



## Educator in the Workplace

Professional Development

June 4-6, 2018

This course is designed for DACC associate school teachers, counselors, administrators, or educational support staff. By giving educators the opportunity to explore business environments and become aware of career opportunities, they are able to incorporate workplace competencies and career readiness in the classroom/ school setting.

### How does this align?

#### Ohio's Teacher Performance Evaluation Rubric

Instructional Planning	Prior Content Knowledge/ Sequence/ Connections (Standards 1,2, & 4)	<b>Accomplished:</b> The teacher uses input and contributions of families, colleagues, and other professionals in understanding each learner's prior knowledge and supporting their development. The teacher makes meaningful and relevant connections between lesson content and other disciplines and <b><u>real-world experiences and careers</u></b> as well as prepares opportunities for students.
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### Course Goals:

#### Identify connections between workplace experience and education by considering the following:

- Identify current jobs, hiring trends & education requirements
- Learn how technology is used throughout business and industry
- Become aware of workplace skills and competencies required by employees

#### Acquire resources that can be utilized in educational setting (classroom, counseling)

- Participants will better understand ODE Career Connections resources
- Apply business connections to usable educational outcome (lesson plan, presentation, work based learning experience, etc.)
- Develop possible relationship with business contact for future collaboration

### Registration:

[www.DelawareAreaCC.org](http://www.DelawareAreaCC.org)

Go to "About", then "Events"

Registration closes June 1, 2018

### Credit:

Participants will earn 12 contact hours and may also enroll in Ashland University for 1 graduate credit (at the cost of \$175).

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## **Proposed Agenda**

### **Day 1 (8:00-12:00) Health/ Medical**

- How can career connections fit in K-12 subject areas?
- Career Readiness Overview (Ohio Means Jobs tools)- 45min
- Two site visits in Health/ Medical field

### **Day 2 (8:00-12:00) Logistics/ Business**

- Presentation- What is Logistics?
- Columbus 2020 or Mid-Ohio Development Exchange- Columbus: Economic outlook as a logistics hub in US
- Two site visits in Logistics

### **Day 3 (8:00-12:30) Manufacturing/ Engineering**

- HR Managers (Panel of 3-4) Overview of employer expectations
- Two site visits in Manufacturing/ Engineering

### **Optional:**

If participants are pursuing credit through Ashland University, they must complete an additional project assignment. Projects must be completed by June 15, 2018.

### **Project Assignment:**

- Each participant will develop a project (see ideas below) or usable outcome that shows evidence of information learned through this PD experience
- Complete a project planning sheet, including a goal and rationale for project
- Project or learning outcomes may include:
  - Lesson plan incorporating resources from PD experience
  - Presentation given to school, staff, parents, or students
  - Develop a student job shadowing experience
  - Create a class career connections activity
  - BE CREATIVE- generate something that will work for you and your current role
- Learning outcome will need to connect to course goals