



APRIL MEETING

April 11-12, 2018
Doubletree Worthington

MEETING SPONSOR:



Wednesday, April 11

8:30am **Registration**

10:00am to 12:00pm **Communities of Learners**

12:00pm to 1:30pm **General Session** Lunch provided **ALDER/CEDAR/OAK**

OHSAI Parent Ambassador Graduation

The Backbone of Leadership:

Leading with Integrity, Courage and Caring

Dyann McDowell, Training Marbles, Inc

1:30pm to 4:30pm

Communities of Learners, continued

Communities of Learners

The Community of Learners model is intended to facilitate meaningful and intentional networking, sharing and learning among and between peers working in a common field. Each Community of Learners session will include time for networking and a common leadership focused discussion.

Directors

ALDER

Day Chesney, Miami Valley Child Development Centers; Allyson Lee, Akron Summit CAA; Suzanne Prescott, Butler County ESC; Peg Tazewell, Knox County Head Start

- Planning and Self-Assessment
- Follow-Up from FY 2018 Federal Reviews
- RESILIENCE - The Biology of Stress & the Science of Hope
 - Discussion of the ACEs Study, Impact of Trauma
Peg Tazewell, Knox County Head Start

Early Head Start

GERMAN VILLAGE

Jeanine Bensman, Council on Rural Services; Angie Kisor, Ironton-Lawrence County CAO; Angela Ewald, LEADS Head Start

- Coaching in Early Head Start, *Lynne Storar, STG International*
- PICCOLO Resources, *Linda Langosch, STG International*
- Federal Review Sharing
- Data Strategies

Health/ Disabilities/ Mental Health/ Nutrition

BUCKEYE

Alice Marie Ohlin, Arkon Summit CAA; Catherine Miller, CAC of Erie, Huron and Richland; Brenda Bissett, Coshocton County Head Start; Linda Fox, Akron Summit Community Action

- Group Discussions
 - Mental Health/Disabilities – Trauma Informed Care, *Heather Nusbaum, STG International*
 - Health/Nutrition – Sharing of Health/Nutrition Forms **Please bring forms to share.**
- Transitioning
- On-Going Monitoring

Parents

FAIRFIELD

Jeanette Taylor, Consultant; Theresa Wynn, West Ohio Community Action Partnership, Becky Glasure, HARCATUS Head Start; Jeannette Jarrett, Consultant

- Fatherhood Issues
- Child Abuse
- Networking and Discussion

Education

OAK

Yu-Ling Yeh, Akron Summit CAA; Kelly Compton, Council on Rural Services; Therese Hunt, Butler County ESC

- Teaching Strategies: *The Creative Curriculum®* and *GOLD®* Overview, *Jennifer Mosley, Vice President in Research & Partnerships, Teaching Strategies*
 - *MyTeachingStrategies®* platform: New Features and Updates
 - How Reports for Teachers Can Inform Lesson Planning
 - Aggregating Data for Individual Classroom/Site(s)/Programs
 - Lesson Planning – Setting up Preliminary Goals
 - Additional Resources**Bring your laptop and GOLD® log-in information if possible.**
- Data from Data Group and information sharing on data usage
- Group Discussion and Planning

Data

ARENA DISTRICT

Zachary Foster, Clinton County CAP; Hope Cypryla, Scott Siegfried and Kristen Snyder, Miami Valley Child Dev. Centers

- Data Tour Training Report, *Angela Miller, WSOS*
- DataSay Demo, *David Baroody*
- Data Issues in Early Head Start
- Data Issues in Education
- Reflection and Planning

Family & Community Partnerships

CEDAR

Amber Simmons, Northwest Ohio CAC; Kathleen Olderham, Ross County CAC; Jo Ann Clark, Knox County Head Start

- ERSEA – Recruitment/Marketing Sharing, compiling questions for June ERSEA session
- ODJFS Toolkit for Children Services Staff – “Best Practices Guide for Engaging Fathers”
- Family Partnership Agreements and Goals – linkages to Relationship Based Competencies, *Heather Nusbaum, STG International*

Thursday, April 12

9:00am to 12:00pm

Breakout Sessions

What's Next? Updates for Leaders

ALDER

Barbara Haxton, OHSAI and Tommy Sheridan, National Head Start Association

There is a lot happening in our state and nation that impacts Head Start now and as we look ahead. Participants will dissect the latest federal and state initiatives and events and what they mean for local program leaders, with input from Ohio's Futures Group.

Expect the latest updates and discussion including the state and national political and legislative climates and efforts to address the opioid epidemic, the federal budget, Regional Office staffing, funding and grants issues, monitoring, DRS and the other timely topics.

Supporting Kinship Families *

OAK

Tim Harless, Richland County Children's Services and Protect Ohio Kinship Consortium; Patrick Donovan, Kinship Navigator, Muskingum County Adult and Protective Services; Becky Murray, Statewide Kinship Policy and Program Expert, Ohio Department of Jobs and Family Services

Many children thrive in kinship care. Children living with relatives maintain connections to traditions and identity, and in many cases children are able to maintain relationships with their birth parents and other family members. Evidence suggests that children in kinship care have more stable living situations than those in non-kin foster care placement. Children placed with kin by the child welfare system are less likely to experience multiple placements, and are more likely to stay within the same community and school system.

This session will help participants better understand the dynamics of kinship care, available resources, tools to engage caregivers and support youth, and the benefits of community mapping to support kinship navigator programs.

Learning Outcomes:

1. Identify resources for kinship families
2. Identify tools to engage kinship caregivers and support kinship youth
3. Identify components and benefits of community mapping

Practice-Based Coaching:

BUCKEYE

Strengthening Collaborative Partners, Shared Goals and Action Planning *

Heather Nusbaum, STGi International

This session is to extend the content for December and February participant's that attended Practice Based Coaching sessions but will also be relevant to anyone wishing to join the group. Participants will receive support to strengthen PBC components and the processes and systems at the grantee level. If you are a coach or someone that supervises or supports a coach this session is for you.

Learning Outcomes:

1. Define and describe the PBC components and practices specific to Collaborative Coaching Partnerships
2. Define and describe the PBC components and practices specific to Shared Goals and Action Planning
3. Formulate next steps in strengthening PBC practices at the grantee level including but not limited to reviewing the PATHS process

THIS SESSION HAS BEEN SUBMITTED FOR OHIO APPROVED CREDIT

Supporting Parents from Identification to IEP *

SHORT NORTH

Theresa Kobelt, MSW, LSW, Family Center, and Laura Maddox, PhD, Center for the Young Child, OCALI and Sophie Hubbell, 619 Coordinator, Ohio Department of Education

Many early childhood programs are the first to notice delays or differences in children, but then what? In this session, you will learn about the educational identification, evaluation and planning process, what role you can play, and how to support parents along the way. Strategies to build strong relationships with LEAs to support the process will also be discussed.

Learning Outcomes

1. Identify early signs and common developmental delays
2. Identify the components of the educational processes that result in an IEP and strategies to support the process
3. Identify family rights and strategies to support families

Important Interactions with People Who are Different Than You *

CEDAR

Les Helms, L&L Training Solutions

This workshop will help you understand why it is often difficult to communicate effectively with people who are different than you and provide information that will help you communicate more effectively. Areas covered include; definition of important interactions, 4 types of communication, culture and diversity, codes of conduct, why it is necessary to consider emotions and verbal techniques to use during important interactions. The workshop is informative, interactive, fast paced and fun!

Learning Outcomes

1. Define important interaction
2. Identify and apply the four types of communication appropriately
3. Recognize the difference between culture and diversity and codes of conduct
4. Practice applying effective verbal techniques when engaged in important interactions

PITC – Flexible, Fearful, Feisty (Program for Infant Toddler Caregiving) *

GERMAN VILLAGE

Lynne Storar, STG International

This session will be the final session in a 3 part series in which the content of the PITC Module: Social-Emotional Growth and Socialization will be delivered. Although participants are encouraged to attend all 3 sessions; these can be attended independently. Topics covered will include: Social emotional milestones, guidance and discipline, temperament and responsive caregiving.

In this 3 hour session participants will explore three temperament types of infants and toddlers. Understanding these types as well as the caregiver's own tendencies toward temperament can facilitate a deeper attachment for the child and the caregiver.

Learning Outcomes:

1. Identify the 9 temperamental traits identified by Thomas and Chess and how they fit into three temperamental 'types' of Flexible, Fearful and Feisty.
2. Identify how better understanding three temperamental types allows caregivers to work more responsively and effectively with the individual infants and toddlers in their care.
3. Reflect and plan for interaction strategies to be used in the classroom with the varying temperamental types.

THIS SESSION IS OHIO APPROVED

12:00 p.m. to 2:30 p.m.

Luncheon and General Session

ALDER/CEDAR/OAK

Gratitude (video presentation)

The Big Picture – Updates from NHSA

*Tommy Sheridan, Senior Director of Government Affairs,
National Head Start Association*



The latest from Washington, DC –

- Current Climate for Head Start
- Midterm Elections
- Federal Budget
- Head Start Reauthorization
- Advocacy Efforts

* IACET CEUs will be available for these sessions.

For more information about OHSAI CEU Policies and Procedures, and for more information about preparing for your conference experience, visit www.ohsai.org/professional-development-information