

2018 Region VIII Head Start Association Conference

	Tuesday, November 13, 2018 Pre-Conference Sessions										
9:00 - 4:00	Room: Snowbird	Room: Powder Mountain/Solitude	Room: Sundance	Room: Executive Board Room							
	Staff Wellness Community of Practice Cohort	Early Head Start Child Care Partnerships - Networking Summit	Creating and Maintaining a Culture of CLASS through Coaching and Professional Development	Region VIII Head Start Association Board Meeting (Closed Meeting)							
	Sunyoung Ahn, PhD NCECHW	Kellie Kohler Utah Head Start State Collaboration Office	Sarah Hadden Teachstone								
	50 participants Separate registration required	(1:00- 4:00) Separate registration required	50 participants Separate registration required								

				Wedn	esday, Noven	nher 14 201	8					
8:00 a.m.	Registration & Networking – Coffee & Pastries Exhibitors open 8:00-5:00 daily - Canyons & Lodge Lobbies											
9:00 a.m.	Opening Plenary Session - Canyons & Bryce Ballroom Welcome - Natalie Brush, Utah Head Start Association Executive Director											
9:15 a.m.	Keynote Speaker: Jonathan Edison											
Workshop Locations	Room: Arches (100)	Room: Deer Valley (60)	Room: Sundance (60)	Room: Powder Mnt/Solitude (40)	Room: Snowbird (60)	Room: Alta/Brighton (75)	Room: Cottonwood (60) Downstairs	Room: Wildcat (40) Upstairs	Room: Sidewinder (40) Upstairs	Room: Wasatch (100) Upstairs		
10:30 a.m 11:30 (1 hour CEU)	ASQ3 and ASQ-SE2 Shanel Gray RUCD	Psychological First Aid 10:30 - 5:00 w/breaks Dr. Noelle Hause, NCECHW	Amazing Action Alphabet Esther Kehl	Family & Program Progress Part 1 Making Connections Brandi Black Thacker & Jennifer Olson NCPFCE	Creating a Solid Foundation for Successful Coaching Stacie Walton Davis HS Sarah Piercy Utah CAP	The Dual Language Learner: The Home School Connection Teddi Fulenwider Ready Rosie	Conversations with the Regional Office Grant Applications Region VIII Program & Fiscal Specialists	Preschool Pioneer Online Library: Successful Approaches to Toddler's & Technology Lisa Cohne, Utah Education Network	Tips and Tools for Accommodating Children with Special Needs Victoria Edmonds & Renee Monroe Utah CAP	Effective Use of Data to Inform Teaching & Learning 10:30-5:00 with breaks Melisa Jaen, Stephenie Hickman & Randi Hopper NCECDTL		
11:30 p.m. – 1:00			Lunc	h on your own – Fo	ood Trucks in the Exhibit	•	arate voucher \$1	0.00				
1:15 p.m. – 2:15 (1 hour CEU)	Foundations of Excellence Data-Fueled Systems 1:15 - 5:00 Jacquie Davis, Lionel Espinoza & Steve Russell NCPMFO	Psychological First Aid (Continued)	Curiosity Unleashed (Intentionally)! Kellie Yates Utah STEM Action Center	Family & Program Progress Part 1 (Continued)	Proactive approach to reduce behavior issues in the classroom Jeane Adams Mountainland HS	The Dual Language Learner: The Home School Connection (Continued) Ready Rosie	Conversations with the Regional Office Grant Applications (Continued)	Transform- ational Leadership Jonathan Edison Keynote	Why Early Childhood Vision Screening Rebecca Christensen Plusoptix	Effective Use of Data to Inform Teaching & Learning (Continued)		
2:15					Break – Snack Exhibi							

2:30 p.m. – 3:30 (1 hour CEU)	Foundations of Excellence Data-Fueled System (Continued)	Psychological First Aid (Continued)	Large & Small Groups: Ideas that Spark Creativity & Excitement Shelly Jolley, RUCD	Family & Program Progress Part 2: Goal Setting beside Families Brandi Black Thacker & Jennifer Olson NCPFCE	Using TS GOLD® Data to Improve Outcomes for Children and Families Angela Sears-Johnson TS Gold	Delivering Family Workshops Teddi Fulenwider Ready Rosie	Conversations with the Regional Office Grant Applications (Repeated) Region VIII Program & Fiscal Specialists	Policy Councils and Effective Governance Carra Godbey & Anita Sullivan Regional GS	The Mistakes I've Made: Finding Strength in Failure Keri Allred RUCD	Effective Use of Data to Inform Teaching & Learning (Continued)		
3:45 p.m. – 4:45 (1 hour CEU)	Foundations of Excellence Data-Fueled System (Continued)	Psychological First Aid (Continued)	Large & Small Groups: (Continued)	Family & Program Progress Part 2 (Continued)	Using TS GOLD® Data to Improve Outcomes for Children and Families (Continued)	Delivering Family Workshops (Continued)	Conversations with the Regional Office Grant Applications (Continued)	Policy Councils and Effective Governance (Continued)	The Mistakes I've Made: Finding Strength in Failure (Continued)	Effective Use of Data to Inform Teaching & Learning (Continued)		
6:00 - 8:00		Leadership Reception (RSVP required) - Sheraton Zion Room Dueling Pianos entertainment & food available. End of Day 1										

					Thursday	November 15, 20	110				
8:00 a.m. – 8:30	Thursday, November 15, 2018 Networking - coffee, water available Exhibitors open 8:00-5:00 daily										
Workshop Locations	Room:									Room: Wasatch (100)	
8:30 a.m. – 9:30 (1 hour CEU)	Phonemic Awareness Erika Thomas & Jamie Robinson USBE	Toxic Stress - Resilience & Recovery 8:30 - 12:00 Shana Bellow NCECHW	Partnering with Families throughout the year Teddi Fulenwider Ready Rosie	Infant/Toddler - Embedded Learning Opportunities 8:30 - 12:00 Angela Fisher-Solomon & Randi Hopper NCECDTL	Planned Language Approach 8:30-5:00 w/breaks Wendy Flanders & Cynthia Fischer Regional T/TA	Do Ants Have Teeth? Teaching Science Through Meaningful Inquiry That Engages Children's Minds Angela Sears-Johnson TS Gold	Relationship -Based Competencies 8:30 -12:00 Brandi Black- Thacker & Jennifer Olson NCPFCE	Understanding & Addressing Inter- generational Poverty Tracy Gruber DWS/OCC	ERSEA Carra Godbey & Tere Keller Regional GS	Healthy Active Living (Obesity Prevention) 8:30-12:00 Cynthia Myles & Megan Larson Regional T/TA	
9:30						Snacks available xhibitors					
9:45 a.m. – 10:45 (1 hour CEU)	myTeachstone - Andrew Duverney Teachstone Ann Lundberg & Jolynne Nay SUU Head Start	Toxic Stress - Resilience & Recovery (Continued)	Partnering with Families throughout the year (Continued)	Infant/Toddler - Embedded Learning Opportunities (Continued)	Planned Language Approach (Continued)	Do Ants Have Teeth? Teaching Science Through Meaningful Inquiry That Engages Children's Minds (Continued)	Relationship -Based Competencies (Continued)	Happy Kids Happy Play Physical Activity Judith Harris Utah DOH	Implementing ERSEA (Continued)	Healthy Active Living (Obesity Prevention)	
11:00 a.m. – 12:00 (1 hour CEU)		Toxic Stress - Resilience & Recovery (Continued)	Social- Emotional Learning Teddi Fulenwider Ready Rosie	Infant/Toddler - Embedded Learning Opportunities (Continued)	Planned Language Approach (Continued)	"The boy who lived" how an Infant and Early Childhood System could have saved Harry Potter Codie Thurgood Utah DHS/Mental Health	Relationship -Based Competencies (Continued)	Recipes for Your Kids' Success Judith Harris Utah DOH	Visionary Coaching Patrice Goins-Boyd DDI Vantage	Healthy Active Living (Obesity Prevention)	
12:00 p.m. – 1:30 p.m.				•	rks by Utah L Lakeshore g	ons, Bryce & Arche t. Governor Sper iveaway 1:00-1:30 khibitors	ncer Cox				

1:45 p.m. – 2:45 p.m. (1 hour CEU)		Active Supervision Cynthia Myles & Amber Blodgett Regional T/TA	Social- Emotional Learning (Continued)	What's Unique about Home-based ? Angela Fisher-Solomon & Randi Hopper NCDTL	Planned Language Approach (Continued)	Unpacking Coordination in Head Start Systems Diane Lowery & Anita Sullivan Regional T/TA	Money & Other Motivational Matters Armand Drummond DWS/DHRM	Brain Architecture Lorine Horvath & Heidi Hagenson Regional T/TA	Increasing Resilience using the Protective Factors Donnette DeMaio & Rachel Pratt Family Support Center	Foundations of Excellence; Program Plan & Service System Delivery Jacquie Davis, Lionel Espinoza & Steve Russell NCPMFO	
2:45						nacks available					
		1			1	xhibitors					
3:00 p.m. –	Data Manage	Active	In-Kind &	What's Unique	Planned	Unpacking	Introduction to	Brain	Protective	Foundations of	
4:00 p.m	ChildPlus	Supervision	Non-Federa	about	Language	Coordination in	The Outward	Architecture	Factors	Excellence;	
(1 hour CEU)	Stacy Lewis	(Continued)	ι	Home-based?	Approach	Head Start	Mindset	(Continued)	(Continued)	Program Plan & Service System	
	ChildPlus		Share	(Continued)	(Continued)	Systems	Armand			Delivery	
			Carra Godbey			(Continued)	Drummond			(Continued)	
			& Tere Keller				DWS/DHRM			(continued)	
			Regional GS								
4.15	Data Manasis	A ations	I IV: I C	M/h a t/a l l mia	Diaman	Hanadia.	Internal control	D	Protective	Foundations of	
4:15 p.m. –	Data Manage	Active	In-Kind &	What's Unique	Planned	Unpacking	Introduction to The Outward	Brain	Factors	Excellence:	
5:15 p.m.	(Continued)	Supervision	Non-Federa l Share	about	Language	Coordination in Head Start	Mindset	Architecture	(Continued)	Program Plan &	
(1 hour CEU)		(Continued)		Home-based?	Approach		(Continued)	(Continued)	,	Service System	
			(Continued)	(Continued)	(Continued)	Systems	(Continued)			Delivery	
						(Continued)				(Continued)	
5:30 p.m.					Downtov	vn Salt Lake City					
					En	d of Day 2					

					Friday, N	lovember 16,	2018				
8:00 a.m. – 8:30		Networking - Coffee & water available Exhibitors – open 8:00-12:30									
Workshop Locations	Room: Arches (140)	Room: Deer Valley (72)	Room: Sundance (60)	Room: Powdr Mnt/Solitude (40)	Room: Snowbird (72)	Room: Alta/Brighton (92)	Room: Cottonwood (60) Downstairs	Room: Sidewinder (45)	Room: Wildcat (45)	Room: Wasatch (150)	
8:30 a.m. – 9:30 (1 hour CEU)	There's the ELOF for That! Marlena Suazo & Heidi Hagenson Regional T/TA	A Fruitful Pre-K Math Intervention Diana L. Geisler, PhD Aurora HS	Three Tiered Family Coaching Model Jennifer Coggin & Sophia Esteve Aurora HS	Story Time: Teaching or Entertaining? A Look at Dialogic Reading. Marlene McKellips Utah CAP	Benefits of Mindfulness for Staff, Families & Children Michelle Allen Davis HS	Crucial Conversations J. Lynn Jones Kenny Reay Vital Smarts	Head Start Leadership/ Advocacy/Policy Q & A Tommy Sheridan	One Simple Approach to Licensing Simon Bolivar, UDOH Child Care Licensing	Smiles for Life: Oral Health Michelle Martin & Melissa Utley Public Health Hygienists	Designing Intentional Data Management Systems for Comprehensive Program Monitoring Michael Fairchild Centro	
9:30					Break	- Snacks availab Exhibitors	ole				
9:45 a.m. – 10:45 (1 hour CEU)	There's the ELOF for That! (Continued)	How Full is Your Bucket? Creating a Positive Classroom Community Jake Timmins Utah CAP	Three Tiered Family Coaching Model (Continued)	Story Time: Teaching or Entertaining? A Look at Dialogic Reading. (continued)	Benefits of Mindfulness for Staff, Families & Children (Continued	Assessment at your fingertips Zachary Myers Learning Genie	Dual Language Learners Serelem Candedo & Max Cabrera UCA	Quality Rating System in Utah CCQS Kathy Link DWS/OCC	Opioid presentation VaRonica Little Susannah Burt Dept of Human Services	Designing Intentional Data Management Systems for Comprehensive Program Monitoring (Continued)	
11:00 p.m. – 12:15 p.m. (1 hour CEU)		Closing Plenary Session - Canyons & Bryce Ballroom Keynote Speaker: Tommy Sheridan NHSA									