





8:00-10:00AM EDUCATION SESSIONS

Course Title	Description	Objectives	Presenter	Sponsor
School of Power - Strategies for Evaluating and Teaching Power Mobility 2 contact hours 0.2 CEU / 2.0 CCU FPTA & FOTA Approved	<p>Creating exciting yet effective strategies for teaching power mobility skills can be difficult. During this session participants will learn tips and tricks for creating a successful power mobility training program. First considerations to keep in mind when setting-up the environment, communication techniques, and expectations of the end user and the entire team will be reviewed. Next strategies and activity ideas for developing skills while the client is not in a power wheelchair (i.e. home, school, day treatment program, etc.) will be discussed followed by curriculum ideas for power mobility training sessions while the client is “behind the wheel”.</p>	<ol style="list-style-type: none"> 1. Outline the steps required to complete a thorough power mobility evaluation. 2. Identify at least three (3) strategies that go into creating an environment for successful power mobility training. 3. List three (3) activities an end user can engage in to practice power mobility driving skill development while not in a power wheelchair. 4. Describe five (5) activities that can be incorporated into the curriculum of power mobility training session. 	<p>Angie Kiger, M.Ed., CTRS, ATP/SMS Clinical Strategy and Education Manager</p> <p>Angie Kiger earned a Master of Education degree in Assistive Technology from George Mason University and a certificate in Assistive Technology from California State University at Northridge. Angie is an Assistive Technology Professional (ATP), Seating and Mobility Specialist (SMS), and a Certified Therapeutic Recreation Specialist (CTRS). Angie has worked with infants, children, and adults in both inpatient and outpatient settings. In addition to working as a clinician, Angie has served as an adjunct instructor at George Mason University in the Assistive Technology program. Angie has presented at numerous conferences in United States and abroad including the International Seating Symposium (ISS), European Seating Symposium (ESS), and the Assistive Technology Industry Association (ATIA) annual conference. She has also presented hundreds of live educational programs live and via webinar. Angie has contributed to articles in trade publications and serves as a member of Mobility Management magazine’s Editorial Advisory Board.</p>	
<p>Clinically Speaking: A Practical Guide to Evaluation & Documentation for Power Tilt, Power Recline, & the Combination Power Tilt/Recline</p> <p>2 contact hours 0.2 CEU / 2.0 CCU FPTA & FOTA Approved</p>	<p>This course will examine the coverage criteria, clinical benefits and research in support of the various power seating functions. Provide the clinician with practical tools to consider and incorporate when evaluating and documenting the need for power seat options; and assist the supplier in reading and interpreting the information in the medical record to determine when to provider power tilt, power recline, a combination of tilt and recline. The course will include a hands-on component for participants to utilize power tilt, power recline and a combination of power tilt and recline</p>	<ol style="list-style-type: none"> 1. The participant will be able to identify at least 4 considerations involved in the selection of seating and power positioning options. 2. The participant will be able to recognize the clinician benefits of tilt and recline related to Pressure Management. 3. The participant will be able to list 2 contraindications for using power recline. 4. The participant will be able discuss and utilize evidenced based research and apply to clinical decisions in the selection of power positioning systems. 	<p>Jay Doherty, OTR, ATP/SMS Director of Clinical Education</p> <p>Jay has 22 years of experience working in the field of assistive technology with a concentration on complex rehab. Jay has earned his ATP and SMS certifications through RESNA. Throughout his career he has worked in both Rehabilitation and assistive technology environments with both adults and children.</p> <p>Jay’s current role with Quantum Rehab is to provide direction and leadership to the Quantum field sales team in the areas of facility development and to grow business within the rehab community. In addition, he develops and presents a variety of educational courses and ensures the Quantum Rehab field sales staff is educated on products and their benefits.</p>	

1:30-5:00PM EDUCATION SESSIONS (ATTENDEE ROTATES THROUGH EACH HOUR LONG SESSION)

Course Title	Description	Objectives	Presenter	Sponsor
Understanding Cortical Visual Impairment in the World of Seating & Mobility 1 contact hours 0.1 CEU / 1.0 CCU FPTA & FOTA Approved	<p>Approximately 40-50% of the brain is involved in vision and 20-40% of individuals who have sustained a brain injury have some degree of visual impairments. In the world of complex rehab we often serve clients who have some degree of brain damage as the result of a brain injury or abnormal development. This presentation will review factors related to vision that may impact a client's ability to successfully utilize a seating and mobility device with a focus on cortical visual impairment (CVI). The presentation will conclude with strategies to assist with making the most appropriate recommendations for clients with CVI.</p>	<ol style="list-style-type: none"> 1. Define cortical visual impairment. 2. Define cortical visual impairment. 3. Identify at least 3 considerations to take into account when conducting a seating and mobility evaluation on a client with CVI. 4. List at least 3 adaptations that can be made to a seating system that may improve outcomes for a client with CVI. 	<p>Angie Kiger, M.Ed., CTRS, ATP/SMS Clinical Strategy and Education Manager</p> <p>Angie Kiger earned a Master of Education degree in Assistive Technology from George Mason University and a certificate in Assistive Technology from California State University at Northridge. Angie is an Assistive Technology Professional (ATP), Seating and Mobility Specialist (SMS), and a Certified Therapeutic Recreation Specialist (CTRS). Angie has worked with infants, children, and adults in both inpatient and outpatient settings. In addition to working as a clinician, Angie has served as an adjunct instructor at George Mason University in the Assistive Technology program. Angie has presented at numerous conferences in United States and abroad including the International Seating Symposium (ISS), European Seating Symposium (ESS), and the Assistive Technology Industry Association (ATIA) annual conference. She has also presented hundreds of live educational programs live and via webinar. Angie has contributed to articles in trade publications and serves as a member of Mobility Management magazine's Editorial Advisory Board.</p>	
Comprehensive Considerations with Alternative Drive Control Access 1 contact hours 0.1 CEU / 1.0 CCU FPTA & FOTA Approved	<p>Alternative controls come with their own set of complications when setting up a power wheelchair for an end-user. The evaluation team typically focuses on access to the electronics for driving before considering how power positioning or other components on the wheelchair may affect access to the control system. This workshop will review many of the considerations that must be examined when recommending alternative controls. Case specific examples will be utilized to elucidate the often delicate interplay between alternative control access and complex seating system needs.</p>	<ol style="list-style-type: none"> 1. Participants will be able to define 2 ways in which cognition and motoric involvement can complicate access to electronics 2. The participant will be able to list 2 reasons tracking technology should be considered for users of alternative controls. 3. The participation will be able to explain how tilt and recline can affect access to different drive controls. 	<p>Jay Doherty, OTR, ATP/SMS Director of Clinical Education</p> <p>Jay has 22 years of experience working in the field of assistive technology with a concentration on complex rehab. Jay has earned his ATP and SMS certifications through RESNA. Throughout his career he has worked in both Rehabilitation and assistive technology environments with both adults and children. Jay's current role with Quantum Rehab is to provide direction and leadership to the Quantum field sales team in the areas of facility development and to grow business within the rehab community. In addition, he develops and presents a variety of educational courses and ensures the Quantum Rehab field sales staff is educated on products and their benefits.</p>	
Complex Rehab Documentation LIFE Preserver! 1 contact hours 0.1 CEU / 1.0 CCU FPTA & FOTA Approved	<p>Are you tired of spending time writing and rewriting documentation for third party payers, such as Medicare, Medicaid, Medicare Advantage Plans and other private insurances? Sometimes even doing it at nights and on weekends which can affect your personal life. The amount of content required is overwhelming and there just doesn't seem to be enough time during the day to give payers what they expect and to focus on what you love, being a therapist. You chose this profession as a clinician to treat patients and not to have to spend the amount of time you have to writing documentation for third party payers. You were well educated on how to be a therapist but not so much on how to document the medical necessity for mobility products. While this is necessary in order for many of your patient to obtain the mobility equipment they need, does it have to consume so much time? The answer is no, as these payers have internal requirements and are driven by more than just the written policy. In this interactive workshop participants will gain insight into third party payers documentation requirements for complex rehab technology and related accessories. The instructor, a former Director at Medicare, will share the internal thought process of third party payers which will enable therapists to provide payers what they want in order to approve a claim for qualified patients. This course will teach attendees how to effectively and efficiently document the medical necessity for complex rehab products in order to reduce the time spent on documentation thus preserving the LIFE you chose as a therapist.</p>	<ol style="list-style-type: none"> 1. Recognize what third party payers are looking for when reviewing mobility claims 2. Identify the necessary language for a comprehensive evaluation for the purpose of third party reimbursement 3. List key components of a successful wheelchair assessment to ensure your patient receives the medically necessary product in a timely manner 	<p>Dan Fedor National Director of Reimbursement for Mobility</p> <p>Dan has been in the HME industry for over 24 years and currently serves as the National Director of Mobility Reimbursement for US Rehab a Division of The VGM Group Inc. He is a graduate of Penn State University where he earned a BS in Economics. Dan joined VGM in 2014 and before that, was the Director of Education and Compliance for Pride Mobility Products / Quantum Rehab for 13 years. Prior to joining Pride, Dan served as the Director of Provider Education and Electronic Data Interchange for the Jurisdiction A DME MAC (United Healthcare) for nearly 6 years. Dan has presented at numerous local and national events regarding Medicare compliance and reimbursement including, Medtrade, Heartland Conference, state association meetings and at multiple rehab facilities.</p>	