



Making an Impact

IN THE LIVES OF CHILDREN AND FAMILIES

2018 Region VIII Head Start Association Conference

Tuesday, November 13, 2018 Pre-Conference Sessions				
9:00 - 4:00	Room: Snowbird	Room: Powder Mountain/Solitude	Room: Sundance	Room: Executive Board Room
	Staff Wellness Community of Practice Cohort Sunyoung Ahn, PhD NCECHW 50 participants Separate registration required	Early Head Start Child Care Partnerships - Networking Summit Kellie Kohler Utah Head Start State Collaboration Office (1:00- 4:00) Separate registration required	Creating and Maintaining a Culture of CLASS through Coaching and Professional Development Sarah Hadden Teachstone 50 participants Separate registration required	Region VIII Head Start Association Board Meeting (Closed Meeting)

Wednesday, November 14, 2018

Registration & Networking – Coffee & Pastries
Exhibitors open 8:00-5:00 daily - Canyons & Lodge Lobbies

Opening Plenary Session - Canyons & Bryce Ballroom
Welcome - Natalie Brush, Utah Head Start Association Executive Director

Keynote Speaker: Jonathan Edison

Workshop Locations	Room: Arches (100)	Room: Deer Valley (60)	Room: Sundance (60)	Room: Powder Mnt/Solitude (40)	Room: Snowbird (60)	Room: Alta/Brighton (75)	Room: Cottonwood (60) Downstairs	Room: Wildcat (40) Upstairs	Room: Sidewinder (40) Upstairs	Room: Wasatch (100) Upstairs
8:00 a.m.	Registration & Networking – Coffee & Pastries Exhibitors open 8:00-5:00 daily - Canyons & Lodge Lobbies Opening Plenary Session - Canyons & Bryce Ballroom Welcome - Natalie Brush, Utah Head Start Association Executive Director Keynote Speaker: Jonathan Edison									
9:00 a.m.										
9:15 a.m.										
10:30 a.m. - 11:30 (1 hour CEU)	ASQ3 and ASQ-SE2 Shanel Gray RUCD	Psychological First Aid 10:30 - 5:00 w/breaks Dr. Noelle Hause, NCECHW	Amazing Action Alphabet Esther Kehl	Family & Program Progress Part 1 Making Connections Brandi Black Thacker & Jennifer Olson NCPFCE	Creating a Solid Foundation for Successful Coaching Stacie Walton Davis HS Sarah Piercy Utah CAP	The Dual Language Learner: The Home School Connection Teddi Fulenwider Ready Rosie	Conversations with the Regional Office Grant Applications Region VIII Program & Fiscal Specialists	Preschool Pioneer Online Library: Successful Approaches to Toddler's & Technology Lisa Cohne, Utah Education Network	Tips and Tools for Accommodating Children with Special Needs Victoria Edmonds & Renee Monroe Utah CAP	Effective Use of Data to Inform Teaching & Learning 10:30-5:00 with breaks Melisa Jaen, Stephenie Hickman & Randi Hopper NCECDTL
11:30 p.m. – 1:00	Lunch on your own – Food Trucks in the parking lot - separate voucher \$10.00 Exhibitors									
1:15 p.m. – 2:15 (1 hour CEU)	Foundations of Excellence Data-Fueled Systems 1:15 - 5:00 Jacquie Davis, Lionel Espinoza & Steve Russell NCPMFO	Psychological First Aid (Continued)	Curiosity Unleashed (Intentionally)! Kellie Yates Utah STEM Action Center	Family & Program Progress Part 1 (Continued)	Proactive approach to reduce behavior issues in the classroom Jeane Adams Mountainland HS	The Dual Language Learner: The Home School Connection (Continued) Ready Rosie	Conversations with the Regional Office Grant Applications (Continued)	Transformational Leadership Jonathan Edison Keynote	Why Early Childhood Vision Screening Rebecca Christensen Plusoptix	Effective Use of Data to Inform Teaching & Learning (Continued)
2:15	Break – Snacks Available Exhibitors									

2:30 p.m. – 3:30 (1 hour CEU)	Foundations of Excellence Data-Fueled System (Continued)	Psychological First Aid (Continued)	Large & Small Groups: Ideas that Spark Creativity & Excitement Shelly Jolley, RUCD	Family & Program Progress Part 2: Goal Setting beside Families Brandi Black Thacker & Jennifer Olson NCPFCE	Using TS GOLD® Data to Improve Outcomes for Children and Families Angela Sears-Johnson TS Gold	Delivering Family Workshops Teddi Fulenwider Ready Rosie	Conversations with the Regional Office Grant Applications (Repeated) Region VIII Program & Fiscal Specialists	Policy Councils and Effective Governance Carra Godbey & Anita Sullivan Regional GS	The Mistakes I've Made: Finding Strength in Failure Keri Allred RUCD	Effective Use of Data to Inform Teaching & Learning (Continued)
3:45 p.m. – 4:45 (1 hour CEU)	Foundations of Excellence Data-Fueled System (Continued)	Psychological First Aid (Continued)	Large & Small Groups: (Continued)	Family & Program Progress Part 2 (Continued)	Using TS GOLD® Data to Improve Outcomes for Children and Families (Continued)	Delivering Family Workshops (Continued)	Conversations with the Regional Office Grant Applications (Continued)	Policy Councils and Effective Governance (Continued)	The Mistakes I've Made: Finding Strength in Failure (Continued)	Effective Use of Data to Inform Teaching & Learning (Continued)
6:00 - 8:00	Leadership Reception (RSVP required) - Sheraton Zion Room Dueling Pianos entertainment & food available. End of Day 1									

1:45 p.m. – 2:45 p.m. (1 hour CEU)		Active Supervision Cynthia Myles & Amber Blodgett Regional T/TA	Social-Emotional Learning (Continued)	What's Unique about Home-based ? Angela Fisher-Solomon & Randi Hopper NCDTL	Planned Language Approach (Continued)	Unpacking Coordination in Head Start Systems Diane Lowery & Anita Sullivan Regional T/TA	Money & Other Motivational Matters Armand Drummond DWS/DHRM	Brain Architecture Lorine Horvath & Heidi Hagenon Regional T/TA	Increasing Resilience using the Protective Factors Donnette DeMaio & Rachel Pratt Family Support Center	Foundations of Excellence; Program Plan & Service System Delivery Jacquie Davis, Lionel Espinoza & Steve Russell NCPMFO
2:45	Break- Snacks available Exhibitors									
3:00 p.m. – 4:00 p.m. (1 hour CEU)	Data Manage ChildPlus Stacy Lewis ChildPlus	Active Supervision (Continued)	In-Kind & Non-Federal Share Carra Godbey & Tere Keller Regional GS	What's Unique about Home-based ? (Continued)	Planned Language Approach (Continued)	Unpacking Coordination in Head Start Systems (Continued)	Introduction to The Outward Mindset Armand Drummond DWS/DHRM	Brain Architecture (Continued)	Protective Factors (Continued)	Foundations of Excellence; Program Plan & Service System Delivery (Continued)
4:15 p.m. – 5:15 p.m. (1 hour CEU)	Data Manage (Continued)	Active Supervision (Continued)	In-Kind & Non-Federal Share (Continued)	What's Unique about Home-based? (Continued)	Planned Language Approach (Continued)	Unpacking Coordination in Head Start Systems (Continued)	Introduction to The Outward Mindset (Continued)	Brain Architecture (Continued)	Protective Factors (Continued)	Foundations of Excellence; Program Plan & Service System Delivery (Continued)
5:30 p.m.	Downtown Salt Lake City End of Day 2									

Friday, November 16, 2018

8:00 a.m. – 8:30	Networking - Coffee & water available Exhibitors – open 8:00-12:30									
Workshop Locations	Room: Arches (140)	Room: Deer Valley (72)	Room: Sundance (60)	Room: Powdr Mnt/Solitude (40)	Room: Snowbird (72)	Room: Alta/Brighton (92)	Room: Cottonwood (60) Downstairs	Room: Sidewinder (45)	Room: Wildcat (45)	Room: Wasatch (150)
8:30 a.m. – 9:30 (1 hour CEU)	There's the ELOF for That! Marlena Suazo & Heidi Hagenson Regional T/TA	A Fruitful Pre-K Math Intervention Diana L. Geisler, PhD Aurora HS	Three Tiered Family Coaching Model Jennifer Coggin & Sophia Esteve Aurora HS	Story Time: Teaching or Entertaining? A Look at Dialogic Reading. Marlene McKellips Utah CAP	Benefits of Mindfulness for Staff, Families & Children Michelle Allen Davis HS	Crucial Conversations J. Lynn Jones Kenny Reay Vital Smarts	Head Start Leadership/ Advocacy/Policy Q & A Tommy Sheridan	One Simple Approach to Licensing Simon Bolivar, UDOH Child Care Licensing	Smiles for Life: Oral Health Michelle Martin & Melissa Utley Public Health Hygienists	Designing Intentional Data Management Systems for Comprehensive Program Monitoring Michael Fairchild Centro
9:30	Break - Snacks available Exhibitors									
9:45 a.m. – 10:45 (1 hour CEU)	There's the ELOF for That! (Continued)	How Full is Your Bucket? Creating a Positive Classroom Community Jake Timmins Utah CAP	Three Tiered Family Coaching Model (Continued)	Story Time: Teaching or Entertaining? A Look at Dialogic Reading. (continued)	Benefits of Mindfulness for Staff, Families & Children (Continued)	Assessment at your fingertips Zachary Myers Learning Genie	Dual Language Learners Serelem Candedo & Max Cabrera UCA	Quality Rating System in Utah CCQS Kathy Link DWS/OCC	Opioid presentation VaRonica Little Susannah Burt Dept of Human Services	Designing Intentional Data Management Systems for Comprehensive Program Monitoring (Continued)
11:00 p.m. – 12:15 p.m. (1 hour CEU)	Closing Plenary Session - Canyons & Bryce Ballroom Keynote Speaker: Tommy Sheridan NHTSA									