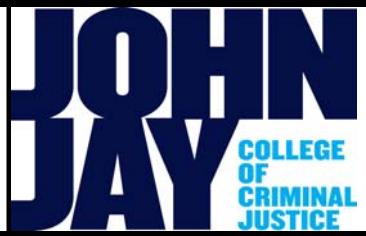


# Sponsored Programs Newsletter



## PSC-CUNY Research Award Program *Deadline December 15!*

# PSC CUNY

The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and to leverage external funding. The funding will support activities in the creative arts and all academically relevant research in the areas of natural science, social science, and the humanities, including but not limited to research related to curriculum development, improvement in teaching, adaptation of standard educational techniques to special clientele, and the relationship between technical or occupational training and the liberal arts curriculum. Funds for research and scholarly and creative activities shall be available to all full-time members of the instructional staff, and the untenured members of the faculty in particular, who are on the regular University payroll. Proposals are divided into three categories, and awarded up to \$12,000. The success rate is very high compared to most external grant programs.

***Please visit the PSC-CUNY Research Award Program home page at [for more details and the latest information.](https://www.rfcuny.org/RFWebsite/principal-investigators/explore-pre-award-resources/internal-funding-psc-cuny-award-program/)***

***<https://www.rfcuny.org/RFWebsite/principal-investigators/explore-pre-award-resources/internal-funding-psc-cuny-award-program/>***

### **PSC-CUNY Cycle 50 Deadlines:**

- Friday, December 7, 2018: Internal Deadline for submissions to PSC-CUNY Proposal System, as required by OSP.
- Saturday, December 15, 2018 at 11:59PM: Deadline for submission to PSC-CUNY Proposal System.

Be on the look out for our upcoming PSC-CUNY proposal workshop. If you are a first-time applicant, please don't hesitate to contact us with any questions!!

**OSP Newsletter**  
**October 2018**

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### **Proposal Submissions:**

**Easy as 1-2-3 Weeks!**

*Thinking about submitting  
a proposal?*

**OSP is here to help!**

Please contact us as soon as you find a grant opportunity for which you want to apply. Please notify OSP of your intent to apply at least three weeks in advance of the deadline. You may contact OSP at 212-237-8448 or [sponsoredprograms@jjjay.cuny.edu](mailto:sponsoredprograms@jjjay.cuny.edu).



# RF/ CUNY/ JJC NEWS

## **Research Foundation Announces Time and Leave**

### **Administration Team**

In order to enhance the administration of time and leave accruals and leave of absences, the RF have designated a team that will be responsible for all aspects of leave. The Time and Leaves Administration team will handle all inquiries related to time and leave (annual leave, sick leave, unscheduled holidays) and leave of absences (FMLA, Short Term Disability, Paid Family Leave, Maternity Leave, Workers Compensation, etc.).

Please note, the Time and Leaves Administrator designated for John Jay Research Foundation staff is Clark Lantz. His telephone number is (212) 417-8635 and his email is [Clark\\_Lantz@rfcuny.org](mailto:Clark_Lantz@rfcuny.org).

### **Did You Know?**

- ◆ Forgotten or do not have an RF logon ID? Please email [weblogonid@rfcuny.org](mailto:weblogonid@rfcuny.org) to obtain this information, and to gain access to the RFCUNY web pages and E-systems.
- ◆ John Jay Faculty and Staff can join OSP's Listserv by clicking the link below  
[http://listserver.jjay.cuny.edu/cgi-bin/wa.exe?SUBED1=SPONSOR\\_EDPROGRAMS&A=1](http://listserver.jjay.cuny.edu/cgi-bin/wa.exe?SUBED1=SPONSOR_EDPROGRAMS&A=1)  
for up-to-date information on grants/sponsored programs.
- ◆ Planning to buy a computer on your RF-sponsored project? Please contact these representatives. By doing so you will be able to secure educational pricing and sales tax exemption.  
For Dell Computers, contact: Terri Lehenbauer, Senior Sales Representative – Education Sales Toll free + 877-671-3355 x 5139266 Direct: 512-513-9266 | [Terri\\_Lehenbauer@dell.com](mailto:Terri_Lehenbauer@dell.com)  
The Apple sales rep for CUNY is Dave Koffskey, (512) 674-6871 [koffskey@apple.com](mailto:koffskey@apple.com) [www.apple.com/education](http://www.apple.com/education)
- ◆ All purchases made through the RF are exempt from sales tax in NY, NJ, FL, IL, MO, OH, RI and TN. The RF is also exempt from NYC Hotel Occupancy taxes. Make sure to call the front desk to let them know that you are tax exempt and find out if they need additional information. If you have a p-card, check the upper left hand side for RF's tax exempt number. If you need a copy of the tax exempt form, contact Jeannie Buxo at [jbuxo@jjay.cuny.edu](mailto:jbuxo@jjay.cuny.edu).
- ◆ The maximum amount of annual leave an RF employee may be permitted to carry-over into subsequent calendar years will be **175 hours**. PIs should work with their project employees to work down their annual leave accruals.
- ◆ The Full Time and Part Time A fringe rate has been lowered to 36.0% (+ 0.34% MTA tax) effective Feb. 2018.

### **New RFCUNY E-PAF Position Type:**

#### **Part-time Instructor**

The E-PAF system has been modified to include Part-time Instructor as a position type. The position type Part-time Instructor is to be used for part-time employees who are appointed under the RFCUNY title Grants Sponsored Instructor or Grants Sponsored Teacher.

By classifying the appointment as Part-time Instructor, the employee will not accrue annual leave time on timesheets submitted against the appointment. With this new change, the system will prevent annual leave accruals at the timesheet level even for employees who work on concurrent instructional and non-instructional appointments.

The new changes will take effect Friday, September 28.

If you have any questions, contact RFCUNY's Department of Human Resources at 212-417-8600.



# RF/ CUNY/ JJC NEWS

## **EVENT INVITATION: Fellowships for Research in Japan**

You are warmly invited to attend an upcoming info session about paid fellowships for early-career academics, **in all disciplines**, to conduct research in Japan. On **Friday, October 12 at 2pm** in [The Martin E. Segal Theatre](#) (CUNY Graduate Center, 365 Fifth Ave, NY NY 10016), the **Japan Society for the Promotion of Science (JSPS)** will present on their various [fellowship opportunities \[jsps.go.jp\]](#). Fellowship time commitments are flexible (ranging from one month to two years) and fellowships are oriented towards **doctoral candidates** and **postdoctoral associates**.

Learn about the fellowships firsthand from JSPS staff, hear the stories of past fellowship recipients, and pose questions to the presenters to better understand this unique career-building opportunity. Light refreshments will be served, with an opportunity to network afterwards. Please spread the word to interested students or faculty by forwarding this email.

[RSVP here \[surveymonkey.com\]](#) Questions? Email [appsevents@rfcuny.org](mailto:appsevents@rfcuny.org).

*Sponsored by the [Research and Sponsored Programs](#) office at the CUNY Graduate Center and the [Award Pre-Proposal Support \(APPS\) \[rfcuny.org\]](#) office at Research Foundation CUNY*

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## **The University Office of Recruitment and Diversity is pleased to announce the Call for Proposals for the Faculty Fellowship Publication Program (FFPP) 2018-2019**

**FFPP Submission Deadline:** Friday October 26, 2018

**Program Purpose & Description:** The Faculty Fellowship Publication Program (FFPP) is sponsored by the Office of the Dean for Recruitment and Diversity in order to advance CUNY's institutional commitment to diversity. This University-wide initiative assists full-time untenured CUNY faculty (assistant professors) in the design and execution of writing projects essential to progress toward tenure. These projects may include research-based scholarly articles for juried journals, books for academic presses and creative writing projects. This program provides three credit hours of course release for the spring semester, a writing group, and the guidance of a senior faculty member.

For more information visit; <http://www2.cuny.edu/about/administration/offices/hr/recruitment-diversity/innovative-inclusive-programming/faculty-fellowship-publication-program/>



# SPONSOR NEWS

## **National Development and Research Institutes, Inc. (NDRI)**

The National Development and Research Institutes, Inc. (NDRI), is a private, not-for-profit organization that has collaborated with many academic institutions and has conducted substance use and other bio-behavioral research and training nationwide and throughout the world. Among current work that may be of interest is research on addiction treatment within the criminal justice system, overdose reversal training for police and emergency responders, and bio-behavioral health among uniformed services. If you are interested in collaborating with one of its investigators or are in need of technical assistance for one of your research projects or grant development, please contact Dr. Andrew Rosenblum (Rosenblum@ndri; 212-845-4528). You can learn more about NDRI's diverse activities by looking at NDRI's [Projects](#) page.

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## **New NSF Reporting Requirements for Findings of Sexual Harassment**

The NSF has released new reporting requirements regarding findings of harassment, including sexual harassment and sexual assault. The new term and condition will be effective for any new award, or funding amendment to an existing award, made on or after the effective date of October 21, 2018.

Learn more about the new policy [here](#).

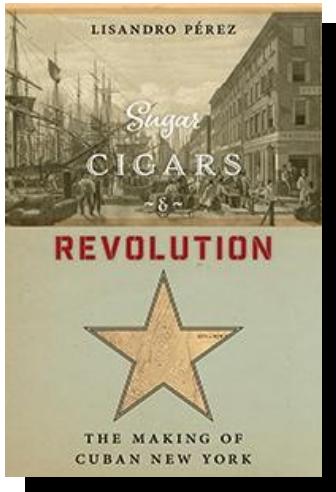
Questions concerning the reporting requirement should be directed to your project administrator, grants officer, or a representative of RFCUNY's Department of Human Resources.

RFCUNY's HR Hotline can be reached at 212-417-8600.



# EVENTS

**Book Talks:** Every year the Office for the Advancement of Research sponsors several book talks by our various faculty members as well as external authors. The book talks draw in students, faculty, and staff of John Jay as well as members of the community.

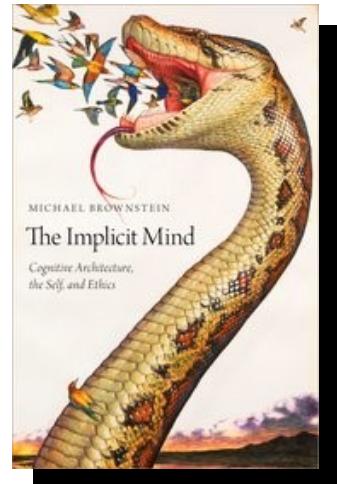


**Thursday, Oct. 11th**  
4.30-5.45 pm  
**Moot Court, 6.68NB**

Sugar, Cigars, and Revolution: The Making of Cuban New York is the dramatic story of the origins of the Cuban community in 19th century New York. Perez analyzes the major forces that shaped the community, but also tells the stories of individuals and families that made up the fabric of a little-known immigrant world that forms the foundation of New York City's dynamic Latino presence.

**Monday, Oct. 29th**  
**4.30-5.45pm**  
**Moot Court , 6.68NB**

The Implicit Mind: Cognitive Architecture, the Self, and Ethics offers one of the first philosophical accounts of implicit attitudes. It addresses the central questions of interest to philosophers about implicit bias, drawing from empirical research in social psychology, intergroup psychology, implicit social cognition, and more.



## **Participate in RFCUNY e-PAF and e-Timesheet Training Sessions through November 2018**

RFCCUNY offers training sessions for the web-based e-PAF and Time & Leave systems through November 2018. Grants Officers, principal investigators, timekeepers, and administrative assistants are strongly encouraged to enroll. Participants will learn how to use the systems for processing employee appointments and creating/submitting timesheets.

The following training sessions which will be held at the Research Foundation of CUNY (central office), 230 West 41st Street (between 7th & 8th Avenues), 7th Floor from 9:30 a.m. - 12:00 p.m.

**Dates: Tuesday, October 9 & Tuesday, November 5**

Register here: <https://rfccuny.simplybook.me/v2/>



# Research Compliance Corner

## Do I need IRB approval?

**Prospective CUNY HRPP or IRB review and approval are required when the following criteria are met:**

1. A CUNY investigator is conducting **research**.

•**Research:** a systematic investigation, including research development, testing and evaluation, designed to develop or contribute to generalizable knowledge

2. The proposed research involves **human subjects**.

•**Human subject:** a living individual about whom an investigator conducting research obtains either

a. Data through intervention or interaction with the individual, or

b. Identifiable private information

•**Identifiable:** identity is or may readily be ascertained by the investigator or associated with the information

•**Private information:** information about behavior that occurs in a context in which an individual can reasonably expect that no observation or recording is taking place, and information that has been provided for specific purposes by an individual and which the individual can reasonably expect will not be made public

3. CUNY is **engaged** in the research involving human subjects.

•**Engaged:** CUNY is engaged when CUNY employees or agents obtain data about the subjects of the research through intervention or interaction, or identifiable private information, or the informed consent of the participants.

•CUNY is also considered engaged when CUNY is the awardee institution even where all activities involving human subjects are carried out by another institution.

## **What is the difference between the “HRPP” and the “IRB”?**

The CUNY Human Research Protection Program (HRPP) provides oversight, administrative support, and educational training to ensure that CUNY research complies with federal and State regulations, University policy and the highest ethical standards. The CUNY HRPP comprises several University Integrated Institutional Review Boards (IRBs) and HRPP staff at CUNY and at the College campuses. The IRBs are panels that review human subjects research. Some research with human subjects does not require review by the IRB and instead qualifies for ‘exemption’; determinations of exemption are made by HRPP staff.

## **How do I obtain CUNY HRPP or IRB approval?**

All research involving human subjects in which CUNY is engaged must be submitted for IRB review or an exempt determination via IDEATE, an online application available at: <https://ideate.cuny.edu>. If you are not sure if your activity is ‘research with human subjects’, contact Lynda Mules at [lmules@jjay.cuny.edu](mailto:lmules@jjay.cuny.edu)

## **Training:**

All CUNY personnel involved in human subjects research must complete online training via the CITI system. More information is available here: <http://www2.cuny.edu/research/research-compliance/training-education/cititraining/>

Contact Lynda Mules, Associate Director of Research Compliance, in the Office for the Advancement of Research at [lmules@jjay.cuny.edu](mailto:lmules@jjay.cuny.edu) or 212-237-8914 for questions, consultation or to arrange training or presentations.

The Office for the Advancement of Research (OAR) oversees research compliance activities and provides education, training and support on Responsible Conduct of Research, the Human Research Protection Program, Conflict of Interest, and Import/Export Control. <http://www.jjay.cuny.edu/research-compliance>.



# Grants Spotlight



Dr. Prinz (right) with thesis research graduate students Steven Kranes and Stacey Ann Sterling who both graduated in 2017.

## Dr. Mechthild Prinz Associate Professor, Department of Sciences

Dr. Prinz spent most of her career as a forensic DNA specialist and crime laboratory manager where she played an active role in providing DNA testing results for criminal casework, missing persons and disaster victim identification.

Every contact leaves a trace, claims the famous maxim attributed to one of the founders of forensic science Edmond Locard in 1930. Back then Mr. Locard did not anticipate modern DNA testing but forensic geneticists have taken this concept to heart ever since Roland van Oorschot in 1997 published on his DNA results for a single fingerprint. Here at John Jay College professor Mechthild Prinz is focusing her research on optimizing biological testing for contact traces.

The majority of evidence submitted to forensic DNA laboratories consists of biological material left behind through contact, either on worn clothing, e.g. a ski mask in a robbery, or on touched items, e.g. the handle of a baseball bat in an assault. The DNA on these articles stems from a combination of shed skin cells and sweat, and can lead to the perpetrator. But there are problems: the evidence may not yield enough biological material for a high quality DNA result, and the possibility of passive transfer implies that identifying somebody's DNA does not necessarily mean this person also touched the item. Dr. Prinz is working on improving the quality of DNA profiles from these contact traces and evaluating passive DNA transfer risks. The most straightforward way of improving DNA results is to boost the amount of DNA recovered from the evidence. One of her projects, funded by PSC-CUNY, is trying to do just that for paper. Handwritten documents like threatening letters or bank robbery notes are important clues, but currently DNA typing is not very successful.

For other types of evidence, e.g. used cartridge casings, even the best recovery method may not yield typeable DNA and success rates are notoriously low. This is logical, since any biological material on a fired cartridge was exposed to extreme heat and friction. For this evidence type, Dr. Prinz is looking for genetically variant peptides (GVPs) and wants to put protein analysis back into the forensic biology toolbox. ABO blood types, which are based on inherited protein differences, and other blood based proteins used to be the basis for genetic testing in criminal cases and paternity investigations, but these assays were replaced by DNA testing after 1985. So why go back to proteins now?

Each cell has only one set of DNA, but thousands and thousands of protein molecules, making it a sure bet that one can detect proteins even on compromised items with no DNA. With the advance of proteomics and more powerful technology it is now possible to see genetic variation at the amino acid level, which directly reflects a person's DNA. Dr. Glendon Parker introduced the concept of typing GVPs for hair evidence and expanded this to bone samples during his time with the Lawrence Livermore National Laboratory (LLNL) forensic division. Dr. Prinz had the opportunity to obtain funding from LLNL and collaborate with their forensic team on contact traces including fired cartridge casings.

Her most important finding is that GVP testing can be combined with DNA recovery. Together with students in the MS in Forensic Science program, she developed a new method that separates DNA and proteins from the same fingerprint. They were able to show that the quality of DNA obtained with this new method is equal, if not better than a standard DNA extraction method. The Lawrence Livermore laboratory successfully detected hundreds of peptides that will be evaluated for the presence of GVPs. The method works for fired and unfired cartridge casings made out of different metals. After firing amounts of DNA and protein present on cartridges decreased but with more starting material GVP testing was still possible. The project is continuing with work on the reproducibility of this new assay.

Dr. Prinz was also just notified of a \$332,893 award from the National Institute of Justice to determine which factors influence an individual's propensity to leave DNA behind after contact. This will help assess passive transfer. Her goal is to develop a standardized method to test for shedding propensity. This could theoretically be used to test persons of interest in a case and provide case specific answers. The project also aims at establishing frequencies of high versus low "shedders" in four US ethnic groups. This information will enable scientists to help the court and the juries decide on different active and passive transfer scenarios in a case.



# Grant Opportunities

## **Interested in these or any other funding opportunities?**

Contact the Office of Sponsored Programs (OSP) early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- ◆ Budget and allowable costs
- ◆ Space usage on campus
- ◆ Cost sharing restrictions
- ◆ Institutional letters of support
- ◆ Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ◆ ...And much more!

## **Centers for Disease Control and Prevention –** **Funding Opportunities**

### **(CDC)—E-Learning Collaborative for Sexual Violence and Intimate Partner Violence Prevention**

**Deadlines:** November 15, 2018

**Description:** Sexual violence (SV) and intimate partner violence (IPV) are preventable public health problems that have long-term physical and mental health impact on victims and affect millions of Americans. The purpose of this NOFO is to support a peer learning platform that may use multiple communication channels, including interactive web conferences, podcasts, interactive listserv, and social media to build and strengthen violence prevention systems for the Division of Violence Prevention's funded recipients and prevention practitioners nationally. This will be accomplished by providing guidance and information on how to utilize the best available evidence to select, implement and evaluate efforts to decrease SV and IPV. The E-Learning Collaborative's activities, three quarters of which will be specifically tailored for CDC program recipients and one quarter will be general guidance and information for the broader national SV/IPV prevention field, will include web-based trainings, peer learning forums, and web conferences with a goal to increase knowledge, skill and capacity to prevent SV and IPV.

**Amount:** Awards will range from \$300,000 - \$500,000 per year for three years. The average award amount is estimated to be \$345,000.

**Link:** <https://www.grants.gov/web/grants/view-opportunity.html?oppId=305733>

## **Centers for Disease Control and Prevention –**

### **Funding Opportunities (Cont'd)**

#### **(CDC) – Research Grants for Preventing Violence and Violence Related Injury (R01)**

**Deadlines:** February 8, 2019

**Description:** The Centers for Disease Control and Prevention's National Center for Injury Prevention and Control (NCIPC) is soliciting investigator-initiated research that will help expand and advance our understanding about what works to prevent violence that impacts children and youth, collectively referred to as Adverse Childhood Experiences (ACEs), including child abuse and neglect, teen dating violence, sexual violence, youth violence, and exposure to adult intimate partner violence. This initiative is intended to support the evaluation of primary prevention strategies, programs, or policies that target universal or selected high-risk populations (i.e., populations that have one or more risk factors that place them at heightened risk for perpetration of violence). Funds are available to conduct such studies focused on preventing child abuse and neglect and at least one other form of violence affecting children and youth, including teen dating violence, sexual violence, youth violence and exposure to adult intimate partner violence as detailed elsewhere in this announcement.

**Amount:** The maximum award amount is estimated to be \$350,000.

**Link:** <https://www.grants.gov/web/grants/view-opportunity.html?oppId=308948>

## **National Science Foundation – Funding Opportunities**

### **NSF – Research Coordination Networks (RCN)**

**Deadline:** January 22, 2019

**Description:** The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. The RCN program provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, training, broadening participation, and development of community standards for data and meta-data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations. RCN awards also do not support primary research. Rather, the RCN program supports the means by which investigators can share information and ideas, coordinate ongoing or planned research activities, foster synthesis and new collaborations, develop community standards, and in other ways advance science and education through communication and sharing of ideas. Proposed networking activities directed to the RCN program should focus on a theme to give coherence to the collaboration, such as a broad research question or particular technologies or approaches.

**Amount:** RCN proposals can be up to 5 years in duration and budgets should not exceed \$500,000. Investigators should consult program descriptions on the NSF website and are strongly encouraged (for CISE, required) to contact appropriate program officers to discuss suitability of an RCN idea prior to submitting a proposal.

**Link:** [https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=11691](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691)



## **National Science Foundation – Funding Opportunities - (Cont'd)**

### **NSF—Law & Social Sciences (LSS)**

**Deadline:** January 15, 2019

**Description:** The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors. Fields of study include many disciplines, and often address problems including though not limited to:

1. Crime, Violence and Punishment
2. Economic Issues
3. Governance
4. Legal Decision Making
5. Legal Mobilization and Conceptions of Justice Litigation and the Legal Profession

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504727](https://nsf.gov/funding/pgm_summ.jsp?pims_id=504727)

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### **NSF—Social Psychology**

**Deadline:** January 15, 2019

**Description:** The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span.

Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior.

The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5712](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5712)



## **National Science Foundation – Funding Opportunities -(Cont'd)**

### **NSF—Developmental Sciences (DS)**

**Deadline:** January 15, 2019

**Description:** DS supports basic research that increases our understanding of cognitive, linguistic, social, cultural, and biological processes related to human development across the lifespan. Research supported by this program will add to our knowledge of the underlying developmental processes that support social, cognitive, and behavioral functioning, thereby illuminating ways for individuals to live productive lives as members of society.

DS supports research that addresses developmental processes within the domains of cognitive, social, emotional, and motor development across the lifespan by working with any appropriate populations for the topics of interest including infants, children, adolescents, adults, and non-human animals. The program also supports research investigating factors that affect developmental change including family, peers, school, community, culture, media, physical, genetic, and epigenetic influences. Additional priorities include research that: incorporates multidisciplinary, multi-method, microgenetic, and longitudinal approaches; develops new methods, models, and theories for studying development; includes participants from a range of ethnicities, socioeconomic backgrounds, and cultures; and integrates different processes (e.g., memory, emotion, perception, cognition), levels of analysis (e.g., behavioral, social, neural), and time scales.

**Amount:** A typical project funded through the DS program is approximately 3 years in duration with a total cost, including both direct and indirect costs, between \$100,000 and \$200,000 per year.

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=8671](https://nsf.gov/funding/pgm_summ.jsp?pims_id=8671)

## **National Institutes of Health—Funding Opportunities**

### **NIH—Alcohol and Other Drug Interactions: Unintentional Injuries and Overdoses: Epidemiology and Prevention (R01/R03/R21 - Clinical Trial Optional)**

**Deadline:** October 5, 2018; February 5 and June 5, 2019 (R01); October 16, 2018; February 16 and June 16, 2019 (R03/R21)

**Description:** The purpose of this funding announcement issued by the National Institute on Alcohol Abuse and Alcoholism (NIAAA) is to encourage research grant applications that explore whether and how alcohol and other illicit drugs or illicitly used prescription drugs interact to contribute to unintentional injuries and poisonings as well as violent behavior and suicide and how to prevent and/or reduce simultaneous use of alcohol and drugs and their consequences.

**Amount:** Funding amounts and project periods vary based on the activity code. Please review the respective funding opportunity announcement for specific details.

**Link:** <https://grants.nih.gov/grants/guide/pa-files/PA-18-863.html> (R01)  
<https://grants.nih.gov/grants/guide/pa-files/PA-18-861.html> (R03)  
<https://grants.nih.gov/grants/guide/pa-files/PA-18-862.html> (R21)



## **National Institutes of Health—Funding Opportunities (Cont'd)**

### **NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01)**

**Deadline:** October 5, 2018; February 5, 2019 and June 5, 2019

**Description:** This Funding Opportunity Announcement (FOA) invites applications for international collaborative research on drug abuse and drug addiction. Newly formed or well-established research teams consisting of investigators from U.S.-based institutions and researchers in other countries may propose state-of-the-science research that takes advantage of unique research opportunities in other countries, speeds scientific discovery, and advances U.S. health science.

**Amount:** Application budgets are not limited but need to reflect the actual needs of the proposed project.

**Link:** <https://grants.nih.gov/grants/guide/pa-files/PA-18-773.html>

### **NIH—Nutrition and Alcohol-Related Health Outcomes (R01)**

**Deadline:** October 5, 2018; February 5, 2019 and June 5, 2019

**Description:** This Funding Opportunity Announcement (FOA) encourages applications that propose to examine associations between nutrition and alcohol-related health outcomes in humans and animal models. The goal of this program announcement is to stimulate a broad range of research on the role of nutrition in the development, prevention, and treatment of a variety of alcohol-related health outcomes including alcohol use disorder and chronic disease.

**Amount:** The number of awards is contingent upon NIH appropriations and the submission of a sufficient number of meritorious applications.

**Link:** <https://grants.nih.gov/grants/guide/pa-files/PA-17-211.html>

### **NIH—Women & Sex/Gender Differences in Drug and Alcohol Abuse/Dependence (R21 Clinical Trial Optional)**

**Deadline:** October 16, 2018; February 16, 2019 and June 16, 2019

**Description:** The purpose of this FOA is two-fold: (1) to advance identification of male-female differences in drug and alcohol research outcomes, to uncover the mechanisms of those differences, and to conduct translational research on those differences, and (2) to advance research specific to women or highly relevant to women. Both preclinical and clinical studies are sought across all areas of drug and alcohol research

**Amount:** The combined budget for direct costs for the two-year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

**Link:** <https://grants.nih.gov/grants/guide/pa-files/PA-18-602.html>

## **National Institutes of Health—Funding Opportunities —(Cont'd)**

### **NIH—Academic Research Enhancement Award (Parent R15)**

**Deadline:** October 25, 2018; February 25 and June 25, 2019

**Description:** The purpose of the Academic Research Enhancement Award (AREA) program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA grants create opportunities for scientists and institutions, otherwise unlikely to participate extensively in NIH research programs, to contribute to the Nation's biomedical and behavioral research effort. AREA grants are intended to support small-scale research projects proposed by faculty members of eligible, domestic institutions, to expose students to meritorious research projects, and to strengthen the research environment of the applicant institution.

**Amount:** Applicants may request up to \$300,000 in direct costs plus applicable Facilities & Administrative for the entire project period of up to 3 years. The maximum project period is 3 years.

**Link:** <https://grants.nih.gov/grants/guide/pa-files/PA-18-504.html>

### **NIH—Academic Research Enhancement Award (AREA) for Undergraduate-Focused Institutions (R15)**

**Deadlines:** October 25, 2018; February 25 and June 25, 2019

**Description:** The purpose of this Academic Research Enhancement Award (AREA) for Undergraduate-Focused Institutions is to: (1) provide support for meritorious research at undergraduate-focused institutions or institutional components; (2) strengthen the research environment at these institutions/components; and (3) give undergraduate students an opportunity to gain significant biomedical research experience through active involvement in the research. The AREA program will enable qualified scientists to receive support for small-scale research projects. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences so that they consider careers in biomedical research. This AREA FOA emphasizes the engagement and inclusion of undergraduates in research. The research project must involve undergraduate students and the research team must be composed primarily of undergraduate students. Student involvement in research may include participation in the design of experiments and controls, collection and analysis of data, execution and troubleshooting of experiments, presentation at meetings, drafting journal articles, collaborative interactions, participation in lab meetings to discuss results and future experiments, etc. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development. Inclusion and support of masters and doctoral candidates in these research projects are allowable, but should be carefully considered. In all cases, the majority of students conducting research through the award must be undergraduates.

**Amount:** Up to \$300,000 in direct costs for the entire project period of up to 3 years.

**Link:** <https://grants.nih.gov/grants/guide/pa-files/PAR-18-714.html>



## **National Institutes of Health—Funding Opportunities—(Cont'd)**

### **NIH—Prescription Drug Abuse (R01 Clinical Trial Optional)**

**Deadline:** October 5, 2018; February 5 and June 5, 2019 (R01)

**Description:** Prescription drug abuse is a major public health concern. The 2011 National Survey on Drug Use and Health (NSDUH) published by the Substance Abuse and Mental Health Services Administration reports an estimated 6.1 million persons age 12 and over, or 2.4 percent of the United States population, were current (last month) nonmedical users of prescription-type psychotherapeutic drugs. Among these persons, approximately 4.5 million reported nonmedical use of pain relievers, 1.8 million reported nonmedical use of tranquilizers, and 970,000 reported nonmedical use of stimulants. Abuse of prescription medications ranks second in prevalence, after marijuana, among illicit drug users. From 2002 to 2011, the number of persons receiving specialty treatment for a problem with nonmedical use of pain relievers increased from approximately 199,000 to 438,000. In addition, unintentional poisoning deaths involving prescription pain relievers has more than quadrupled from 1999 through 2014 and now outnumber combined deaths involving heroin and cocaine.

**Amount:** The number of awards is contingent upon NIH appropriations and the submission of a sufficient number of meritorious applications. Application budgets are not limited but need to reflect the actual needs of the proposed project.

**Link:** <https://grants.nih.gov/grants/guide/pa-files/PA-18-058.html>

### **NIH—Support for Conferences and Scientific Meetings (Parent R13)**

**Deadline:** December 12, 2018; April 12 and August 12, 2019

**Description:** This opportunity supports high quality scientific conferences that are relevant to the NIH's mission and to the public health. A conference is defined as a symposium, seminar, workshop, or any other organized and formal meeting, whether conducted face-to-face or via the internet, where individuals assemble (or meet virtually) for the primary purpose to exchange technical information and views or explore or clarify a defined subject, problem, or area of knowledge, whether or not a published report results from such meeting. The NIH recognizes the value to members of the research community and all other interested parties in supporting such forums.

A critical part of the application for NIH conference support is the documentation of appropriate representation of individuals from nationally underrepresented groups in the planning and implementation of, and participation in, the proposed conference. This includes selection of organizing committee members, speakers, and other invited participants, such as session chairs and panel discussants as well as general attendance. Underrepresented groups include individuals from nationally underrepresented racial and ethnic groups, individuals with disabilities, individuals from disadvantaged backgrounds, and women. "Appropriate representation" can be determined by reviewing the availability of scientists from nationally underrepresented groups known to be working in a particular field of biomedical or behavioral research to the anticipated geographic conference area. If the application does not reflect appropriate representation, no award will be issued until program staff members are assured of concerted, effective recruitment and outreach efforts.

**Amount:** Application budgets are not limited but need to reflect the actual needs of the proposed project. The appropriate [NIH Conference Grant Contact](#) should be consulted for guidance regarding any IC-specific budget limitations.

**Link:** <https://grants.nih.gov/grants/guide/pa-files/PA-18-648.html>



## **National Institutes of Health—Funding Opportunities—(Cont'd)**

### **NIH—Support of Competitive Research (SCORE) (SC1/SC2/SC3)**

**Deadline:** January 25 and May 25, 2019

**Description:** To achieve its mission of improving health, the National Institutes of Health must recruit and train outstanding individuals for the biomedical workforce. Underrepresentation of certain groups, e.g., from certain racial and ethnic groups, women, and individuals with disabilities in science, technology and engineering fields increases throughout the training stages and it is more pronounced in the biomedical research workforce. In addition, it is particularly difficult for some underrepresented groups to achieve success in receiving NIH funding. A more recent analysis of NIH data showed that award probabilities are correlated with NIH-funding rank of the applicant's institution and are a reflection of the infrastructure advantages enjoyed by the most research intensive institutions. Therefore, there is a continued need to broaden opportunities for faculty research career enhancement at under-resourced institutions, particularly those that train and serve the underrepresented groups as defined in NOT-OD-15-053, in order to enhance their research competitiveness and productivity, capitalize on their innovative ideas and distinct perspectives, augment the diversity of the biomedical research workforce, and foster their long-term involvement in NIH-funded research and the research enterprise of the nation.

The Support of Competitive Research (SCORE) program provides research capacity building support to under-resourced institutions with limited NIH R01 funding that have explicitly stated historical missions or historical track records focused on training and graduating students from backgrounds nationally underrepresented in biomedical research with B.S./B.A., M.S. or Ph.D. degrees in biomedically-related sciences, who represent an invaluable source of untapped talent. These institutions include those that have: 1) an explicitly stated historical mission or a demonstrated historical track record in educating students from underrepresented groups in biomedical research including underrepresented racial and ethnic groups (i.e., African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians and other natives of U.S. Pacific Islands), 2) an explicitly stated historical mission or a demonstrated historical track record of training and graduating substantial numbers of undergraduate students from financially disadvantaged backgrounds, and 3) an explicit mission or a demonstrated historical track record of educating students with disabilities.

The SCORE program offers opportunities for faculty research career enhancement, which are expected to increase their research competitiveness and productivity and enable their transition to non-SCORE support.

The SCORE program offers three distinct support mechanisms for individual investigator-initiated biomedical or behavioral research projects of different scope and for different program director/principal investigators (PD/PIs) developmental levels:

- Research Advancement Award (SC1) is for investigators with a track record of research activity who are seeking to enhance their research productivity in order to transition to non-SCORE support in a limited period of time.
- Pilot Project Award (SC2) is for those who are at the beginning stages of a research career, applying for their first independent award, and who are interested in testing a new idea, or generating preliminary data.
- The Research Continuance Award (SC3) is for those investigators who have been engaged in scholarly research and published, and who seek to continue to conduct competitive research of limited scope to increase their publications and eventually transition to non-SCORE support.

**Amount:** Funding amounts and project periods vary based on the activity code. Please review the respective funding opportunity announcement for specific details.

**Link:** <https://grants.nih.gov/grants/guide/pa-files/PAR-16-439.html> (SC1)

<https://grants.nih.gov/grants/guide/pa-files/PAR-16-438.html> (SC2)

<https://grants.nih.gov/grants/guide/pa-files/PAR-16-437.html> (SC3)



## **National Institutes of Health—Funding Opportunities—(Cont'd)**

### **NIH—Small Research Grant Program (R03)**

**Deadlines:** October 16, 2018; February 16 and June 16, 2019

**Description:** The NIH Small Research Grant Program supports discrete, well-defined projects that realistically can be completed in two years and that require limited levels of funding. This program supports different types of projects including, but not limited to, the following:

- Pilot or feasibility studies;
- Secondary analysis of existing data;
- Small, self-contained research projects;
- Development of research methodology; and
- Development of new research technology.

Applications are assigned to participating Institutes and Centers (ICs) based on receipt and referral guidelines and many applications are assigned to multiple participating ICs with related research interests. Applicants are encouraged to identify a participating IC that supports their area of research via the [R03 IC-Specific Scientific Interests and Contact website](#) and contact Scientific/Research staff from relevant ICs to inquire about their interest in supporting the proposed research project.

**Amount:** Application budgets are limited to \$50,000 in direct costs per year for a maximum of two years.

**Link:** <https://grants.nih.gov/grants/guide/pa-files/PA-18-488.html>

## **Current Funding Opportunities from Various Sponsors**

### **The Spencer Foundation—Small Research Grants**

**Deadline:** November 1, 2018

**Description:** The Small Research Grants program is intended to support education research projects with budgets of \$50,000 or less. In keeping with the Spencer Foundation's mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived.

Historically, the work we have funded through these grants has spanned, a range of topics and disciplines, including education, psychology, sociology, economics, history, and anthropology, and they employ a wide range of research methods. The following examples of recently funded small grants illustrate the diversity of what they support:

- an experimental study of how college students use visual representations in solving math problems
- a study exploring the process of racial and rural identity formation among African American high-school students who attend de facto segregated schools in the rural South
- a mixed-methods study focusing on the different types of knowledge novice and experienced teachers draw on in teaching for reading comprehension.

**Amount:** Up to \$50,000.

**Link:** <http://www.spencer.org/small-research-grants>



## **Current Funding Opportunities from Various Sponsors (Cont'd)**

### **William T. Grant Foundation—Research Grants**

**Deadline:** January 9, 2019 (letter of inquiry—required)

**Description:** The research grants program supports high-quality field-initiated studies that are relevant to policies and practices that affect the lives of young people ages 5 to 25 in the United States. Proposed research must address questions that align with one of the Foundation's two focus areas. Research proposals are evaluated on the basis of their fit with a given focus area; the strength and feasibility of their designs, methods, and analyses; and their potential to inform change and contribute to bodies of knowledge that can improve the lives of young people.

The Foundation does not have a preference for a particular research design or method. They begin application reviews by looking at the research questions or hypotheses. Then they evaluate whether the proposed research designs and methods will provide empirical evidence on those questions. The strongest proposals incorporate data from multiple sources and often involve multi-disciplinary teams.

Researchers interested in applying for research grants must select one focus area:

#### ***Reducing Inequality***

Supports research to build, test, and increase understanding of approaches to reducing inequality in youth outcomes, particularly on the basis of race, ethnicity, economic standing, or immigrant origin status. We are interested in research on programs, policies, and practices to reduce inequality in academic, social, behavioral, and economic outcomes.

#### ***Improving the Use of Research Evidence***

Supports research to identify, build, and test strategies to ensure that research evidence reaches the hands of decision makers, responds to their needs, and is used in ways that benefit youth. We are particularly interested in research on improving the use of evidence by state and local decision makers, mid-level managers, and intermediaries.

**Amount:** Research grants about reducing inequality typically range between \$100,000 and \$600,000 and cover two to three years of support. Research grants about improving the use of research initiative will range between \$100,000 and \$1,000,000 and cover two to four years of support. Projects involving secondary data analysis are at the lower end of the budget range, whereas projects involving new data collection and sample recruitment can be at the higher end. Proposals to launch experiments in which settings (e.g., classrooms, schools, youth programs) are randomly assigned to conditions sometimes have higher awards.

For smaller projects, the Foundation has a separate funding mechanism, Officers' Research grants. These awards cover budgets up to \$50,000. Some are stand-alone projects that fit our research focus areas; others build off of larger projects. Junior scholars of color are encouraged to apply for these grants as a way to build their research programs.

**Link:** <http://wtgrantfoundation.org/grants/research-grants>



## **Current Funding Opportunities from Various Sponsors (Cont'd)**

### **Alfred P. Sloan Foundation—Major Program Areas Grants**

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics** - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation's mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation's mission.

**Amount:** Award sizes varies by program area.

**Link:** <http://www.sloan.org/major-program-areas/>

### **Public Welfare Foundation—Social Justice Programs**

**Deadline:** Letters of intent are accepted throughout the year.

**Description:** The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. The fund focuses on three program areas: Criminal Justice, Juvenile Justice and Workers' Rights.

**Amount:** Awards vary by project needs.

**Link:** <http://www.publicwelfare.org/grants-process/program-guidelines/>

### **James S. McDonnell Foundation—Collaborative Activity Awards**

**Deadline:** Proposals are accepted at anytime.

**Description:** The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:

- [Studying Complex Systems](#)
- [Understanding Human Cognition](#)
- [Mathematical & Complex Systems Approaches for Brain Cancer](#)

**Amount:** The budgets for collaborative activities will vary greatly depending on the scope of the proposed problem or project and on the number of people involved. The Foundation recognizes that funding must be appropriate to an activity's specific scope and needs. It also recognizes that organizing and implementing such an activity can be exceedingly time consuming.

**Link:** <https://www.jsmf.org/apply/collaborative/>



## **Current Funding Opportunities from Various Sponsors (Cont'd)**

### **The Nathan Cummings Foundation**

**Deadline:** Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

**Description:** In order to address **inequality**, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: improve quality of life for the poor; move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and challenge structures and ideas that allow a vastly disproportionate share of the nation's wealth to be concentrated in the hands of a few.

The Foundation will address **climate change** as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: increasing access to modern energy for the world's poor; stabilizing greenhouse gas concentrations in the atmosphere at a low level; and improving resilience for those most vulnerable to the negative consequences of climate variability and change.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** <http://ncf.org/how-apply>

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### **Oak Foundation—Grants**

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** We fund a variety of time-bound projects, core costs, technical assistance and collaborative activities. Each program has its own funding criteria, geographic scope and requirements.

While each program has its own areas of focus, as a whole, we adhere to seven funding principles. These include funding initiatives that:

- target root causes of problems
- are replicable either within a sector or across geographical locations
- include plans for long-term sustainability
- strive to collaborate with like-minded organizations
- demonstrate good financial and organizational management
- value the participation of people (including children) and communities and
- have secured co-funding.

**Amount:** \$ 25,000

**Link:** <http://oakfnd.org/content/8237>



## **CUNY- Funding Opportunities**

### **The Faculty Fellowship Publication Program (FFPP)**

**Deadline:** October 26, 2018, Notice of Decision November 16, 2018

**Description/Amount:** The Faculty Fellowship Publication Program (FFPP) is sponsored by the Office of the Dean for Recruitment and Diversity in order to advance CUNY's institutional commitment to diversity. This University-wide initiative assists full-time untenured CUNY faculty (assistant professors) in the design and execution of writing projects essential to progress toward tenure. These projects may include research-based scholarly articles for juried journals, books for academic presses and creative writing projects. This program provides three credit hours of course release for the spring semester, a writing group, and the guidance of a senior faculty member.

**Link:** <http://www2.cuny.edu/wp-content/uploads/sites/4/page-assets/about/administration/offices/hr/recruitment-diversity/innovative-inclusive-programming/faculty-fellowship-publication-program/FFPP2018.Application-Cover-Sheet.pdf>

### **William Stewart Travel Awards for Assistant Professors**

**Deadline:** Applications are accepted on a rolling basis.

**Description/Amount:** The William Stewart Travel Awards provide grants of up to \$500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2013. The award is for presenting, chairing or moderating at a scholarly conference from July 1, 2016 to June 1, 2017.

**Professor Stewart**, a [groundbreaking linguist](#) who was on the faculty of the Graduate Center for more than 25 years, passed away in 2002, the year the Stewart Awards were initiated. Previous award recipients who are otherwise eligible may apply but may get a lower award priority. Applications will be considered on a rolling basis and early applications get special consideration.

***Applications must be sent via email and email attachments to [stewarttravelaward@gmail.com](mailto:stewarttravelaward@gmail.com).***

The application form can be downloaded at <http://cunyufs.org/academy/WilliamStewartTravelAwards.pdf>  
Members of the Academy, excluding the Executive Director, serve as the Awards Committee.

**Link:** <http://cunyufs.org/academy/award.html>

### **CUNY Academy Adjunct Faculty Travel Awards for National & International Conferences**

**Deadline:** Before April 15, 2018, Submit your application to [cunyadjunct@gmail.com](mailto:cunyadjunct@gmail.com).

**Description/Amount:** This award is for part-time faculty at any branch of CUNY. Conference travel must take place between July 1, 2017 and May 1, 2018. We are unable to cover travel that takes place after May 1, 2018. Other ranks are not eligible.

Students who teach in CUNY as adjuncts are eligible for this program. Retired faculty who hold adjunct appointments are also eligible. People who hold any full-time appointment in CUNY, including those who hold a phased-retirement appointment, are not eligible, even if they hold additional part-time positions. Full-time faculty who also teach as adjuncts are not eligible for this program. They may be eligible to apply for our other travel programs.

**Link:** <http://cunyufs.org/academy/AdjunctApplication2017-8.pdf>

## **CUNY-RFCUNY Funding Opportunities**

### **Joint CUNY-RFCUNY Faculty Travel Program**

**Deadline:** Applications are accepted on a rolling basis.

**Description/Amount:** The Faculty Travel for Research Program is aimed to promote research and scholarly creativity across the University. The program is available to tenured and tenure-track faculty and to full-time faculty engaged in full-time research. Faculty travel supported under this program is not designed to fund 100% of the expenses but rather to assist them by defraying a significant portion of the travel costs. Faculty and researchers are also expected to explore and utilize other mechanisms to fund their trips from campus and other sources.

**Guidelines for Application:** The program will support out-of-town travel to develop distinct grant research proposals with evidence that the research effort has been well developed and thought out for submission to either federal agencies or private sponsors. If support is requested for multiple travelers to attend the same meeting, a single application must justify each traveler's participation. Travelers are encouraged to visit multiple agencies or program managers in the same trip, especially when traveling to Washington, DC. Faculty and researchers are eligible for support for one trip in the most current fiscal-year period. Faculty will be reimbursed up to a maximum of \$750 for funding opportunity travel. This support may be used for economy class transportation, lodging, and meal costs not provided by other sources of support.

This program is not intended to provide funding for resources and/or support that are offered within the CUNY system, nor provide funding for attendance at conferences, workshops or meetings that can be conducted over the phone, online, or via Skype.

**Link:** <https://www.rfcuny.org/RFWebsite/principal-investigators/explore-pre-award-resources/travel-grants-for-research/>





## **Office of the Advancement of Research's (OAR) Internal Funding Opportunities**

**NOTE:** *The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between Feb 15th and March 30th). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:*

*For more information on Internal Funding, please visit us at: <http://www.jjay.cuny.edu/internal-funding-opportunities>*

### **Seed Money Requests**

**Description:** Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to**

**\$2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Seed Money clearly indicated in the subject line.

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### **Open-Access Publication Funding**

**Description:** Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to \$1,000 per request.**

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### **Faculty Scholarship Funding**

**Description:** Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to \$1,500 per request**, and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two-page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Scholarly Output Funding clearly indicated in the subject line.

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### **Proposal Pre-Review**

**Description:** To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer's name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least five weeks before the grant deadline in order to be considered. **OAR will provide an honorarium of \$250 (limited to one review per grant application)**, which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

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### **Book Publication Funding**

**Description:** The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to \$1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher's quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Book Publication clearly indicated in the subject line.



## **The Office for the Advancement of Research's Internal Funding Programs Cont'd**

### **Community Event Funding**

**Description:** The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from \$1,000 to \$1,500.**

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### **Enhanced Travel Funding**

**Description:** The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to \$1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

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### **Emergency Fund Program**

**Description:** Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu), with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be \$3,000.**

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### **Senior Scholar Release Program**

**Description:** This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2018-19 Academic Year are due March 30, 2018; if any courses of release time remain unallocated, an additional round of applications for Spring 2018 will be accepted during the Summer with a deadline of September 30, 2018. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Scholar Release Program clearly indicated in the subject line.

*Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to [oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu) before writing a proposal to confirm that a specific program is still accepting invitations.*

*In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay.*

**Office of Sponsored Programs**



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**OSP Tip of the Month:**

**Want to Improve Your Chances of Writing a Successful Proposal?  
How can you get a feel for what reviewers are looking for?  
Become a peer reviewer!**

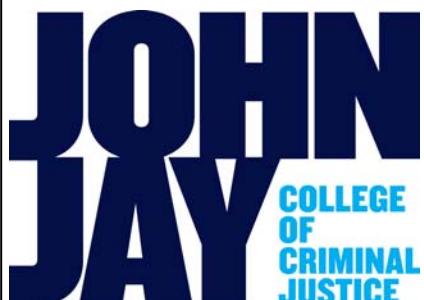
*This is not a comprehensive list. If you would like to offer to serve as a reviewer for another agency/sponsor, you may contact the sponsor's program staff directly or the Office of Sponsored Programs at [sponsoredprograms@jjay.cuny.edu](mailto:sponsoredprograms@jjay.cuny.edu).*

- [National Endowment for the Humanities](#)
- [National Institute of Justice Peer Review Panels](#)
  - [National Institutes of Health](#)
  - [National Science Foundation](#)
  - [US Department of Education](#)

***Links to relevant internal peer review opportunities***

**Research Foundation of CUNY's *Proposal Pre-Submission Peer Review Program*:**  
<https://www.rfcuny.org/RFWebsite/principal-investigators/explore-pre-award-resources/engage-in-peer-review/>

**John Jay College Office for the Advancement of Research's *Proposal Pre-Review Program*:**  
[http://www.jjay.cuny.edu/oar-funding-opportunities#proposal\\_pre\\_review](http://www.jjay.cuny.edu/oar-funding-opportunities#proposal_pre_review)



**The Office for the Advancement of Research**

**Website:** <http://www.jjay.cuny.edu/research>

**Facebook:** <http://www.facebook.com/JohnJayResearch>

**Twitter:** <https://twitter.com/JohnJayResearch>

**Email Address:** [oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)