

**USD CULTURALLY RESPONSIVE INSTITUTE**

presents a

# Professional Development Workshop

**June 7 – 9, 2017**

**featuring Christine Sleeter, Ph.D.**

Author, speaker, teacher and activist in  
multicultural/culturally responsive teaching



**Wednesday, June 7** KEYNOTE ADDRESS (Open to all)

6 p.m. Welcome and dinner served

7 p.m. **Changing Demographics and the Case for Relational and Community-based Teacher Education**

Keynote speaker: Christine Sleeter, Ph.D.

Christine Sleeter will show why, as student populations diversify, teacher education and teacher professional development must link teachers with the communities students come from. She will also show examples of how programs in different parts of the country are doing this work.

**Thursday, June 8**

**FACULTY WORKSHOP | 9 a.m.– 5 p.m.**

*(Open to higher education faculty and staff only)*

**Neoliberalism, Critical Race Theory, and the Preparation of Teachers:**

Critical Race Theory suggests directions for transforming teacher education. Neoliberalism, on the other hand, suggests reducing or eliminating teacher education. In this workshop, Christine Sleeter will engage faculty in considering directions for transforming teacher education.

**Friday, June 9**

**University Center, Sioux Falls**

**K–12 WORKSHOP\* | 9 a.m.–12 p.m.**

*(Open to K–12 educators and staff only)*

After showing an example of culturally-responsive teaching in an elementary classroom, Christine Sleeter will engage teachers in figuring out what things, and how, the teacher learned about her students. Sleeter will then engage teachers in identifying strategies they might use to learn about their own students.

*\*CEU and graduate credit available.*

**Register at <http://conta.cc/2kn4wf3>**



UNIVERSITY OF  
**SOUTH DAKOTA**  
SCHOOL OF EDUCATION

For more information contact:

Sydney @ [Sydney.Bartunek@usd.edu](mailto:Sydney.Bartunek@usd.edu)

School of Education

414 E. Clark St. | Vermillion, SD 57069

605-677-5437 | [www.usd.edu/ed](http://www.usd.edu/ed)

