



## USING OBSERVATION SKILLS FOR PLANNING AND ASSESSMENT

In this course, students learn how observations and documentation are key in assessing children's interests and development, and how to plan curriculum accordingly. Through presentation, readings, video clips, discussion, and interactive exercises, students learn and practice techniques and strategies for doing effective observations that are free of bias and judgement. In addition, students learn how to take the information from observations to assess child progress and develop a curriculum plan for individual and group experiences that supports learning and development.

**Target Audience:** Early educators of children birth through kindergarten, in center-based care, public school, or family child care settings.

**Languages:** This course is available in English, Spanish, and Portuguese.

**CEU:** .5

**Core Competency Alignment:** Observation, Assessment and Documentation

**QRIS Standard Alignment:** Curriculum and Learning

## TEACHING STRATEGIES GOLD ONLINE

This 12-hour course teaches students how to use the Teaching Strategies Gold online assessment system. Instruction involves hands-on experience with the program, including entering data gained through observations to build electronic child portfolios, selecting appropriate teaching strategies, and communicating summarized data with parents, teachers, and administrators. The GOLD assessment system can be used with any developmentally appropriate early childhood curriculum and is based on 38 research-based objectives that include predictors of school success and are aligned with the Common Core State Standards, Massachusetts Early Learning Guidelines, and the Head Start Child Development and Early Learning Frameworks. The program supports all types of learners, including children with special needs and children with advanced knowledge and skills. Educators in programs with no previous subscription agreement with GOLD are eligible to receive a year's worth of portfolios at no cost, and are able to purchase portfolios at a reduced rate when their subscription runs out.

**Prerequisite:** Professional Development in Observation and Documentation

**Target Audience:** Early educators and administrators of programs serving children birth through kindergarten, in center-based, public school, or family child care settings.

**Languages:** This course is available in English and Spanish

**CEUs:** 1

**Core Competency Alignment:** Observation, Assessment and Documentation

**QRIS Standard Alignment:** Curriculum and Learning



## UTILIZING DATA FOR PLANNING INDIVIDUALIZED LEARNING-FOR EDUCATORS

This course provides educators with a deeper exploration into interpreting and using the assessment data they collect so that they can plan individualized learning for children. Educators will also learn how to create reports to share information with families and colleagues who share decision-making related to the child's learning.

**Prerequisite:** Professional development and/or experience using a formative assessment tool such as Teaching Strategies GOLD or Work Sampling

**Target Audience:** Early educators in programs serving children birth through kindergarten, in center-based, public school, or family child care settings.

**Languages:** This course is available in English.

**CEUs:** .5

**Core Competency Alignment:** Observation, Assessment and Documentation

**QRIS Standard Alignment:** Curriculum and Learning

## USING DATA FOR ADMINISTRATIVE DECISION-MAKING

This course helps directors and administrators provide data leadership in their programs. Administrators learn how they can support educators in using the child assessment data they collect to plan individualized learning for children. It will also help administrators use assessment data to plan program improvements, and develop professional development plans for their educators.

**Prerequisite:** Professional development and/or experience using a formative assessment tool such as Teaching Strategies GOLD or Work Sampling

**Target Audience:** Directors and administrators in programs serving children birth through kindergarten, in center-based, public school, or family child care settings.

**Languages:** This course is available in English.

**CEUs .5**

**Core Competency Alignment:** Observation, Assessment and Documentation

**QRIS Standard Alignment:** Curriculum and Learning



## UNDERSTANDING AND IMPLEMENTING DEVELOPMENTAL SCREENING

This course provides an overview of developmental screening, including: its purpose; how it differs from other types of assessments; criteria to look for when choosing a screening tool; how to implement a screening program; how to involve parents in the screening process; how to follow-up when screening results indicate a child may need further evaluation. Two tools are examined closely-Ages and Stages 3, (ASQ-3) and The Survey of Well-Being of Young Children (SWYC). Programs who are not currently using ASQ-3 will receive an ASQ Starter Kit at no cost.

**Target Audience:** Early educators and administrators in programs serving children birth through kindergarten, in center-based, public school, or family child care settings.

**Languages:** This course is available in English, Spanish, and Portuguese.

**CEUs:** .5

**Core Competency Alignment:** Observation, Assessment and Documentation

**QRIS Standard Alignment:** Curriculum and Learning, Safe Indoor and Outdoor Environments, Family and Community Engagement

## ENGAGING FAMILIES IN THE ASSESSMENT PROCESS

Families know their child best, and so it is essential that they be included when assessing what children know and can do. In this course educators learn ideas, tools, and tips for engaging families in child assessments in order to make families strong partners in their child's education. They also learn ways to gain information and communicate with families to deepen their understanding of the children in their care. Among the topics addressed are attention to culturally responsive interactions, and family-friendly ways of sharing data.

**Target Audience:** Early educators and administrators in programs serving children birth through kindergarten, in center-based, public school, or family child care settings.

**Languages:** This course is available in English.

**CEUs:** .5

**Core Competency Alignment:** Observation, Assessment and Documentation and Partnering with Families and Communities

**QRIS Standard Alignment:** Curriculum and Learning and Family and Community Engagement



## ASSESSING DIVERSE LEARNERS

A child's language, culture, and ability have an important impact on the assessment process. Through this course educators gain skills and understanding for fairly and effectively assessing children who are diverse in terms of culture, language, and ability. To enhance the ability to assess diverse learners, the course will present and incorporate the principles of universal design for learning (UDL) as well as important information on first and second language learning.

**Target Audience:** Early educators and administrators in programs serving children birth through kindergarten, in center-based, public school, or family child care settings.

**Languages:** This course is available in English and Spanish.

**CEUs:** .5

**Core Competency Alignment:** Observation, Assessment and Documentation

**QRIS Standard Alignment:** Curriculum and Learning

## IMPROVING DEVELOPMENTAL SCREENING IN EARLY CHILDHOOD SETTINGS

This course is designed for administrators and program directors who want to improve the way their program implements the screening process. It focuses on the follow-up activities that need to occur once a screening is completed. This includes connecting families with services, collaborating with community partners who provide the services, and supporting staff in using screening results to develop goals and achieve positive outcomes for all children.

Participants will learn ways to communicate with and involve families and staff in the screening process; adapt screening procedures to meet the cultural and linguistic needs of families; make effective referrals for diagnostic screening and/or assessment; and guide and train staff in using assessment results to modify the environment and curriculum. The course also provides an introduction to the Ages and Stages Questionnaire: Social/Emotional 2 (ASQ: SE2) and the Social-Emotional Assessment/Evaluation Measure (SEAM™).

**Prerequisite:** Professional development and experience in using a developmental screening tool

**Target Audience:** Program directors and administrators in programs serving children birth through kindergarten, in center-based, public school, or family child care settings.

**Language:** English

**Core Competency Alignment:** Observation, Assessment and Documentation

**QRIS Standard Alignment:** Curriculum and Learning

**CEUs:** .5