

# Job List

JobID: 357

Job Number: BrownBooksForefathers

Book Title	Job Date	Vendor	ISBN
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**Forefathers & Founding Fathers** 11/29/2017 **Brown Books** 9781532712548

**GRL:** Z      **GLE:** 7-8+      **ATOS:**      **RRL:** n/a      **LEXILE:**

- Grade: 7**      Language      CCSS.ELA-Literacy.L.7.3,4,4a,4b,4d,5,5a,5c,6
- 3      Use knowledge of language and its conventions when writing, speaking, reading, or listening.
  - 4      Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
  - 4a      Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.
  - 4b      Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).
  - 4d      Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
  - 5      Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
  - 5a      Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.
  - 5c      Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).
  - 6      Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- Grade: 6-8**      History/Social Studies      CCSS.ELA-Literacy.RH.6-8.1,2,3,4,5,6,7,8,9,10
- 1      Cite specific textual evidence to support analysis of primary and secondary sources.
  - 2      Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
  - 3      Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).
  - 4      Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
  - 5      Describe how a text presents information (e.g., sequentially, comparatively, causally).
  - 6      Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
  - 7      Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
  - 8      Distinguish among fact, opinion, and reasoned judgment in a text.
  - 9      Analyze the relationship between a primary and secondary source on the same topic.
  - 10      By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.

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<b>Grade: 7</b>	Reading: Literature	CCSS.ELA-Literacy.RL.7.1,2,3,4,6,9,10	
1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		
2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.		
3	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).		
4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.		
6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.		
9	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.		
10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.		
<b>Grade: 7</b>	Speaking & Listening	CCSS.ELA-Literacy.SL.7.1,1a,1c,1d,3,4,5,6	
1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.		
1a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.		
1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.		
1d	Acknowledge new information expressed by others and, when warranted, modify their own views.		
3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.		
4	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.		
5	Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.		
6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 here for specific expectations.)		

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Grade: 7	Writing	CCSS.ELA-Literacy.W.7.1,2,3,6,7,8,9,9a,9b,10	
1	Write arguments to support claims with clear reasons and relevant evidence.		
2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.		
3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.		
6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.		
7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.		
8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.		
9	Draw evidence from literary or informational texts to support analysis, reflection, and research.		
9a	Apply grade 7 Reading standards to literature (e.g., “Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history”).		
9b	Apply grade 7 Reading standards to literary nonfiction (e.g. “Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims”).		
10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.		

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**Book List for 'JobNumber' = BrownBooksForefathers (1 Book Title)**

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