



Summary: Denver's schools have come a long way with graduation rates on the rise and drop out rates falling, but there is so much more we must do to give every child the opportunity they deserve. The 2016 Bond & Mill Levy Override is a proposed school-funding package designed to fit within and help fulfill the Denver Plan 2020. This hopes to see 80% of students from every region in DPS attending a high performing school in the next four years.

In addition to building new schools to match Denver's rapid growth, these measures make smart investments in early literacy, in preparing students for jobs in the 21st century, in providing schools with more mental health professionals and counselors, and in repairing and maintaining our schools, many of which are in desperate need of infrastructure improvements.

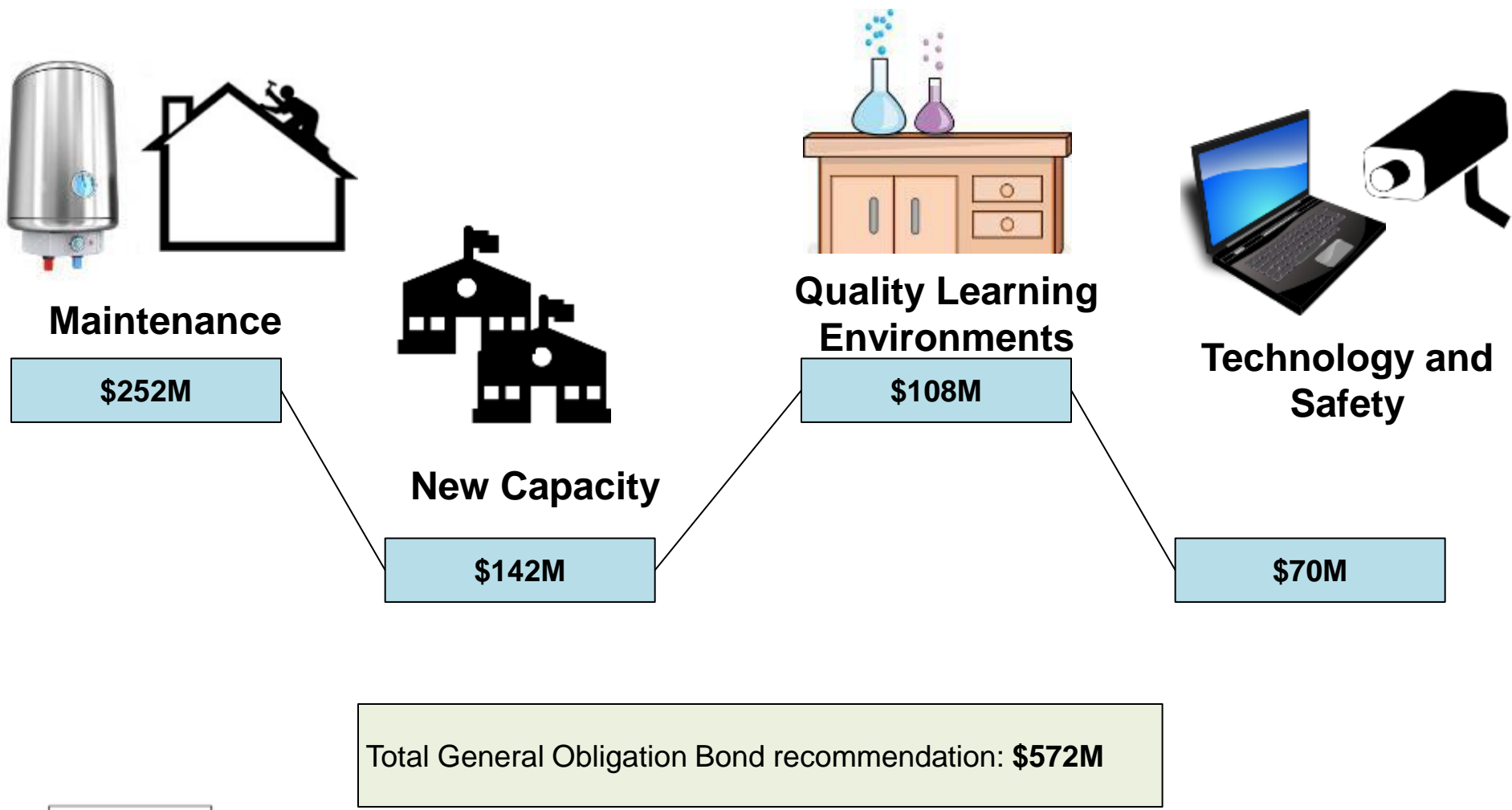
The Mill Levy Override:

- The Mill Levy would expand investments in early childhood reading programs and supports such as one-on-one tutoring and improved classroom technology.
- Professional education for teachers, new trainings, and added collaboration and planning times, will help teachers use proven methods for teaching young students how to read.
- The Mill increases funding for teacher leadership positions to provide teachers with more support, training, and collaboration opportunities.
- Hire additional mental health professionals and counselors to assist children with mental health supports and allow teachers to better focus on teaching.
- Funding from the Mill will help prevent future cuts and classroom sizes from increasing.
- The Mill Levy would cost the average property owner less than \$10 per month.

The Bond:

- With DPS schools becoming increasingly crowded, the Bond will allow DPS to build and expand schools to keep classroom sizes down and accommodate future student growth.
- The bond would allow for investment in existing facility maintenance, capacity upgrades, and quality learning environments.
- Funds will also be used to improve classroom technology, gyms and other facilities, security at schools, and cooling solutions to the hottest schools in DPS that can reach over 90 degrees.
- The Bond would allow for critical investments in maintenance for existing schools, such as repairing falling brick work, failing mortar, and updating exterior doors and roofs.
- The bond will also be used to provide better access to modern classroom technology. Investing in educational technology such as digital curriculum, online professional development tools, and eBooks.

To Respond to Pressing Needs, the CPAC Analyzed Four Categories of Bond Investment



	Invest Early: Early Literacy Supports <ul style="list-style-type: none"> • Teacher and Staff Training • Planning and Collaboration Time • Interventions 	\$6.8M
	Ready for College & Career <ul style="list-style-type: none"> • CareerConnect • Dual Enrollment 	\$8M
	Classroom Technology	\$6.6M
	Great Teachers in Every Classroom, Great Leaders in Every School <ul style="list-style-type: none"> • Teacher Leadership and Collaboration • Principal Pipeline • DPS Workforce Diversity 	\$14.5M
	Support for the Whole Child <ul style="list-style-type: none"> • SBB Funding for Whole Child Supports • Expanded Learning Opportunities 	\$15M
	Great Learning Environments <ul style="list-style-type: none"> • Preventative, proactive, deferred and predictive maintenance 	\$4.9M
	Improved Access to Educational Opportunities <ul style="list-style-type: none"> • Increased transportation options for high school students 	\$400K
Bond Investments that require coordinated Mill Investments		\$480K

DPS Set Ambitious Goals Through the Denver Plan 2020 and While Significant Progress Has Been Made, Work Remains

Overarching Goal: Great schools in every neighborhood

By 2020, 80% of students from every region within DPS will attend a high performing school in their region, as measured by the district's school performance framework.

- **School readiness**
 - By 2020, 80% of DPS third-graders will be at or above grade level in reading and writing.
- **Ready for college & career**
 - By 2020, the four-year graduation rate for students who start with DPS in ninth grade will increase to 90%.
 - By 2020, we will double the number of students per class who graduate college and career ready while raising the bar (adding Science and Social Studies in addition to English and Math).
- **Support the whole child**
 - In 2014-15, DPS staff, parents, students, community partners and city agencies providing services to DPS students, came together to define support for the whole child and recommend a plan to measure this goal and track progress. We are looking to provide increased resources to schools in support of the Whole Child, including increased investments in social-emotional health.
- **Close the opportunity gap**
 - By 2020, the graduation rate for African American and Latino students will increase by 30%.
 - The proficiency in reading and writing for third-grade African American and Latino students will increase by 25%.