

MEMSPA

SUMMER LEADERSHIP INSTITUTE

"POWERED BY SOLUTIONS"

3 Hour Learning Session Topics Include:

Students in Trauma, SEL, Neuroscience,
Student Centered Future-Focused,
Teacher Cert + Placement(MDE), IRIPs,
Live Well, Technology,
Assessment(MDE)

KEYNOTE PRESENTATIONS:



**Carmen Agra
Deedy**

*Author of
'The Library Dragon' and
'The Rooster Who Would Not
Be Quiet!'*



**Byron
Garrett**

*Chairman of the
National Family
Engagement
Alliance (NFEA)*

**AUGUST 1-2
BAY CITY, MI
DOUBLETREE HOTEL**

SUMMER LEADERSHIP INSTITUTE

is an Institute with in-depth and practical learning opportunities for practicing and aspiring principals as well as teacher leaders. School leaders will leave with knowledge and confidence to implement key concepts and new skills.

Generously Sponsored by:



SCHOLASTIC

TUESDAY KEYNOTE - 10-12PM

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MEMSPA is thrilled to host a brilliant literacy voice of our time. Carmen Agra Deedy is the author of eleven books for children. An award-winning author and storyteller, Ms. Deedy is also an accomplished lecturer, having been a guest speaker for both the TED and TEDx Conferences, the Library of Congress, Columbia University, The National Book Festival, Kennedy Center, among other distinguished venues. You won't want to miss this author's compelling message!

TUESDAY INTERACTIVE LEARNING SESSIONS

Tuesday - 1:15-4:30pm

HOW TO UNDERSTAND, CARE FOR AND LOVE TRAUMATIZED/EMOTIONALLY CHARGED CHILDREN



Derek Wheaton

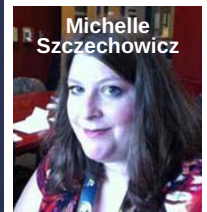
SESSION DESCRIPTION: Every principal is experiencing a larger number of children coming through the door with no self-regulation skills, presenting difficult challenges, and either traumatized and/or emotionally challenged. In this session, we will explore success pillars that need to be in place to provide a culture of love, care and understanding for ALL students. This session will focus on the "HOW" with specific strategies for the principal and teachers to employ when loving and caring for Traumatized/Emotionally Challenged children. Resources will be shared to learn about "Trauma Sensitive" school programs. We will be learning with and from each other!



Betty Rosen-Teacher



Emily Sickler



Michelle Szczechowicz



Laura Washington

STUDENT-LED FUTURE FOCUSED ARE YOU READY?

Session Description: Join 4 administrators from Saline Area Schools as they share their journey in creating schools that are student-led, future-focused. Be ready to hear about their failures and successes, as well as spend time designing ways you can create opportunities for your school to be student-led, future-focused.

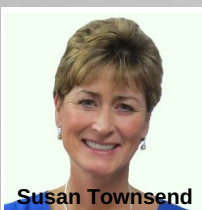
APPROPRIATE PLACEMENT AND HIRING PRACTICES

Session Description: Teachers have the most direct and sustained contact with students, thereby having a significant impact on student achievement. Being attentive to the educator preparation of a potential hire and leveraging a thorough understanding of Michigan's certification system and permit system are essential practices that smart administrators in high-poverty settings rely upon when they make intentional, targeted, and strategic hiring and placement decisions.



Krista Reid

WHY SEL? WHAT ABOUT NEUROSCIENCE? HOW WILL MEMSPA MAKE A DIFFERENCE?



Susan Townsend



Paul Liabenow



Doni St. Amour

Session Description: If we feel so we learn... study after study illustrates the connections between positive affect and learning. High Quality Evidence Based Social Emotional Programs are critically important when supporting the development of Student Self-Management, Self-Awareness, Social Awareness, Relationship Skills and Decision Making Skills. What does the research say? How can we develop the "Whole Child?" MEMSPA is taking this on via a Michigan Health Endowment Fund grant- 12 Michigan schools at a time with Project IHSIP...

Welcome Reception Hosted By:

Tuesday - 4:30-5:30pm



Williams & Company, LLC.

WEDNESDAY INTERACTIVE LEARNING SESSIONS

Wednesday - 8:30-11:45am

LEARNING FIRST, TECHNOLOGY SECOND: UNDERSTANDING THE RESEARCH BEHIND WHAT ACTUALLY WORKS WHEN INTEGRATING TECHNOLOGY IN LEARNING

Session Description: Is technology a "gimmick" in your school? This session will focus on how schools can move from haphazardly using technology because it's shiny, fun and "looks good", to actually using technology to leverage classroom learning goals. This research is rarely talked about with K-12 schools, but once you learn it, you will think differently about the technology choices in your school. We will learn how to use the Triple E Framework, informed by the research studies, is able to help teachers design and evaluate lesson plans that integrate technology to measure how well the technology will meet learning goals. Furthermore, we will discuss how to use the framework to evaluate apps and websites for their potential effectiveness in helping students learn content. Session attendees will leave with a new way to look at technology and learning in the classroom, lots of strategies to better use and evaluate technology in instruction, and many resources to support technology integration in your school district.

Dr. Liz Kolb



ASSESSMENTS IN THE EARLY GRADES: LEGISLATION REQUIREMENTS AND BEST PRACTICES FOR IMPLEMENTATION



Victor Bugni



Lisa Brown

Session Description: This session will provide updates and resources on assessments in early grades. We will cover current legislation and requirements while looking toward the future. Attendees will investigate resources, discuss common practices, and leave with an understanding how they can apply these to the assessment systems in their buildings.

CREATING AND USING MEANINGFUL INDIVIDUAL READING IMPROVEMENT PLANS (IRIPS) AS A TOOL TO SUPPORT STUDENT LITERACY GROWTH

Session Description: In order to address struggling readers, we must build IRIPs as a method to design and monitor instruction, interventions, and progress for individual students. In this session, participants will engage in rich discussion around using the Essential Instructional Practices in Early Literacy (2016) as the foundation for these plans, moving beyond compliance and into commitment to support student reading growth. Join this session for learning how to use IRIPs in a meaningful way to support the struggling readers in your school!



Molly Funk

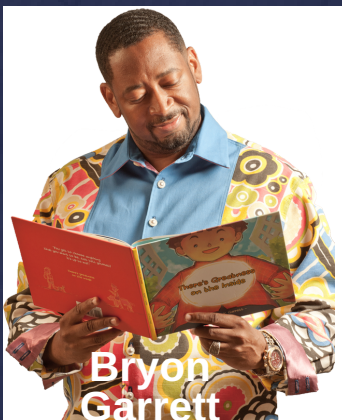
LIVE WELL, LEAD STRONG

Session Description: In this interactive session, join Debbie to experience the two themes of her upcoming book, Live Well, Lead Strong. We'll learn about how to Live Well: Cultivating mindfulness and self-reflection, having a sense of one's "true north", and modeling the way as a trustworthy leader, and how to Lead Strong: Building on our personal integrity to nurture relational trust, offer effective feedback, and hold difficult conversations when they're warranted. Practical examples and strategies will be given to you.



Debbie McFalone

WEDNESDAY KEYNOTE - 12:30-2:30PM



Byron Garrett

One of the most compelling voices of our time, Byron V. Garrett is chairman of the National Family Engagement alliance (NFEA); a nonprofit dedicated to transforming education through meaningful family engagement. Bryon serves as Director of Educational Leadership & Policy for Microsoft and a consulting author for Scholastic. MEMSPA is honored to have this passionate and compelling leader sharing at our institute.

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Register!

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