FALL PROFESSIONAL LEARNING GUIDE

2018-2019

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Overview

Teaching expertise is one of the most important factors in school effectiveness; schools cannot be more successful than their teachers. We know that teacher expertise is intellectually demanding, professional work – it takes study, practice, and critical feedback to develop into an expert teacher (Pimental & Weiner, 2017). To build teacher expertise we have to build the capacity of both teachers and leaders, driving change by creating and developing a shared vision of what excellent instruction looks like at the district, school, and classroom level.

Teachers deserve both materials and professional learning experiences that address the decisions they are making with their students in the context of the actual materials they are using and with guidance and support on how to meet the needs of their unique learners. In Shelby County, we are committed to providing teachers and leaders with research based, practical, and relevant professional learning experiences across content areas.

Our Approach

To meet our ambitious Destination 2025 goals, the Department of Professional Development and Support has developed a three-pronged approach to district professional development:

Build Teacher Capacity: Ensuring teachers understand the purpose and structure of the standards and how to effectively prepare for and implement standards-aligned curriculum. Ultimately providing teachers with the knowledge and skills they need to be able to meet the needs of all of their students. For grades K-2, this includes an emphasis on understanding and implementing standards-aligned foundational skills instruction.

Build ILT Capacity: Setting a clear vision of what standards aligned instruction looks like and an understanding of how to use data (student performance data, informal observations, etc.) to build responsive cycles of professional learning.

Registering for Courses

This catalog includes learning opportunities for teachers, leaders, and other school-based staff. The document is organized by department and includes pertinent course information. Searching by the course number in PLZ will allow you to view the dates, times, and locations for all relevant sessions for that title. **Please note, most courses have a cap on the number of participants that can attend, and it is important to register promptly in PLZ and verify course date and location prior to attending as courses are subject to change.**

DESTINATION 2025

We're elevating the quality of public education in Shelby County. We're creating a more knowledgeable and productive workforce that can impact our entire community in a profound way for years to come.

By the year 2025,

80 percent of seniors will be prepared for post-secondary education or the workforce.

90 percent of students will earn their high school diploma on time.

100 percent of our college- and career-ready graduates will be learning in a college classroom or prepared to start their career straight out of high school.

Courses

College, Career and Technology Education

Course Title: **Becoming C2 Ready!**
Course Number: 16189
Department: CCTE
Grade Band: 6-12
Audience: CCTE Teachers
Course Outcome: Participants will be provided with an overview of all things CCTE. Participants will be able to effectively plan using the CCTE standards. Participants will be able to align to assessments to CCTE standards.

Course Title: **Increasing Rigor in the CCTE Classroom**
Course Number: 16190
Department: CCTE
Grade Band: 9-12
Audience: CCTE Teachers
Course Outcome: Participants will define rigor in the CCTE classroom.

Course Title: **Perfecting the Quality Program Indicators (QPI) Portfolio**
Course Number: 16191
Department: CCTE
Grade Band: 6-12
Audience: CCTE Teachers
Course Outcome: Participants will delve into the parts of the QPI portfolio.

Course Title: **Taming the Tiger (eTiger Support)**
Course Number: 16192
Department: CCTE
Grade Band: 6-12
Audience: CCTE Teachers
Course Outcome: Participants will review the eTIGER data entry process.

Early Childhood

Course Title: **Introduction to CLASS**
Course Number: 16049
Department: Early Childhood
Grade Band: Pre-Kindergarten
Audience: New Teachers
Course Outcome: Pre – K literacy outcomes will increase by 25% as a result of intensive Teachstone CLASS training for teachers which enhances the overall quality of the Early Childhood classroom. Staff members will receive access to tools that will increase their knowledge of the evaluation tool and best practices for the classroom.

Course Title: **Teachstone Thursdays: Making the Most of Classroom Interactions**
Course Number: 16050
Department: Early Childhood
Grade Band: Pre-Kindergarten
Audience: Teachers, Teacher Assistants
Course Outcome: Pre – K literacy outcomes will increase by 25% as a result of intensive Teachstone CLASS training for teachers which enhances the overall quality of the Early Childhood classroom. Staff members will receive access to tools that will increase their knowledge of the evaluation tool and best practices for the classroom. These sessions will provide continued support to teachers throughout the school year.

Course Title: **Installing Effective Procedures and Routines**
Course Number: 16169
Department: Early Childhood
Grade Band: Pre-Kindergarten
Audience: New Pre-K Teachers
Course Outcome: Participants will learn more about effective and efficient procedures and routines for managing a Pre-K classroom.

Course Title: **Digging Into the Curriculum**
Course Number: 16170
Department: Early Childhood
Grade Band: Pre-Kindergarten
Audience: Teachers, Teacher Assistants
Course Outcome: Participants will dig deeper into the newly-adopted Big Day for Pre-K curriculum.

Course Title: **Conferences and Home Visits**
Course Number: 16171
Department: Early Childhood
Grade Band: Pre-Kindergarten
Audience: New Pre-K Teachers
Course Outcome: Participants will receive tips and strategies for facilitating effective conferences and home visits.

Course Title: **Effective Lesson Planning**
Course Number: 16172
Department: Early Childhood
Grade Band: Pre-Kindergarten
Audience: New Pre-K Teachers
Course Outcome: Participants will learn new strategies for making lesson planning easier and more effective.

Course Title: **Building a Strong Literacy Block**
Course Number: 16173
Department: Early Childhood
Grade Band: Pre-Kindergarten
Audience: New Pre-K Teachers
Course Outcome: Participants will learn strategies and resources designed to strengthen the literacy instructional block.

Course Title:	**Building Independent Readers**
Course Number:	16054
Department:	Early Childhood
Grade Band:	Pre-Kindergarten
Audience:	Pre-K Teachers
Course Outcome:	Participants will learn more about the emergent reading process and strategies to build strong readers.

Course Title:	**Building Strong Writers**
Course Number:	16055
Department:	Early Childhood
Grade Band:	Pre-Kindergarten
Audience:	Pre-K Teachers
Course Outcome:	Participants will learn hands-on strategies to promote writing skills.

Course Title:	**The Portfolio Process**
Course Number:	16314
Department:	Early Childhood
Grade Band:	Pre-Kindergarten
Audience:	Pre-K Teachers
Course Outcome:	Participants will learn more about the 2018-2019 Portfolio Process.

Course Title:	**Working with iStation**
Course Number:	16316
Department:	Early Childhood
Grade Band:	Pre-Kindergarten
Audience:	Pre-K Teachers
Course Outcome:	Participants will receive hands-on practice with iStation reports and integrated instructional strategies.

Course Title:	**Kindergarten Portfolio – MATH**
Course Number:	16196
Department:	Early Childhood
Grade Band:	Pre-Kindergarten
Audience:	Pre-K Teachers
Course Outcome:	Participants will learn more about the 2018-2019 Portfolio Process.

Course Title:	**Pre-Kindergarten Portfolio – MATH**
Course Number:	16197
Department:	Early Childhood
Grade Band:	Pre-Kindergarten
Audience:	Pre-K Teachers
Course Outcome:	Participants will gain an insight on the revised guidelines and requirements needed to complete the Pre-K Tennessee Student Growth Portfolio.

Course Title:	**Kindergarten Portfolio – ELA**
Course Number:	16199
Department:	Early Childhood
Grade Band:	Kindergarten
Audience:	Kindergarten Teachers
Course Outcome:	Participants will gain an insight on the revised guidelines and requirements needed to complete the Kindergarten Tennessee Student Growth Portfolio.

Course Title: **Pre-Kindergarten Portfolio – ELA**
Course Number: 16211
Department: Early Childhood
Grade Band: Pre-Kindergarten
Audience: Pre-Kindergarten Teachers
Course Outcome: Participants will gain an insight on the revised guidelines and requirements needed to complete the Pre-K Tennessee Student Growth Portfolio.

Course Title: **KEI Training**
Course Number: 162121
Department: Early Childhood
Grade Band: Kindergarten
Audience: Kindergarten Teachers
Course Outcome: Participants will learn the standards-aligned observation tool that provides a process and method for teachers to gather important information about students' skills, knowledge, and competencies at the beginning of kindergarten.

Course Title: **KEI Question and Answer Session**
Course Number: 16213
Department: Early Childhood
Grade Band: Kindergarten
Audience: Kindergarten Teachers
Course Outcome: Participants will gain an insight on the revised guidelines and requirements needed to complete the Pre-K Tennessee Student Growth Portfolio.

Course Title: **Foundational Literacy Laureate Training Series**
Course Number: 16025
Department: Early Learning - Academics
Grade Band: K-2
Audience: Early Learning Laureates
Course Outcome: Laureates will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational skills instruction in their classrooms. (This professional learning experience is part of a 7-Module series.)

Employee Performance and Support (EPS)

Course Title:	**The Non-Instructional Evaluation (NIE) Process**
Course Number:	16185
Department:	Employee Performance and Support (EPS)
Grade Band:	K-12
Audience:	SCS Non-Instructional Employees
Course Outcome:	This purpose of this session is to assist evaluators and direct reports with the non-instructional performance evaluation process.

Course Title:	**Growth & Achievement Overview**
Course Number:	16186
Department:	Employee Performance and Support (EPS)
Grade Band:	K-12
Audience:	Teachers
Course Outcome:	To provide teachers with an informal overview of the components, updates, timeline, software, and evaluation implications associated with 2018-19 Growth selections and Achievement selections.

Course Title:	**TEM Rubric Overview for Teachers**
Course Number:	16187
Department:	Employee Performance and Support (EPS)
Grade Band:	K-12
Audience:	Teachers
Course Outcome:	This session is designed to provide SCS teachers with an overview of the TEM TEACH indicators and the SCS evaluation process for teachers

Course Title:	**PLZ Overview for Teachers**
Course Number:	16188
Department:	Employee Performance and Support (EPS)
Grade Band:	K-12
Audience:	Teachers
Course Outcome:	This session is designed to provide SCS teachers with updates for 2018-19 updates to the PLZ platform and the observation process

Course Title:	**Portfolio Training for Teachers**
Course Number:	16193
Department:	Employee Performance and Support (EPS)
Grade Band:	K-12
Audience:	Teachers
Course Outcome:	This session is designed to provide teachers of Non-Tested Grade and Subjects with an overview of the 2018-19 portfolio process

English Language Arts

Course Title: **Close Read Alouds K-2**
Course Number: 16315
Department: English Language Arts
Grade Band: K-2
Audience: Teachers
Course Outcome: Participants will know the purposes of a close read aloud and understand the design of close reading lessons in the EL curriculum. Participants will analyze an EL model lesson.

Course Title: **EL Module 1 Units 2-3**
Course Number: 16311
Department: English Language Arts
Grade Band: K-5
Audience: Content leads and ILT Members
Course Outcome: Participants will know the instructional progression for Module 1 Unit 2 and 3. Participants will understand and identify pivotal connections between lessons and unit assessments. Participants will be able to strategically plan instruction to help ensure student mastery.

Course Title: **Grammar in Context**
Course Number: 16321
Department: English Language Arts
Grade Band: K-5
Audience: Teachers
Course Outcome: Participants will know how and when grammar is taught in EL through Language Dives. Participants will understand the design of grammar in context in EL Education's Curriculum. Participants will identify opportunities to teach grammar in context through use of Language Dives.

Course Title: **Using Learning Targets To Frame Student Thinking K-5**
Course Number: 16327
Department: English Language Arts
Grade Band: K-5
Audience: Teachers
Course Outcome: Participants will understand the purpose and role of both long term and supporting learning targets within the EL curriculum. We will examine how learning targets anchor students and teachers in a common understanding of where they are headed with their learning, providing students increased ownership of how they are going to get there.

Course Title: **Module 2 Units 1-3 Overview: (K-5 ILT MEMBERS)**
Course Number: 16333
Department: English Language Arts
Grade Band: K-5
Audience: ILT Members
Course Outcome: Participants will know the instructional progression for Module 2 Units 1-3. Participants will understand and identify pivotal connections between lessons and unit assessments. Participants will be able to strategically plan instruction to help ensure student mastery.

Course Title: **TN Ready and EL**
Course Number: 16337
Department: English Language Arts
Grade Band: 3-5
Audience: Teachers
Course Outcome: Participants will understand the design of the EL modules and how the ELA standards are strategically mapped throughout the year, with a specific emphasis on what standards mastery looks like and sounds like. In addition, we will practice making strategic formatting adjustments to tasks without sacrificing the integrity of the curriculum.

Course Title: **EL Module 3 Overview**
Course Number: 16344
Department: English Language Arts
Grade Band: K-5
Audience: Teachers
Course Outcome: Know the purpose of each component of the Module Overview. Understand the sequencing and pacing of Module 3. Do an analysis of an EL module to determine how the components will support lesson planning and effective instruction.

Course Title: **Providing Authentic Scaffolds**
Course Number: 16350
Department: English Language Arts
Grade Band: K-5
Audience: Teachers
Course Outcome: Participants will understand the design logic of EL lessons and how students are provided multiple ways to engage with the text and represent their understanding. We will practice utilizing EL resources to prepare lessons hat will meet the needs of students Specific guidance will be provided on additional ways teachers can scaffold instruction to meet the needs of all students, without sacrificing the standards alignment and learning expectations.

Course Title: **EL Module 3 Unit 1-3 Overview**
Course Number: 16355
Department: English Language Arts
Grade Band: K-5
Audience: ILT Members
Course Outcome: Participants will know the instructional progression for Module 3 Units 1-3. Participants will understand and identify pivotal connections between lessons and unit assessments. Participants will be able to strategically plan instruction to help ensure student mastery.

Course Title: **Using Learning Targets to Frame Student Thinking**
Course Number: 16310
Department: English Language Arts
Grade Band: 6-8
Audience: Teachers
Course Outcome: Participants will understand the purpose and role of both long-term and supporting learning targets within the EL curriculum. We will examine how learning targets anchor students and teachers in a common understanding of where they are headed with their learning, providing students increased ownership of how they're going to get there.

Course Title:	**Grammar in Context (6th-8th Grade)**
Course Number:	16313
Department:	English Language Arts
Grade Band:	6-8
Audience:	Teachers
Course Outcome:	Participants will understand where to locate opportunities for grammar instruction embedded in the curriculum. Participants will see how grammar is taught in context.

Course Title:	**6th-8th Grade EL Module Overview**
Course Number:	16331
Department:	English Language Arts
Grade Band:	6-8
Audience:	Teachers
Course Outcome:	Participants will engage in the text, topic, and standards progressions of each module of the grade level. The session will deepen teachers understanding of the requirements of the TN Standards and the Instructions shifts required to provide high-quality instruction. Teachers will learn to design well-structured EL lessons, focused on the learning targets, with strong visual anchors to guide deliver and student engagement in the lesson.

urse Title:	**6th-8th Grade EL Units 1-3 Overview (ILT)**
Course Number:	16340
Department:	English Language Arts
Grade Band:	6-8
Audience:	Teachers
Course Outcome:	Participants will understand the design of close reading lessons in EL Education's curriculum, and also to think about how to adjust module lessons or design close reading lessons of their own.

Course Title:	**TN Ready and EL (6-8)**
Course Number:	16317
Department:	English Language Arts
Grade Band:	6-8
Audience:	Teachers
Course Outcome:	Participants will understand the design of EL modules and how the ELA standards are strategically mapped throughout the year, with a specific emphasis on what standards mastery looks like and sounds like. In addition, we will practice making strategic for matting adjustments to tasks without sacrificing the integrity of the curriculum.

Course Title:	**Scaffolds for All Learners (6-8)**
Course Number:	16323
Department:	English Language Arts
Grade Band:	6-8
Audience:	Teachers
Course Outcome:	Participants will understand the design logic of EL lessons and how students are provided multiple ways to engage with text and represent their understanding. We will practice utilizing EL resources to prepare lessons that will meet the needs of their students. Specific guidance will be provided on additional ways teachers can scaffold instruction to meet the needs of all their students, without sacrificing the standards alignment and learning expectations.

Course Title:	**K-2 ELA Quarterly Review Q1**
Course Number:	16214
Department:	English Language Arts
Grade Band:	K-2
Audience:	Teachers
Course Outcome:	Teachers will discuss and provide feedback around Q1 curriculum materials and implementation. All interested participants must register in PLZ.

Course Title:	**3-5 ELA Quarterly Review Q1**
Course Number:	16215
Department:	English Language Arts
Grade Band:	3-5
Audience:	Teachers
Course Outcome:	Teachers will discuss and provide feedback around Q1 curriculum materials and implementation. All interested participants must register in PLZ.

Course Title:	**K-2 ELA Quarterly Review Q2**
Course Number:	16216
Department:	English Language Arts
Grade Band:	K-2
Audience:	Teachers
Course Outcome:	Teachers will discuss and provide feedback around Q2 curriculum materials and implementation. All interested participants must register in PLZ.

Course Title:	**3-5 ELA Quarterly Review Q2**
Course Number:	16217
Department:	English Language Arts
Grade Band:	3-5
Audience:	Teachers
Course Outcome:	Teachers will discuss and provide feedback around Q2 curriculum materials and implementation. All interested participants must register in PLZ.

Course Title:	**6-8 ELA Quarterly Review Q1**
Course Number:	16219
Department:	English Language Arts
Grade Band:	6-8
Audience:	Teachers
Course Outcome:	Teachers will discuss and provide feedback around Q1 curriculum materials and implementation. All interested participants must register in PLZ.

Course Title:	**6-8 ELA Quarterly Review Q2**
Course Number:	16220
Department:	English Language Arts
Grade Band:	6-8
Audience:	Teachers
Course Outcome:	Teachers will discuss and provide feedback around Q2 curriculum materials and implementation. All interested participants must register in PLZ.

Course Title:	**High School English Curriculum Overview**
Course Number:	15875
Department:	English Language Arts
Grade Band:	9-12
Audience:	Teachers, Content Leads and PLC Coaches[1]
Course Outcome:	Participants will understand the scope and sequence of the high school curriculum for each grade level and the key outcomes for each unit.

Course Title:	**PCG Pilot Focus**
	• **23900: PCG Framework and Instructional Focus**
	• **23901: PCG Module 1 Study**
	• **23902: The Components of Module 2 (12th grade teachers will focus on Module 3)**
Course Number:	16303
Department:	English Language Arts
Grade Band:	9-12
Audience:	Teachers, Content Leads and PLC Coaches
Course Outcome:	Participants will understand the framework for the Paths to College and Career curriculum, along with the expectations for instruction and student response.

ESL

Course Title:	**ELD Instruction-What Does the 2nd Hour Look Like?**
Course Number:	16036
Department:	ESL
Grade Band:	K-12
Audience:	RTI Leads, ESL Teachers
Course Outcome:	Participants will learn how to structure ELD services and gather data to demonstrate student progress in ELD Participants will develop lessons for Recently Arrived students that address all language domains and utilize appropriate texts and resources.

Course Title:	**Analyzing Our ACCESS Data to Support Growth for ESL**
Course Number:	16037
Department:	ESL
Grade Band:	K-12. 4-8, 9-12
Audience:	ESL Teachers
Course Outcome:	Teachers will work in teams to analyze their 2018 WIDA data and discuss opportunities for growth with their instructional practice. Teachers will analyze the curriculum to gain a better understanding of how the curriculum will support ELD instruction for their students. Teacher will analyze ACCESS rubrics to determine areas for growth.

Course Title:	**All Teachers are Language Teachers**
Course Number:	16040
Department:	ESL, ELA, Math
Grade Band:	K-12
Audience:	K-12 ELA teachers, K-12 Math Teachers
Course Outcome:	With recent changes to State Policy, all teachers who serve Els in the classroom must now address Language within their classroom. Teachers will examine WIDA standards and Language Development Standards and how they can be easily incorporated into their existing curriculum. Teachers will look at resources and techniques for teaching the language of their subject to ESL students.

Course Title:	**Addressing the Needs of My ESL Students in EL**
Course Number:	16042
Department:	ESL, ELA
Grade Band:	K-8
Audience:	ESL Teachers, K-8 ELA teachers
Course Outcome:	Participants will understand how to address the language needs of their ESL students through the EL curriculum using appropriate scaffolds. Participants will examine the supports that are embedded in the EL curriculum and ESL planning guides for ESL students and how to implement them within their own classrooms.

Course Title:	**Addressing the Needs of High School English Learners**
Course Number:	16043
Department:	ESL
Grade Band:	9-12
Audience:	ESL Teachers, 9-12 ELA teachers
Course Outcome:	Participants will understand how to address the language needs of their ESL students through the ESL curriculum using appropriate scaffolds. Participants will examine the supports that are embedded in the ESL high school curriculum and ESL companion guides.

Course Title:	**Making it Easier Makes it Harder**
Course Number:	16044
Department:	ESL/ELA
Grade Band:	4-8, K-3
Audience:	ESL Teachers, K-8 ELA teachers
Course Outcome:	This session will explore why reducing lexile and dropping rigor makes learning English and Academic Language harder for Els and striving readers. Participants will learn how to make complex texts comprehensible for all learners and develop activities to teacher language structure (grammar) and vocabulary within the existing curriculum

Course Title:	**Setting High Expectations for Els and How to Get Them There**
Course Number:	16045
Department:	ESL/ELA
Grade Band:	4-8, K-3
Audience:	ESL Teachers, K-8 teachers
Course Outcome:	Participants will explore methods for helping Els produce not only correct answers/sentences, but high-quality language.

Course Title:	**ESL Teacher Collaborative**
Course Number:	16046
Department:	ESL
Grade Band:	K-3, 4-8, 9-12
Audience:	ESL Teachers, K-8 teachers, 9-12
Course Outcome:	These sessions will be focused on supporting scaffolds for productive language development for Els. Teachers will work collaboratively to both scaffold for language and extend language opportunities to encourage growth in speaking and writing. Each session will utilize ACCESS rubrics to drive discussion and supports for ELS.

Course Title: **Looking Closely at Student Work to Monitor Progress**
Course Number: 16047
Department: ESL/ELA
Grade Band: 9-12
Audience: ESL Teachers
Course Outcome: Participants will bring in examples of student work created during the first and second progress monitoring periods for peer review.

Course Title: **Balanced Literacy in K-3 ESL**
Course Number: 16048
Department: ESL
Grade Band: K-3
Audience: K-3 ESL Teachers
Course Outcome: Participants will learn how to parse a lesson/text to support foundational skills growth while still attending to language. Participants will understand how to integrate grammar into writing and reading lessons as well as explore meaningful ways to combine decoding into text.

Exceptional Children

Course Title: **DEC SPED - EasyIEP New Teacher Training**
Course Number: 16125
Department: Exceptional Children
Grade Band: All Grades
Audience: Special Education; CLUE; SPED Groups
Course Outcome: This computer-based training is designed for Special Education Teachers, Speech/ Language Pathologists, and other users that utilize the EasyIEP program. Training is required before gaining access to the program. After the section the user will understand how to navigate EasyIEP and utilize the program to create IEPs and other special education paperwork.

Course Title: **DEC SPED- EasyIEP Refresher Training**
Course Number: 16127
Department: Exceptional Children
Grade Band: All Grades
Audience: Special Education; CLUE; SPED Groups
Course Outcome: This computer based training is designed for Special Education Teachers, Speech/ Language Pathologists, and other users that utilize the EasyIEP program. The training will cover updates and changes to the EasyIEP program, along with typical problem areas within the system. Upon completion of the training, EasyIEP users will understand the EasyIEP updates and how to utilize the program more effectively to enhance student learning.

Course Title: **DEC SPED- EasyIEP Department Chair Training**
Course Number: 16132
Department: Exceptional Children
Grade Band: All Grades
Audience: Special Education; CLUE; SPED Groups
Course Outcome: This computer based training is designed for Special Education Teachers with Department Chair access in EasyIEP. The training will cover how to utilize the Department Chair access to support special education practices within their schools. Upon completion of the training the EasyIEP user will understand how to assign case managers, identify students with disabilities in their school, and support compliance for special education students in their school.

Course Title: **Medication Administration**
Course Number: 16362
Department: Exceptional Children and Health Services
Grade Band: K-12
Audience: Staff designated to administer medicine
Course Outcome: Safe administration of medication to students who require medication during school hours

Course Title: **Focused Transition Training**
Course Number: 16066
Department: Exceptional Children
Grade Band: Middle and High School
Audience: Invited Special Education Teachers
Course Outcome: Teachers will understand how to audit high school transcripts, how appropriate course codes are assigned in PowerSchool, monitor RTI2 data, and draft transition plans. They will use the information in this session to train the other teachers in their buildings to help ensure special education compliance.

Course Title: **Myers-Briggs Personality Type**
Course Number: 16123
Department: Exceptional Children
Grade Band: Central Office
Audience: Exceptional Children School Psychologists
Course Outcome: Staff will demonstrate knowledge of personality preferences, understand how preference can impact approach to work and interactions with others, and identify ways to maximize performance and teambuilding based on understanding of types.

Course Title: **IEP Training: From Assessment to PLEP to Goal (Instructional Resource Teachers)**
Course Number: 16073
Department: Exceptional Children
Grade Band: All grades
Audience: Instructional Resource Teachers
Course Outcome: Teachers will understand how to district formative assessments to report present levels of educational performance. They will use data from the assessments to develop present level of performance for the IAIEP.

Course Title:	**IEP Training: From Assessment to PLEP to Goal (Functional Skills Teachers)**
Course Number:	16075
Department:	Exceptional Children
Grade Band:	All grades
Audience:	Functional Skills Teachers
Course Outcome:	Teachers will understand how to district formative assessments to report present levels of educational performance. They will use data from the assessments to develop present level of performance for the IAIEP.

Course Title:	**DEC-Preparing Students for Transitioning from School to Work**
Course Number:	16077
Department:	Exceptional Children
Grade Band:	6-12
Audience:	SPED teachers
Course Outcome:	Teachers will know how to design academic and transition assessment rich classroom that provide opportunities to write instructionally appropriate IEPS. Teachers will understand that IEPS must be written to meet standards required by federal and state laws

Course Title:	**DEC-SPED Graduation Requirements**
Course Number:	16087
Department:	Exceptional Children
Grade Band:	6-12
Audience:	SPED teachers
Course Outcome:	Review of Diplomas and transcripts to support Post-Secondary Readiness for 2025.

Course Title:	**DEC SPED Community Based Instruction**
Course Number:	16079
Department:	Exceptional Children
Grade Band:	All grades
Audience:	SPED teachers
Course Outcome:	Community Based Instruction Trips and Surveys to support Post-Secondary Readiness in 2025.

Course Title:	**DEC SPED Community Based Instruction (New SPED Teachers)**
Course Number:	16082
Department:	Exceptional Children
Grade Band:	All grades
Audience:	NEW SPED teachers
Course Outcome:	Community Based Instruction Trips and Surveys to support Post-Secondary Readiness in 2025.

Course Title:	**Co-Teaching and Inclusion Best Practices**
Course Number:	16103
Department:	Exceptional Children
Grade Band:	K-12
Audience:	Special Education Teachers
Course Outcome:	In order to support Destination 2025, the co-teaching sessions will increase access to the general curriculum for students with disabilities

Course Title:	**Co-Teaching and Inclusion Best Practices**
Course Number:	16104
Department:	Exceptional Children
Grade Band:	K-12
Audience:	Special Education Teachers
Course Outcome:	In order to support Destination 2025, the co-teaching sessions will increase access to the general curriculum for students with disabilities

Course Title:	**Eureka Math (SPED Only)**
Course Number:	16099
Department:	Exceptional Children
Grade Band:	K-12
Audience:	Special Education Teachers
Course Outcome:	In order to support Destination 2025, we will increase teacher effectiveness of implementation of the new curriculum and ensure special education student growth.

Course Title:	**Eureka Math (SPED Only)**
Course Number:	16102
Department:	Exceptional Children
Grade Band:	K-12
Audience:	Special Education Teachers
Course Outcome:	In order to support Destination 2025, we will increase teacher effectiveness of implementation of the new curriculum and ensure special education student growth.

Course Title:	**CPI - Crisis Prevention Institute (Raineswood Staff Only)**
Course Number:	16107
Department:	Exceptional Children
Grade Band:	Raineswood Staff
Audience:	Raineswood Staff only
Course Outcome:	CPI- Nonviolent Crisis Intervention Training is to train Rainewsood staff on personal safety techniques and deescalating strategies for students with severe behavior issues.

Course Title:	**Medication Certification Training (Raineswood Staff Only)**
Course Number:	16108
Department:	Exceptional Children
Grade Band:	Raineswood Staff
Audience:	Raineswood Staff only
Course Outcome:	Medication Certification Training is to provide training for the staff at Raineswood Residential Training Center for the receipt, logging, and administration of medication.

Course Title:	**PCM Everyday Behavior Tools**
Course Number:	16196
Department:	Exceptional Children
Grade Band:	All Grades
Audience:	Special Education Teachers, SPED Assistants
Course Outcome:	In support of Destination 2025, participants will identify behaviors/replacement behaviors and demonstrate how to use verbal de-escalation, positive behavior supports, reinforce replacement behaviors, and how to avoid power struggles. Participants will utilize verbal interventions to apply strategies to real life situations in the school setting.

Course Title:	**DEC - Nonviolent Crisis Intervention (CPI) (Initial)**
Course Number:	16098
Department:	Exceptional Children
Grade Band:	K-12
Audience:	Special education teachers, assistants and administrators
Course Outcome:	In support of Destination 2025, CPI participants will identify and demonstrate the use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal strategies to apply interventions to real life situations with students in the school setting.

Course Title:	**Functional Behavior Assessment & Behavior Intervention Plan Training (Initial)**
Course Number:	16101
Department:	Exceptional Children
Grade Band:	All Grades
Audience:	Special Education Teachers, Professional School Counselors
Course Outcome:	To support Destination 2025 Priority #3, participants will be able to lead IEP teams in developing effective FBA/BIPs in the school setting. Participants will learn how to implement the components of a Functional Behavior Assessment and Behavior Intervention Plan including effective data collection, analysis of data and interventions based on the function of the behavior.

Course Title:	**DEC - Professional Crisis Management (PCM) Initial)**
Course Number:	16106
Department:	Exceptional Children
Grade Band:	K-12
Audience:	Special Education teachers, educational assistants and administrators
Course Outcome:	In support of Destination 2025, PCM participants will identify and perform how to use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal knowledge to apply interventions to real life situations with students in the school setting.

Course Title:	**DEC - Professional Crisis Management (PCM) Refresher**
Course Number:	16115
Department:	Exceptional Children
Grade Band:	K-12
Audience:	Special Education teachers, educational assistants and administrators
Course Outcome:	In support of Destination 2025, PCM participants will identify and perform how to use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal knowledge to apply interventions to real life situations with students in the school setting.

Course Title:	**DEC - Nonviolent Crisis Intervention (Refresher) Mt. Pisgah**
Course Number:	16110
Department:	Exceptional Children
Grade Band:	K-12
Audience:	Special Education teachers, educational assistants and administrators
Course Outcome:	In support of Destination 2025, CPI participants will identify and perform how to use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal knowledge to apply interventions to real life situations with students in the school setting.

Course Title:	**DEC - Nonviolent Crisis Intervention (Refresher) MSCEA**
Course Number:	16130
Department:	Exceptional Children
Grade Band:	K-12
Audience:	Special Education teachers, educational assistants and administrators
Course Outcome:	In support of Destination 2025, CPI participants will identify and perform how to use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal knowledge to apply interventions to real life situations with students in the school setting.

Course Title:	**RTI Training for Special Education Teachers**
Course Number:	16135
Department:	Exceptional Children
Grade Band:	K-12
Audience:	Special Education Teachers
Course Outcome:	This training focuses on expanding knowledge of the RTI process as it relates to the Special Education teacher. The participants will review basic RTI guidelines, demonstrate how to analyze data and select appropriate interventions. The participants will improve student outcomes by implementing the RTI process in the school setting.

Course Title:	**RTI Basic Training for Special Education Teachers (Half Day)**
Course Number:	16138
Department:	Exceptional Children
Grade Band:	K-12
Audience:	Special Education Teachers
Course Outcome:	This training focuses on the RTI process as it relates to the Special Education teacher. The participants will learn the basic implementation guidelines such as Universal Screener, Benchmarking, Interventions, Progress Monitoring, and Fidelity Checks. The participants will improve student outcomes by using the RTI process in the school setting.

Course Title:	**Verbal Intervention - Non-Violent Crisis Intervention**
Course Number:	16129
Department:	Exceptional Children
Grade Band:	K-12
Audience:	Special Education Teachers, Educational Assistants and Administrators
Course Outcome:	In support of Destination 2025, participants will identify and demonstrate verbal de-escalation, and positive behavior supports to decrease disruptive behavior and increase appropriate behavior in the school setting.

Course Title:	**Exceptional Children Re-Evaluation Professional Development (New SPED Teachers)**
Course Number:	16090
Department:	Exceptional Children
Grade Band:	PreK-12
Audience:	1st year Special Education Teachers
Course Outcome:	First year special education teachers will learn the process and steps for completing the 3-year re-evaluation process for students with disabilities. They will also learn how the re-evaluation process and RTI2 are apart of the re-evaluation process for students with specific learning disabilities.

Course Title:	**Exceptional Children New Teacher Meetings**
Course Number:	16092
Department:	Exceptional Children
Grade Band:	K-12
Audience:	1st year Special Education Teachers
Course Outcome:	To provide training and support to novice 1st year special education teachers regarding compliance, instructional strategies, classroom and behavior management, developing IAIEPs and transition plans, graduation requirements and post-secondary options for SWDs.

Course Title:	**Exceptional Children Expeditionary Learning**
Course Number:	16093
Department:	Exceptional Children
Grade Band:	K-8
Audience:	Special Education Teachers
Course Outcome:	This professional development will help teachers envision and implement key instructional routines and adopt strategies that allow all types of learners, including special education students to access the material.

Course Title:	**Exceptional Children Expeditionary Learning**
Course Number:	16095
Department:	Exceptional Children
Grade Band:	K-8
Audience:	Special Education Teachers
Course Outcome:	This professional development will help teachers envision and implement key instructional routines and adopt strategies that allow all types of learners, including special education students to access the material.

Course Title:	**IAIEP**
Course Number:	16071
Department:	Exceptional Children
Grade Band:	PreK-12
Audience:	SPED Teachers
Course Outcome:	Teachers will learn the process of creating an Instructionally Appropriate Individual Educational Plan (IAIEP). Teachers will also learn how to collect data, document progress and use this information to make educational decisions, which will in turn have a positive impact on their educational achievement towards the districts 2025 initiatives.

Course Title: **Occupational Therapy and Physical Therapy Monthly Meeting**
Course Number: 16074
Department: Exceptional Children
Grade Band: PreK-12
Audience: Occupational Therapists and Physical Therapists
Course Outcome: Therapists will receive current district directives and initiative. Therapists will integrate district directives and initiatives into supporting practice.

Course Title: **Language Samples/Evaluation**
Course Number: 16076
Department: Exceptional Children
Grade Band: PreK-12
Audience: Speech Therapist
Course Outcome: SLPs will learn how to accurately complete and analyze a Language Sample and understand the role of a language sample in the formal evaluation process. SLPs will correctly administer and utilize the Language sample as they assess students for a possible Language Impairment. They will use this information to guide them in helping students in the district to remediate language deficits and demonstrate improved reading proficiency to support college and career readiness.

Course Title: **Speech Language Treatment for FS/AFS Students**
Course Number: 16078
Department: Exceptional Children
Grade Band: PreK-12
Audience: Speech Therapist
Course Outcome: SLPs will learn specific instructional strategies to implement for FS/AFS students to help them reach their maximum potential with communication SLPs will use this information to set appropriate functional outcomes for FS/AFS students and utilize the strategies learned to improve the effectiveness of their therapy sessions with FS/AFS students thus improving the educational outcomes for these students.

Course Title: **Behavior Management**
Course Number: 16080
Department: Exceptional Children
Grade Band: K-12
Audience: Teachers, Therapists
Course Outcome: Teachers will learn the steps to create a functional behavior assessment and a behavior intervention plan. They will understand the importance of creating a functional behavior assessment and behavior intervention plan to address problem behaviors in the classroom. Teachers will be able to create a functional behavior assessment and implement a behavior plan in the classroom, which will improve student engagement and time on task during instruction.

Course Title: **DEC Vision Compliance**
Course Number: 16091
Department: Exceptional Children
Grade Band: K-12
Audience: Vision Impaired Teachers
Course Outcome: Vision Teachers will receive current district directives and initiatives. Vision Teachers will integrate district directives and initiatives by utilizing practice to ultimately make a positive impact upon the achievement of the district's 2025 initiatives.

Course Title:	**SPED PK**
Course Number:	16094
Department:	Exceptional Children
Grade Band:	Pre-K
Audience:	Pre-K SPED Teachers
Course Outcome:	SPED PK teachers will understand the importance of using data collection notebooks to make educationally sound decisions from the data for the development of the IAIEP. Teachers will use the data to conduct IEP team meetings and use in the lesson planning process to ultimately achieve the district 2025 initiatives.

Course Title:	**Hearing Impaired Compliance**
Course Number:	16088
Department:	Exceptional Children
Grade Band:	K-12
Audience:	Hearing Impaired Teachers
Course Outcome:	Hearing Teachers will receive current district directives and initiatives. Hearing Teachers will integrate district directives and initiatives by utilizing practice to ultimately make a positive impact upon the achievement of the district's 2025 initiatives.

Course Title:	**Implementing Station Teaching to Functional Skills Teachers at the Secondary Level.**
Course Number:	16072
Department:	Exceptional Children
Grade Band:	6-12
Audience:	SPED FS Teachers
Course Outcome:	Teachers will be able to assess, implement station teaching, and correlate with Pacing Guide to provide appropriate PLEPS. These activities will support the Post-Secondary Success for 2025. Teachers will understand that all students benefit from teaching pre-employment and work related skills.

Course Title:	**Rethink Data Training**
Course Number:	16068
Department:	Exceptional Children
Grade Band:	K-12
Audience:	Invited BIC Teachers
Course Outcome:	Teachers will develop skills to collect data, analyze and monitor student progress, make data based decisions to support student outcomes.

Course Title:	**Promethean Panel / Enhancing Lessons Through Best Practices for Middle and High School D.E.C. Teachers**
Course Number:	16113
Department:	Exceptional Children
Grade Band:	6-12
Audience:	SPED Teachers
Course Outcome:	SPED Teachers will learn how to locate and utilize online resources designed specifically for Promethean Panel. Teachers will understand how they can transform current lessons into dynamic activities

Course Title: **Promethean Panel / Enhancing Lessons Through Best Practices for Elementary School D.E.C. Teachers**
Course Number: 16114
Department: Exceptional Children
Grade Band: Prek-5
Audience: SPED Teachers
Course Outcome: SPED Teachers will learn how to locate and utilize online resources designed specifically for Promethean Panel. Teachers will understand how they can transform current lessons into dynamic activities

Course Title: **ClassFlow Essentials**
Course Number: 16116
Department: Exceptional Children
Grade Band: Prek-12
Audience: SPED Teachers
Course Outcome: SPED Teachers will learn how to quickly find relevant resources to fully engage students using this online resource. Teachers will understand how to fully use and integrate the interactive tools and lesson available in ClassFlow into their daily instruction.

Course Title: **Beyond ClassFlow Essentials**
Course Number: 16117
Department: Exceptional Children
Grade Band: Prek-K-12
Audience: SPED Teachers
Course Outcome: SPED Teachers will learn how to use multimedia files, student badging, assessment creation, delivery and scoring, account personalization and publishing to Marketplace using ClassFlow. Teachers will understand advanced integration techniques available in ClassFlow.

Family and Community Engagement

Course Title: **Girls on the Run Coaches' Training**
Course Number: 16183
Department: Family and Community Engagement
Grade Band: All Grades
Audience: Designated Personnel
Course Outcome: To explore the role of a GOTR Coach, learn GOTR Policies and Procedures, increase familiarity with curriculum, and to learn strategies for creating a positive, inclusive environment.

Course Title: **School Support Organizations (PTA/PTO/PTSA, PIE, booster clubs): Compliance with SCS Policy 7007**
Course Number: 16184
Department: Family and Community Engagement
Grade Band: All Grades
Audience: Principals, School Admin/Staff, Teachers, Booster Club Sponsors, Parent Organization Officers
Course Outcome: Participants will identify district and state compliance requirements for parent organizations that collect and/or receive monies from the general public. Also,

participants will identify steps to recognition for parent groups that don't charge membership fees or collect monies from the general public which is designated for the organization. Participants will identify the steps and documents required by the District to become a recognized PTA/PTO/PTSA, PIE, or booster club.

Course Title:	**Volunteer Process**
Course Number:	16306
Department:	Family and Community Engagement
Grade Band:	All Grades
Audience:	Volunteer Coordinators, administrators, all designated staff
Course Outcome:	Develop the capacity of school staff to learn the volunteer process from start to finish and effectively engage volunteers to foster student learning.

Course Title:	**Foundations of Family Engagement**
Course Number:	16307
Department:	Family and Community Engagement
Grade Band:	All Grades
Audience:	District and School based Family Engagement Specialists
Course Outcome:	Participants will engage in training that will support their understanding of the essentials of family engagement. The participants will be introduced to the programs and services supported by the FACE office. The participants will learn why family engagement matters. They will review federal, state and local regulations. The participants will identify the various levels of family and school partnerships and explore how these partnerships can ensure the academic and social success of the students.

Course Title:	**Effective Communication with Families**
Course Number:	16308
Department:	Family and Community Engagement
Grade Band:	All Grades
Audience:	District and School based Family Engagement Specialists
Course Outcome:	Participants will identify the steps that are required to have effective communication with families. Participants will review the purpose of the school compact guide. They will develop an understanding of the Dual Capacity Model. They will develop ways to build trust with families and plan effective engagement strategies.

Course Title:	**Engaging Disengaged Families**
Course Number:	16309
Department:	Family and Community Engagement
Grade Band:	All Grades
Audience:	School leadership team members
Course Outcome:	Understand the differences between high and low impact family engagement strategies. Participants will identify systems and structures to engage disengaged families.

Course Title: **Family Engagement Strategies for Teachers**
Course Number: 16312
Department: Family and Community Engagement
Grade Band: All Grades
Audience: Teachers
Course Outcome: Understand the differences between high and low impact family engagement strategies. Participants will identify systems and structures to engage disengaged families.

Federal Programs

Course Title: **APECS/Contracts Training**
Course Number: 16058
Department: Federal Programs
Grade Band: K-12
Audience: PLC Coaches
Course Outcome: Participants will receive training on navigating APECs to manage purchasing goods and services to enhance school's Title I program

Course Title: **School Improvement Plan Development**
Course Number: 16059
Department: Federal Programs
Grade Band: K-12
Audience: PLC Coaches/Instructional Facilitators
Course Outcome: Participants will work to develop a cohesive School Improvement Plan that meets the needs of the school and is aligned to the District Strategic Plan.

Course Title: **Quick Reference Guide/Managing Title I Budget**
Course Number: 16060
Department: Federal Programs
Grade Band: K-12
Audience: PLC Coaches/Instructional Facilitators
Course Outcome: Participants will receive guidance in navigating and understanding the Federal Programs Quick Reference Guide that outlines the fiscal and programmatic requirements of a school-wide Title I school.

Course Title: **Managing Your Title I Budget/ Parent & Family Engagement**
Course Number: 16061
Department: Federal Programs
Grade Band: K-12
Audience: PLC Coaches/Instructional Facilitators
Course Outcome: Participants will receive guidance with managing Title I budgets to support schoolwide programs and guidance on parent and family engagement required under ESSA.

Course Title:	SIP Coordination/Parent & Family Involvement, School-Parent Compact, & Parental Notifications
Course Number:	16062
Department:	Federal Programs
Grade Band:	K-12
Audience:	PLC Coaches/Instructional Facilitators
Course Outcome:	Participants will receive guidance in developing and executing parent and family engagement programs as required under ESSA.

Fine Arts

Course Title:	Laying a Foundation: Defining Arts Integration (Kennedy Center Arts Integration Workshop)
Course Number:	16430
Department:	Performing Arts
Grade Band:	K-12
Audience:	All teachers, administrators, and art specialists
Course Outcome:	What is arts integration? This session unpacks the definition developed by the Kennedy Center and gives participants the opportunity to uncover the characteristics of quality arts integration. In addition, the session includes your participation in an arts-integrated lesson and examines how arts-integrated instruction aligns with current learning principles and best practice. Laying a Foundation: Defining Arts Integration should be taken as a prerequisite for other workshops

Course Title:	Shadow Puppetry (Kennedy Center Arts Integration Workshop)
Course Number:	16431
Department:	Fine Arts
Grade Band:	K-12
Audience:	All teachers
Course Outcome:	Shadow Theatre, a Southeast Asian art form has an ancient culture and history that will fascinate and inspire all. This unique art form gives participants the opportunity to explore the science of shadows, light, and opacity through shadow art. Puppets from the past and present day will be used to demonstrate the history, community, culture, and technique of this 2000-year-old performance art. (Laying a Foundation: Defining Arts Integration is a pre-requisite for this workshop. Registration priority will be given to teachers who have taken the pre-requisite.)

Course Title:	Shadow Box Portraits: Creating 3-D Visual Displays (Kennedy Center Arts Integration Workshop)
Course Number:	16432
Department:	Fine Arts
Grade Band:	3-8
Audience:	All teachers, grades 3rd-8th
Course Outcome:	Although shadow boxes have long been used to display a collection of related objects, they can also be used to tell a story. In this workshop, teachers explore ways to help students create three-dimensional shadow boxes that exhibit information about a literary character or a personality from history. (Laying a Foundation: Defining Arts Integration is a pre-requisite for this workshop. Registration priority will be given to teachers who have taken the pre-requisite.)

Course Title:	**Shadow Box Portraits: Creating 3-D Visual Displays (Kennedy Center Arts Integration Workshop)**
Course Number:	16432
Department:	Fine Arts
Grade Band:	3-8
Audience:	All teachers, grades 3rd-8th
Course Outcome:	Although shadow boxes have long been used to display a collection of related objects, they can also be used to tell a story. In this workshop, teachers explore ways to help students create three-dimensional shadow boxes that exhibit information about a literary character or a personality from history. (Laying a Foundation: Defining Arts Integration is a pre-requisite for this workshop. Registration priority will be given to teachers who have taken the pre-requisite.)

Course Title:	**New Teacher Bootcamp (Orff Music)**
Course Number:	16365
Department:	Orff Music
Grade Band:	K-5
Audience:	Orff Music Teachers
Course Outcome:	New Orff Music teachers will receive strategies for fostering a well-managed, organized, collaborative, creative Orff music classroom community for all students.

Course Title:	**ChoirFest 2018**
Course Number:	16366
Department:	Orff Music
Grade Band:	K-5
Audience:	Orff Music Teachers
Course Outcome:	ChoirFest 2018 will bring a full complement of students from across Memphis to Saint John's to participate in a day long clinic with a gues conductor. It serves as a choral conducting master classs for teachers, as through observation of rehearsals, they learn new choral music teaching strategies and techniques.

Course Title:	**MCAOSA Saturday Workshop Series**
Course Number:	16367
Department:	Orff Music
Grade Band:	K-5
Audience:	Orff Music Teachers
Course Outcome:	Participants will receive Orff music lesson ideas, activities, resources, and strategies for implementation in the classroom.

Course Title:	**AOSA 2018 Professional Development Conference**
Course Number:	16368
Department:	Orff Music
Grade Band:	K-58
Audience:	Orff Music Teachers
Course Outcome:	Participants will experience, explore, and learn strategies to teach multiple aspects of Orff music's approach to music education for the young learner.

Course Title: **WTGMEA Workshop: Music and Movement with Lorelei Batislaong**
Course Number: 16369
Department: Orff Music
Grade Band: K-5
Audience: Orff Music Teachers
Course Outcome: Orff music teachers will gain strategies to carefully prepare lessons that are designed to incorporate music and movement ideas for student creativity ad encourage collaboration between the students and the teacher to take the music and movement creation to next level.

Course Title: **Orff Teacher Talk: Curriculum Feedback Session**
Course Number: 16370
Department: Orff Music
Grade Band: K-5
Audience: Orff Music Teachers
Course Outcome: Teachers will collaborate by providing feedback, lesson examples, and resources for Orff Music curriculum map updates.

Instructional Technology

Course Title: **Contribute School Webpage Design (offered in person only)**
Course Number: 16194
Department: Instructional Technology
Grade Band: K-12
Audience: School-Based Webmasters using Contribute software
Course Outcome: Know: how to use the Contribute CS3 software to update content on your school website. Contribute is a web page editor available from Adobe/Macromedia.Understand: Contribute makes it easier for authorized individuals to rapidly publish and change content on the website, even if these individuals are non-technical. Do: Use Contribute software to manage the school's website, adding and editing information as needed. Note: Each school has one person designated as the web master, and this training is only for those educators. Schools are allocated one version of the software which can be installed by a tech through a Footprints ticket submission. Laptops are useful for all trainings at the TTC.

Course Title: **Footprints: Submitting a Ticket for IT Repairs (offered as webinar only)**
Course Number: 16198
Department: Instructional Technology
Grade Band: K-12
Audience: SCS employees needing service on an SCS piece of equipment
Course Outcome: Know the components of the Shelby County Schools Footprints platform for submitting tickets for technology repairs and issues. Understand the purpose for each component in the online system. Do Be able to use each component when seeking assistance with technical support and repairs. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings.

Course Title:	**Microsoft Collaboration Tools (including Teams and One Note) (offered in person only)**
Course Number:	16201
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, Administrators, Advisors, Central Office Staff
Course Outcome:	Know Microsoft Teams is an application in the Office 365 Suite which offers online space for collaboration. It can be used with educators in your building or across the district. One Note is a digital binder housed within Teams. Understand Participants will learn ways the Microsoft applications TEAMs and OneNote can enhance collaboration between adults and provide one stop storage and access to files. Learners will have an opportunity to spend some time setting up a TEAM that meets their individual needs in an open lab type setting the last 30 minutes of the training. Do Integrate and replicate the methods demonstrated during the session to streamline planning and preparation. *Laptops are useful for all trainings at the TTC.*

Course Title:	**Microsoft Collaboration Tools Between Students and Educators (including Teams and Class Notebook) (offered in person only)**
Course Number:	16202
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, Administrators
Course Outcome:	Know Microsoft Teams is an application in the Office 365 Suite which offers online space for collaboration. ClassNotebook is a digital binder housed within Teams providing shared and private space between teachers and students.Understand Participants will learn ways the Microsoft applications TEAMs and OneNote can enhance collaboration between teachers and learners while providing one stop storage and access to files. Learners will set up a TEAM that meets their individual needs in an open lab type setting the last 30 minutes of the training. Do Integrate and replicate the methods demonstrated during the session to streamline planning and preparation. *Laptops are useful for all trainings at the TTC.*

Course Title:	**Microsoft Excel for Beginners (offered in person only)**
Course Number:	16203
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, Administrators, Advisors, Central Office Staff
Course Outcome:	Know This beginner course will explore the ways Microsoft Excel can be utilized to enhance productivity and organization.Understand The participant will learn to navigate the Excel user interface, perform simple calculations, and effectively format and print a worksheet. Do Integrate and replicate the methods demonstrated during the session to streamline planning and preparation. *Laptops are useful for all trainings at the TTC.*

Course Title:	**Microsoft Office 365 Overview**
Course Number:	15790
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, Administrators, Advisors, Central Office Staff
Course Outcome:	Know: This interactive learning experience on Microsoft Office 365 will provide tools that can be easily implemented into the classroom to support district learning goals. Understand: The Office 365 functions and features that can be used on a daily basis to enhance communication and organization in a school setting. The ways Office 365 can be utilized to enhance classroom productivity.Do: Navigate the Office 365 system efficiently. Integrate and replicate the methods demonstrated during the session to streamline planning and preparation. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings. *Laptops are useful for all trainings at the TTC.*

Course Title:	**Microsoft Office 365 Overview**
Course Number:	16204
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, Administrators, Advisors, Central Office Staff
Course Outcome:	Know: This interactive learning experience on Microsoft Office 365 will provide tools that can be easily implemented into the classroom to support district learning goals. Understand: The Office 365 functions and features that can be used on a daily basis to enhance communication and organization in a school setting. The ways Office 365 can be utilized to enhance classroom productivity.Do: Navigate the Office 365 system efficiently. Integrate and replicate the methods demonstrated during the session to streamline planning and preparation. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings. *Laptops are useful for all trainings at the TTC.*

Course Title:	**Microsoft Office 365 Overview**
Course Number:	16210
Department:	Instructional Technology
Grade Band:	5-12
Audience:	Teachers, Administrators
Course Outcome:	Know: This interactive learning experience on Microsoft Office 365 will provide tools that can be easily implemented into the classroom to support district learning goals. This session will focus on teaching and learning strategies with student users. Understand: The Office 365 functions and features that can be used on a daily basis to enhance communication and organization in a school setting. The ways Office 365 can be utilized to enhance classroom productivity for students. Do: Navigate the Office 365 system efficiently in order to deliver that understanding to students. Integrate and replicate the methods demonstrated during the session to streamline planning and preparation. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings.

Course Title:	**Microsoft Office 365 Overview with Student Focus**
Course Number:	16218
Department:	Instructional Technology
Grade Band:	5-12
Audience:	Teachers, Administrators
Course Outcome:	Know: This interactive learning experience on Microsoft Office 365 will provide tools that can be easily implemented into the classroom to support district learning goals. This session will focus on teaching and learning strategies with student users. Understand: The Office 365 functions and features that can be used on a daily basis to enhance communication and organization in a school setting. The ways Office 365 can be utilized to enhance classroom productivity for students. Do: Navigate the Office 365 system efficiently in order to deliver that understanding to students. Integrate and replicate the methods demonstrated during the session to streamline planning and preparation. *Laptops are useful for all trainings at the TTC.*

Course Title:	**Microsoft Presentation Tools: PowerPoint and Sway**
Course Number:	16226
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, Administrators, Advisors, Central Office Staff
Course Outcome:	Know: The ways Office 365 presentation tools (specifically PowerPoint and Sway) can be utilized to enhance classroom productivity. Understand: The Office 365 presentation tools functions and features that can be used on a daily basis to enhance communication and organization Do: Navigate the Office 365 system presentation tools. Integrate and replicate the methods demonstrated during the session to streamline planning and preparation.*Laptops are useful for all trainings at the TTC.*

Course Title:	**How to Enter PD Opportunities into PLZ – Professional Learning Zone**
Course Number:	16278
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Designated school-based and central office employees
Course Outcome:	Know The navigation process for entering professional development opportunities into PLZ – the Shelby County Schools PD catalog. Understand The importance of correct coding, management, and attendance in the system. Do Integrate and replicate the methods demonstrated in the training simulation to efficiently enter trainings into PLZ. Note: This training is for those individuals with PLZ course requester access only. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings.

Course Title:	**How to Enter PD Opportunities into PLZ – Professional Learning Zone**
Course Number:	16279
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Designated school-based and central office employees
Course Outcome:	Know The navigation process for entering professional development opportunities into PLZ – the Shelby County Schools PD catalog. Understand The importance of correct coding, management, and attendance in the system. Do Integrate and replicate the methods demonstrated in the training simulation to efficiently enter trainings into PLZ. Note: This training is for those individuals with PLZ course requester

Course Title:	**Promethean Interactive Panels for the Beginner**
Course Number:	16227
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Educators with access to Promethean interactive panels
Course Outcome:	Know: Be able to identify ways Promethean interactive panels can be utilized to enhance student learning. Understand: How this Promethean's ActivConnect features and functions can be used during classroom instruction to create an engaging and interactive learning environment. Set up an account and learn how to navigate through the features and functions of the Promethean's ClassFlow Software. Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Note: Classflow software installation can be done with a Footprints ticket submission. *Laptops are useful for all trainings at the TTC.*

Course Title:	**Promethean Interactive Panels for the Intermediate (Using Class Flow)**
Course Number:	16229
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Educators with access to Promethean interactive panels
Course Outcome:	Know: Be able to identify ways ClassFlow software can be utilized to enhance student learning and increase interactivity of lessons. Understand: How this Promethean's ClassFlow features and functions can be used during classroom instruction to create an engaging learning environment. How to navigate through the features and functions of the Promethean's Classflow Software. Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Note: Classflow software installation can be done with a Footprints ticket submission. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings.

Course Title:	**Promethean Interactive Panels for the Intermediate (Using Class Flow)**
Course Number:	16230
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Educators with access to Promethean interactive panels
Course Outcome:	Know: Be able to identify ways ClassFlow software can be utilized to enhance student learning and increase interactivity of lessons. Understand: How this Promethean's ClassFlow features and functions can be used during classroom instruction to create an engaging learning environment. How to navigate through the features and functions of the Promethean's Classflow Software. Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Note: Classflow software installation can be done with a Footprints ticket submission. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings.

Course Title:	**Skype for Business**
Course Number:	16234
Department:	Instructional Technology
Grade Band:	K-12
Audience:	SCS employees who work collaboratively with others on site or from a distance
Course Outcome:	Know: Identify ways the Microsoft Office 365 app Skype for Business can be utilized to enhance productivity and increase collaboration between adults and classrooms. Understand how Microsoft's Skype features and functions can be used for face-to-face meetings and learning opportunities. How to navigate through the features and functions of the Skype Application. Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance collaboration and instructional practices. Laptops are useful for all trainings at the TTC.

Course Title:	**SMART Interactive Panels for the Beginner**
Course Number:	16236
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Educators with access to SMART interactive panels
Course Outcome:	Know: Be able to identify ways interactive whiteboards can be utilized to enhance student learning. Understand: How the SMART Board's features and functions can be used during classroom instruction to create an engaging learning environment and how to navigate through the features and functions of the SMART panel alone and in conjunction with Smart Notebook 17 software. Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices. Note: Notebook 17 software required for greatest effectiveness of implementation. This software requires a product key issued during installation. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings.

Course Title:	**SMART Interactive Panels for the Beginner**
Course Number:	16235
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Educators with access to SMART interactive panels
Course Outcome:	Know: Be able to identify ways interactive whiteboards can be utilized to enhance student learning. Understand: How the SMART Board's features and functions can be used during classroom instruction to create an engaging learning environment and how to navigate through the features and functions of the SMART panel alone and in conjunction with Smart Notebook 17 software. Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices. Note: Notebook 17 software required for greatest effectiveness of implementation. This software requires a product key issued during installation. *Laptops are useful for all trainings at the TTC.*

Course Title:	**SMART Interactive Panels for the Intermediate (Using Notebook 17)**
Course Number:	16238
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Educators with access to SMART interactive panels
Course Outcome:	Know: Be able to identify ways SMART interactive panels can be utilized to enhance student learning. Understand: How the SMART Board panel's features and functions

can be used during classroom instruction to create an engaging learning environment. Learn how to navigate the features and functions of the SMART Notebook 17 software with a focus on the interactive features. Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Note: Notebook 17 software required for greatest effectiveness of implementation. This software requires a product key issued during installation. Laptops are useful for all trainings at the TTC. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings.

Course Title:	**SMART Interactive Panels for the Intermediate (Using Notebook 17)**
Course Number:	16237
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Educators with access to SMART interactive panels
Course Outcome:	Know: Be able to identify ways SMART interactive panels can be utilized to enhance student learning. Understand: How the SMART Board panel's features and functions can be used during classroom instruction to create an engaging learning environment. Learn how to navigate the features and functions of the SMART Notebook 17 software with a focus on the interactive features. Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Note: Notebook 17 software required for greatest effectiveness of implementation. This software requires a product key issued during installation. Laptops are useful for all trainings at the TTC. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings.

Course Title:	**iSafe**
Course Number:	16240
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Librarians
Course Outcome:	Know This course will explain how I-SAFE is dedicated to educating and empowering the youth of America to safely and responsibly take control of their online experiences. Understand how to deliver web-based lessons to student populations in accordance with District Policy for Internet Safety Student-6031. Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance delivery of the iSafe curriculum. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings.

Course Title:	**Getting Started with i-Ready (New Users)**
Course Number:	16241
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, PLC Coaches, Interventionists
Course Outcome:	Participants will learn how to administer the i-Ready Diagnostic using best practices to ensure reliable results and how to incorporate i-Ready data and tools into classroom practice. Participants will experience the new teacher dashboard and learn about the new i-Ready growth model. *Laptops are useful for all trainings at the TTC.*

Course Title:	**i-Ready Data-Driven Instructional Planning (Experienced Users)**
Course Number:	16242
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, PLC Coaches, Interventionists
Course Outcome:	Participants will learn how to build upon the prior year of implementation with the goals of increasing use of data in daily instruction and initiating data-driven student ownership and engagement strategies. The participants will be able to take tactical steps for effectively Integrating i-Ready Online Instruction into classroom practice to increase usage and impact. Participants will experience the new teacher dashboard and learn about the new i-Ready growth model. *Laptops are useful for all trainings at the TTC.*

Course Title:	**Introducing Ready Reading and the Ready Teacher Toolbox**
Course Number:	16243
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, PLC Coaches, Interventionists
Course Outcome:	Participants will navigate Ready Reading components and resources, foster deep comprehension of complex texts through an interactive approach and effectively plan Ready Reading lessons. *Laptops are useful for all trainings at the TTC.*

Course Title:	**Using the i-Ready Teacher Toolbox for Small Group Intervention and Student Data**
Chats with i-Ready	
Course Number:	16244
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, PLC Coaches, Interventionists
Course Outcome:	Participants will learn what materials are available in the Ready Teacher Toolbox and when to use them. Participants will understand how to teach small group lessons with the materials from the Teacher Toolbox for intervention. Participants will learn how to plan for data chats with students to support data-driven instruction and how to get students and families invested in the importance of student data chats for supporting student growth. Laptops are useful for all trainings at the TTC.

Course Title:	**iReady/Ready Virtual Office Hours**
Course Number:	16245
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, PLC Coaches, Interventionists
Course Outcome:	Participants will learn how to best implement iReady/Ready Reading resources based on their specific circumstances in this question and answer format. Topics that can be responded to include: Teacher Toolbox, Diagnostic Assessments, using data to drive instruction, Ready Reading, best practices with the program, etc. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings.

Course Title: Developing Close Reading Techniques for Intervention Students During the 5 Step Literacy Routine
Course Number: 16246
Department: Instructional Technology
Grade Band: K-12
Audience: Teachers and Leaders
Course Outcome: Participants will build on best practices for implementing effective close-reading techniques and will establish the expectations to help students develop competence and confidence in reading text independently.

Course Title: Achieve Boost: Using NWEA MAP Data to Drive Instructional Decisions
Course Number: 16247
Department: Instructional Technology
Grade Band: K-12
Audience: Teachers and Leaders
Course Outcome: Participants will learn how to take action with their MAP data and provide targeted, differentiated instruction using students' results by RIT ranges and Achieve3000's informed Learning Paths to assign lessons that address skills, strengths & weaknesses.

Course Title: Smarty Ants: Taking Action with Initial Assessment Data
Course Number: 16248
Department: Instructional Technology
Grade Band: K-12
Audience: Teachers and Leaders
Course Outcome: Participants will learn how to prepare students for a successful administration of the initial assessment and interpret the data to ensure that students are successfully placed on their personalized learning path toward mastery of foundational skills.

Course Title: Smarty Ants: Leveraging Data to Support Fidelity of Implementation
Course Number: 16249
Department: Instructional Technology
Grade Band: K-12
Audience: Teachers and Leaders
Course Outcome: Participants will learn how to support fidelity with Smarty Ants by monitoring student usage and interpreting student performance data using a variety of tools and reports.

Course Title: Achieve Boost: Cultivating and Sustaining Student Literacy Engagement
Course Number: 16250
Department: Instructional Technology
Grade Band: K-12
Audience: Teachers and Leaders
Course Outcome: Participants will learn how to increase and sustain student motivation and engagement through goal-setting, data analysis, and student conferencing utilizing various tools and resources in AchieveBoost.

Course Title:	**Achieve3000 LevelSet Q&A (offered as Webinar only)**
Course Number:	16251
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, PLC Coaches, Interventionists
Course Outcome:	Know: Participants will know the key steps to getting started with implementation success. Understand: Participants will understand how Achieve 3000 personalizes learning for all students, equipping them with the foundational literacy skills needed for success. Do: Participants will experience Achieve 3000 in action and discuss best practices for implementation success in the classroom. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings.

Course Title:	**Smarty Ants Initial Assessment Q&A**
Course Number:	16252
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, PLC Coaches, Interventionists
Course Outcome:	Know: Participants will learn how to prepare students for successful administration of the initial assessment. Understand: Participants will understand how to interpret the student data. Do: Participants will successfully place students on their personalized learning path toward mastery of foundational skills. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings.

Course Title:	**Achieve3000 General Q&A**
Course Number:	16253
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, PLC Coaches, Interventionists
Course Outcome:	Know: Participants will know the key steps to getting started with implementation success. Understand: Participants will understand how Achieve 3000 personalizes learning for all students, equipping them with the foundational literacy skills needed for success. Do: Participants will experience Achieve 3000 in action and discuss best practices for implementation success in the classroom. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings.

Course Title:	**Smarty Ants General Q&A**
Course Number:	16254
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, PLC Coaches, Interventionists
Course Outcome:	Know: Participants will know the key steps to getting started with implementation success. Understand: Participants will understand how Smarty Ants personalizes learning for all students, equipping them with the foundational literacy skills needed for success. Do: Participants will experience Smarty Ants in action and discuss best practices for implementation success in the classroom. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings.

Course Title:	**Achieve3000 Monitoring Lexile Growth Q&A**
Course Number:	16255
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, PLC Coaches, Interventionists
Course Outcome:	Know: Participants will know the key steps to getting started with monitoring monthly LevelSet growth. Understand: Participants will understand how Achieve 3000 personalizes learning for all students, equipping them with essential literacy skills needed for success. Do: Participants will analyze Achieve 3000 data and discuss best practices for implementation success in the classroom. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings.

Course Title:	**Smarty Ants Data to Drive Fidelity Q&A**
Course Number:	16256
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers, PLC Coaches, Interventionists
Course Outcome:	Know: Participants will know the key steps to getting started with monitoring Smarty Ants data. Understand: Participants will understand how Smarty Ants personalizes learning for all students, equipping them with foundational literacy skills needed for success. Do: Participants will analyze student data and discuss best practices for implementation success in the classroom. WEBINAR: Links will be emailed to registered participants before close of business the day before trainings.

Course Title:	**Getting Started with Achieve3000**
Course Number:	16257
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers and Leaders
Course Outcome:	Know – Participants will learn what the results of the LevelSet assessment mean and how to use them to set goals for student growth. Understand – how Achieve Boost places students into the solution for differentiated instruction and how students navigate the 5 Step Literacy Routine. Do – Access data and instructional resources for small group instruction.

Course Title:	**Getting Started with Smarty Ants**
Course Number:	16258
Department:	Instructional Technology
Grade Band:	K-12
Audience:	Teachers and Leaders
Course Outcome:	Know – Participants will learn how to identify students for placement into Smarty Ants. Understand – how Smarty Ants places students in the scope and sequence of instruction and provides direction, instruction, and practice in individual skills Do – Access data and instructional resources for small group instruction.

Course Title: **Getting Started with Achieve3000**
Course Number: 16259
Department: Instructional Technology
Grade Band: K-12
Audience: Teachers and Leaders
Course Outcome: Know – Participants will learn what the results of the LevelSet assessment mean and how to use them to set goals for student growth. Understand – how Achieve Boost places students into the solution for differentiated instruction and how students navigate the 5 Step Literacy Routine. Do – Access data and instructional resources for small group instruction when returning to school site.

Course Title: **Getting Started with Smarty Ants**
Course Number: 16260
Department: Instructional Technology
Grade Band: K-12
Audience: Teachers and Leaders
Course Outcome: Know – Participants will learn how to identify students for placement into Smarty Ants. Understand – how Smarty Ants places students in the scope and sequence of instruction and provides direction, instruction, and practice in individual skills
Do – Access data and instructional resources for small group instruction.

Library Services

Course Title: **Getting Started in Atriuum**
Course Number: 16026
Department: Library Services
Grade Band: K-12
Audience: Library Information Specialists
Course Outcome: The LIS will learn and use the basic applications of Atriuum, the library management system.

Course Title: **A Closer Look at the Middle School Curriculum**
Course Number: 16027
Department: Library Services
Grade Band: K-12
Audience: Library Information Specialists
Course Outcome: The LIS will learn how to effectively use the library curriculum to support library activities and the core curriculum.

Course Title: **Connecting the Elementary Curriculum with daily Library Activities**
Course Number: 16028
Department: Library Services
Grade Band: K-12
Audience: Library Information Specialists
Course Outcome: The LIS will learn best practices to incorporate the new library curriculum into the teaching process.

Course Title:	**Sound Librarianship Paves the Road to Literacy**
Course Number:	16029
Department:	Library Services
Grade Band:	K-12
Audience:	Library Information Specialists
Course Outcome:	The LIS will learn the aspects and implementation of sound librarianship; importance of a well-maintained and organized library; impact librarianship has on the promotion of literacy; effects the library environment has on library usage and how to incorporate sound librarianship into the daily routine of the LIS.

Course Title:	**Structuring Library Lessons to Meet TEM Standards**
Course Number:	16030
Department:	Library Services
Grade Band:	K-12
Audience:	Library Information Specialists
Course Outcome:	The LIS will be able to structure lesson plans to meet the Teacher Effectiveness Measure.

Course Title:	**Understanding the LIS TEM Portfolio**
Course Number:	16031
Department:	Library Services
Grade Band:	K-12
Audience:	Library Information Specialists
Course Outcome:	During this session, LIS will learn best practices on how to collect, display and use evidence as a part of the TEM evaluation process.

Course Title:	**TEM and Your Library Environment**
Course Number:	16032
Department:	Library Services
Grade Band:	K-12
Audience:	Library Information Specialists
Course Outcome:	In this session LIS will learn techniques to ensure the library environment is inviting, welcoming and well maintained, as well as how to establish routines and procedures to maximize the use of library resources.

Course Title:	**Diving Deeper into Atriuum**
Course Number:	16033
Department:	Library Services
Grade Band:	K-12
Audience:	Library Information Specialists
Course Outcome:	The LIS will learn and practice advanced applications of Atriuum, including editing OPAC, creating an overdue list and creating and printing an overdue letter.

Course Title:	**Cataloging in Atriuum**
Course Number:	16034
Department:	Library Services
Grade Band:	K-12
Audience:	Library Information Specialists
Course Outcome:	The LIS will learn the cataloging standards used by the District and will have hands-on practice adding materials to their school's database using the cataloging tools in Atriuum.

Course Title:	**The ABC's of Collection Development**
Course Number:	16035
Department:	Library Services
Grade Band:	K-12
Audience:	Library Information Specialists
Course Outcome:	The LIS will learn what collection development really means and what tools are available to support it. LIS will also be shown how collection development can support teacher instruction, student achievement, how to increase interest in the library and how to analyze the current collection to identify needs based on test score results and school configuration (STEM, STEAM and other subject areas).

Mathematics

Course Title:	**Launch Eureka K-5**
Course Number:	16345
Department:	Mathematics
Grade Band:	K-5
Audience:	Math Teachers, Math Content Leads, Admin
Course Outcome:	Participants will know the components of the Eureka Math curriculum, how it addresses the TN Standards, and how lesson components build toward a comprehensive and in-depth understanding of mathematics.

Course Title:	**Number and Base Ten "The Progressions"**
Course Number:	16346
Department:	Mathematics
Grade Band:	K-5
Audience:	Math Teachers, Math Content Leads, Admin
Course Outcome:	Participants will know how to articulate the deliberate progressions of the base ten system and model various concrete and pictorial representations with a focus on the "Number Core" and the "3 Levels of Counting".

Course Title:	**Solving Word Problems K-2**
Course Number:	16347
Department:	Mathematics
Grade Band:	K-5
Audience:	Math Teachers, Math Content Leads, Admin
Course Outcome:	Participants will understand how intuitive, context-based drawings support the systematic teaching and use of the tape diagram in Grades 1 and 2, and then how it leads to success with solving two-step word problems in Grade 2.

Course Title:	**Solving Word Problems 3-5**
Course Number:	16348
Department:	Mathematics
Grade Band:	K-5
Audience:	Math Teachers, Math Content Leads, Admin
Course Outcome:	Participants will understand how solving problems using tape diagram supports understanding of both the words and operations in word problems.

Course Title: **Lead Eureka**
Course Number: 16349
Department: Mathematics
Grade Band: K-5
Audience: Math Teachers, Math Content Leads, Admin
Course Outcome: Participants will know the information and resources to develop and sustain a successful implementation. Topics include: Eureka Math's alignment with the Instructional Shifts, orientation to teacher- and student-facing materials, strategies for engaging the school community, and teacher preparation, customization, and delivery of lessons.

Course Title: **Teacher Toolbox**
Course Number: 16351
Department: Mathematics
Grade Band: K-5
Audience: Math Teachers, Math Content Leads, Admin
Course Outcome: Participants will understand the resources offered in the Teacher Toolbox and how to use them outside the required 60- minute Tier 1 instruction using Eureka Math.

Course Title: **TN Ready Aligned Instruction Using Eureka Math (K-5)**
Course Number: 16352
Department: Mathematics
Grade Band: K-5
Audience: Math Teachers, Math Content Leads, Admin
Course Outcome: Participants will engage in an in-depth study of TN Math Standards and its correlation to Eureka lesson objectives using the scope and sequence framework within individual grade bands

Course Title: **Norming Around IPG**
Course Number: 16353
Department: Mathematics
Grade Band: K-5
Audience: Math Teachers, Math Content Leads, Admin
Course Outcome: Participants will collect and align evidence using the Instructional Practice Guide and engage in identifying key levers for feedback.

Course Title: **Focus on Fluency (K-5)**
Course Number: 16354
Department: Mathematics
Grade Band: K-5
Audience: Math Teachers, Math Content Leads, Admin
Course Outcome: This session provides a window into the coherence of the curriculum by illustrating the progression of fluency of work across grades.

Course Title: **Foundational Math (K-1)**
Course Number: 16357
Department: Mathematics
Grade Band: K-1
Audience: Math Teachers, Math Content Leads, Admin
Course Outcome: Participants will understand what is foundational to their grade level and how material at their grade level is foundational to future grade.

Course Title:	**Standards Mastery**
Course Number:	16359
Department:	Mathematics
Grade Band:	2-8
Audience:	Math Teachers, Math Content Leads, Admin
Course Outcome:	Participants will understand how to use Standards Mastery to monitor and assess students' mastery of TN State standards.

Course Title:	**Preparation and Customization of a Lesson (K-5 Math)**
Course Number:	16360
Department:	Mathematics
Grade Band:	K-5
Audience:	Math Teachers, Math Content Leads, Admin
Course Outcome:	Participants will know how to customize and deliver Eureka Math lessons.

Course Title:	**Preparation and Customization for Administrators (K-5 Math)**
Course Number:	16361
Department:	Mathematics
Grade Band:	K-5
Audience:	Math Teachers, Math Content Leads, Admin
Course Outcome:	Participants will learn a step-by-step process to customize and deliver Eureka Math lessons.

Course Title:	**Prep and Customization of a Lesson**
Course Number:	16318
Department:	Mathematics
Grade Band:	6-8
Audience:	Math Teachers, Math Content Leads, Admin
Course Outcome:	Participants learn a step-by- step process to customize and deliver Eureka Math lessons. They learn the process using a pre-selected lesson, then apply it to grade-level specific material they will teach in the coming days or weeks.

Course Title:	**Prep and Customization of a Module**
Course Number:	16319
Department:	Mathematics
Grade Band:	6-8
Audience:	Math Teachers, Math Content Leads, Admin
Course Outcome:	Participants learn a step-by- step process to customize and deliver Eureka Math modules. They learn the process using a pre-selected module, then apply it to grade-level specific material they will teach in the coming days or weeks.

Course Title:	**Planning for Gaps**
Course Number:	16320
Department:	Mathematics
Grade Band:	6-8
Audience:	Math Teachers, Math Content Leads, Admin
Course Outcome:	Participants will know how to use the progression of the math in prior grade levels to make scaffolds for grade-level math. Participants will understand how scaffolding for unfinished learning supports units preparation for grade-level content. Participants will create scaffolds to support a coherent quarter plan that provides all students access to their grace-level math.

Course Title: **Understanding the Major Work of the Grade Band**
Course Number: 16322
Department: Mathematics
Grade Band: 6-8
Audience: Math Teachers, Math Content Leads, Admin
Course Outcome: Participants study the mathematical progression that forms the major work of their grade band. Educators learn how the concepts, terminology, instructional strategies, and models they teach relate to the prior and subsequent grade levels. Understanding this coherence informs educators' decisions about their instructional delivery to meet the needs of students.

Course Title: **Meeting the Needs of All Students**
Course Number: 16324
Department: Mathematics
Grade Band: 6-8
Audience: Math Teachers, Math Content Leads, Administrators
Course Outcome: Participants will take a deep dive into the theory and actions essential to supporting resilient students with a particular focus on meeting the new demands of the Every Student Succeeds Act.

Course Title: **Foundational Math**
Course Number: 16325
Department: Mathematics
Grade Band: 6-8
Audience: Math Teachers, Math Content Leads, Administrators
Course Outcome: Participants learn what is foundational to their grade level, and how material at their grade level is foundational to future grades. The 6-8 session focuses on building deeper understanding of and fluency with foundational mathematics relevant to G6-8. This knowledge deepens participants' pedagogical content knowledge and empowers them to effectively close learning gaps with students at their grade level.

Course Title: **Solving Word Problems**
Course Number: 16326
Department: Mathematics
Grade Band: 6-8
Audience: Math Teachers, Math Content Leads, Administrators
Course Outcome: Participants study and practice solving problems using math drawings, with an emphasis on tape diagrams. Eureka Math's coherent design comes into focus as participants explore how each grade builds on prior knowledge and sets the foundation for future learning. Participants experience the power and value of the tape diagram for developing fluency with algebra, both within expressions and equations and in the context of word problems. They explore strategies and pedagogical approaches to support students with making connections between the text and the algebraic operations in word problems. The session also bridges students from tape diagrams to algebraic operations.

Course Title:	**Student Work Analysis**
Course Number:	16328
Department:	Mathematics
Grade Band:	6-8
Audience:	Math Teachers, Math Content Leads, Administrators
Course Outcome:	Participants will learn a process for effective analysis of student work to identify key trends in student performance and determine the need for adjustments in classroom instruction.

Course Title:	**Instructional Strategies at Work in the Math Classroom**
Course Number:	16329
Department:	Mathematics
Grade Band:	6-8
Audience:	Math Teachers, Math Content Leads, Administrators
Course Outcome:	Participants will learn high-yield instructional strategies that will support in effective content delivery.

Course Title:	**Eureka Math: Preparation & Customization of a Module**
Course Number:	16330
Department:	Mathematics
Grade Band:	9-12
Audience:	Math Teachers, Math Content Leads, Administrators
Course Outcome:	Participants learn a step-by-step process to customize and deliver Eureka lessons and Modules, and apply it to grade-level specific material they will teach in the coming days and weeks.

Course Title:	**Unpacking Standards**
Course Number:	16332
Department:	Mathematics
Grade Band:	9-12
Audience:	Math Teachers, Math Content Leads, Administrators
Course Outcome:	Participants will use systems and structures from the Standards Institute and elsewhere to unpack standards and study the mathematical concepts.

Course Title:	**Foundational Math**
Course Number:	16334
Department:	Mathematics
Grade Band:	9-12
Audience:	Math Teachers, Math Content Leads, Administrators
Course Outcome:	Participants will walk away with increased pedagogical content knowledge, with a focus on building a deeper understanding of fluency with foundational mathematics relevant to Grades 6-12. This knowledge empowers participants to effectively close learning gaps with students at their grade level.

Course Title:	**Non-Eureka Backwards Design**
Course Number:	16335
Department:	Mathematics
Grade Band:	9-12
Audience:	Math Teachers, Math Content Leads, Administrators
Course Outcome:	Participants will know how to implement Backward Design for Non-Eureka Mathematics Courses, understand how it unfolds in collaborative planning, and actively plan to implement elements of Understanding by Design.

Course Title:	**Adaptations for Struggling Learners in HS**
Course Number:	16336
Department:	Mathematics
Grade Band:	9-12
Audience:	Math Teachers, Math Content Leads, Administrators
Course Outcome:	Participants will be able to identify the technical problems and adaptive challenges that must be addressed to customize mathematics content for students below grade level.

Course Title:	**Student Work Analysis**
Course Number:	16338
Department:	Mathematics
Grade Band:	9-12
Audience:	Math Teachers, Math Content Leads, Administrators
Course Outcome:	Participants will learn a process for effective analysis of student work to identify key trends in student performance and determine the need for adjustments in classroom instruction.

Course Title:	**Analyzing Assessments**
Course Number:	16339
Department:	Mathematics
Grade Band:	9-12
Audience:	Math Teachers, Math Content Leads, Administrators
Course Outcome:	Participants will explore how to activate assessment data by planning next steps for remediation given a set of student data.

Course Title:	**Meeting the Needs of All Students**
Course Number:	16341
Department:	Mathematics
Grade Band:	9-12
Audience:	Math Teachers, Math Content Leads, Administrators
Course Outcome:	Participants will take a deep dive into the theory and actions essential to supporting resilient students with a particular focus on meeting the new demands of the Every Student Succeeds Act.

Course Title:	**Instructional Strategies at Work in the Classroom**
Course Number:	16343
Department:	Mathematics
Grade Band:	9-12
Audience:	Math Teachers, Math Content Leads, Administrators
Course Outcome:	Participants will learn high yield strategies that support effective content delivery.

Course Title: **Elementary Math: Quarter 1 Curriculum Review**
Course Number: 16272
Department: Mathematics
Grade Band: K-5
Audience: Math Teachers
Course Outcome: Participants will engage in a collaborative session providing feedback on the Quarter 1 Mathematics Curriculum Maps. This information will be used to inform future curriculum map revisions.

Course Title: **Middle School Math: Quarter 1 Curriculum Review**
Course Number: 16273
Department: Mathematics
Grade Band: 6-8
Audience: Math Teachers
Course Outcome: Participants will engage in a collaborative session providing feedback on the Quarter 1 Mathematics Curriculum Maps. This information will be used to inform future curriculum map revisions.

Course Title: **High School Math: Quarter 1 Curriculum Review**
Course Number: 16274
Department: Mathematics
Grade Band: 9-12
Audience: Math Teachers
Course Outcome: Participants will engage in a collaborative session providing feedback on the Quarter 1 Mathematics Curriculum Maps. This information will be used to inform future curriculum map revisions.

New Teacher

Course Title: **New Teacher Learning Series**
Course Number: 16459
Depertment: Professional Development and Support
Grade Band: K-12
Audience: All New Teachers
Course Outcome: New teachers will learn and refine skills to support a successful first year. Session will include techniques from Teach Like a Champion, Classroom Management, TEM Evaluation, and Instructional Technology.

Optional Schools

Course Title: **Honors Policy Compliance Training**
Course Number: 16200
Department: Optional Schools
Grade Band: 6-12
Audience: Teachers, Optional Administrators
Course Outcome: Participants will: know the district/state requirements for honors courses; understand how to document compliance for honors courses; articulate how to differentiate for honors students.

Course Title: **Differentiating for Advanced Learners**
Course Number: 16207
Department: Optional Schools
Grade Band: K-12
Audience: Teachers
Course Outcome: Participants will: know high-yield differentiation strategies; understand how to differentiate instructional tasks/activities for advanced students; be able to implement strategies to enrich, extend, and/or accelerate learning for advanced students.

Course Title: **How to Develop Your Optional Schools Strategic Plan**
Course Number: 16209
Department: Optional Schools
Grade Band: K-12
Audience: Optional Administrators
Course Outcome: Participants will: know the essential elements and characteristics of high-quality magnet/optional programs; understand how to effectively implement the National Magnet School Standards of Excellence to strengthen their optional programs; develop a brief outline of evidence that aligns with the standards.

Perfoming Arts

Course Title: **West Tennessee School Band and Orchestra Association Back to School Session**
Course Number: 16426
Department: Performing Arts
Grade Band: 6-12
Audience: All SCS Band and Orchestra Directors
Course Outcome: All Band Directors will know the procedures for student curriculum assessments and develop networks to expand their professional learning communities.

Course Title: **New Teacher Bootcamp #1: Managing the Music and Performing Arts Classrooms**
Course Number: 16427
Department: Performing Arts
Grade Band: K-12
Audience: New Dance, Theatre, Band, Choir, and Orchestra Teachers
Course Outcome: New performing arts teachers will receive strategies for establishing a positive learning environment all students.

Course Title:	**West Tennessee Vocal Music Education Association Back to School Session**
Course Number:	16428
Department:	Performing Arts
Grade Band:	6-12
Audience:	All SCS Choral Music Directors
Course Outcome:	All Vocal Music Directors will know the procedures for student curriculum assessments and develop networks to expand their professional learning communities.

Course Title:	**West Tennessee Vocal Music Education Association Back to School Session**
Course Number:	16430
Department:	Performing Arts
Grade Band:	K-12
Audience:	New Dance, Theatre, Band, Choir, and Orchestra Teachers
Course Outcome:	Teachers will collaborate by providing feedback, lesson examples, and resources for implementing Quarter 1 Performing Arts curriculum.

RTI2

Course Title:	**RTI2: Quarterly Lead/Written Expressions (Elementary Only)**
Course Number:	16118
Department:	Curriculum and Instruction
Grade Band:	1-8
Audience:	RTI2 Leads or Designees
Course Outcome:	Participants will KNOW the tools and resources within the district to support effective implementation of the RTI2 process and improve the learning outcomes for at risk students. Participants will UNDERSTAND their roles as responsibilities as RTI Leads and how they are the "big movers" with implementing RTI2 . Participants will identify best practices that essential to successful implementation of RTI2 in their school. In accordance with IDEA and Tennessee's Response to Intervention (RTI2) framework, participants will KNOW the district's process for screening students for potential concerns in the area of written expression • Participants will UNDERSTAND the protocol for administering and scoring of the Written Expression screener and benchmark. Participants will analyze student writing samples in order to appropriately utilize the scoring protocol in order to identify students with deficits in the areas of written expression.

Course Title:	**RTI2: Written Expressions**
Course Number:	16121
Department:	Curriculum and Instruction
Grade Band:	1-12
Audience:	Leads, Interventionists, Central Office
Course Outcome:	Participants will KNOW the district's process for screen students for potential concerns in the areas of written expression. Participants will UNDERSTAND that multiple sources of data should be used as part of the process for identifying students who may have significant challenges with written expression. Participants will PRACTICE in analyzing student writing samples in order to appropriately utilize the scoring protocol.

Course Title:	**RTI2: Secondary Communities of Practice**
Course Number:	16133
Department:	Curriculum and Instruction
Grade Band:	7-12
Audience:	RTI Leads
Course Outcome:	Participants will gain understanding of the significance of an effective intervention program in secondary schools to ensure success for all. Participants will increase knowledge of best practices around providing effective intervention classes through collaboration between schools and how to best meet all student needs in a schedule. Participants will (Do) identify things to stop, continue, and start doing to improve RTI2 implementation

Course Title:	**RTI2: Screening for Characteristics of Dyslexia**
Course Number:	16137
Department:	Curriculum and Instruction
Grade Band:	K-12
Audience:	RTI Leads and Intervention Providers
Course Outcome:	Participants will know the key components of the "Say Dyslexia" Bill (Public Chapter No. 1058 of the Acts of 2016) and understand the procedures for screening target students for characteristics of dyslexia. Participants will also identify small group strategies aligned to dyslexia specific instruction and intervention.

Course Title:	**RTI2: Navigating through Edplan**
Course Number:	16139
Department:	Curriculum and Instruction
Grade Band:	K-12
Audience:	RTI Leads
Course Outcome:	Participants will KNOW how to access Edplan. Participants will UNDERSTAND how to navigate through the components of Edplan Participants will (DO) complete a scavenger hunt

Course Title:	**RTI2: Overview of RTI**
Course Number:	16140
Department:	Curriculum and Instruction
Grade Band:	K-12
Audience:	RTI Leads
Course Outcome:	Participants will KNOW the components of RTI2 Participants will UNDERSTAND the purpose of RTI2 and how it supports the success of all students Participants will DO a group activity and develop a summary of the RTI2 Framework

Course Title:	**RTI2: Aiming for the Targeted Skill**
Course Number:	16141
Department:	Curriculum and Instruction
Grade Band:	K-12
Audience:	RTI Leads
Course Outcome:	Participants will know the purpose of instructional levels for fidelity of RTI2 intervention. Participants will understand how to utilize benchmarking and progress monitoring data to monitor student progress. Participants will analyze small group instruction, using the RTI2 Walk-Through Form, to identify alignment of small group strategies to targeted student skill deficits.

Course Title:	**RTI2: Data Team: Whose Job is it Anyway?**
Course Number:	16143
Department:	Curriculum and Instruction
Grade Band:	K-12
Audience:	RTI Leads
Course Outcome:	Participants will KNOW their role as an RTI2 Lead. Participants will UNDERSTAND how to prepare pre-work for the upcoming data team meetings and understand what data is needed. Participants will DEVELOP an outline for next steps after the initial data team meeting.

Course Title:	**RTI2: ELA Strategies**
Course Number:	16145
Department:	Curriculum and Instruction
Grade Band:	K-12
Audience:	RTI Leads
Course Outcome:	Participants will KNOW literacy strategies to implement during intervention Participants will UNDERSTAND how to incorporate district provided resources Participants will (DO) participate in literacy intervention activities

Course Title:	**RTI2: Math Strategies**
Course Number:	16146
Department:	Curriculum and Instruction
Grade Band:	K-12
Audience:	RTI Leads
Course Outcome:	Participants will KNOW math strategies to implement during intervention Participants will UNDERSTAND how to incorporate district provided resources Participants will (DO) participate in math intervention activities

Course Title:	**RTI2: Survey Level Assessment**
Course Number:	16148
Department:	Curriculum and Instruction
Grade Band:	K-12
Audience:	RTI Leads
Course Outcome:	Participants will KNOW the importance of using survey level assessments Participants will UNDERSTAND how to administer the Phonological Awareness Skill Screener (PASS) and Phonics Word Reading Survey (PWRS) Participants will (DO) practice administering the assessments with a partner

Course Title:	**RTI2: Monitoring Student Progress**
Course Number:	16149
Department:	Curriculum and Instruction
Grade Band:	K-12
Audience:	RTI Leads
Course Outcome:	Participants will know the important pieces of RTI2 data and how to access this data through EdPlan RTI Explorer. Participants will understand how to utilize benchmarking and progress monitoring data to monitor student progress. Participants will develop strategies for communicating student progress with key stakeholders.

Course Title: **RTI2: Open Lab**
Course Number: 16151
Department: Curriculum and Instruction
Grade Band: K-12
Audience: RTI Leads
Course Outcome: Participants will be able to receive RTI2 support.

Course Title: **RTI2: Achieve 3000 Alignments to TDOE Dyslexia Specific Checklist**
Course Number: 16150
Department: Curriculum and Instruction
Grade Band: K-12
Audience: Leads, Interventionists, Central Office
Course Outcome: Participants will know the Orton-Gillingham checklist components to support reading acquisition for learners with dyslexia. Participants will understand how the AchieveBoost and Smarty Ants solutions have features that meet the needs of learners with dyslexia. Participants will access solutions and experience both programs to illustrate alignments between the checklist components and program features.

Science

Course Title: **What's Your Question? How to Effectively Engage Students in Asking Questions and Defining Problems.**
Course Number: 16178
Department: Science
Grade Band: K-12
Audience: Science Teachers, Content leads, Science Admin leads, ILT representatives
Course Outcome: In this course, participants will deepen their understanding of the best practices associated with the Science and Engineering Practice of Asking Questions and Defining Problems. Participants will engage in a lesson overview and navigate curricular resources in preparation for executing well-structured lessons that engage students in asking questions and defining problems to make sense of phenomena, in support of the acquisition and development of scientific skills and knowledge that meet the demands of curriculum-aligned three-dimensional TN Academic Science Standards.

Course Title: **Scully and Mulder: The X-Files- How to Effectively Engage Students in Constructing Explanations and Designing Solutions.**
Course Number: 16179
Department: Science
Grade Band: K-12
Audience: Science Teachers, Content leads, Science Admin leads, ILT representatives
Course Outcome: In this course, participants will deepen their understanding of the best practices associated with the Science and Engineering Practice of Constructing Explanations and Designing Solutions. Participants will engage in a lesson overview and navigate curricular resources in preparation for executing well-structured lessons that engage students in constructing explanations and designing solutions to make sense of phenomena, in support of the acquisition and development of scientific skills and knowledge that meet the demands of curriculum-aligned three-dimensional TN Academic Science Standards.

Course Title: **What's the Fuss? How to Effectively Engage Students in Argument from Evidence.**
Course Number: 16180
Department: Science
Grade Band: K-12
Audience: Science Teachers, Content leads, Science Admin leads, ILT representatives
Course Outcome: In this course, participants will deepen their understanding of the best practices associated with the Science and Engineering Practice of Engaging in Argument from Evidence. Participants will engage in a lesson overview and navigate curricular resources in preparation for executing well-structured lessons that engage students in engaging in argument from evidence to make sense of phenomena, in support of the acquisition and development of scientific skills and knowledge that meet the demands of curriculum-aligned three-dimensional TN Academic Science Standards.

Course Title: **How Fast is the Flash? How to Effectively Engage Students in Analyzing and Interpreting Data.**
Course Number: 16181
Department: Science
Grade Band: K-12
Audience: Science Teachers, Content leads, Science Admin leads, ILT representatives
Course Outcome: In this course, participants will deepen their understanding of the best practices associated with the Science and Engineering Practice of Analyzing and Interpreting Data. Participants will engage in a lesson overview and navigate curricular resources in preparation for executing well-structured lessons that engage students in analyzing and interpreting data to make sense of phenomena, in support of the acquisition and development of scientific skills and knowledge that meet the demands of curriculum-aligned three-dimensional TN Academic Science Standards.

Course Title: **Are You Sherlock Holmes? How to Effectively Engage Students in Planning and Carrying Out Controlled Investigations.**
Course Number: 16182
Department: Science
Grade Band: K-12
Audience: Science Teachers, Content leads, Science Admin leads, ILT representatives
Course Outcome: In this course, participants will deepen their understanding of the best practices associated with the Science and Engineering Practice of Planning and Carrying Out Controlled Investigations. Participants will engage in a lesson overview and navigate curricular resources in preparation for executing well-structured lessons that engage students in planning and carrying out controlled investigations to make sense of phenomena, in support of the acquisition and development of scientific skills and knowledge that meet the demands of curriculum-aligned three-dimensional TN Academic Science Standards.

Course Title: **Understanding the Tennessee Science Academic Standards**
Course Number: 16177
Department: Science
Grade Band: K-12
Audience: Science Teachers, Content leads, Science Admin leads, ILT representatives
Course Outcome: Participants will know how to navigate online curricula resources and unpack the three-dimensional science standards in order to make planning decisions that lead to effective science instruction.

Social Studies

Course Title: **6-12 Online Textbook Orientation**
Course Number: 16281
Department: Social Studies
Grade Band: 6-12
Audience: Social Studies Teachers
Course Outcome: Want to provide students with access to the online book? Come learn how to create student logins. Bring your class roster, and you will leave with every student registered and ready. Note: This session is for the McGraw Hill History books, and does not include the Pearson books.

Course Title: **K-5 Social Studies DLD Redelivery**
Course Number: 16282
Department: Social Studies
Grade Band: K-5
Audience: Social Studies Teachers
Course Outcome: Join us to gain understanding of how the components of the curriculum maps contribute to a comprehensive standards-based lesson. Attendees will also learn how to navigate the elementary social studies curriculum maps and how to access and implement District provided and suggested resources outlined in the curriculum maps

Course Title: **Ever-Fi Personal Finance Webinar**
Course Number: 18283
Department: Social Studies
Grade Band: 9-12
Audience: Social Studies Teachers
Course Outcome: Ever-fi provides a series of online personal finance modules aligned to the TN Standards for Personal Finance. This webinar will show teachers how to signup, how to include their classes, and which standards are covered by the modules. These modules are free of charge, and students receive certificates for completion

Course Title: **Teach Like a Pirate Book study**
Course Number: 16284
Department: Social Studies
Grade Band: K-5
Audience: Social Studies Teachers
Course Outcome: Join us to gain understanding of how the components of the curriculum maps contribute to a comprehensive standards-based lesson. Attendees will also learn how to navigate the elementary social studies curriculum maps and how to access and implement District provided and suggested resources outlined in the curriculum maps

Course Title: **Ever-Fi Personal Finance Webinar**
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Grade Band: K-12
Audience: Social Studies Teachers
Course Outcome: Increase student engagement with innovative classroom techniques by teaching like a pirate. This book study will follow Dave Burgess's Teach Like a Pirate strategies, with participants applying the Teach Like A Pirate system to their lessons.

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Course Title:	**New Teacher Connection Session**
Course Number:	18285
Department:	Social Studies
Grade Band:	K-12
Audience:	Social Studies Teachers
Course Outcome:	Join a community of new Social Studies teachers as we talk through challenges, offer support, and share experiences and best practices in a supportive environment.

Course Title:	**K-5 Studies Weekly Online Orientation**
Course Number:	18286
Department:	Social Studies
Grade Band:	K-5
Audience:	Social Studies Teachers
Course Outcome:	Want to know more about accessing Studies Weekly online? Join us for hands on training of how to get the most out of the Studies Weekly including: assessments, primary sources, videos, and more!

Course Title:	**6-12 Social Studies Assessment Training/Item Writing Workshop**
Course Number:	18287
Department:	Social Studies
Grade Band:	6-12
Audience:	Social Studies Teachers and Admin
Course Outcome:	Stressing over assessment? Get updated on the more rigorous item types that students will be tackling on TN Ready. We will focus on examining new item types and discussing examples and rubrics for social studies writing tasks.

Course Title: **K-12 Collaborative Planning Session**
Course Number: 16288
Department: Social Studies
Grade Band: K-12
Audience: Social Studies Teachers
Course Outcome: Join us in planning for upcoming lessons! Teachers will work collaboratively with fellow grade level teachers to plan futures lessons, pinpoint areas of challenge, and receive and offer suggestions of best practices when teaching specific content.

Course Title: **6-12 Effective Instructional Strategies Session**
Course Number: 16289
Department: Social Studies
Grade Band: K-5
Audience: Social Studies Teachers
Course Outcome: Join the Social Studies Fellows in learning about engaging protocols and strategies for use in the Social Studies Classroom. Participants will choose three thirty minute sessions to attend, each focusing on a different strategy or protocol.

Course Title: **K-5 Putting the Practices to Practice: Social Studies Practices, EL Protocols & TLAP Strategies**
Course Number: 16290
Department: Social Studies
Grade Band: K-5
Audience: Social Studies Teachers and Admin
Course Outcome: Join the Social Studies Fellows in learning about the new Social Studies Practices. Attendees will also learn how to adhere to the Social Studies Practices while incorporating EL Protocols and engagement strategies from Dave Burgess's *Teach Like a Pirate.*

Course Title: **Facing History and Ourselves Repeatable Protocols Training**
Course Number: 16291
Department: Social Studies
Grade Band: K-12
Audience: Social Studies Fellows and Advisors
Course Outcome: Facing History and Ourselves will be sharing a number of repeatable protocols and strategies for use in the Social Studies classroom. These strategies are aligned to the curriculum maps and are shared in the strategies appendix on Sharepoint. Come see these strategies come to life.

Course Title: **C3/IDM Training**
Course Number: 16292
Department: Social Studies
Grade Band: K-12
Audience: Social Studies Fellows and Advisors
Course Outcome: The Social Studies Fellows will learn more about the protocol for implementing inquiry driven content into the existing social studies curriculum structure. Attendees will also work to create supplemental curriculum materials for the implementation of the Inquiry Design Model and design lesson content centered around best practices for Social Studies instruction.

Course Title:	**MTSU Primary Sources**
Course Number:	16293
Department:	Social Studies
Grade Band:	K-12
Audience:	Social Studies Teachers
Course Outcome:	Join Teaching with Primary Sources—MTSU and the East Tennessee Historical Society for a day of learning more about Tennessee's historical moments featured in the Tennessee social studies standards. We will explore these stories using a wide range of primary and secondary sources and share hands-on, literacy-rich strategies that align with the social studies practice standards for elementary.

Course Title:	**K-12 Quarterly Curriculum Feedback by Grade**
Course Number:	16294
Department:	Social Studies
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Audience:	Social Studies Teachers
Course Outcome:	Make your voices heard! Curriculum feedback sessions are your chance to let us know about what worked well and what needs improvement in current and future curriculum maps. Teachers will have a chance to share their experiences with the maps with advisors for improvement.

Course Title:	**Quarterly Data Talk**
Course Number:	16295
Department:	Social Studies
Grade Band:	9-12
Audience:	Social Studies Teachers and Admin
Course Outcome:	Bring your common assessment data, and we will help break it down. What are your students' successes? What are their struggles? How can we support the students in improving in the current quarter units, while building skills for

Course Title:	**K-12 ELL Supports in the Social Studies Classroom**
Course Number:	16296
Department:	Social Studies
Grade Band:	K-12
Audience:	Social Studies Fellows and Advisors
Course Outcome:	Participants will learn strategies and techniques for supporting ELLs in the mainstream classroom.

Course Title:	**3D Printing Pilot**
Course Number:	16297
Department:	Social Studies
Grade Band:	6
Audience:	Social Studies Teachers
Course Outcome:	Come be on the cutting age of 6th grade Social Studies as we explore using 3D artifacts from history, taken from the databanks of the Smithsonian and the British Museum of Natural History. Lesson plans and objects for the classroom will be included in the session.

Course Title:	**6-12 Online Textbook Orientation**
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Student Equity, Enrollment, and Discipline (SEED)

Course Title: **PowerSchool Registration Training**
Course Number: 16262
Department: Student Equity, Enrollment, and Discipline (SEED)
Grade Band: K-12
Audience: Registration Teams Clerical, Admin, GOS
Course Outcome: To train school staff, administration, and central office personnel (if needed), on registration and enrollment by utilizing the PowerSchool and PowerSchool Registration system. To ensure school staff have the necessary information to handle registration and enrollment at their schools. Prerequisite: PowerSchool Training

Course Title: **Adverse Childhood Experiences (ACEs) Awareness**
Course Number: 16263
Department: Student Equity, Enrollment, and Discipline (SEED)
Grade Band: K-12
Audience: Psychologists, Social Workers, Behavior Specialists
Course Outcome: This session will increase participants' understanding of how exposure to multiple and severe stressors can profoundly affect how children interpret their world. The more ACEs a child has been exposed, the greater the likelihood that he or she will experience developmental delays and health problems in the future. Increasing the awareness of ACEs in children and looking at students through a trauma-sensitive lens opens an opportunity to approach teaching and learning in new ways.

Course Title: **Adverse Childhood Experiences (ACEs) Awareness**
Course Number: 16264
Department: Student Equity, Enrollment, and Discipline (SEED)
Grade Band: K-12
Audience: Instructional Leadership Teams, Teachers, School Staff
Course Outcome: This session will increase participants' understanding of how exposure to multiple and severe stressors can profoundly affect how children interpret their world. The more ACEs a child has been exposed, the greater the likelihood that he or she will experience developmental delays and health problems in the future. Increasing the awareness of ACEs in children and looking at students through a trauma-sensitive lens opens an opportunity to approach teaching and learning in new ways.

Course Title: **504 Training**
Course Number: 16265
Department: Student Equity, Enrollment, and Discipline (SEED)
Grade Band: K-12
Audience: 504 Coordinators Case Managers
Course Outcome: Review of 504 policies and procedures.

Course Title:	**Discipline Implementation for Teachers**
Course Number:	16266
Department:	Student Equity, Enrollment, and Discipline (SEED)
Grade Band:	K-12
Audience:	All SCS Employees
Course Outcome:	To provide clarity regarding local, state, and federal laws related to discipline implementation, classroom management and district responses to student behavior. RAP sessions are purposefully informal. Participants will be encouraged to inquire and discuss their personal experiences and incidents. Guidance will be provided for outstanding concerns.

Course Title:	**Enrollment and Registration Processes**
Course Number:	16267
Department:	Student Equity, Enrollment, and Discipline (SEED)
Grade Band:	K-12
Audience:	Admin, Teachers, Clerical
Course Outcome:	To provide detailed clarifications and directions in order to ensure that the student enrollment process is successful

Course Title:	**Attendance Matters**
Course Number:	16268
Department:	Student Equity, Enrollment, and Discipline (SEED)
Grade Band:	K-12
Audience:	Admin, Teachers, Clerical
Course Outcome:	To provide strategies to ensure that attendance is being reported accurately. This session will address attendance issues that may ultimately affect the instructional environment

Course Title:	**A Review of "Equity" as it Relates to Student's Rights**
Course Number:	16269
Department:	Student Equity, Enrollment, and Discipline (SEED)
Grade Band:	K-12
Audience:	SCS Employees SCS Stakeholders
Course Outcome:	To review laws, policies and procedures that promote district-wide compliance with the Office of Civil Rights

Course Title:	**Homeless, Homebound & Foster Care Students**
Course Number:	16270
Department:	Student Equity, Enrollment, and Discipline (SEED)
Grade Band:	K-12
Audience:	Admin, Teachers
Course Outcome:	To review appropriate supports, processes and laws to ensure federal compliance. Agencies and processes will be detailed

Visual Arts

Course Title: **New Teacher Bootcamp #1: Managing the Visual Art Classroom**
Course Number: 16100
Department: Visual Arts
Grade Band: K-12
Audience: Visual Arts Teachers
Course Outcome: New art teachers will receive strategies for fostering a well-managed, organized, collaborative, creative visual art classroom community for all students.

Course Title: **Art Teacher Talk: TAEA Memberships and Art Film Critique**
Course Number: 16122
Department: Visual Arts
Grade Band: K-12
Audience: Visual Arts Teachers
Course Outcome: Teachers will understand the benefits of joining their professional organization, TAEA/ NAEA. In addition, teachers will view and critique an art film and discuss strategies for incorporating film into the art classroom.

Course Title: **Ceramics Series Workshop #1: Intro to Hand building & Basic Ceramic Studio Maintenance**
Course Number: 16124
Department: Visual Arts
Grade Band: K-12
Audience: Visual Arts Teachers
Course Outcome: Belltower Artisans will provide strategies for beginner ceramics instruction in the K-12 visual art classroom. Strategies will include how to use and care for a kiln, ordering supplies, storing clay and ceramics projects, and lesson examples.
(By invitation only)

Course Title: **Laying a Foundation: Defining Arts Integration (Kennedy Center Arts Integration Workshop)**
Course Number: 16126
Department: Visual Arts
Grade Band: K-12
Audience: Visual Arts Teachers
Course Outcome: What is arts integration? This session unpacks the definition developed by the Kennedy Center and gives participants the opportunity to uncover the characteristics of quality arts integration. In addition, the session includes your participation in an arts-integrated lesson and examines how arts-integrated instruction aligns with current learning principles and best practice. Laying a Foundation: Defining Arts Integration should be taken as a prerequisite for other workshops.

Course Title: **Dixon Teacher Workshop #1: Printmaking Inspired by El Taller de Grafica Popular: Vida y Arte**
Course Number: 16128
Department: Visual Arts
Grade Band: K-12
Audience: Visual Arts Teachers
Course Outcome: Teachers will view and discuss the Dixon's current exhibit, El Taller de Grafica Popular: Vida y Arte (The Popular Graphic Workshop: Life and Art), then create lesson plans and project samples for use in the K-12 visual art classroom.

Course Title: **Art Teacher Talk: Q1 Curriculum Feedback Session**
Course Number: 16131
Department: Visual Arts
Grade Band: K-12
Audience: Visual Arts Teachers
Course Outcome: Teachers will collaborate by providing feedback, lesson examples, and resources for implementing Quarter 1 Visual Art curriculum.

Course Title: **New Teacher Bootcamp #2: Planning for the Visual Art Portfolio of Student Growth**
Course Number: 16134
Department: Visual Arts
Grade Band: K-12
Audience: Visual Arts Teachers
Course Outcome: New art teachers will receive strategies for planning, documenting, and organizing student artifacts for use in the Tennessee Fine Arts Student Growth Portfolio, as part of the visual art Teacher Evaluation Measure (TEM).

Course Title: **Shadow Puppetry (Kennedy Center Arts Integration Workshop)**
Course Number: 16136
Department: Visual Arts
Grade Band: K-12
Audience: Visual Arts Teachers
Course Outcome: Shadow Theatre, a Southeast Asian art form has an ancient culture and history that will fascinate and inspire all. This unique art form gives participants the opportunity to explore the science of shadows, light, and opacity through shadow art. Puppets from the past and present day will be used to demonstrate the history, community, culture, and technique of this 2000-year-old performance art. (Laying a Foundation: Defining Arts Integration is a pre-requisite for this workshop. Registration priority will be given to teachers who have taken the pre-requisite.)

Course Title:	**Shadow Box Portraits: Creating 3-D Visual Displays (Kennedy Center Arts Integration Workshop)**
Course Number:	16142
Department:	Visual Arts
Grade Band:	K-12
Audience:	Visual Arts Teachers
Course Outcome:	Although shadow boxes have long been used to display a collection of related objects, they can also be used to tell a story. In this workshop, teachers explore ways to help students create three-dimensional shadow boxes that exhibit information about a literary character or a personality from history. (Laying a Foundation: Defining Arts Integration is a pre-requisite for this workshop. Registration priority will be given to teachers who have taken the pre-requisite.)

Course Title:	**Ceramics Series Workshop #2: Lesson Planning & Kiln Firing/Maintenance**
Course Number:	16144
Department:	Visual Arts
Grade Band:	K-12
Audience:	Visual Arts Teachers
Course Outcome:	Belltower Artisans will provide strategies for beginner ceramics instruction in the K-12 visual art classroom. Strategies will include how to use and care for a kiln, ordering supplies, storing clay and ceramics projects, and lesson examples. (By invitation only)

Course Title:	**Art Teacher Talk: Q2 Curriculum Feedback Session**
Course Number:	16147
Department:	Visual Arts
Grade Band:	K-12
Audience:	Visual Arts Teachers
Course Outcome:	Teachers will collaborate by providing feedback, lesson examples, and resources for implementing Quarter 2 Visual Art curriculum.

Course Title:	**Visual Art Book Study: Teach Like a Pirate**
Course Number:	16276
Department:	Visual Arts
Grade Band:	K-12
Audience:	Visual Arts Teachers
Course Outcome:	Through this book study, teachers will learn to tap into their passions in order to develop creative presentations that capture students' interests and foster camaraderie in the classroom.

Course Title:	**Tennessee Art Education Association 2018 Fall Conference**
Course Number:	16277
Department:	Visual Arts
Grade Band:	K-12
Audience:	Visual Arts Teachers
Course Outcome:	This year's TAEA Conference theme is "Celebrating Community Through Art". Through hands-on workshops and super sessions, the conference is designed to present out standing teaching models and to provide an opportunity to learn new skills, to renew the attendee's personal love of the arts through networking, creating works of art, and learning new teaching strategies.

World Language

Course Title: **Cycles of Learning for New World Language Teachers Preparing for Portfolio Pre-Assessments (By Invitation Only)**
Course Number: 16157
Department: World Language
Grade Band: 6-12
Audience: World Language Teachers
Course Outcome: New teachers will learn management techniques for pre-assessing all students for their portfolio documenting student growth. – Teachers will also be given pre-assessments that they can use.

Course Title: **Cycles of Learning for New World Language Teachers:Setting Daily Learning Targets and Lesson Planning (By Invitation Only)**
Course Number: 16159
Department: World Language
Grade Band: 6-12
Audience: World Language Teachers
Course Outcome: Teachers will learn the importance of having daily learning targets, and using them to plan instruction. Teachers will "unpack" the curriculum's CAN DO statements to develop daily learning targets for their classrooms and use learning targets to develop effective land focused lesson plans.

Course Title: **PowerPlanning for World Language Teachers; Collaborate with colleagues to create powerpoints and other resources for Quarter 2 curriculum (By Invitation Only)**
Course Number: 16160
Department: World Language
Grade Band: 6-12
Audience: World Language Teachers
Course Outcome: Teachers will work collaboratively (smarter, not harder) to develop activities and resources to be used to enhance instruction and to engage students in their learning.

Course Title: **Cycles of Learning for New World Language Teachers: Staying in the Target Language-Comprehensible Input(By Invitation Only)**
Course Number: 16162
Department: World Language
Grade Band: 6-12
Audience: World Language Teachers
Course Outcome: New teachers will be given the book Languages and Learners: Making the Match. This book will be used to help new teachers understand the importance of using the target language 90%+ in the classroom and learn strategies and techniques to ensure that both they and their students use the target language 90%=.

Course Title:	**World Language Curriculum PLC: Feedback on Quarter 1 Curriculum (By Invitation Only)**
Course Number:	16164
Department:	World Language
Grade Band:	6-12
Audience:	World Language Teachers
Course Outcome:	Teachers will work collaboratively to give feedback on Quarter 1 curriculum and offer suggestions for changes to improve the curriculum. Teacher will also share activities and tasks that they have successfully used to enhance their instruction.

Course Title:	**Cycles of Learning for New World Language Teachers: Staying on Target Language - Part II (By Invitation Only)**
Course Number:	16165
Department:	World Language
Grade Band:	6-12
Audience:	World Language Teachers
Course Outcome:	New teachers will be given the book Languages and Learners: Making the Match. This book will be used to help new teachers understand the importance of using the target language 90%+ in the classroom and learn strategies and techniques to ensure that both they and their students use the target language is 90%

Course Title:	**Cycles of Learning for New World Language Teachers: Learning Walks (By Invitation Only)**
Course Number:	16167
Department:	World Language
Grade Band:	6-12
Audience:	World Language Teachers
Course Outcome:	New teachers will visit world language classrooms to observe teachers. They will reflect on and share with their colleagues their take-aways from these visits and what strategies they will implement in their classrooms

Course Title:	**PowerPlanning for World Language Teachers; Quarter 3 curriculum (By Invitation Only)**
Course Number:	16168
Department:	World Language
Grade Band:	6-12
Audience:	World Language Teachers
Course Outcome:	Teachers will work collaboratively (smarter, not harder) to develop activities and resources to be used to enhance instruction and to engage students in their learning.

Course Title:	**World Language Round Tables**
Course Number:	16275
Department:	World Language
Grade Band:	K-12
Audience:	World Language Teachers
Course Outcome:	World Language teachers will meet to keep their language skills at a high level. The only rule for these sessions is that no English can be spoken during the sessions.

Notes

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