

RTI² RAPID RESPONSE

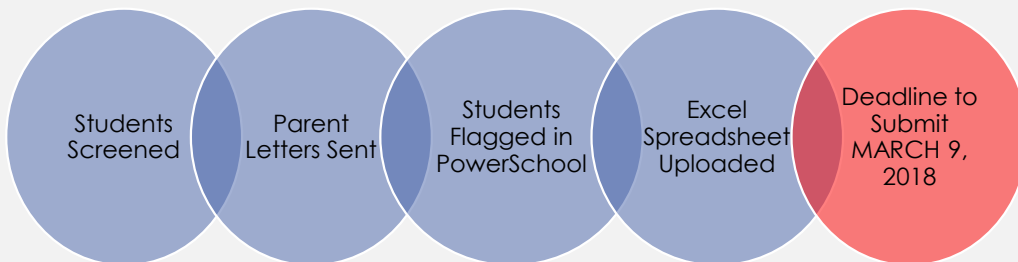
February 2018

Curriculum and Instruction: RTI²



SCREENING FOR CHARACTERISTICS OF DYSPLEXIA

Students are required to be screened in the following seven areas: decoding, alphabet knowledge, phonological awareness, phonemic awareness, encoding, rapid naming, and sound symbol recognition. The easyCBM benchmarking assessments and survey level assessments should be administered to students meeting the criteria. The RTI² team will provide each Data Team Lead a spreadsheet with the students meeting the criteria for further screening. The data will need to be recorded in this document and uploaded to the Sharepoint file [here](#). Elementary and Middle will receive their list on February 12. High Schools will receive their list on February 15.



- ❖ For any RTI² Lead who has not attended the **Screening for Characteristics of Dyslexia** training, it will be offered one more time on Wednesday, February 7. Please plan to attend or send a designee from your school. You may register in PLZ (15252).

UPCOMING TRAININGS

- RTI²: i-Ready Math Strategies
 - 15538: Feb. 5 – 3:30 – 4:30
- Foundational Skills Training (Series of 3 Sessions)
 - 14703: Feb. 6 – 4:30 – 5:30
 - 14705: Feb. 27 – 4:30 – 5:30
- Developing Plans in EdPlan RTI Explorer
 - 15536: Feb. 8 – 3:30 – 5:00
- EdPlan In-Person Refresher Trainings
 - 15280: Feb. 13 – 2:00 – 4:00
 - 15281: Feb. 26 – 2:00 – 4:00
- Administering Survey Level Assessments
 - 15537: Feb. 20 – 4:30 – 5:30
- Identifying Instructional Levels
 - 15277: Feb. 22 – 4:00 – 5:00

Register in PLZ for all trainings

Announcements

- **NWEA MAP windows:**
Spring ----- Feb. 26 – Mar. 9
- **easyCBM windows:**
Spring ----- May 7 – 18



DATA TEAM MEETING REMINDERS

- Meet every 23 days
- Submit meeting minutes to OneDrive file (newly created data team meeting minutes form that correlates with EdPlan is available, contact your RTI² advisor)
- Review progress monitoring and ROI of students receiving intervention
- Evaluate effectiveness of student's RTI² plan
- Suggest new strategies to improve student performance
- Continue or modify plan by using plan type dropdown menu, complete "Plan Evaluation," and then update Plan
- Print parent letter to send home

EDPLAN TRACKER REMINDERS

- Now that the Winter Benchmarking window is closed, do not forget to create a plan in EdPlan RTI Explorer for any **NEWLY IDENTIFIED** students requiring intervention.
- When logging interventions on the "Intervention Logging Calendar," please remember:
 - Time must be recorded every day for both face to face small group instruction and computer based (even if it's 0)
 - Comments must be entered for small group instruction (including deficit area, instructional level, resource(s), activity and materials, and other information such as behaviors, student engagement, student absent)

Examples of Comments:

- Tier 3: Letter Sounds on 1st grade level
 - Smarty Ants Lesson 2 - abc
 - Materials - lowercase letters flashcards, copies of Alphabet Book Lowercase Letters, dry-erase board/markers
 - Johnny had his head down and slept for 25 minutes, other 2 students very focused and participating in activity
 - Timmy was absent
- Or**
- Tier 2: Comprehension on 3rd grade level
 - Achieve 3000 article: *Way Out in Space* (Compare and Contrast)
 - Materials: copy of article, highlighters, pencils, graphic organizer, notebook paper
 - Susie was distracted during the lesson: playing with her hair and watching others in the classroom
- Or**
- Tier 2: Numbers and Operations on 2nd grade level
 - i-Ready Teacher Toolbox: Unit 2 - Lesson 10
 - Materials: Base-Ten Blocks, Place Value Charts
 - All students were highly engaged in lesson

I-READY & ACHIEVE 3000



- Both platforms are creating Tiered Data Reports that show activity of Tier 2 and Tier 3 students only (based on RTI plans in EdPlan). These reports reflect how many students worked in the program, number of completed lessons, and the passing rate. For more information about these reports, contact your RTI² Advisor.
- Reminder of expectations:
 - All Tier 2 and Tier 3 students active in program
 - 2 completed lessons per week
 - 75% passing rate
- Each zone has an assigned representative that can answer questions about the program and provide professional development. If you are unsure of the representative assigned to your zone, contact your RTI² Advisor.

Curriculum and Instruction



IMPORTANT DATES

FEBRUARY 13

What is Dyslexia? **PLZ 15397**

FEBRUARY 14

Valentine's Day

FEBRUARY 15

Parent Conferences

FEBRUARY 28

Data team meeting sign-in sheet/minutes uploaded to OneDrive by end of month

FEBRUARY 28

Monthly Snapshot due on or before last day of each month

RTI² TEAM

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