Addressing the Health Needs of the Underserved

An Innovative Faculty Development Program for Primary Care Faculty Physicians and Health Professionals

Department of Family Medicine and Public Health
underserved.ucsd.edu

This program provides participants with administrative, scholarly, and teaching skills to develop and implement programs in the primary care of the underserved.

Time Frame:
3-week Program
Addressing Health Needs of the Underserved

Dates for 2016:
Week 1: March 21-25, 2016
Week 2: May 16-20, 2016
Week 3: October 17-21, 2016

Early Enrollment Deadline:
January 20, 2016
Limited Enrollment

Applications may be accepted after this date if places are available. If you are unable to join us but are interested in 2017 dates, please let us know. (If you plan to apply, please respond ASAP to Lisa Deferville at ldeferville@ucsd.edu)

Sponsorship and Location:
University of California, San Diego
Department of Family Medicine and Public Health
Conference location and accommodations at La Jolla Cove Suites
1155 Coast Boulevard, La Jolla, CA 92037
(Participant is responsible for the cost of the hotel stay at the conference location or otherwise)

Tuition:
Three-Week Tuition: $1,200

Advanced Skills Workshop:
A 3-day program for previous participants
Dates: March 7-9, 2016
Tuition: $300
(Please email Lisa Deferville at ldeferville@ucsd.edu if you are interested in this workshop)

Fellowship in Underserved Healthcare:
One year full-time or part-time fellowship at UCSD post primary care residency includes 3-week program

For more information and application materials contact:
Ellen Beck, M.D./ebeck@ucsd.edu
Program and Fellowship Director
Clinical Professor, Department of Family Medicine and Public Health

or
Lisa Deferville/ldeferville@ucsd.edu
Program Coordinator

University of California, San Diego
Department of Family Medicine and Public Health
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ebeck@ucsd.edu / ldeferville@ucsd.edu
http://www.underserved.ucsd.edu

The University of California, San Diego School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of California, San Diego School of Medicine designates this live activity for a maximum of 88.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Making a Difference in the Community

2016
Now in its 16th year!
This program is for the faculty physician and healthcare professional who has always felt a passionate commitment to work with underserved communities.

**Course Description:**
This program will provide the participant with skills to develop teaching programs for medical and health professional students and residents in community and underserved medicine, do scholarly work in primary care of the underserved, and create community-based programs. All sessions are designed for learning in small groups. With 10-14 others from across the country, you will participate in three weeks of a core faculty development program. More than 200 faculty from 35+ states have completed the program. Comments from previous participants include:

- "Invaluable and inspiring"
- "Very well organized and comprehensive"
- "Created a learning community"
- "Saved me at least five years"
- "I am inspired and more focused in my desire to work with the underserved"

**Objectives:**
With the direction of Ellen Beck, M.D., the program provides the participant with administrative, scholarly, and teaching skills to develop and implement programs in the care of the underserved.

By the end of the program, participants will:
- Increase their competence in teaching, administrative, scholarly, and leadership skills
- Develop and implement new or modified student and resident learning experiences and programs in community/underserved healthcare
- Develop or modify curricular components and programs in underserved healthcare on topics such as: transdisciplinary training, humanistic approaches, oral health care, social determinants of health, community empowerment, student-run free clinic projects, homelessness, geriatrics, refugee/global health, integrative healthcare approaches, health policy, mental health, access to care, chronic illness management, continuity of care, health promotion, addressing issues of culture and race, inner city school programs, and personal and professional well-being

**General Format:**
All sessions are designed for learning in small groups. Maximum enrollment is limited to 15. Each week’s curriculum combines the learning of faculty development skills with a focus on common problems of the underserved including community empowerment, homelessness, environmental concerns in the inner city, patient-centered transdisciplinary models, creating effective community partnerships, “cultural humility”, and access to care.

**Sample Week**

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<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>A.M.</td>
<td>Check-in</td>
<td>Needs, Resources and Solutions Assessment</td>
<td>Occupational Health Workplace Visit</td>
<td>Skills in Personal and Professional Renewal</td>
<td>Goals, Plans, Reflections, Next Steps</td>
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<tr>
<td>P.M.</td>
<td>Course Development</td>
<td>Inner City Schools Programs and Site Visit</td>
<td>Designing a Community-Based Rotation</td>
<td>Grant Writing: How to Fund Your Programs</td>
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<td>Evenings</td>
<td>Free Clinic Visit</td>
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**Community Health**
- Promotora model
- Environmental/Occupational Issues
- Inner city schools
- Student-run free clinics
- Community as Teacher
- Transdisciplinary Models
- Integrative Healthcare

**Teaching Skills**
- Teaching methods, course strategies, and curricular design
- Addressing issues of culture, race & prejudice
- Developing clerkships and residency rotations in underserved healthcare

**Scholarly Skills**
- Needs and solutions assessment
- Asking a question
- Designing a study (intro)
- Community-based participatory research
- Using data to affect policy
- Program evaluation

**Administrative Skills**
- Leadership development
- Building and maintaining effective Community-Academic Partnerships
- Grant writing and program funding
- Building institutional support
- Personal and professional renewal

**Community/Underserved Healthcare**
- Needs and resources assessment
- Community as Teacher
- Transdisciplinary models
- Integrative healthcare

**UC San Diego Faculty Include:**

**Director**
- Ellen Beck, MD
  - Director of Medical Student Education and Fellowship in Underserved Healthcare
  - Clinical Professor, Division of Family Medicine
  - University of California, San Diego, School of Medicine

**University of California, San Diego**

- **Isabel Dominguez**
  - Community Health Promotor / Promotora
  - University of California, San Diego
  - Student-Run Free Clinic Project

- **Celia Jaes Falicov, PhD**
  - Clinical Psychologist, Clinical Professor
  - University of California, San Diego
  - Department of Psychiatry and Family Medicine and Public Health

- **Ruth Heifetz, MD, MPH**
  - Senior Lecturer
  - University of California, San Diego
  - Occupational and Environmental Health, Division of Epidemiology
  - Department of Family Medicine and Public Health
  - Co-Founder, Environmental Health Coalition

- **Donna Kritz-Silverstein, PhD**
  - Professor, Division of Epidemiology
  - Department of Family Medicine and Public Health
  - University of California, San Diego

- **Marianne McKennett, MD**
  - Program Director, Scripps Chula Vista / San Ysidro Family Medicine Residency
  - Clinical Professor
  - University of California, San Diego
  - Department of Family Medicine and Public Health

**Guest Faculty**

- **Lillian Gelberg, MD**
  - George F. Kneller Professor
  - Department of Family Medicine
  - University of California, Los Angeles

- **Louilyn F. Hargrett, EdD**
  - Civil Rights Movement and Education Leader

- **Jim Lovell, MSW**
  - Executive Director
  - Third Avenue Charitable Organization

**UC San Diego Faculty Include:**

- **Rick Oser, MEd**
  - Principal, Lemon Grove Academy for the Sciences and Humanities

- **Raul Trejo**
  - Community Artist/Advocate

- **Maria Luisa Zúñiga, PhD**
  - Associate Professor, School of Social Work
  - San Diego State University