



6th-8th Grade Elective Registration

St. Mark 6th-8th grade students will be given some elective options as part of their school day schedule. Please refer to the elective offerings sheet for an explanation of each class. For each period please rate in order of your preference, 1 being your first choice, 2 being your second choice, etc. Students will be given elective choices based on seniority (8th grade first, 7th grade second, 6th grade third) and classes will be filled in the order that registration forms are received.

6th-8th Fine Arts Period

Please RANK your TOP 3 of the following in order of interest, 1 being the most interested

Students will be given elective choices based on seniority (8th grade first, 7th grade second, 6th grade third) and classes will be filled in the order that registration forms are received.

- _____ 3 day Band/ 2 day Choir
- _____ 3 day Band/ 2 day Art
- _____ 2 day Choir/ 3 day Art
- _____ 5 day Band (includes small group tutorials & practice time 2 days a week)
- _____ 3 day Band/ 2 day Study Hall
- _____ 2 day Choir/ 3 day Study Hall

Comments:

6th-8th Elective Periods (last period of the day)

Put the following options in order of preference, 1 being your first choice and 2 being your second choice, etc. Please rank your top 4. Students will be given elective choices based on seniority (8th grade first, 7th grade second, 6th grade third) and classes will be filled in the order that registration forms are received.

- _____ Athletics/P.E.
- _____ Art/Yearbook
- _____ Multimedia Productions
- _____ Praise Band
- _____ Drama
- _____ Study Hall (Students may not take 2 Study Hall's in a day)
- _____ Speech**

****High school credit can be earned for this course and is available for 8th grade only.**

Comments:

Parent Signature: _____ **Date:** _____

Elective registration forms should be turned in by Friday August 5th in the school office or emailed to Principal Lusk at dlusk@stmarkhouston.org



Elective Offerings

Minimum and Maximum number of students may be considered for some courses.

Art A and B: The course explores the elements and principles of design through painting, drawing, printmaking, ceramics, sculpture, and electronic media. Students explore art works of diverse styles, cultures and historic periods. Art A and B are the same but offered on different days of the week. (Borman)

Concert Band: 5th-8th grade students have the opportunity to play a variety of common band instruments including flute, clarinet, bass clarinet, saxophone, tenor saxophone, baritone saxophone, trumpet, french horn, trombone, euphonium, tuba and percussion. Previous experience on your instrument is recommended although not required. Please speak with Mrs. Wood if you are interested in joining band but have not played an instrument before. St. Mark does have a small collection of school instruments that will be loaned out on a first come, first serve basis. All other students will need to rent or purchase instruments at the beginning of the school year. Please note that this is a full year commitment that will require some written homework, practicing at home, and test-taking as-well-as class participation. Students may request to play a specific instrument but should be prepared with at least one other instrument choice as Mrs. Wood will decide on the best instrumentality for the ensembles. The band participates in a variety of events throughout the year including concerts, festivals, and worship services. (Wood)

Concert Choir: The 5th/6th choir offers exposure to a variety of choral literature at a beginning level as well as church performances at St. Mark. This class is open to those with little to no musical experience. The 7th/8th Choir will advance and work on more intermediate level pieces. Both choirs may attend an area choir festival. (Smith)

Drama: This class gives the student a basic overview of drama as well as the opportunity to participate in stage productions. Exploring the many aspects of theatre will take a hands-on approach. Students will be working with production skills such as acting (vocal & physical), lights, sound, costumes/makeup, building set, & directing. (Wood)

Multimedia Productions: This class encompasses the combined use of text, graphics, sound, animation, and video. Students will learn how to create dynamic presentations and videos to demonstrate their faith and for various school activities in the form of music and stop-motion. They will learn the proper use of a digital camera. They will also help coordinate Chapel presentations by working with video and sound. Students will learn how to work with various programs and apps like iMovie, Video Star, Pro-Presenter, and Stop-motion apps. (Birdsong)

Physical Education: Athletics: This course is designed to continue to give students the opportunity to gain personal fitness skills and knowledge through an enriched Physical Education program. Students will be empowered to make choices, meet challenges and develop positive behaviors in fitness, wellness and movement activity for a lifetime. Additionally, coaches have the ability to structure workouts that support and complement the sport skills required for a particular sport an athlete may be participating in. (Junior Athletes/Nordyke/Schultz)

Praise Band: If you play guitar, bass drums, keyboards, or sing, and love contemporary praise music, this is for you! The band will play periodically for chapels & also other special events. Instructor approval needed (Smith/Marrs)

Speech: The course is designed to help develop the skills necessary to become an effective communicator. Students will develop skills in public speaking, presentation, and debate as well as write and present a formal speech.(Borman)

Study Hall: Students will work on study skills/habits, assignments, and homework. (MS Teachers)

ART/Yearbook: This course will be a combination of Art and Yearbook work and is primarily for those students not taking an Art class during our Fine Arts period. The course will include the planning, writing, editing and producing of the school yearbook. Students will also work on standard Art projects throughout the year including Rodeo Art. The 2nd semester will be more Art than Yearbook due to the yearbook deadline the first of April. (Borman)