Human Services, Centers for Disease Control and Prevention

<http://www.cdc.gov/eis/casestudies/casestudies.htm>

The Public Health Training Network (PHTN) is a distance-learning network of people and resources that takes training and information to the learner. PHTN uses a variety of instructional media ranging from print-based to videotape and multimedia to meet the training and information needs of the health workforce nationwide. The case studies in applied epidemiology have been developed at CDC and used in training activities since 1951. They are the cornerstones of the initial training for Epidemic Intelligence Service (EIS) Officers, CDC’s “disease detectives”. The case studies allow students to practice their epidemiologic skills in the classroom to carefully crafted exercises that detail real public health problems. They cover a wide variety of topical areas (e.g., infectious diseases, chronic illnesses, occupational and environmental health) and epidemiologic principles (e.g., outbreak investigation, surveillance, study design, data interpretation, descriptive and analytic methods).

United States – Department of Transportation/Federal Highway Administration, Federal Transit Administration

<https://www.transit.dot.gov/regulations-and-guidance/environmental-programs/livable-sustainable-communities/livability-case>

Case studies illuminate effective practices on how to better promote environmental justice principles.

United States – Federal Emergency Management Agency

<http://www.fema.gov/case-studies-white-papers>

There are successful cases on emergency relief missions around the world.

United States – Federal Trade Commission

<https://www.ftc.gov/policy/reports/policy-reports/economics-research/economic-reports>

Bureau of Economics: Economic Reports.

United States – General Accounting Office

http://www.gao.gov/docsearch/featured/bp_reviews.html

Best Practices Reviews identify other public and private sector organizations that are widely recognized for major improvements in their performance in a specific area, such as financial management. The processes, practices, and systems identified in these leading organizations are referred to as best practices and provide a model for other organizations with similar functions and/or missions.

United States – General Services Administration

<http://www.gsa.gov/portal/category/105619>

Business Case/Case Studies.

United States – Library of Congress

<http://www.loc.gov/rr/frd/terrorism.html>

Terrorism and Crime Studies.

United States – National Archives

<http://www.archives.gov/about/speeches/07-17-97.html>

Changing Organizations: NARA as a Case Study.

United States – National Institute of Standards and Technology

http://www.atp.nist.gov/eao/eao_pubs.htm

ATP Economic Studies, Survey Results, Reports and Working Papers.

United States – National Park Service

http://www.nps.gov/partnerships/case_studies.htm

Infrastructure development projects, tourism, historic assets preservation case studies, and many others.

United States – National Renewable Energy Laboratory

<http://nrelpubs.nrel.gov/casestudies>

Profiles in Renewable Energy: Case Studies.

United States – Office of Personnel and Management

<http://www.opm.gov/studies/index.htm>

Cases about performance measurement, leadership, incentives, etc.

University of California, Santa Barbara – Case Method Website, How to Teach With Cases

<http://www.soc.ucsb.edu/projects/casemethod/teaching.html>

This part of the site consists of some general materials to help you learn to teach with the case method. For teaching specific cases, see the “Teaching Notes” section of the case itself.

Washington Strategic Planning Office of City of Seattle

<http://www.seattle.gov/environment/case-studies.htm>

Seven case studies in environmental management. Lessons from these case studies and the implications for Seattle are discussed.

World Bank

<http://www1.worldbank.org/publicsector/index.cfm>

Additional resources for governance and public sector management cases from developing countries:

Yale University

<http://som.yale.edu/faculty-research/our-centers-initiatives/program-social-enterprise/case-studies>

PONPO's Cases in Nonprofit Governance Series is a unique curricular resource, offering perspectives on the dynamics of nonprofit governing boards.

Simulations

Simulations are attractive teaching resources. For example, they allow students to act as a mayor or city planner. They can fight crime, unemployment, and pollution. They can balance a budget, decide the tax rate, and fund different levels of city services. Simulations operate at different levels. At the local level, the players are typically officials in a small local government (such as a city in the United States or a barony in a medieval kingdom). At the national level, players are officials in a national government or rulers of nations. Players may also be officials in organizations such as the United Nations, a political party, or a corporation, or may control different organizations. Some nation-simulation games combine elements of all of these.

In terms of style, there are two different kinds of simulations. One is internet-based and the other is a computer software simulation. For instance, American Government Simulation is an internet-based nation-simulation game. Internet-based simulations normally deal with existing nations (such as the modern day United States, United Kingdom or Canada). Computer software simulations such as the Civilization series and Simcity, on the other hand, deal with fantasy countries or even historical nations (i.e., The Roman Empire).

Simulations included in this section:

- American Government Simulations
- Budget Shadows
- Cases and Simulations Portal, Rutgers - Newark
- Capitalism 2
- Civilization 4
- Doonesbury Election Game-Campaign '96
- Global Simulation Workshop
- The Iowa Electronic Markets
- Jennifer Government: Nation States
- National Budget Simulation
- Politics Canada
- The Political Machine
- Political Sim
- Romance of the Three Kingdoms X
- SimCity
- Uncle Sam's Budget Balancer
- United States Government Simulator

American Government Simulations

<http://www.americangovernmentssimulation.com/forum/>

AGS became the new standard by which online sims are measured within days of its launch on Independence Day 2004 – and they're still growing! AGS has added and refined countless new innovations to the “game” of American politics, including:

- A complete presidential campaign simulation, including primaries, debates, ads, finances and live Election Night news coverage.
- The media factor. Players vie for coverage in the weekly Capitol Chronicle or in interview slots on the Sunday morning talk shows.
- Public opinion and reaction. Your actions can have consequences. Poll numbers can skyrocket or slip. Other nations can laud your skill or condemn your failures.
- Prestige simulator. Players gain Prestige Points with political successes or lose them with setbacks.
- Money. Keep your party's big donors happy, and you'll have all the money you need for your next campaign. Make them unhappy and things get tricky.
- Realistic House procedures, including Majority and Minority coalitions, Deputy Speakers to preside over House business, and a fully customized Rules of Order.
- The States play a role in Washington, especially when you're running for Senator or Governor.
- Expanded customization and functionality. New features are added regularly, for maximum realism. What you get out of AGS is what you put in, and now, you can put in a lot.

AGS was developed by a group of former members of NGS: America, a sim that ran from approximately July 2003 to January 2004. The group intended to build upon the “NGS model” of online political simulation, adding a number of new mechanisms and concepts, including:

- Simulated elections and “events” to add consequences to players' decisions.

- House organization, resting upon majority and minority parliamentary coalitions.
- Media mechanisms such as press releases, editorials and news stories.

AGS went live on July 4, 2004. Within two months of opening AGS became the most popular political sim on the internet, with hundreds of active members. AGS continues to grow, adding innovative new features to create the web's most realistic, full-featured simulation.

Budget Shadows

<http://www.mtg salvation.com/forums/the-game/legacy-type-1-5/budget-legacy/607937-budget-shadow-competitive-30>

Try your hand at entitlement reform. Download Budget Shadows, a challenging, fun, interactive program that puts you in the driver's seat. See what effect different policy decisions would have on entitlement programs, the U.S. budget, and U.S. citizens. Decide for yourself what choices and trade-offs you think the federal government should make to address our fiscal challenges. (Lotus for Windows is required.) Budget Shadows is a byproduct of the Bipartisan Commission on Entitlement and Tax Reform's year-long study of the nature and scope of America's long-term fiscal-dilemma.

Office of the President, CD-ROMS – Columbia University

<http://library.columbia.edu/subject-guides/usgd/federal/cdlist/president.html>

A simulation which allows the user to assemble his or her own entitlement reform package and determine its future fiscal impact on the nation It is a part of "Crossroads: the Future of Entitlements in America (1995)." Crossroads is an educational tool designed to provide an interactive look at the fiscal choices facing America. The CD documents the activities of President Clinton's Bipartisan Commission on Entitlement and Tax Reform. The Commission's Lotus-based simulation "Budget Shadows" is also located on this CD. Budget Shadows allows the user to assemble his or her own package of entitlement reforms and to see the effects of those decisions on the Nation's fiscal future. For Macintosh and Windows; requires Lotus 1-2-3 for Windows to run Budget Shadows.

Cases and Simulations Portal for Public and Nonprofit Sectors SPAA, Rutgers University – Newark

<http://spaa.newark.rutgers.edu/casesimportal/>

A free, publically accessible online database with access to over 1,000 cases and simulations and related multi-media and fictionalized cases – resources that highlight the advances, innovations, challenges, and trends in the public and nonprofit sectors. This digitized network brings together a broad array of teaching and learning resources in public and nonprofit administration, and each is directly available in full-text format through our portal. This database will be continually updated and will reflect the most current perspectives on real-time issues affecting the public and nonprofit sectors throughout the globe. This new resource has been created for public and nonprofit service teachers, students, administrators, volunteers, elected officials, citizens, and researchers.

Topics included in the portal:

- Rutgers SPAA Sponsored Cases and Simulations
- Public/ Nonprofit Administration
- Organizational Theory
- Human Resources & Diversity
- Decision Making
- Politics/Policy Making
- Multi-Level Governance/ Networking
- Performance Measurement & Management
- Program Evaluation
- Budgeting/ Finance
- Leadership
- Ethics

- Technology
- Community Service/Citizen Participation
- Future Opportunities & Issues

Capitalism 2

<http://www.enlight.com/capitalism2/>

The business simulation is for those who mean business. Create and control the business empire of your dreams. This in-depth strategy game covers almost every aspect of business that could be encountered in the real world. Use marketing, manufacturing, purchasing, importing, retailing, and more to become a corporate CEO. Capitalism 2 features two new campaigns – The Capitalist Campaign and the Entrepreneur Campaign – plus an in-depth tutorial to make the most complex business strategy a breeze to learn.

Features:

- New multiplayer game for up to seven players (play it on ubi.com).
- Vivid 3D graphics show off a bustling city environment.
- Choose from over 60 product types to manufacture and market.
- Hire and fire upper management positions such as Chief Operating Officer, Chief Marketing Officer, and Chief Technical Officer.
- Develop your own technology or acquire it from another company.
- Expand your corporation into a true conglomerate; get ink on your fingers and take to the airwaves with your newspaper publishers, TV, and radio stations.

Civilization 4

<http://www.2kgames.com/civ4/home.htm>

With over 6 million units sold and unprecedented critical acclaim from fans and press around the world, Sid Meier's Civilization is recognized as one of the greatest PC game franchises of all-time. Now, Sid Meier and Firaxis Games will take this incredibly fun and addictive game to new heights by adding new ways to play and win, new tools to manage and expand your civilization, all-new easy to use mod capabilities and intense multiplayer modes and options. Civilization IV will come to life like never before in a beautifully detailed, living 3D world that will elevate the game play experience to a whole new level. Civilization IV has already been heralded as one of the top ten games of 2005, and a must-have for gamers around the globe!

Doonesbury Election Game-Campaign '96

http://free-game_downloads.mosw.com/abandonware/pc/simulations/games_d_e/doonesbury_election_game_campaign_96.html

The Doonesbury Election Game: Campaign '96 is a fun, but largely forgotten, simulation of 1996 US Presidential Election that allows the players to create their own tickets, pick campaign staffs from dozens of comic strip Doonesbury characters, and run the campaign. Designed by Randy Chase, Doonesbury Election Game plays like an updated version of his 1993 classic Power Politics, except this time there are many more options and trimmings, although not necessarily a brighter AI. You play the role of campaign manager for whichever party you choose: Republican, Democratic, or Independent. You will have control over all aspects of your candidate, but will still have to remain aware of your competitors, as they will do anything to thwart your campaign.

When the game begins, your first duty is to pick your party and candidate from a list of real 1996 candidates. If you dislike them all, you can create your own candidate. Any candidate can be controlled by a human player, so up to 3 people can join the game. You then get to decide on your candidate's attributes and views on topics such as abortion and gun control. You will then pick your running mate and staff. Here is where Doonesbury fans will have the most fun, because the advisors are chosen from a pool of major Doonesbury characters, each with his or her own strengths and weaknesses that are true to the series. There are 4 positions to fill: Strategy Advisor, Spin Doctor, Financial Advisor, and Communications Director, all of whom are crucial to your success.

Gameplay is turn-based, with you deciding on what to do each day in your office as the clock ticks down toward Election Day. You can call each of your advisors to get news updates and advice. You can schedule trips for your candidate and running mate, and arrange events that would help your campaign in different ways, e.g. a political rally helps gain press exposure, while fundraising events allow you to meet with the voters and fill your coffer in the process. When things really start to heat up, you can challenge your opponents to a debate. You can order a poll in each state to see how well your campaign is going, and spend money on advertising and press conferences.

The computer has a wealth of statistics and information on each state's voting history. You can check on your opponents' win/loss record to see how well they have done in previous elections. Lastly, you can watch short, 30-second video clips of different candidates from past elections. As the day wears on, you receive newspapers, poll results, and notes from your advisors.

Global Simulation Workshop

<http://www.osearth.com/>

The Global Simulation Workshop is a 3-hour interactive game that builds critical skills and teaches its participants about global issues.

Developed by a team of experienced educators and researchers over the past three decades, the game has been played by more than 350,000 people from around the world. More than 2,500 educational institutions, organizations, and corporations from 35 countries have used the game to teach their participants about how the world works, and how to make it work better.

History. Economics. Geography. Political science. Ethics. Social studies. Technology. Media. Culture. All of these elements are integrated into the Global Simulation Workshop. In a world so intricate and dynamic, it is easy for individuals to lose sight of the "big picture". The Global Simulation Workshop helps them reconnect with the global perspective by putting the world into their hands.

In the late 1940's, the world was coping with the ravages of world war and nationalism. Buckminster Fuller, the American inventor, educator, and visionary, conceived a tool to help address these critical problems: the World Game.

Fuller's vision for the World Game grew out of his earlier studies of war games at the U.S. Navy War College. He envisioned a "great logistics game," like a war game, but he at first called his version a "World Peace Game." Fuller's game was intended to be a tool that could be used by people around the world to understand and develop solutions to what he called the real enemies of humanity: hunger, illiteracy, lack of health care, environmental degradation, and "you or me" thinking.

Later, Fuller proposed to house The World Game in a giant geodesic dome that he designed as the U.S. Pavilion for the 1967 Montreal World's Fair. His giant dome was built, but the USIA rejected his World Game exhibit as too "revolutionary". Undaunted, Fuller continued to develop his World Game. In 1972, the World Game Institute was established by Fuller and two colleagues, o.s.Earth founders Howard Brown and Medard Gabel. The World Game Institute brought the World Game experience to hundreds of thousands of participants around the world. The World Game Institute also developed the world's largest and most accurate map of the world, one of the most detailed and substantive databases of global statistics available anywhere, and educational resources designed to teach interdependence, collaboration, respect for diversity, and individual participation in a global society.

The o.s.Earth Global Simulation is a direct descendent of Fuller's "World Peace Game." In a Global Simulation, Fuller's original idea is enhanced with state of the art multimedia, the inclusion of relevant current issues, and dynamic game play. What results is a challenging and moving experience that participants remember for a very long time.

The Iowa Electronic Markets (IEM)

<http://tippie.uiowa.edu/iem/index.cfm>

The IEM is a real time and real money electronic futures market designed specifically as a teaching and research tool. Students use real money accounts to trade contracts with payoffs based upon real-world events such as political outcomes, stock price rates of return, movie box office receipts, and Federal Reserve policy decisions. The markets run continuously with new sets of contracts opening at least once a month.

Participating in the IEM provides students with real incentives to learn about markets and follow economic, financial and political news. Trading in the markets requires students to apply class concepts to real decisions. Thus, the markets reinforce ideas from class and enhance student understanding. The IEM provides students with a broader learning experience. It allows them to participate directly in a market instead of simply reading and talking about markets. This experiential learning improves pedagogy, stimulating students to develop their own intuition for concepts developed in class. The markets operate with user friendly, menu-driven technology and are easily accessed through the Internet. In addition, many of our market pages include links to other resources on the web. Trading in the IEM helps students integrate concepts from economics, statistics, accounting and finance. It provides hands-on experience with markets, one of the key ways in which wealth is distributed and acquired.

The IEM is an interactive case study in which students' own behavior generates economic transactions. These transactions can be used as a forum for discussing the underlying economic events which instigated the trading, or used to prepare financial statements which:

- Investigate how to value assets: Historical cost vs. market value vs. expected return, and valuing individual assets that are purchased as a bundle.
- Investigate how to measure earnings matching costs to assets: specific ID, LIFO, FIFO, weighted average.
- Recognizing gains and losses: differentiate recognition from realization.

Instructors must set up an IEM Class Description before their students can open their IEM trading accounts.

Jennifer Government: Nation States

<http://www.nationstates.net/cgi-bin/index.cgi>

Nation States is a free nation simulation game. Build a nation and run it according to your own warped political ideals. Create a Utopian paradise for society's less fortunate or a totalitarian corporate police state. Care for your people or deliberately oppress them. Join the United Nations or remain a rogue state. It's really up to you.

National Budget Simulation

<http://www.budgetsim.org/nbs/>

This simple simulation should give you a better feel of the trade-offs that policy makers need to make in creating federal budgets and dealing with deficits. This simulation asks you to adjust spending and tax expenditures in the 2006 budget proposed by the White House in order to achieve either a balanced budget or any other target deficit. In order to make the choices we face in the budget clearer, we assume that you make the adjustments all in one year.

According to the Congressional Budget Office, the 2006 fiscal deficit is projected to be \$296 billion. This does not include the costs of the Iraq War, so in the simulation the deficit has been increased by \$105 billion, the costs of the supplemental appropriations for Iraq and Afghanistan operation for fiscal 2005, for a total projected deficit of \$401 billion. These costs and the associated deficits can be adjusted in the simulation based on your estimates of the likely continuing costs of the war or whether to scale back or end those operations.

The Simulation also allows you to adjust the costs of the 2001 and 2003 tax cuts, either cutting or canceling them to raise revenue, or increasing them to create larger tax cuts. It also allows you to increase or decrease tax expenditures, also known as tax deductions, credits or "loopholes."

There are two ways to play the game: a simple version that challenges you to cut major categories of spending and/or eliminate tax loopholes, or a longer version with sub-categories of spending. It is suggested that you do the simulations first without knowing their budgets. You may be surprised that cutting certain programs yield little revenue. This makes the simulation a bit more challenging since it tests whether your perception of where money goes in the budget matches the reality.

A graph will be produced showing the distribution of spending and tax expenditures in the main categories. Just remember: increasing any category, whether a spending or a revenue category, will increase the deficit, while cutting any category will decrease the deficit.

- Why this simulation uses a one-year budget rather than projections over a number of years.
- Why does this simulation cut this coming year's budget, rather than projecting cuts over many years like Congress and the President often do?

The primary reason is that thinking about dealing with the budget in one year is simpler: simpler to present, simpler to program and simpler to understand the issues at stake in the budget debate. And that simplicity is a virtue since long-term budget projections have an obvious history of obscuring hard choices and, frankly, allowing politicians to lie about ultimate results. This is one of the main reasons we have seen the return of the present budget deficit. The reality is that it is no easier to cut the deficit over a few years than in one year – the choices are the same. The only difference is that various budget gimmicks over time obscure those choices.

There are three major reasons projections into the future obscure these choices: inflation, changes in revenues due to population growth, and changes in numbers in need for government services due to population changes.

Inflation cuts the value of dollars spent on programs each year. A “freeze” in spending that ignores inflation will mean a real cut in that program. As an example, if we assume 3% inflation each year, a “freeze” in spending means almost a 20% real cut in the program over seven years. It is a much more clear and honest debate if we discuss whether to cut the program 20% up front.

Changes in revenue due to population growth means that the government can expect to raise more revenue each year without doing anything. This is on top of revenue increases due to inflation. Some budget projections play games with this expectation in order to argue for a budget. The massive tax cuts in the early 1980s projected much larger revenue increases than ever materialized, allowing “projections” of much smaller deficits than we actually ended up with by the end of the decade.

Along with revenues increasing with population growth, there are changes in the numbers in need of government services due to population changes. Population growth means more children in school, more total people unemployed (even with the same unemployment rate), more people qualifying for Medicare and Social Security and so on. What this means is that even if a program's spending increases with inflation, those benefits will be divided between more and more people, meaning fewer textbooks per child, lower benefits for Medicare recipients and so on. Increasing revenues due to population changes can often match increasing needs, but playing with projections with either number allow budget-cutters to obscure real cuts in programs for those using them.

The bottom-line is that adjusting the present budget (using fiscal year 2006 in our simulation) is the simplest way to show the choices we face in balancing the budget. In fact, it is a lot easier to make these cuts or raise revenue now, since as our population ages, the need for Medicare and Social Security is projected to grow much faster than both inflation and the growth in revenues. So if we can't balance the present budget, we can't do it any easier in the future.

Note that the gross totals for the national budget combine both spending, tax expenditures and the losses of revenue from the 2001 and 2003 tax cuts. Such number totals in budgets are always a bit arbitrary; concentrate on the deficit number as the target in this simulation.

What categories of spending are used in this simulation?

The categories of spending used in this simulation generally match the categories used in the official budget of the United States under its “Functions and Sub-functions” perspective on the budget, Table 27–1. Budget Authority and Outlays by Function, Category and Program. Most of these categories match the way most people discuss the budget, even when some of the specific programs may be unknown.

This simulation makes a few changes, breaking out a number of additional major categories. It divides the “Education, training, employment, and social services” category into an “Education”, “Training, Labor and Unemployment” and a “General Family Support” category.

Instead of the encompassing “Income Security” category, which is a grab-bag of retirement programs, welfare programs, and work-related spending like unemployment compensation, this simulation:

- Merges military retirement and military health programs into the veterans’ retirement and disability category.
- Merges unemployment into the “Training, Labor and Unemployment” category.
- Merges Adoption and Child Support functions into the “General Family Support” category.
- Creates a new “Aid to Low-income Families” category.

There is also an additional category for the “Iraq and Afghanistan Operations.” Sub-functions in the “long” version of the game generally remain the same although some small programs have been grouped together in new categories.

How the 2001 and 2003 tax cuts are used in this simulation

As a standing for a whole range of tax rate adjustments, the \$103 billion in lost revenue from the 2001 tax cut and the \$110 billion in additional lost revenue from the proposed 2003 tax cuts are included in the simulation.

These can be increased or decreased as people feel tax rates should be adjusted. Some people may feel that with a recession, a new round of tax cuts are needed to simulate the economy, so this gives you that option as well as eliminating the tax cut altogether. In the long budget version, you have the option to selectively eliminate the tax cut for different economic groupings. This allows you to adjust the progressivity of the tax cut.

Note that there is some overlap between the 2001/2003 tax cuts and the numbers used in tax expenditures, so if you cut in both these categories and the tax expenditures categories, the final deficit numbers will not be perfectly accurate.

Why tax expenditures are treated like general spending in this simulation

Along with giving you the ability to control the over \$2 trillion in yearly spending, this simulation gives you the opportunity to adjust what are called officially “tax expenditures” and are unofficially referred to as tax loopholes.

These tax entitlements loom large in the overall budget picture; in fact, the total of all tax expenditures comes to over \$1 trillion, enough to eliminate the deficit and cut income tax rates across the board by 50% to boot.

Since such tax expenditures for specific political goals are paid for by either deficits or higher taxes on the general population, they are little different from general spending, aside from the fact that the money is spent with less accountability and political review.

Such expenditures are tabulated each year by both the Congressional Joint Committee on Taxation and the Treasury Department along with their annual estimated cost. What distinguishes a “tax expenditure” from a general tax deduction is defined by the Joint Tax Committee on Taxation as follows: “Special tax provisions are referred to as tax expenditures because they are considered to be analogous to direct outlay programs....Tax expenditures are most similar to those direct spending programs which have no spending limits, and which available as entitlements.” The tax expenditures in this simulation follow the

official tax expenditure lists established by the Office of Management and Budget. Numbers for tax expenditures come from the White House's Analytic Perspectives document, Table 19-1 Tax Expenditures.

Politics Canada

<http://www.angelfire.com/pro/polcan/>

Politics Canada is a free online game in which you have the opportunity to become an MP (Member of Parliament), serve the interests of Canada, its provinces and territories, represent both your conscience and constituency, get your party elected to the corridors of power and, if you're lucky enough, to become the Prime Minister yourself. Politics Canada is a political simulation, where you are voted in as a MP (Member of Parliament).

Your job:

- To serve and to make Canada a better place to live in.
- To help and promote your party.
- To mold your future.

And who knows, maybe you want power, be it party leader or a cabinet Minister or even the Prime Minister himself.

The Political Machine

<http://www.politicalmachine.com/>

Spend 41 weeks on the campaign trail, serving as a campaign manager for a presidential candidate. In an effort to secure a spot in the Oval Office, you must secure the greatest number of electoral votes and utilize the various facets of political strategy. Establish a campaign network, build capital, deliver speeches, buy advertising, fund-raise, and make appearances on national TV news programs in your efforts to master the political machine.

Features:

- **Experience the presidential campaign as an insider:** With a strategic model based on data collected from surveys, exit polls, and the 2000 U.S. Census, The Political Machine gives users a realistic look at today's current issues and politicians by political party and by geographic location.
- **??? for president:** Players can design their own candidates based on a dozen different characteristics, or use existing political candidates such as George W. Bush, John Kerry, and dozens of historical politicians including Ronald Reagan and Franklin D. Roosevelt.
- **Be a media darling:** Create awareness by making media appearances and being interviewed on national news programs such as Barry King Live, 60 Seconds, The O'Malley Factor, HardHitter hosted by Bill Mathens, Barbara Sawyer, and JoeUser.com.
- **Raise your clout with 10 special interest groups:** Win endorsements from special interest groups including the National Gun Owner's Association, the Environmentalist's Club, the National Association for Women, the Christian Confederation, and the U.S. Chamber of Business.
- **Political operatives and political activists:** Utilize political operatives such as the Media Darling and the Money Man, or enlist activists like the Scandal Monger. Beware of the Time Waster and other activists that may hurt your campaign.
- **Four game modes:** Four different game modes allow the user to choose from Quick Play, Campaign Play, Fantasy Play, and multiplayer modes.
- **Single-player and multiplayer capabilities:** The Political Machine is both a single-player and a multiplayer game, giving players the choice to compete against the computer or other users online at www.politicalmachine.com.

Political Sim

http://accuratedemocracy.com/s_sim_ad.htm

Political Sim lets players taste 41 flavors of democratic voting. From Australia to Zuidland there are many ways to elect reps. each country's voting rule creates hot spots on the electoral field. But the strong

positions move if the voting rule is changed. Some rules elect only centrists, some elect moderates and others are just erratic.

Simulated voters rank the candidates, giving 1st choice to the closest, 2nd choice to the 2nd closest, and so on. Their positions on the screen may represent geography or political opinions.

Players take the roles of party leaders positioning rival candidates to maximize support. Moving a candidate requires paying for ads and answering interview questions can win donations. Four players controlling candidates in 2 parties create a challenging mixture of conflict and cooperation. Elections for research or fun may have 2 to 16 candidates, competing for 1 to 7 seats.

Political Sim was created to make the power of voting rules easy to understand through visual displays. You do not need to do the tallies. You do not need to calculate statistics. The merits of Condorcet or PR or both together are easy to see and explain in everyday terms: consistently central, or evenly spread out, or centrally balanced.

You can develop an intuitive feel for statistical patterns by playing with them. You can put voters in random, normal, uniform, or checkerboard patterns. You can spread the candidates out wide or cluster them near the center, developing a feel for "standard deviation" as you play.

In addition to games that teach some political science and statistics, PoliticalSim creates slide shows for lectures. Users can record and recall the voters, candidates and winning positions from typical and unusual simulations.

The sim can record charts of voters' top choices for each step in a LER or STV tally. It also calculates a council's "utility" score and the percentages of voters with their first, second or third choices elected. These statistics and more can be recorded from the results of several rules over many elections and later analyzed.

Romance of the Three Kingdoms X

<http://www.metacritic.com/game/playstation-2/romance-of-the-three-kingdoms-x>

Romance of the Three Kingdoms X (RTKX) is the latest installment in KOEI's long-running Historical Simulation Game series. The game covers nearly one hundred and forty-seven years of Chinese history starting with the fall of the Han Dynasty at the end of second century A.D.

The tenth installment in Koei's Romance of the Three Kingdoms strategy game series, Romance of the Three Kingdoms X begins when the beleaguered Chinese empire falls victim to a rebellious plot, and continues through over one hundred years of civil war. As players progress through history, their game world grows and develops based on achievements, skills and strategies. Detailed tutorials, a help function and convenient command explanations allow for trouble-free play.

RTKX reinstates the highly favored officer-based play system, but with a greater focus on character and story. The improved Officer-based system now includes new in-game events taken directly from the eponymous novel. The game's events are viewed and interpreted differently by each officer and affect the personal life of the player's character, adding a greater sense of drama to the game.

Through the Officer-based play system the player's experience is affected in various ways by social class. The player has a choice of characters from five distinct social classes: Sovereign, Viceroy, Prefect, Vassal, or Free officer.

In Western cultures, the Three Kingdoms period is best known for its images of great warriors clashing in violent battles, but the complete history places equal importance on the debates had by civil servants like Zhuge Liang and Sima Yi. For the first time in the series, the recreations of these debates allow players to experience the significant political victories of the time.

War in RTKX is carried out through two types of conflicts: regional battles and campaigns. Local battles include field skirmishes, sieges of enemy cities, and urban-based combat. Large-scale campaigns involve all of the cities in a given region, and are waged only by armies of sufficient size. As enormous armies begin to form, the growing threat of campaigns adds a new level of tension that lasts well up until the game's end.

SimCity

<http://simcity.com>

Available versions of SimCity:

- **SimCity 4** (http://www.simcity.com/en_US/product/simcity4) is the most visually realistic version of SimCity to date, and gives players the broadest ability for creating natural and man-made features.
- **SimCity Creator** (http://www.simcity.com/en_US/product/simcity-creator) is probably the most relevant tool for public administrators. In your role of Mayor you have powers to assign personnel roles and to hire and fire.
- **SimCity Societies** (http://www.simcity.com/en_US/product/simcity-societies) is another good one for public administrators and has interesting tools for creating different political and economic issues.

The history of videogames is short and violent. As technology ramped up, early, pacifist fare like Pong gave way to the 8-bit sound and fury of Space Invaders, Asteroids, Defender and their brethren, creating a trend in gaming that continues to this day.

Perhaps it is for these reasons that the original SimCity was met with, if not outright derision, then certainly bewilderment and skepticism when SimCity creator Will Wright was shopping the concept to publishers. Here was a game where the emphasis was on creation instead of destruction. Game-play could continue virtually indefinitely, at a time where most games of the time were designed to last mere minutes. In an era where most games cast you in the role of fighter pilot, spaceship commander or some other variant of the square-jawed hero, SimCity was all about the decidedly unheroic concept of... city planning. Gamers were bestowed with the very dry and civic-minded honorific of Mayor and asked to manage the growth and planning of a simulated metropolis. All together, this strange game seemed like it would disappear altogether from the annals of video game history in a flash.

Instead, SimCity disappeared off stores shelves, as consumers turned out in droves to purchase the game. Millions of copies of the SimCity games have been sold over the years, and SimCity has arguably formed the cornerstone of a genre in itself – God Games, also known as System Simulation Games.

Ironically, SimCity arose from the ashes of a more typical videogame, The Raid of Bungeling Bay. Bungeling Bay featured a heavily armed helicopter-laying siege to equally heavily armed islands. Will quickly discovered that he was having more fun creating the islands than he was blowing them up with his helicopter. At the same time, Will cultivated a real love of the intricacies and theories of urban planning, particularly those of MIT professor Jay Forrester, and decided that building and maintaining a city was a topic worthy of a videogame.

The stage was set, and Will spent an entire year turning his idea into a reality. An early incarnation of SimCity was written for the venerable Commodore 64 in 1985, though the game would sit, unpublished, for four years. In 1987, Maxis was formed by Will Wright and Jeff Braun, after the two met at a now-legendary pizza party. In 1989, after a long search to find a publisher for the game, Macintosh and Amiga versions of SimCity made it to store shelves, courtesy of Broderbund. A PC version followed later that year, and the original, Commodore 64 version of SimCity finally saw the light of day as well. Initially, sales were so meager that all technical support for the game was handled by Will and Jeff, out of Jeff's apartment. Fortunately, you can't keep a good game down, and SimCity started to garner word-of-mouth recognition, which eventually resulted in a full page story in Newsweek magazine. This brought

about a complete reversal of fortune for the game. Suddenly, SimCity was achieving mainstream success at a time when PC games were still very much a marginalized medium.

System simulation games were such a new concept at the time that Maxis suddenly found itself fielding phone calls from governmental agencies the world over, including the Central Intelligence Agency and the Defense Department. One can only imagine what creations would have resulted from such a pairing. SimCity was also getting noticed as an educational tool, and made its way into more than 10,000 classrooms, a noteworthy feat for any commercial videogame, even today.

With SimCity firmly established as a runaway success, a sequel was practically a foregone conclusion, but Will Wright, ever the visionary, was more inclined to forge ahead with several new ideas he wanted to explore (including the concept for what would later become The Sims), and handed over the reins for a time to Fred Hasslam. Fortunately, Will eventually decided that a SimCity sequel was still fertile grounds for his imagination, and stepped back in to aid Fred in creating a worthy successor to the original SimCity.

What resulted was a quantum leap over the first game. It greatly benefited technologically and experientially from the five years that had elapsed between releases. Will abandoned the top-down view of the first game in favor of the isometric model that has been used in all subsequent SimCity releases. He also incorporated rotation, so users could view their city from different angles. Will beefed up the whole feature set considerably, so it was no surprise when SimCity 2000 was released in January 1994, it became the top-selling game in the world, and held on to that position for half a year.

Game play aside, one of the most amazing things about SimCity 2000 was just how many of the new features were the direct result of communication between Maxis and fans of the game- a tradition that continues to this day. Sure, there was no Lot Exchange, No Lot Editor, no downloadable content of any sort, and initially, not even a website to visit. Still, untold legions of diehard fans made themselves heard via e-mail, snail mail and direct communication, and Maxis made sure that many of their requests actually ended up in the game, just like we do today.

Uncle Sam's Budget Balancer

<http://www.klhess.com/unclesam/>

Uncle Sam's Budget Balancer empowers you to balance the FY 1995 federal budget using actual numbers provided by the Congressional Budget Office.

It was created as a public service during the 1992 presidential campaign in order to:

- Demonstrate the advantages of using a computer to educate citizens about dollars and cents public policy issues like the federal deficit. Full, accurate, undistilled information can be provided in a form that is much more approachable than the hundreds of pages of text from which it is condensed. And, as a "working model" of the budget, citizens can quickly test the validity of their ideas and preconceptions.
- Empower citizens to evaluate the performance of their representatives and the accuracy of the media by giving them a powerful analytical tool. Quite literally, citizens can see whether what they are told "adds up."
- Show that the budget can be balanced and what it takes to do so.

United States Government Simulator

<http://www.usgovsim.net/USG/>

USG is a free United States Government Simulation that uses Invision Power Board to host a forum-based simulation of the House of Representatives, the Senate, the White House, the Supreme Court, State Governors, and beyond.

Just like the real government, USG simulates the House, the Senate, the White House, the Executive Cabinet, State Governors, the Supreme Court, as well as the media that influences government and the special interest groups that accompany it. Visiting the forums and talking with veterans of the game, however, remains the easiest way to learn the ropes.

In order to make sure that every office can be filled while leaving enough players to keep the non-elected positions active, the administrators of the game have instituted a Region System. In this system, the

country is divided into eleven regions, with expansions coming every time there are enough players to create new regions. If you are curious as to how the country is divided, check the forums for the Region Map.

Technologies for Course Content Delivery

Instructional Tools

American Library Association

http://www.ala.org/nmrt/news/footnotes/november2010/web_reviews_instructional_websites_bishop

Web Reviews: Instructional Technology Websites You Can Use

Whether you are new to teaching with technology or a looking for new ideas on incorporating technology into teaching, the blogs and online tools included in this review can give you new ideas for teaching information literacy skills.

Centre for Learning and Performance Technologies: Best of Breed

<http://c4lpt.co.uk/top100tools/best-of-breed/>

Here are the Top 200 Tools for Learning 2016 classified into a number of categories under 4 main headings: 1. Instructional tools; 2. Content development tools; 3. Social tools; & 4. Personal tools

Center for Research on Learning and Teaching (CRLT)

<http://www.crlt.umich.edu/aboutcrlt/mission>

The Center for Research on Learning and Teaching (CRLT) promotes excellence and innovation in teaching in all 19 schools and colleges at the University of Michigan. CRLT carries out this mission through:

- Professional Development for Faculty, Graduate Student Instructors (GSIs), and Postdoctoral Scholars
- Evaluation and Assessment
- Diversity and Multiculturalism
- Theatre
- Instructional Technology
- Research and Dissemination
- Collaborations Across Campus
- National Projects on Teaching and Learning

Code of Technology Ethics for Educators

<http://irs.ed.uiuc.edu/students/bweinert/304code.htm>

Since technology and computers have become an important part of our daily lives, it is equally important that technology be fused into the education process. Not only must educators exhibit ethical excellence in how technology is used in their profession, but educators must instill the same standards in their students. This Code will serve to guide educators in achieving ethical conduct while using computers in education. This document will provide educators with standards of conduct that govern their relationship with technology and their obligation to the communities they serve.

Col Publications

<https://coi.athabasca.ca/publications/>

Since its publication in 2000, Garrison, Anderson, and Archer's keystone article "Critical inquiry in a text-based environment: Computer conferencing in higher education" introducing the community of inquiry (Col) framework has generated substantial interest among online learning researchers. (The Internet and Higher Education, 2(2-3), 87-105.)

This page provides research studies articles that have applied the Community of Inquiry as a theoretical framework or focused on one presence of the framework to explore dynamics of online and blended learning.

Doceri

<http://www.edsurge.com/product-reviews/doceri>

Doceri is an iPad-based presentation tool that includes screencast recording, an interactive whiteboard, and hand drawn graphics and annotations. Teachers can control their desktop from their iPads, launching and controlling their Power Points or other presentation formats with the touch screen. Using Doceri's pen or highlighter tool, teachers can annotate important features of each slide. Teachers can create new slides and order them appropriately with the timeline-based editing system. Teachers can record these presentations for viewing at home, or they can use the digital whiteboard tool live in class.

Ethics and Mobile Learning

<http://www.slideshare.net/robertfarrow/ethics-and-mobile-learning>

This link is from the Ethics and Mobile Learning: Methodological Considerations from Open University by Dr. Robert Farrow (2011). The author discusses issues such as accessibility, inclusion and security

EmergingEdTech

<http://www.emergingedtech.com/2014/05/20-excellent-free-tools-for-interactive-collaboration-experiences-in-the-classroom/>

Twenty Fun Free Tools for Interactive Classroom Collaboration by Kelly Walsh on May 4, 2014

Inside Higher Education

<https://www.insidehighered.com/news/focus/technology>

Inside Higher Ed is the online source for news, opinion and jobs for all of higher education and breaking news, feature stories, provocative daily commentary, areas for comment on every article, practical career columns, and a powerful suite of tools to help higher education professionals get jobs and colleges identify and hire employees.

Michigan State University Academic Advancement Network

<http://fod.msu.edu/oir/integrating-instructional-technology-your-courses>

Integrating Instructional Technology into Your Courses

Teaching and learning can be enhanced through the effective use of technology. This section opens with links to websites that provide teaching strategies, examples, and information for using technology in teaching all disciplines, followed by a link for courses in the sciences. Next, mega-sites on technology in teaching provide articles, research reports, teaching strategies, and examples of technology integrated into courses. The concluding sites focus more specifically on course development incorporating technology and the use of specific teaching strategies, such as active learning with technology, clickers, and the Internet.

Microsoft PowerPoint Presentations

<https://office.live.com/start/PowerPoint.aspx?s=1&auth=1&nf=1#>

Login with Microsoft Account ID and Password.

Multimedia Educational Resource for Learning and Online Teaching

<https://www.merlot.org/merlot/index.htm>

MERLOT continuously improves its services and develops new, related technologies to share with the MERLOT community. As MERLOT develops these new technologies, they either become integrated in the system as improved services for our community, or they are offered to our Partners and Members in various ways under a variety of conditions.

MERLOT has developed a set of Web Services (APIs) that can be incorporated into web-based applications by third party software developers to provide direct access to the MERLOT collection and system. The availability of MERLOT's Web Services are subject to the [Web Services Fee Structure](#) and to our [Software Agreement](#).

UC Berkeley | Division of Undergraduate Education – Center for Teaching and Learning

<http://teaching.berkeley.edu/about>

Resources for teaching are grounded in an iterative cycle of course design and redesign. These resources reflect the best practices in the field of teaching and learning. Sections focus on: Science of Learning; Design; Engagement; Improvement and Curriculum & Evaluation.

Articles and Reports on Using Instructional Tools

Designing for Learning, J. V. Boettcher, Ph.D.

<http://www.designingforlearning.info/services/writing/ecoach/tenbest.html>

Ten Best Practices for Teaching Online - Quick Guide for New Online faculty

Educause Library

<https://library.educause.edu/resources/2015/8/2015-student-and-faculty-technology-research-studies>

2015 Student and Faculty Technology Research Studies

This hub contains the 2015 student and faculty studies from the EDUCAUSE Technology Research in the Academic Community research series. In 2015, ECAR collaborated with **139 institutions** to collect responses from **13,276 faculty respondents** across **12 countries** about their technology experiences.

ECAR also collaborated with **161 institutions** to collect responses from **50,274 undergraduate students** across **11 countries** about their technology experiences.

Faculty Focus Special Report (Magna Publications, 2014)

Blended and Flipped: Exploring New Models for Effective Teaching & Learning

<http://cdn.facultyfocus.com/wp-content/uploads/2014/06/FF-Blended-and-Flipped-SpecialReport.pdf>

Blended and Flipped: Exploring New Models for Effective Teaching & Learning provides an inside look at how faculty are using these approaches to reshape the college classroom.

Faculty Focus Special Report (Magna Publications, 2010)

Course Design and Development Ideas That Work

<http://cdn.facultyfocus.com/wp-content/uploads/2012/04/course-design-ideas.FacultyFocus.pdf>

Course Design and Development Ideas That Work examines this multifaceted issue from a variety of fronts to bring you proven course design alternatives implemented in courses of varying sizes and disciplines. Featuring 12 articles pulled from the pages of The Teaching Professor, the report will inspire you to rethink some components of your course.

Faculty Focus

<http://www.facultyfocus.com/>

Higher education teaching strategies from Magna Publications

Faculty Focus Special Report (Magna Publications, 2010)

Online Course Quality Assurance: Using Evaluations and Surveys to Improve Online Teaching and Learning

<http://cdn.facultyfocus.com/wp-content/uploads/2015/02/OnlineCourseQualityAssurance.pdf>

This special report features 10 articles from Online Classroom, including a three-part and a five-part series that provides step-by-step guidance on how to use surveys and evaluations to improve online courses, programs, and instruction. You'll learn when to use surveys, how to design effective survey questions, why it's important to ensure anonymity, and the advantages and disadvantages of Web-based surveys.

Faculty Focus Special Report (Magna Publications, 2011)

Social Media Usage Trends among Higher Education Faculty

<http://cdn.facultyfocus.com/wp-content/uploads/2011/09/2011-social-media-report.pdf>

This survey was conducted in July - August 2011. An email invitation to participate in the online survey was distributed to Faculty Focus sub-scribers. Faculty Focus also notified its Twitter followers of the survey via <http://twitter.com/facultyfocus>. In addition, we noticed that a few people on Twitter tweeted the link to the survey, making it impossible to calculate the response rate.

Filigree Consulting

http://vault.smarttech.com/assessment/education_whitepapers_web.pdf?WT.ac=edresearch

Instructional technology and collaborative learning best Practices: Global report and recommendations, July 2012

Karl Smart

http://www.academia.edu/4641933/Students_Perceptions_of_Online_Learning_A_Comparativ

Study Students' Perceptions of Online Learning: A Comparative Study

Magna Publications

<http://www.magnapubs.com/about-us/>

Founded in 1972, Magna Publications serves the higher education community by producing online seminars, publications, conferences and other products that support faculty and staff development. For over four decades, we have given thought-leaders on thousands of campuses a platform to share their ideas and advice with their colleagues. This link leads to a list of Magna's Key publications from 1972-2015.

The EvoLLLution

<http://evollution.com/>

The EvoLLLution is an online newspaper exclusively for and by those who understand higher education best. We publish articles and interviews by individuals across the postsecondary space sharing their insights on higher education and their opinions on what the future holds for the industry—all through a uniquely non-traditional lens.

<http://evollution.com/attracting-students/accessibility/putting-technology-to-work-for-transfer-students-2/>

Accessibility - Putting Technology to Work for Transfer Students by Susan Aldridge, President of Drexel University Online, Drexel University - Published on 2016/12/13

Online Higher Education Will Soon Replace Traditional Ones

<http://www.universityherald.com/articles/43188/20161006/online-higher-education-will-soon-replace-traditional-ones.htm>

OLC Online Learning Journal

<http://onlinelearningconsortium.org/read/online-learning-journal/>

OLC is a professional organization devoted to advancing quality online learning by providing professional development, instruction, best practice publications and guidance to educators, online learning professionals and organizations around the world.

Distance Learning Research Tools: Distance Education Journals and Resources

University Herald

<http://www.universityherald.com/>

University Herald News brings breaking news from higher education institutions around the world. Focused on what matters in universities and colleges to get your inside look at the world of post-secondary education.

Wiki Education Foundation. May, 2015

https://upload.wikimedia.org/wikipedia/commons/e/e5/Case_Studies%2C_How_instructors_are_teaching_with_Wikipedia_%28Wiki_Education_Foundation%29.pdf

Case Studies - How instructors are teaching with Wikipedia

Winston Salem State University - C. G. O'Kelly Library

<http://wssu.libguides.com/c.php?g=82452&p=531300>

Distance Learning Research Tools: Distance Education Journals and Resources
<http://wssu.libguides.com/c.php?g=82452&p=531326>
Distance Learning Research Tools: Distance Education National Organizations

Technologies for Creating Presentations and Graphics

Customshow

<https://www.customshow.com/best-powerpoint-alternatives-presentation-programs/>

Customshow is a presentation software program used mainly for businesses and companies with more than 25 employees. With over 40 years of rich presentation history, the software company was created out of the presentation design agency, Sales Graphics. The software allows companies and organizations to build better custom branded presentations that look light years better than your typical PowerPoint presentation. We would consider ourselves a great sales enablement tool because sales professionals benefit a great deal from the software.

Customsoftware 18 Document Management Software Tools

<https://www.customshow.com/document-management-software-tools/>

Document Management Software is defined as a system (based on computer programs in the case of the management of digital documents) used to track, manage and store documents and reduce paper. This software can be utilized in many facets of business whether you have videos and pictures you want to store in the cloud to documents you ultimately want to share and collaborate on with your teammates.

Focusky Presentation and Animation Software

http://focusky.com/?ps-us&gclid=CMSI-c7W7NACFcaPswodjPIG_g

- The best tool to create HTML5 presentations and animated videos.
- Professional results in just 5 minutes
- Infinite canvas & unlimited zoom and pan effect
- Smooth animation and transition effects
- Tons of built-in templates and character library
- Give record and caption to present better
- Easy-to-use interaction designer
- Variety of formats (e.g.: MP4, Exe) can be exported
- Tons of Advanced Features

Featured PowerPoint Templates and Themes

<https://templates.office.com/en-us/templates-for-PowerPoint>

A range of templates for PowerPoint Presentations. These are free.

<https://www.gimp.org/>

GIMP is a cross-platform image editor available for GNU/Linux, OS X, Windows and more operating systems. It is free software, you can change its source code and distribute your changes. Whether you are a graphic designer, photographer, illustrator, or scientist, GIMP provides you with sophisticated tools to get your job done. You can further enhance your productivity with GIMP thanks to many customization options and 3rd party plugins.

Microsoft Word Documents

<https://www.office.com/>

Templates for the full range of Office products are available here. These include templates for diagrams, brochures and posters.

POWTOON

<https://www.powtoon.com/blog/best-free-presentation-software-and-powerpoint-alternative/>

Best Free Animated Presentation Software and PowerPoint Alternative

PREZI

<https://prezi.com/>

Free Presentation Software (Supports all popular file types.)

Qd Tricks Top 30 Best Free Graphics Design Software 2017

<https://www.qdtricks.net/best-free-graphic-design-software/>

Top collection of **free graphic design software** 2017. Check out this best handpicked collection of free design software or programs from Qd Tricks. The world is now a small place, where everyone sees everything and where everything felt is put into images to explain them better. Graphic Design is one of the most trending fields in the design world today. Everything around us is in a way related to Graphics and Design. While today's industry is more inclined towards graphic Design, there is also a huge development in the techniques and courses chosen to teach and learn Graphic design.

Renewed Presentation Software

<http://www.renewedvision.com/propresenter.php>

ProPresenter is a cross-platform (Mac and Windows) lyric and media presentation package built specifically to make high-quality live productions easy - including worship gatherings, sporting events, conferences, or studio broadcasts.

Slidebean Best Presentation Software List: Complete 2016 Guide

<http://slidebean.com/blog/best-presentation-software-list-2016>

There are literally hundreds of presentation tools in the market today and keeping track is getting increasingly hard. Most of them have been optimized for a specific purpose or type of user.

SlideDog Top 5 Presentation Tools and Software

<http://slidedog.com/blog/top-5-presentation-tools-2014/>

New web technologies, free and open source libraries and more powerful devices have made it possible to rapidly create advanced web applications that can do nearly the same as PowerPoint.

Softonic free graphic design software for windows (2118 programs)

<https://en.softonic.com/s/full-version-free-graphic-design-software>

Download full version free graphic design software for windows (2119 programs)

Techradar The Best Free Presentation Software 2016

<http://www.techradar.com/news/software/applications/the-best-presentation-software-for-businesses-1256592>

PowerPoint has essentially become a synonym for digital presentation. Microsoft's package isn't the only way to get your slides on screen, but it's the most recognised one, and moving away from it for a free PowerPoint replacement is either going to mean maintaining compatibility with existing PPT files or some kind of special functionality beyond the standard dull slide deck formula.

The five packages selected here are favourites in both categories - a couple of direct replacements, a pair of out-there alternatives, and one which straddles the middle ground. Whatever impact you're trying to make, these should be helpful.

TechReviewPro - 31+ Best Free Graphic Design Software to Create Stunning Graphic Visuals

<https://techreviewpro.com/best-free-graphic-design-software-create-stunning-graphics-4976/>

With the millions of graphics being designed and visuals being created now and then, it becomes quite important to have the best graphic design software to compete in highly artistic design sphere.

The Perfect Webinar

<https://perfectwebinarssecrets.com/get-it-free>

Presentation software that helps you host webinars, promote attendance, and engage audiences.

Part IV: *Curricula*

This section provides information about programs, courses, and syllabi that are offered by schools of public affairs and administration. Especially, it addresses how to design and write a comprehensive syllabus as well as links to relevant portals. In addition to portals of syllabus, this section also includes portals of programs and courses of the schools. For academic professionals, various subjects in public affairs and administration are presented in the form of internet links and university portals. The selection of university portals for programs, courses, and syllabus include available ones from the top ranking Public Administration programs in the United States.

Programs, Courses, Syllabi

Model Syllabus Requirements

I. Brief Introduction

- a. Where and how long has this format of teaching been tested?
- b. What aspects are missing from the syllabus?
- c. Provide links relevant to this method of teaching, if available.
- d. When teaching from this syllabus, what should an instructor emphasize?

II. The Syllabus

- a. Provide a description and specify outcomes including what students can expect to get out of the course.
- b. Specify the goals of the course and how the instructor can assess student progress toward these goals.
- c. Estimate the time, effort, and resources necessary to offer this course.
- d. Provide a schedule for the course and describe possible deviations from this schedule.

III. Topical Internet Links, If Available

- a. Professional Associations
- b. On-line Journals, Texts, Data Banks, etc.

Curricula Portals from Other Universities

Carelton University, Ottawa, Canada – School of public policy & Administration

School Portal: <http://www2.carleton.ca/sppa/>

Course Portal: <http://www2.carleton.ca/sppa/current-students/course-information/>

California State University, Sacramento – Department of public policy & administration

School Portal: <http://www.csus.edu/mppa/>

Syllabi Portal: <http://www.csus.edu/ppa/syllabi/index.html>

Florida Atlantic University, Boca Raton, Florida

School Portal: www.fau.edu/spa

Course Portal: http://www.fau.edu/spa/pdf/spa_graduate_courses.pdf

George Mason University – Schar School of Policy and Government

School Portal: <http://mpa.gmu.edu/>

Program Portal: <http://schar.gmu.edu/programs/>

Syllabi Portal: <http://spgia.gmu.edu/current-students/course-syllabi-and-schedule/course-syllabi/>

Online Program Portal (Biodefense, MS):

<http://schar.gmu.edu/programs/graduate-degrees/biodefense-ms-online-program/>

George Washington University, Virginia – Trachtenberg School of Public Policy & Public Administration

School Portal: www.gwu.edu/~spppa

Course Portal: <http://tspppa.gwu.edu/master-public-administration-courses>

Online Certificate in Budget & Public Finance:

<https://tspppa.gwu.edu/online-certificate-budget-public-finance-0>

Georgia State University – Andrew Young School of Policy Studies

School Portal: <http://aysps.gsu.edu/>

Syllabi Portal: <http://aysps.gsu.edu/public-management-and-policy/student-planning-resources/course-syllabi/>

Indiana University-Bloomington – School of Public and Environmental Affairs

School Portal: <http://www.spea.indiana.edu>

Program Portal:

http://www.indiana.edu/~spea/prospective_students/masters/masters_degrees/Courses.shtml

Online MPA program Portal (Online MPA): <http://www.speaconnect.indiana.edu/online-mpa/index.shtml>

Minnesota State University at Mankato, Department of Government – MPA program

School Portal: <http://sbs.mnsu.edu/government/>

Course Portal <http://krypton.mnsu.edu/~cbury/web/Courses03/hrmsyl03.html>

NASPAA - Local Government Course Outlines

School Portal: <http://www.naspaa.org/principals/resources/course.asp>

North Carolina State University – School of Public and International Affairs

School Portal: <http://spia.chass.ncsu.edu/>

Syllabi Portal: <http://spia.ncsu.edu/pa/current-students/mpa/courses.html>

North Georgia College – State University – Master of Public Administration Program

School Portal: <http://ung.edu/political-science-international-affairs/index.php>

Course Portal: <http://ung.edu/political-science-international-affairs/MPA/index.php>

Syllabi Portal: <http://ung.edu/political-science-international-affairs/student-resources/course-syllabi.php>

North Illinois University, School of Public & Global Affairs – Department of Public Administration

School Portal: http://www.niu.edu/pub_ad/index.shtml

Syllabi Portal: <http://polisci.niu.edu/polisci/courses/fall16.shtml>

Rutgers University-Newark, School of Public Affairs and Administration (SPAA)

<http://spaa.newark.rutgers.edu>

- BA program:
Courses: <https://spaa.newark.rutgers.edu/ba-course-descriptions>
Syllabus: <https://spaa.newark.rutgers.edu/ba-course-schedules>
- Online 5-year program (BA/MPA and BS/MPA)
<http://spaa.newark.rutgers.edu/5-year-dual-degree-curriculum>

- MPA program:
Courses: <http://spaa.newark.rutgers.edu/mpa>
Syllabus: <http://spaa.newark.rutgers.edu/online-mpa-schedules>
- Online MPA program
Courses: <http://spaa.newark.rutgers.edu/online-mpa-curriculum>
Syllabus: <http://spaa.newark.rutgers.edu/online-mpa-schedules>
- MPH program
Courses: <http://spaa.newark.rutgers.edu/mpa-curriculum>
- GEOMPA
Courses: <https://spaa.newark.rutgers.edu/geompa-faqs#Curriculum and Courses>
- JD/MPA
Courses: <https://spaa.newark.rutgers.edu/jd-mpa>
- MPA/MACCY
Courses: <https://spaa.newark.rutgers.edu/mpa-maccy>
- PhD program
Courses: <https://spaa.newark.rutgers.edu/phd-curriculum>
Syllabus: <https://spaa.newark.rutgers.edu/phd-course-schedules>

Syracuse University – Maxwell School

School Portal: <http://www.maxwell.syr.edu>

Syllabi Portal: <http://www.maxwell.syr.edu/paf.aspx?id=509&terms=syllabi>

- Public Influence of Technology and Innovation Management – Sean O’Keefe, *Syracuse University*
<http://classes.maxwell.syr.edu/okeefe/ppa730-01.html>
- Demography, Aging, and Public Policy – Douglas Wolf, *Syracuse University*
<http://agingmeta.psc.isr.umich.edu/syllabi/wolf.pdf>

Troy University – Master of Public Administration

School Portal: <http://trojan.troy.edu/artsandsciences/politicalscience/mpa/>

Course Portal: <http://www.troy.edu/catalogs/1617graduate/pdf/documents/3G-Arts-Sciences.pdf>

Online MPA program: <http://www.troy.edu/etroy/>

The University of Akron – Department of Public Administration and Urban Studies

School Portal: <http://www.uakron.edu/paus/>

Course Portal: <http://www.uakron.edu/dotAsset/1720498.pdf>

University of Arkansas at Little Rock – U.A.L.R. Institute of Government

School Portal: <http://ualr.edu/iog/>

Course Portal: <http://ualr.edu/iog/mpa/prospective-students/core-and-elective-courses/>

University of Georgia – School of Public and International Affairs

School Portal: <http://spia.uga.edu/>

Syllabi Portal: <http://padp.uga.edu/courses/listings/>

The University of Kentucky – Martin School of Public Policy and Administration

School Portal: <http://www.martin.uky.edu/>

Course Portal: <http://martin.uky.edu/mpa>

University of Missouri-Kansas City – Cookingham Institute of Urban Affairs

School Portal: <http://www.bloch.umkc.edu/cookingham/>

Syllabi Portal: <http://bloch.umkc.edu/graduate-program/mpa/course-syllabi.aspx>

The University of Nebraska – Omaha – School of Public Administration

School Portal: <http://spa.unomaha.edu/>

Syllabi Portal: <http://www.unomaha.edu/pubadminphd/program.php>

Online MPA Degree: www.mpaonline.unomaha.edu

Online Certificate in Public Management: www.unomaha.edu/certificatepm/index.php

University of North Carolina – Greensboro - Department of Political Science: Master of Public Affairs

School Portal: <http://www.uncg.edu/psc/mpa/>

Course Portal: <http://www.uncg.edu/psc/mpa/courses.html>

Syllabi Portal: <http://www.uncg.edu/psc/syllabi/Summer%202016.html>

University of South Dakota – Political Science Department: Division of Public Administration

School Portal: <http://www.usd.edu/arts-and-sciences/political-science/graduate-public-administration>

Syllabi Portal: http://catalog.usd.edu/preview_program.php?catoid=6&poid=876&returnto=search

University of Wyoming – Division of Master's in Public Administration

School Portal: <http://www.uwyo.edu/mpa/>

Syllabi Portal: <http://www.uwyo.edu/pols/syllabus/index.html>

Wayne State University – MPA Program, Department of Political Science

School Portal: <http://clasweb.clas.wayne.edu/mpa>

Course Portal: <http://clas.wayne.edu/MPA/curriculum>

West Virginia University – Division of Public Administration

School Portal: <http://www.as.wvu.edu/pubadm/>

Syllabi Portal: <http://publicadmin.wvu.edu/graduate-students/public-administration-resources/course-descriptions>

Part V: *Teaching Journals*

The Journal of Public Affairs Education produces four journal editions annually addressing questions relating to the pedagogical and educational context of Public Affairs education. The contents pages of each issue from 2004 to 2017 are listed here with a link to the edition.

Journals of Public Affairs Education (JPAE)

Winter 2017, Volume 23, No. 1

http://www.naspaa.org/JPAEMessenger/Article/VOL23-1/JPAE23_01_final.pdf

EDITORIAL PERSPECTIVES: Teaching Our Students about Evidence

Marieka Klawitter

Public Administration in the Age of Trump

David Schultz

I Can't Believe I Haven't Been Asked This Question Before: Bringing "Why Government?" and "Which Government?" to the Classroom

Michael Thom

Beyond the Case Method in Public Affairs Education: Unexpected Benefits of Student-Written Cases

Maite Careaga, Nadia Rubaii, & Santiago Leyva

In Proximity to Professionalism: A Regional Analysis of Master of Public Administration Programs and Local Government Management

Christian L. Janousek

Core Competencies in Master of Public Administration Programs: Perspectives from Local Government Managers

Brittany Haupt, Naim Kapucu, & Qian Hu

On-Campus versus Hybrid Courses in a Master of Public Administration Program

Karl Nollenberger

Rubrics as a Foundation for Assessing Student Competencies: One Public Administration Program's Creative Exercise

Billie Sandberg & Kevin Kecskes

FILM REVIEW: Review of What Is Philanthropy?

Ashley E. Nickels

Fall 2016, Volume 22, No. 4

http://www.naspaa.org/JPAEMessenger/Article/vol22-4/JPAE22_04_final.pdf

EDITORIAL PERSPECTIVES: Teaching Our Students about Evidence

Marieka Klawitter

Public Administration in the Age of Trump

David Schultz

I Can't Believe I Haven't Been Asked This Question Before: Bringing "Why Government?" and "Which Government?" to the Classroom

Michael Thom

Beyond the Case Method in Public Affairs Education: Unexpected Benefits of Student-Written Cases

Maite Careaga, Nadia Rubaii, & Santiago Leyva

In Proximity to Professionalism: A Regional Analysis of Master of Public Administration Programs and Local Government Management

Christian L. Janousek

Core Competencies in Master of Public Administration Programs: Perspectives from Local Government Managers

Brittany Haupt, Naim Kapucu, & Qian Hu

On-Campus Versus Hybrid Courses in a Master of Public Administration Program

Karl Nollenberger

Rubrics as a Foundation for Assessing Student Competencies: One Public Administration Program's Creative Exercise

Billie Sandberg & Kevin Kecskes

FILM REVIEW: Review of What Is Philanthropy?

Ashley E. Nickels

Summer 2016, Volume 22, No. 3

<http://www.naspaa.org/JPAEMessenger/Article/VOL22-3/JPAE%2022-3-Final.pdf>

EDITORIAL PERSPECTIVES: Unknown Unknowns and Public Affairs Education

David Schultz

SYMPOSIUM INTRODUCTION: USING TECHNOLOGY TO SUPPORT INTERACTIVE LEARNING: Symposium Introduction: Using Technology to Support Interactive Learning

Jodi R. Sandfort

Teaching Collaborative Governance Online: Aligning Collaborative Instruction with Online Learning Platforms

Kirk Emerson & Andrea K. Gerlak

Using Multimedia Learning Objects in Public Affairs Classrooms: Global Experiences with Hubert Project E-Cases & E-Studies

Susan M. Kilonzo, Jodi R. Sandfort, & Helen K. Liu

NASPAA Student Simulation Competition: Reforming the U.S. Health Care System within a Simulated Environment

Laurel McFarland, Emily Reineke, Bobby Milstein, Rebecca D. Niles, Gary Hirsch, Ernest Cawvey, Jack Homer, Anand Desai, David Andersen, Rod MacDonald, & Richard Irving

Pedagogical Design Factors That Enhance Learning in Hybrid Courses: A Contribution to Design-Based Instructional Theory

Jennifer Shea, M. Ernita Joaquin, & Janey Qian Wang

Institutional Identification and Sense of Community: Analysis of a New Online Graduate Public Administration Program

Ralph A. Gigliotti

Perhaps Easier Said Than Done: Is There a Downside to Integrating Nonprofit Substance Into the MPA Core Curriculum?

Erna Gelles

BOOK REVIEW: Review of Managerial Dilemmas: The Political Hierarchy of Economy

Christopher Rothermel

Spring 2016, Volume 22, No. 2

<http://www.naspaa.org/JPAEMessenger/Article/VOL22-2/JPAE22-2-FINAL.pdf>

EDITORIAL PERSPECTIVES: What Keeps Our Teaching Alive?

Marieka Klawitter

The Role of Values in Public Affairs Education

David Schultz

Symposium Introduction: Information Technology and Public Administration Education

Sukumar Ganapati & Christopher G. Reddick

Revisiting the Information Technology Skills Gap in Master of Public Administration Programs

P. Cary Christian & Trenton J. Davis

Technology and Pedagogy: Information Technology Competencies in Public Administration and Public Policy Programs

Aroon P. Manoharan & James McQuiston

No MPA Left Behind: A Review of Information Technology in the Master of Public Administration Curriculum

Marcus D. Mauldin

A Conceptual Model of Information Technology Competence for Public Managers: Designing Relevant MPA Curricula for Effective Public Service

Anna Ya Ni & Yu-Che Chen

The Information Technology Gap in Public Administration: What We Can Learn From the

Alan R. Shark

Big Data in Public Affairs Education

Ines Mergel

GIS Education in U.S. Public Administration Programs: Preparing the Next Generation of Public Servants

Nancy J. Obermeyer, Laxmi Ramasubramanian, & Lisa Warnecke

An Ostrich Burying Its Head in the Sand? The 2009 NASPAA Standards and Scope of Information Technology and E-Government Curricula

Sukumar Ganapati & Christopher G. Reddick

E-Government Education in Turkish Public Administration Graduate Programs: Past, Present, and Future

Mete Yildiz, Cenay Babaoğlu, & Mehmet Akif Demircioğlu

On NASPAA Accreditation: Fred Was Right...But for the Wrong Reason

Mary E. Guy & Richard Stillman

Review of: The Art of the Watchdog: Fighting Fraud, Waste, Abuse and Corruption in Government

Robin J. Kempf

Winter 2016, Volume 22, No. 1

http://www.naspaa.org/JPAEMessenger/Article/VOL22-1/JPAE22_01_final.pdf

The Art of the Review

Marieka Klawitter

Public Affairs Education for a New Generation

David Schultz

NASPAA Presidential Address: NASPAA's Grand Coalition: Sustainability, Values, and Reach

C. Michelle Piskulich

Predictors of Student Satisfaction in Public Administration Programs

Leonard Bright & Cole Blease Graham Jr.

Rethinking Connection: Master of Public Administration Student Perceptions of Transactional Presence

Lorenda A. Naylor, Laura A. Wilson-Gentry, & Blue Wooldridge

Using a Simulation-Based Learning Environment for Teaching and Learning About Complexity in Public Policy Decision Making

Minyoung Ku, Roderick H. MacDonald, Deborah L. Andersen, David F. Andersen, & Michael Deegan

Advancing Global Cultural Competencies: International Service Learning Within NASPAA Member Programs

Susan Appe, Nadia Rubaii, & Kerry Stamp

Philanthropic Disruptions: Changing Nonprofit Education for an Engaged Society

Peter C. Weber & Gregory R. Witkowski

New-Student Orientations: Supporting Success and Socialization in Graduate Programs

Abraham David Benavides & Laura Keyes

Immersive Policy Learning: An Interactive Course Experiment

Tanya M. Kelley & Erik W. Johnston

Review of: Understanding and Managing Public Organizations, Fifth Edition

Jennifer F. Wood

Fall 2015, Volume 21, No. 4

http://www.naspaa.org/JPAEMessenger/Article/VOL21-4/JPAE%2021_04final.pdf

Next up: JPAE Tools

Marieka Klawitter

When the Real World Enters the Classroom

David Schultz

Democracy, Men of Color, and Impediments to the American Dream in the 21st Century

Richard Gregory Johnson III

From the Barrio to the Public Sector Executive Suite: Where are the Roadblocks?

Espiridion Borrego and Vicky Borrego

America's Problem of Race: The Black and Latino Man Divided by a Common African Ancestry

G.L.A. Harris

Intersectionality, Stereotypes of African American Men, and Redressing Bias in the Public Affairs Classroom

Richard Gregory Johnson III and Mario Antonio Rivera

Inequality: Underrepresentation of African American Males in U.S. Higher Education

Lorenda A. Naylor, Heather Wyatt-Nichol, and Sam Brown

Hybrid Course Design: Promoting Student Engagement and Success

Jennifer Shea, M. Ernita Joaquin, and Meg Gorzycki

A Framework for Integrating Cultural Competency Into the Curriculum of Public Administration Programs

Vanessa Lopez-Littleton and Brandi Blessett

Why Does Interest in Government Careers Decline Among Public Affairs Graduate Students?

Leonard Bright and Cole Blease Graham Jr.

Book Review: American Public Policy

Alexandre Couture Gagnon

Summer 2015, Volume 21, No. 3

http://www.naspaa.org/JPAEMessenger/Article/VOL21-3/JPAAE21_03_final.pdf

From the Co-Editors: What Does the Journal of Public Affairs Education Publish? What Do Journal of Public Affairs Education Readers Look For?

Marieka Klawitter

The Distinctiveness of Nonprofits and Their Role in Public Affairs Education

David Schultz

Blurred Lines: Preparing Students to Work Across the Public, Nonprofit, and For-Profit Sectors

Shelly Arsneault & Shannon K. Vaughan

An Integrated Framework of Inter-Sectorality: Nonprofitness and Its Influence on Society and Public Administration Programs

Robbie Waters Robichau, Kandyce Fernandez & Patsy Kraeger

Nonprofit Management Education in Schools with Public Affairs Curricula: An Analysis of the Trend Toward Curriculum Integration

Judith R. Saidel & Steven Rathgeb Smith

A Core Issue: The Inseparable Relationship Between Nonprofits and Public Policy

Shannon K. Vaughan & Shelly Arsneault

Seeing Clearly: Measuring Skill Sets That Address the “Blurred Boundaries” of Nonprofit Management Education

Tosha Cantrell-Bruce & Bob Blankenberger

Teaching Social Entrepreneurship in Public Affairs Programs: A Review of Social Entrepreneurship Courses in the Top 30 U.S. Public Administration and Affairs Programs

Kimberly K. Wiley & Frances S. Berry

Collaborations and Partnerships Across Sectors: Preparing the Next Generation for Governance

Ruth Hoogland DeHoog

Policymaking in the Global Context: Training Students to Build Effective Strategic Partnerships With Nongovernmental Organizations

Cristina M. Balboa & Maryam Z. Deloffre

Cruel to Be Kind: A Neopragmatist Approach to Teaching Statistics for Public Administration Students

David Oliver Kasdan

Labor-Management Relations in Public (and Business) Administration: A Textbook Case?

James S. Bowman & Jonathan P. West

Review of Race and Social Equity: A Nervous Area of Government

Wes Grooms

Review of An Introduction to the New Frontiers of Philanthropy and Social Investment

Dorothy Norris-Tirrell

Spring 2015, Volume 21, No. 2

http://www.naspaa.org/JPAEMessenger/Article/VOL21-2/JPAE21_02_final.pdf

From the Co-Editors—Envisioning JPAE

Marieka Klawitter

The End of Government?

David Schultz

Pedagogical Perspectives on Teaching Community Development

Ashley E. Nickels

Team-Based Learning: A Model for Democratic and Culturally Competent 21st Century Public Administrators

Karina Moreno Saldivar

Teaching the Importance of Community Betterment to Public Managers: Community Development in NASPAA Member Programs

William Hatcher

Are We Getting Them Out of the Country? The State of Study Abroad Opportunities Within NASPAA Member Programs

Nadia Rubaii, Susan Appe & Kerry Stamp

Publish or Perish? Examining Academic Tenure Standards in Public Affairs and Administration Programs

Jerrell D. Coggburn & Stephen R. Neely

Diversity in Master of Public Administration Programs at Minority-Serving Institutions

Sarmistha R. Majumdar & Michael O. Adams

Recruitment Practices in the Malaysian Public Sector: Innovations or Political Responses?

Kuan Heong Woo

Using Learning Analytics To Predict At-Risk Students in Online Graduate Public Affairs and Administration Education

Jay Bainbridge, James Melitski, Anne Zahradnik, Eitel J. M. Lauria, Sandeep Jayaprakash & Josh Baron

Assessing the Value to Client Organizations of Student Practicum Projects

Mary Sprague & Olivia Hu

Public Administrators' Understanding of External Financial Reporting: It Begins With Curriculum

Tammy R. Waymire, Shannon N. Sohl & Brandy Howard

Review of Interactive Evaluation Practice: Mastering the Interpersonal Dynamics of Program Evaluation

Reviewed by Billie Sandberg

Winter 2015, VOLUME 21, No. 1

From the Co-Editors—The Classroom of the Future

David Schultz

NASPAA Presidential Address: NASPAA in a Time of Transition

J. Edward Kellough

I Flipped My Classroom: One Teacher's Quest to Remain Relevant

John Gunyou

Values, Competencies and Public Sector Training: The Value Base of Administrative Modernization

Eckhard Schröter and Manfred Röber

Instilling Public Service Values and Professionalism Through Information Literacy

Allison H. Turner

Using Community Partnerships to Create Critical Service Learning: The Case of Mar Vista Gardens

Grace Bahng

Internships as Academic Exercise: An Assessment of MPA Curriculum Models

Tyler P. Reinagel and John David Gerlach

Student Preferences for Federal, State and Local Government Careers: National Opportunities and Local Service

Roger Rose

Comparing Alternative Teaching Modes in a Masters Program: Student Preferences and Perceptions

Karl Nollenberger

Exploring the Demand for Ph.D.s in Public Affairs and Administration

Dianne Rahm, Vicki Brittain, Christopher Brown, Charles Garofalo, Nandhini Rangarajan, Patricia Shields, and Hyun Jung Yun

Book Review: Public Budgeting Systems by R. D. Lee, R. W. Johnson, and P. Joyce

Carol Jean Becker

Fall 2014, Volume 20, No. 4

http://www.naspaa.org/JPAEMessenger/Article/VOL20-4/JPAE20_04_final.pdf

From the Editor—Out of Africa

David Schultz

SYMPOSIUM: PUBLIC ADMINISTRATION EDUCATION FOR DEVELOPMENT IN AFRICA

Building Public Service Capacity for Development Management: Reflections on Professional Public Administration Education and Training in African Nations

Peter Fuseini Haruna and Shikha Vyas-Doorgapersad

Public Administration Education and Training in Nigeria: Problems, Challenges, and Prospects

Andrew I. E. Ewoh

Challenges and Prospects of Public Administration Education and Training in Africa: The Case of Ghana

Frank L. Kwaku Ohemeng

Preparing African Public Administrators for Development Management: Student Learning Outcomes Assessment for Performance Improvement

Al Bavon

Public Administration Training and Development in Africa: The Case of the Republic of South Africa

Mogie Subban and Shikha Vyas-Doorgapersad

Teaching Public Administration: The Case of Morocco

Aziza Zemrani

Incorporating GIS as an Interdisciplinary Pedagogical Tool Throughout an MPA Program

Joseph Ferrandino

Knowing, Doing, and Becoming: Professional Identity Construction Among Public Affairs Doctoral Students

Amy E. Smith and Deneen M. Hatmaker

Is Technology a One-Size-Fits-All Solution to Improving Student Performance? A Comparison of Online, Hybrid, and Face-to-Face Courses

Durant Frantzen

Context-Based Instruction: What Traditional Social Science Disciplines Offer to Nonprofit Management Education

Matthew Baggetta and Jennifer N. Brass

BOOK REVIEW: Globalization and Economic Nationalism in Asia

Farid Ahmad Farzam Rahimi

Summer 2014, Volume 20, No. 3

http://www.naspaa.org/JPAEMessenger/Article/VOL20-3/JPAE%2020_03_final.pdf

From the Editor: The Challenges of Public Affairs Education

David Schultz

SYMPOSIUM: 2009 STANDARDS COMPETENCIES ASSESSMENT

Assessment of Universal Competencies Under the 2009 Standards

C. Michelle Piskulich and Barbara Peat

Preparing Public Service Professionals for a Diverse and Changing Workforce and Citizenry:

Evaluating the Progress of NASPAA Programs in Competency Assessment

Nadia Rubaii and Crystal Calarusse

Iterative Learning: Programmatic Lessons from a Course-Embedded Approach to Program

Jack W. Meek and Marcia L. Godwin

Implementing a Multi-Method Competency Model: Experiences of the MPA Program at James Madison University

Fred Mayhew, Nicholas Swartz, and Jennifer A. Taylor

Development, Implementation, and Assessment of a Competency Model for a Graduate Public Affairs Health Administration Program

Jill Jamison Rissi and Sherril Gelmon

Assessing Professional Competencies: The “Painstaking” Implementation Phase

Rose Diaz

Articles of Current Interest

Through The Wire: Training Culturally Competent Leaders for a New Era

Tia Sherèe Gaynor

Ranking Universities for Scholarship in Public Administration Research, 2006–2010

Adam Williams, Derek Slagle, and Darrin Wilson

Evaluating Civic Learning in Service-Learning Programs: Creation and Validation of the Public Affairs Scale—Short Survey (PAS-SS)

Chantal Levesque-Bristol, K. Andrew, and R. Richards

Using Root Cause Analysis in Public Policy Pedagogy

Travis P. Wagner

BOOK REVIEW: Governmental and Nonprofit Accounting: Theory and Practice

Carol Jean Becker

Spring 2014, Volume 20, No. 2

http://www.naspaa.org/JPAEMessenger/Article/VOL20-2/JPAE20_02_Final.pdf

From the Editor: Public Affairs Teaching and Democracy

David Schultz

Symposium: Teaching Public Affairs Conference

Teaching Public Administration Conference Update

Philip Dodd-Nufrio and Gleb Nikitenko

Using a Capstone Case Study to Assess Student Learning on NASPAA Competencies

David Powell, Michelle Saint-Germain, and Linda-Marie Sundstrom

Let's Stop Educating Closet Historians

Robert A Peters

ARTICLES OF CURRENT INTEREST

Three Principles of Competency-Based Learning: Mission, Mission, Mission

William C Rivenbark and Willow S Jacobson

Sectors and Skills: Career Trajectories and Training Needs of MPP Students

Mark Henderson and Carol Chetkovich

Practicing Philanthropy in American Higher Education: Cultivating Engaged Citizens and Nonprofit Sector Professionals

David Campbell

Beyond Job Creation and Service Learning: Putting the Public Back in Public Affairs Education

Thomas A Bryer

Public Administration Education in Pakistan: Does It Add Value in the Public Interest?

Aisha Azhar and Azhar Mansoor

BOOK REVIEW: Public Administration in Post-Communist Countries: Former Soviet Union, BI

David Schultz

Winter 2014, Volume 20, No. 1

http://www.naspaa.org/JPAEMessenger/Article/VOL20-1/JPAE20_01_final.pdf

From the Editor: Don't Know Much about History? Does it Matter?

David Schultz

From the NASPAA President: The ABC's of NASPAA: Addressing Challenges, Being the Authoritative Voice in Public Service Education, Continuing to Model Public Service Excellence

Ethel Williams

SYMPOSIUM: USES OF HISTORY IN MPA AND MPP PROGRAMS

Why and How to Teach History in MPA and MPP Programs: An Introduction to the Symposium

Richardson Dilworth

Historical Thinking as a Skill in Public Affairs Graduate Education

Richardson Dilworth

Let's Stop Educating Closet Historians

Richard A. Harris

George Washington and Enlightenment Ideas on Educating Future Citizens and Public Servants

Scott A. Cook and William E. Klay

How (and How Not) to Use History in the MPA/MPP Classroom

Jessica Trounstine

A Confident Humility: MPP Students and the Uses of History

Guian A. McKee

ARTICLES OF CURRENT INTEREST

The Enemy of Teaching Evidence-Based Policy: The Powell-Bush Doctrine of Public Affairs

Joseph Ferrandino

The Immediate and Long-Term Impact of Practicum Experiences on Students

Mary Sprague and R. Cameron Percy

Developing Practical/Analytical Skills Through Mindful Classroom Simulations for “Doing” Leadership

Carlos Figueroa

Lessons Learned From Teaching the Affordable Care Act of 2010

Jacqueline L. Angel and Toni P. Miles

BOOK REVIEW: Review of Bureaucracy and Democracy by William T. Gormley and Steven J. Balla

Barbara Coyle McCabe

Fall 2013 Volume 19, No. 4

http://www.naspaa.org/JPAEMessenger/Article/VOL19-4/JPAE%2019_04%20final.pdf

From the Editor: New Faces, Different Choices

David Schultz

An Introduction to the Symposium

Nadia M Rubaii and Cristian Plisoff

Strategies Outside the Formal Classroom: Nonprofit Management Education in Transparency and Accountability

Susan Appe and Daniel Barragán

Public Service and Good Governance vs. Corruption and Self-Promotion: MPA Programs in Mexico

Abraham D. Benavides, Adira Monserrat Fierro -Villa, and Eduardo Cobián Aguayo

Public Administration Education in Brazil: Evolution, Challenges, and Opportunities

Fátima Bayma Oliveira and Marilyn Marks Rubin

Advancing Underrepresented Populations in the Public Sector: Approaches and Practices in the Instructional Pipeline

Meghna Sabharwal and Iris Geva-May

Canonic Texts in Public Policy Studies: A Quantitative Analysis

Lisa L. Fan

Integrating Theory and Practice in MPA Education in China: The FITS Model at Northeastern University Xiaojie Zhang, Ping Sun, and Edward T. Jennings

From Traditional to Client-Based Nonprofit Management Course Design: Reflections on a Recent Course Conversion

Jennifer Shea and Amy Farah Weiss.

Building Bridges? An Assessment of Academic and Practitioner Perceptions with Observations for the Public Administration Classroom

R. Paul Battaglio, Jr. and Michael J. Scicchitano

Review of The Handbook of Public Administration by B. Guy Peters and Jon Pierre

Muhittin Acar

Spring 2013, Volume 19, No.2

http://www.naspaa.org/JPAEMessenger/index_2013spring.asp

From the Guest Editor: Teaching Public Administration Conference Update

Leland Coxe

Comparing the Effectiveness of Classroom and Online Learning: Teaching Research Methods

Anna Ya Ni

Delivering an MPA Emphasis in Local Governance and Community Development Through Service Learning and Action Research

Margaret Stout

Departments of Public Administration and Colleges of Business Administration: Allies or Aliens?

Lauren N. Bowman and James R. Thompson

Public Affairs Programs and the Changing Political Economy of Higher Education

Daniel Rich

Collaborative Partnerships: The Case of the Executive Master of Public Governance Program in Copenhagen, Denmark

Carsten Greve

A Public Service Education: A Review of Undergraduate Programs with a Community and Service Focus

Tony Carrizales and Lamar Vernon Bennett

Internships Adrift? Anchoring Internship Programs in Collaboration, Abraham D. Benavides

Lisa A. Dicke, and Amy C. Holt

MPA Program Partnerships With Nonprofit Organizations: Benefits to MPA Programs, MPA Students and Graduates, Nonprofit Organizations, and Communities

Christopher A. Simon, Melissa Yack, J. Steven Ott

Review of The Art & Craft of Case Writing, Third Edition, by William Naumes and Margaret Naumes

Cynthia Jackson-Elmoore

Review of Harnessing Cultural Diversity to Achieve Good Governance Goals: A Review of Cultural Competency for Public Administrators, edited by Kristin Norman-Major and Susan T. Gooden

Christopher Koliba

Winter 2013, Volume 19, No.1

http://www.naspaa.org/JPAEMessenger/index_2013winter.asp

From the Editor: Why Government?

Editor in Chief David Schultz

From the Guest editor: Symposium on Emergency Management, Homeland Security, and Public Administration

John J. Kiefer

Homeland Security in Higher Education: The State of Affairs

Kendra Stewart and John Vocino

Utilization of Service Learning in Emergency Management Programs in the United States

Naim Kapucu and Claire Connolly Knox

Developing Decision-Making Skills for Uncertain Conditions: The Challenge of Educating Effective Emergency Managers

Louise K. Comfort and Clayton Wukich

Productivity and Leadership Patterns of Female Faculty Members in Public Administration

Meghna Sabharwal

The Development of an MPA Major Field Test

Elaine Ahumada, Stephen M. King, and Pat Kircher

Public Administration Theory, Research, and Teaching: How Does Turkish Public Administration Differ?

Murat Onder and Ralph S. Brower

Competency Model Design and Assessment: Findings and Future Directions

Heather Getha-Taylor, Raymond Hummert, John Nalbandian, and Chris Silvia

Statistical Software for Curriculum and Careers

William C. Adams, Donna Lind Infeld, and Carli M. Wulff

Review of Rethinking Public Sector Compensation: What Ever Happened to the Public Interest? by Thom Reilly

Charles E. Menifield

Review of the fourth edition of Financial Management for Public, Health, and Not-for-Profit Organizations, by Steven A. Finkler, Robert M. Purtell, Thad D. Calabrese, and Daniel L. Smith.

Meagan M. Jordan

Fall 2012, Volume 18, No. 4

http://www.naspa.org/JPAEMessenger/index_2012fall.asp

From the Editor—Teaching Public Affairs—There Is No One Right Way

David Schultz

Gender Disparity in Professional City Management: Making the Case for Enhancing Leadership Curriculum

LeAnn Beaty and Trenton J. Davis

The Influence of Teaching Methodology on Student Social Interaction

Danielle Varda, Jessica Haxton Retrum, and Kerry Kuenzi

Employing Immersion Theory as a Public Affairs Instructional Tool In Frontier Conflict Regions

Christopher Hummel, Paul McKellips, Maritza Freeland, and Eric Craft

Chinese Student Success in an Applied Academic Environment

Barbara Neuby

The Public Affairs Scale: Measuring the Public Good Mission of Higher Education

Chantal Levesque-Bristol and Jeffrey Cornelius-White

Should We Be Teaching Public Participation? Student Responses and MPA Program Practices

Robert Hornbein and Cheryl Simrell King

An Interpersonal Skills Learning Taxonomy for Program Evaluation Instructors

Natasha Christie

Assessing Diversity in Public Affairs Curricula: A Model for Student-Led Programmatic Self-Study

Sarah Ryan

Faculty Research-Driven vs. Community-Driven Experiential Learning in the Quantitative Public Administration Curriculum

Eva Michelle Witesman

Review of the new fifth edition of Donald Kettl's The Politics of the Administrative Process

Peter J. Bergerson

Summer 2012, Volume 18, No. 3

http://www.naspaa.org/JPAEMessenger/index_2012summer.asp

From the Editor—Carpe Diem! Embrace Change!

David Schultz

From the Guest Editors—Social and Technological Innovations in Teaching Public Affairs: Introduction to the Symposium

Thomas A. Bryer and Angela M. Eikenberry

Theoretical and Instrumental Rationales of Student Empowerment through Social and Web-Based Technologies

Thomas A. Bryer and Daniel Seigler

Social Networking, Learning, and Civic Engagement: New Relationships between Professors and Students, Public Administrators and Citizens

Angela M. Eikenberry

The Public Manager 2.0: Preparing the Social Media Generation for a Networked Workplace

Ines Mergel

Using a Wiki-Based Course Design to Create a Student-Centered Learning Environment: Strategies and Lessons

Qian Hu and Erik Johnston

Exploring the Role of Interactive Computer Simulations in Public Administration Education

Qian Hu, Erik Johnston, Libby Hemphill, Rashmi Krishnamurthy, and Ajay Vinze

Student Evaluation of Teaching (SET) in Higher Education: How to Use SET More Effectively and Efficiently in Public Affairs Education

Koichiro Otani, B. Joon Kim, and Jeong-IL Cho

An Executive MPA Program for China: Lessons from the Field

Wenxuan Yu, Marilyn Rubin, and Wei Wu

Teaching Collaborative Governance: Phases, Competencies, and Case-Based Learning
Ricardo S. Morse and John B. Stephens

Classrooms as Communities of Practice: Designing and Facilitating Learning in a Networked Environment
Naim Kapucu

Review of Accountable Governance: Problems and Promises
Peter W. McDanel

Spring 2012, Volume 18, No. 2
http://www.naspaa.org/JPAEMessenger/index_2012spring.asp

From the Editor: From Lecture Halls to the Halls of Government
David Schultz

From the Guest Editor: On-Line Education in Public Affairs: Current State and Emerging Issues
Pamela A. Gibson

Online Education in Public Affairs: Current State and Emerging Issues
Martha H. Ginn and Augustine Hammond

Taking the Classroom to Town Hall: Advancing Public Affairs Education Through University-Municipal Collaborations
Reid Wodicka, Nicholas Swartz and Liliokanaio Peaslee

Outcome-Driven Learning: Creating Opportunities for Change
Diane M. Kimoto, Lorne Mulder, Cory Jackson, and Jenny Frasco

Public Administration Emergency Management Pedagogy: Cultivating the Habit of Critical Thinking
Matthew L. Collins and Stacy L. Peerbolte

Public Procurement: Public Administration and Public Service Perspectives
Keith F. Snider and Rene G. Rendon

Do Students With Experience Know That Much More? Assessing In-Service and Pre-Service Differences in Public Administration Students
Meagan Van Gelder and George W. Dougherty, Jr

The Heart of the Profession: Understanding Public Service Values
Anthony DeForest Molina and Cassandra L. McKeown

The Impact of Simulations on Higher-Level Learning
Chris Silvia

Winter 2012, Volume 18, No. 1
http://www.naspaa.org/JPAEMessenger/index_2012winter.asp

From the Editor—Class, Public Affairs, and Higher Education
David Schultz

Leading by Example: Modeling Global Public Service Excellence

Nadia Rubaii

Symposium Introduction—Public Administration Professors from the Working Class

Kenneth Oldfield

A View from the 50th Street Gate on Washington Avenue: Reflections of a Working-Class Academic

Heather Wyatt-Nichol

What's a Girl Like You Doing in a Place Like This?

Cheryl Simrell King

Moving Forward by Looking Back

Gary Wamsley

Class Rooms

Kenneth W. Oldfield

Blue-Collar Teaching in a White-Collar University

David Schultz

Techniques in Teaching Statistics: Linking Research Production and Research Use

Amy Smith and Ignacio Martinez-Moyano

Are They Connected? Exploring Academic and Social Networks Among MPA Students at a Chinese University

Bin Chen, Feng Wang and Jianmin Song

Open Access Digital Repository: Sharing Student Research with the World

Patricia Shields, Nandhini Rangarajan, and Lewis Stewart

Knowledge and Skills for Policy Making: Stories from Local Public Managers in Florida

Yahong Zhang, Robert Lee, and Kaifeng Yang

Creating Quality On-Line Course Design

Pamela A. Gibson and Pamela Trump Dunning

Fulbright Program for Foreign Students and the Study of Public Administration

Mohsin Bashir

Review of Moral Controversies in American Politics, 4th edition, by Raymond Tatalovich and Byron W. Daynes

Michael Popejoy

Fall 2011, Volume 17, No. 4

http://www.naspaa.org/JPAEMessenger/index_2011fall.asp

Back to School

David Schultz

No Time Like the Present: Making Rule of Law and Constitutional Competence the Theoretical and Practical Foundation for Public Administration Graduate Education Curriculum

Stephanie Newbold

Teaching Law in Public Affairs Education: Synthesizing Political Theory, Decision Making, and Responsibility

Charles Szypzak

Developing Competency-Based Emergency Management Degree Programs in Public Affairs and Administration

Naim Kapucu

Reformulating and Refocusing a Fiscal Administration Curriculum

Michael T. Peddle and Kurt Thurmaier

Social Entrepreneurship and the Financing of Third Sector Organizations

Dennis R. Young and Mary Clark Grinsfelder

Social Integration and Academic Outcomes: The Case of an International Public Policy and Management Program

Glenn A Melnick, Gurvinder Kaur, and Joanna Yu

Advancing and Assessing Public Service Values in Professional Programs: The Case of the Hauptmann School's Master of Public Affairs Program

Rebekkah Stuteville and Laurie DiPadova-Stocks

Teaching Public Management as a Fulbright Scholar in Malaysia

William C. Adams

Review of Public Administration: An Introduction by Marc Holzer and Richard W. Schweser

Johnnie Woodard critically evaluates a new undergraduate teaching text.

Summer 2011, Volume 17, No. 3

http://www.naspaa.org/JPAEMessenger/index_2011summer.asp

Teaching Your Students Well

David Schultz

Remembrance of Things Past: NASPAA and the Future of Undergraduate Education

Eleanor V. Laudicina

A Place for Undergraduate Public Administration

George W. Dougherty, Jr.

Teaching Public Policy To Undergraduate Students: Issues, Experiences, and Lessons In Turkey

Mete Yildiz, Mehmet Akif Demircioğlu, Cenay Babaoğlu

Public Service and Social Responsibility: A Role for Public Affairs in Undergraduate Business Education

Aimee Williamson, Brendan Burke, and Richard Beinecke

The Studio Approach in Public Administration Teaching: Bringing Coherence and Practice into the Curriculum

Meno Fenger

A Fulbright Experience: Building Relationships with Christians and Muslims with HIV/AIDS in Zambia

Corliss Lentz

Making Friends and Influencing Careers: Social Integration, Homophily, and Cohort-Wide MPA Courses

Hyun Hee Park, R. Karl Rethemeyer, Hyunjung Kim, and Karen Bryce

Examining Admission Factors in an MPA Program

William M. Leavitt, John R. Lombard, and John C. Morris

Review of The State of Public Administration: Issues, Challenges, and Opportunities by Donald C. Menzel and Harvey L. White

Michael Popejoy

Spring 2011, Volume 17, No. 2

http://www.naspaa.org/JPAEMessenger/index_2011spring.asp

Social Equity in the New 21st-Century America: A Case for Transgender Competence Within Public Affairs Graduate Programs

Richard Greggory Johnson III

Social Class and Socioeconomic Status: Relevance and Inclusion in MPA-MPP Programs

Heather Wyatt-Nichol, Samuel Brown, and Warren Haynes

Serving Up Justice: Fusing Service-Learning and Social Equity in the Public Administration Classroom

Leora Waldner, Kristie Roberts, Brenda Sullivan, and Murray Widener

Balancing the Four E's; or Can We Achieve Equity for Social Equity in Public Administration?

Kristen Norman-Major

Teaching Public Administration Abroad Through the Fulbright Specialist Program

William C. Rivenbark and Carmine Bianchi

Expanding Opportunities for Teaching Civic Engagement in a Bachelor of Public Policy Degree

Harvey K. Newman

MPA and MPP Students: Twins, Siblings, or Distant Cousins?

Donna Lind Infeld and Bill William C. Adams

Review of Larry S. Luton's Qualitative Research Approaches for Public Administration

Roy L. Heidelberg

Winter 2011, Volume 17, No. 1

http://www.naspaa.org/JPAEMessenger/index_2011winter.asp

The Changing Climate for Public Affairs Education

NASPAA President Frances Berry's inaugural address

From the Guest Editor

Diane Kimoto, Guest Editor

Using Personal Learning Networks to Leverage Communities of Practice in Public Affairs Education

Bruce J. Neubauer, Richard W. Hug, Keith W. Hamon, and Shelley K. Stewart

Transformational Service and Action Learning: The Sustainability of Civic Engagement

Diane M. Kimoto

Engaging Undergraduate Students to Be Agents of Social Change: Lessons From Student Affairs Professionals

Ashley Nickels, Theresa Rowland, and Olubunmi Fadase

How Valuable are Capstone Projects for Community Organizations? Lessons from a Program Assessment

David Campbell and Kristina Lambricht

Linking Students with Community in Collaborative Governance:" A Report on a Service–Learning Class

Thomas A. Bryer

How We Could Measure Community Impact of Nonprofit Graduate Students' Service-Learning Projects: Lessons from the Literature

Heather Carpenter

Whose Problem Is This? Our Responsibilities to Public Affairs Program Graduates Who Return to Oppressive Regimes

Dick Pratt mines

Fulbright Scholars in Public Administration, Public Affairs, and Public Policy

William C. Adams and Donna Lind Infeld

Review of The Trusted Leader: Building the Relationships That Make Government Work, an edited collection of 17 essays by Terry Newell, Grant Reeher, and Peter Ronayne

Alexis A. Halley

Fall 2010, Volume 16, No. 4

http://www.naspaa.org/JPAEMessenger/index_fall10.asp

Diversity, Continuity, and the Journal of Public Affairs Education

Mario A. Rivera

Public Policy Pedagogy: Mixing Methodologies Using Cases

Richard H. Foster, Mark K. McBeth & Randy S. Clemons

Social Network Analysis (SNA) Applications in Evaluating MPA Classes

Naim Kapucu, Farhod Yuldashev, Fatih Demiroz & Tolga Arslan

Teaching Collaborative Leadership: Ideas and Lessons for the Field

Rosemary O'Leary, Lisa Blomgren Bingham & Yujin Choi

Exploring Cultural Competency Within the Public Affairs Curriculum

Tony Carrizales

The Pedagogy of "Governance"

Sheila Suess Kennedy

Trees and Water: Mainstreaming Environment in the Graduate Policy Analysis Curriculum

Sunil Tankha & Des Gasper

What Business Schools Can Learn From Public Management—and Vice Versa

Reginald Shareef

Reflections on Evolution in the Use of Information Technology to Enhance Teaching and Learning: From the University of the West Indies, to the United States, and Back Again
Charlene M. L. Roach

Review of Diversity and Public Administration: Theory, Issues, and Perspectives, 2nd ed. by Mitchell Rice
Laura C. Hand's

Summer 2010, Volume 16, No. 3

http://www.naspaa.org/JPAEMessenger/index_summer10.asp

Looking Forward From JPAE's First 15 Years: Some Questions for the Profession
Edward T. Jennings, Jr

Educating Local Government Managers for the Twenty-First Century: A Preface to the Symposium
Raymond Cox, Gerald T. Gabris & Mark M. Levin

The Adequacy of MPA Course Content in Preparing Local Government Managers
Scott Lazenby

The Next Generation Challenge: Incorporating the Local Government Managers of the Future
James H. Svara

Demand Versus Supply: Can MPA Programs Satisfy the Need for Professional Management in Local Government?
Gerald T. Gabris, Trenton J. Davis & Kimberly L. Nelson

The Pedagogy of Citizen Participation in Local Government: Designing and Implementing Effective Board Training Programs for Municipalities and Counties
Paul R. Lachapelle & Elizabeth A. Shanahan

The Evolving Role of Universities in Expanding Knowledge Among Local Elected Officials
Dale E. Thomson

Municipal Managers: Regional Champions or Agents of Parochialism?
George W. Dougherty, Jr. & David Y. Miller

Bringing the University to City Hall: The Master of Public Affairs in City Hall
Kimberly A. Aaron & Douglas J. Watson

A Profile of Villanova University's Partnership with Local Government Managers
Craig M. Wheeland & Christine Kelleher Palus

Spring 2010, Volume 16, No. 2

http://www.naspaa.org/JPAEMessenger/index_spring10.asp

Reflection on the Journal of Public Affairs Education at 15: Changing NASPAA and the Field
James L. Perry, JPAE's second Editor-in-Chief

Emotional Labor: Why and How to Teach It
Sharon H. Mastracci, Meredith A. Newman, and Mary E. Guy

Preparing For and Responding to Student Incivilities: Starting the Dialogue in Public Affairs Education

Stan Barrett, Nadia Rubaii-Barrett, and John Pelowski

Safeguarding the Public Trust: Can Administrative Ethics Be Taught?

Sheila Suess Kennedy and Deanna Malatesta

Teaching Administrative Ethics in Nonprofit Management: Recommendations to Improve Degrees, Certificates, and Concentration Programs

Jeffrey L. Brudney and J. Michael Martinez

Public Service Education: Adding Value in the Public Interest

Kathryn E. Newcomer and Heather Allen

Knowledge Transfer of Educational Programs in Public Management: Transfer-Inhibiting and Transfer-Enhancing Factors in the Belgian Public Sector

Bruno Broucker

Methods Taught in Public Policy Programs: Are Quantitative Methods Still Prevalent?

Göktuğ Morçöl and Nadezda P. Ivanova

Information Literacy in Public Affairs Curriculum

Rita Ormsby and Daniel W. Williams

Let's Get Them Out of the Country! Reflecting on the Value of International Immersion Experiences for MPA Students

Sarah E. Ryan

Review of The Application of Statistics to Policy Analysis and Management: An Introduction by John Rohrbaugh: Three-Part, User-Friendly Textbook Increases the Odds of Practitioners Learning Statistical Analysis

Andrea E. Mayo

Winter 2010, Volume 16, No. 1

http://www.naspaa.org/JPAEMessenger/index_winter10.asp

Reflections on Founding JPAE: Fifteen Years After

Danny L. Balfour

What We Have Learned from the NASPAA Standards Review Process

Jeffrey A. Raffel

Preparing MPA Students to Succeed in Government-Nonprofit Collaboration: Lessons from the Field

Christopher S. Horne & Tommi V. Paris

The Taken-for-Granted Labor of Communication: Seeing Beyond Words

Diane M. Kimoto

Modeling Team-Development Lifecycle in Public Administration Courses

Maja Husar Holmes

Engaging Students to Connect Beyond the Text: A Reflection on the Value of Professionals as Adjuncts

Peter Letzmann, Ashley Nickels, & Jennifer Stockdale

An Education Strategy for Practitioners in Public Administration Master's Programs

Frans-Bauke van der Meer & Arthur Ringeling

Beyond Budgeting: Public-Service Financial Education in the 21st Century

Robert M. Purtell & James W. Fossett

Book Review: America, the Owner's Manual: Making Government Work For You

Qian Hu

Fall 2009, Volume 15, No.4

http://www.naspaa.org/JPAEMessenger/index_fall09.asp

MPA vs. MPP: A Distinction Without a Difference?

Yongbeom Hur and Merl Hackbart

What Impacts the Learning in Service Learning? An Examination of Project Structure and Student Characteristics

Kristina T. Lambright & Yi Lu

The Value of Capstone Projects to Participating Client Agencies

David R. Schachter and Deena Schwartz

Indirect Giving to Nonprofit Organizations: An Emerging Model of Student Philanthropy

Julie Cencula Olberding

Cognitive Styles Matching: Expanding the Efficacy of Group Work in MPA Courses

Jeremy L. Hall

The Return of Public Relations to the Public Administration Curriculum?

Mordecai Lee

Putting Yourself in Their Shoes: The Analysis of Real-World Disputes Through Group Field Projects

Roger E. Hartley

Review of Doctoral Education in Public Administration at the Washington Public Affairs Center: 28 Years (1973-2001) as an Outpost of the University of Southern California.

Mark Speicher

Summer 2009, Volume 15, No. 3

http://www.naspaa.org/JPAEMessenger/index_summer09.asp

Public Values as a Core Element of NASPAA (Presidential Address)

Marvin B. Mandell

How Do We Know What They Know?

David C. Powell

Enhancing Professional Socialization Through the Metaphor of Tradition

Margaret Stout

Staying Connected: MPA Student Perceptions of Transactional Presence

Lorenda A. Naylor & Laura A. Wilson

Teaching Public Administration As a Fulbright Scholar in China: Analysis and Reflection

Donna Lind Infeld & LI Wenzhao

Badgers & Hoosiers: An Interstate Collaborative Learning Experience

Karen N. King & Cara M. Spicer

Operation PSA: The Action Learning of Curiosity and Creativity

Diane M. Kimoto, Jenny Frasco, Lorne Mulder & Sylvia Tsitsi Juta

Introduction of Government Process Modeling With Rockwell Arena Software

Bruce J. Neubauer & Shelley K. Stewart

Spring 2009, Volume 15, No. 2

http://www.naspaa.org/JPAEMessenger/index_spring09.asp

Understanding Excellence in Public Administration: The Report of the Task Force on Educating for Excellence in the Master of Public Administration Degree of the American Society for Public Administration

Nicholas Henry, Charles T. Goodsell, Laurence E. Lynn, Jr., Camilla Stivers, Gary L. Wamsley

Looking Forward: A Response to the ASPA Task Force Report on Educating for Excellence in the MPA

Jeff Raffel

Toward a Signature Pedagogy for Public Administration

C. F. Abel

Limits to Technology-Based Distance Education in MPA Curricula

Eric K. Austin

Public Administration Programs in America's Community Colleges: The Implications of Their Surprising Scarcity

William Earle Klay & Steven Robert Maxwell

Marketing Inclusion in the Curricula of U.S. Nonprofit Management Programs

Walter Wymer & Sandra Mottner

Toward Successful Overseas Training for Chinese Public Officials

Lin Ye, Jian Sun, & Xiaochuan Wu

Doing Better: Sports, Economic Impact Analysis, and Schools of Public Policy and Administration

Mark S. Rosentraub & David Swindell

Teaching Health Policy in an Economic Framework to Non-Majors

Monica Cain

Teaching Research Methods: Learning by Doing

N. Alexander Aguado

Winter 2009, Volume 15, No. 1

http://www.naspaa.org/JPAEMessenger/index_winter09.asp

Using Focus Groups and Stakeholder Surveys to Revise the MPA Curriculum

Robert A. Peters

A Case Study of Measuring Outcomes in an MPA Program

Jody L. Fitzpatrick & Katrina Miller-Stevens

Repositioning the Culture of Power: Advocating for Systemic Change in Public Affairs Education

Richard Gregory Johnson III, Cynthia Reyes & Sherwood Smith

**How does the culture of power affect faculty of color working in predominately white institutions?
Three untenured**

Michael Moody & Justin Marlowe

Nonprofit and Philanthropic Studies Education: The Need to Emphasize Leadership and Liberal Arts

Dwight F. Burlingame

Issues in Social Enterprise and Social Entrepreneurship

Wolfgang Bielefeld

Applying Student-Centered Learning Concepts to a Doctoral, Introductory, Interdisciplinary Public Affairs Course

Gerald-Mark Breen, Jonathan Matusitz & Thomas T.H. Wan

Developing Leaders in Public Affairs and Administration: Incorporating Emotional Intelligence Training into the Core Doctoral Leadership Course

L. Douglas Kiel, Karabi Bezboruah & Gerel Oyun

Fall 2008 Volume 14, No. 3

http://media.netpub.net/clientnet/pdf_files/JPAE-Vol.14-No.3-Fall2008.pdf

At a Crossroads: Public Affairs Education Scholarship in Transition

Mario A. Rivera

Teaching Public Sector Ethics to Graduate Students: The Public Values/Public Failure Decision-Making Model

Reginald Shareef

Evaluative Criteria to Create and Assess Case Studies for Use in Ethical Decision-Making Analysis

Pamela A. Gibson

Identifying Organizational Patterns: Normative and Empirical Criteria for Organizational Redesign

Eleanor D. Glor

Teaching Organization Theory from a Constitutional Perspective: A New Twist on an Old Flame

Stephanie P. Newbold

Teaching Constitutional Law to Public Administrators

Diane M. Hartmus

Teaching Law in Public Administration Programs

Robert Roberts

Public Administration in Action: Preparing Professionals and the MPA Lab at USC

Shui-Yan Tang and Sandra A. Buchan

Using Petra Simulation in Teaching Graduate Courses in Human Resource Management: A Hybrid Pedagogy

Abdulfattah Yaghi

Transforming Grades into Meaningful MPA Program Outcomes: Lessons from Benchmarking Learning Objectives in the Public Budgeting and Finance Course

Esteban G. Dalehite

Teaching What We Know: Describing and Challenging the Neglect of Management Science Methods in MPA Programs

Christopher S. Horne

Developing Public Administration/Public Policy Master's Programs in Egypt

Jennifer Bremer and Laila El Baradei

Graduate Education and Federal Career Success: How Well Does the MPA Stack Up?

Gregory B. Lewis and Seong Soo Oh

Summer 2008 Volume 14, No. 2

http://media.netpub.net/clientnet/pdf_files/JPAE-Vol.14-No.2-Summer2008.pdf

Third-Party Government, Service Learning, and Civic Engagement in the Public Affairs Curriculum

Mario A. Rivera and Melissa Stone

The Increased Complexity of Public Services: Curricular Implications for Schools of Public Affairs

Steven Rathgeb Smith

Analyzing Policy Fields: Helping Students Understand Complex State and Local Contexts

Jodi Sandfort and Melissa Stone

Leading and Governing: A Model for Local Government Education

Willow S. Jacobson and Donna Warner

Developing Leadership Skills in Schools of Public Policy and Administration

Pamela Payne Lewis

Fostering a Civically Engaged Society: The University and Service Learning

Maria J. D'Agostino

Lessons Outside the Classroom: Examining the Effectiveness of Service Learning Projects at Achieving Learning Objectives

Kristina Lambright

Client-based Courses: Variations in Service Learning

Leora S. Waldner and Debra Hunter

Client-oriented Projects: GIS Course Design with the Potential to Service Multiple Constituents

Susan G. Mason

Problem-based Learning in the MPA Curriculum

Doug Goodman

Curricular Content of the Marketing Component for Nonprofit Management Programs: The Practitioner Perspective

Walter Wymer, Adrian Sargeant, Wendy Scaife, and Kym Madden

Spring 2008 Volume 14, No. 1

http://media.netpub.net/clientnet/pdf_files/JPAE-Vol.14-No.1-Spring2008.pdf

Social Equity, Diversity, and Identity: Challenges for Public Affairs Education and the Public Service

Mario A. Rivera and James D. Ward

Social Equity in the Twenty-First Century: An Essay in Memory of Philip J. Rutledge

H. George Frederickson

Employment Equity and Institutional Commitments to Diversity: Disciplinary Perspectives from Public Administration and Public Affairs Education

Mario A. Rivera and James D. Ward

A Primer for Developing a Public Agency Service Ethos of Cultural Competency in Public Services Programming and Public Services Delivery

Mitchell F. Rice

Preparing the Public Service for Working in Multiethnic Democracies: An Assessment and Ideas for Action

Michael Brintnall

Human Rights Theory as a Means for Incorporating Social Equity into the Public Administration Curriculum

Jose Duarte S. Alvez and Mary Timney

Teaching “Supply-Side” Social Equity in MPA Programs

Gerasimos Gianakis and Douglas Snow

Diversity across the Curriculum: Perceptions and Practices

Heather Wyatt-Nichol and Kwame Badu Antwi-Boasiako

“Leadership Cannot Be Taught”: Teaching Leadership to MPA Students

Keith D. Revell

Privatization and Social Equity: A Research Note

James D. Ward

Fall 2007/Winter 2008 Volume 13, No. ¾

http://media.netpub.net/clientnet/pdf_files/JPAE-Vol.13-No.3and4-Fall2007Winter2008.pdf

Teaching Leadership in Public Administration

Lloyd A. Blanchard and Amy K. Donahue

Radical Pedagogy: Lessons from the “Africa Book” Project

Sarah E. Ryan

The Institutional Design of Courses: Insights from the Rhetorical and Strategic Study of Credibility

Holona L. Ochs and Andrew B. Whitford

Practicing What We Preach: Approaching Praxis Through Classroom Governance

Peter J. Balint

Accountability, Ethics, Evaluation, and Governance in Nonprofit Management Trends and Treatment

Angela L. Bies and Amy S. Brimer Blackwood

The Inter-University Case Program: Challenging Orthodoxy, Training Public Servants, Creating Knowledge

Ryan Yeung

Policy Mapping: A New Framework for Teaching Policymaking and Policy Design Through Case Studies

Lelia Helms and Selden Biggs

Capstone for Political Science Majors: The Content is the Service

Cheryl A. Brown and Robert W. Behrman

Can Student Philanthropy Help to Address the Current Nonprofit Identity Crisis? A Multidisciplinary Project at Northern Kentucky University

Shamima Ahmed and Julie Olberding

Connecting Neighborhood Councils and City Agencies— Trust Building Through the Learning and Design Forum Process

Pradeep Chandra Kathi and Terry L. Cooper

The Status of Doctoral Programs in Public Affairs and Administration

Marc Holzer, Hua Xu, and Tiankai Wang

Economic Development Specialty Tracks: A Survey of MPA Programs

Edward P. Murray

Spring/Summer 2007 Volume 13, No. 2

http://media.netpub.net/clientnet/pdf_files/JPAE-Vol.13-No.2-SpringSummer2007.pdf

What Difference Does Having an MPA Make?

Samuel J. Yeager, W. Bartley Hildreth, Gerald J. Miller, and Jack Rabin

Teaching Leadership and Policy Change in a Public Affairs School

Barbara C. Crosby and John M. Bryson

Helping Legislators Legislate: An Executive Education Program for State Senators

Laura Leete and Steven Maser

How Might Action Learning Be Used to Develop the Emotional Intelligence and Leadership Capacity of Public Administrators?

Robert Kramer

Incorporating Service Learning into Public Affairs Programs: Lessons from the Literature

Mark T. Imperial, James L. Perry, and Michael C. Katula

Not Your Father's Public Administration

John Forrer, James Edwin Kee, and Seth Gabriel

Preparing for Work in Government

Eleanor D. Glor

Program Development Issues in Nonprofit and Civil Society Studies: Learning from One University's Experience

Max Stephenson Jr.

Engagement, Scholarship, and Faculty Work: Trends and Implications for Public Affairs Education

Christopher J. Koliba

Nonprofit Outreach Services: Using Outreach to Increase Nonprofits' Capacity and to Provide a Quality Educational Experience for Students

Leonard Bright, Christina Bright, and Leon L. Haley

Winter 2007 Volume 13, No. 1

http://media.netpub.net/clientnet/pdf_files/JPAE%20Vol13_No1.pdf

The Certainty of Uncertainty

Kathryn Newcomer

Refocusing Graduate Public Affairs Education: A Need for Diversity Competencies in Human Resource Management

Richard G. Johnson III and Mario A. Rivera

Teaching Diversity in Public Administration: A Missing Component?

Barbara Hewins-Maroney and Ethel Williams

Promoting Cultural Competency in Public Administration and Public Service Delivery: Utilizing Self-assessment Tools and Performance Measures

Mitchell F. Rice

Integrating Social Equity into the Core Human Resource Management Course

Susan T. Gooden and Blue Wooldridge

Competency-based Educational Models for Electronic Governance: Implications for Inclusion and Responsiveness in the Public Service

Eduardo Araya Moreno

Attracting and Retaining a Diverse Student Body: Proven, Practical Strategies

Ann Whitney Breihan

Mentoring Minority and Female Students: Recommendations for Improving Mentoring in Public Administration and Public Affairs Programs

Shannon Portillo

Expanding the Pipeline: Explorations on Diversifying the Professoriate

Kyle Farmbry

How Can We Democratize Higher Education If We Don't Count the Votes? A Master of Public Administration Case Study

Kenneth Oldfield

Fall 2006 Volume 12, No. 4

http://media.netpub.net/clientnet/pdf_files/JPAE%20Vol12_No4.pdf

Canadian Public Policy Analysis and Public Policy Programs: A Comparative Perspective

Iris Geva-May and Allan Maslove

University-Government Partnerships in Support of State Reform: Lessons from the Caribbean

Patria de Lancer Julnes

Transparency and Public Administration in Mexico: How the Enactment of a Law is Changing Culture

Abraham David Benavides

From Service to Solidarity: Evaluation and Recommendations for International Service Learning

Melissa Baker-Boosamra, Julia A. Guevara, and Danny L. Balfour

Women, Mentoring, and a Border University

Elissa Wolfe Poel, Elsa Arroyos-Jurado, and Barbara J. Coppola

Design and Implementation Issues in the First Russian Master of Public Administration Program

Carmine Scavo, Paul K. Dezendorf, Natalia Kostina, Yaroslav Startsev and Alyona Vishnevskaya

Diffusing Information Technology Education in Korean Undergraduate Public Affairs and Administration Programs: Driving Forces and Challenging Issues

Hun Myoung Park and Hanjun Park

Comparative Program-Performance Evaluation and Government Accountability in New Mexico: Some Applied Lessons for Intergovernmental Relations

Mario Rivera and Ferrel Heady

Summer 2006 Volume 12, No. 3

http://media.netpub.net/clientnet/pdf_files/JPAE%20Vol12_No3.pdf

Integrating Modes of Systems Thinking into Strategic Planning Education and Practice: The Thinking Persons Institute Approach

David F. Andersen, John M. Bryson, George P. Richardson, Fran Ackerman, Colin Eden, and Charles B. Finn

Integrating Writing and Research Skills: Development and Testing of a Rubric to Measure Student Outcomes

Barbara Peat

Intermediate Theory: The Missing Link in Successful Student Scholarship

Patricia M. Shields and Hassan Tajalli

Leadership Theory and Practice in the MPA Curriculum: Reasons and Methods

Matthew R. Fairholm

Value Frameworks in the Policy Analysis Course: An Application Exercise

Francine Sanders Romero

Teaching Courses on Managing Diversity: Using Learning Contracts to Address Challenges and Model Behavior

Nadia Rubaii-Barrett

Arguing Toward a More Active Citizenry: Re-envisioning the Introductory Civics Course via Debate-Centered Pedagogy

Sarah Ryan

Spring 2006 Volume 12, No. 2

http://media.netpub.net/clientnet/pdf_files/JPAE%20Vol12_No2.pdf

A Proposed Methodology for the Infrastructure Development of NASPAA Programs with Specialty Tracks: The Case of Health Policy and Management

Anne M. Hewitt, Brenda Stevenson Marshall, and Kent H. Badger

A National Profile of NASPAA Programs with Health Specialty Tracks

Brenda Stevenson Marshall and Anne M. Hewitt

Exploring the Predictors of Health Specialty Track Accreditation for NASPAA Member Programs

Brenda Stevenson Marshall and Carl F. Ameringer

Benchmark Health Policy Programs: A Window on Public Affairs and Administration Education

Judith J. Kirchhoff and Thomas H. Dennison

Public Affairs and Healthcare Administration: Crosscutting Competencies and Multiple Accreditation Challenges for Academic Programs

Karen Harlow-Rosentraub and James L. Perry

Internet Access and Innovation-Diffusion in a National Cancer Institute Preventive Health Education Project: Telecenters, Cybercafes, and Sociodemographic Impacts on Knowledge Gaps

Una E. Medina, Mario A. Rivera, Everett M. Rogers, W. Gill Woodall, and David B. Buller

Winter 2006 Volume 12, No. 1

http://media.netpub.net/clientnet/pdf_files/JPAE%20Vol12_No1.pdf

Assessing Performance in NASPAA Graduate Programs

Maria Aristigueta and Kimberly M. B. Gomes

Teaching MPA Internships Built on Reflection in Practice

Jeanne Cross and Nancy Grant

Cheating, Public Administration Education, and Online Courses: An Essay and Call to Arms

Heather E. Campbell

The MPA Program in Small Markets: An Exploratory Analysis

Michael K. Gold and Gaylord George Candler

Reenacting, Retracing, and Rediscovering History: Making a Connection in the Public Administration Curriculum

Pamela A. Gibson and Gregory B. Stolcis

Testing the Reluctant Professor's Hypothesis: Evaluating a Blended-Learning Approach to Distance Education

Alfred Ho, Lilly Lu, and Kurt Thurmaier

October 2005, Volume 11, No.4

http://media.netpub.net/clientnet/pdf_files/JPAE%20Vol11_No4.pdf

Recovering the Civic in Public Affairs Education

James L. Perry

Explicating Factors that Foster Civic Engagement among Students

Masami Nishishiba, Hal T. Nelson, and Craig W. Shinn

The Challenge of Assessing Civic Engagement: What We Know and What We Still Need to Learn about Civic Education in College

Elizabeth Beaumont

Understanding the Relationship Between Civic Skills and Civic Participation: Educating Future Public Managers

Mary Kirlin

The Student Philanthropists: Fostering Civic Engagement Through Grantmaking

Renee A. Irvin

Learning and Teaching about Deliberative Democracy: On Campus and in the Field

Ricardo S. Morse, Larkin S. Dudley, James P. Armstrong, and Dong Won Kim

July 2005, Volume 11, No.3

http://media.netpub.net/clientnet/pdf_files/JPAE%20Vol11_No3.pdf

Leadership Education in Public Administration: Finding the Fit Between Purpose and Approach

Janet V. Denhardt and Kelly B. Campbell

Public Leaders Are Gendered: Making Gender Visible in Public Affairs Leadership Education

DeLysa Burnier

Challenges of Introducing Leadership into the Public Affairs Curriculum: The Case of the Humphrey Institute

Barbara C. Crosby and John M. Bryson

Student Evaluations of Teaching: How You Teach and Who You Are

Heather E. Campbell, Sue Steiner, and Karen Gerdes

What is Homeland Security? Developing a Definition Grounded in the Curricula

Robert W. Smith

Taking Social Equity Seriously in MPA Education

David Rosenbloom

Social Equity Is a Pillar of Public Administration

James H. Svara and James R. Brunet

April 2005, Volume 11, No.2

http://media.netpub.net/clientnet/pdf_files/JPAE%20Vol11_No2.pdf

Introduction: Symposium on Globalization and International Approaches to Public Affairs Education

Edward T. Jennings, Jr. and Harvey White

Paths to International Public Service: The Service-Choice Spiral and Implications for Graduate Education Programs

Derick W. Brinkerhoff and Jennifer M. Brinkerhoff

Partnering to Improve Education for Public Service

Laila El Baradei and Kathryn Newcomer

Problem-based Learning in European Public Affairs

Huub Spoormans and Sophie Vanhoonacker

Globalization and Public Affairs Education: The Case of China

Kaifang Yang

Incorporating Spirituality into the MPA Curriculum: Framing the Discussion

Pamela Leland and Kathryn Denhardt

Getting the Message Across: Rationale for a Strategic Communications Course in the Public Administration Curriculum

Donna M. Raphael and Dale Nesbary

The Cube: Learning to Manage the Multi-Sector Delivery of Criminal Justice Services

Richard Culp

January 2005, Volume 11, No.1

http://media.netpub.net/clientnet/pdf_files/JPAE%20Vol11_No1.pdf

Schooling Around the World: An Institutional Perspective

Eugenia F. Toma

Training Professional Citizens: Getting Beyond the Right Answer to the Wrong Question in Public Administration

Lester M. Salamon

In Search of a Model for Effective Group Projects: From the MPA Student Perspective

Alice M. Schumaker

The Dynamics of NASPAA Accreditation: A Challenge for Organizational Expansion?

Cal Clark and Charles E. Menifield

Scholars, Teachers, Practitioners, and Students: Learning by Fishing, Storytelling, and Appreciative Inquiry

Bob Cunningham, Lori Riverstone, and Steve Roberts

The ASPA Journals: Who Is Publishing?

Douglas J. Watson, Wendy L. Hassett, and Donna Milam Handley

October 2004, Volume 10, No.4

http://media.netpub.net/clientnet/pdf_files/JPAE%20Vol10_No4.pdf

A Match Made in Heaven or a Square Peg in a Round Hole? How Public Service Educators Can Help Students Assess Person-Environment Fit

Katherine A. Karl and Barbara Peat

Learning Through Action: How MPA Public Service Team Projects Help Students Learn Research and Management Skills

Gordon P. Whitaker and Maureen Berner

Assessing Reflection Assignments for Public Affairs Courses: Implications for Educating Reflective Practitioners

Christopher J. Koliba

The Third Sovereign: Indian Gaming as a Teaching Case in Intergovernmental Relations and Public Affairs

Steven Andrew Light

July 2004, Volume 10, No.3

http://media.netpub.net/clientnet/pdf_files/JPAE%20Vol10_No3.pdf

Reflections about Public Affairs Education as the Journal of Public Affairs Education Turns Ten

James L.Perry

Successful Service Learning: A Matter of Ideology

Lisa Dicke, Sara Dowden, and Jodi Torres

Pedagogical Experimentation: Combining Traditional, Distance, and Service Learning Techniques

Jerri Killian

Teaching What You Practice: The Need for Self-Reflection in Academic Settings

Richard J.Herzog

Faculty-Librarian Collaboration: Meeting the Information Technology Challenges of Distance Education

Mary Ann Feldheim, Allison Ondrasik King, and Suzanne Sherman

Project-Based Learning in Nonprofit Management Education: Results from an Educational Partnership Between the United States and Kyrgyzstan

Judith L.Miller-Millesen and David H.Mould

April 2004, Volume 10, No.2

http://media.netpub.net/clientnet/pdf_files/JPAE%20Vol10_No2.pdf

The Journal of Public Affairs Education at Age Ten: History, Content, and Prospects

H.George Frederickson

Social Equity in Public Affairs Education

Susan Gooden and Samuel Myers, Jr.

Filling in the Skeletal Pillar: Addressing Social Equity in Introductory Courses in Public Administration

James H.Svara and James R.Brunet

Multicultural MPA Curriculum: Are We Preparing Culturally Competent Public Administrators?

Susan White

Diversity in Professional Schools: A Case Study of Public Affairs and Law

David W.Pitts and Lois Recascino Wise

Organizational Culture, Social Equity, and Diversity: Teaching Public Administration Education in the Postmodern Era

Mitchell F.Rice

Teaching Social Equity in the MPA: Reflections from the Social Equity Symposium

Susan Gooden and Samuel Myers, Jr.

What is to be Done? Globalization and Social Equity

Anna M.Agathangelou

A Critical Social Equity Component of Public Affairs Education: The Role of the Civil Rights Movement

Lacy Ward, Jr.

From Social Equity to National Security: Shifting Rationales for Enhanced Diversity

Ernest J. Wilson III

Preparing MPA Students for the Public Interest Workplace

Jocelyn Frye

Training Students in Racial Analysis Techniques: An Urgent Need

William Spriggs

Recruitment of Advocacy Researchers

Gary Delgado

Social Equity and Management: What MPA and MPP Students Need to Know

Susan Gooden and Samuel Myers, Jr.

January 2004, Volume 10, No.1

http://media.netpub.net/clientnet/pdf_files/JPAE%20Vol10_No1.pdf

NASPAA Annual Meeting, Pittsburgh, October 17, 2003 (Presidential Address)

B.J.Reed

Training the IT-Savvy Public Manager: Priorities and Strategies for Public Management Education

Sharon S.Dawes

Going Camping: A New Strategy for Preparing Academically Diverse Students

Barton Wechsler and Dana Lee Baker

A Tiny Ring of Power: The Department Chair and Golden Rule Management

Richard Hartwig

The Place for Emotional Growth in Professional Education

Audrey J.Jaeger

E-Notes: Homeland Security Web Sites

Genie Stowers

Teaching Public Administration Journal (TPA)

Volume 35

Issue 1, Special Issue: Executive Education, Current Issue, March 2017, pp. 3–138

Special Issue: Executive Education

Guest Editor: TamykoYsa, GerhardHammerschmid , and AdriàAlbareda

Editorial - Executive Programs for the Public Sector: Tacking Stock and Future Perspectives

Tamyko Ysa, Gerhard Hammerschmid, Adrià Albareda

Special Issue Articles

Changing times: A changing public sector may require changes to public management education programmes

Chrissie Oldfield

Denmark's Master of Public Governance programme: Assessment and lessons learned

Carsten Greve, Anne Reff Pedersen

Executive programs for Brazilian mid-career public managers: Pitfalls and challenges

Regina Silvia Pacheco, Cibele Franzese

The design, pedagogy and practice of an integrated public affairs leadership course

Jodi Sandfort, Kevin Gerdes

A public service-dominant logic for the executive education of public managers

Alexander M Hiedemann, Greta Nasi, Raffaella Saporito

Developing an integrated and comprehensive training strategy for public sector leaders: The French experience

Fabrice Larat

Learning from experience: From case-based teaching to experience-based learning

Martijn van der Steen, Mark Van Twist, Paul Frissen

Academic executive programs in public administration and management: Some variety across Europe

Christoph Reichard

Volume 34

Issue 3, Current Issue, October 2016, pp. 229–320

Implementation of Content and Language Integrated Learning (CLIL) programmes in Public Administration: Russian students' and matriculants' opinion about their first CLIL experience

Mariia Rubtcova, Valentina Kaiserova

Assessment of effectiveness of public integrity training workshops for civil servants – A case study

Katalin Pallai, Aniko Gregor

Comparative research: An approach to teaching research methods in political science and public administration

Trent A Engbers

Public service motivation and socialization in graduate education

Leonard Bright

What do playing the trombone, becoming a comedian and teaching in executive education programmes have in common? (Reflections from decades of bad jokes and wrong notes)

Jeffrey D Straussman

[Volume 34](#)

[Issue 2](#), July 2016, pp. 119–224

EDITORIAL: Winner of the 2014 Best Paper Award at the European Group for Public Administration conference supported by SAGE and Teaching Public Administration

John Diamond, Catherine M Farrell

Culture matters – the training of senior civil servants in Austria, Germany, the Netherlands and Switzerland

Monika Knassmüller, Sylvia Veit

Making role-playing real

Josephine Gatti Schafer

A new agenda for teaching public administration and public policy in Brazil Institutional opportunities and educational reasons

Sandra Gomes, Lindijane SB Almeida, Magda L Lucio

Developing insight in aspiring researchers Challenges confronting public administration teachers and scholars

Richard M Jacobs

Illiberal or simply unorthodox? Public Administration education in Hungary A comparative perspective

Gyorgy Hajnal

[Volume 34](#)

[Issue 1, Special Issue: The teaching–research nexus](#), March 2016, pp. 3–116

EDITORIAL: Special issue on the teaching–research nexus in public administration curricula

Peter Marks, Frans-Bauke Van der Meer

Teaching and research in mid-career management education Function and fusion

Brid C Quinn

Turn! Turn! Turn! A time for engaged learning. The engagement of scholarship and practice in a classroom setting

Monika Knassmüller

Another look at research

Chrissie Oldfield

The scholarly practitioner Connections of research and practice in the classroom

Marcia L Godwin, Jack W Meek

Teaching, researching and innovation. An appetizing programme

Ton Notten

A practical note on transferring ideas and methods from consultancy practice to the MPA classroom: A personal account from a Danish case study

JC Ry Nielsen, Brid Quinn

Putting theory into theory: Thematic value of research in public administration teaching

Stephen Barber, Peter Luke

Research and teaching PA: Towards research as teaching

Frans-Bauke van der Meer, Peter Marks

Volume 33

Issue 3, Current Issue, October 2016, pp. 229–320

Implementation of Content and Language Integrated Learning (CLIL) programmes in Public Administration: Russian students' and matriculants' opinion about their first CLIL experience

Mariia Rubtcova, Valentina Kaisarova

Assessment of effectiveness of public integrity training workshops for civil servants – A case study

Katalin Pallai, Aniko Gregor

Comparative research: An approach to teaching research methods in political science and public administration

Trent A Engbers

Public service motivation and socialization in graduate education

Leonard Bright

What do playing the trombone, becoming a comedian and teaching in executive education programmes have in common? (Reflections from decades of bad jokes and wrong notes)

Jeffrey D Straussman

Volume 33

Issue 2, July 2016, pp. 119–224

EDITORIAL: Winner of the 2014 Best Paper Award at the European Group for Public Administration conference supported by SAGE and Teaching Public Administration

John Diamond, Catherine M Farrell

Culture matters – the training of senior civil servants in Austria, Germany, the Netherlands and Switzerland

Monika Knassmüller, Sylvia Veit

Making role-playing real

Josephine Gatti Schafer

A new agenda for teaching public administration and public policy in Brazil Institutional opportunities and educational reasons

Sandra Gomes, Lindijane SB Almeida, Magda L Lucio

Developing insight in aspiring researchers Challenges confronting public administration teachers and scholars

Richard M Jacobs

**Illiberal or simply unorthodox? Public Administration education in Hungary
A comparative perspective**
Gyorgy Hajnal

Volume 33

Issue 1, Special Issue: The teaching–research nexus, March 2016, pp. 3–116

EDITORIAL: Special issue on the teaching–research nexus in public administration curricula
Peter Marks, Frans-Bauke Van der Meer

Teaching and research in mid-career management education Function and fusion
Brid C Quinn

Turn! Turn! Turn! A time for engaged learning. The engagement of scholarship and practice in a classroom setting
Monika Knassmüller

Another look at research
Chrissie Oldfield

The scholarly practitioner Connections of research and practice in the classroom
Marcia L Godwin, Jack W Meek

Teaching, researching and innovation. An appetizing programme
Ton Notten

A practical note on transferring ideas and methods from consultancy practice to the MPA classroom: A personal account from a Danish case study
JC Ry Nielsen, Brid Quinn

Putting theory into theory: Thematic value of research in public administration teaching
Stephen Barber, Peter Luke

Research and teaching PA: Towards research as teaching
Frans-Bauke van der Meer, Peter Marks

Volume 33

Issue 3, October 2015, pp. 211–312

From the classics to the cuts: Valuing teaching public administration as a public good
Rory Shand, Kerry E Howell

Anchored learning and the development of creative, critical thinking and life-long learning skills
Robert A Peters

Knowledge transfer and teaching public administration: The academy model
Michael Hall

Laboratories of agency: Renegotiating the boundary between academia and host organisation in commissioned management programmes
Klaus Majgaard

Challenges of the administrative consultation wiki research project as a learning and competences development method for MPA students

Polonca Kovač, Janez Stare

How public is public administration? A constitutional approach of publicness

Arthur Ringeling

[Volume 33](#)

[Issue 2](#), July 2015, pp. 95–207

Public administration education in Europe: Continuity or reorientation?

Gyorgy Hajnal

Capacity building for the transformation of public service: A case of managerial-level public servants in Egypt

Dina Wafa

E's are good: Standards of quality in public administration as reflected in discourse on Canadian public policy design

Dana Lee Baker, Audrey Anna Miller, Todd Bratton

The MPA capstone course multifaceted uses and potentialities in programme assessment

Shamima Ahmed

Developing craft skills with quasi-cases

The example of the Big Apple's flirtation with congestion pricing

Jeffrey D Straussman

Defining the impact of public administration programmes for public sector organisations

Bruno Broucker

[Volume 33](#)

[Issue 1](#), March 2015, pp. 3–92

A new year and new possibilities?

John Diamond, Catherine Farrell

Interactive education in public administration (2): Strategies for teachers

Jonathan Brock, John Alford

How can policy theory have an impact on policymaking? The role of theory-led academic-practitioner discussions

Paul Cairney

The public manager, the structure of public institution, and implementation: the 2002–2012 Finnish senior bureaucratic manager reform

Mohammed Ibn Mukhtar

State-owned enterprise director training: a review of Canadian experiences

Michael A. O'Neill

Facilitating the evaluation of complexity in the public sector: learning from the NHS in Scotland
John Connolly, Garth Reid, Allan Mooney

Volume 32

Issue 2, September 2014, pp. 111–204

Public administration education in a continental European legalistic setting the Hungarian case
Márton Gellén

Training needs assessment in the Botswana public service: A case study of five state sector ministries
Shadreck Balisi

Interactive education in public administration (1): The role of teaching ‘objects’
John Alford, Jonathan Brock

The dilemma of public administration education in South Africa: Teaching or learning?
Hendri Kroukamp, Michiel S. de Vries

Public administration teaching and interdisciplinarity considering the consequences
Gerrit van der Waldt

Public Administration: What is it, why teach it and does it matter?
John Fenwick, Janice McMillan

Volume 32

Issue 1, March 2014, pp. 3–108

Planning ahead: developing and extending the impact of the Journal
John Diamond, Catherine Farrell

The Section on Public Administration Education (SPAEE) hosted the Teaching Public Administration Conference (TPAC) on 3–5 June, 2013, in San Francisco Japantown
The conference site host was the University of San Francisco School of Management, Department of Public and Nonprofit Administration
Gleb Nikitenko

Training policy students to hit the ground running: The design of an integrative core course
Carol Chetkovich, Mark Henderson

The Nonprofit Clinic at the University of Pittsburgh: preparing students for transition to professional settings
Kevin P Kearns

Promoting the use of higher level cognitive processes in a quantitative analysis course
Robert A Peters

Developing a competency-based assessment approach for student learning
Pamela T Dunning

U.S. public administration programmes

Increasing academic achievement by identifying and utilizing student learning styles

Lorenda A Naylor, Blue Wooldridge, Alan Lyles

Putting first things first: critical issues for public administration education

Allan Rosenbaum

Comparing online with brick and mortar course learning outcomes

An analysis of quantitative methods curriculum in public administration

Ronald A Harris, Gleb O Nikitenko

[Volume 31](#)

[Issue 2](#), September 2013, pp. 149–229

A critique of the “administrative reform industry”: reform is important, but so is stability

Roger Wettenhall

Collaboration and interconnectivity: Nottinghamshire Fire and Rescue Services and higher education institutions in Nottingham

Peter Murphy, Kirsten Greenhalgh, Craig Parkin

Egypt in Transition: Responding to Social and Political Changes in Executive Education

Dina Mohamed Wafa

From theory to practice: utilizing integrative seminars as bookends to the Master of Public Administration programme of study

Margaret Stout, Maja Husar Holmes

**Performance contracting as a performance management tool in the public sector in Kenya
Lessons of learning**

Kempe Ronald Hope

Thinking about behaviour and conformity in groups: some social psychology resources

Mike Rowe

Reflections and challenges for the public administration community

Geert Bouckaert

[Volume 31](#)

[Issue 1](#), March 2013, pp. 3–145

Special issue on developing the reflexive public manager

Yusuf Ahmad, J C Ry Nielsen, John Raine, Michael Synnott

Reflexivity and education for public managers

Brid Quinn

The development of public managers' reflexive capacities

Michael Broussine, Yusuf Ahmad

Building leadership capacity in the involving network state

Dorthe Pedersen, Christian Tangkjær

Teaching and learning reflection in MPA programmes: Towards a strategy

FB van der Meer, P Marks

The role of reflection in the pedagogical thinking and practice of the MPA programme at Copenhagen Business School

JC Ry Nielsen

Researching, teaching and professional development: How to build quality and reflection into our MPA-programmes?

Ton Notten

What kind of reflection do we need in public management?

Monika Knassmüller, Renate E. Meyer

Rethinking leadership learning in postgraduate public management programmes

Ian Briggs, John Raine

Two ways to support reflexivity: Teaching managers to fulfil an undefined role: 'A problem cannot be solved at the same level of thinking that created it' —Albert Einstein

Hanne Kirstine Adriansen, Hanne Knudsen

Reflection and Double Loop Learning: The Case of HS2

Michael Synnott

Reflecting the context of MPA education in the time of economic crisis in public sectors in Britain and the Netherlands

Chrissie Oldfield, Mireille van den Berg

Volume 30

Issue 2, September 2012, pp. 73–148

Working across boundaries: Rising to the challenge

John Diamond, Catherine Farrell

Thinking about the state, talking bureaucracy, teaching public administration

Peter Barberis

Bridging the gap between university and the National Health Service ethical scrutiny

Jeremy M. Brown, Steven J. Agius

Innovation, Collaboration and Learning: Lessons to Inform Practice?

John Diamond, Catherine Farrell

**University Engagement with Professional Clients in the Provision of Executive Development
An International Perspective**

Colin Copus, Kerstin Altherr

Viewpoint

John Diamond, Catherine Farrell

Ethics and the public interest: A question of morality

Howard Elcock

Where Has All the Public Administration Gone?

Alistair Jones

Maximizing reflexivity and praxis by recognizing and counteracting the constraints imposed by stimulus-response learning

Robert Peters, Raymond J Higbea

Volume 30

Issue 1, March 2012, pp. 3–68

Challenging Times but Opportunities to Influence?

John Diamond, Catherine Farrell

Call for Papers: Teaching and Learning in Public Administration: PAC Annual Conference – Plymouth University 18–19 July 2012

John Diamond, Catherine Farrell

Richard Chapman (1937–2011)

Professor Peter Barberis

Going Back to the Street: Revisiting Lipsky's Street-level Bureaucracy

Mike Rowe

Policy, Practice and Provision: Learning from International Experiences

The Progressive Impoverishment of Tertiary Teaching: Reflections on Teaching Public Administration during the 'Golden Age' before 1987

Roger Scott

Ideas and Issues in University Education for Public Services Leaders

Paul Joyce, Francis Coxhead

'Taking it back to the office': A practitioner perspective of the value of a PhD

Philip Lloyd-Williams

Teaching Public Administration in Kazakhstan

Shahjahan H. Bhuiyan

Volume 29

Issue 2, September 2009, pp. 1–38

Rethinking Participation in the Policy Process

Catherine Bochel, Peter Somerville

Is English Regionalism Dead? Lessons after the North-East Referendum

Howard Elcock

Public Administration Training and Education in the University of Malawi: A Critical Analysis

Happy Mickson Kayuni

[Volume 27](#)

[Issue 2](#), September 2007, pp. 1–38

Teaching citizenship?

Alistair Jones

HIV/AIDS Workplace Policy at the Ministry of Education Headquarters in Malawi

Daniel B J Matimba Caryn E Cook

Secrecy, Privacy and Freedom of Information

Michael Hunt

Book Review: Explaining Local Government: Local Government in Britain Since 1800

Howard Elcock

[Volume 27](#)

[Issue 1](#), March 2007, pp. 1–54

“Global Governance” in Institutes and Schools of Administration

Michael Duggett

Public Administration Training in Botswana: The Case of District Commissioners and District Officers

Lewis B Dzimbiri

Learning Strategic Planning through the Worksheets Method: Experience from Executive Education

Jan Mattijs

Book Review: The Ideal of Public Service: Reflections on the Higher Civil Service in Britain

Trevor Robinson

Book Review: Open Government in A Theoretical and Practical Context

Clive Gray

[Volume 26](#)

[Issue 2](#), September 2006, pp. 1–36

EDITORIAL

John Diamond Joyce Liddle

Managing Knowledge within Regeneration Practice

Joyce Liddle

Curriculum Innovation: Introducing Project Management Modules into Postgraduate and Undergraduate Professional Housing Syllabuses; Influences and Drivers

Veronica Coatham

Intra-Organizational Collaboration: A Story of Gains and Losses

John Diamond Sue Roberts

[Volume 26](#)

[Issue 1](#), March 2006, pp. 1–34

A decade of making Local Government an effective, efficient and viable agent of service delivery in South Africa: a Post-Apartheid Perspective

M H Kanyane S Koma

Clientelism, Corruption and Patronage in Greece: a Public Administration Approach

Konstantinos J. Papadoulis

Teaching Writing in Public Administration Education

Brian A. Ellison

Book Review: Policy Bureaucracy: Government with a Cast of Thousands

Chris Sladen

[Volume 25](#)

[Issue 2](#), September 2005, pp. 1–34

Opportunities and challenges of Public Private Partnerships: the case of Hong Kong

Jermain T.M. Lam

RETRACTED: Postmodern public administration theory: from Weber to the present day and back again?

Konstantinos J. Papadoulis

Ethical Framework issues — an essential update

Mirza Ahmad

[Volume 25](#)

[Issue 1](#), March 2005, pp. 1–46

Opportunities and challenges of Public Private Partnerships: the case of Hong Kong

Jermain T.M. Lam

RETRACTED: Postmodern public administration theory: from Weber to the present day and back again?

Konstantinos J. Papadoulis

Ethical Framework issues — an essential update

Mirza Ahmad

[Volume 24](#)

[Issue 1](#), March 2004, pp. 1–26

A South African case study of ethical challenges for the public service

M H Kanyane

Teaching elements of Government and Politics at the grassroots in Malawi: A proposal for the growth and development of democracy in Africa Employment
Lewis B Dzimbiri

Book Review: Transforming Local Governance: From Thatcher to New Labor G. Stoker (Palgrave, 2003); Politics of London: Governing an Ungovernable City. T. Travers (Palgrave, 2003)
Jim Chandler

Journal of Education for Business (JEB)

Volume 92 Issue 2, 2017

Toward a cybersecurity curriculum model for undergraduate business schools: A survey of AACSB-accredited institutions in the United States

Samuel C. Yang & Bo Wen

Preparing undergraduate students for the Major Field Test in Business

Heather Cooper Bisalski, Marilyn M. Helms & Melissa Whitesell

Can teaching social dilemmas make people more prosocial? An experiment

Julia Martins, Richard Fortmüller & Owen Powell

The comprehensive business exam: Usefulness for assessing instructional and student performance outcomes

William Hahn & Beth Leslie

How does ethics institutionalization reduce academic cheating?

Ifeoluwa "Tobi" Popoola, Bart Garner, Anthony Ammeter, Nina Krey, Danielle Beu Ammeter & Stuart Schafer

LearnSmart, adaptive teaching, and student learning effectiveness: An empirical investigation

Qin Sun, Yann Abdourazakou & Thomas J. Norman

Provision of human capital by business schools of Pakistan: A need for the sustainability of the Pakistani banking sector

Sarwat Nauman & Nasreen Hussain

Book Review

Vai, Marjorie and Sosulski, Kristen. Essentials of online course design: A standards-based guide

Cancheपुरam R. Narayanaswamy

Volume 92 Issue 1, 2017

Toward a cybersecurity curriculum model for undergraduate business schools: A survey of AACSB-accredited institutions in the United States

Samuel C. Yang & Bo Wen

Preparing undergraduate students for the Major Field Test in Business

Heather Cooper Bisalski, Marilyn M. Helms & Melissa Whitesell

Can teaching social dilemmas make people more prosocial? An experiment

Julia Martins, Richard Fortmüller & Owen Powell

The comprehensive business exam: Usefulness for assessing instructional and student performance outcomes

William Hahn & Beth Leslie

How does ethics institutionalization reduce academic cheating?

Ifeoluwa "Tobi" Popoola, Bart Garner, Anthony Ammeter, Nina Krey, Danielle Beu Ammeter & Stuart Schafer

LearnSmart, adaptive teaching, and student learning effectiveness: An empirical investigation

Qin Sun, Yann Abdourazakou & Thomas J. Norman

Provision of human capital by business schools of Pakistan: A need for the sustainability of the Pakistani banking sector

Sarwat Nauman & Nasreen Hussain

Volume 91 Issue 8, 2016

Measuring direct teaching costs: Does an undergraduate business degree cost more to produce than a nonbusiness degree?

Michael M. Barth & Iordanis Karagiannidis

An exploratory investigation of college students' views of marketing internships

Curt J. Dommeyer, Barbara L. Gross & David S. Ackerman

Correlates of perceived favorability of online courses for quantitative versus qualitative undergraduate business majors

Gary Blau, Robert Pred, Rob B. Drennan Jr. & Darin Kapanjie

Multiple attempts for online assessments in an operations management course: An exploration

Ryan K. Orchard

Using a mobile gaming app to enhance accounting education

Poh-Sun Seow & Suay-Peng Wong

Book Review

Hewertson, R. B. Lead like it matters...because it does: Practical leadership tools to inspire and engage your people and create great results

James L. Morrison

Volume 91 Issue 7, 2016

Impact of group emotions on student collective action tendencies, ties, and task performance

Malavika Sundararajan, Binod Sundararajan & Jill Manderson

Social-motivational factors affecting business students' cheating behavior in Hong Kong and China

Anna Po Yung Tsui & Hang-Yue Ngo

Implementing competency-based business curricula in higher education

Amie Dragoo & Richard Barrows

What do students think about group work in business education? An investigation into the benefits, challenges, and student-suggested solutions

Seung Hwan (Mark) Lee, Donna Smith & Ksenia Sergueeva

Assessment of students' learning behavior and academic misconduct in a student-pulled online learning and student-governed testing environment: A case study

Nancy Wang Tsai

Do college faculty embrace Web 2.0 technology?

Samia M. Siha, Reginald Lamar Bell & Deborah Roebuck

Book Review

Chisholm, John. Unleash your inner company: Use passion and perseverance to build your ideal business.

James L. Morrison

Volume 91 Issue 6, 2016

Delineating research forums for business and management education scholars: The business and management education influence index

J. B. Arbaugh & Agnieszka Bielinska-Kwapisz

Stumbling blocks in the implementation of accounting education reform: Evidence from Hong Kong

Theodore T. Y. Chen

The impact of a participant-based accounting cycle course on student performance in Intermediate Financial Accounting

Ferdinand T. Siagian & Mohammad Khan

Investigating MBA degrees earned by women: A decade of change

Cheryl McConnell, Douglas Rush & Myles Gartland

Business analytics programs offered by AACSB-accredited U.S. colleges of business: A web mining study

Jensen Zhao & Sherry Y. Zhao

Designing a model for entrepreneurial intentions of agricultural students

Maryam Omid Najafabadi, Maryam Zamani & Mehdi Mirdamadi

Perceived learning and timely graduation for business undergraduates taking an online or hybrid course

Gary Blau, Rob B. Drennan Jr., Arthur Hochner & Darin Kapanjie

Volume 91 Issue 5, 2016

A study of faculty racial diversity in business schools: Perceptions of business deans

Farrokh Moshiri & Peter Wilson Cardon

Improving the teaching of Microsoft Excel: Traditional book versus online platform

Stoney Brooks & Joseph Taylor

The core curricula of information systems undergraduate programs: A survey of AACSB-accredited colleges in the United States

Samuel C. Yang

The relevance of academic research in OSCM practice

William D. Raffield, David O. Vang & Lorman L. Lundsten

Testing the relationship of gender and business major to professional development behaviors and expected employment

Gary Blau, Theodore L. Hill, Corinne Snell, Craig Atwater, Terry Halbert & M. Michael Zuckerman

Understanding the factors that influence student satisfaction with the undergraduate business major

Melanie Beth Marks, James C. Haug & W. Allen Huckabee

Viewpoint

A SWOT analysis of big data

Mohammad Ahmadi, Parthasarati Dileepan & Kathleen K. Wheatley

Volume 91 Issue 4, 2016

Correlates of student bachelor of business administration satisfaction and school reputation influencing perceived market value

Gary Blau, Terry Halbert, Craig Atwater, Ronald Kershner & M. Michael Zuckerman

Employability skills, personal qualities, and early employment problems of entry-level auditors: Perspectives from employers, lecturers, auditors, and students

Yet-Mee Lim, Teck Heang Lee, Ching Seng Yap & Chui Ching Ling

Do Cs make degrees? The relationship of maximizing versus satisficing student types and academic success in the business curriculum

Mark Hoven Stohs

Homeland security education: Managerial versus nonmanagerial market perspectives of an academic program

Daniel Doss, Russ Henley, David McElreath, Hilliard Lackey, Don Jones, Balakrishna Gokaraju & William Sumrall

Assessing the role of business faculty values and background in the recognition of an ethical dilemma

Stuart Van Auken

Crossing the Atlantic: Integrating cross-cultural experiences into undergraduate business courses using virtual communities technology

Denise J. Luethge, David Raska, Bertie M. Greer & Christina O'Connor

Evaluating the usage of cloud-based collaboration services through teamwork

Li Qin, Jeffrey Hsu & Mel Stern

Viewpoint

An integrated approach to the teaching of operations management in a business school

Ram B. Misra, Handanhal Ravinder & Richard L. Peterson

Volume 91 Issue 3, 2016

Addressing student debt in the classroom

David Perkins, Tim Johnston & Rick Lytle

Relation between academic performance and students' engagement in digital learning activities

Bernt Arne Bertheussen & Øystein Myrland

Using the balanced scorecard to enhance undergraduate education in a first year business course: A pilot study

Irma Hunt, Ronald K. Taylor, Anthony Winter, J. Jay Mackie & Daniel Fisher

Does MTV really do a good job of evaluating professors? An empirical test of the internet site RateMyProfessors.com

Keith B. Murray & Srdan Zdravkovic

An empirical analysis of the service quality gap in business education: Evidence from higher education in Pakistan

Amber Sardar, Shehla Amjad & Ubaid Ali

Assessing faculty bias in rating embedded assurance of learning assignments

Dong-gook Kim & Marilyn M. Helms

Viewpoint

Preparing accounting graduates for digital revolution: A critical review of information technology competencies and skills development

Gary Pan & Poh-Sun Seow

Book Review

A Review of "Contemporary Leadership and Intercultural Competence: Exploring the Cross-Cultural Dynamics Within Organizations"

James L. Morrison

Volume 91 Issue 2, 2016

An online premium? Characteristics and performance of online versus face-to-face students in Principles of Microeconomics

Seife Dendir

Self and others in team-based learning: Acquiring teamwork skills for business

Michela Betta

Operations management in the design and execution of MBA programs

Michael E. Busing & Susan W. Palocsay

Fiduciary and legal considerations for student-managed investment funds

Suzanne Gradisher, Douglas R. Kahl, John M. Clinebell & Jerry L. Stevens

Offsetting behavior and adaptation: How students respond to hard professors

Laura E. Stanley, Emma M. Delmontagne & William C. Wood

The effect of a homework grade cap in an introductory finance class

Colin Cannonier, Dennis Chen & Joe Smolira

Cases for the net generation: An empirical examination of students' attitude toward multimedia case studies

Michael Sheppard & Conor Vibert

Attendance policies, instructor communication, student attendance, and learning

Jason Snyder & Lisa A. C. Frank

Volume 91 Issue 1, 2016

Using a class blog for student experiential learning reflection in business courses

Jodie L. Ferguson, Suzanne C. Makarem & Rebecca E. Jones

Mission-driven expected impact: Assessing scholarly output for 2013 Association to Advance Collegiate Schools of Business standards

Laurel R. Goulet, Kevin J. Lopes & John Bryan White

Online video modules for improvement in student learning

Matthew Lancellotti, Sunil Thomas & Chiranjeev Kohli

Capitalism and crime in the classroom: An analysis of academic dishonesty and latent student attitudes

Robert T. Burrus, Adam T. Jones & Peter W. Schuhmann

College challenge to ensure "timely graduation": Understanding college students' mindsets during the financial crisis

Xiaoying Chen & Jasmine Yur-Austin

Faculty salary as a predictor of student outgoing salaries from MBA programs

Karla R. Hamlen & William A. Hamlen

Professional student organizations and experiential learning activities: What drives student intentions to participate?

Laura Munoz, Richard Miller & Sonja Martin Poole

Self-graded homework: Some empirical tests of efficacy

Mark Simkin & Debra Stiver

Volume 90 Issue 8, 2015

Effective Use of Discovery Learning to Improve Understanding of Factors That Affect Quality

Arup Mukherjee

Online Versus Face-to-Face Accounting Education: A Comparison of CPA Exam Outcomes Across Matched Institutions

John Daniel Morgan

A Study of Organizational Identification of Faculty Members in Hong Kong Business Schools

Po Yung Tsui & Hang-Yue Ngo

Using the Major Field Test for a Bachelor's Degree in Business as a Learning Outcomes Assessment: Evidence From a Review of 20 Years of Institution-Based Research

Guangming Ling, Jennifer Bochenek & Kri Burkander

Viewpoint

To Be or Not to Be... a Profession: Management Education and Its Discontents

Ozen Asik-Dizdar

Critical Success Factors in the Curriculum Alignment Process: The Case of the College of Business at Abu Dhabi University

Pitzel Camba & Vlad Krotov

Security and Vulnerability Assessment of Social Media Sites: An Exploratory Study

Jensen Zhao & Sherry Y. Zhao

Volume 90 Issue 7, 2015

Mind the Gap: Accounting Information Systems Curricula Development in Compliance With IFAC Standards in a Developing Country

Mahmoud Mohamad Ahmad Aleqab, Mohammad Nurunnabi & Dalia Adel

Understanding the Nature and Determinants of Critical Thinking Among Senior Business Undergraduate Students

F. William Brown & Agnieszka Bielinska-Kwapisz

Implementing and Evaluating Online Service Learning Projects

Marilyn M. Helms, Raina M. Rutti, Aref Agahei Hervani, Joanne LaBonte & Sy Sarkarat

Student Perceptions in Teaching Principles of Management Information Systems

Mohammad A. Rob & Vance Etnyre

Does Ethicality Wane With Adulthood? A Study of the Ethical Values of Entrepreneurship Students and Nascent Entrepreneurs

Fernando Lourenço, Natalie Sappleton & Ranis Cheng

A Comparison of the Long-Term Learning Effects of Comprehensive and Topic-Specific Practice Set Assignments

Darius Fatemi, Robert Marley & Linda M. Marquis

Improving Student Performance in a Management Science Course With Supplemental Tutorial Videos

Janice K. Winch & E. Susanna Cahn

Book Review

Integrating Gender Equality Into Business and Management Education

James L. Morrison

Volume 90 Issue 6, 2015

Income Tax Preparation Assistance Service Learning Program: A Multidimensional Assessment

Richard Aldridge, Richard A. Callahan, Yining Chen & Stacy R. Wade

Factors Affecting Perceived Learning, Satisfaction, and Quality in the Online MBA: A Structural Equation Modeling Approach

Rose Sebastianelli, Caroline Swift & Nabil Tamimi

The Impact of a Business Education on Fiscal Conservatism

Noel Mark Noël, Philip Trocchia & Michael Lockett

Social Issues in Business Education: A Study of Students' Attitudes

Miguel Ángel López-Navarro & Mercedes Segarra Ciprés

Analyzing Student Performance in Specific Subject Area Indicators on the ETS Major Field Test in Business

Daniel Murray Settlage & Jim R. Wollscheid

Using ACT Subscores to Identify At Risk Students in Business Statistics and Principles of Management Courses

Cliff Alan Welborn, Don Lester & John Parnell

Viewpoint

Bitcoin: A Pedagogical Guide for the College Classroom

Todd J. Barre

The Course Valuation Model and 10 Steps to Increase Course Value: The Business Communication Course

Lori A. Brown

Book Reviews

Your Job & How Technology Will Change It: Surviving & Succeeding in the New Work World

James L. Morrison

Volume 90 Issue 5, 2015

The Bias in Favor of Venture Capital Finance in U.S. Entrepreneurial Education: At the Expense of Trade Credit

Thomas Clement, Steven LeMire & Craig Silvernagel

A Comparison of the Views of College of Business Deans and Faculty on Undeserved Authorships

Jennifer L. Flanagan

Predicting MBA Student Success and Streamlining the Admissions Process

William R. Pratt

The Effect of Tuition Increases on Business Student Decisions

John Godek, Kyle B. Murray & Gary Karns

An Evaluation of Critical Thinking Competencies in Business Settings

Christopher P. Dwyer, Amy Boswell & Mark A. Elliott

Viewpoint

Moral Disengagement in Science and Business Students: An Exploratory Study

Suzanne N. Cory

Toward Universal Definitions for Direct and Indirect Assessment

Matt Elbeck & Don Bacon

Book Review

Leadership: A critical text (2nd ed.)

James L. Morrison

Volume 90 Issue 4, 2015

Textbooks for Responsible Data Analysis in Excel

Nathan Garrett

The Influence of Counterfactual Thinking and Regret on Ethical Decision Making

Kevin Celuch, Carl Saxby & Jill Oeding

Promoting Problem-Based Learning in Retailing and Services Marketing Course Curricula With Reality Television

Mark S. Rosenbaum, Mauricio Losada Ojalora & Germán Contreras Ramírez

Corporate-Academic Partnerships: Creating a Win-Win in the Classroom

Dawn Reneé Deeter-Schmelz

Illusion Versus Reality: An Empirical Study of Overconfidence and Self Attribution Bias in Business Management Students

Vinky Sharma & Moonis Shakeel

Faculty Perceptions of the Adoption and Use of Clickers in the Legal Studies in Business Classroom

Denise M. Farag, Susan Park & Gundars Kaupins

Student Reactions to Classroom Management Technology: Learning Styles and Attitudes Toward Moodle

Christina Chung & David Ackerman

Student Engagement: Developing a Conceptual Framework and Survey Instrument

Gerald F. Burch, Nathan A. Heller, Jana J. Burch, Rusty Freed & Steve A. Steed

Book Review

Revolutionizing Retail: Workers, Political Action, and Social Change

James L. Morrison

Volume 90 Issue 3, 2015

Assessing Cocurricular Impacts on the Development of Business Student Professionalism: Supporting Rites of Passage

William Wresch & Jessica Pondell

Overeducation and Employment Mismatch: Wage Penalties for College Degrees in Business

Ihsuan Li, Mathew Malvin & Robert D. Simonson

Assessing the Flipped Classroom in Operations Management: A Pilot Study

Anupama Prashar

Higher Education Business Management Staff and the MBA: A Small Study Analysing Intrinsic and Extrinsic Benefits

Michelle Gander

Factors That Affect Students' Capacity to Fulfill the Role of Online Learner

Debra R. Comer, Janet A. Lenaghan & Kaushik Sengupta

Personal Values and Mission Statement: A Reflective Activity to Aid Moral Development

Tyler Laird-Magee, Barbra Mae Gayle & Raymond Preiss

Viewpoint

Bringing Reality to "Real Options": An Experiential Exercise

Craig Turner & Kyle Dean Turner

Volume 90 Issue 2, 2015

The Major Field Test in Business: A Direct Measure of Learning in Common Business Disciplines

Susan A. Simmons, Wesley M. Jones Jr. & Cynthia E. Bolt

Student Perceptions of Hawaiian Values in Business Communication

Emmeline de Pillis, Bryan Kim, Chris Allen Thomas & Guy Kaulukukui

Assessing the Disconnect Between Grade Expectation and Achievement in a Business Statistics Course

Mark L. Berenson, Renu Ramnarayanan & Alan Oppenheim

The Glass Door Remains Closed: Another Look at Gender Inequality in Undergraduate Business Schools

Laura Marini Davis & Victoria Geyfman

Learning Styles and Student Performance in Introductory Economics

Bruce Brunton

Marketing Digital Offerings Is Different: Strategies for Teaching About Digital Offerings in the Marketing Classroom

Scott D. Roberts & Kathleen S. Micken

A 20-Year Examination of the Perceptions of Business School Interns: A Longitudinal Case Study

Sherry James Cook, Amy Stokes & Richard Stephen Parker

Book Review

Moore, David Thornton. Engaged Learning in the Academy: Challenges and Possibilities

Bridget N. O'Connor

Part VI:

Classroom Management

Educators and students should work to create environments that are conducive to the learning and development of all the members of the classroom. Classroom management involves the ethical and behavioral aspects of equal treatment and participation, and especially academic integrity. It also involves the pedagogical techniques that foster listening, learning, inspiration, and knowledge development.

Academic Integrity

General Resources

Academic Integrity in the Classroom

<http://www.lib.umich.edu/academic-integrity>

Available through the University of Michigan, this website contains many resources for both faculty and students. It includes a bibliography for further reading on the subject.

The Center for Academic Integrity

<http://www.academicintegrity.org/ica/home.php>

A premier website dedicated to academic integrity. CAI is a consortium of over 360 institutions dedicated to the ideas of and research about academic integrity. Dr. Don McCabe of Rutgers University-Newark is the founding President. Presently, it is affiliated with the Rutland Institute for Ethics at Clemson University in Clemson, South Carolina. The site requires membership and a password but does have some information available to the general public.

Virtual Academic Integrity Laboratory

<http://www.umuc.edu/students/academic-integrity/tutorial.cfm/vailtutor/>

This very comprehensive website is geared towards both student and instructor and contains a list of resources on the web and in print. The site is maintained by the University of Maryland – University College. Includes links to theories on why students cheat; larger academic integrity issues; and bibliographies.

Integrity @ NJIT – New Jersey Institute of Technology

<http://integrity.njit.edu/>

Very comprehensive website maintained by the New Jersey Institute of Technology, containing materials of interest to both students and faculty. It includes a section on current news about academic integrity.

Integrity in Scientific Research Resource Guide

<http://www.aaas.org/page/integrity-scientific-research-video-series>

Website that contains links dedicated to resources for those engaged in research. Included are links to reports, videos, policy statements, journals and other essential resources.

Rutgers University Academic Integrity Policy – Rutgers University

<http://academicintegrity.rutgers.edu/>

As an integral part of the University's policies and procedures, the Academic Integrity Policy details the responsibilities that students, faculty, staff, and administrators share in upholding the highest academic integrity standards and in building a respectful and ethical community of learners.

Case Studies and Special Topics

Academic Integrity Case Studies

<http://www.oscai.umn.edu/integrity/faculty/case.html>

These are a series of ten case studies provided by the University of Minnesota along with the responses of students.

Cheating Crisis in America's Schools

<http://www.abcnews.go.com/primetime/story?id=132376&page=1>

ABC Primetime Live, 4/29/04. Produced by Claire J. Weinraub and directed by George Paul. This documentary hosted by Charles Gibson cover a six-month investigation of colleges and high schools to learn how and why students are cheating. It can be purchased through the ABC News Store.

Ethics Updates – University of San Diego

<http://ethics.ucsd.edu/>

The site contains an array of resources including links to case studies, videos and theoretical readings of a wide nature. There are some specific academic case studies within that section.

Faculty Collaboration: Ann Austin and Roger Baldwin

<http://www.ericdigests.org/1992-2/faculty.htm>

This article from the ERIC digest examines the growing trend of faculty collaboration, discusses why collaboration is important, and the ways in which it enhances scholarship. Guidelines for authorship and key steps in collaboration are also discussed.

Publication Date: 1992-05-00 Author: Austin, Ann E. & Baldwin, Roger G. Source: ERIC Clearinghouse on Higher Education Washington DC. George Washington Univ. Washington DC. - School of Education and Human Development.

Academic Integrity Conference

https://baruch.mediaspace.kaltura.com/media/Academic+Integrity+Conference/1_cgl7t32g

Video material from a conference held by Baruch College in March 2007 with discussion about issues of integrity experienced by faculty, students, and administrators at the university.

North Carolina State University

<https://studentconduct.dasa.ncsu.edu/academic-integrity-overview/>

Website maintained by NC State that provides links to three example cases to illustrate the most common scenarios involving suspected violation of academic integrity policies. This website's intended audience is university faculty.

On My Honor

<http://www.virginia.edu/onmyhonor/>

A video production by the University of Virginia designed to introduce students to the honor code of the University.

Plagiarism: it's a crime

<http://www.guidanceassociates.com/plagitscrim.html>

Absalom Productions; written by Kevin Wetherington; produced, directed, and edited by Ron Green and distributed by Educational Video Network, 2004. Title: "Definitions of plagiarism, and consequences, reasons why people plagiarize, types of plagiarism, and strategies for avoiding plagiarism", can be purchased from the website of the Educational Video Network.

Virtual Academic Integrity Laboratory

<http://www.umuc.edu/students/academic-integrity/ai-tutorial/academic-integrity-tutorial.html>

The University of Maryland - University College website, students can access a 30-minute Macromedia Flash tutorial about how to recognize and avoid plagiarism.

York University

http://www.yorku.ca/tutorial/academic_integrity/index.html

This tutorial is designed to help students learn about academic integrity. The information in the tutorial is applicable for all research areas at any level of study. Issues examined in the tutorial include the different types of academic dishonesty; strategies to incorporate another person's work/ideas into your own work; referencing styles, and the importance of seeking help if you have questions about the integrity of your work.

For Students

Nearly every university in the United States has a statement on student conduct and academic integrity. This section highlights sites that go beyond the academic honor code. Also included in this section are tools for students to help develop an understanding of academic integrity. Tools such as turnitin.com allows students to verify the originality of their papers before they submit to be absolutely sure no referencing omissions have been made.

Academic Integrity at Princeton – Princeton University

<http://www.princeton.edu/pr/pub/integrity/>

This website contains information on how to cite resources, guides for collaboration, examples of plagiarism and an interesting section entitled 'not-so-common knowledge' that is particularly helpful to all interested in maintaining the highest standards of academic integrity.

APA Style

<http://www.apastyle.org/>

The American Psychological Association (APA) style guide provides some tips for students on line at its website. Subjects include proper citation, the meaning of full disclosure, and disguising case material for publications, among others.

On My Honor

<http://www.virginia.edu/onmyhonor/>

A video production by the University of Virginia designed to introduce students to the honor code of the University.

Modern Language Association Style

<http://www.mla.org/style>

Although the Modern Language Association does not publish its style guide on the web, the site does provide resources for students that may be of use.

Sources and Citations

<http://dartmouth.edu/writing-speech/learning/materials/sources-and-citations-dartmouth>

This website from Dartmouth College offers students a plethora of information about conducting ethical scholarly research. Students may download the content in PDF format.

Student Judicial Service – University of California-Davis

<http://sja.ucdavis.edu/academic-integrity.html>

This site offers a wealth of information on academic integrity. Uniquely, it also offers the findings of a 3-year grant-funded research study identifying the "fundamental values" of academic integrity.

Turnitin.com

<http://www.turnitin.com/static/index.html>

Used by many schools and colleges, this virtual website tool allows students as well as educators to upload papers in order to verify the originality of their content. Go to 'Originalitycheck' and get a verification of originality in a matter of minutes.

York University

http://www.yorku.ca/tutorial/academic_integrity/

A website designed for students to understand the university's policies and procedures on academic integrity. The information is presented in the form of a tutorial. It includes both public portions of the site that provide definitions and suggestions, as well as a password accessed portion of the site for students to test their knowledge of the University specific policies.

For Faculty

American Library Association – Copyright Issues section

<http://www.ala.org/ala/issuesadvocacy/copyright/index.cfm>

The ALA website offers information on topics such as copyright, digital rights management, and fair use standards.

Center for Teaching Advancement and Assessment Research – Rutgers University

<http://ctaar.rutgers.edu/>

Although written specifically for Rutgers faculty, the information on this website concerning academic integrity may be useful to individuals at any institution.

Copyright and Fair Use in the Classroom

<http://www.umuc.edu/library/libhow/copyright.cfm>

One of the most interesting problems facing faculty and their role in integrity is the issue of fair use and copyright. This site, maintained by the University of Maryland – University College is a good beginning site for faculty.

Determining Authorship Order and Credit on Faculty-Student Collaborations

<http://www.apastyle.org/authorship.html>

A paper authored by Mike Fine and Lawrence Kurdek intended to assist the reader in determining authorship provided by the American Psychological Association (APA).

Ethical Guidelines for Educational Developers

<http://podnetwork.org/about-us/what-is-faculty-development/ethical-guidelines/>

This website, maintained by the Professional and Organizational Development Network in Higher Education, provides a set of guidelines for educators to help define ethics for educators in higher education.

Fair Use Guidelines from the University of Texas

<http://copyright.lib.utexas.edu/ccmcguid.html>

This site focuses primarily on fair-use issues with respect to multimedia, an increasingly important issue facing instructors (and their students!) today.

Intellectual Property in Distance Education – AAUP Guidelines

<http://www.aaup.org/NR/exeres/517C85B6-CC13-4A47-AE3E-5C1763713B02.htm>

With the growing use of multi-media tools for the delivery of education, faculty face new challenges to intellectual property issues and how to avoid the pitfalls of inadvertently 'borrowing' the work of their peers, and a host of other, more complex issues. These suggested guidelines for institutions come from the AAUP (American Association of University Professors).

Office of Teaching Advancement – University of Toronto

<http://teaching.utoronto.ca/teaching-support/strategies/a-i/>

Created in July 2009, CTSI provides support and resources for faculty and teaching assistants. Information and guidelines about academic integrity are included on the website. This website may be especially useful to Canadian researchers.

Strategies to Promote Integrity – University of California Santa Barbara

<http://oic.id.ucsb.edu/>

Resource designed to assist faculty and help them understand their role in fostering academic integrity.

Ten Principles of Academic Integrity

<http://www.academicintegrityseminar.com/Teaching/TenPrinciples.html>

The ten academic integrity principles for faculty are presented; written by Don McCabe and Gary Pavela.

Turnitin.com

<http://www.turnitin.com/static/index.html>

Used by many schools and colleges, this virtual website tool allows educators to upload student papers in order to verify the originality of their content. Go to 'Originalitycheck' and get a verification of originality in a matter of minutes.

Faculty Integrity

http://www.usask.ca/university_secretary/honesty/stats/statistics_2005.php

This article raises interesting issues regarding faculty integrity and provides links to other resources valuable to faculty. Maintained by Campus Saskatchewan – 'a partnership of educational institutions'.

Integrity/Ethics related to Faculty of Higher Education

Online Sources

Code of Ethics for Educators - Association of American Educators:

<http://www.aetteachers.org/index.php/about-us/aae-code-of-ethics>

Center for the Study of Ethics - Utah Valley University

<https://www.uvu.edu/ethics/seac/>

Teaching Ethics - USC, Dana and David Dornsife College of Letters, Arts and Sciences

<http://dornsife.usc.edu/levan-institute/teaching-ethics/>

Ethics In Education

<http://www.ethicsineducation.com/>

Code of Ethics - National Education Association

<http://www.nea.org/home/30442.htm>

Teaching ethics -Penn State University, The Graduate School

<http://www.gradschool.psu.edu/faculty-and-staff/tethics/>

The National Institute for Teaching Ethics and Professionalism - Georgia State University, College of Law
<http://law.gsu.edu/centers/national-institute-for-teaching-ethics-and-professionalism/>

Tools for Teaching Ethics - The University of Texas at Austin, McCombs School of Business
<http://ethicsunwrapped.utexas.edu/tools-teaching-ethics>

Model Code of Ethics for Educators (MCEE) - National Association of State Directors of Teachers Education and Certification
http://www.nasdtrec.net/?page=MCEE_Doc

Published Sources

A Ten-Step Model for Academic Integrity: A Positive Approach for Business Schools
Caldwell, Cam
Journal of Business Ethics. March 2010, Volume 92, Issue 1, pp 1-13

The problem of academic dishonesty in Business Schools has risen to the level of a crisis according to some authors, with the incidence of reports on student cheating rising to more than half of all the business students. In this article, we introduce the problem of academic integrity as a holistic issue that requires creating a cultural change involving students, faculty, and administrators in an integrated process. Integrating the extensive literature from other scholars, we offer a ten-step model that can create a positive culture for academic integrity. The successful implementation of a well-crafted academic integrity program can have a positive impact on business schools and improve the reputation of tomorrow's business leaders.

Students' and Professors' Views on the Ethics of Faculty Behavior
Morgan, Betsy Levonian, August 1996

This study compared students' and professors' perceptions of the ethical behavior of faculty. A total of 115 professors and 157 undergraduate students at a medium-sized public Midwestern university completed a 16-item faculty behavior scale adapted from Tabachnick and colleagues (1991) work. Significant differences between student and faculty responses were found on 7 of the 16 faculty behaviors. Faculty saw ensuring popularity with easy tests, sexual involvement with a student, accepting a textbook rebate, and profanity in lectures as more unethical than did students, while students saw the breaking of a confidence, the use of old lecture notes, and the teaching of non-mastered material as more unethical than did faculty. Focus groups were conducted.. The five major themes generated by the student groups were: (1) favoritism toward individuals, or groups; (2) poor treatment of students or lack of respect toward students; (3) imposing personal or political beliefs on students; (4) prejudging or stereotyping students, and (5) use of profanity. Faculty groups identified the following themes: (1) responsibility toward students; (2) power issues with students; (3) hypocrisy within the institution; (4) lack of institutional role in ethical awareness; and (5) professional misconduct. It is suggested that institutions should play a larger role in promoting discussions about ethics in academics. (Contains 14 references.) (MDM)

Connecting the Ethics of Teaching and Moral Education
Campbell, Elizabeth
Journal of Teacher Education. v48 n4 p255-63 Sept-Oct 1997

Moral educators understand the moral and ethical complexities of their role; possess expertise in interpreting their behavior and discerning its influence on students, and act ethically within the context of

professional responsibility. Teacher education programs must concentrate on addressing ethics. The case study method can be effective in teaching educators about moral and ethical teaching. (SM)

Faculty Conduct: An Empirical Study of Ethical Activism

Knight, Jonathan; Auster, Carol J.

Journal of Higher Education. v70 n2 p188-210 Mar-Apr 1999

A study examined ethical activism, the willingness of college professors to inquire about or report possible unethical conduct by colleagues. Using data from a national empirical study of ethics and the academic profession, characteristics of faculty who engaged in ethical activism are examined, as are the consequences of ethical activism for enforcement of ethical standards in the academic profession. (Author/MSE)

The Ethics of Tenure Decisions

Hogan, Patrick Colm.

Higher Education Review. V30 n3 p23-41 Sum 1998

Examines two aspects of faculty tenure decisions with ethical implications: criteria used in deciding to retain or dismiss a tenure candidate, and what is possible to judge with reasonable accuracy when evaluating such a candidate. Recommends that narrow, arbitrary evaluation criteria be avoided, including those promoted as "high academic standards," and that nonarbitrary criteria be applied consistently. (MSE)

Harvard Weighs a Change in Conflict-of-Interest Rules

Mangan, Katherine S.

Chronicle of Higher Education. v46 n37 pA47-48 May 19, 2000

Reports that Harvard University Medical School is considering policy changes that would ease financial restrictions in its conflict-of-interest standards for faculty researchers. Supporters argue that such changes are necessary to attract and retain top researchers, but ethicists warn that as collaborations between industry and academic medicine increasingly offer large financial rewards, medical schools should be more, not less, vigilant. (DB)

Higher Education Administration: A Guide to Legal, Ethical, and Practical Issues. The Greenwood Educators' Reference Collection

Goonen, Norma M.; Blechman, Rachel S.

This book addresses many of the major decisions that academic administrators in higher education face on a daily basis, highlighting the relationship between the academic administrator and faculty members relative to several issues. Eight chapters examine: (1) "A Delicate Balance: Legal, Ethical, and Practical Issues"; (2) "Hiring Issues"; (3) "Compensation and Employment Issues"; (4) "Promotion and Tenure Issues"; (5) "Terminations, Nonrenewals, and Reductions in Force"; (6) "Academic Freedom"; (7) "Student Disputes on Academic Matters"; and (8) "Transcript and Degree Issues." Each chapter discusses legal parameters and ethical considerations, offers practical suggestions, and presents an illustrative case. Appended are: values audit process; the American Association of University Professors (AAUP) "Statement on Professional Ethics"; the American Association of University Administrator's "Mission Statement and Professional Standards"; the AAUP "Statement on Conflicts of Interest"; AAUP's "On Preventing Conflicts of Interest in Government-Sponsored Research at Universities"; the AAUP "1940 Statement of Principles on Academic Freedom and Tenure, with 1970 Interpretive Comments"; the AAUP "Statement on Procedural Standards in Faculty Dismissal Proceedings"; and AAUP's "Academic Freedom and Artistic Expression." A table of cases is also included. (SM)

Managing Conflict and Disruptive Behavior

Managing Conflict and Disruptive Behavior

Faculty Resources

Managing Hot Moments - Derek Bok Center for Teaching and Learning, Harvard University

<http://isites.harvard.edu/fs/html/icb.topic58474/hotmoments.html>

A tip sheet with recommendations, a case study, and published resources for dealing with conflicts in classes.

Large Class Issues - Center for Teaching and Learning, University of Georgia

http://www.cctl.uga.edu/uploads/main/mainManaging_Large_Classes.pdf

"Teaching large classes is challenging for even the most seasoned instructors. This page provides a variety of links to resources that provide pedagogical tips, class management suggestions, and strategies for creating a more personal environment in a large lecture class."

Teaching Tips Index – Honolulu Community College

<http://www2.honolulu.hawaii.edu/facdev/guidebk/teachtip/teachtip.htm#behaviors>

This website from Honolulu CC offers a plethora of information for instructors. Topics include:

- Challenging Behavior in the Classroom
- Responding to Challenging Behaviors
- The Teacher's Guide to Classroom Management
- Strategies that work
- Understanding Challenging Behavior
- Get A Handle on Behavior
- Classroom Management Strategies Ideas
- Conflict Resolution Styles

Managing Conflict and Disruptive Behavior

Published sources

Managing Student Behavior Problems

Duke, Daniel Linden and Meckel, Adrienne Maravich
Teachers College Press, 1980

Written primarily for teachers and educators, school administrators and personnel, policy makers, and parents, this book discusses the alternative control procedures available to educators faced with student behavior problems and presents one set--those related to problem management--as most effective. The authors' Systematic Management Plan for School Discipline (SMPSD) involves creating awareness that a school is a rule-governed organization, collecting data necessary for understanding and improving discipline, expanding the school's conflict resolution capacity, developing a team approach to discipline (including parents), providing supportive environments for learning, and providing professional development opportunities for faculty and staff. Implementation of SMPSD may require basic changes in school organization and careful preliminary assessment before planning and enacting the program. Appended are a comprehensive list of SMPSD goals and objectives and the Duke Assessment of School Discipline.

The Scholarship of Teaching and Learning in Higher Education: An Evidence-Based Perspective

Perry, Raymond and Smart, John C
Springer 2007

Pivotal to the transformation of higher education in the 21st Century is the nature of pedagogy and its role in advancing the aims of various stakeholders. This book brings together pre-eminent scholars from around the world.

Classroom Discipline & Management
Edwards, Clifford H and Watts, Vivienne J
John Wiley & Sons, 2010

Reflecting the latest research into multicultural education and conflict resolution, this popular book helps teachers choose the discipline models that best fit their personal values and educational philosophies. Using illuminating narratives and case studies, the author presents the most effective discipline models, including proven strategies for preventing and correcting disciplinary problems.

International Guide to Student Achievement
Hattie, John and Anderman, Eric M
Routledge, January 2013

The International Guide to Student Achievement brings together and critically examines the major influences shaping student achievement today. There are many, often competing, claims about how to enhance student achievement, raising the questions of "What works?" and "What works best?" World-renowned bestselling authors, John Hattie and Eric M. Anderman have invited an international group of scholars to write brief, empirically-supported articles that examine predictors of academic achievement across a variety of topics and domains. Rather than telling people what to do in their schools and classrooms, this guide simply provides the first-ever compendium of research that summarizes what is known about the major influences shaping students' academic achievement around the world. Readers can apply this knowledge base to their own school and classroom settings. The 150+ entries serve as intellectual building blocks to creatively mix into new or existing educational arrangements and aim for quick, easy reference. Chapter authors follow a common format that allows readers to more seamlessly compare and contrast information across entries, guiding readers to apply this knowledge to their own classrooms, their curriculums and teaching strategies, and their teacher training programs.

Evidence-based Practices in Classroom Management: Considerations for Research to Practice
Simonsen, Brandi; Fairbanks, Sarah; Briesch, Amy; Myers, Diane; Sugai, George
Education and Treatment of Children. Volume 31, Number 3, August 2008, pp. 351-380

Classroom management is a critical skill area. Teachers should be trained and supported in implementing practices that are likely to be successful; that is, practices that are backed by evidence. The purpose of this paper is to describe the outcomes of a systematic literature search conducted to identify evidence-based classroom management practices. Although the need for additional research exists, 20 practices, in general, were identified as having sufficient evidence to be considered for classroom adoption. Considerations for incorporating these practices are suggested, and a self-assessment tool is proposed as means of evaluating and enhancing use of these practices. Suggestions for future research are also presented.

Handbook of Classroom Management; Research, Practice, and Contemporary Issues.
Evertson, Carolyn M and Weinstein, Carol S
Lawrence Erlbaum, 2006

Hoping to firmly establish and promote classroom management as a distinct body of educational research, Evertson (Vanderbilt U.) and Weinstein (Rutgers, the State U. of New Jersey) present 47 papers from across disparate lines of research and areas of inquiry addressing the educational tasks important to classroom management. After introductory chapters, the papers are presented in sections addressing alternative paradigms for the study of classroom management; recent and emergent

perspectives on classroom management; classroom management in specific contexts; managing the instructional formats of contemporary classrooms; research and theory with implications for classroom management; programs for classroom management and discipline; teaching and learning about classroom management; policy, law, ethics, and equity; and international perspectives.

Classroom Management Techniques
Scrivener, Jim
Cambridge University Press, February 2012

A complete and essential activity-based guide to ELT classroom management. Overall winner of the 2012 HRH The Duke of Edinburgh ESU English Language Book Award, *Classroom Management Techniques* offers a huge range of practical techniques to help teachers make the most of their teaching space and get students working in more focused ways. It helps teachers anticipate and avoid problems in the classroom, allowing more time to be devoted to meaningful activities. By analysing the classroom from three perspectives: the classroom, the teacher and the learners, this book presents a ground-breaking analysis of 14 kinds of teacher intervention, allowing teachers to examine the way they communicate with learners.

Cooperative Learning for Higher Education Faculty. Series on Higher Education.
Millis, Barbara J.; Cottell, Philip G., Jr.
Oryx Publishing, November 1997

This book offers an overview of the cooperative learning process, including its rationale, research base, value, and practical considerations, with an emphasis on two key characteristics: cooperative learning's ability to create communities within classrooms, and well-structured, sequenced assignments which allow students to internalize information. Chapters are organized around classroom management and structure, assessment, and support of cooperative efforts. The discussion covers components of a cooperative learning program, include forming structured-learning teams, assigning and rotating roles within the group, and using team-building activities. Various cooperative-learning structures that can be implemented into college courses are described, including reciprocal or paired teaching activities which focus on cooperative problem solving and metacognitive strategies; the complex variations of peer teaching and coaching; the use of cooperative learning principles with educational games, problem-based learning, and cooperative case studies; and technological approaches, such as networked multimedia labs and computer-assisted learning. Issues related to group and individual assessment and peer- and self-assessment are considered, as are the use of classroom observations by faculty colleagues. Forms and checklists are included which can be used in the cooperative learning classroom.

Teaching Strategies: A Guide to Better Instruction
Orlich, Donald C.; And Others
D.C. Heath & Company, 1980

This book provides proven teaching methods, coupled with the best of instructional theory, and is intended for use in undergraduate courses that teach instructional methods or techniques. A brief introduction to schooling and broad educational goals is offered in the first chapter. The following four chapters present the basic "tools" for effective and systematic teaching. The major topics include specifying instructional objectives; sequencing learning activities; applying the various taxonomies; preparing lesson plans; and application of the fundamentals. The last five chapters present instruction as a dynamic theme being applied in a social system, with the realities of interaction being foremost. The final chapter views classroom management from four different perspectives, stressing the underlying tenet of the book--teacher decision making. Each chapter has a set of intended learner outcomes. The formative evaluation components in each chapter give the student immediate feedback on the extent to which the intended objectives were met. Examples of all teaching strategies are provided in a variety of instructional contexts.

Managing Conflict and Disruptive Behavior

Case Studies

Disrupting the Discussion: The Story of Disruptive Students in the Online Classroom

Belle Doyle Cowden

ProQuest LLC, Ed.D. Dissertation, University of Northern Iowa

Many online classrooms today are designed based on learner-centered principles. Implicit with this design perspective is the goal to create and facilitate a virtual learning community in which students learn from and share with each other through discussion-based computer conferencing. In the current literature, little has been shared on what happens to the online learning community when students behave in a manner deemed challenging, difficult, or disruptive. However, as in the face-to-face classroom, disruptive student behaviors do appear in the online classroom. The purpose of this study was to investigate how disruptive student behaviors impact the online learning community and the facilitation and design methods online instructors use to engage disruptive students in constructive behaviors.

Comments from the Classroom: A Case Study of a Generation-1.5 Student in a University IEP and Beyond

Camilla Vásquez

The Canadian Modern Language Review. Volume 63, Number 3, March 2007. pp. 345-370

This case study examines the patterns of participation of one US-educated refugee student in a university intensive English program (IEP). Specifically, I illustrate how the focal student used her advanced oral proficiency and prior experience with US educational norms and practices to engage in various interactional behaviours, such as shifting participation structures, taking an active role in classroom management, and positioning herself as more knowledgeable than her peers. Using observational and interview data, I demonstrate that such behaviours resulted in teachers' constructions of this student as 'highly engaged and motivated' despite their assessment of her written work as 'poor-to-average.' Finally, I link this student's behaviours to classroom performance outcomes and show that although her 'good student' behaviours enabled her to complete her high school and university ESL programs successfully, those behaviours – and her highly advanced oral proficiency – were ultimately insufficient to ensure her academic success beyond the IEP.

An Exemplar in Mentoring and Professional Development: Teaching Graduate Students Transferable Skills Beyond the Discipline

Gina Weisblat and Christine Sell. Journal of Research Administration 43.1 (Spring 2012): 60-84, 6-7.

If university research is to remain a high priority in the national education agenda, graduate students must be prepared to move into research positions. Cleveland State University created the Graduate Grant Writing Center to enhance students' understanding of research principles and ethics, appreciation of the value of collaborations and networks, acquisition of proposal writing skills and experience, and, through practice, well-developed funding search skills. Individual consultations, workshops and mini-courses, electronic resources, Web site links, free online courses, plus peer and faculty mentoring are ways in which the Center provides education, resources, and experience to young scholars. The Center began operations in the 2010-2011 academic year on an asset-based paradigm, and is overseen and guided by an Advisory Board comprised of university community members, faculty, and graduate students. This paper examines the development of center programs and their impact on students, scholarship, and twenty-first century skill sets.

Examining Instructional Design and Development of a Web-Based Course: A Case Study **International Journal of Distance Education Technologies 3.4 (Oct-Dec 2005): 62-76.**

This paper describes the design and development process of adapting computer mediated learning from a residential course to a World Wide Web-based course offered in the distance master s degree program in Instructional Systems Technology at a large Midwestern university. A description of the Web-based course, findings regarding the adaptation process, the major changes in course components, student reactions to the Web-based course features, and its implications for designing and developing Web-based courses are discussed. Through examining the instructional design and development process of this graduate course, the researcher provides useful references for instructors who need to teach a Web-based course in the future.

Teaching HE students with emotional and behavioural difficulties

M. J. Taylor, M. Baskett, S. Duffy, C Education & Training50.3 (2008): 231-243.

The purpose of this paper is to examine the nature of the types of adjustments appropriate to university teaching practices for students with emotional and behavioural difficulties in the UK higher education (HE) sector. A case study in a UK university was undertaken over a two-year period. A variety of types of adjustments may be necessary for UK university students with emotional and behavioural difficulties including adjustments to pastoral care, teaching and assessment. The case study focussed on only three students with emotional and behavioural difficulties. However, given that the number of students entering UK universities with such difficulties is increasing, the results of this research can hopefully inform the teaching of future students. This paper addresses what UK university teaching staff may need to do to support students with emotional and behavioural difficulties.

The perception of Web 2.0 technologies on teaching and learning in higher education: A case study

Stacia A. Zelick. Capella University, ProQuest, UMI Dissertations Publishing, 2013.

The purpose of this study was to examine faculty members` perception of Web 2.0 technologies on teaching and learning in higher education compared to traditional classroom teaching methods in programs at a higher education institutions to establish if relationships prevailed in their delivery of courses through the use of Web 2.0 technologies compared with traditional classroom delivery of courses; their overall satisfaction; the level of faculty development programs available; and their perceived effectiveness and impact of faculty development and issues and barriers affecting technology integration. This study also examined the influence of gender, age, and employment status on faculty members` perceptions of Web 2.0 technologies on teaching and learning in higher education compared to traditional classroom teaching methods. This study used a nonexperimental, quantitative descriptive research design to investigate faculty members` perception of Web 2.0 technologies on teaching and learning in higher education compared to traditional classroom teaching methods. Participants for this study included full-time and part-time faculty members teaching at a public university in the United States. The results indicated that there is a relationship between faculty members` perception of teaching college courses utilizing Web 2.0 technologies versus traditional classroom method; there is a relationship between faculty members` gender and perception regarding their use of Web 2.0 technologies in their courses; and there was a relationship between faculty members` age and perception regarding their use of Web 2.0 technologies in their courses.

Accommodating Students (ADA)

Making Accomodations for Students with Disabilities - CRLT, University of Michigan

http://www.crlt.umich.edu/sites/default/files/resource_files/CRLT_no17.pdf

An in-depth CRLT OCcasional Paper by Crisca Bierwert.

The Faculty Room - University of Washington

<http://www.washington.edu/doi/Faculty/>

"The Faculty Room is a space for faculty and administrators at postsecondary institutions to learn about how to create classroom environments and academic activities that maximize the learning of all students, including those with disabilities." It provides a searchable knowledge base and very comprehensive resources on the following topics:

- Accommodations and Universal Design
- Rights and Responsibilities
- Faculty Resources
- Faculty Presentations

Teaching a Diverse Student Body: Practical Strategies for Enhancing Student's Learning - University of Virginia

<http://cte.virginia.edu/resources/teaching-a-diverse-student-body-practical-strategies-for-enhancing-our-students-learning/>

A detailed write-up for teachers at the University of Virginia that describes the kinds of disabilities that teachers should be prepared for and the constraints and accommodations that they will require.

(Dis)Ability in Your Classroom - University of Michigan

<http://www.crlt.umich.edu/node/58286>

A short essay presented on the CRLT blog at the University of Michigan on potential obstacles to effective learning for students with disabilities and some strategies that teachers can employ to overcome them. It links to other CRLT resources for students with disabilities.

How to make PDFs accessible to screen readers - Center for Excellence in Teaching and Learning, UC Davis

<http://cetl.ucdavis.edu/accessible-pdfs/>

This web page has links to pdfs on how to create learning materials for the visually impaired.

Accessible education Center - Teaching Effectiveness Program, University of Oregon

<http://aec.uoregon.edu/>

Detailed and comprehensive resources dealing with issues of teaching students with disabilities. Includes sections on Information for Instructors, Overview of information from Disability Services at the University of Oregon, Instructor/Student Responsibilities, Outlines responsibilities when working on classroom issues with students with disabilities, Information from the Disabilities, Opportunities, Internetworking, and Technology (DO-IT) program at the University of Washington, Practical Suggestions for Enhancing our Students' Learning published online by the Teaching Resource Center at the University of Virginia, Making Accommodations for Students with Disabilities: A Guide for Faculty and Graduate Student Instructors.

Accommodating Students

Published Sources

Self-Determination: A Key to Success in Postsecondary Education for Students with Learning Disabilities

Field, Sharon; Sarver, Mary D; Shaw, Stan F
Remedial and Special Education 2003 24: 339

Self-determination should be a central organizing concept in postsecondary programs for all students with disabilities, including those with learning disabilities. The importance of self-determination is supported by numerous studies, including one by Sarver (2000), who found a significant relationship between the grade

point averages of students with learning disabilities and their levels of self-determination. Interviews with students about postsecondary environments demonstrate that specific environmental factors and personality markers are important to postsecondary success. Characteristics of environments that support self-determination are discussed within the context of postsecondary education settings. These characteristics include self-determined role models, self-determination skill instruction, opportunities for choice, positive communication patterns and relationships, and availability of supports. Universal Design for Instruction, a new paradigm for college students with learning disabilities, fosters self-determination by offering students productive opportunities for learning.

Assistive Technology For Postsecondary Students With Learning Disabilities

Day, Sheryl and Edwards, Barbara J

Journal of Learning Disabilities September 1996 vol. 29 no. 5 486-492

An increasing number of students with learning disabilities are attending postsecondary institutions. To meet the educational demands of these students, support service providers will likely rely on assistive technology. This article lists types of assistive technology appropriate for use with persons with learning disabilities at the postsecondary level and discusses ways in which assistive technology enhances learning. Additionally, an overview of legislation that has had an impact on assistive technology at the postsecondary level is presented. Issues involving assistive technology programs at the postsecondary level are discussed. Postsecondary assistive technology program components, device selection, and training guidelines also are outlined.

Accommodations in Higher Education under the Americans with Disabilities Act: A No-Nonsense Guide for Clinicians, Educators, Administrators, and Lawyers

Gordon, Michael and Keiser, Shelby, Guilford Press, 2000

This practical manual offers essential information and guidance for anyone involved with ADA issues in higher education settings. Fundamental principles and actual clinical and administrative procedures are outlined for evaluating, documenting, and accommodating a wide range of mental and physical impairments. Contributors draw upon extensive hands-on experience with managing ADA issues. Throughout, chapters provide helpful diagnostic roadmaps, sample reports, and resource listings. The paperback edition features a new preface and an updated chapter on legal issues, elucidating the practical impact of significant recent Supreme Court rulings.

Achieving Equity in Special Education: History, Status, and Current Challenges

Skiba, Russell J; Simmons, Ada B; Ritter, Shana Gibb, Ashley C; Rausch, Karega M; Cuadrado, Jason; Chung, Choong-Geun.

Journal of Exceptional Children. Issue Volume 74, Number 3 / Spring 2008

Among the most-longstanding and intransigent issues in the field, the disproportionate representation of minority students in special education programs has its roots in a long history of educational segregation and discrimination. Although national estimates of disproportionality have been consistent over time, state and local estimates may show varying patterns of disproportionality. A number of factors may contribute to disproportionality, including test bias, poverty, special education processes, inequity in general education, issues of behavior management, and cultural mismatch/ cultural reproduction. This article provides a report on the history, measurement, status, and factors contributing to disproportionate representation in special education, and offers recommendations based on an understanding of racial and ethnic disparities in special education as a multiply determined phenomenon.

Students with Disabilities: Transitioning from High School to Higher Education

Eckes, Suzanne E and Ochoa, Theresa A.

American Secondary Education, Vol. 33, No. 3 (Summer 2005), pp. 6-20

The rise in numbers of students with disabilities entering higher education necessitates stronger transition programs between high schools and post-secondary institutions. Under current transition plans, many students with disabilities leave high school without the self-advocacy skills they need to survive in college.

Further, although some universities understand their legal obligations in serving post-secondary students with disabilities, the litigation suggests that more needs to be accomplished. It appears that in some cases both university professors and administrators lack full awareness of their legal obligations. This manuscript examines the challenges students with disabilities face in college, reviews relevant case law regarding the transition for students with disabilities from high school to higher education, and provides suggestions to assist high schools and universities in forging programs to better serve students with disabilities.

Learning Disabilities and Related Mild Disabilities: Characteristics, Teaching Strategies, and New Directions: Characteristics, Teaching Strategies, and New Directions
Lerner, Janet W and Johns, Beverley H
Cengage Learning, 2008

The text that has set the standard for students working toward certification in special education has been substantially revised and updated to meet the needs of a new generation of teachers and students.

Teaching Students With Special Needs in Inclusive Settings, Mylabschool Edition (4th ed)
Patton James, Dowdy Carol, Polloway Edward, Smith Tom
Lavoisier, 2001

Written by leading experts in inclusion, *Teaching Students with Special Needs in Inclusive Settings, Fourth Edition*, provides a practical survey for general education teachers on how to best teach gifted, at-risk, and students with disabilities in the classroom. The fourth edition offers an overview of the different types of exceptionalities that teachers encounter. It presents extensive practical teaching suggestions, including enhanced coverage of professional and family collaboration, IEP programming, and cultural and linguistic diversity. This edition also focuses on helping readers make the links between understanding students' needs, required procedures, and classroom practices and strategies. Topics covered include: AD/HD, learning disabilities, emotional and behavioral disorders, mental retardation, sensory impairments, autism, traumatic brain injury, and other low-incidence disabilities.

Self-Determination: A Key to Success in Postsecondary Education for Students with Learning Disabilities
Field, Sharon; Sarver, Mary D; Shaw, Stan F
Remedial and Special Education 2003 24: 339
November/December 2003

Self-determination should be a central organizing concept in postsecondary programs for all students with disabilities, including those with learning disabilities. The importance of self-determination is supported by numerous studies, including one by Sarver (2000), who found a significant relationship between the grade point averages of students with learning disabilities and their levels of self-determination. Interviews with students about postsecondary environments demonstrate that specific environmental factors and personality markers are important to postsecondary success. Characteristics of environments that support self-determination are discussed within the context of postsecondary education settings. These characteristics include self-determined role models, self-determination skill instruction, opportunities for choice, positive communication patterns and relationships, and availability of supports. Universal Design for Instruction, a new paradigm for college students with learning disabilities, fosters self-determination by offering students productive opportunities for learning.

Assistive Technology For Postsecondary Students With Learning Disabilities
Day, Sheryl and Edwards, Barbara J
J Learn Disabil September 1996 vol. 29 no. 5 486-492

An increasing number of students with learning disabilities are attending postsecondary institutions. To meet the educational demands of these students, support service providers will likely rely on assistive technology. This article lists types of assistive technology appropriate for use with persons with learning disabilities at the postsecondary level and discusses ways in which assistive technology enhances

learning. Additionally, an overview of legislation that has had an impact on assistive technology at the postsecondary level is presented. Issues involving assistive technology programs at the postsecondary level are discussed. Postsecondary assistive technology program components, device selection, and training guidelines also are outlined.

Accommodations in Higher Education under the Americans with Disabilities Act: A No-Nonsense Guide for Clinicians, Educators, Administrators, and Lawyers
Gordon, Michael and Keiser, Shelby
Guilford Press, 2000

This practical manual offers essential information and guidance for anyone involved with ADA issues in higher education settings. Fundamental principles and actual clinical and administrative procedures are outlined for evaluating, documenting, and accommodating a wide range of mental and physical impairments. Contributors draw upon extensive hands-on experience with managing ADA issues. Throughout, chapters provide helpful diagnostic roadmaps, sample reports, and resource listings. The paperback edition features a new preface and an updated chapter on legal issues, elucidating the practical impact of significant recent Supreme Court rulings.

Achieving Equity in Special Education: History, Status, and Current Challenges
Skiba, Russell J; Simmons, Ada B; Ritter, Shana Gibb, Ashley C; Rausch, Karega M; Cuadrado, Jason; Chung, Choong-Geun.
Journal of Exceptional Children. Issue Volume 74, Number 3 / Spring 2008

Among the most-longstanding and intransigent issues in the field, the disproportionate representation of minority students in special education programs has its roots in a long history of educational segregation and discrimination. Although national estimates of disproportionality have been consistent over time, state and local estimates may show varying patterns of disproportionality. A number of factors may contribute to disproportionality, including test bias, poverty, special education processes, inequity in general education, issues of behavior management, and cultural mismatch/ cultural reproduction. This article provides a report on the history, measurement, status, and factors contributing to disproportionate representation in special education, and offers recommendations based on an understanding of racial and ethnic disparities in special education as a multiply determined phenomenon.

Students with Disabilities: Transitioning from High School to Higher Education
Eckes, Suzanne E and Ochoa, Theresa A.
American Secondary Education, Vol. 33, No. 3 (Summer 2005), pp. 6-20

The rise in numbers of students with disabilities entering higher education necessitates stronger transition programs between high schools and post-secondary institutions. Under current transition plans, many students with disabilities leave high school without the self-advocacy skills they need to survive in college. Further, although some universities understand their legal obligations in serving post-secondary students with disabilities, the litigation suggests that more needs to be accomplished. It appears that in some cases both university professors and administrators lack full awareness of their legal obligations. This manuscript examines the challenges students with disabilities face in college, reviews relevant case law regarding the transition for students with disabilities from high school to higher education, and provides suggestions to assist high schools and universities in forging programs to better serve students with disabilities.

Learning Disabilities and Related Mild Disabilities: Characteristics, Teaching Strategies, and New Directions: Characteristics, Teaching Strategies, and New Directions
Lerner, Janet W and Johns, Beverley H
Cengage Learning, 2008

The text that has set the standard for students working toward certification in special education has been substantially revised and updated to meet the needs of a new generation of teachers and students.

Accommodating Students

Case Studies

Two Mentorship Case Studies of High School and University Students with Disabilities: Milestones and Lessons.

**Norma J. Stumbo, Alicia Rae Blegen, and Paige Lindahl-Lewis,
The Journal of Rehabilitation, July 1, 2008**

Research and Case Study Findings in the Area of Workplace Accommodations Including Provisions for Assistive Technology: A Literature Review

**Tina M. Butterfield, Hunter J. Ramseur
Technology and Disability, Vol. 16 (2004), pp. 201-210**

People with disabilities work in a variety of environments and accommodations in these environments enable them to enter and remain in the workplace. A literature review was conducted looking at workplace accommodations including provisions for assistive technology and the following themes in accommodation were identified: 1) types of accommodations recommended, 2) people receiving provisions for accommodation, and 3) methods of reporting accommodation in the literature. Computer technologies for people with musculoskeletal limitations were the most prevalent provisions reported. Multi subject studies tend to focus on general themes of workplace accommodations, however the specific barriers and solutions found in case studies is important to clinicians and developers of new technologies. A need exists to identify themes of specific barriers to job placement along with the associated facilitators that contribute to successful employment for individuals with disabilities so workplace accommodations priorities for future projects addressing job outcomes for people with disabilities can be determined.

Inclusion at a University: Experiences of a Young Woman with Down Syndrome.

<http://www.ncbi.nlm.nih.gov/pubmed/16970517>

Career Self-Efficacy of the Student who is Gifted/Learning Disabled: a Case Study.

Hua, C. Bruce. Journal for the Education of the Gifted. June 22, 2002

This study explores the development of career self-efficacy of a student who is gifted/learning disabled through a qualitative, case-study approach. The participant is a male, Caucasian high school junior who has been identified as both being gifted and having a learning disability. The results of this study indicate that early recognition of potential, opportunities and resources for talent development, and emotional supports from caring adults are critical, positive influences on career self-efficacy. Curricular and educational implications are also discussed.

Legal Protection Against Discrimination for Students in Higher Education: Four Leading Issues

http://papers.ssrn.com/sol3/papers.cfm?abstract_id=907302

Case Studies of High-Ability Students with Learning Disabilities Who Have Achieved.

Sally Reis et al. Exceptional Children, 1997. V. 63 N. 4 p463-79

Qualitative methods were used to examine experiences of 12 successful college students with learning disabilities. The participants reported social problems, difficulty with teachers, and frustration with certain academic areas, sometimes resulting from the interaction of their high ability and learning disabilities. Participants successfully integrated specific personality traits, special compensation strategies, and environmental modifications in the university setting.

Case Studies of University Science Faculty: Experiences with Students with Disabilities.

Andrea Helen Farbman. Research; Speeches/Meeting Papers, 1982.

The number of college students with disabilities has increased steadily as a result of federal legislation mandating access to education. This qualitative study explored experiences that 10 science faculty members had with disabled college students. Ss participated in open ended interviews. Of primary importance were curricular and instructional modifications and knowledge regarding university resources and legal responsibilities. Findings indicated that the majority of faculty members, although willing to make accommodations, were unfamiliar with available resources, were unclear about the university's legal responsibilities, and for the most part made accommodations based on the approach of the student.

A Case Study of Universal Design for Learning Applied in the College Classroom
Marie E. Leichter. ProQuest LLC, Ed.D. Dissertation, West Virginia University, 2010.

As the landscape of education and the demographics of the postsecondary classroom continue to evolve, so too must the teaching practices at our nation's institutions of higher education. This study follows an instructor who has evolved to incorporate Universal Design for Learning (UDL) techniques into her classroom, even though prior to participation in this research study, she had not heard of UDL. UDL is a flexible framework used to design curricula that enable all learners to acquire knowledge, skills, and motivation to learn. This qualitative, descriptive case study addressed how and to what extent UDL techniques are being implemented in the college classroom and what student's perceptions of how these UDL techniques affect their learning. Data were collected over the course of a semester via field-based observations, semi-structured interviews, a survey, and a review of course materials. The case study participants included 38 students and an assistant professor at an institution of higher education in West Virginia. Results indicated that the instructor was implementing many UDL techniques in her classroom and that the majority of students both acknowledged and positively received these techniques. The data gathered during this study also revealed that the implementation of UDL in the college classroom is more than mere theory; the application of the UDL framework and principles are practical. Neuroscience suggests that no two students learn the same way or experience the same event with identical observations; responses are as unique as our fingerprints or DNA. As educators, our instruction must meet the needs of unique and diverse learners. UDL assists instructors to meet a diversity of needs through a single curriculum design. Research studies indicate that UDL is "best practice" teaching.

Web Resources for Special Education
Delar K. Singh. Online Submission, 2010

The purpose of this paper is to provide brief descriptions and links to a number of reputed websites on various topics and issues of special education. The web sites are organized in the following categories: (1) Teaching in Inclusive Classroom, (2) Policies, Procedures, & Process of Special education, (3) Students with High Incidence Disabilities and Gifts and Talents, (4) Students with Low Incidence Disabilities and Other Special Needs, (5) Collaboration and Cooperative Teaching, (6) Assistive Technologies, (7) Universal Design for Learning (UDL), (8) Assessment & Evaluation, (9) Instructional Strategies, (10) Designing Learning that Works for All Students, (11) Creating Literacy Rich Environments for All Learners, (12) Teaching Mathematics to All Learners, (13) Teaching Science and Social Studies to all Learners, and (14) Positive Behavioral Supports for All Learners. All of the web links can be accessed with a Web browser such as Internet Explorer

The Distance Education Evolution: Issues and Case Studies
Dominique Monolescu, Catherine Schifter, Linda Greenwood. Information Science Publishing, 2004.

"The Distance Education Evolution: Case Studies" addresses issues regarding the development and design of online courses, and the implementation and evaluation of an online learning program. Several chapters include design strategies for online courses that range from the specific to the universal. Many authors address pedagogical issues from both a theoretical and applied perspective. This diverse compilation of contributions by Temple University administrators and faculty gives a comprehensive overview of the distance education experience that can serve as a guide to others interested in providing quality distance education. This book contains thirteen chapters: (1) Creating an Online Program (Sandy Kyriah); (2) Faculty Participation in Distance Education Programs (Catherine Schifter); (3) Can a Viable

DE Program Stay Behind the Technology "Wave"? (John Sorrentino); (4) Universal Design for Online Education (Rosangela Boyd and Bonnie Moulton); (5) Certain about Uncertainty (Stella Shields, Gisela Gil-Egui and Concetta Stewart); (6) Education Mirrors Industry (Donald Hantula and Darleen Pawlowicz); (7) Evaluating a Distance Education Program (Catherine Schifter and Dominique Monolescu); (8) Online Teaching, Copyrights, and the Need for Concerted Solutions (Gisela Gil-Egui); (9) Creating and Using Multiple Media in an Online Course (Maurice Wright); (10) Teaching a Studies-in-Race Course Online (Karen Turner); (11) Media Entrepreneurship as an Online Course (Elizabeth Leebron); (12) The Uses and Impact of Academic Listservs in University Teaching (Julie-Ann McFann); and (13) Design and Evaluation of an Internet-Based Personalized Instructional System for Social Psychology (Erica Davis Blann and Donald Hantula).]

Ethics and the Academy: Lessons from Business Ethics and the Private Sector

Cragg, Wesley

Canadian Journal of Higher Education. v30 n3 p127-58 2000

Explores the idea that accountability is a moral concept central to understanding the modern corporation and considers how this applies to universities, which are not seen as private sector corporations, but which clearly have many similarities. Accountability is an important response to the problems of the modern university. (SLD)

The Practice of Integrity Within the University

Calabrese, Raymond L.; Barton, Angela Calabrese

Journal of Educational Thought/Revue de la Pensee Educative. v34 n3 p265-84 Dec 2000

Examines the practice of integrity within university programs and its relation to faculty and the community, and presents case studies that demonstrate the complexity of organizational integrity. States that aligning values with practical theories requires a commitment to ethical action and integrity in order to fulfill the tenets of the university's social contract. (Contains 30 references.) (CW)

Faculty Misconduct in Collegiate Teaching

Braxton, John M.; Bayer, Alan E.

September 1999

This book addresses issues of impropriety and misconduct in the postsecondary teaching role. It reports on three surveys of faculty members conducted over 6 years at research universities, liberal arts colleges, and two-year community, junior, and technical colleges. In each survey an equal number of faculty members were selected from each of four disciplines: biology, history, mathematics, and psychology. Analysis examines how individual, disciplinary, and institutional differences influence professorial behavior in undergraduate teaching. The book finds that in contrast to the more explicitly understood and enforced rules of conduct in research, teaching norms are informally defined and observed. The book argues that a formal code of ethics for undergraduate teaching would serve the dual purpose of improving undergraduate education and elevating the status of college teaching. The 10 chapters address the following topics: (1) the centrality of norms to academic work; (2) design of the studies; (3) inviolable norms; (4) admonitory norms; (5) institutional type and norm espousal; (6) academic disciplines and norm espousal; (7) individual faculty characteristics and norm espousal; (8) social control of teaching misconduct; (9) prior formalized teaching prescriptions and proscriptions; and (10) implications for theory, research, policy, and practice. The survey and statistical analyses are appended. (Contains approximately 200 references.) (DB)

The Ethical Impasse of Academic Earmarking

Casteen, John T., III

Presidency. v5 n1 p22-26 Win 2002

Asserts that growth in the number of earmarks that research universities seek and obtain seems simultaneous in relieving some of research's growing pains and to challenge long-held academic values.

Discusses how for college presidents who pursue them, the dilemma over earmarks as a component of the funding process causes loud, but perhaps healthy, cognitive dissonance. (EV)

The Fundamental Values of Academic Integrity: Honesty, Trust, Respect, Fairness, Responsibility
Duke Univ., Durham, NC. Center for Academic Integrity.
October 1999

The Center for Academic Integrity defines academic integrity as a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values come principles of behavior that enable academic communities to translate ideals into action. This essay discusses each of these values and poses some questions institutions and administrators should ask themselves about these values in operation on their campus. Seven recommendations for academic integrity have been developed that are appropriate to every institution of higher education: (1) have clear academic integrity statements, policies, and procedures that are consistently implemented; (2) inform and educate the entire community about academic integrity policies and procedures; (3) promulgate and practice these policies and procedures rigorously from the top down and support those who uphold them; (4) have a clear, accessible, and equitable system to adjudicate suspected violations of policy; (5) develop programs to promote academic integrity among all segments of the campus community; (6) be alert to trends in higher education and campus technology; and (7) regularly assess the effectiveness of policies and procedures and take steps to improve and rejuvenate them. (SLD)

Ethics and the University. Professional Ethics Series
Davis, Michael, 1999

This book brings together the closely related topics of the practice of ethics in the university; "academic ethics"; and the teaching of practical, or applied, ethics in the university. The volume considers practical ethics, research ethics, the teaching of ethics, and sexual ethics as related to the university. The chapters are: (1) "The Ethics Boom, Philosophy, and the University"; (2) "Academic Freedom, Academic Ethics, and Professorial Ethics"; (3) "The New World of Research Ethics: A Preliminary Map"; (4) "Science: After Such Knowledge, What Responsibility?"; (5) "University Research and the Wages of Commerce"; (6) "Of Babbage and Kings: A Study of a Plagiarism Complaint"; (7) "Ethics across the Curriculum"; (8) "Case Method"; (9) "A Moral Problem in the Teaching of Practical Ethics"; and (10) "Sex and the University." (Contains 190 references.) (SLD)

Academic Ethics: Problems and Materials on Professional Conduct and Shared Governance.
ACE/Praeger Series on Higher Education
Hamilton, Neil W.
American Council on Education, Washington, DC., 2002

This book provides a history of the U.S. tradition of academic freedom, peer review, and shared governance in higher education as a background to a discussion of academic ethics. The book also contains a selection of ethical problems for peer discussion. The chapters are: (1) "Introduction"; (2) "The American Academic Profession: The Tradition of Academic Freedom and Shared Governance"; (3) "Problems on the Duties of Individual Professors"; (4) "Problems on the Rights of Academic Freedom for Individual Professors"; (5) "Problems on the Duties of the Faculty as a Collegial Body"; (6) "Problems on the Rights of the Faculty in Shared Governance"; and (7) "Problems on the Rights of Academic Freedom for Students." Eight appendices contain a summary of principles of professional conduct and statements of principles of various organizations. (Contains 5 diagrams, 3 tables, and 68 references.) (SLD)

Moral Positions and Academic Conduct: Parameters of Tolerance for Ethics Failure.
Bruhn, John G.; Zajac, Gary; Al-Kazemi, Ali A.; Prescott, Loren D, Jr.
Journal of Higher Education. v73 n4 p461-93 Jul-Aug 2002

Explaining that academia is undergoing intense scrutiny by legislators and the public with respect to its accountability, this article examines some common ethical boundaries in the profession of academia and

opportunities for ethics failure to occur, suggests a typology of ethics failure, and explores the response to ethics failure and its consequences for the academic community. (EV)

Professional Ethics, Day by Day

Roworth, Wendy Wassyng

Academe. v88 n1 p24-27 Jan-Feb 2002

The chair of the American Association of University Professors (AAUP) Committee on Professional Ethics explores faculty obligations to students, institutions, and colleagues. Discusses AAUP's guiding ethical principles and new areas of concern. (EV)

Part VII:

Learning Outcomes and Student Evaluation

Student Learning Outcomes (SLOs) are an essential part of effective teaching in Public Administration programs. They provide a framework for designing indicators that match goals of a course, and then allow instructors to measure performance against those indicators. Learning competencies, which establish core areas of student knowledge and learning, are also used to design course material. There are two main accreditation authorities that provide guidance on implementation of these competencies: The National Association of Schools of Public Affairs and Administration (NASPAA) and the Middle States Commission for Higher Education (MSCHE). They also provide accreditation to programs and institutions that meet a standard of learning competencies in Public Affairs and Administration teaching.

NASPAA Competencies for Student Learning: *Standard 5 of the Accreditation Standards*

Matching Operations with the Mission: Student Learning

5.1. Universal Required Competencies: As the basis for its curriculum, the program will adopt a set of required competencies related to its mission and public service values. The required competencies will include five domains: the ability

- to lead and manage in public governance;
- to participate in and contribute to the policy process;
- to analyze, synthesize, think critically, solve problems and make decisions;
- to articulate and apply a public service perspective;
- to communicate and interact productively with a diverse and changing workforce and citizenry.

5.2. Mission-specific Required Competencies: The program will identify core competencies in other domains that are necessary and appropriate to implement its mission.

5.3. Mission-specific Elective Competencies: The program will define its objectives and competencies for optional concentrations and specializations.

5.4. Professional Competencies: The program will ensure that students learn to apply their education, such as through experiential exercises and interactions with practitioners across the broad range of public affairs, administration, and policy professions and sectors.

NASPAA Competencies

Published Sources

Assessing Performance in NASPAA Graduate Programs
Aristigueta, Maria and Gomes, Kimberly M. B.

Journal of Public Affairs Education, Vol. 12, No. 1 (Winter, 2006), pp. 1-18

Performance in graduate programs seeking accreditation through the National Association of Schools of Public Affairs and Administration may be assessed through a variety of indicators. This paper focuses on the second NASPAA standard, program mission, which requires demonstrated performance, and it addresses multiple program outcomes rather than a single performance measurement tool. The performance measurement efforts at the University of Delaware are discussed as an example of one program's approach to meeting the program mission standard.

Teaching Ethics and Values in Public Administration Programs: Innovations, Strategies, and Issues

Bowman, James S. and Menzel, Donald C.
SUNY Press, 1998

This book offers a comprehensive selection of the latest work on teaching ethics in public administration. It presents in-depth original studies on contemporary innovations, strategies, and issues in ethics instruction and examines the most recent efforts to design ethics education curricula that make an important difference in the lives of professional men and women. The volume features an interesting variety of program innovations from across the nation, and offers an eclectic group of pedagogical strategies, with particular relevance to on-campus learning. The contributors provide examples of ethics training in the field, focusing on three different kinds of practitioners in three different parts of the country, and deal with often-overlooked issues in the teaching of ethics such as program management, faculty-student relations, research, and consulting.

Public Affairs and Administration Education: An Overview and Look Ahead from the NASPAA Perspective

Ingraham, Patricia W. and Zuck, Alfred

Journal of Public Administration Education, Vol. 2, No. 2 (Oct., 1996), pp. 161-174

The October 1995 annual National Association of Schools of Public Affairs and Administration (NASPAA) conference celebrated 25 years of the organization's existence as a separate entity. Organized in 1970 at Princeton University, NASPAA's stated mission is to promote excellence in education for public service. In fact, a major purpose in establishing the Association was to define the field and the curriculum content for graduate education in public affairs and administration. What can be said about the role NASPAA has played in defining the academic field of study, and what future role can - or should - it play as the field confronts changing political, social, economic, and technological environments at the end of the 20th century?

The Design and Implementation of an Integrated Values- and Competency-Based MPA Core Curriculum

Roberts, Gary E. and Pavlak, Tom

Journal of Public Affairs Education, Vol. 8, No. 2 (Apr., 2002), pp. 115-129

This article describes the design and development of a values- and competency-based master of public administration curriculum oriented to an audience of in-service professionals pursuing part-time graduate study. To create the curriculum, faculty members undertook a comprehensive, year-long review of their MPA program, including mission, curriculum, and outcomes assessment. The authors present a description of their approach to curriculum reform and the MPA core curriculum that they developed, data and observations on initial outcomes of the curriculum reform effort, and reflections on the experience that may benefit other MPA programs considering undertaking significant curriculum reform.

Toward Becoming a Learning Organization: Outcomes Assessment, NASPAA Accreditation, and Mission-Based Capstone Courses

Durant, Robert R

Journal of Public Affairs Education, Vol. 8, No. 3 (Jul., 2002), pp. 193-208

This essay chronicles how a mission-driven and outcomes-oriented capstone course in the MPA program at the University of Baltimore was prompted by NASPAA's accreditation focus and has put the MPA program on a path toward becoming a learning organization (Argyris, 1992; Senge, 1990; Senge et al., 1999). Discussed is how the MPA program's mission and design have evolved through systematically acquired feedback about the capstone course from faculty students, and a NASPAA site visit team. The problems and pitfalls of trying to become a learning organization in this fashion are also reviewed.

What We Have Learned from the NASPAA Standards Review Process

Raffel, Jeffrey A.

Journal of Public Affairs Education, October 2009

The text of the NASPAA presidential address delivered on October 16, 2009, at last year's Annual Conference of the National Association of Schools of Public Affairs and Administration (NASPAA).

The Changing Climate for Public Affairs Education

Berry, Frances S. and Askew, Reuben

Journal of Public Affairs Education, Vol. 17, No. 1 (Winter 2011), pp. 1-6

The text of the NASPAA presidential address delivered on October 1, 2010, at last year's Annual Conference of the National Association of Schools of Public Affairs and Administration (NASPAA).

Seeking the Holy Grail: Assessing Outcomes of MPA Programs

Williams, David, G

Journal of Public Affairs Education, Vol. 8, No. 1 (Jan., 2002), pp. 45-56

NASPAA accreditation standards, university assessment processes, and program management have put an increased emphasis on outcome and performance measurement in MPA and related programs. Simple yet comprehensive measures are not easily found or are very difficult and expensive to create. Based on the trade-offs, this article proposes information that may be collected as a byproduct of MPA program operation and from supplemental processes. Use of these multiple measures can serve well in assessing MPA programs and in guiding their performance. Examples are given from a specific MPA program.

The Middle States Commission on Higher Education (MSCHE)

The Middle States Commission on Higher Education (MSCHE)

<http://www.msche.org/>

The Middle States Commission on Higher Education accredits institutions mainly in the geographic area of Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, and the U.S. Virgin Islands.

MSCHE Competencies

Published Sources

Becoming Accredited: Handbook for Applicants and Candidates for Accreditation. Middle States Commission on Higher Education, 2008

<https://www.msche.org/publications/BecomingAccredited.pdf>

A step-by-step guide on applying for Middle States accreditation.

Characteristics of Excellence in Higher Education: Requirements of Affiliation and Standards for Accreditation. Middle States Commission on Higher Education, 2006

<http://www.msche.org/publications/CHX-2011-WEB.pdf>

An in-depth presentation of the 14 standards of Middle States accreditation.

Handbook for Periodic Review Reports. Middle States Commission on Higher Education. Twelfth Edition, 2011

<http://www.msche.org/publications/PRR-Handbook-2011-FINAL.pdf>

Guidelines for reports and reviewers.

Verification of Compliance with Accreditation-Relevant Federal Regulations Implementation for 2016. Middle States Commission on Higher Education, 2015

<https://www.msche.org/publications/VerificationofCompliance2016.pdf>

Work in progress with sections on Distance or Correspondence Education, Transfer of Credit, Title IV Cohort Default Rate, and Credit Hour, to date.

Self-Study: Creating a Useful Process and Report. Middle States Commission on Higher Education, 2006

<http://www.msche.org/publications/SelfStudy2012FINAL.pdf>

Step-by-step guide with sections on The Self-Study Process: Content and Overview, Planning and Organizing for Self-Study, Preparing the Self-Study Design, Linking the Design and Self-Study to Commission Standards and Expectations, Implementing the Design and Writing the Self-Study Report, and The Accreditation Process after the Self-Study Report.

Assessing Student Learning and Institutional Effectiveness Understanding Middle States Expectations. Middle States Commission on Higher Education, 2005

http://www.msche.org/publications/Assessment_Expectations051222081842.pdf

A five page Q&A on creating documents in preparation for accreditation.

Examples of Evidence of Student Learning, from Suskie, L. (2009). Assessing student learning: A common sense guide (2nd ed.). San Francisco: Jossey-Bass.

<http://www.msche.org/publications/examples-of-evidence-of-student-learning.pdf>

One page listing with the following areas:

- Direct (Clear and Compelling) Evidence of What Students Are Learning
- Indirect Evidence of Student Learning
(Signs that Student Are Probably Learning, But Exactly What or How Much They Are Learning is Less Clear)
- Evidence of Learning Processes that Promote Student Learning (Insights into Why Students Are or Aren't Learning)

Governing Boards: Understanding the Expectations of the Middle States Commission on Higher Education. Middle States Commission on Higher Education, 2010

<http://www.msche.org/publications/Governing-Boards-FINAL.pdf>

Covers areas such as What is a Governing Body?, What are the Responsibilities of a Governing Board?, and The Importance of Board Autonomy

Suggested readings on Assessing Student Learning in General Education Curricula Compiled by Linda Suskie, Middle States Commission on Higher Education. August 19, 2009

<http://www.msche.org/publications/bibliography-GenEdAsmt.pdf>

Information Literacy in Self-Study and Accreditation

Ratteraya, Oswald M.T

The Journal of Academic Librarianship. Volume 28, Issue 6, November–December 2002, Pages 368–375

The Middle States region has introduced into its standards for accreditation an approach that effectively treats information literacy as a meta learning outcome that also has a role in an institution's ongoing assessment plan, its decennial self-study, and its interim report to the Commission. The dawn of 2002 ushered in a new era for the 515 colleges and universities that serve over 2.5 million students in the Middle States region. In that year, some institutions began to use the revised Middle States standards for accreditation, Characteristics of Excellence in Higher Education, which include significantly enhanced references to information literacy.

Accreditation as a Catalyst for Institutional Effectiveness

Dodd, Ann H.

New Directions for Institutional Research. Special Issue: Successful Strategic Planning. Volume 2004, Issue 123, pages 13–25, 2004

Accreditation bodies increasingly force institutions to merge their accountability reporting, institutional research, outcomes assessment, and decision-making activities, thus serving as catalysts for enhancing institutional effectiveness.

Information Literacy and Accreditation: A Middle States Association Perspective

Simmons, Howard L.

New Directions for Higher Education. Volume 1992, Issue 78, pages 15–25, Summer 1992

The Middle States Association believes that programs to improve the teaching and learning process should include an appropriate emphasis on information literacy and other resource-based learning strategies.

Two Continuums Collide: Accreditation and Assessment

Lubinescu, Edward S.; Ratcliff, James L.; and Gaffney Maureen A.

New Directions for Higher Education. Special Issue: How Accreditation Influences Assessment. Volume 2001, Issue 113, pages 5–21, Spring 2001

Much has been written of accreditation and assessment, yet many college faculty and administrators lack a basic understanding of what they are, how they operate, how they came about, and how they relate.

Conversations about Accreditation: Middle States Association of Colleges and Schools: Focusing on Outcomes Assessment in the Accreditation Process.

Gill, Wanda E.

Conference of the American Association for Higher Education

This paper examines the role of outcomes assessment in the higher education accreditation process of the Middle States Association Commission on Higher Education region and considers future trends suggested by recent federal legislation. The recent reauthorization of the Higher Education Act stipulates an evolving role for the federal government in accreditation. Four current Commission publications on outcomes assessment are briefly summarized. In addition the paper presents results of a study of outcomes assessment in institutions in the region. The study consisted of two surveys, one for institutions beginning the outcomes assessment process and one for institutions with assessment plans in place. Three hundred of the 506 institutional members returned one of the two questionnaires. An analysis of self-study designs submitted by institutions during 1992 and 1993 found an increasing emphasis on outcomes assessment. In addition, all of the 1993-94 self-studies on file to date incorporate assessment data. The paper discusses the importance of outcomes assessment in light of the National Education Goals, particularly Goal #5 which calls for all citizens to be literate and able to exercise the rights and responsibilities of citizenship. A final discussion highlights differences between Commission positions with regard to assessment and constructs and procedures outlined in draft federal regulations. Copies of the outcomes assessment surveys are appended.

Linking Courses to Student Learning Outcomes

Grading and Performance Rubrics - Eberly Center of Teaching Excellence and Educational Innovation, Carnegie Mellon University

<http://www.cmu.edu/teaching/designteach/teach/rubrics.html>

A collection of real grading rubrics used in Paper Assignments, Projects, Oral Presentations, and Class Participation/Contributions.

Assessing Students - Center for teaching and Assessment of Learning, University of Delaware

<http://cte.udel.edu/instructional-topics/assessing-students.html>

An online repository of student assessment ideas and tools including power point presentations, sample rubrics, and .pdf instructional handouts.

Testing and Learning – Center for Teaching and Learning, University of Georgia

http://www.ctl.uga.edu/uploads/main/mainTesting_Strategies.pdf

A list of testing techniques and perspectives:

- Exams Demonstrating Student Understanding
- Keeping Students Informed of their Progress
- Testing and Grading Issues
- Allaying Students' Anxieties about Tests
- Grading Practices
- Quizzes, Test, and Exams
- Improving Multiple Choice Tests
- Improving Essay Tests
- Non-Graded Assessment of Learning
- Assessment, Evaluation and Testing

Defining Program-Based Student Learning Outcomes (SLOs) and Translating Them Into a Curricular Structure

https://www.uc.edu/content/dam/uc/cetl/docs/ProgramBased_SLOmodules1.pdf

Learning outcomes assessment is presented here by discipline area and split into a set of options for assessment methods. Each option is given step-by-step instructions on application.

Designing Learning Inside This Tip Sheet Objectives - Tufts University

<http://provost.tufts.edu/celt/files/tipsheetdesigninglearningobjectives.pdf>

A helpful tip sheet on how to design and implement SLOs.

Academic Assessment - University of Washington, Tacoma

<https://www.tacoma.uw.edu/academic-affairs/academic-assessment>

A detailed list of traditional and innovative assessment techniques including Minute papers, Jigsaw, Think-Pair-Share, Active learning response (ex. Clickers), Non-graded quizzes, Student-Generated Exam Questions, Small Group Instructional Diagnosis (SGID), Questionnaire on class exercises and assignments, Student self-assessment

Effective Assessment – Teaching Effectiveness Program, University of Oregon

<http://tep.uoregon.edu/resources/universaldesign/assessment.html>

Discussion and resources on the following topics:

- What Are Learning Objectives?
- Ways to Assess Student Learning During Class
- Using Student Feedback
- Rubrics
- Tests and Grading ◦Writing Multiple-Choice Questions
- Online Assessment
- Team Learning ◦Creating Successful Group Assignments

Learning Goals – UC Berkeley

<http://teaching.berkeley.edu/resources/design/course-level-learning-goalsoutcomes>

A simple set of guidelines of working with and applying goals-based teaching

Evaluating Achievement of Program-Level Goals - UC Berkeley (PDF)

<http://teaching.berkeley.edu/resources/assessment-and-evaluation>

A step-by-step guide on evaluating student learning that asks what will be evaluated, how it will be evaluated, and what the application of the results will be.

Course-Level Learning Goals/Outcomes - UC Berkeley (PDF)

<http://teaching.berkeley.edu/resources/design/course-level-learning-goalsoutcomes>

A concise list of discipline specific and universal learning goals that are commonly used to evaluate learning.

Student Learning Outcomes

Published Sources

Assessing Student Learning: A Common Sense Guide

Suskie, Linda

John Wiley & Sons, Jul 30, 2010

The first edition of *Assessing Student Learning* has become the standard reference for college faculty and administrators who are charged with the task of assessing student learning within their institutions. The second edition of this landmark book offers the same practical guidance and is designed to meet ever-increasing demands for improvement and accountability. This edition includes expanded coverage of vital assessment topics such as promoting an assessment culture, characteristics of good assessment, audiences for assessment, organizing and coordinating assessment, assessing attitudes and values, setting benchmarks and standards, and using results to inform and improve teaching, learning, planning, and decision making.

The Student as Co-Producer: Learning from Public Administration About the Student–University Relationship

McCulloch, Alistair

Studies in Higher Education. Volume 34, Issue 2, 2009

The dominant metaphor/model used to characterize the relationship of the student to the university, that is, the ‘student as consumer’, is partial and not appropriate to the realities of contemporary higher education. This article suggests that co-production, a concept drawn from the public administration literature, offers a more appropriate metaphor. In this metaphor, the student, lecturers and others who support the learning process are viewed as being engaged in a cooperative enterprise focused on the production, dissemination and application of knowledge, and on the development of learners rather than merely skilled technicians.

Improving the Quality of Student Learning: the Influence of Learning Context and Student Approaches to Learning Outcomes

Trigwell, Keith and Prosser, Michael

Higher Education. October 1991, Volume 22, Issue 3, pp 251-266

Previous studies of the relationship between perceptions and/or evaluations of the learning environment and approaches to study either have not included measures of students' learning outcomes, or have included quantitative differences and not qualitative differences in learning outcomes. The studies

reported in this paper focus on the relationship between qualitative differences in learning outcomes, perceptions/evaluations of the learning environment and approaches to study. The results support previous research in identifying relationships between perceptions/evaluations of the learning environment and approach to study and between approach to study and the quality of the learning outcomes. The second of the two studies reported also identifies a relationship between perceptions, approaches and the quality of the outcomes. The results suggest that perceived environments that encourage deep approaches are more likely to facilitate higher quality learning than environments designed to discourage surface approaches.

Assessment in Higher Education: Student Learning, Teaching, Programmes and Institutions
Heywood, John
Jessica Kingsley Publishers, 2000

Assessment in Higher Education - Student Learning, Teaching, Programmes and Institutions is John Heywood's latest contribution to the assessment debate. Building on his previous work it examines not only the assessment of student learning but the assessment of institutions, the programmes they offer, and the teaching they provide. He describes in detail the significant developments that have taken place over the last decade in the field, and clarifies the many different meanings of the term assessment that are now in use. A practical guide for all those involved in design and implementation of outcomes-based assessment, the book also explores the issues that arise for policy makers and managers. The author argues that there has been a decisive shift towards the accountability of the institution and the teacher for the quality of what they deliver. Therefore, the form of assessment used to determine quality in practice dictates the style and content of learning. He looks back at what this means for higher education particularly in times of economic cut-back and demands for greater choice. Drawing on these world-wide developments and his own experiences, the author emphasizes the importance of using a wide range of techniques, to suit individual assessment needs. These are discussed in detail. He lays out his own multiple strategy assessment model for the assessment, curriculum, learning and teaching process in education.