

# Class Placement Information Sheet

## 2018-2019

Student Name: \_\_\_\_\_

Guardian Name(s): \_\_\_\_\_ Grade ENTERING in 2018-2019 school year: \_\_\_\_\_

**Please do not include any teacher names on this sheet. On the back you will find our class placement process.**

***Please return this sheet to Principal Grant Varveris on or before the end of March.***

I understand that the teachers and the school will place my child in a classroom that best meets his or her needs at the time. This information will be taken into consideration as teachers work collaboratively to place children into classes.

Learning style; please describe your child's learning style:

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Behavioral Needs (social emotional); please describe your child's behavioral needs:

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Other:

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## **Student Placement Process**

At University Park, we will create well-balanced classrooms to ensure all students and staff are set up for success. Below you will find the outline for what will take place in terms of placing students in classrooms for the 18-19 school year.

1. Class placement information sheet will be sent home via our newsletter in late March.
2. This spring, classroom/support teachers will begin discussions about student learning styles and begin discussions on student placement.
3. During professional development, each grade level will meet with the entire support staff to begin creating three well-balanced classrooms.
4. Staff will create three balanced classrooms and submit to Mr. Varveris before the end of the year.
5. Mr. Varveris will place teachers' names on class lists after the roster is made – this is to ensure our ability to create three well-balanced classrooms.
6. Parents will be informed through our newsletter in Early July.
  - a. The newsletter will include –
    - i. All homeroom rosters
    - ii. Supply lists
    - iii. Letters from each grade level to students and families

As always, please feel free to email ([grant\\_varveris@dpsk12.org](mailto:grant_varveris@dpsk12.org)) or call (720-424-3410) Grant with any questions.