

2018 Building Partnerships.... Working Together Parent Conference

CONFERENCE AT A GLANCE

Thursday, October 18, 2018

8:00 a.m.-9:00 a.m.	Registration				
9:00 a.m.-10:15 a.m.	Welcome and Opening Session				
10:15 a.m.-10:30 a.m.	Break				
	Room 201 & 202	Room 203 & 204	Room 205 & 206	Room 207 & 208	Room 209 & 210
10:30 a.m.-11:45 a.m.	Parent-Teacher Advocate / Adult with Autism	Introduction to Social and Emotional Competencies	Complaining vs. Complaints: Using the Law Without a Lawyer to Help Your Child	Facilitating Evidence-Based Practice for Students With ASD: A Classroom Observation Tool	Assistive Technology in the Classroom
11:45 a.m.- 1:30 p.m.	Lunch				
1:30 p.m.-2:45 p.m.	I Have a Special Needs Kid! What am I Going to Do Now?	Bringing the Standards Home: Activities for Young Children and Families	Complaining vs. Complaints: Using the Law Without a Lawyer to Help Your Child	Legal Issues in Special Education	Providing an Engaging Experience for Parents; Parental Collaboration and Involvement
2:45 p.m.-3:00 p.m.	Break				
3:00 p.m.-4:15 p.m.	An Overview of the Six Core Principles of IDEA	Bringing the Standards Home: Activities for Your Children and Families	Supporting the Behavior of Young Children at Home	Legal Issues in Special Education	Providing an Engaging Experience for Parents; Parental Collaboration and Involvement

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Friday, October 19, 2018

8:00 a.m.-9:00 a.m.	Registration				
9:00 a.m.-10:15 a.m.	Welcome and Opening Session				
10:15 a.m.-10:30 a.m.	Break				
	Room 201 & 202	Room 203 & 204	Room 205 & 206	Room 207 & 208	Room 209 & 210
10:30 a.m.-11:45 a.m.	Impacting Educational Outcomes Through AAC	Partnering with Parents to Improve Children's Oral Health	IGNITE Dyslexia Clinic: Dyslexia and Self Esteem	Wraparound: An Evidence- Based Approach to Support Families, Schools and Communities	A Check for Understanding / Assessing Student Comprehension
11:45 a.m.- 1:30 p.m.	Lunch				
1:30 p.m.-2:45 p.m.	The Journey From a Kid with Learning and Attention Issues to a Best- Selling Author	Not YOURS or MINE.... but OURS!	IGNITE Dyslexia Clinic: Dyslexia and Self Esteem	Wraparound: An Evidence- Based Approach to Support Families, Schools and Communities	Breaking Down Barriers: How to Get Out of Your Child's Way
2:45 p.m.-3:00 p.m.	Break				
3:00 p.m.-4:15 p.m.	Structuring the Home Environment for Children with Limited Communication/Life and Functional Skills	Not YOURS or MINE.....but OURS!	Project Start: Assistive Technology Services	Partnering with Parents to Improve Children's Oral Health	Breaking Down Barriers: How to Get Out of Your Child's Way