Student Centered Funding Formula

CalWORKs All Directors Training
September 17-18, 2018
Sacramento
“…California’s state leaders have truly delivered on a promise to put students first and set an example for the rest of the nation by adopting a new funding formula that incentivizes student success…”

—Chancellor Eloy Ortiz Oakley
Inquiring minds need to know…

Name
College
Role(s)
# of students in your program
One question with regards to the Student Centered Funding Formula
While the system has made significant strides improving student success, serious challenges remain.

Most students who enter a community college never complete a degree, certificate or transfer.

Students who do reach an educational goal take a long time to do so.

Achievement gaps persist across student groups and across regions.
Discussions about a new funding formula began more than a year ago, given concerns among system stakeholders that enrollment—the traditional driver of funding—has been stagnant in many districts.
In reforming funding for community college districts, we aim to do the following:

- **Encourage progress toward** the *Vision for Success* adopted by the Board of Governors.

- **Provide groups of students** that have faced barriers to success with additional support to meet our goals.

- **Make resources most useful to** community college districts by making them stable, predictable, and flexible.
We want community college finance to further the activities the Chancellor’s Office is undertaking through the Guided Pathways framework.
How We Fund Districts

Not including the categorical programs

• Total Computational Revenue (TCR)
  Entitlements based on specific criteria in law

• Revenues to fund the TCR
  1. Property Tax
  2. Enrollment Fees
  3. Education Protection Account (EPA)
  4. State General Apportionment
Student Centered Funding Formula

The new formula calculates apportionments generally using three allocations:

1. **Base Allocation**—Enrollments (FTES).
2. **Supplemental Allocation**—Counts of low-income students.
3. **Student Success Allocation**—Counts of outcomes related to the Vision for Success, with “premiums” for outcomes of low-income students.
1. Base Allocation

Basic Allocation

Title 5 regulations for colleges and centers remains unchanged.

Basic FTES

Credit Rate $3,727

Noncredit Rate $3,347

CDCP Rate $5,457

Special Admit Students Credit Rate $5,457

Inmates in Correctional Facilities FTES

Credit Rate $5,457

Noncredit Rate $3,347

Three Year FTES Average CY, PY and PPY

FY 2018-19
2. Supplemental Allocation - Counts of low-income students

Districts would receive one “point” based on prior year data:

- Pell Grant recipients.
- California College Promise Grant recipients.
- AB 540 students.
## 3. Student Success Allocation

### Measures and Points

<table>
<thead>
<tr>
<th>Student Success Allocation—Measures</th>
<th>All Students</th>
<th>Pell Grant</th>
<th>Promise Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Points</td>
<td>Premium Points</td>
<td>Premium Points</td>
</tr>
<tr>
<td>Associate degrees for transfer granted</td>
<td>4</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Associate degrees granted (excluding ADTs)</td>
<td>3</td>
<td>4.5</td>
<td>3</td>
</tr>
<tr>
<td>Baccalaureate degree granted</td>
<td>3</td>
<td>4.5</td>
<td>3</td>
</tr>
<tr>
<td>Credit certificates (16 units or more) granted</td>
<td>2</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Completion of transfer-level mathematics and English courses within first academic year of enrollment</td>
<td>2</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Successful transfer to four-year university</td>
<td>1.5</td>
<td>2.25</td>
<td>1.5</td>
</tr>
<tr>
<td>Completion of nine or more CTE units</td>
<td>1</td>
<td>1.5</td>
<td>1</td>
</tr>
<tr>
<td>Attainment of regional living wage</td>
<td>1</td>
<td>1.5</td>
<td>1</td>
</tr>
</tbody>
</table>
## Point Values

<table>
<thead>
<tr>
<th></th>
<th>2018-19</th>
<th>2019-20*</th>
<th>2020-21*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Base Allocation</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dollars per Credit FTES</td>
<td>$3,727</td>
<td>$3,387</td>
<td>$3,046</td>
</tr>
<tr>
<td>Basic Allocation</td>
<td>See Note</td>
<td>See Note</td>
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</tr>
<tr>
<td><strong>2. Supplemental Allocation - Dollars per Point</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>$919</td>
<td>$919</td>
<td>$919</td>
</tr>
<tr>
<td><strong>3. Student Success Allocation - Dollars per Point</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>$440</td>
<td>$660</td>
<td>$880</td>
</tr>
<tr>
<td>Equity Allocation (Pell Grant and Promise Grant Recipients)</td>
<td>$111</td>
<td>$167</td>
<td>$222</td>
</tr>
</tbody>
</table>

*Adjusted for COLA in those years.

Note: Calculated based on the numbers of colleges and comprehensive centers consistent with the current formula.
## 1. Base Allocation

<table>
<thead>
<tr>
<th>Metric</th>
<th>Applies</th>
<th>2018-19</th>
<th>1 FTES</th>
<th>1 FTES</th>
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<tr>
<td>Base Credit Rate with COLA 2.71%</td>
<td>$3,727</td>
<td>y</td>
<td>$3,727</td>
<td>y</td>
<td>$3,727</td>
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</table>

## 2. Supplemental Allocation

### Pell Grant Recipients
- Points: $919
- Applies: y

### California College Promise Grant Recipients
- Points: $919
- Applies: y

### AB 540 Students
- Points: $919
- Applies: y

## 3. Student Success Allocation

### All Students

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### AB 540 Students

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**Total: $8,794**

**Total: $8,228**

**Total: $440**
Three Year Phase In

TCR by SCFF

1 Base Allocation

2 Supplemental Allocation

3 Student Success Allocation

Percent of Total Computational Revenue

2018-19 | 2019-20 | 2020-21
70% | 65% | 60%
20% | 20% | 20%
10% | 15% | 20%

TCR
The Greater of
By SCFF or
2017-18 TCR with COLA
SCFF Oversight Committee

The Legislature established the committee for the purpose of continuously evaluating and reviewing the implementation of the SCFF. The committee consists of 12 members:

- Four members appointed by the Senate Committee on Rules with at least one of these members employed by a community college district in a classified position.
- Four members appointed by the Speaker of the Assembly with at least one of these members being a faculty member from a community college district.
- Four members appointed by the Governor serving a four-year term with at least one being a community college administrator.
Implementation Team

Chancellor’s Office Implementation Team

- Board of Governors
- Legislature
- Governor
- Oversight Committee
- Advisory Groups
Goals of Implementation Team

- To communicate how the implementation of the Student Centered Funding Formula (SCFF) advances the Vision for Success under the Guided Pathways framework.
- To apportion funds consistent with the statutes related to the SCFF.
- To support community colleges in implementing these policies by providing professional development and technical assistance.
- To align system policies, practices, and systems with these changes.
- To maintain stability in the policy environment by building coalitions and making decisions transparently.
Email Address
scff@cccco.edu

Website URL
http://extranet.cccco.edu/Divisions/FinanceFacilities/StudentCenteredFundingFormula.aspx
Student Success = Generational Success

CalWORKs Student

- Mother of four
- Sacramento City College graduate
- Transfer to CSUS
- CSUS Graduate

1. Son - private investigator for Sacramento County Sheriff Department
2. Daughter - license architect
3. Daughter – Sacramento City College student and running an afterschool program.
4. Son – Sacramento City College graduate and transfer to CSUS as a Mechanical Engineering major.