

Chancellor's Office

Student Centered Funding Formula

CalWORKs All Directors Training
September 17-18, 2018
Sacramento

Milestone

“...California’s state leaders have truly delivered on a promise to put **students first** and set an example for the rest of the nation by adopting a **new funding formula** that **incentivizes student success...**”

–Chancellor Eloy Ortiz Oakley

Inquiring minds need to know...

Name

College

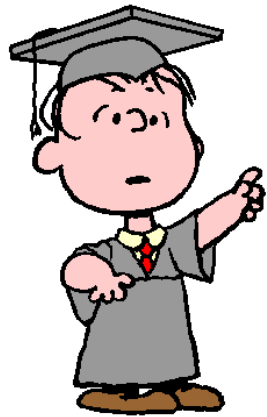
Role(s)

of students in your program

One question with regards to the Student Centered Funding Formula



While the system has made significant strides improving student success, serious challenges remain.



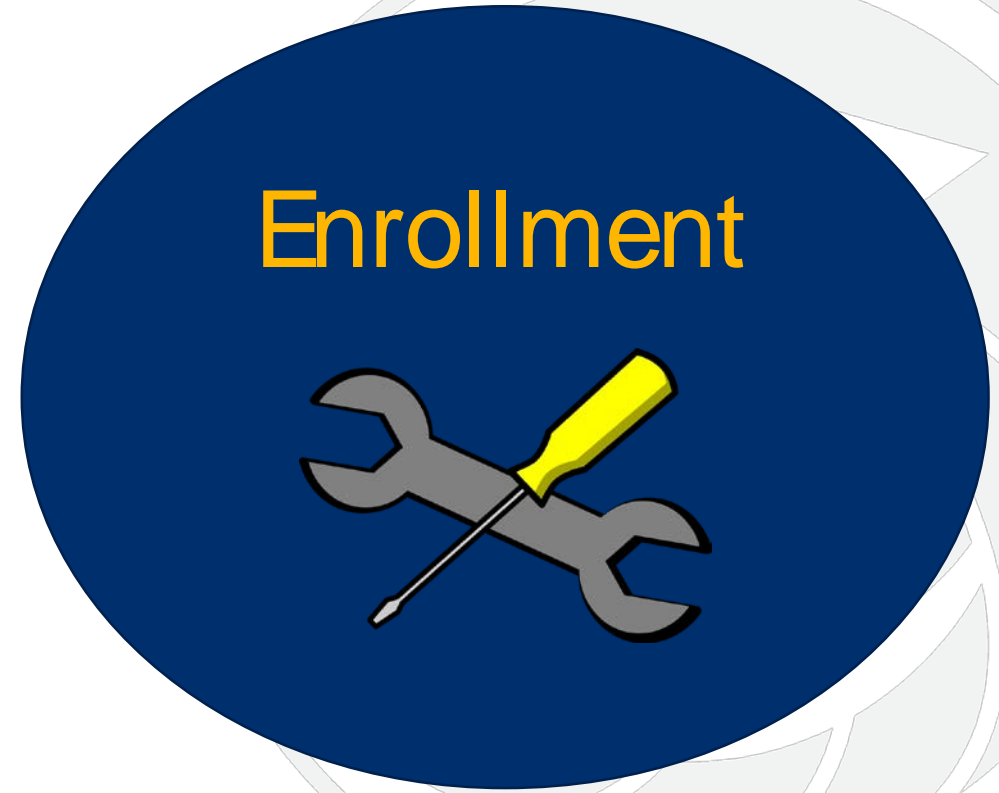
Most students who enter a community college never complete a degree, certificate or transfer.

Students who do reach an educational goal take a long time to do so.



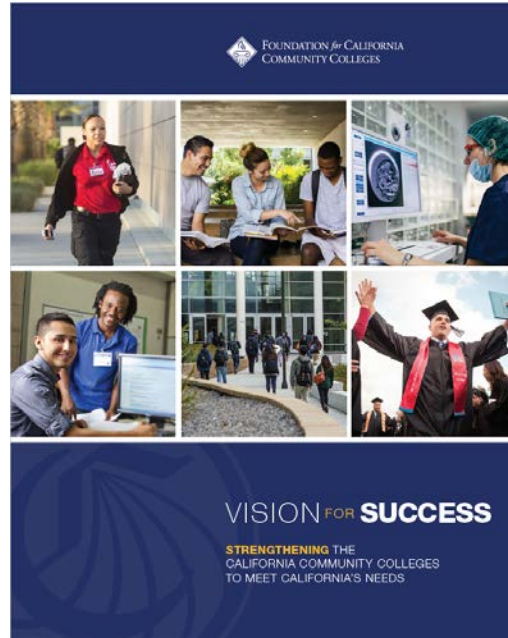
Achievement gaps persist across student groups and across regions.

Discussions about a new funding formula began more than a year ago, given concerns among system stakeholders that enrollment—the traditional driver of funding—has been stagnant in many districts.



In reforming funding for community college districts, we aim to do the following:

Encourage progress toward the *Vision for Success* adopted by the Board of Governors.



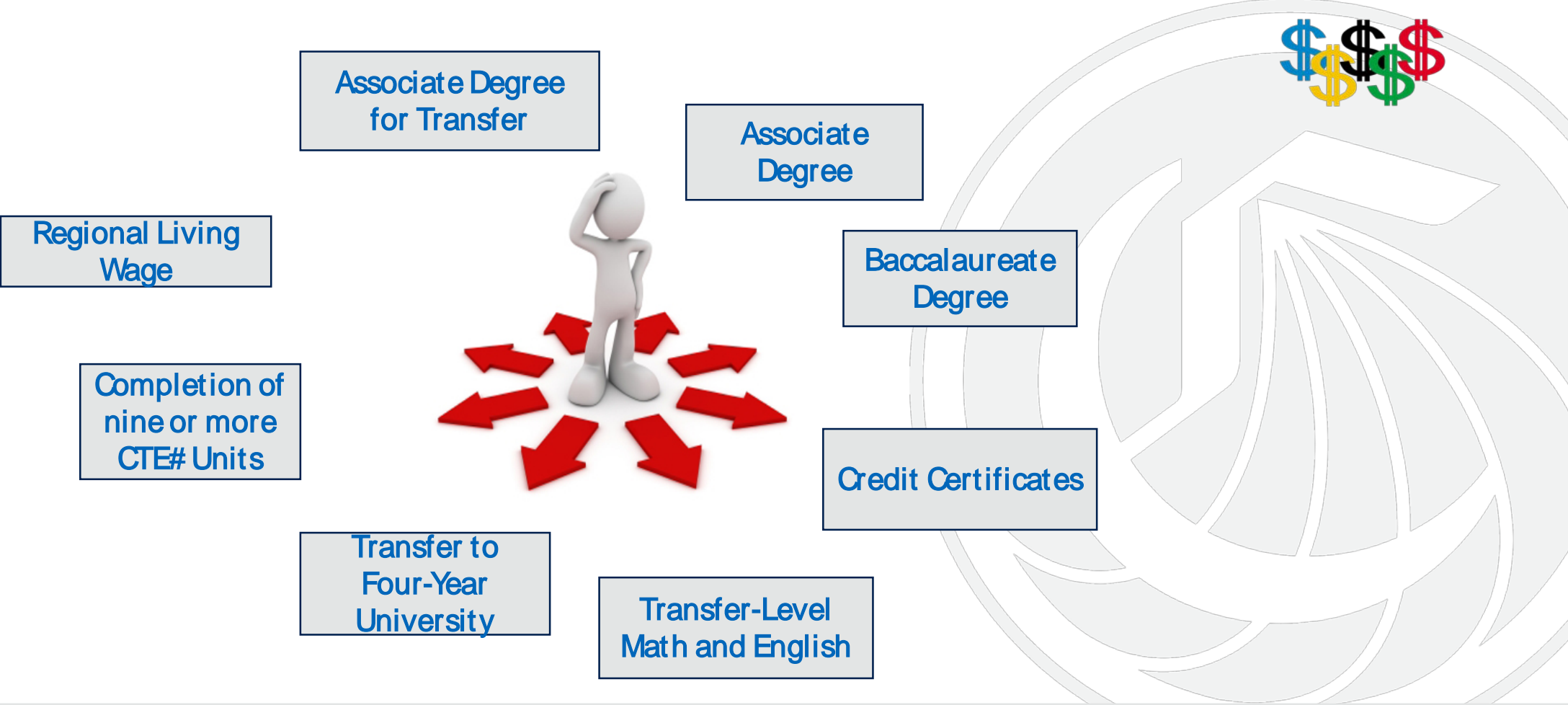
Provide groups of students that have faced barriers to success with additional support to meet our goals.



Make resources most useful to community college districts by making them stable, predictable, and flexible.



We want community college finance to further the activities the Chancellor's Office is undertaking through the Guided Pathways framework.



How We Fund Districts

Not including the categorical programs

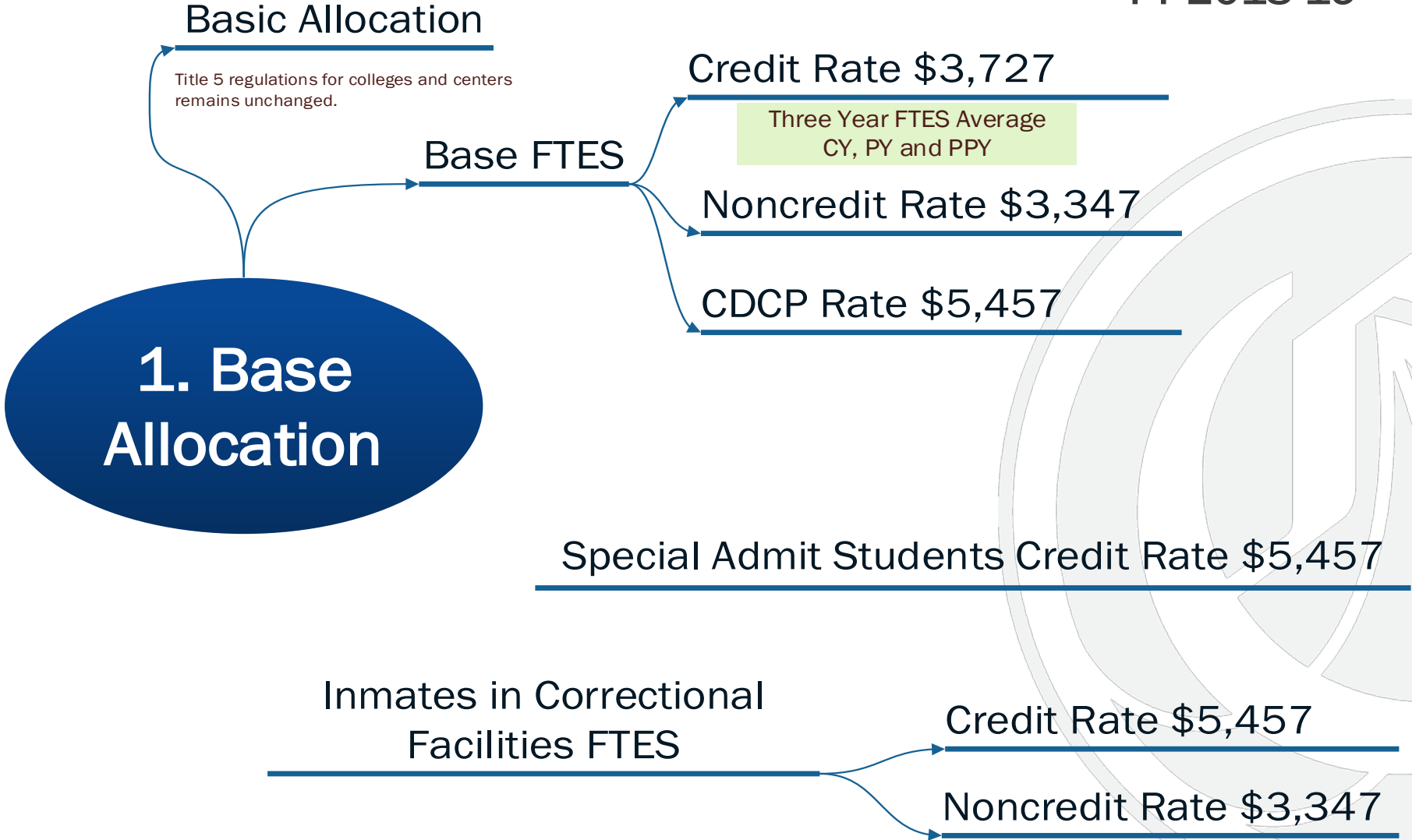
- Total Computational Revenue (TCR)
Entitlements based on specific criteria in law
- Revenues to fund the TCR
 1. Property Tax
 2. Enrollment Fees
 3. Education Protection Account (EPA)
 4. State General Apportionment



Student Centered Funding Formula

The new formula calculates apportionments generally using three allocations:

1. *Base Allocation*—Enrollments (FTES).
2. *Supplemental Allocation*—Counts of low-income students.
3. *Student Success Allocation*—Counts of outcomes related to the *Vision for Success*, with “premiums” for outcomes of low-income students.



2. Supplemental Allocation Counts of low-income students

Districts would receive one “**point**” based on prior year data:

- Pell Grant recipients.
- California College Promise Grant recipients.
- AB 540 students.

3. Student Success Allocation

Measures and Points

Student Success Allocation—Measures	All Students	Pell Grant	Promise Grant
	Points	Premium Points	Premium Points
Associate degrees for transfer granted	4	6	4
Associate degrees granted (excluding ADTs)	3	4.5	3
Baccalaureate degree granted	3	4.5	3
Credit certificates (16 units or more) granted	2	3	2
Completion of transfer-level mathematics and English courses within first academic year of enrollment	2	3	2
Successful transfer to four-year university	1.5	2.25	1.5
Completion of nine or more CTE units	1	1.5	1
Attainment of regional living wage	1	1.5	1

Point Values

	2018-19	2019-20*	2020-21*
1. Base Allocation			
Dollars per Credit FTES	\$ 3,727	\$ 3,387	\$ 3,046
Basic Allocation	See Note	See Note	See Note
2. Supplemental Allocation - Dollars per Point	\$ 919	\$ 919	\$ 919
3. Student Success Allocation - Dollars per Point			
All Students	\$ 440	\$ 660	\$ 880
Equity Allocation (Pell Grant and Promise Grant Recipients)	\$ 111	\$ 167	\$ 222

*Adjusted for COLA in those years.

Note: Calculated based on the numbers of colleges and comprehensive centers consistent with the current formula.

CalWORKs Student

	2018-19		1 FTES		1 FTES		1 FTES
	Rates	Metric Applies	Student A	Metric Applies	Student B	Metric Applies	Student C
1. Base Allocation							
Base Credit Rate with COLA 2.71%	\$3,727	y	\$3,727	y	\$3,727		
2. Supplemental Allocation	Points \$ 919						
Pell Grant Recipients	1	y	\$ 919				
California College Promise Grant Recipients	1	y	\$ 919	y	\$ 919		
AB 540 Students	1						
3. Student Success Allocation							
All Students	Points \$ 440						
Associate degree for transfer granted	4			y	\$1,760		
Associate degree granted (excluding ADTs)	3	y	\$1,320				
Baccalaureate degree granted	3						
Credit certificates (16 units or more) granted	2						
Completion of transfer-level math and English courses within first academic year of enrollment	2						
Successful Transfer to 4-year university	1.5	y	\$ 660	y	\$ 660		
Completion of 9 or more CTE units	1						
Attainment of regional living wage	1			y	\$ 440	y	\$ 440
Pell Grant Recipients	Points \$ 111						
Associate degree for transfer granted	6						
Associate degree granted (excluding ADTs)	4.5	y	\$ 500				
Baccalaureate degree granted	4.5						
Credit certificates (16 units or more) granted	3						
Completion of transfer-level math and English courses within first academic year of enrollment	3						
Successful Transfer to 4-year university	2.25	y	\$ 250				
Completion of 9 or more CTE units	1.5						
Attainment of regional living wage	1.5						
California Promise Grant Recipients	Points \$ 111						
Associate degree for transfer granted	4			y	\$ 444		
Associate degree granted (excluding ADTs)	3	y	\$ 333				
Baccalaureate degree granted	3						
Credit certificates (16 units or more) granted	2						
Completion of transfer-level math and English courses within first academic year of enrollment	2						
Successful Transfer to 4-year university	1.5	y	\$ 167	y	\$ 167		
Completion of 9 or more CTE units	1						
Attainment of regional living wage	1			y	\$ 111		
			\$8,794		\$8,228		\$ 440

Three Year Phase In

TCR
The Greater of
By SCFF or
2017-18 TCR with COLA

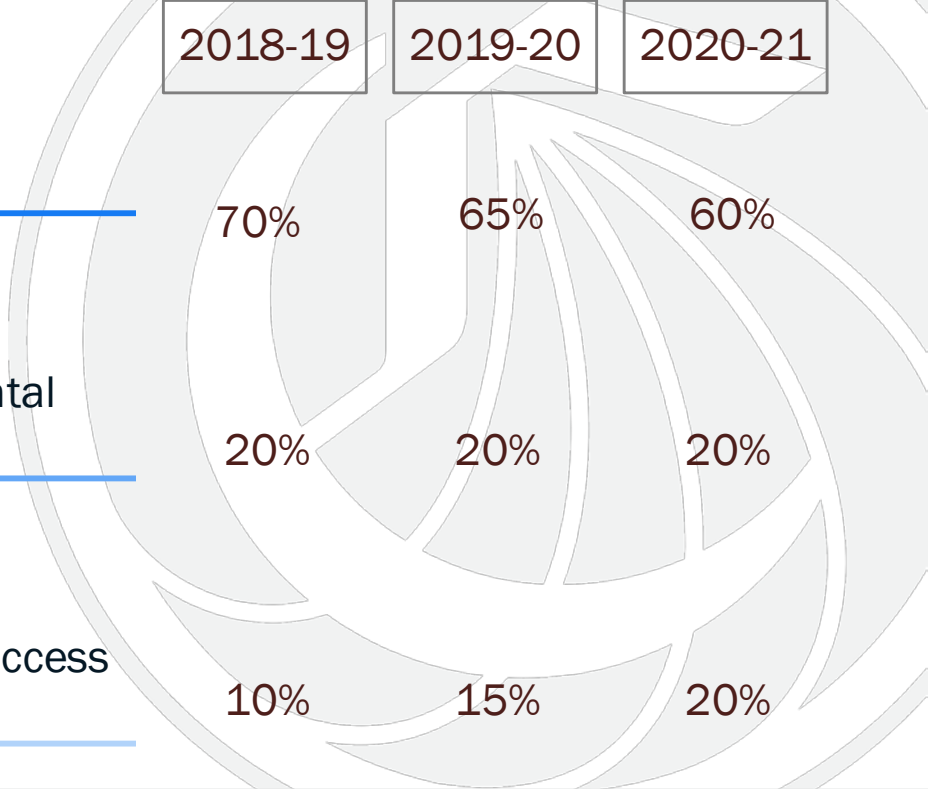
TCR by SCFF

1 Base Allocation

2 Supplemental Allocation

3 Student Success Allocation

Percent of Total Computational Revenue



SCFF Oversight Committee

- The Legislature established the committee for the purpose of continuously evaluating and reviewing the implementation of the SCFF. The committee consists of 12 members:
 - Four members appointed by the Senate Committee on Rules with at least one of these members employed by a community college district in a classified position.
 - Four members appointed by the Speaker of the Assembly with at least one of these members being a faculty member from a community college district.
 - Four members appointed by the Governor serving a four-year term with at least one being a community college administrator.

Implementation Team



- Board of Governors
- Legislature
- Governor
- Oversight Committee
- Advisory Groups



Goals of Implementation Team

To communicate how the implementation of the Student Centered Funding Formula (SCFF) advances the *Vision for Success* under the Guided Pathways framework.

To apportion funds consistent with the statutes related to the SCFF.

To support community colleges in implementing these policies by providing professional development and technical assistance.

To align system policies, practices, and systems with these changes.

To maintain stability in in the policy environment by building coalitions and making decisions transparently.

Email Address

scff@cccco.edu

Website URL

<http://extranet.cccco.edu/Divisions/FinanceFacilities/StudentCenteredFundingFormula.aspx>

The screenshot shows the top navigation bar with 'HOME', 'SYSTEM OPERATIONS', and 'DIVISIONS'. Below the navigation is a breadcrumb trail: 'You are here: Divisions > Finance & Facilities'. A large image of a woman looking at a device is featured. The main content area is divided into two columns. The left column lists 'Finance & Facilities Division' links: Division Home Page, Fiscal Services Unit, Apportionments, Attendance Accounting/Residency, Fiscal Standards and Accountability Unit, Fiscal Standards, Fiscal Accountability, Facilities Planning Unit, Sustainability, and Staff Directory. The right column is titled 'College Finance and Facilities Planning Division' and contains a paragraph describing the division's role in policy distribution and funding, followed by contact information for Christian Osmena, Vice Chancellor. A 'Division Links' section is at the bottom left. A 'CALIFORNIA COMMUNITY COLLEGES' logo is on the right, with a list of links: Budget News, Student Centered Funding Formula, and New Financial System at the Chancellor's Office.

The screenshot shows the 'Finance & Facilities Division' page for the 'Student Centered Funding Formula'. The breadcrumb trail is 'Divisions > Finance & Facilities > Student Centered Funding Formula'. The page has a left sidebar with 'Finance & Facilities Division' links: Division Home Page, Fiscal Services Unit, Apportionments, Attendance Accounting/Residency, Fiscal Standards and Accountability Unit, Fiscal Standards, Fiscal Accountability, Facilities Planning Unit, Sustainability, and Staff Directory. The main content area is titled 'Student Centered Funding Formula' and contains two paragraphs of text. The first paragraph describes the college system's mission and challenges. The second paragraph discusses the objective of the new funding formula. Below the text is a 'Division Links' section and a 'Resources' section with a list of links: 2016-19 Student Centered Funding Formula Simulations (excel), Statutory Language: Student Centered Funding Formula Language - AB 1809 (pdf), Non-Technical Student Centered Funding Formula FAQs (pdf, updated August 17, 2018), Technical Student Centered Funding Formula FAQs (pdf, updated August 17, 2018), and Overview of the Student Centered Funding Formula (posted August 27, 2018). A 'Webinar Series' section is at the bottom right, with a link to 'Update on Implementation plus the Nuts and Bolts' for September 13, 2018.



Student Success = Generational Success

CalWORKs Student

- Mother of four
 - Sacramento City College graduate
 - Transfer to CSUS
 - CSUS Graduate
1. Son - private investigator for Sacramento County Sheriff Department
 2. Daughter - license architect
 3. Daughter – Sacramento City College student and running an afterschool program.
 4. Son – Sacramento City College graduate and transfer to CSUS as a Mechanical Engineering major.

