

Journeys to Success: Equity and Access for All Students

Please review the information in this document, including the topic suggestions (p1-3), presenter FAQs (p4), and presenter expectations (p5) prior to submitting your workshop proposal. Please contact Carrie at ctate@tsf.org with any questions.

TOPIC IDEAS AND SUGGESTIONS

NPEA is interested in hearing varying perspectives from all those representing the educational access and success field, including school- and non-school-based direct service programs; independent, public, and charter schools; colleges and universities; other education nonprofits; funders; and more. *We encourage workshop proposals that fall within the following categories, as well as others related to the conference theme and educational access and success.*

College Affordability: These sessions will address the rising cost of college and how attendees can best support students and families as they navigate the complex world of FAFSA, college savings, loans, gap funding, student debt, and more.

Examples of topics include, but are not limited to:

- **Financial aid:** Financial aid assistance for entry into secondary schools; FAFSA and student loans counseling and guidance; helping students access scholarships and grants; gap funding; financial literacy and college savings; financial aid for undocumented students
- **Rising cost of college:** Research, trends, and strategies around the rising cost of college tuition and the impact on low-income, first generation students and families
- **Student loan debt:** Advising students and families through student loan debt and repayment

Management and Sustainability: These sessions will share strategies that nonprofit, higher education, and school leaders can use to drive, manage, and grow programs and initiatives.

Examples of topic areas include, but are not limited to:

- **Staff development and retention:** Hiring, developing, and retaining a diverse staff/faculty; developing leaders; capacity building for sustainability and growth
- **Program expansion/replication:** Scaling curriculum, programming, social impact; national and regional affiliate fundraising strategies; data-sharing

- **Infrastructure and long-term planning:** Creating a comprehensive strategic plan; communication strategies; marketing/branding; organizational culture; high-impact partnerships; board and trustee development; maintaining organizational infrastructure
- **Funding/development:** Ensuring financial sustainability; funder and grant-maker perspectives; fundraising and community/corporate partnerships
- **Data collection and analysis:** Data infrastructure and management; using data to tell a story; data-driven decision-making; evaluation and assessment

Program/Student Services: These sessions will offer lessons learned, best practices, and resources for building, implementing, refining, and/or sustaining programming or student services within an organization or school setting.

Examples of topic areas include, but are not limited to:

- **Partnerships:** K-12 partnerships; secondary/post-secondary partnerships; cross-sector collaborations
- **College readiness and persistence:** College counseling and advising; college application process; high school to college transitions; academic enrichment
- **Career readiness/workforce development:** Curriculum and training; career prep tools and resources; fostering student leadership; building post-secondary networks
- **Community and family engagement:** Encouraging connections between families, schools, and communities through effective partnerships; family engagement resources and programs
- **Tools and resources:** Mobile technology, tools, and resources for student success; STEM/STEAM; standardized test prep; innovative curricula

Research, Data, Evaluation, and Policy: These sessions will address current research, data, and policy in the field of educational access and success, as well as practical tips, tools, and lessons learned.

Examples of topics include, but are not limited to:

- **Current research and data:** Achievement gap; undermatching; social-emotional and non-cognitive measures; summer learning loss; first generation students; family engagement
- **Data collection and analysis:** Using data to improve practice; data-driven decision-making; evaluation and analysis strategies; policy implications on access field; tools and resources for tracking students; staff performance evaluations

Social-Emotional Learning (SEL): These sessions will address current research and practices around fostering and assessing social-emotional learning, non-cognitive skill development, growth mindset, identity and character development, and non-academic factors in student success.

Examples of topics include, but are not limited to:

- **Social-emotional skills:** Fostering grit, resilience, social intelligence, and a growth mindset in K-16 students; assessing social-emotional skills and growth

- **Research:** Connecting SEL research to practice; understanding and applying the work of leading researchers (e.g., Angela Duckworth, Carol Dweck, Paul Tough, Mandy Savitz-Romer)
- **Identity and character development:** Students of color; undocumented students; character development; social-emotional and non-cognitive skill development; mentoring; college to career; independent and post-secondary campus culture
- **Early interventions:** Social-emotional learning, non-cognitive skill development, and college-going mindsets in work with K-8 students

Elementary and Middle Grades: These sessions will offer best, innovative, and emerging practices related to supporting underrepresented students in K-8 to promote success on the path to college.

Examples of topics include, but are not limited to:

- **Programming:** Academic enrichment; creating a college-going mindset; family engagement and support
- **Transitions:** Preparing students for school transitions (e.g., public to private or charter, elementary to middle, middle to high); preventing summer learning loss
- **Middle-achieving students:** Interventions and support for middle-achieving students; curriculum and academic preparation; asset-based practices and support
- **K-8 and secondary/postsecondary partnerships:** Partnering across sectors for student success; high-impact collaborations (e.g., city, district, schoolwide, K-16)

Secondary Schools and Higher Education: These sessions will offer best, innovative, and emerging practices related to supporting underrepresented students during the high school years (including public, independent, and charter) and on the path to and through college.

Examples of topics include, but are not limited to:

- **Supporting student success:** Creating positive learning environments and school/campus cultures; supporting student transitions; student retention and persistence; mentoring
- **Diversity and inclusion:** Socioeconomic, racial, and cultural diversity on campus; creating a culture of inclusion; addressing microaggressions; empowering/supporting student activism
- **Middle-achieving students:** Interventions, support, and college advising for middle-achieving students; college persistence supports
- **First generation students:** Supporting student persistence; high school to college transitions; affinity groups
- **Career Readiness/workforce development:** Curricula on workforce development and importance of building professional networks; counseling and advising; corporate social responsibility; social media and networking
- **K-12 and higher education partnerships:** Partnering across sectors for student success; CBO/college collaborations; student persistence initiatives

PRESENTER FREQUENTLY ASKED QUESTIONS

The questions and answers below may be helpful in addressing your questions about presenting at the NPEA Conference.

Do I need to register and pay for the conference?

Yes. All workshop presenters and co-presenters, must register and pay for the conference in order to present. NPEA offers a discounted conference registration rate of \$475 for all individuals selected to present a workshop.

I can't stay for the full conference. Can I just come and go for my session and not pay the full registration fee?

Unfortunately, no. We are unable to make any exceptions to the presenter registration fees, but we are pleased to offer a discounted rate to all accepted presenters.

I would like to include a student presenter in my session. Do they have to pay to attend?

We love having students participate in the conference workshops! We are pleased to offer a special student rate of \$200 for the full conference, but we cannot accommodate complimentary registrations for students.

Is it possible to add or change presenters for my presentation?

You must notify us immediately if you anticipate any changes to your workshop presenter lineup. Please keep in mind your proposal is reviewed and evaluated as submitted, so if accepted, you must be prepared to replace any presenters who can no longer participate. Should you choose to add presenters to your presentation after being accepted, please communicate the presenter expectations and registration fees to them and submit their title, bio, and email address to us as soon as possible and no later than February 20. After this date, we will be unable to make edits to the conference program.

Will I need to make my own hotel reservations?

Yes. You can find information about our discounted room block rate [on our website](#). Please make your own travel and hotel arrangements, and book your hotel room early to ensure you receive the conference rate.

What A/V equipment do you provide for workshops?

All workshop rooms are equipped with a projector, screen, and a standard VGA cable connection for PC laptops. You must bring your own laptop for your presentation. If you are bringing a Mac, please plan to bring a Mac adaptor/connector for the projector. Internet access is not a standard provision at our conference, but we are able to meet a limited number of presenter WiFi requests on a first-come, first-served basis, so please inquire as soon as possible if you plan to use WiFi. Most breakout rooms will not require microphones; we will provide microphones at our discretion where necessary.

Additional A/V equipment (including speakers, flipchart paper, slide advancers, etc.) is available for a fee. Please [contact Carrie](#) as soon as possible to make arrangements for any additional A/V needs.

When will I be notified about the status of my proposal?

NPEA will be in touch regarding the status of your proposal by November 2016.

PRESENTER EXPECTATIONS

By submitting a proposal to NPEA, **I understand that, if accepted:**

- I, along with my co-presenters, must register for the conference and pay the reduced conference presenter rate of \$475 per person by Tuesday, February 1, 2017.
Complimentary or further discounted registrations are not available for presenters even if the presenter does not plan to attend other conference offerings.
- I am responsible for my travel and hotel expenses and I have communicated the costs to my program or school.
- A submission of a proposal implies a commitment to deliver the presentation as outlined in the proposal.
- All materials for my presentation must be submitted to NPEA by the established deadlines.
- My handouts and presentation must match the accepted proposal.
- I am responsible for bringing my own laptop and adaptors for my presentation.
- A projector, LCD screen, and speaking podium will be provided, and I will plan my presentation accordingly.
- Any presentation materials or photos taken during the conference may be used on the NPEA website or in marketing materials.
- NPEA may promote my workshop presentation on social media (including Twitter, Facebook, and LinkedIn) leading up to, during, and after the conference.
- I agree to participate in a brief workshop presenter orientation virtual meeting/call with the NPEA staff to review presenter expectations, guidelines, and tips.

What We Provide

- Theatre-style setup with a projector, LCD screen, and speaking podium
- Adaptor cable for PC laptops only for the laptop-to-projector connection

What We **DO NOT Provide**

- Laptop, adaptor cord for Mac laptop-to-projector connection, internet access*, speakers/audio for presentation*, flipchart paper and easel*. Most breakout rooms will not require microphones; we will provide microphones at our discretion where necessary.

**Available for purchase from hotel A/V – please inquire if selected to present.*