



Shelby County Schools
17-18SY Growth and Achievement
Frequently Asked Questions
for
Educators and School Administration

GENERAL

1. Q: Who is considered a “tested” teacher?

A: Tested teachers include those with individual TVAAS Scores.

2. Q: What is TVAAS?

A: The Tennessee Value-Added Assessment System (TVAAS) measures the impact schools and teachers have on their students’ academic progress. TVAAS measures student growth, not whether the student is proficient on the state assessment. The purpose of TVAAS is to help educators identify best practices and implement programs that best meet the needs of their students, as well as make informed decisions about where to focus resources to ensure growth opportunities for all students.

3. Q: What makes up the school-wide composite score?

A: School-wide composite is comprised of all Literacy, Numeracy, Science, and Social Studies (if Social Studies scores are available) from all state assessments administered at the school over the course of the school year.

GROWTH & ACHIEVEMENT

1. Q: When are my Growth & Achievement selections due?

A: All selections are due **November 3, 2017**

2. Q: Where do I go to make my Growth and Achievement Selections?

A: Teachers and administrators will make Growth and Achievement selections in the PLZ system via the My Evaluations tab. The PLZ site can be accessed at following web address <https://shelby.truenorthlogic.com>

GROWTH

1. Q: I work in a school without TVAAS data. What selections should I make for growth?

A: The most appropriate selection for teachers/administrators in early childhood centers, alternative schools, career and technology centers, and schools serving special needs is a “district-wide” measure. The district-wide measures are: District-wide Composite, District-wide Literacy, District-wide Numeracy, and District-wide Literacy & Numeracy.

2. Q: I am a TCAP or End of Course (EOC) teacher. Will I get Individual TVAAS?

A: Individual TVAAS may count in your overall TEM score. The percent and years included may vary by teacher, depending on which scenario benefits the teacher the most. The State will calculate final LOEs and make this determination.



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4. Q: Teachers are automatically assigned their individual TVAAS scores or portfolio scores (if available) for the growth component. Are they allowed to use this same score for the achievement measure?

A: According to state mandate, when current year data is released, if a teacher has an individual growth score of a 3, 4, or 5 and that score is higher than the achievement score, the individual growth score will automatically replace the achievement score when final scores are submitted.

5. Q: I have an individual TVAAS/portfolio score. Can I select to take the school-wide score for my growth component?

A: No.

6. Q: What if my individual growth/portfolio score is higher than the school-wide score I selected for achievement?

A: If your 17- 18SY TVAAS/portfolio score is a 3 or higher **and** is higher than the school-wide score, you will receive the 17-18 SY TVAAS/portfolio score.

Examples:

Teacher A

Selected Achievement Measure: School-wide Composite = 4

Growth Measure: EOC = 5

Teacher will receive EOC score for growth and achievement.

Teacher B

Selected Achievement Measure: School-wide Literacy = 2

Growth Measure: World Languages Portfolio – 1

Teacher will receive the portfolio score for growth only. Teacher will receive school-wide literacy for achievement only.

ACHIEVEMENT

1. Q: What is the best achievement option for me to select?

A: Unless otherwise directed by your supervisor, please select from the options in your grade band. If you do not have access to data for all achievement measures, ask your administrator or your building testing coordinator for the data to help you make the most informed decision. K-8 educators can select from any grade band achievement selections for PreK-8th grade.



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2. Q: Will my achievement selection be excluded/changed if I receive a low score?

A: No. Per the State, before testing occurs, educators have a window of time to make an Achievement Measure selection that will count for 15% of their overall TEM Level of Effectiveness.

This year the deadline to make the selection is November 3, 2017. Once the test scores are released in the Spring, the educator is bound to the option they chose in the Fall.

3. Q: How can I determine if I have selected an appropriate Achievement measure?

A: Review the Achievement Measures At-A-Glance document as a guide for selecting a measure that aligns with your subject area. The appropriateness of your selection will be reviewed prior to submission to the State based on the following three criteria:

- **Appropriateness to school assignment**
 - The selected measure must be offered at/associated with the school in which the teacher is assigned. If this is not possible:
 - The selected measure must be a system-wide measure.
- **Appropriateness to subject assignment**
 - The selected measure must be associated with the subject area to which the teacher is assigned. If this is not possible:
 - The selected measure must have an indirect association with the subject area to which the teacher is assigned (e.g., an economics teacher choosing a math related measure or a history teacher selecting ELA).
 - The selected measure must be a school-wide measure.
- **Appropriateness to grade assignment**
 - The selected measure must be closely associated with the grade band an educator serves.
 - **Pre-K–2 teachers** may use the second or third grade state assessment data, school-level TCAP or TVAAS data, district-administered early grades assessment measures, or any other measures specifically associated with early grades education.
 - **Grades 3-8 teachers** may use grade specific TCAP data, school-level TCAP or TVAAS data, TCAP-only school-wide measures, district-administered grades 3-8 assessment measures, and other measures specifically associated with grades 3-8 education.
 - **High school teachers and eighth grade Algebra teachers** may use grade-specific EOC data, school-level EOC and TVAAS data, EOC-only school-wide measures, district-administered high school assessment data, graduation rate, and ACT.
 - **Teachers who serve multiple grade bands** (e.g., a teacher serving at a 6-12 school) may choose from any of the grade band categories in which they fit.

4. Q: Can I use my data from 2016-2017 for achievement in my 2017-2018 TEM?

A: No, all achievement options are based on current year's data. Therefore, 2017-18 data will be used for achievement.



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5. Q: I work in a school without TVAAS data. What selections should I make for achievement?

A: The most appropriate selection for teachers/administrators in early childhood centers, alternative schools, career and technology centers and schools serving special needs is a "district-wide" measure. The district-wide measures are: District-wide Composite, District-wide Literacy, District-wide

Numeracy, and District-wide Literacy & Numeracy. District-wide "Off-the-Shelf" selections are also an option such as MAP, iReady, etc.

6. Q: I work at an alternative school and/or support three or more schools. What should I select for my achievement measure?

A: Make an achievement selection from the list of drop down options for the primary grade you serve. We will assign you the score for the district based on your selection. (e.g. if you select School-wide Numeracy, we will automatically assign you district-wide numeracy for achievement because alternative schools don't have their own school scores. If you select ACT, you will be assigned the district-wide ACT score).

7. Q: What is an "off-the-shelf" assessment selection for achievement?

A: These are assessments that have been approved (but not mandated) by TDOE and adopted by districts to supplement instruction. Our District only offers a small number of "off-the-shelf" assessments. If the assessment is not offered in your school building, please don't make the selection for that assessment. For example, if an educator's school does not offer iReady, then iReady should not be selected. However, if MAP is offered at the educator's school, then it is an option for selection by the educator.

8. Q: What is TCAP WIDA?

A: TCAP WIDA are scores only generated by ESL students who are administered a modified version of the "TCAP." These results are usually only available for achievement, and the state has left this as an option for educators (achievement). The composite overall proficiency level is converted to a 5-point scale

- At present, our District offers the WIDA option for school-wide and District selection. There must be a minimum of 10 students with valid results for an ESL, teacher to use school-wide TCAP WIDA.

9. Q: If I select any of the ACT/SAT Suite of Assessments (ACT, SAT), what score will be used?

A: Overall ACT/SAT composite scores for either the school-level or District-level (dependent on the educator's role) are offered.

10. Q: If I select NWEA: MAP (growth) for achievement, how is the level calculated?

A: The score report for data from Fall to Spring will be used. On the end of year MAP report there is a "Percentage of Students who Met or Exceeded their Projected RIT". This percentage is used to determine the final achievement measure being converted to a level 1-5 using the scoring protocol.



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11. Q: If I select NWEA: MAP (Proficiency) for achievement, how is the level calculated?

A: Using Spring 2017 results, this is based on the percentage of students who are proficient or advanced for all subjects corresponding to the educator's role. The proficiency percentage will be converted to a level 1-5 using the scoring protocol.

12. Q: How is the level calculated if I use iStation?

A: Using the May 2017 report, the percent of students who are Tier I will be converted to a level 1-5 score using the scoring protocol.

13. Q: Educators are allowed to select their own achievement measure. As an administrator, I disagree with the educator's selection. What is the next step?

A: The administrator may submit an appeal to our office that he/she feels the teacher or administrator being evaluated has selected an achievement measure that is not appropriate prior to the closing of selections in PLZ, November 3, 2017.

14. Q: Teachers are automatically assigned their individual TVAAS scores or portfolio scores (if available) for the growth component. Are they allowed to use this same score for the achievement measure?

A: According to state mandate, when current year data is released, if a teacher has an individual growth score of a 3, 4, or 5 and that score is higher than the achievement score, the individual growth score will automatically replace the achievement score when final scores are submitted.

15. Q: I have an individual TVAAS/portfolio score. Can I select to take the school-wide score for my growth component?

A: No.

16. Q: What if my individual growth/portfolio score is higher than the school-wide score I selected for achievement?

A: If your 17- 18SY TVAAS/portfolio score is a 3 or higher **and** is higher than the school-wide score, you will receive the 17-18 SY TVAAS/portfolio score.

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