



MNCFR Student/New Professional Section Poster Section

Call for Proposals

Practice presenting your work in a supportive environment

The Student/New Professional Section invites you to participate in a poster session at the upcoming MNCFR Fall Conference ***Food for Thought: Better Nutrition. Better Health. Stronger Families. Stronger Communities.*** For more information on the fall conference, go to <http://.mn.ncfr.org>

Friday December 1st, 2017

8:30am to 4:30pm

New Brighton Community Center

400 10th Street NW, New Brighton, MN 55112

Please note that **free registration** will be extended to all poster presenters. We invite proposals currently accepted by NCFR, as we welcome the presentation of scholarship at both the local and national level.

All proposals must be submitted by **October 23rd, 2017**. You will receive a response regarding your proposal by November 3rd, 2017.

Posters may cover research, practice, or pedagogy pertaining families or those working with families. Priority will be given to posters related to the conference theme, but all submissions are welcome. Posters should be no larger than 4'x4'. Posters will be posted on a wall at the conference site.

To submit a proposal, send an email to Dan Moen at dan.moen@mnsu.edu with the following information:

- Name
- E-mail
- School affiliation
- Year in school
- Degree sought
- Title of poster presentation
- Attached copy of presentation abstract (250 words or less)

Abstract

An abstract is a brief summary of a research project, which may include: a thesis, review of literature, or any in-depth analysis of a particular subject or discipline and is often used to help the reader quickly ascertain the paper's purpose.

An academic abstract typically outlines four elements germane to the completed work:

- The research focus (i.e. statement of the problem(s)/research issue(s) addressed).
- The research methods used (e.g., experimental, case study, survey, review of lit, etc.)
- The results/findings of the research and main conclusions