



SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Fiscal Year 2018-19

HB 5579 (H-1) as passed the House

SB 863 (S-1) as passed the Senate



| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
|-------------------------------------|--|--|------------------------------------|---|--|
| Sec. 6 Pupil Membership Definitions | <p>(4) Defines "membership".</p> <p>(ii) Caps a part-time individual pupil enrolled in shared-time instruction at 0.75 FTE.</p> <p>(7) Defines "pupil membership count day" as 1st Wednesday in October or as otherwise provided for a year-round calendar.</p> <p>(8) Defines class as period when pupils and either a certificated teacher or legally qualified substitute teacher are together and instruction is taking place.</p> | <p>(4) No Change.</p> <p>(7) No Change</p> <p>(8) Replaces "legally qualified substitute teacher" with "an individual working under a valid substitute permit, authorization, or approval issued by the department" to align with changes in Sec. 163 and the Revised School Code.</p> | <p>(4) Concurs with Executive.</p> | <p>(4) Revises as follows:</p> <p>(ii) Reduces FTE cap to 0.67.</p> <p>(//) Caps a district's shared time membership at 10% more than the prior fiscal year. For a district in first 3 years of participating in shared time, caps shared-time membership at 5% of membership other than shared-time.</p> <p>(7) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> | <p>(4) Revises as follows:</p> <p>(h) adds participation for a cyber school utilizing sequential learning means that term defined in the pupil accounting manual, section 5-o-d.</p> <p>(q) Updates to reflect HB 5676.</p> <p>(ii) Concurs with House.</p> <p>(//) Concurs with Senate, but adjusts for potential consolidations/annexations.</p> <p>(mm) Adds that a district that charges tuition to a student that lived out-of-state in the prior year cannot count that pupil in membership.</p> <p>(7) Concurs with Executive and House.</p> <p>(8) Concurs with Executive.</p> |

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|---|---|---|--|--|---|
| Sec. 11 Total Appropriations | <p><u>FY 2017-18</u></p> <p>Gross Appropriation: \$14,584,313,900 School Aid Fund (SAF): \$12,547,270,300 Other State Restricted Funds: \$95,100,100 General Fund (GF/GP): \$215,000,000 Federal Funds: \$1,726,943,500</p> | <p><u>FY 2017-18</u> <i>Supplemental Request 2018-5:</i></p> <p>Gross Appropriation: \$14,573,120,800 School Aid Fund (SAF): \$12,673,077,200 Other State Restricted Funds: \$95,100,100 General Fund (GF/GP): \$78,000,000 Federal Funds: \$1,726,943,500</p> <p><u>FY 2018-19</u> <i>Gross Appropriation:</i> \$14,635,968,800 School Aid Fund (SAF): \$12,762,325,200 Other State Restricted Funds: \$203,900,100 General Fund (GF/GP): \$60,000,000 Federal Funds: \$1,724,743,500</p> | <p><u>FY 2017-18</u> <i>Supplemental Request 2018-5:</i></p> <p>Gross Appropriation: \$14,573,120,800 School Aid Fund (SAF): \$12,561,077,200 Other State Restricted Funds: \$95,100,100 General Fund (GF/GP): \$190,000,000 Federal Funds: \$1,726,943,500</p> <p><u>FY 2018-19</u> <i>Gross Appropriation:</i> \$14,825,189,100 School Aid Fund (SAF): \$12,849,145,400 Other State Restricted Funds: \$203,900,200 General Fund (GF/GP): \$47,400,000 Federal Funds: \$1,724,743,500</p> | <p><u>FY 2017-18</u> <i>Supplemental Request 2018-5:</i></p> <p>Gross Appropriation: \$14,573,120,800 School Aid Fund (SAF): \$12,673,077,200 Other State Restricted Funds: \$95,100,100 General Fund (GF/GP): \$78,000,000 Federal Funds: \$1,726,943,500</p> <p><u>FY 2018-19</u> <i>Gross Appropriation:</i> \$14,732,850,300 School Aid Fund (SAF): \$12,753,706,700 Other State Restricted Funds: \$103,900,100 General Fund (GF/GP): \$150,500,000 Federal Funds: \$1,724,743,500</p> | <p><u>FY 2017-18</u> <i>Supplemental Request 2018-5:</i></p> <p>Gross Appropriation: \$14,582,870,800 School Aid Fund (SAF): \$12,682,127,200 Other State Restricted Funds: \$95,100,100 General Fund (GF/GP): \$78,700,000 Federal Funds: \$1,726,943,500</p> <p><u>FY 2018-19</u> <i>Gross Appropriation:</i> \$14,765,468,800 School Aid Fund (SAF): \$12,876,825,200 Other State Restricted Funds: \$103,900,100 General Fund (GF/GP): \$60,000,000 Federal Funds: \$1,724,743,500</p> |
| Sec. 11j School Bond Redemption Fund | Appropriates \$125,500,000 SAF for debt service in FY 2017-18 for the school bond loan program. | Maintains appropriation of \$125,500,000 SAF for FY 2018-19 to reflect the cost of required debt service payments. | Concurs with Executive to appropriate \$125,500,000 SAF for FY 2018-19. | Concurs with Executive to appropriate \$125,500,000 SAF for FY 2018-19. | Concurs with Executive. |
| Sec. 11m Cash-Flow Borrowing | Appropriates \$6,500,000 SAF in FY 2017-18 to pay for costs associated with cash-flow borrowing related to the SAF. | <p><i>Supplemental Request 2018-5 increases to \$18,000,000 SAF for FY 2017-18 to reflect increasing interest rates.</i></p> <p><i>Increases to \$24,000,000 SAF for FY 2018-19 to recognize anticipated interest rate increases.</i></p> | Concurs with Executive to appropriate \$18,000,000 SAF for FY 2017-18. | Concurs with Executive to appropriate \$18,000,000 SAF for FY 2017-18. | Concurs with Executive. |

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| Sec. 11s Flint Emergency Declaration | <p>(1) Appropriates \$8,730,000 GF/GP and \$100 Water Emergency Reserve Funds for FY 2017-18.</p> <p>(2) Allocates \$2,625,000 to Flint School District for additional school district nurses and social workers.</p> <p>(3) Allocates \$2,500,000 to Genesee ISD to augment staff to provide additional early childhood services and nutrition services</p> <p>(4) Allocated funds in FY 2016-17 for early intervention services for children 0-4 as of 9-1-16 who live in Flint.</p> <p>(5) Allocates \$3,000,000 to Genesee ISD for universal preschool for Flint children regardless of income.</p> <p>(6) Allocates \$605,000 for nutritional services.</p> <p>(7) In addition to (1), appropriates \$15,000,000 in state restricted contingency funds, not available for expenditure until transferred by the Legislature.</p> | <p>(1) Reduces appropriation to \$3,230,000 GF/GP and \$100 Water Emergency Reserve Funds for FY 2018-19.</p> <p>Adds MDE administration to allowable use of funds and leaves \$250,000 otherwise unallocated for this purpose.</p> <p>(2) Reduces to \$2,375,000.</p> <p>(3) Deletes.</p> <p>(4) Deletes</p> <p>(5) Deletes.</p> <p>(6) (3) Maintains \$605,000.</p> <p>(7) (4) Maintains \$15,000,000 in contingency fund authorization.</p> | <p>(1) Concurs with Executive to appropriate \$3,230,000 GF/GP and \$100 Water Emergency Reserve Fund for FY 2018-19.</p> <p>Does not include MDE administration.</p> <p>(2) Maintains current year allocation.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>(6) (3) Concurs with Executive.</p> <p>(7) (4) Concurs with Executive.</p> | <p>(1) Concurs with Executive to appropriate \$3,230,000 GF/GP and \$100 Water Emergency Reserve Fund for FY 2018-19.</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive but adds classroom aides as an allowable category of worker to be employed with these funds.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>(6) (3) Concurs with Executive.</p> <p>(7) (4) Concurs with Executive.</p> | <p>(1) Concurs with Executive.</p> <p>Concurs with the House.</p> <p>(2) Concurs with House funding level. Concurs with Senate language change.</p> <p>(3) Concurs with Executive.</p> <p>(4) Maintains current law language with \$0.</p> <p>(5) Concurs with Executive.</p> <p>(6) (4) Concurs with Executive.</p> <p>(7) (5) Concurs with Executive.</p> |

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| Sec. 15 State Aid Allocation Adjustments | <p>(1) Provides that district state aid payments may be adjusted upon proof of deficiency or overpayment in the following payment.</p> <p>(2) Provides that if an audit adjusts a district's current membership, MDE may adjust current year payments. Allows MDE to spread deductions over an additional 9 fiscal years if the deduction would otherwise cause a district hardship.</p> <p>Allows MDE to waive all or a portion of deductions if certain conditions apply.</p> <p>(3) Allows MDE to adjust district payments if an audit of either the current year or prior year payment determines the payments were incorrect.</p> <p>(4) Allows MDE to conduct audits of funding received under the Act for the immediately 3 preceding fiscal years.</p> <p>(6) Prohibits deductions related to Sec. 6(4)(jj) changes for FY 2017-18 before they went into effect.</p> | <p>(1) No Change.</p> <p>(2) Reduces allowable payback period from 9 years to 4.</p> <p>Deletes.</p> <p>(3) No Change</p> <p>(4) No Change.</p> <p>(6) Deletes now that Sec. 6(4)(jj) is in effect.</p> | <p>(1) Concurs with Executive.</p> <p>(2) Maintains current law.</p> <p>Maintains current law.</p> <p>(3) Deletes "prior fiscal year" to prohibit MDE from revising a district's prior year payments.</p> <p>(4) No Change.</p> <p>(6) Concurs with Executive.</p> | <p>Maintains current law and does not include this section in the bill.</p> | <p>(1) Concurs with Executive and House.</p> <p>(2) Concurs with House.</p> <p>Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Revises to allow audits only of the immediately preceding fiscal year.</p> <p>(6) Concurs with Executive.</p> |

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| NEW Sec. 17c Grant Process Timeline | | Not included. | <p>(1) Adds language to require MDE to do all of the following for funds appropriated under this article, unless otherwise specified:</p> <p>(a) Open grant application or bid process and provide lists of grants and schedules to districts and ISDs and on MDE website for grants available in the next fiscal year by August 1.</p> <p>(b) Close grant application or bid process by October 1.</p> <p>(c) Publish grant or contract awards by November 1.</p> <p>(2) Provides that grants and contracts awarded from funds appropriated under this article are not subject to approval by the state board of education.</p> | Not included. | Concurs with House with following revisions: <p>(a) Revises to apply to grants distributed by the department and deletes references to contracts. Revises date to September 1.</p> <p>Not included.</p> <p>(e) (b) Revises to December 1 but excludes references to contracts.</p> <p>(2) Requires that information on grants be placed on the August State Board Agenda.</p> |
| Sec. 18 Spending, Financial Reporting, and Audit Requirements | <p>Specifies allowable uses of funds and requires yearly financial and pupil audits.</p> <p>(2) Requires budget transparency information on district and intermediate district websites, including 2 pie charts of personnel expenditures and total expenditures.</p> <p>(6) Requires that districts and ISDs report annual Special Ed costs to MDE by Sept. 30.</p> | Revises as follows: <p>(2) (b) Revises "pie charts" to "visual displays"</p> <p>(6) Changes MDE to CEPI.</p> | <p>(2) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> | <p>(2) Concurs with Executive.</p> <p>(6) Concurs with Executive but adds clarifying language that ISDs perform audit before data are submitted to CEPI.</p> | <p>(2) Concurs with Executive.</p> <p>(6) Concurs with Senate.</p> |

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| Sec. 18 Spending, Financial Reporting, and Audit Requirements (cont.) | <p>(7) Requires that districts and ISDs report annual transportation expenditures report to CEPI by Oct. 7.</p> <p>(10) Requires compliance with subsections (4), (5), (6), and (7) or MDE can withhold school aid.</p> <p>(12) Requires that any district or ISD offering virtual learning under Sec. 21f report annually by November 1, detailed per pupil costs of operating virtual learning by vendor type, as well as pupil and vendor information.</p> <p>(13) Requires that MDE compile and summarize the (12) report information into a report to the Legislature by March 31.</p> <p>(16) Requires that MDE, beginning October 1, 2017, and every 3 months thereafter, to the legislature including itemized lists of School Aid allocations to any association or consortium consisting of association including recipient, amount, and funding purpose.</p> | <p>(7) No Change.</p> <p>(10) Adds compliance with (12) report.</p> <p>(12) Adds cyber schools per pupil cost reports, because their delivery model is not covered under Sec. 21f. Adds that cost data must be broken down by virtual learning model in addition to vendor type. Limits the report to just per pupil costs, but includes cost information for summer programming.</p> <p>(13) Adds cyber schools.</p> <p>(16) Strikes beginning date and quarterly requirement.</p> | <p>(7) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p> <p>(12) Concurs with Executive.</p> <p>(13) Concurs with Executive.</p> <p>(16) Revises beginning date to October 1, 2018 and to require annually rather than quarterly.</p> | <p>(7) Adds clarifying language that ISDs perform audit before data are submitted to CEPI.</p> <p>(10) Concurs with Executive.</p> <p>(12) Maintains current law.</p> <p>(13) Concurs with Executive.</p> <p>(16) Concurs with Executive.</p> | <p>(7) Concurs with Senate.</p> <p>(10) Concurs with Executive.</p> <p>(12) Concurs with Executive and House.</p> <p>(13) Concurs with Executive and House.</p> <p>(16) Concurs with House.</p> |

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| Sec. 19 State and Federal Reporting Requirements | <p>(1) Requires districts and ISDs to comply with all applicable state and federal reporting requirements. Explicitly includes:</p> <p>(2) Information for district and high school graduation report by 5 weeks after October count day and June 30.</p> <p>(3) Educational personnel information by June 30.</p> <p>(5) Requires that before publishing district or school accountability designations that MDE must allow districts to appeal the determination and must decide on those appeals within 30 days of it being submitted and before list is published.</p> | <p>(1) No Change.</p> <p>(2) Revises June 30 to last business day in June. Adds information required for preparation of state and federal accountability reports.</p> <p>(3) Revises June 30 to the last business day in June.</p> <p>(5) Requires MDE to utilize data that was certified as accurate and complete after districts and ISDs have adhered to deadlines, data quality reviews, and correction processes leading to local certification of final student data. Changes to allow districts and ISDs to appeal “any calculation errors used in the preparation of accountability metrics” rather than “that determination”.</p> | <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> | <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> | <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> |
| Sec. 20 Foundation Allowance Calculation | Basic foundation allowance for FY 2017-18 is \$8,289 and the Minimum foundation is \$7,631. | <p>Increases foundation allowance using the 2x formula ranging from \$120-\$240 for FY 2018-19.</p> <p>Increases the Minimum foundation to \$7,871.</p> <p>Increases the Basic foundation to \$8,409.</p> <p>Total cost of the proposed increase in Section 22b is \$312,000,000.</p> | <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>Increases foundation allowance using 2x formula ranging from \$115 - \$230.</p> <p>Increases the Minimum foundation to \$7,861.</p> <p>Increases the Basic foundation to \$8,404.</p> <p>Total cost is \$299,000,000.</p> | <p>Concurs with Executive and House.</p> |

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| Sec. 20 Foundation Allowance Calculation (cont.) | (5) Allocation per pupil is based on pupil's district of residence. | (5) No Change. (6) Reduces the foundation allowance for cyber school PSAs to 75% of the PSA Max (which is equal to the Minimum foundation allowance). Total savings reflected in Sec. 22b is \$25,000,000. | (5) Concurs with Executive. (6) Not included. | (5) Caps shared-time pupil foundation allowance allocation at minimum foundation. (\$1,900,000 savings in Sec. 22b) (6) Not included. | Concurs with Executive and House. Concurs with House and Senate. |
| Sec. 20f Categorical Offset Payments | Appropriates \$18,000,000 SAF for FY 2017-18 for the following two guarantees: (2) No district received less than \$5 increase in FY 2013-14 compared to FY 2012-13, when adding together the increases in the foundation allowances, equity payments and Sec. 147a MPSERS offset reductions. (4) No district received less than a \$25 increase in FY 2015-16 compared to FY 2014-15, when adding together the increases in the foundation allowances and at-risk funding and reductions in Best Practices and District Performance Grants. | Maintains appropriation of \$18,000,000 SAF for FY 2018-19. (2) Maintains payment allocation formula. (4) Maintains payment allocation formula. | Concurs with Executive to appropriate \$18,000,000 SAF for FY 2018-19. (2) Concurs with Executive. (4) Concurs with Executive. | Concurs with Executive to appropriate \$18,000,000 SAF for FY 2018-19. (2) Concurs with Executive. (4) Concurs with Executive. | Concurs with Executive. Concurs with Executive. Concurs with Executive. |

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| Sec. 20m Additional Calculation for Hold Harmless Districts | Calculates per pupil allocations for Hold Harmless districts reflecting the difference between inflationary increases in foundation allowances (at which HH districts are capped under MCL 380.1211) and the \$60 increase in the Basic foundation allowance provided in FY 2016-17 under Section 20. (Includes \$8,500,000 under Sec. 22b.) | Adjustments made under this section for FY 2017-18 are rolled into Hold Harmless district foundation allowances under Sec. 20 for FY 2018-19. No payments necessary under this section for FY 2018-19. | Concurs with Executive to roll FY 2017-18 adjustments into Sec. 20. Does not include this section in the bill. | Concurs with Executive to roll FY 2017-18 adjustments into Sec. 20. Does not include this section in the bill. | Concurs with Executive. Concurs with House and Senate. |
| Sec. 21f Virtual Courses | Requires districts to allow pupils in at least grades 6 to 12 to take up to two virtual courses provided by any public school or community college per semester with consent of pupil's parent or legal guardian. Allows students to take additional courses per term under designated conditions. | Maintains but revises to require that the primary district obtain and keep on file parental consent in the form and manner as prescribed by MDE. | Maintains current law but corrects a subsection reference. | Maintains current law. | Concurs with House. |
| Sec. 21h Partnership Model Districts | Appropriates \$6,000,000 SAF for FY 2017-18 to assist eligible districts in a partnership to improve student achievement. (2) Districts eligible if at least one school receives F grade or comparable rating in state accountability system, is not under SRO oversight, completes a comprehensive needs evaluation, and develops intervention plan. | Increases appropriation to \$8,000,000 SAF for FY 2018-19. (2) No Change. | Maintains appropriation of \$6,000,000 SAF for FY 2018-19. (2) Concurs with Executive. | Maintains appropriation of \$6,000,000 SAF for FY 2018-19. (2) Adds that a district must craft academic goals that put pupils on track to meet or exceed grade level proficiency. | Increases appropriation to \$7,000,000 SAF for FY 2018-19. (2) Concurs with Senate. |

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| Sec. 21h Partnership Model Districts (cont.) | <p>(3) MDE assigns team to review district's use of financial resources to improve academic achievement.</p> <p>(4) Funds may be used for professional development, increased instructional time, teacher mentors, or other expenditures with direct impact on student achievement.</p> <p>(5) Requires annual MDE report to Legislature on activities funded under this section.</p> | <p>(3) No Change.</p> <p>(4) No Change.</p> <p>(5) No Change.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> | <p>(3) Allows state superintendent to waive burdensome administrative rules for a partnership district while under agreement.</p> <p>(4) Concurs with Executive.</p> <p>(5) Requires report be in person and that to the extent possible districts receiving funds under this section must participate.</p> | <p>(3) Concurs with Senate.</p> <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Senate.</p> |
| Sec. 21j Competency- Based Education District Grants | <p>(1) Appropriates \$500,000 GF/GP for FY 2017-18 for competitive grants to districts for the design and implementation of a competency-based educational model.</p> | <p>Proposes as part of Marshall Plan for Talent (Sec. 306)</p> <p>(1) Increases to \$2,500,000 from the Talent Investment Fund. Expands to include districts or consortia of 2 or more districts.</p> | <p>(1) Concurs with Executive</p> <p>Appropriates \$2,500,000 Talent Investment Fund.</p> | <p>Eliminates funding and repeals this section.</p> <p>Funds through Marshall Plan in Senate Bill 941.</p> | Concurs with Senate. |
| Sec. 22a Proposal A Obligation Payment (The Constitution- ally required part of the foundation) | Appropriates \$5,181,800,000 SAF for FY 2017-18. | <p><i>Supplemental Request 2018-5</i> reduces appropriation to \$5,176,000,000 SAF for FY 2017-18 to reflect consensus cost adjustments.</p> <p>Reduces appropriation to \$5,048,000,000 SAF for FY 2018-19 to reflect consensus cost estimates related to taxable values and pupils as well as the shift of shared-time pupil payments from foundation allowances to a categorical under Sec. 23f (\$74,000,000).</p> | <p>Concurs with Executive to appropriate \$5,176,000,000 SAF for FY 2017-18.</p> <p>Reduces appropriation to \$5,122,000,000 SAF for FY 2018-19.</p> <p>Does not shift shared-time pupil funding to Sec. 23f.</p> | <p>Concurs with Executive to appropriate \$5,176,000,000 SAF for FY 2017-18.</p> <p>Reduces appropriation to \$5,115,000,000 SAF for FY 2018-19.</p> <p>Does not shift shared-time pupil funding to Sec. 23f. Includes \$7,000,000 reduction due to elimination of kindergarten shared-time instruction.</p> | <p>Concurs with Executive.</p> <p>Reduces appropriation to \$5,107,000,000 SAF for FY 2018-19.</p> <p>Concurs with House.</p> |

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| Sec. 22b Foundation - Discretionary Payment (The discretionary portion of the foundation allowance.) | Appropriates \$4,037,500,000 (\$3,819,760,500 SAF, \$72,000,000 Community District Trust fund (CTDF), and \$145,739,500 GF/GP) for FY 2017-18. | <p><i>Supplemental Request</i> 2018-5 reduces appropriation to \$4,019,000,000 (\$3,938,260,500 SAF, \$72,000,000 CTDF, and \$8,739,500 GF/GP) for FY 2017-18 to reflect consensus cost adjustments.</p> <p>Increases to \$4,228,600,000 (\$4,146,472,200 SAF, \$72,000,000 Community District Trust fund, and \$25,127,800 GF/GP) for FY 2018-19.</p> <p>Increases \$312,000,000 for 2x formula increases of \$120 to \$240 proposed in Sec. 20.</p> <p>Reduced by \$58,000,000 to reflect the shift of shared-time pupil payments from foundation allowances to a categorical under Sec. 23f.</p> <p>Reduced by \$25,000,000 to reflect the savings of the proposed 25% reduction in cyber school foundation allowances.</p> | Concurs with Executive to appropriate \$4,019,000,000 for FY 2017-18 but revises fund sources to: \$3,898,260,500 SAF, \$72,000,000 CTDF, and \$120,739,500 GF/GP. Increases to \$4,311,600,000 (\$4,238,517,200 SAF, \$72,000,000 Community District Fund, and \$1,082,800 GF/GP) for FY 2018-19. Concurs with Executive. Does not shift shared-time pupil funding to Sec. 23f. Does not reduce cyber school foundation allowances. | Concurs with Executive to appropriate \$4,019,000,000 for FY 2017-18. Reduces to \$3,890,000,000 for FY 2018-19. Increases by \$299,000,000 for 2x increases ranging from \$115 - \$130. Does not shift shared-time pupil funding to Sec. 23f. Includes \$6,000,000 reduction due to elimination of kindergarten shared-time instruction, \$1,900,000 reduction to cap shared-time foundation allowance at the minimum, and \$700,000 reduction due to 0.67 FTE cap for shared-time. Does not reduce cyber school foundation allowances. Moves \$400,000,000 from this section to Section 22p to move discretionary payments to partnership districts to separate categorical. | Reduces appropriation to \$4,029,000,000 (\$3,947,560,500 SAF, \$72,000,000 CTDF, and \$9,439,500 GF/GP) for FY 2017-18. Increases to \$4,324,000,000 (\$4,241,722,200 SAF, \$72,000,000 Community District Trust fund, and \$10,277,800 GF/GP) for FY 2018-19. Concurs with Executive and House. Concurs with House. Concurs with House and Senate. Does not shift funding to Sec. 22p but makes receipt of Sec. 22b funds by partnership districts contingent on complying with Sec. 22p. |

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| Sec. 22d Supplemental funding to Small, Isolated Districts | Appropriates \$5,000,000 SAF for FY 2017-18. (2) \$957,300 to small, isolated districts. (4) \$4,042,700 to districts with 7.3 or fewer pupils per square mile. | Maintains appropriation at \$5,000,000 SAF for FY 2018-19. (2) Maintains \$957,300. (4) Maintains \$4,042,700. | Concurs with Executive to appropriate \$5,000,000 SAF for FY 2018-19. (2) Concurs with Executive. (4) Concurs with Executive. | Increases to \$6,000,000 SAF for FY 2018-19. (2) Concurs with Executive. (4) Increases to \$5,042,700 and increases qualifying pupil density from less than 7.3 to 7.7 pupils per sq. mile. Increases per pupil grant approximately from \$45 to \$50. | Concurs with Senate. (2) Concurs with Executive. (4) Concurs with Senate. |
| Sec. 22g Consolidation Grants | | | | | Reappropriates \$2,800,000 SAF for FY 2017-18 to FY 2016-17 grant recipients who were awarded funds but the funds lapsed before funding was distributed. |
| Sec. 22m Technology Regional Data Hubs | (1) Appropriates \$2,200,000 SAF for FY 2017-18 to support integration of local school data systems into the Michigan Data Hub Network. (2) Eligible recipients are fiscal agents for no more than 5 consortia of ISDs that previously received Technology Readiness Infrastructure Grant (TRIG) funding for establishing regional data hubs. (3) CEPI coordinates activities for the Michigan Data Hub Network, with assistance of an ISD advisory committee. | Maintains \$2,200,000 SAF for FY 2018-19 to support integration of local school data systems into the Michigan Data Hub Network. (2) No Change. (3) No Change. | Concurs with Executive to appropriate \$2,200,000 SAF for FY 2018-19. (2) Concurs with Executive. (3) Concurs with Executive. | Concurs with Executive to appropriate \$2,200,000 SAF for FY 2018-19. (2) Concurs with Executive. (3) Concurs with Executive. | Concurs with Executive. (2) Concurs with Executive. (3) Concurs with Executive. |

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| Sec. 22m Technology Regional Data Hubs (cont.) | <p>(4) Requires competitive grant process and that grants are distributed to geographically diverse recipients.</p> <p>(7) Participation is voluntary.</p> <p>(8) Provides allowable uses of funds including promoting 100% adoption by districts by Sept. 30, 2018.</p> <p>(9) By January 1, CEPI shall prepare a report from information provided by grant recipients including measurable outcomes based on objectives in (8).</p> | <p>(4) No Change.</p> <p>(7) No Change.</p> <p>(8) Strikes deadline.</p> <p>(9) No change.</p> | <p>(4) Concurs with Executive.</p> <p>(7) Requires all districts to participate by 2020-2021.</p> <p>(8) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> | <p>(4) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> <p>(8) Postpones until Sept. 30, 2020.</p> <p>(9) Concurs with Executive.</p> | <p>(4) Concurs with Executive.</p> <p>(7) Concurs with Executive and Senate.</p> <p>(8) Concurs with Senate.</p> <p>(9) Concurs with Executive.</p> |
| Sec. 22n High School Per Pupil Bonus | <p>Appropriates \$11,000,000 SAF for FY 2017-18 for \$25 per pupil payments for each pupil in grades 9 to 12 to districts for the higher costs of educating high school pupils.</p> <p>Payments may be prorated if appropriated funds are insufficient.</p> | Maintains \$11,000,000 SAF for FY 2018-19 for payments to districts for the higher costs of educating high school pupils. | Concurs with Executive to appropriate \$11,000,000 SAF for FY 2018-19. | Concurs with Executive to appropriate \$11,000,000 SAF for FY 2018-19. | Concurs with Executive. |
| NEW Sec. 22o Pupil Transportation | | | Appropriates \$100 SAF for FY 2018-19 for districts that provide general education transportation in an amount equal to \$25 per general education rider. | Not included. | Concurs with Senate. |

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| NEW Sec. 22p Partnership District Discretionary Payment | | | | <p>Appropriates \$400,000,000 SAF for FY 2018-19 for the discretionary portion of foundation allowance payments to partnership districts.</p> <p>To receive funding a partnership district must have a signed partnership agreement amended to do the following:</p> <ul style="list-style-type: none"> - include measurable academic outcomes to be achieved within 18 and 36 months after original date agreement was signed. - include accountability measures to be imposed if district fails to meet above outcomes. Accountability measures may include either school closure or reconstitution. <p>Defines reconstitution as:</p> <ul style="list-style-type: none"> - Creating a local building governing board, - Canceling collective bargaining agreements, and <p>- Adopting a reconstitution plan, for which the goals must be met within 5 years to avoid closure or a second reconstitution.</p> | <p>Does not include an appropriation.</p> <p>Requires that for a district with a signed partnership agreement to receive funding under Sec. 22b it meet the following:</p> <ul style="list-style-type: none"> - Concurs with Senate. <p>- Concurs with Senate.</p> <p>Define reconstitution as:</p> <ul style="list-style-type: none"> - Significant changes are made to the instruction and non-academic programming based on the needs identified through a comprehensive review of data; - at least 25% of faculty and staff are replaced; - the principal is replaced, unless the current principal has been in place for less than three years and the board determines that it is the best interest of the district to retain leadership. <p>- Concurs with Senate.</p> |

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| NEW Sec. 23f Shared Time Pupils | | <p>(1) Appropriates \$64,100,000 SAF for FY 2018-19 for state foundation allowance payments to districts for nonpublic part-time pupils enrolled in grades 1 to 12 in accordance with Sec. 166b and counted in pupil membership in Sec. 6.</p> <p>Caps the number of nonpublic pupils in membership for whom a district may be reimbursed at 5% of the district's membership excluding nonpublic pupils.</p> <p>(3) Requires the following:</p> <p>(a) That a district ensure that all individuals that have student contact as part of a course offered under Sec. 166b have not been convicted of sexual misconduct and receive the same criminal history and criminal records checks as employees of the district as required by state statute.</p> <p>(b) That a district ensure that if a course offered under Sec. 166b has an associated optional experience, it must be offered on a schedule to make it fully available to the majority of pupils in the district in the same grade level or age groups as the pupils participating in the course under Sec. 166b.</p> | Not Included. | Not included. | <p>Concurs with House and Senate.</p> <p>Moves (3) to Sec. 166b as follows:</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> |

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| NEW Sec. 23f Shared Time Pupils (cont.) | | <p>(c) That the district provide MDE information necessary to quantify the following:</p> <ul style="list-style-type: none"> (i) A complete listing of all courses in which students reported for membership in the district have been served. (ii) Course enrollments by each participant using local coding and the school codes for the exchange of data (SCED). (iii) Identification of the course teacher or mentor. (iv) Outcomes for each student in each course. | | | (c) Concurs with Executive, for (i) through (iii), but does not include (iv). |
| Sec. 24 Court-Placed Pupils | Appropriates \$8,000,000 SAF in FY 2017-18 to reimburse districts for added costs of educating court-placed pupils in a local juvenile detention facility institution. | Maintains appropriation of \$8,000,000 SAF for FY 2018-19. | Concurs with Executive to appropriate \$8,000,000 SAF for FY 2018-19. | Reduces funding to \$7,150,000 for both FYs 2017-18 and 2018-19. | Concurs with Senate. |
| Sec. 24a Educating Pupils in DHS Facilities | Appropriates \$1,339,000 SAF for FY 2017-18 for payments to ISDs for pupils who are placed in Department of Health & Human Services (DHHS) juvenile justice facilities. | Increases to \$1,355,700 SAF for FY 2018-19 to reflect increased costs of negotiated salary and wage increases (2.0%), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments. | Concurs with Executive to appropriate \$1,355,700 SAF for FY 2018-19. | Concurs with Executive to appropriate \$1,355,700 SAF for FY 2018-19. | Concurs with Executive. |

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| Sec. 24c Youth ChalleNGe Program | Appropriates \$1,528,400 SAF in FY 2017-18 for the Youth ChalleNGe Program. Payment goes through Marshall Public Schools to the Department of Military and Veterans' Affairs for the program. | Increases to \$1,545,400 SAF for FY 2018-19 to reflect increased costs of negotiated salary and wage increases (2.0%), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments. | Concurs with Executive to appropriate \$1,545,400 SAF for FY 2018-19. | Concurs with Executive to appropriate \$1,545,400 SAF for FY 2018-19. | Concurs with Executive to appropriate \$1,545,400 SAF for FY 2018-19. Adds \$80,000 SAF for pupils that enrolled in the program but dropped out prior to the fall count date. |
| Sec. 25e Pupil Count Transfer Process | If pupil transfers from another district after the October count day, allows the newly enrolling district to report the transfer until the February count day so that the state aid would follow the student. (7) Provides legislative intent that CEPI determine the number of pupils who move into the state after the October 2018 count date but before the February 2019 count date, and the number of pupils who are counted in the October 2018 count date but move out of the state before the February 2019 count date. Requires CEPI to provide a report detailing the number of pupils transferring in and out of the state between the October 2018 and February 2019 count dates. Requires that CEPI discuss the benefits and obstacles to developing a pupil enrollment process to count pupils moving in and out of the state between the pupil count dates. | Revises as follows: (7) Revises as follows: Revises to require CEPI to report on the number of pupils transferring in and out of the public school system rather than in and out of the state. Deletes. | Revises as follows: (7) Deletes. Deletes. | Maintains current law. | Concurs with Executive. |

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| Sec. 25f Strict Discipline Academy (SDA) Membership | Appropriates \$750,000 SAF for FY 2017-18 for payments to strict discipline academies based on total added costs of educating SDA pupils. Caps added payment to amount equal to SDA's foundation allowance. | Maintains \$750,000 SAF for FY 2018-19. | Increases appropriation to \$1,000,000 SAF for FY 2018-19. Provides that after initial distributions are made, funds left over shall be distributed on an equal per pupil basis not to exceed an SDA's added costs. | Increases appropriation to \$1,600,000 SAF for both FY 2017-18 and FY 2018-19. Provides that after initial distributions are made, funds left over shall be distributed on an equal per pupil basis not to exceed an SDA's added costs. | Concurs with Senate. Concurs with House and Senate. |
| Sec. 25g Dropout Recovery Programs | Appropriates \$750,000 SAF for FY 2017-18 to districts for the cost of dropout recovery programs. | Maintains \$750,000 SAF for FY 2018-19. | Increases appropriation to \$1,000,000 SAF for FY 2018-19. | Concurs with Executive to appropriate \$750,000 SAF. | Concurs with Executive and Senate. |
| NEW Sec. 25h Dropout Prevention Grant | | | Adds \$100.00 placeholder for a grant to the Grand Rapids school district to work with a program on dropout prevention. | | Concurs with House and funds at \$100,000 SAF for FY 2018-19. |
| Sec. 26a Renaissance Zone Reimburse- ment | Appropriates \$17,000,000 SAF for FY 2017-18 to reimburse districts and ISDs for lost local revenue due to renaissance zones. | <i>Supplemental Request 2018-5 reduces appropriation to \$15,000,000 SAF for FY 2017-18.</i> Reduces to \$15,000,000 for SAF for FY 2018-19 as well. | Concurs with Executive to appropriate \$15,000,000 SAF for FY 2017-18. Concurs with Executive to appropriate \$15,000,000 SAF for FY 2018-19. | Concurs with Executive to appropriate \$15,000,000 SAF for FY 2017-18. Concurs with Executive to appropriate \$15,000,000 SAF for FY 2018-19. | Concurs with Executive. Concurs with Executive. |
| Sec. 26b PILT Reimburse- ment | Appropriates \$4,405,100 SAF for FY 2017-18 to reimburse districts, intermediate districts, and community colleges for payment in lieu of taxes (PILT) obligations per PA 513 of 2004. | Maintains appropriation of \$4,405,100 SAF for FY 2018-19. | Concurs with Executive to appropriate \$4,405,100 SAF for FY 2018-19. | Concurs with Executive to appropriate \$4,405,100 SAF for FY 2018-19. | Concurs with Executive. |

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| Sec. 26c Promise Zones | Appropriates \$1,500,000 SAF for FY 2017-18 to districts and ISDs with an approved promise zone development plan for the purposes of Promise Zone Authorities pursuant to the Michigan Promise zone Authority Act, 2008 PA 549. | <i>Supplemental Request 2018-5 increases appropriation to \$1,600,000 SAF for FY 2017-18.</i> Increases to \$3,000,000 SAF for FY 2018-19 to reflect increased costs. | Concurs with Executive to appropriate \$1,600,000 SAF for FY 2017-18. Concurs with Executive to appropriate \$3,000,000 SAF for FY 2018-19. | Concurs with Executive to appropriate \$1,600,000 SAF for FY 2017-18. Concurs with Executive to appropriate \$3,000,000 SAF for FY 2018-19. | Concurs with Executive. Concurs with Executive. |
| Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings | (1) Appropriates \$510,207,300 SAF for FY 2017-18 to districts for the purposes of ensuring pupils are proficient in English Language Arts (ELA) by end of 3 rd grade and math by end of 8 th grade, that high school graduates are career and college ready, and that pupils are attending school regularly. At-Risk program funding equals \$499,000,000. (Total appropriation minus funds earmarked under (7) and (8) for other purposes.) (2) Provides that allocation to Hold Harmless and Out-of-Formula districts is equal to 30% of the amount as otherwise calculated prior to proration. (3) Requires that a district comply with MCL 380.1280f (3 rd grade reading legislation) for K-3, and use resources to address early literacy, and MTSS for grades 4-8. | (1) Maintains appropriation of \$510,207,300 SAF for FY 2018-19. Adds additional purpose of funding: That districts implement with fidelity a multi-tiered system of supports (MTSS). No Change. (2) No Change. (3) Expands to require comply with MCL 380.1280f for grades K-12 and implement MTSS in grades K-8. Adds focus on numeracy. | (1) Concurs with Executive to appropriate \$510,207,300 SAF for FY 2018-19. Not included. Concurs with Executive. (2) Concurs with Executive. (3) Maintains grades K-3 for MCL 380.1280f and revises to K-12 for MTSS. Concurs with Executive to add focus on numeracy. | (1) Concurs with Executive to appropriate \$510,207,300 SAF for FY 2018-19. Not included. Concurs with Executive. (2) Concurs with Executive. (3) Maintains current law. | (1) Concurs with Executive. Concurs with House and Senate. Concurs with Executive. (2) Concurs with Executive. (3) Revises to grades K to 12 for both MCL 380.1280f and MTSS. Concurs with Executive and House to add numeracy. |

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| Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.) | | Requires that for English learners, a district implement culturally and linguistically responsive teaching strategies focused on academic language development aligned with state ELA proficiency standards. | Not included. | Not included. | Concurs with House and Senate. |
| | Requires detailed list of MTSS essential components. | Condenses MTSS components to the following: (a) Team-based leadership. (b) Tiered delivery system. (c) Selection and implementation of instruction, interventions, and supports. (d) Comprehensive screening and assessment system. (e) Continuous data-based decision making. | Concurs with Executive. | Maintains current law. | Concurs with Executive and House. |
| | (4) Allocates funding based on 11.5% of the statewide weighted average foundation allowance times the number of economically disadvantaged pupils in the preceding fiscal year. | (4) No Change. | (4) Concurs with Executive. | (4) Concurs with Executive. | (4) Concurs with Executive. |
| | (5) Requires funding be used for instructional programs and direct non-instructional services, except DPS and districts with greater than 50% of pupils who are economically disadvantaged may use funds for school security. | (5) No Change. | (5) Concurs with Executive. | (5) Allows funds spent on school security to be counted toward the required spending in (16)(b) for college and career readiness. | (5) Concurs with Senate. |
| | (6) Allows funds to be used for school breakfast. | (6) No Change. | (6) Concurs with Executive. | (6) Concurs with Executive. | (6) Concurs with Executive. |

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| Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.) | <p>(7) Allocates \$6,057,300 for primary care services determined jointly with DHHS for adolescents up to age 21.</p> <p>(8) Allocates \$5,150,000 for hearing/vision screenings.</p> <p>(9) Requires a report on activities performed with at-risk funds. The form must not limit a district's ability to use funds on activities permitted under this section.</p> <p>(10) Requires district to allow the department to audit funds.</p> <p>(11) Allows district with 40% or more at-risk pupils to use funds for schoolwide reform consistent with their school improvement plan.</p> <p>(12) Allows a district to use up to 3% of its funds for research-based professional development related to implementing MTSS or improving the district's performance metrics in (4) or implementing MCL 380.1280f (3rd grade reading legislation).</p> | <p>(7) No Change.</p> <p>(8) No Change.</p> <p>(9) No Change.</p> <p>(10) No Change.</p> <p>(11) Increases to at least 50% at-risk pupils. - Requires that the reforms also be tier 1 evidence-based high quality academic, behavioral, and social-emotional instruction, and part of a district's MTSS. - Schoolwide reforms must be guided by district's comprehensive needs assessment and must feature parent and community supports, activities, and services, which may include Pathways to Potential or Communities in Schools programs.</p> <p>(12) Increases to 5%. Expands uses to include implementing a coaching model that supports the MTSS framework.</p> | <p>(7) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p> <p>(11) Concurs with Executive.</p> <p>(12) Concurs with Executive.</p> | <p>(7) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p> <p>(11) Maintains current law.</p> <p>(12) Maintains current law.</p> | <p>(7) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p> <p>(11) Maintains current law at 40%. - Concurs with Senate. - Concurs with Executive and House.</p> <p>(12) Concurs with Executive and House.</p> |

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| Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.) | <p>(13) Districts may use funds for instruction or behavioral coaches. These funds are not subject to cap in (12).</p> <p>(14) Provides for proration on equal percentage basis if appropriated funds are not sufficient to fully fund calculated allocations.</p> <p>(15) Determines eligible number of pupils to be counted in a district dissolution.</p> <p>(16) Beginning in 2018-2019, if at least 50% of at-risk pupils after 3 years are not proficient in ELA by end of 3rd grade or are not demonstrating improvement on 11th grade state summative assessment, requires district to use half of funds for improving reading and half for improving scores on 11th grade state summative assessment.</p> | <p>(13) No Change.</p> <p>(14) No Change.</p> <p>(15) No Change.</p> <p>(16) Deletes. Replaces with: If a district is below the statewide average for the number of economically disadvantaged pupils (based on statewide assessments given in FY 2017-18) who are <ul style="list-style-type: none"> - proficient in ELA by the end of 3rd grade, - proficient in math by the end of 8th grade, or - or career and college ready (based on proficiency in ELA, math, and science) by the end of 11th grade. Then, requires those districts to meet either the statewide average by FY 2020-21 or see an improvement of at least 10 percentage points in the number of economically disadvantaged pupils who are proficient by FY 2020-21.</p> | <p>(13) Concurs with Executive.</p> <p>(14) Concurs with Executive.</p> <p>(15) Concurs with Executive.</p> <p>(16) Maintains current law but adds a third accountability metric of 50% at-risk pupils proficient in math by end of 8th grade. Revises to 1/3 funds be directed to each of the 3 metrics.</p> | <p>(13) Concurs with Executive.</p> <p>(14) Concurs with Executive.</p> <p>(15) Concurs with Executive.</p> <p>(16) Maintains current law.</p> | <p>(13) Concurs with Executive.</p> <p>(14) Concurs with Executive.</p> <p>(15) Concurs with Executive.</p> <p>(16) Concurs with House but revises to postpone to 2019-2020 and revises to credit not just proficiency but also one year's academic growth in ELA in grade 3 and in math in grade 8 as measured on local assessments.</p> |

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| Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.) | <p>(17) Creates definition of "total at-risk pupils" for use in (16) calculations.</p> <p>(18) Allows district to use funds for anti-bullying or crisis intervention programs.</p> <p>(19) Requires MDE to work with DHHS to assign Pathways to Potential Success coaches to schools with high percentage of pupils in K-3 not reading on grade level.</p> <p>(20) Provided for first year of Detroit Community District eligible pupil count since based on prior year.</p> <p>(21) Defines "at-risk pupil" (for provision of services, not for funding eligibility).</p> | <p>(17) Deletes. Replaces with: For a district that fails to meet those goals by FY 2020-21, requires an evaluation in coordination with MDE and other stakeholders including:</p> <ul style="list-style-type: none"> - Review of implementation and utilization of MTSS. - An academic performance audit. - Review of district's use of financial resources. <p>The district becomes an early warning district and must adopt a district improvement plan based on recommendations from that evaluation that specifies roles and responsibilities and establishes 18-month benchmarks. District must spend At Risk funds only in accordance with that plan.</p> <p>(18) No Change.</p> <p>(19) No Change.</p> <p>(20) Deleted.</p> <p>(21) Clarifies that at-risk pupil is in any of grades K-12.</p> | <p>(17) Maintains current law but adds pupils not proficient in math by end of 8th grade.</p> <p>(18) Concurs with Executive.</p> <p>(19) Concurs with Executive.</p> <p>(20) Concurs with Executive.</p> <p>(21) Concurs with Executive.</p> | <p>(17) Revises to correct definition so that total at risk pupils are total at risk in each applicable grade.</p> <p>(18) Concurs with Executive.</p> <p>(19) Concurs with Executive.</p> <p>(20) Concurs with Executive.</p> <p>(21) Maintains current law.</p> | <p>(17) Concurs with Senate.</p> <p>(18) Concurs with Executive.</p> <p>(19) Concurs with Executive.</p> <p>(20) Concurs with Executive.</p> <p>(21) Concurs with Executive and House.</p> |

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| Sec. 31b Year-round (Balanced Calendar) Instructional Program | <p>Appropriates \$1,500,000 SAF for FY 2017-18 for grants to districts that qualify for the community eligibility option for free and reduced lunch and are implement for the first time a year-round instructional calendar in 2018-2019 in at least 1 school for at least 3 years.</p> <p>(4) Competitive grants with priority to districts with lower fund balances as a percent of revenues and that have at least 1 school identified as either a priority school or a focus school, and to ensure that grant funding goes to both rural and urban districts.</p> <p>(5) Caps the maximum grant at \$750,000 per district.</p> <p>(6) Funding may be used for building modifications and other nonrecurring costs.</p> | Eliminates funding and repeals this section. | Maintains appropriation of \$1,500,000 SAF for FY 2018-19. | Concurs with Executive. | Decreases funding to \$750,000 SAF for FY 2018-19. |
| Sec. 31d School Lunch Program | <p>Appropriates \$22,495,100 SAF for FY 2017-18 for the State share of school lunch programs as required by <i>Durant</i> settlement.</p> <p>Includes \$523,200,000 in Federal funding.</p> | <p><i>Supplemental Request 2018-5</i> increases the appropriation to \$22,802,000 SAF for FY 2017-18 based on prior year actual costs.</p> <p>Increases appropriation of \$23,144,000 SAF for FY 2018-19.</p> <p>Maintains Federal funds of \$523,200,000.</p> | <p>Concurs with Executive to appropriate \$22,802,000 SAF for FY 2017-18.</p> <p>Concurs with Executive to appropriate \$23,144,000 SAF for FY 2018-19.</p> <p>Concurs with Executive to appropriate \$523,200,000 federal.</p> | <p>Concurs with Executive to appropriate \$22,802,000 SAF for FY 2017-18.</p> <p>Concurs with Executive to appropriate \$23,144,000 SAF for FY 2018-19.</p> <p>Concurs with Executive to appropriate \$523,200,000 federal.</p> | <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> |
| Sec. 31f School Breakfast | Appropriates \$4,500,000 SAF for FY 2017-18 to reimburse districts for the cost of providing breakfast. | Maintains appropriation of \$4,500,000 SAF for FY 2018-19. | Concurs with Executive to appropriate \$4,500,000 SAF for FY 2018-19. | Concurs with Executive to appropriate \$4,500,000 SAF for FY 2018-19. | Concurs with Executive. |

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| Sec. 31j Locally Grown Produce in Schools | <p>Appropriates \$375,000 GF/GP for FY 2017-18 for a pilot to support districts in the purchase of locally grown fruits and vegetables for use in school lunches.</p> <p>Distributed to districts in Prosperity Regions 2 (Northwest Michigan), 4 (West Michigan), and 9 (Southeast Michigan) at a reimbursement of 10 cents per meal. Priority to districts with high percentage of kids eligible for free lunch.</p> <p>(9) Gives preference to districts that do 1 or more following activities:</p> <ul style="list-style-type: none"> - promote healthy food activities - have clear educational objectives. - involve parents or the community. - connect to a school's farm-to-school procurement activities. <p>(11) Requires district to provide monthly receipts with quantity of different items purchased, amount spent on each, and name and location of farm that grew products.</p> <p>Requires report to MDE on expected outcomes.</p> | <p>Eliminates funding and repeals this section.</p> | <p>Increases appropriation to \$425,000 GF/GP for FY 2018-19.</p> <p>Provides \$125,000 to each of prosperity regions 2, 4, and 9. Adds \$50,000 for prosperity region 8 (Southwest Michigan).</p> <p>(9) No Change.</p> <p>(11) No Change.</p> | <p>Increases appropriation to \$700,000 GF/GP for FY 2018-19</p> <p>Adds prosperity regions 6 and 8.</p> <p>(9) Adds following activities:</p> <ul style="list-style-type: none"> - Market and promote the program, leading to increased pupil knowledge and consumption of Michigan-grown products. Provides that applications with robust marketing and promotional activities shall receive stronger weighting and consideration. <p>(11) Requires monthly receipts to include methods or plans to market and promote the program.</p> <p>Adds that outcome report must include an assessment of consumption and plate waste.</p> | <p>Increases to \$575,000 GF/GP for FY 2018-19.</p> <p>Provides \$125,000 to each of prosperity regions 2,4,6, and 9 and adds \$75,000 for region 8.</p> <p>(9) Concurs with Senate.</p> <p>(11) Concurs with Senate.</p> <p>Not included.</p> |

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| NEW Sec. 31m. School Mental Health and Support Services Fund | | | | | Creates the School Mental Health and Support Services Fund as a subaccount of the School Aid Fund. Money in the fund requires an appropriation to be expended. Provides that money in the fund at the end of a fiscal year does not lapse. Deposits \$30,000,000 SAF into the fund for FY 2017-18. |
| Sec. 32d Great Start Readiness Program (GSRP) | <p>Appropriates \$243,600,000 SAF for FY 2017-18 for GSRP preschool programs and \$300,000 GF/GP to continue longitudinal study.</p> <p>(2) Funds distributed based on formula in Sec. 39.</p> <p>(3) Allocates \$300,000 for the longitudinal evaluation.</p> <p>(4) Provides required program components. Provides that the Connect4Learning curriculum is an eligible age-appropriate GSRP curriculum.</p> | <p>Maintains appropriation of \$243,600,000 SAF for programs and \$300,000 GF/GP for the longitudinal study for FY 2018-19.</p> <p>(2) No Change.</p> <p>(3) No Change.</p> <p>(4) No Change.</p> | <p>Concurs with Executive to appropriate \$243,600,000 SAF and \$300,000 GF/GP for FY 2018-19.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Revises to prohibit the use of the Creative Curriculum.</p> | <p>Concurs with Executive to appropriate \$243,600,000 SAF and \$300,000 GF/GP for FY 2018-19.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> | <p>Concurs with Executive.</p> <p>(2) Allocates \$242,600,000 SAF for formula distribution.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> |

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| Sec. 32d Great Start Readiness Program (GSRP) (cont.) | <p>(5)(b) Requires that at least 90% of participating children live in families with income less than 250% of federal poverty level. Allows an ISD to serve children in families with income up to 300% of the federal poverty level, if they have served all eligible children and have no children with a family income less than 250% of the federal poverty level on a waiting list. Prioritizes any child who is in foster care, homeless, or has an IEP requiring preschool as if they were within the lowest income quintile.</p> <p>(9) Caps ISD admin expenses at 4%. Subrecipient costs are considered program costs or contracted program fee for service.</p> <p>(11) Requires each provider to rank children based on income and enroll children in the lowest quintile first before moving to the next quintile until all children are served. If all are served then ISD can enroll up children in families with income up to 300% of federal poverty level. Prioritizes any child who is in foster care, homeless, or has an IEP requiring preschool as if they were within the lowest income quintile.</p> | <p>(5)(b) No Change.</p> <p>(9) No Change.</p> <p>(11) No Change.</p> | <p>(5)(b) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>(11) Concurs with Executive.</p> | <p>(5)(b) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>(11) Concurs with Executive.</p> | <p>(5)(b) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>(11) Concurs with Executive.</p> |

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| Sec. 32d Great Start Readiness Program (GSRP) (cont.) | <p>(13) Requires an ISD to contract with interested and eligible public and private for-profit and nonprofit community-based providers for at least 30% of its total allocated slots. Allows a head start grantee or delegate in a blended Head Start GSRP program to count toward 30%. Excludes children in a pure Head Start program from counting toward 30%.</p> <p>Requires ISDs to notify each nonparticipating licensed child care center located in its service area regarding the center's eligibility to participate.</p> <p>(14) Requires MDE to reduce ISD allocation if the ISD fails to submit evidence demonstrating its effort to contract for 30% of its slots.</p> <p>(15) Requires MDE to report to Legislature by December 1 on ISD use of community-based providers.</p> <p>(16) Requires report on number of participating children and those that meet the income eligibility. Requires programs to report on parental employment status.</p> <p>(18) Requires ISDs to charge tuition according to a sliding scale for families with income greater than 250% of federal poverty level.</p> | <p>(13) No Change.</p> <p>No Change.</p> <p>(14) No Change.</p> <p>(15) No Change.</p> <p>(16) No Change.</p> <p>(18) No Change.</p> | <p>(13) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(14) Concurs with Executive.</p> <p>(15) Concurs with Executive.</p> <p>(16) Concurs with Executive.</p> <p>(18) Concurs with Executive.</p> | <p>(13) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(14) Concurs with Executive.</p> <p>(15) Concurs with Executive.</p> <p>(16) Concurs with Executive.</p> <p>(18) Concurs with Executive.</p> | <p>13) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(14) Concurs with Executive.</p> <p>(15) Concurs with Executive.</p> <p>(16) Strikes report on parental employment status.</p> <p>(18) Concurs with Executive.</p> |

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| Sec. 32d Great Start Readiness Program (GSRP) (cont.) | (19) Allocates \$10,000,000 for transportation costs no more than either a program's transportation budget or \$300 per child. | (19) No Change. | (19) Concurs with Executive. | (19) Concurs with Executive. | (19) Concurs with Executive. (20) Requires that subject to (19) MDE reimburse a community-based provider programs for transportation costs related to parent- or guardian-accompanied transportation by transportation service companies, buses, or other public transportation. Requires the program to provide MDE with the names of families provided transportation services, documented need, and type of transportation provided along with financial documentation including receipts and mileage reports. |
| | (20) Requires MDE to review and approve at least 2 GSRP age-appropriate assessments by April 1, 2018. (21) Allows an ISD to approve the use of supplemental curricula and would require MDE to create a review process if the department objects to a supplemental curriculum. | (20) Updates to 2019, but according to SBO not intended to be a postponement. (21) No Change. | (20) Revises to require that MDE make available at least 2 assessments that were approved in 2018. (21) Concurs with Executive. | (20) Revises to require that MDE make available at least 2 assessments that were approved in 2018. (21) Concurs with Executive. | (20) (21) Concurs with House and Senate. (21) (22) Concurs with Executive. (23) Requires that the department implement a process to evaluate and approve age-appropriate curricula. (24) Allocates \$1,000,000 for payments to ISDs for professional development for educators in programs implementing new curricula in 2019-2020. |

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| Sec. 32p Early Childhood Block Grants | <p>(1) Appropriates \$13,400,000 SAF for FY 2017-18 for early childhood funding block grants to ISDs.</p> <p>(2) Requires ISDs to convene great start collaboratives and parent coalitions with goal of ensuring coordination and expansion of local early childhood infrastructure to achieve the following outcomes for children:</p> <ul style="list-style-type: none"> (a) Born healthy. (b) Healthy, thriving, and developmentally on track from birth to 3rd grade. (c) Developmentally ready to succeed upon school entry. (d) Reading proficiently by end of 3rd grade. <p>(4) Allocates \$2,500,000 to provide home visits to at-risk children and their families. The goals of the home visits are to improve school readiness, reduce the number of pupils retained in grade level, reduce the number of pupils requiring special education services, and focus on developmentally appropriate outcomes for early literacy.</p> | <p>(1) Maintains appropriation of \$13,400,000 SAF for FY 2018-19.</p> <p>(2) No Change.</p> <p>(4) Revises home visit program goals to delete reduction in pupil retention and reduction in special education services and replaces it with improving positive parenting practices and improving family economic self-sufficiency while reducing the impact of high risk factors through community resources and referrals.</p> | <p>(1) Concurs with Executive to appropriate \$13,400,000 SAF for FY 2018-19.</p> <p>(2) Concurs with Executive.</p> <p>(4) Maintains current law.</p> | <p>(1) Concurs with Executive to appropriate \$13,400,000 SAF for FY 2018-19.</p> <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> | <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive to add new goals but does not delete existing goals.</p> |
| Sec. 32q Early Learning Collaborative Partnership | <p>Appropriates \$175,000 GF/GP for FY 2017-18 for a district partnering with an early childhood collaborative to evaluate the benefits of 2 years of preschool for vulnerable children.</p> <p>Provides funding as the 2nd of 3 years of funding.</p> | Eliminates funding and repeals this section. | <p>Maintains appropriation of \$175,000 GF/GP for FY 2018-19</p> | <p>Maintains appropriation of \$175,000 GF/GP for FY 2018-19</p> | <p>Concurs with House and Senate.</p> <p>Concurs with House and Senate.</p> |

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| Sec. 35 Early Literacy-Implementation | Appropriates \$1,000,000 GF/GP for FY 2017-18 for implementing Sec. 35a to ensure children are reading on grade level by end of 3 rd Grade. | Eliminates funding and repeals this section. Transfers funding to MDE budget. | Concurs with Executive. | Concurs with Executive. | Concurs with Executive. |
| Sec. 35a Early Literacy | Appropriates a total of \$26,900,000 SAF and \$2,500,000 GF/GP for FY 2017-18 for the following early literacy initiatives: (2) Allows 5% of funding under (5) to be used for professional development. (3) Allows 5% of funding under (5) to be used for diagnostic tools to monitor development of early literacy skills. | Appropriates a total of \$26,900,000 SAF for FY 2018-19. Eliminates GF/GP. - Requires the State Superintendent to designate people employed or contracted with funds from this section as critical shortage for the purposes of allowing retirees to work without reducing their pensions under the Public School Employees Retirement Act, MCL 38.1361. However, critical shortage subsection is set to expire on July 1, 2018. - Provides intent that this funding is to ensure that Michigan will be in the Top 10 most improved states in grade 4 reading proficiency on the NAEP assessment by 2019 and in the Top 10 states overall by 2025. (2) No Change. (3) No Change. | Concurs with Executive to appropriate \$26,900,000 SAF for FY 2018-19. Concurs with Executive. Concurs with Executive. | Maintains \$26,900,000 SAF for FY 2018-19 but increases GF/GP to \$3,550,000. Concurs with Executive. Concurs with Executive. | Maintains \$26,900,000 SAF and \$2,500,000 GF/GP for FY 2018-19. Concurs with Executive. Concurs with Executive. |
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| Sec. 35a Early Literacy (cont.) | <p>(4) \$6,000,000 SAF in matching grants for literacy coaches to assist teachers capped at \$75,000 per coach. Requires 50% match.</p> <p>(5) \$20,900,000 SAF to districts for added instructional time for pupils in grades K to 3. Funds distributed on a per pupil basis equal to \$210 per 1st grade pupil. Requires that district uses MTSS.</p> <p>(6) \$2,500,000 GF/GP for the Michigan Education Corps. Prohibits MDE from withholding any portion of funds for an evaluation of the Michigan Education Corps.</p> | <p>(4) Maintains \$6,000,000 SAF.</p> <p>(5) Maintains \$20,900,000 SAF.</p> <p>(6) Deletes.</p> | <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive. Revises MTSS components as amended in Sec. 31a(3).</p> <p>(6) Concurs with Executive.</p> <p>(6) Adds by November 1, 2018 a district that receives funding shall report to MDE the following:</p> <p>(a) School and grades that were served along with services provided and entity providing each service.</p> <p>(b) Pupil proficiency and growth data, both in the aggregate and by subgroup, for each of the following:</p> <p>(i) School</p> <p>(ii) Grade</p> <p>(iii) Pupils identified as having reading deficiencies.</p> <p>(iv) Pupils receiving additional instruction time funded under this section.</p> | <p>(4) Increases to \$7,000,000.</p> <p>(5) Reduces to \$19,900,000. Revises distribution to divide total funding on an equal per-first-grade-pupil amount.</p> <p>(6) Increases to \$3,000,000.</p> <p>Not Included.</p> <p>(7) Adds \$550,000 GF/GP for a summer reading program to slow or prevent summer reading slide. Program must be bilingual, in-home, individualized program with self-selected, independent, reading level books to K to 4 pupils each week in summer.</p> | <p>(4) Concurs with Senate.</p> <p>(5) Concurs with Senate funding level and distribution. Concurs with House MTSS revision.</p> <p>(6) Maintains funding at \$2,500,000 and includes Math Corps and PreK. Revises to allow MDE to use funds for evaluation if agreed to in writing by Michigan Education Corps.</p> <p>(6) (7) Revises House reporting requirement to September 1, 2019, and district shall collaborate with the MI Data Hub Network if possible on the following:</p> <p>(a) pupils, schools, and grades served and categories of services provided.</p> <p>(b) pupil proficiency and growth data that allows analysis both in aggregate and by each subgroup: school, grade, gender, race, ethnicity, economically disadvantaged, disability, reading deficiency.</p> <p>(7) Concurs with Senate at \$500,000 GF/GP.</p> |

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| NEW Sec. 35b Dyslexia | | | Appropriates \$250,000 GF/GP for 2018-2019 to a district with a pupil membership between 7,000 and 8,000 that collaborates with a dyslexia center located within the district to create a pilot program to use a multisensory structured language education method to improve reading proficiency rates and comply with section 1280f of the Revised School Code, MCL 380.1280f. | Not included. | Concurs with House but funds with SAF. |
| Sec. 39 GSRP Per Pupil Allocation Formula | <p>(1) Requires ISD or consortia to submit application for GSRP funds including:</p> <ul style="list-style-type: none"> - the number of eligible children provided by MDE using American Community Survey population data, updated every 3 years. - the estimated number of children being served exclusively by Head Start. - the number of children the program has the capacity to serve. <p>(3) Initial allocation is the lesser of either:</p> <ul style="list-style-type: none"> - sum of number of children served in a school-day program in the preceding year multiplied by \$7,250 plus the number of children served in a GSRP/Head Start blended program in the previous year multiplied by \$3,625 | <p>(1) No Change</p> <p>(3) No Change</p> | <p>(1) Revises to prohibit the application from requiring an eligible applicant to amend its current accounting cycle or adopting the state fiscal year accounting cycle for financial transactions under Sections 32d and 39.</p> <p>(3) Concurs with Executive.</p> | <p>(1) Revises to prohibit the application from requiring an eligible applicant to amend its current accounting cycle or adopting the state fiscal year accounting cycle for financial transactions under Sections 32d and 39.</p> <p>(3) Concurs with Executive.</p> | <p>(1) Concurs with House and Senate.</p> <p>(3) Concurs with Executive.</p> |

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| Sec. 39 GSRP Per Pupil Allocation Formula (cont.) | <p>- sum of number of children the program has the capacity to serve multiplied by \$7,250 plus the number of children the program has the capacity to serve in a GSRP/Head Start blended program multiplied by \$3,625.</p> <p>(4) Calculates the percentage of eligible children served by each ISD or consortium by dividing the number of children served in the prior year by the total number of eligible children. Uses the resulting percentage to compare to a statewide percentage benchmark to determine if the ISD or consortium is eligible for additional funds. For 2017-2018, the statewide benchmark is 60%.</p> <p>(5) If funds remain after the allocation in (3), additional funds distributed to ISDs serving less than the state percentage benchmark as determined under (4). Remaining funds distributed to each eligible applicant based on its proportionate share of the remaining unserved children necessary to meet the statewide percentage benchmark in ISDs or consortia serving less than the statewide percentage benchmark.</p> | <p>(4) No Change.</p> <p>(5) No Change.</p> | <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> | <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> | <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 39a Federal Funds | <p>(1) Appropriates \$731,600,000 for FY 2017-18 Every Student Succeeds Act (ESSA) for FY 2017-18 including the following:</p> <p>(a) \$1,200,000 in Drug-Free schools and Communities funds.</p> <p>(b) \$100,000,000 in Improving Teacher Quality funds.</p> <p>(c) \$11,000,000 in Language Acquisition funds.</p> <p>(e) \$2,800,000 in Rural and Low Income School funds.</p> <p>(f) \$535,000,000 in Title I, Disadvantaged Children funds.</p> <p>(g) \$9,200,000 in Migrant Education funds.</p> <p>(h) \$39,000,000 in 21st Century Community Learning Center funds.</p> <p>(i) \$18,000,000 in Title I, School Improvement Grants.</p> <p>(j) \$15,400,000 in Student Support and Academic Enrichment Grants.</p> | <p>(1) Decreases Federal grants to \$730,600,000 for FY 2018-19 as follows:</p> <p>(a) No Change.</p> <p>(b) No Change.</p> <p>(c) No Change.</p> <p>(d) No Change.</p> <p>(e) No Change.</p> <p>(f) No Change.</p> <p>(g) No Change.</p> <p>(h) Reduces to \$12,000,000 for FY 2018-19.</p> <p>(i) No Change.</p> <p>(j) Adds \$5,000,000 to reappropriate the remaining balance of the Race to the Top Early Learning Challenge grant.</p> | <p>(1) Concurs with Executive to appropriate \$730,600,000 federal funds for FY 2018-19.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> <p>(c) Concurs with Executive.</p> <p>(d) Concurs with Executive.</p> <p>(e) Concurs with Executive.</p> <p>(f) Concurs with Executive.</p> <p>(g) Concurs with Executive.</p> <p>(h) Concurs with Executive.</p> <p>(i) Concurs with Executive.</p> <p>(j) Concurs with Executive.</p> | <p>(1) Concurs with Executive to appropriate \$730,600,000 federal funds for FY 2018-19.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> <p>(c) Concurs with Executive.</p> <p>(d) Concurs with Executive.</p> <p>(e) Concurs with Executive.</p> <p>(f) Concurs with Executive.</p> <p>(g) Concurs with Executive.</p> <p>(h) Concurs with Executive.</p> <p>(i) Concurs with Executive.</p> <p>(j) Concurs with Executive.</p> | <p>(1) Concurs with Executive.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> <p>(c) Concurs with Executive.</p> <p>(d) Concurs with Executive.</p> <p>(e) Concurs with Executive.</p> <p>(f) Concurs with Executive.</p> <p>(g) Concurs with Executive.</p> <p>(h) Concurs with Executive.</p> <p>(i) Concurs with Executive.</p> <p>(j) Concurs with Executive.</p> |

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| Sec. 39a Federal Funds (cont.) | <p>(2) Appropriates \$30,000,000 in other Federal funds for education including the following:</p> <p>(a) \$100,000 in CDC-AIDS education grants.</p> <p>(b) \$1,900,000 in Homeless Children and Youth funds.</p> <p>(c) \$4,000,000 for mental health, substance abuse, or violence prevention services.</p> <p>(d) \$24,000,000 in Career & Technical Education funds.</p> | <p>(2) No change.</p> <p>(a) No Change.</p> <p>(b) No Change.</p> <p>(c) No Change.</p> <p>(d) No Change.</p> | <p>(2) Concurs with Executive.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> <p>(c) Concurs with Executive.</p> <p>(d) Concurs with Executive.</p> | <p>(2) Concurs with Executive.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> <p>(c) Concurs with Executive.</p> <p>(d) Concurs with Executive.</p> | <p>(2) Concurs with Executive.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> <p>(c) Concurs with Executive.</p> <p>(d) Concurs with Executive.</p> |
| Sec. 41 Bilingual Education | <p>Appropriates \$6,000,000 for FY 2017-18 to districts for services to English language learners (ELL) that have been administered the WIDA Access or WIDA Alternate Access.</p> <p>(2) Funds distributed equal to \$620 per ELL pupil with a WIDA score of 1.0 to 1.9 and \$410 per ELL pupil with a WIDA score of 2.0 to 2.9.</p> <p>(3) Funds may be prorated if funding is insufficient.</p> <p>(4) Requires a report to MDE on use of funds</p> <p>(6) Requires MDE to review per pupil funding every 3 years and make recommendations for adjustments.</p> | Maintains appropriation of \$6,000,000 SAF for FY 2018-19. | Concurs with Executive to appropriate \$6,000,000 SAF for FY 2018-19. | Concurs with Executive to appropriate \$6,000,000 SAF for FY 2018-19. | Concurs with Executive. |

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| Sec. 51a (1) Total Special Education Funding | (1) Appropriates a total of \$956,246,000 SAF, \$500,000 GF/GP and \$370,000,000 Federal funding for FY 2017-18. Allocations of the total are below in Sec. 51a (2)(3)(6)(11), Sec. 51c, Sec. 53a, Sec. 54, and Sec. 56 | (1) <i>Supplemental Request</i> 2018-5 increases appropriation for FY 2017-18 to \$959,446,100 SAF, \$500,000 GF/GP, and \$370,000,000 Federal funding based on consensus costs. Appropriates \$979,346,100 SAF, \$500,000 GF/GP, and \$370,000,000 Federal for FY 2018-19. | (1) Concurs with Executive to appropriate \$959,446,100 SAF, \$500,000 GF/GP, and \$370,000,000 Federal funding for FY 2017-18. Concurs with Executive to appropriate \$979,346,100 SAF, \$500,000 GF/GP, and \$370,000,000 Federal for FY 2018-19. | (1) Concurs with Executive to appropriate \$959,446,100 SAF, \$500,000 GF/GP, and \$370,000,000 Federal funding for FY 2017-18. Concurs with Executive to appropriate \$979,346,100 SAF, \$500,000 GF/GP, and \$370,000,000 Federal for FY 2018-19. | (1) Updates to \$960,446,100 SAF, \$500,000 GF/GP and \$370,000 Federal funding for FY 2017-18. Updates to \$983,196,100 SAF, \$500,000 GF/GP, and \$370,000 Federal for FY 2018-19. |
| (2) Special Ed -ISD Foundations and Costs | (2) Allocates \$264,200,000 for FY 2017-18. | (2) Increases allocation to \$266,400,000 for FY 2017-18 and to \$272,100,000 for FY 2018-19. | (2) Concurs with Executive. | (2) Concurs with Executive. | (2) Updates to \$266,900,000 for FY 2017-18 and \$273,100,000 for FY 2018-19. |
| (3) Special Ed -ISD Hold Harmless Payments | (3) Allocates \$1,000,000 for FY 2017-18. | (3) Maintains allocation of \$1,000,000 for FY 2017-18 and increases to \$1,100,000 for FY 2018-19. | (3) Concurs with Executive. | (3) Concurs with Executive. | (3) Updates to \$1,300,000 for both FY 2017-18 and FY 2018-19. |
| (6) Special Ed Administrative Rule Changes | (6) Allocates \$2,200,000 for FY 2017-18. | (6) Maintains allocation at \$2,200,000 for FY 2017-18 and FY 2018-19. | (6) Concurs with Executive. | (6) Concurs with Executive. | (6) Concurs with Executive. |
| (7)(c) Itinerant Staffing | (7)(c) Allows unspent Sec. 51a funds at end of fiscal year to be allocated as additional reimbursements to ISDs based on the transfer of special education staff under certain situations since 2003-2004. Caps an ISD's allocation at \$2,000,000. | (7)(c) No Change. | (7)(c) Concurs with Executive. | (7)(c) Concurs with Executive. | (7)(c) Concurs with Executive. |
| (11) Special Ed - ISD Foundations - Non Sec. 52 | (11) Allocates \$3,600,000 for FY 2017-18. | (11) Decreases allocation to \$3,300,000 for FY 2017-18 and to \$3,400,000 for FY 2018-19. | (11) Concurs with Executive. | (11) Concurs with Executive. | (11) Updates to \$3,200,000 for FY 2017-18 and \$3,400,000 for FY 2018-19. |

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| (14) PSA special education for nonresident pupils | (14) Requires that a PSA that is not a cyber and the ISD in which it is located must enter into an agreement with the resident ISD for the provision of special education services for pupils enrolled in the PSA that live outside the ISD in which the PSA is located. If the PSA does not enter into an agreement, it may not charge either the ISD in which it is located or a pupil's resident ISD. | (14) No Change. | (14) Concurs with Executive. | (14) Concurs with Executive. | (14) Concurs with Executive. |
| (15) Federal special education funds for Cyber schools | (15) Requires that an ISD distribute to a constituent cyber school its share of federal special education funds and if the ISD fails to do so, MDE may instead. | (15) No Change. | (15) Concurs with Executive. | (15) Concurs with Executive. | (15) Concurs with Executive. |
| (16) ISD Oversight of Cyber school special education | (16) Requires that the ISD in which a cyber school is located must ensure that the cyber school complies with state and federal special education rules and law. Allocates up to \$500,000 GF/GP in funds to reimburse the ISDs for the added costs of ensuring this compliance. | (16) No Change. | (16) Concurs with Executive. | (16) Concurs with Executive. | (16) Concurs with Executive. |
| Sec. 51c Special Ed - <i>Durant</i> Payment | Allocates \$635,300,000 from the appropriation in Sec. 51a(1) for FY 2017-18 to provide funding for costs associated with <i>Durant</i> settlement that guarantees districts 28.6138% of total approved costs of special education services and 70.4164% of total approved costs of special education transportation. | Increases allocation to \$636,600,000 for FY 2017-18 and to \$650,600,000 for FY 2018-19. | Concurs with Executive to allocate \$636,600,000 for FY 2017-18 and \$650,600,000 for FY 2018-19. | Concurs with Executive to allocate \$636,600,000 for FY 2017-18 and \$650,600,000 for FY 2018-19. | Updates to \$636,900,000 for FY 2017-18 and to \$651,000,000 for FY 2018-19. |

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| Sec. 51d Other Federal Special Education | Appropriates \$61,000,000 in other Federal special education grants for FY 2017-18. | Maintains appropriation of \$61,000,000 Federal for FY 2018-19. | Concurs with Executive to appropriate \$61,000,000 federal for FY 2018-19. | Concurs with Executive to appropriate \$61,000,000 federal for FY 2018-19. | Concurs with Executive. |
| Sec. 53a Special Ed - Court Placed Pupils | Allocates \$10,500,000 from the appropriation in Sec. 51a(1) for FY 2017-18 for the added costs of providing special education to pupils in court-placed or DHHS-placed institutions or community settings. | Maintains the \$10,500,000 allocation for FY 2018-19. | Concurs with Executive to allocate \$10,500,000 for FY 2018-19. | Concurs with Executive to allocate \$10,500,000 for FY 2018-19. | Concurs with Executive. |
| Sec. 54 Special Ed - Schools for the Deaf and Blind | Allocates \$1,688,000 from the appropriation in Sec. 51a(1) for FY 2017-18 for reimbursements to ISDs with pupils at the Michigan Schools for the Deaf and Blind. | Maintains the \$1,688,000 allocation for FY 2018-19. | Concurs with Executive to allocate \$1,688,000 for FY 2018-19. | Concurs with Executive to allocate \$1,688,000 for FY 2018-19. | Concurs with Executive. |
| Sec. 54b Special Ed - Task Force Reforms - MiBLSI | (1) Appropriates a total of \$1,600,000 GF/GP for FY 2017-18 to implement Special Ed Task Force Recommendations. Funds may be used for the following: (2) Piloting statewide implementation of the Michigan Integrated Behavior and Learning Support Initiative (MiBLSI). (3) Providing training in districts and ISDs related to the safe implementation of emergency restraints and seclusion. | (1) Maintains appropriation of \$1,600,000 GF/GP for FY 2018-19. (2) No Change. (3) Deletes. | (1) Concurs with Executive to appropriate \$1,600,000 GF/GP for FY 2018-19. (2) Concurs with Executive. (3) Concurs with Executive. | (1) Concurs with Executive to appropriate \$1,600,000 GF/GP for FY 2018-19. (2) Concurs with Executive. (3) Concurs with Executive. | (1) Concurs with Executive. (2) Concurs with Executive. (3) Concurs with Executive. |

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| NEW Sec. 54c Special Ed – Task Force Reforms – Mediation and Parental Supports | | <p>(1) Appropriates \$500,000 GF/GP for FY 2018-19 to implement the following recommendations from the 2016 Special Education Reform Task Force:</p> <p>(2) Allocates \$205,000 to enhance the capacity of the Michigan Alliance for Families – Michigan's Parent Training Information Center to increase direct advocacy efforts, work surrounding transition issues, and awareness of the organization.</p> <p>(3) Allocates \$295,000 to improve mediation services offered through the Michigan Special Education Mediation Program by increasing awareness of mediation, reframing the purpose of mediation, strengthening mediator knowledge around special education and making mediation more accessible.</p> | Not included. | <p>(1) Concurs with Executive to appropriate \$500,000 GF/GP for FY 2018-19.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> | Concurs with House. |
| NEW Sec. 54d Special Ed – Task Force Reforms – Early On | | (1) Appropriates \$5,000,000 SAF for FY 2018-19 for competitive grants to ISDs or ISD consortia to provide state Early On services pilot programs for children birth to 3 years old with developmental delays or disabilities and their families as described in the Early On Michigan state plan. | (1) Concurs with Executive to appropriate \$5,000,000 SAF for FY 2018-19. Provides grants to ISDs through formula in (4). Strikes reference to pilot programs. | (1) Concurs with Executive to appropriate \$5,000,000 SAF for FY 2018-19. Provides grants to ISDs through formula in (4). Strikes reference to pilot programs. | Concurs with House and Senate. |

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| NEW Sec. 54d Special Ed – Task Force Reforms – Early On (cont.) | | <p>(3) Funding shall be used to increase Early On services and resources to help prepare children with developmental delays for success as they enter school, including evaluating and providing early intervention services. Funds may not be used to supplant existing services.</p> <p>(4) MDE shall develop a competitive process and method of grant distribution by October 1, 2018. Awards must be awarded in multiple prosperity regions. Applicants that demonstrate capacity to align these funds with Federal Medicaid reimbursements must be given preference. Consortia in which at least one ISD has this capacity and at least one ISD without this capacity must also be given preference in order to encourage mentorship in facilitating this funding capacity.</p> <p>(5) Participating ISDs must report data to MDE in form, manner, and frequency approved by MDE to allow for monitoring and evaluation of the pilot programs and that children receive the appropriate levels and types of services delivered by qualified personnel based on individual needs.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Does not include competitive grant. Allocates funds to each ISD through the existing Early On funding formula used to distribute federal funds.</p> <p>(5) Concurs but strikes references to pilot programs.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Does not include competitive grant. Allocates funds to each ISD through the existing Early On funding formula used to distribute federal funds.</p> <p>(5) Concurs but strikes references to pilot programs.</p> | <p>(3) Concurs with House and Senate.</p> <p>(4) Concurs with House and Senate.</p> <p>(5) Concurs with House and Senate.</p> |

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| Sec. 55 Conductive Learning | Appropriates \$150,000 SAF for FY 2017-18 to MSU Department of Epidemiology in conjunction with Aquinas College to evaluate conductive learning for children with cerebral palsy. 3 rd of 3 years of funding. | Eliminates funding and repeals this section. | Concurs with Executive. | Increases to \$250,000 GF/GP for ongoing operations for the Conductive Learning Center at Aquinas College. | Concurs with Senate. |
| Sec. 56 Special Education - Millage Equalization | (2) Allocates \$37,758,100 from Sec. 51a(1) for FY 2017-18. Funding for ISDs to guarantee a minimum level of revenue per pupil for each special education mill levied. (3) Per-pupil equalization amount equal to \$183,200. Adjusts calculation to subtract any reimbursement an ISD receives from the Local Community Stabilization Authority for personal property tax (PPT) loss, so that the formula doesn't make up for the PPT loss a second time under this section. (4) Caps maximum ISD allocation at 62.9% of the total appropriation. (5) Provides that no ISD shall receive less than 75% of its prior year allocation. | (2) Maintains the \$37,758,100 allocation for FY 2017-18 and FY 2018-19. (3) <i>Supplemental Request 2018-5</i> revises the per-pupil equalization amount equal to \$183,900 for FY 2017-18 to better reflect updated taxable values. Increases to \$189,900 for FY 2018-19. (4) No Change. (5) No Change. | (2) Concurs with Executive to allocate \$37,758,100 SAF for FY 2017-18 and FY 2018-19. (3) Concurs with Executive. Concurs with Executive. (4) Concurs with Executive. (5) Concurs with Executive. | (2) Increases to \$42,258,100 for FY 2018-19. (3) Concurs with Executive. Increases to \$196,000. Caps Wayne RESA at 2.5% more than in FY 2017-18. (4) Concurs with Executive. (5) Concurs with Executive. | (2) Increases to 40,008,100 SAF for FY 2018-19. (3) Updates to \$185,000 for FY 2017-18. Increases to \$193,700 for FY 2018-19. Concurs with Senate cap for Wayne RESA (4) Concurs with Executive. (5) Concurs with Executive. |
| Sec. 61a Career and Technical Education (CTE) | (1) Appropriates \$36,611,300 SAF for FY 2017-18 for reimbursements to districts and intermediate districts for vocational education programs. | (1) Maintains appropriation of \$36,611,300 SAF for FY 2018-19. | (1) Increases appropriation to \$41,611,300 (\$18,911,300 SAF and \$22,700,000 Talent Investment Fund) for FY 2018-19. | (1) Concurs with Executive to appropriate \$36,611,300 SAF for FY 2018-19. | (1) Concurs with Executive and House. |

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| Sec. 61a Career and Technical Education (CTE) (cont.) | <p>Reimburses for up to 75% of added costs prioritized on:</p> <ul style="list-style-type: none"> - Capital and program expenditures needed to operate the program. - Number of pupils enrolled. - The advancement of pupils through the instructional program. - The existence of an articulation agreement with at least 1 postsecondary institution for transfer of credit. - Program rank in student placement. - Program rank in job openings and wages. <p>(4) In addition to (1), appropriates \$79,000 GF/GP to a non-profit organization that provides the ProStart curriculum to CTE programs in restaurant management and culinary arts.</p> <p>(5) In addition to (1) appropriates \$1,000,000 SAF for competitive grants to up to 3 ISDs to hire CTE counselors. Gives priority to the ISD with the greatest pupil membership and the remaining grants in a way to equitably distribute funding around the state and among urban and rural areas.</p> <p>(6) In addition to (1) appropriates \$160,000 SAF for grants to Corunna and Owosso school districts to hire CTE counselors.</p> | <p>No Change.</p> <p>(4) Deletes.</p> <p>(5) Deletes.</p> <p>(6) Deletes.</p> | <p>Concurs with Executive.</p> <p>(4) Increases appropriation to \$80,000 GF/GP for FY 2018-19.</p> <p>(5) Maintains appropriation of \$1,000,000 SAF for FY 2018-19 for ISDs that received funds in FY 2017-18.</p> <p>(6) Concurs with Executive.</p> <p>(7) Requires a report of gender disparities in CTE programs.</p> | <p>Concurs with Executive.</p> <p>(4) Increases to \$150,000 GF/GP for FY 2018-19.</p> <p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>Not included.</p> | <p>Concurs with Executive.</p> <p>(4) Increases to \$100,000 for FY 2018-19.</p> <p>(5) Concurs with House.</p> <p>Concurs with Executive.</p> <p>Concurs with Senate.</p> |

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| Sec. 61b CTE Education Early/Middle Colleges | <p>(1) Appropriates \$8,000,000 SAF for FY 2017-18 for CTE early middle colleges or CTE dual enrollment programs, including planning grants for the development or expansion of CTE early/middle college programs.</p> <p>(2) Funding for ISDs in 10 prosperity regions and subregions. Caps administrative costs at 5%.</p> <p>(4) Provides requirements for regional plan and ranking of career clusters.</p> <p>(6) Funding equal to 50% of statewide average CTE cost by CIP code program per pupil based on past 3 years.</p> <p>(8) Allows up to \$500,000 from funds appropriated in (1) to be used for planning new or expanded programs. Caps grants to \$50,000 each.</p> <p>(9) Allows funds to pay for expenditures that would be paid from foundation allowance funding. A program that receives funding under Section 61a may receive funding under this section for allowable costs that exceed the reimbursement under Section 61a, as long as combined payments from 61a and 61b do not exceed the total allowable costs of the program. Caps administrative funds at 5%.</p> | <p>(1) Maintains appropriation of \$8,000,000 SAF for FY 2018-19.</p> <p>Reflects change in name of Talent District Career Council to Career and Educational Advisory Council.</p> <p>(2) No Change.</p> <p>(4) No Change.</p> <p>(6) No Change.</p> <p>(8) No Change.</p> <p>(9) No Change.</p> | <p>(1) Concurs with Executive to appropriate \$8,000,000 SAF for FY 2018-19.</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> | <p>(1) Concurs with Executive to appropriate \$8,000,000 SAF for FY 2018-19.</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> | <p>(1) Concurs with Executive to appropriate \$8,000,000 SAF for FY 2018-19.</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> |

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| Sec. 61c CTE Equipment Upgrades | <p>(1) Appropriates \$7,000,000 GF/GP for FY 2017-18 for grants to cooperating education policy districts (CEPDs) for skilled trades initiative in subsection (2) through (5).</p> <p>(2) Allocates funds equally among all applying CEPDs.</p> <p>(3) Requires that funding for each CEPD shall be used to update CTE equipment for current CTE programs that have been identified in the highest 5 career cluster ranking.</p> <p>(4) Award allocations locally shall be determined by CEPD administrators using state, regional, and local data to ensure programs are high-wage, high-skill, and high-demand occupations.</p> <p>(5) Requires annual report by September 15.</p> <p>(6) In addition to funding in (1) appropriates \$500,000 GF/GP for FY 2017-18 for a competitive grant program to districts that operated a mechatronics program in 2016-17 to update program equipment.</p> | <p>Deletes funding and repeals this section.</p> <p>(1) Replaces with \$11,600,000 Talent Investment Fund under the Marshall Plan for Talent (Sec. 305).</p> <p>(2) Allocates \$11,225,000 for competitive grants to districts and ISDs in a talent consortium.</p> <p>(3) Funds may be used for equipment for competency-based programs in high demand fields.</p> <p>(4) Grants of up to \$150,000 and a 1:1 matching basis to entities in a talent consortium. Grants of up to \$350,000 and a 2:1 match if community participated in crowdsourcing.</p> <p>(5) Provides for applicant requirements.</p> <p>(6) Requires MDE to work with TED to evaluate grant applicants.</p> | <p>(1) Increases appropriation to \$14,000,000 Talent Investment Fund for FY 2018-19.</p> <p>(2) Maintains current law.</p> <p>(3) Maintains current law.</p> <p>(4) Maintains current law.</p> <p>(5) Maintains current law.</p> <p>(6) Increases to \$1,000,000 Talent Investment Fund for FY 2018-19.</p> | <p>(1) Reduces appropriation to \$5,000,000 and limits it to CEPDs in ISDs that do not levy a CTE millage in 2018.</p> <p>(2) Eligible CEPDs must be in ISDs that do not levy a CTE millage in 2018.</p> <p>(3) Requires that at least 50% of funds be spent for these purposes.</p> <p>(4) Maintains current law.</p> <p>(5) Maintains current law.</p> <p>(6) Deletes.</p> | <p>(1) Reduces to \$2,500,000 and concurs with Senate language but requires that at least 50% of the area served by a CEPD be in an ISD with no CTE millage to be eligible.</p> <p>(2) Concurs with Senate.</p> <p>(3) Concurs with Senate.</p> <p>(4) Concurs with Senate.</p> <p>(5) Concurs with House and Senate.</p> <p>(6) Concurs with Senate.</p> |

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| Sec. 61c CTE Equipment Upgrades (cont.) | <p>(7) In addition to funding in (1) appropriates \$5,000,000 GF/GP for FY 2017-18 for a competitive grant program to districts or ISDs for CTE equipment and innovation grants.</p> <p>(8) Grants may vary from \$100,000 to \$1,000,000 per application. Funds may be used for purchase or lease from private industry partners of equipment and related capacity building activities.</p> <p>(10) Requires annual report on funds received under (7) by December 15.</p> | <p>(7) Requires annual report on equipment bought and student growth data.</p> <p>(8) Allocates \$375,000 to TED to administer grant funding.</p> | <p>(7) Increases to \$10,000,000 Talent Investment Fund for FY 2018-19.</p> <p>(8) Maintains current law.</p> <p>(10) Maintains current law.</p> | <p>(7) Deletes.</p> <p>(8) Deletes.</p> <p>(10) Deletes.</p> | <p>(7) Concurs with Senate.</p> <p>(8) Concurs with Senate.</p> <p>(10) Concurs with Senate.</p> |
| NEW Sec. 61d CTE Per Pupil Incentive Payment | | <p>(1) Appropriates \$5,000,000 SAF for FY 2018-19 for payments to districts for pupils in CTE programs.</p> <p>(2) Per pupil payments equal to the following:</p> <p>(a) \$25 for each pupil in grades 9 to 12 in a state approved CTE program.</p> <p>(b) An additional \$25 per pupil for each pupil in a state approved CTE program that provides instruction in critical skills and high-demand career fields.</p> <p>(4) (b) Defines a CTE program that qualifies for additional payments under (2) as one classified under any of the following CIP codes:</p> | Not Included. | Not Included. | <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> |

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| NEW Sec. 61d CTE Per Pupil Incentive Payment (cont.) | | (i) 01 – Agriculture (ii) 03 – Natural Resources and Conservation (iii) 10 through 11 – Communications Technologies and Support Services and Computer and Information Sciences and Support Services (iv) 14 through 15 – Engineering and Engineering technologies and related fields (v) 26 – Biological and Biomedical Sciences (vi) 46 through 48 – Construction Trades, Mechanic and Repair Technologies, and Precision Production (vii) 51 – Health Professions and related programs | | | Concurs with Executive. |
| NEW Sec. 61e CTE Regional Planning Grant | | | | | Adds \$250,000 for FY 2017-18 for a grant to Berrien ISD for regional CTE planning to deliver joint CTE programs to urban and rural youth. |
| Sec. 62 CTE/ Vocational Education Millage Equalization | (2) Appropriates \$9,190,000 SAF for FY 2017-18. Funding for ISDs to guarantee a minimum level of revenue per pupil for each special education mill levied. (3) Per-pupil equalization amount equal to \$199,000. | (2) Maintains appropriation of \$9,190,000 SAF for FY 2017-18 and FY 2018-19. (3) <i>Supplemental Request 2018-5</i> revises the per-pupil equalization amount equal to \$200,400 for FY 2017-18 to better reflect updated taxable values. Increases to \$205,600 for FY 2018-19. | (2) Concurs with Executive to appropriate \$9,190,000 SAF for FY 2017-18 and FY 2018-19. (3) Concurs with Executive. Concurs with Executive. | (2) Concurs with Executive to appropriate \$9,190,000 SAF for FY 2017-18 and FY 2018-19. (3) Concurs with Executive. Concurs with Executive. | (2) Concurs with Executive. (3) Updates to \$200,800 for FY 2017-18. Updates to \$205,700 for FY 2018-19. |

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| Sec. 62 CTE/ Vocational Education Millage Equalization (cont.) | (4) Caps maximum ISD allocation at 38.4% of the total appropriation. (5) Provides that no ISD shall receive less than 75% of its prior year allocation. | (4) No Change. (5) No Change. | (4) Concurs with Executive. (5) Concurs with Executive. | (4) Concurs with Executive. (5) Concurs with Executive. | (4) Concurs with Executive. (5) Concurs with Executive. |
| Sec. 64b Dual Enrollment Incentive Payments | (1) Appropriates \$1,750,000 SAF for FY 2017-18 in payments to districts that provide dual and concurrent enrollment options to students in grades 9-12. (4) Payments equal to \$10 per credit hour for up to 3 credits for each student enrolled plus \$30 per pupil per course, if pupil completes and is awarded both high school and post-secondary credit for the course. | (1) Maintains appropriation of \$1,750,000 SAF for FY 2018-19. (4) No Change. | (1) Concurs with Executive to appropriate \$1,750,000 SAF for FY 2018-19. (4) Concurs with Executive. | (1) Concurs with Executive to appropriate \$1,750,000 SAF for FY 2018-19. (4) Concurs with Executive. | (1) Concurs with Executive. (4) Concurs with Executive. |
| Sec. 64d Information Technology Education | Appropriates \$2,300,000 GF/GP for FY 2017-18 for the 1 st of 3 years for a competitive grant to provide information technology opportunities to students. Provider is required to provide instruction in IT skills and competencies and provide certificates upon completion. | Eliminates funding and repeals this section. | Maintains appropriation of \$2,300,000 but revises fund source to Talent Investment Fund for FY 2018-19. Awards to program funded under this section in 2017-2018 for 2 nd of 3 years. (Microsoft) | Not included. | Concurs with House but funds with GF/GP. |
| Sec. 65 Detroit Area PreCollege Engineering Program | Appropriates \$340,000 GF/GP for FY 2017-18 for the Detroit Area PreCollege Engineering Program (DAPCEP). | Eliminates funding and repeals this section. | Maintains appropriation of \$340,000 GF/GP for FY 2018-19. | Increases appropriation to \$500,000 GF/GP for FY 2018-19. | Increases to \$400,000 and funds with SAF. |

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| Sec. 67 College and Career Preparation | Appropriates \$3,000,000 GF/GP for FY 2017-18 for to the College Access Program administered by the Talent and Economic Development (TED) in collaboration with the Michigan College Access Network (MCAN). | Maintains appropriation of \$3,000,000 GF/GP for FY 2018-19. | Concurs with Executive to appropriate \$3,000,000 GF/GP for FY 2018-19. | Concurs with Executive to appropriate \$3,000,000 GF/GP for FY 2018-19. | Concurs with Executive. |
| Sec. 67a. Online Career Prep Tool – MI Bright Future | Appropriates \$1,000,000 GF/GP to expand an online career preparation and readiness tool to prosperity regions beyond where it was being previously utilized. Requires a report under Section 19b. | Proposes as part of Marshall Plan for Talent (Sec. 311) Increases to \$4,000,000 Talent Investment Fund for FY 2018-19 to provide statewide funding for 3 years. Requires \$1,000,000 program matching funds. | Increases appropriation to \$1,500,000 and revises fund source to Talent Investment Fund for FY 2018-19. Requires 25% program matching funds. | Not included. | Not included. See Senate Bill 941. |
| NEW Sec. 68 Competency Grants | | Proposes as part of Marshall Plan for Talent (Sec. 303) (1) Appropriates \$21,900,000 Talent Investment Funds for FY 2018-19 to expand K-12 education programs focused on creating competencies in high-demand fields. (2) Allocates \$20,960,000 for competitive grants to districts, ISDs, community colleges, colleges, and universities that are part of and apply on behalf of a talent consortium. | (1) Concurs to appropriate \$21,900,000 Talent Investment Funds for FY 2018-19. (2) Concurs with Executive. | Not Included. | Not included. See Senate Bill 941. |

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| NEW Sec. 68 Competency Grants (cont.) | | <p>(3) Provides that grants shall be paid over 3 fiscal years and may be used for the following:</p> <ul style="list-style-type: none"> - Stipends of up to \$5,000 for industry mentors to assist in teaching classes in high-demand fields. - Testing and project fees of up to \$200 per pupil on behalf of pupils earning credentials in high-demand fields. - Relevant equipment for courses that result in credentials in high-demand fields. Requires equal local match. Grants capped at \$20,000 each. - Professional development grants of up to \$5,000 for teachers to improve their capacity to teach high-demand skills. - Staff to create or expand a program in a high-demand field. Applicant must commit to provide program for at least 3 years after final disbursement of funds. Capped at \$100,000 per applicant. <p>(4) Allocates \$940,000 to MDE to administer the program.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> | | |

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| NEW Sec. 68a Curriculum Grants | | <p>Proposes as part of Marshall Plan for Talent (Sec. 304)</p> <p>(1) Appropriates \$6,100,000 Talent Investment Fund for FY 2018-19.</p> <p>(2) Allocates \$4,000,000 for competitive grants to districts, ISDs, community colleges, colleges, and universities that are part of talent consortium for development of new curricula, materials, professional development, instructional practices, and student projects in high-demand fields including the following:</p> <p>(a) Not more than 10 grants ranging from \$50,000 to \$100,000 per grant for new curriculum etc. in a field that lacks sufficient curriculum.</p> <p>(b) Not more than 100 grants ranging from \$15,000 to \$25,000.</p> <p>(c) Not more than 40 grants less than \$15,000.</p> <p>(3) Provides for application requirements.</p> <p>(6) Allocates \$2,000,000 to MDE to provide technical assistance to districts to help them integrate the Michigan Merit Curriculum into competency based programs including CTE.</p> <p>(7) Allocates \$100,000 to MDE for grant administration.</p> | <p>(1) Concurs with Executive to appropriate \$6,100,000 Talent Investment Fund for FY 2018-19.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> | <p>Not Included.</p> | <p>Not included. See Senate Bill 941.</p> |

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| NEW Sec. 68b Talent Pledge Scholarships | | <p>Proposes as part of Marshall Plan for Talent (Sec. 309)</p> <p>(1) Appropriates \$10,700,000 Talent Investment Fund for FY 2018-19 for Talent Pledge Scholarship Program.</p> <p>(2) Allocates \$10,000,000 for scholarships to low-income individuals to obtain a qualifying degree or credential in a high-demand field. Funds used for 2 cohorts over 4 years in following amounts:</p> <p>(a) For a 1-year credential, a scholarship of \$750 plus a stipend of \$250.</p> <p>(b) For a 2-year credential, a scholarship of \$500 each year plus a stipend of \$250 each year.</p> <p>(3) Provides for eligibility requirements.</p> <p>(4) Defines eligible postsecondary institutions.</p> <p>(5) Provides for program requirements.</p> <p>(6) Requires that Treasury develop application and eligibility determination process.</p> | <p>(1) Concurs with Executive to appropriate \$10,700,000 Talent Investment Fund for FY 2018-19.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> | <p>Not Included.</p> | <p>Not included. See Senate Bill 941.</p> |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| NEW Sec. 68b Talent Pledge Scholarships (cont.) | | <p>(7) Requires that Treasury pay eligible postsecondary institutions scholarship funds within 30 days after start of state fiscal year. Provides that stipends are paid to individuals based on each regular meeting with a coach, mentor, or counselor.</p> <p>(8) Provides for maximum tuition and fees.</p> <p>(9) Requires that Treasury work with CEPI to report number of students in and completing a program with funds under this section.</p> <p>(10) Allocates \$2,440,000 for grants to community colleges, universities, or private nonprofit colleges to provide coaches to mentor and advise scholarship recipients.</p> <p>(11) Allocates \$2,300,000 for awards of \$500 split between student and district for bonus payments for each student that successfully earns an in-demand workforce certification in a high-demand field.</p> <p>(14) Allocates \$700,000 to Treasury to administer program.</p> | <p>(7) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>(10) Not included.</p> <p>(11) Not included.</p> <p>(10) Concurs with Executive.</p> | | |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| NEW Sec. 68c Innovative Education Corps | | <p>Proposes as part of Marshall Plan for Talent (Sec. 314)</p> <p>(1) Appropriates \$4,600,000 Talent Investment Fund for FY 2018-19 for the Innovative Educator Corps program to replicate, expand, and disseminate educator skills and innovative programs.</p> <p>(2) Requires MDE to develop a process to select educators.</p> <p>(3) Allows districts to nominate one educator plus one additional educator per 2,000 students.</p> | <p>(1) Concurs with Executive to appropriate \$4,600,000 Talent Investment Fund for FY 2018-19.</p> <p>(2) Requires that MDE develop program that does all the following:</p> <ul style="list-style-type: none"> (a) Allows innovative educators to provide professional development to other educators. (b) Requires MDE to collaborate with innovative educators. (c) Creates innovative educator roundtable with policy makers, legislators, and business leaders. (d) Provides business cards or ID for innovative educators to identify them as part of elite corps. (e) Provides innovative educators a yearly stipend between \$5,000 and \$10,000. (f) Uses selection process described in (3) (g) Examines use of innovative educators to support low-performing schools. <p>(3) Allows every district to nominate one educator per 2,000 students.</p> | <p>Not Included.</p> | <p>Not included. See Senate Bill 941.</p> |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| NEW Sec. 68c Innovative Education Corps (cont.) | | <p>(4) Allows ISDs to nominate up to 5 educators per 50,000 students from the district nominations.</p> <p>(5) Allows MDE to select up to 100 educators from the ISD nominations to serve in the Innovative Education Corps.</p> <p>(6) Awards \$5,000 stipends to each educator in the corps for up to 3 years. Also awards \$5,000 per educator to the ISD for replication, expansion, and dissemination of innovative programs.</p> <p>(7) Requires MDE to provide annual report on the corps.</p> <p>(8) Requires MDE to develop the rules, policies, procedures, and regulations related to the corps.</p> <p>(9) Allocates \$200,000 to MDE to administer the program.</p> | <p>From district nominations, allows an ISD to nominate one educator for every 5,000 students. An ISD with fewer than 10,000 students may nominate 2.</p> <p>From ISD nominations, allows MDE to select up to 100 educators.</p> <p>See (2)(e) above.</p> <p>(8) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p> | | |
| NEW Sec. 68d Career Navigators | | <p>Proposes as part of Marshall Plan for Talent (Sec. 310)</p> <p>(1) Appropriates \$10,100,000 Talent Investment Fund for FY 2018-19 for the career development navigator program.</p> | Appropriates \$100 Talent Investment Fund for district and ISD grants for career development navigators. | Not Included. | Not included. See Senate Bill 941. |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| NEW Sec. 68d Career Navigators (cont.) | | <p>(2) Allocates \$10,000,000 for competitive grants to districts and ISDs to hire additional staff if they commit to retain staff for additional 2 years after the 3-year grant funding period. Requires that funds must not be used to supplant existing counselor services.</p> <p>(3) Funds may be used for either:</p> <p>(a) Career development navigators in an amount equal to \$33,000 per navigator per year for 3 years.</p> <p>(b) To provide career development facilitation and dropout prevention and recovery to students through a 3rd party nonprofit with experience in career counseling and dropout prevention. Provides that funds would be disbursed in decreasing amounts over 3 years:</p> <p>(i) \$50,000 in year 1.</p> <p>(ii) \$33,000 in year 2.</p> <p>(iii) \$19,000 in year 3.</p> <p>(4) Provides requirements related to hiring staff under (3)(a).</p> <p>(5) Allocates \$100,000 to TED for administration.</p> | | | |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 74 Bus Driver Safety and School Bus Inspections | <p>Appropriates \$3,730,300 SAF for FY 2017-18.</p> <p>(2) Allocates \$2,025,000 for bus driver safety instruction.</p> <p>(4) Allocates \$1,705,300 to reimburse Michigan State Police for school bus inspections.</p> | <p>Increases FY 2018-19 total appropriation to \$3,754,900 SAF.</p> <p>(2) Maintains funding at \$2,025,000.</p> <p>(4) Increases to \$1,729,900 to reflect increased costs of negotiated salary and wage increases (2.0%), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</p> | <p>Concurs with Executive to appropriate \$3,754,900 SAF for FY 2018-19.</p> <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> | <p>Concurs with Executive to appropriate \$3,754,900 SAF for FY 2018-19.</p> <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> | <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> |
| Sec. 81 Intermediate School Districts (ISD) General Operations Funding | Appropriates \$67,108,000 SAF for FY 2017-18 for basic operational funding of intermediate districts. | <p>Maintains appropriation of \$67,108,000 SAF for FY 2018-19.</p> <p>Provides each ISD with an amount equal to its FY 2017-18 allocation.</p> | <p>Concurs with Executive to appropriate \$67,108,000 SAF for FY 2018-19.</p> <p>Concurs with Executive.</p> | <p>Increases appropriation to \$67,780,000 SAF for FY 2018-19.</p> <p>Increases each ISD's allocation by 1%.</p> | <p>Increases appropriation to \$68,453,000.</p> <p>Increases each ISD's allocation by 2%.</p> |
| Sec. 94 Advanced Placement Incentive Program | <p>Appropriates \$750,000 for FY 2017-18 to districts to pay for some or all of Advanced Placement (AP) and International Baccalaureate (IB) registration and test fees for low-income students.</p> <p>Caps state support for registration fees up to \$150, and test payments of up to \$20 per test.</p> <p>Requires that a student pay at least \$5.00 for each test.</p> | <p>Maintains \$750,000 GF/GP appropriation for FY 2018-19.</p> <p>No Change.</p> <p>No Change.</p> | <p>Concurs with Executive to appropriate \$750,000 GF/GP for FY 2018-19.</p> <p>Strikes caps on state support for both fees and tests.</p> <p>Concurs with Executive.</p> | <p>Increases to \$1,500,000 GF/GP for FY 2018-19.</p> <p>Allows funding to be used to support reimbursements for College-Level Examination Program (CLEP) fees.</p> <p>Strikes caps on state support for both fees and tests.</p> <p>Concurs with Executive.</p> | <p>Increases to \$1,000,000 GF/GP.</p> <p>Concurs with Senate.</p> <p>Concurs with House and Senate.</p> <p>Concurs with Executive.</p> |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 94a Center for Educational Performance and Information (CEPI) | Appropriates \$16,216,000 GF/GP in FY 2017-18 to support the operations of the CEPI, which is in the Department of Technology, Management, and Budget, and for the comprehensive data management and student tracking system. | Increases appropriation to \$16,356,700 GF/GP for FY 2018-19 to reflect increased costs of negotiated salary and wage increases (2.0%), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments. | Concurs with Executive to appropriate \$16,356,700 GF/GP for FY 2018-19. | Maintains appropriation of \$16,216,000 GF/GP for FY 2018-19. | Concurs with Executive and House. |
| | Appropriates \$193,500 in FY 2016-17 from Federal funds. | Appropriates \$193,500 in Federal funds for FY 2018- 19. | Concurs with Executive. | Concurs with Executive. | Concurs with Executive. |
| Sec. 95b Value-Added Growth Model | Adds \$2,500,000 GF/GP for FY 2017-18 for the department to adopt a model value-added growth and projection analytics system to support federal ESSA reporting requirements. | Eliminates funding and repeals this section. | Maintains appropriation of \$2,500,000 GF/GP for FY 2018-19. Awards to the model funded under this section in 2017- 2018. | Maintains appropriation of \$2,500,000 GF/GP for FY 2018-19. | Concurs with House and Senate. Concurs with House. |
| NEW Sec. 95c Michigan Teacher Council | | | | (1) Requires to MDE create the Michigan Teacher Council to do the following: (a) Provide feedback on initiatives critical to attracting, preparing, and retaining teachers. (b) Provide guidance on best practices for developing teaching profession including effective preparation and compensation. (c) Provide advice on teacher compensation model, rewarding teachers for exemplary service, making teaching attractive option, and retaining teachers. (2) – (4) Provides for member appointment and operation of the council. Members are not compensated but may be reimbursed for expenses. | Not included. |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 98 Michigan Virtual University (MVU) | <p>Appropriates \$7,387,500 GF/GP in FY 2017 -87.</p> <p>Requires that MVU report by November 1 on its mission, plans, and proposed benchmarks, including plan to increase by 50% improvement for each requirement under this section in order to receive full funding. Requires progress report by March 1.</p> <p>(2) Requires Michigan Virtual Learning Research Institute with following objectives:</p> <p>(a) Support and accelerate innovation in education through specified activities.</p> <p>(b) Provide leadership for the state's system of digital learning education through specified activities.</p> | <p>Maintains the appropriation of \$7,387,500 GF/GP for FY 2018-19.</p> <p>(2) Revises as follows:</p> <p>(b)(ix) Revises from "Research and establish" to "Provide" an internet-based content creation platform and adds a "state repository for open educational resources.</p> <p>(x) Revises to require statewide catalog to require the "pass" rate for each virtual course rather than "completion" rate.</p> <p>(xi) Revises to move from "Develop a prototype and pilot" to "Support" registration, payment services, and transcript functionality for the statewide catalog.</p> | <p>Concurs with Executive to appropriate \$7,387,500 GF/GP for FY 2018-19.</p> <p>(2) Concurs with Executive.</p> <p>(b)(ix) Concurs with Executive.</p> | <p>Concurs with Executive to appropriate \$7,387,500 GF/GP for FY 2018-19.</p> <p>(2) Concurs with Executive.</p> <p>(b)(ix) Concurs with Executive.</p> | <p>Concurs with Executive to appropriate \$7,387,500 GF/GP for FY 2018-19.</p> <p>(2) Concurs with Executive.</p> <p>(b)(ix) Concurs with Executive.</p> |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 98 Michigan Virtual University (MVU) (cont.) | <p>(3) Requires MVU to operate the Michigan Virtual School as a statewide laboratory and quality model of instruction. Caps funds used to subsidize the cost paid by districts for virtual courses to \$1,000,000.</p> <p>(4) Requires MVU to use \$500,000 to support the expansion of new online and blended professional development programs.</p> <p>(7) Requires report by December 1 for the preceding fiscal year including a list of districts served by the Michigan Virtual School, a list of virtual course titles available to districts, the number of virtual course enrollments and registrations and completions by course, the overall course completion rate.</p> <p>(10) Requires report by November 1 of detailed budget for that fiscal year including breakdown of its projected costs to deliver virtual education services to districts and a summary of anticipated fees to be paid by districts for those services. Requires by March 1 a breakdown of actual costs and fees for the prior fiscal year.</p> | <p>(3) No Change.</p> <p>(4) No Change.</p> <p>(7) No Change.</p> <p>(10) No Change.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p> |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 99h FIRST Robotics | <p>Appropriates \$2,500,000 SAF for FY 2017-18 to districts for grants for FIRST Robotics, Jr. Lego League, Lego League, and FIRST Tech Challenge programs grades K-12. Funds may be used for stipends for coaches and expenses.</p> <p>Appropriates \$300,000 GF/GP for nonpublic schools for FIRST Robotics or Science Olympiad grants.</p> | <p>Maintains appropriation of \$2,500,000 SAF for FY 2018-19.</p> <p>Expands to include ISDs. (Also adds PSAs, which are already included in the definition of "district" under Sec. 3)</p> <p>Deletes.</p> | <p>Concurs with Executive to appropriate \$2,500,000 SAF for FY 2018-19.</p> <p>Does not include ISDs.</p> <p>Expands to include other competitive robotics programs including those hosted by the Robotics Education and Competition (REC) Foundation.</p> <p>Maintains \$300,000 GF/GP.</p> | <p>Concurs with Executive to appropriate \$2,500,000 SAF for FY 2018-19.</p> <p>Concurs with Executive to include ISDs.</p> <p>Expands to include other competitive robotics programs hosted by the Robotics Education and Competition (REC) Foundation.</p> <p>Maintains \$300,000 GF/GP.</p> | <p>Increases to \$3,200,000 SAF for FY 2017-18. Adds work project.</p> <p>Increases to \$3,000,000 SAF for FY 2018-19.</p> <p>Concurs with Executive and Senate.</p> <p>Concurs with House.</p> <p>Concurs with House and Senate.</p> |
| Sec. 99k Cybersecurity Competitions | (1) Appropriates \$500,000 SAF for FY 2017-18 for competitive grants to districts for cybersecurity competitive events known as Michigan High School Cyber Challenge or CyberPatriot for grades 6 to 12. | <p>(1) Replaces with \$2,000,000 Talent Investment Fund under the Marshall Plan for Talent (Sec. 308). Funds to DTMB to support critical cybersecurity training and infrastructure programs.</p> <p>(2) Allocates \$620,000 for competitive grants for districts that provide pupils in grades 6-12 with cybersecurity competition programs.</p> <p>(6) Allocates \$1,100,000 to support critical cybersecurity training and infrastructure as approved by the Michigan Information Technology Governance Council.</p> <p>(7) Allocates \$280,000 to support the expansion of the Michigan CyberPatriot program.</p> | <p>(1) Concurs with Executive to appropriate \$2,000,000 Talent Investment funds for FY 2018-19.</p> <p>(2) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> | <p>Not Included.</p> | Not included. See Senate Bill 941. |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 99r MiSTEM Network Staff | Appropriates \$250,000 GF/GP for FY 2017-18 to support a MiSTEM Network Director and executive assistant in DTMB. | <p>Increases to \$400,000 GF/GP for FY 2018-19.</p> <p>Revises requirements of Executive Director and assistant to</p> <ul style="list-style-type: none"> - Delete requirement to coordinate major grant application efforts with MiSTEM advisory council to assist regional staff with local grant applications and to leverage private and nonprofit relationships to coordinate and align private funds with those appropriated. - Adds that requirement to train state and regional staff in STEMworks rating must be done in collaboration with MiSTEM Advisory Council and MDE. - Adds requirement that they collaborate with MiSTEM Network to hire regional staff. | <p>Increases to \$300,000 GF/GP for FY 2018-19.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>Concurs with Executive to appropriate \$400,000 GF/GP for FY 2018-19.</p> <p>Maintains current law.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>Rolls into Sec. 99s. Maintains \$250,000.</p> <p>Concurs with House and Senate.</p> <p>Concurs with House and Senate.</p> <p>Concurs with House and Senate.</p> |
| Sec. 99s Michigan Science, Technology, Engineering, and Mathematics (MiSTEM) Grants | <p>(1) Appropriates a total of \$12,534,300 including \$6,234,300 SAF and \$1,600,000 GF/GP and \$4,700,000 Federal for STEM programs in FY 2017-18:</p> <p>(2) \$50,000 GF/GP allocated to MiSTEM Council to administer MiSTEM grants.</p> <p>(3) Allocates \$2,850,000 SAF for grants based on council recommendations.</p> | <p>(1) Decreases total appropriation to \$11,034,000 including \$7,434,300 SAF, \$100,000 GF/GP, and \$3,500,000 Federal.</p> <p>(2) Increases to \$100,000 GF/GP for administration. Requires grants funded in (3) represent all network regions. Deletes \$100,000 cap on grants under (3).</p> <p>(3) Maintains \$2,850,000 SAF.</p> | <p>(1) Decreases total appropriation to \$11,334,300 including \$7,834,300 SAF and \$3,500,000 Federal.</p> <p>(2) Eliminates appropriation. Concurs with Executive language revisions.</p> <p>(3) Increases to \$4,000,000 SAF.</p> | <p>Decreases total appropriation to \$11,184,000 including \$7,434,300 SAF, \$250,000 GF/GP, and \$3,500,000 Federal.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> | <p>Decreases total appropriation to \$11,434,000 including \$7,634,300 SAF, \$300,000 GF/GP, and \$3,500,000 Federal.</p> <p>(2) Eliminates appropriation rolls in with MiSTEM staff costs in new (11).</p> <p>(3) Increases to \$3,050,000 SAF.</p> |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 99s Michigan Science, Technology, Engineering, and Mathematics (MiSTEM) Grants (cont.) | <p>(4) \$3,299,300 SAF and \$5,249,300 Federal to Math/Science Centers for final year of funding.</p> <p>(5) Allocates \$85,000 to reimburse ISDs for costs related to the transition to MiSTEM Network.</p> <p>(6) Includes \$1,400,000 GF/GP for half-year funding for the MiSTEM Centers for the first year of operation.</p> <p>(9) Requires at least 10% local match.</p> <p>(11) Allows up to 5% of a regional MiSTEM Center grant under (6) to be retained by a fiscal agent.</p> <p>(13) \$150,000 GF/GP to Van Andel Institute for professional development for science teachers.</p> <p>(14) Required report on male and female participants and steps to reduce the disparity.</p> | <p>(4) Deletes.</p> <p>(5) Deletes.</p> <p>(6) (4) Increases to \$3,834,300 SAF and \$3,500,000 Federal. Allocates \$200,000 base funding to each region. Distributes remaining funding on per pupil basis.</p> <p>(6) Allocates \$750,000 to those network regions able to provide curriculum and professional development support to assist districts in implementing Michigan Merit Curriculum components for math and science.</p> <p>(9) (8) No Change.</p> <p>(11) (10) Revises to grant funding awarded under (4).</p> <p>(13) Deleted.</p> <p>(14) Deleted.</p> | <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>(6) (4) Concurs with Executive.</p> <p>Concurs with Executive</p> <p>(6) Not included.</p> <p>(9) (7) Concurs with Executive.</p> <p>(11) (9) Concurs with Executive.</p> <p>(13) Concurs with Executive.</p> <p>(14) Concurs with Executive.</p> | <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>(6) (4) Concurs with Executive.</p> <p>Concurs with Executive</p> <p>(6) Concurs with Executive.</p> <p>(9) (8) Concurs with Executive.</p> <p>(11) (10) Concurs with Executive.</p> <p>(12) Maintains \$150,000 GF/GP for Van Andel.</p> <p>(14) Concurs with Executive.</p> | <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>(6) (4) Concurs with Executive.</p> <p>Concurs with Executive</p> <p>(6) Concurs with Executive and Senate.</p> <p>(9) (8) Concurs with Executive.</p> <p>(11) (10) Concurs with Executive.</p> <p>(11) Rolls in former Sec. 99r and MiSTEM Council Costs at \$300,000 GF/GP.</p> <p>(13) Concurs with Executive.</p> <p>(14) Concurs with Executive</p> |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 99t Online Algebra Tool | Appropriates \$1,100,000 GF/GP for FY 2017-18 for a statewide online algebra tool. Requires a report under Section 19b. | Eliminates funding and repeals this section. | Increases to \$1,500,000 GF/GP for FY 2018-19. Awards to program funded under this section in 2017-2018. (Algebra Nation) | Increases to \$1,500,000 GF/GP for FY 2018-19. | Concurs with House. |
| Sec. 99u Online Math | Appropriates \$1,000,000 GF/GP for FY 2017-18 to purchase statewide access to an additional online mathematics tool. Requires a report under Section 19b. | Eliminates funding and repeals this section. | Increases to \$1,500,000 GF/GP for FY 2018-19. Awards to program funded under this section in 2017-2018. (Imagine Learning) | Maintains \$1,000,000 GF/GP for FY 2018-19 for Imagine Math. Adds \$100 GF/GP for Imagine Espanol for Pre-K to 1 st Grade. | Increases to \$1,500,000. Concurs with House. Adds \$500,000 for Imagine Espanol. |
| NEW Sec. 99v Dana Center | | | | Adds \$25,000 GF/GP for FY 2018-19 for a grant to a provider that develops and scales effective innovations to create seamless transitions through the K-14 system for all students, especially the underserved. | Concurs with Senate. |
| Sec. 102d Financial Data Analysis Tools | Appropriates \$1,500,000 SAF for FY 2017-18 to reimburse districts, ISDs, and PSA authorizing bodies for up to 50% of the cost of licensing school data analytical tools and distributes remaining funds to applying entities on an equal per-pupil basis. Caps reimbursement at total cost of 1 software application. Allows ISDs and PSA authorizing bodies to be reimbursed for both tools purchased for itself and tools purchased for its constituent districts or authorized PSAs that opt in. | Eliminates funding and repeals this section. | Maintains \$1,500,000 SAF for FY 2018-19. | Maintains \$1,500,000 SAF for FY 2018-19. Only vendors approved in 2017-2018 are approved in 2018-2019. | Concurs with House and Senate. Concurs with Senate. |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 104 Assessment Funding | <p>Appropriates \$34,709,400 SAF for FY 2017-18 for reimbursement of costs associated with state student assessment requirements.</p> <p>Appropriates \$6,250,000 in Federal assessment funding.</p> <p>(4) Allocates \$1,000,000 SAF for an ISD in prosperity region 9 with at least 3,000 kindergarten pupils in its constituent districts to continue participation in the Maryland-Ohio pilot of kindergarten entry observation tool and to conduct the tool in all kindergarten classes in prosperity regions 4,5, and 9.</p> <p>(5) Requires MDE to continue to make the kindergarten entry assessment (KEA) developed and field tested by MDE In 2015-2016 available to districts.</p> <p>(8) Allocates \$3,200,000 for the development or selection of an online reporting tool to provide student-level assessment data in a secure environment to educators, parents, and pupils immediately after they're scored.</p> | <p>Reduces appropriation to \$31,009,400 SAF in FY 2018-19.</p> <p>Maintains appropriation of \$6,250,000 federal funding.</p> <p>(4) Deletes.</p> <p>(5) (4) Adds that MDE shall ensure the KEA provides information regarding extent to which individual pupils are prepared to transition successfully from preK to Kindergarten. Requires MDE to work with CEPI to ensure that results from the KEA are integrated into the P-20 longitudinal data system.</p> <p>(8) (7) Reduces to \$500,000 for ongoing maintenance of the online reporting tool.</p> | <p>Concurs with Executive to appropriate \$31,009,400 SAF for FY 2018-19.</p> <p>Concurs with Executive.</p> <p>(4) Maintains \$1,000,000 SAF.</p> <p>(5) Deletes. Executive language not included.</p> <p>(8) (7) Concurs with Executive.</p> <p>(8) Allocates \$100 for benchmark assessments approved by MDE under Michigan Solicitation "180000000144: Administration, Scoring, and Reporting of Benchmark Assessments".</p> | <p>Increases appropriation to a total of \$38,009,400.</p> <p>Intends \$5,000,000 increase to be used for statewide benchmark assessments.</p> <p>Concurs with Executive.</p> <p>(4) Increases to \$2,000,000 SAF. Expands to all districts in prosperity regions 2 to 9 by August 2019.</p> <p>(5) Deletes. Executive language not included.</p> <p>(8) (7) Concurs with Executive.</p> <p>Not Included.</p> | <p>Reduces to \$29,709,400 SAF for FY 2017-18 and \$32,509,400 SAF for FY 2018-19.</p> <p>Concurs with Executive.</p> <p>(4) Increases to \$1,500,000 SAF. Concurs with Senate expansion.</p> <p>(5) Maintains current law for FY 2017-18.</p> <p>(8) (7) Concurs with Executive.</p> <p>Not Included.</p> |

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| Sec. 104b Michigan Merit Exam (MME) | | | | | <p>Adds new (16) that requires MDE to report the scores for assessments and graduation rates of consortium pupils with the school building in the district in which the pupil is enrolled or would otherwise attend.</p> <p>Requires that the assessment for a consortium pupil be administered either at the consortium location or at the school building in the district in which the pupil is enrolled or would otherwise attend.</p> <p>Consortium pupil would include those in a program operated in a consortium or under a cooperative arrangement of 2 or more districts or ISDs including a consortium or cooperative arrangement operated as a program, a shared educational entity, a specialized education entity, or a special education center program.</p> |
| Sec. 104c State Assessments | <p>(1) Requires districts to give state assessments to receive state aid.</p> <p>(2) Requires MDE to develop the M-STEP in ELA and math aligned to state standards.</p> <p>(3) Requires MDE to implement a summative assessment system including ELA and math assessments in grades 3-11, science in grades 4 and 7, and social studies in grades 5 and 8.</p> | <p>(1) No Change.</p> <p>(2) Adds "and administer"</p> <p>(3) Moves science assessments from grades 4 and 7 to 5 and 8.</p> | <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> | <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> | <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive. Adds that the summative assessments for ELA and math for pupils in grades 8 to 10 must be aligned to the SAT portion of the MME.</p> |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 104c State Assessments (cont.) | <p>(4) Requires MDE to implement a request for information for a common formative assessment. MDE may use information compiled from a 2016-2017 RFP to satisfy the request.</p> <p>(5) Requires MDE to field test assessments administered in fall and spring to measure ELA and math in grades K to 2 and fully implement by 2018-2019.</p> <p>(6) Requires that by November 1, 2017 MDE shall issue a request for information for not less than 3 benchmark assessments in grades 3 through 7 in Math and ELA that are computer adaptive, provide results within 48 hours, are self-scoring, are aligned to state content standards, measure growth, is valid and reliable.</p> <p>(7) Requires that by March 1, 2018, MDE in consultation with experts, approve at least 3 benchmark assessments from that RFI.</p> <p>(8) Requires MDE to use the responses to the RFI to create a benchmark assessment budget request for 2018-2019.</p> | <p>(4) Deletes.</p> <p>(5) (4) Replaces "field test" with "administer benchmark".</p> <p>(6) Deletes.</p> <p>(5) Requires MDE to provide guidance to districts on optionally adopting and implementing department-approved benchmark assessments for grades 3 to 7 in ELA and math and to recommend that districts commit to using the same benchmark assessment for no less than 3 years without switching to another benchmark assessment.</p> <p>(7) Deletes.</p> <p>(8) Deletes.</p> | <p>(4) Concurs with Executive.</p> <p>(5) (4) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> | <p>(4) Concurs with Executive.</p> <p>(5) (4) Concurs with Executive.</p> <p>(6) (5) Revises to require MDE to provide a list of 3 benchmark solutions that meet the existing qualifications.</p> <p>(6) Requires districts to select a benchmark assessment and commit to using the same benchmark assessment for at least 3 years without switching. Requires MDE to use funds from Sec. 104 to pay for district costs.</p> <p>(7) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> | <p>(4) Concurs with Executive.</p> <p>(5) (4) Revises to "offer" benchmark.</p> <p>(6) Deletes.</p> <p>Not included.</p> <p>Not included.</p> <p>(7) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 104d Computer Adaptive Tests | Appropriates \$4,000,000 SAF for FY 2017-18 to reimburse districts for the purchase of computer adaptive tests or purchase of diagnostic and screening tools or benchmark assessments for K-3 pupils. | Eliminates funding and repeals this section. | Maintains appropriation of \$4,000,000 SAF for FY 2018-19. Requires that by December 1, 2018 districts receiving funds report to MDE which tests, tools, and assessments were purchased. Requires that MDE compile that data and report to Legislature by February 1, 2019. | Concurs with Executive. | Increases to \$9,200,000 SAF for FY 2018-19. Expands ability to purchase benchmarks to grades K to 8. Concurs with House and district and MDE reports. Adds that a district seeking reimbursement for a benchmark assessment must commit to using the same assessment for 3 years. |
| Sec. 104e Digital Literacy Preparation | Appropriates \$250,000 GF/GP for FY 2017-18 to an assessment digital literacy preparation pilot to ensure students have the necessary skills required for state online assessments. Requires implementation in 220 districts. | Eliminates funding and repeals this section. | Maintains appropriation of \$250,000 Gf/GP for FYs 2017-18 and 2018-19. Revises to implementation in 50 districts for both FY 2017-18 and FY 2018-19. | Concurs with Executive. | Concurs with Executive and Senate for FY 2018-19. Concurs with House language change for FY 2017-18. |
| Sec. 107 Adult Education | Appropriates \$27,000,000 in SAF for FY 2017-18. (3) Defines eligible participants enrolled in eligible programs including adult basic education, adult secondary programs, adult English as a second language (ESL), high school equivalency test prep, or high school completion: (a) Is at least 20. (b) Is at least 18 and their graduating class graduated. (4) Distributes to 10 ISD fiscal agents in each prosperity region. | Maintains appropriation of \$27,000,000 SAF for FY 2018-19. (3) Revises as follows: (a) Deletes. (4) No Change. | Concurs with Executive to appropriate \$27,000,000 SAF for FY 2018-19. (3) Revises as follows: (a) Concurs with Executive. (4) Concurs with Executive. | Increases appropriation to \$30,000,000 SAF for FY 2018-19. (3) Revises as follows: (a) Concurs with Executive. (4) Concurs with Executive. | Concurs with Senate. Concurs with Executive. Concurs with Executive. |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 107 Adult Education (cont.) | <p>Uses a multi-year phase-in based on both FY 2013-14 total funding in each prosperity region plus the "new" factors:</p> <p>FY 2014-15: 2/3 old, 1/3 new FY 2018-19: 1/3 old, 2/3 new FY 2019-20: 100% new</p> <p>"New" allocation factors:</p> <ul style="list-style-type: none"> - 60% based on region's proportion of total state population between ages 18-24 that are not high school graduates. - 35% based on region's proportion of total state population ages 25 or older that are not high school graduates. - 5% based on region's proportion of total state population ages 18 or older lacking basic English proficiency. <p>(5) Requires an ISD that is a fiscal agent to distribute funds and collaborate with Talent District Career Council in each region to develop a regional strategy and create a local process and criteria that identify eligible adult education providers with special consideration for contextualized learning and career pathways and addressing barriers to education and employment.</p> | <p>No Change.</p> <p>(5) Renames Talent District Career Council to Career and Educational Advisory Council.</p> | <p>Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> | <p>Provides that if an ISD receives less under the revised formula for FY 2018-19 than in FY 2017-18, then the ISD will receive their FY 2017-18 allocation. Revises so that in FY 2019-20, an ISD gets the amount it received in FY 2018-19.</p> <p>(5) Concurs with Executive.</p> | <p>Concurs with Senate.</p> <p>(5) Concurs with Executive.</p> |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 107 Adult Education (cont.) | <p>(9) A funding recipient receives funding based on all of the following:</p> <ul style="list-style-type: none"> (a) Statewide allocation criteria including a 3-year average of actual enrollments, census data, and local needs. (b) Participant completion of program objectives. (c) Participant completion of core indicators. (d) Allowable expenditures. <p>(14) Requires program to provide information and allow department to review records. Requires program to pay a CTE program under Sec. 61a for costs of adult basic education provided by the CTE program.</p> <p>(15) Appropriates \$500,000 for a pilot for 3rd of 3 years to link Adult Ed, a CTE center, Michigan Works!, and local employers to dually enroll participants in adult ed and at least 1 CTE course.</p> <p>(19) Includes \$2,000,000 for grants of up to \$400,000 to not more than 5 additional pilots like that funded in (15) to connect adult education programs with employers,</p> <ul style="list-style-type: none"> (a) Provides grants to programs in the following places: <ul style="list-style-type: none"> (i) Prosperity region 1c. (ii) Prosperity region 2 and borders prosperity region 4. (iii) Prosperity region 4a and borders prosperity region 5. | <p>(9) No Change.</p> <p>(14) No Change.</p> <p>(15) Deletes along with related subsections (16) through (18).</p> <p>(19) (15) Adds related requirements previously in subsections (15) to (17).</p> | <p>(9) Concurs with Executive.</p> <p>(14) Concurs with Executive.</p> <p>(15)-(18) Concurs with Executive.</p> <p>(19) (15) Concurs with Executive.</p> | <p>(9) Concurs with Executive.</p> <p>(14) Adds \$500,000 to reimburse funding recipients for the administrative costs of commingling programs. Each recipient's share of this funding shall be in the same proportion of funding received under (4).</p> <p>(15)-(18) Concurs with Executive.</p> <p>(19) (15) Increases to \$4,000,000 to transform pilot projects into grants to ISDs that are fiscal agents for programs. Reduces the cap to \$350,000 per program.</p> <p>Strikes prosperity region qualifications.</p> | <p>(9) Concurs with Executive.</p> <p>(14) Concurs with Senate.</p> <p>(15)-(18) Concurs with Executive.</p> <p>Concurs with Senate.</p> <p>Concurs with Senate.</p> |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 107 Adult Education (cont.) | <p>(iv) Prosperity region 5 and borders Lake Huron.</p> <p>(v) Prosperity region 9 and borders a neighboring state.</p> <p>(20) Requires pilot programs funded under (19) to provide a report to Legislature, fiscal agencies, and SBO by December 1, 2018.</p> | | | <p>(16) Adds that a pilot that received funding in FY 2017-18 shall be funded in FY 2018-19 unless it ceases to operate.</p> <p>(17) Provides that programs receive funding for 3 years before they have to reapply.</p> <p>(20) (18) Concurs with Executive.</p> | Concurs with Senate. Concurs with Senate. Concurs with Executive. |
| NEW Sec. 110 Panic Button App | | | Appropriates \$3,000,000 GF/GP for FY 2018-19 to expand an existing Advanced 911 state contract to implement a pilot Secure Schools Program and Panic Button App in public and nonpublic schools. | Not Included. | Concurs with Senate. |
| Sec. 147 Retirement Contribution Rate | <p>Provides retirement rates based on hire date and benefit choices.</p> <p>Total contribution rates for FY 2017-18 to a range from 32.28% - 36.88%.</p> <p>Maximum employer contribution rates for FY 2017-18 range from 20.96% - 25.56%, with slight normal rate fluctuations for subgroups in between.</p> <p>Revises to a 21-year amortization period.</p> | <p>Revises the total rates for FY 2018-19 to a range from 33.17% - 39.37%, including for the new groups of employees in the new hybrid plan that began February 1, 2018.</p> <p>Maximum employer contribution rates for FY 2018-19 range from 20.96% - 27.16%, with normal rate fluctuations for subgroups in between.</p> <p>Revises to a 20-year amortization period.</p> | Concurs with Executive. | Concurs with Executive. | Concurs with Executive. |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 147a MPSERS Cost Offset | (1) Appropriates \$100,000,000 for FY 2017-18 to offset portion of MPSERS costs, based on each district's share of MPSERS payroll in prior year. (2) Appropriates \$48,940,000 SAF and \$29,000 GF/GP for first year phase-in of increased normal costs due to a reduced rate of return from 8.0% to 7.55%. | (1) Maintains appropriation of \$100,000,000 SAF for FY 2018-19. (2) Increases to \$88,091,000 SAF and \$48,000 GF/GP for second year phase-in. | (1) Concurs to appropriate \$100,000,000 SAF for FY 2018-19. (2) Concurs with Executive. | (1) Increases to \$105,000,000 SAF for FY 2018-19. Includes \$5,000,000 for ISDs. (2) Concurs with Executive. | Concurs with Executive and House. Concurs with Executive. |
| Sec. 147c. MPSERS Prefunding - Unfunded Accrued Liability Payment | (1) Appropriates \$960,130,000 SAF and \$654,000 GF/GP for FY 2017-18 to pay for the MPSERS unfunded accrued liability (UAL) that exceeds the maximum rate charged to MPSERS employers allowed under the PSERS Act. Calculates average of \$640 per pupil and a range for districts between \$4 and \$3,020 per pupil. (2) Appropriates \$200,000,000 for a one-time additional MPSERS payment. | Increases appropriation to \$1,032,000,000 SAF and \$700,000 GF/GP for FY 2018-19 based on actuarial estimates for the state share of UAL costs. Overall costs are increased due to the reduced rate of return from 7.5% to 8.0%. Revises average to \$690 and the range to between \$4 and \$3,000 per pupil. (2) Deletes. | Concurs with Executive to appropriate \$1,032,000,000 SAF and \$700,000 GF/GP for FY 2018-19. Concurs with Executive. (2) Concurs with Executive. | Concurs with Executive to appropriate \$1,032,000,000 SAF and \$700,000 GF/GP for FY 2018-19. Concurs with Executive. (2) Concurs with Executive. | Concurs with Executive. Concurs with Executive. (2) Concurs with Executive. |
| Sec. 147e MPSERS Reform Reserve Fund | Appropriates \$23,100,000 from the MPSERS retirement obligation reform reserve fund for FY 2017-18 for the increased normal costs related to SB 401 of 2017 enacted as PA 92. | Increases appropriation to \$31,900,000 from the MPSERS retirement obligation reform reserve fund and \$5,700,000 SAF for FY 2018-19. | Concurs with Executive to appropriate \$31,900,000 from the MPSERS retirement obligation reform reserve fund and \$5,700,000 SAF for FY 2018-19. | Concurs with Executive to appropriate \$31,900,000 from the MPSERS retirement obligation reform reserve fund and \$5,700,000 SAF for FY 2018-19. | Concurs with Executive. |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 152a Adair Data collection and reporting costs | Appropriates \$38,000,500 for FY 2017-18 to reimburse districts for data collection and reporting costs as required in <i>Adair v. Michigan</i> . | Maintains appropriation of \$38,000,500 SAF for FY 2018-19. | Concurs with Executive to appropriate \$38,000,500 SAF for FY 2018-19. | Concurs with Executive to appropriate \$38,000,500 SAF for FY 2018-19. | Concurs with Executive. |
| Sec. 152b Reimbursements to Nonpublic Schools | (1) Appropriates \$2,500,000 GF/GP for FY 2017-18 to reimburse nonpublic schools for the costs of complying state requirements for the health, safety and welfare of students. (2) Requires MDE to publish form with each health, safety, or welfare requirement with a reference to the relevant statute or administrative rule, or both by January 1, 2018. (10) Provides that the cost of taking attendance, training fees, inspection fees, and criminal background check fees shall be considered a cost of complying with a mandated health, safety, and welfare requirement. | Eliminates funding and repeals this section. | (1) Maintains appropriation of \$2,500,000 GF/GP for FY 2018-19. (2) Maintains current law. (10) Maintains current law. (11) and (12) Provides that funds for both FY 2017-18 and FY 2018-19 are work projects and available funds may be expended in future fiscal years. | Decreases to \$100 GF/GP. | (1) Reduces to \$250,000 GF/GP for FY 2018-19. Concurs with House. Concurs with House. Concurs with House. |
| Sec. 160. Labor Day Waiver Hearing | Requires that a district or ISD applying for a pre-Labor Day start waiver must have a joint public hearing with MDE within the district or ISD before the waiver is granted. | Eliminates MDE's participation in the public hearing. | Repeals section. | Maintains current law. | Concurs with Senate. |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 163. Educator Certification Requirements | <p>(1) Prohibits districts from letting</p> <p>(a) noncertified educators teach or</p> <p>(b) noncertified educators provide counseling services.</p> <p>(c) noncertified educators to administer instructional programs.</p> <p>In elementary or secondary schools or in adult basic education or high school completion programs.</p> <p>(2) Includes a penalty equal to the amount paid to the noncertified employee.</p> <p>(3) Includes misdemeanor fine of \$1,500 for each instance if a school official has been notified and knowingly continues to violate this section.</p> | <p>(1) Revises noncertified educators to:</p> <p>(a) an individual who does not hold a valid certificate or is not working under a valid substitute permit, authorization, or approval under promulgated rules.</p> <p>(b) an individual who does not satisfy MCL 380.1233 and promulgated rules.</p> <p>(c) an individual who does not satisfy the requirements of 380.1264 or is not working under a valid substitute permit under promulgated rules to be employed as a superintendent, principal, or assistant principal, or as a person whose primary responsibility is to administer instruction programs.</p> <p>Strikes adult basic education and high school completion programs. Adds district or ISD for subdivision (c).</p> <p>(2) Updates.</p> <p>(3) Updates.</p> | Maintains current law. | <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> | <p>(1) Concurs with Executive and Senate.</p> <p>(2) Concurs with Executive and Senate.</p> <p>(3) Concurs with Executive and Senate.</p> |
| Sec. 164g. Legal Action Against the State | Establishes a penalty in an amount equal to the amount spent if a district or ISD uses state funding to pay for an expense relating to any legal action initiated by the district or ISD against the state. | Repeals this section. | Maintains current law. | Maintains current law. | Concurs with House and Senate. |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 164h. Collective Bargaining Agreement Penalty | Establishes a penalty in an amount equal to 5% of a district or ISD's total state aid if it enters into a collective bargaining agreement that does any of the following: - Established racial or religious preferences. - Automatically deducts union dues from paychecks. - Is in conflict with any state or federal transparency laws. - Uses a method of compensation that does not comply with Sec. 380.1250. | Repeals this section. | Maintains current law. | Maintains current law. | Clarifies that in requiring compliance with the compensation method in MCL 380.1250, this shall not be construed to affect the operation of either MCL 423.215(3)(o), which prohibits collective bargaining on compensation methods among other things, the operation of MCL 380.1231, which provides for a school board to approve teacher contracts with specified wages, or the requirement to confer in good faith with respect to wages under MCL 423.215(1) |
| Sec. 166b Nonpublic Pupils | Provides that a nonpublic or homeschooled student in grades K to 12 may be counted as a part-time pupil by a district for receipt of state aid only for a curricular offering that is a nonessential elective courses that are offered to full-time pupils in that grade level or age group. Defines nonessential courses: Grades 1-8: a course that is not Math, ELA, Science, or Social Studies required by the district for grade progression. | Revises to grades 1 to 12. Requires that optional experiences associated with a nonessential course be included as part of the curricular offering, and optional experiences must also be available to full-time pupils in the same grade or age group. | Maintains Kindergarten as nonessential. Replaces current law with requirement that district has placed the curricular offering in a course catalog provided to full-time pupils in the minor's grade level or age group or the district has published the curricular offering or a link to it on its publicly available website. Strikes "required by district for grade progression" and replaces with course that contains substantially all of grade level model core academic curriculum content standards. | Concurs with Executive. Reduces costs by \$13,000,000 in Secs. 22a and 22b. Concurs with Executive. Concurs with Executive. | Concurs with House. Concurs with Executive. Adds subdivisions (f) – (i) as recommended by Executive in Sec. 23f. Maintains current law. |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Sec. 166b Nonpublic Pupils (cont.) | Grades 9-12: those other than Algebra 1, Algebra 2, English 9-12, geometry, biology, chemistry, physics, economics, geography, American history, world history, the constitution, and government, or courses that fulfill the same credit requirement as these courses. Nonessential elective courses include courses offered by the local district for high school credit that are also capable of generating postsecondary credit, including but not limited to advanced placement and international baccalaureate courses. College level courses taken by high school students for college credit are nonessential courses. Remedial courses for any grade in the above listed essential courses are considered essential. Kindergarten | Revises definition for grades 9-12 nonessential courses from courses other than the specific subjects mentioned or those "that fulfill the same requirement credit requirement" to "those that <u>can</u> fill the same credit requirement". No Change. No Change. No Change. Excludes Kindergarten | Strikes "that fulfill the same credit requirement" and replaces with "that are aligned with the same subject area content expectations developed for those courses". Concurs with Executive. Concurs with Executive. Concurs with Executive. Concurs with Executive. | Concurs with Executive. Concurs with Executive. Concurs with Executive. Concurs with Executive. Concurs with Executive. | Maintains current law. Maintains current law. Maintains current law. Maintains current law. Maintains current law. |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| NEW Sec. 167b. School Violence Tip Line | | | <p>House adds language requiring a district that operates a school violence tip line to report August 1, 2018 and annually thereafter to the Attorney General on the operation of the tip line including</p> <ul style="list-style-type: none"> - Whether it operates 24 hours per day. - Whether it is connected to local law enforcement. - The type and duration of training for tip line personnel. <p>Requires that the district designate at least 1 person and not more than 2, as the tip line contact person, and report to the AG each designees contact information at which they will be available 24 hours per day, 365 days per year.</p> | | Concurs with House. |
| Sec. 169a. Michigan Schools for the Deaf and Blind | <p>Prohibits a district or ISD board member, official, or employee from interfering with the MSDB's right or ability to provide information about its residential program to parents and guardians of pupils.</p> <p>Requires a district or ISD to provide a deaf, hard of hearing, or blind pupil's parents or guardians with information on educational placement options.</p> | <p>No Change.</p> <p>No Change.</p> | <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>Revises to delete "shall not interfere with" and replaces with "shall provide any information received from MSDB" to parents of pupils who are deaf, deaf-blind, or hard of hearing and to any residents of the district or ISD who request information.</p> <p>Concurs with Executive.</p> <p>Adds that a district or ISD that violates this section shall forfeit 5% of its total state aid under this article.</p> | <p>Concurs with Senate</p> <p>Concurs with Executive.</p> <p>Concurs with Senate.</p> |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Enacting Section 1 State Spending and Payments to Locals | N/A | <p><i>Supplemental Request</i> 2018-5 revises FY 2017-18: Total state spending from state sources is \$12,846,177,300 and payments to locals are \$12,659,469,800.</p> <p>FY 2018-19: Total state spending from state sources is \$12,911,225,300 and payments to locals are \$12,733,596,100.</p> | <p>FY 2017-18: Total state spending from state sources is \$12,846,177,300 and payments to locals are \$12,658,679,700.</p> <p>FY 2018-19: Total state spending from state sources is \$13,100,445,600 and payments to locals are \$12,860,406,100.</p> | <p>FY 2017-18: Total state spending from state sources is \$12,846,177,300 and payments to locals are \$12,659,469,800.</p> <p>FY 2018-19: Total state spending from state sources is \$13,008,106,800 and payments to locals are \$12,819,958,800.</p> | <p>FY 2017-18: Total state spending from state sources is \$12,855,927,300 and payments to locals are \$12,668,769,700.</p> <p>FY 2018-19: Total state spending from state sources is \$13,040,725,300 and payments to locals are \$12,847,081,000.</p> |
| Enacting Section 2 Repeals Sections as of October 1, 2018. | N/A | <p>Repeals following sections:</p> <p>21j – Competency Based Funding Grant 22g – Consolidation Grants 31b – Year Round Instruction Grants 31j – Local Produce in School Meals 32q – Early Learning Collaborative 35 – Early Literacy Implementation 55 – Conductive Learning 61c - CTE Skilled Trades Initiative</p> <p>64d – Information Technology Certifications 65 – Detroit PreCollege Engineering 67a – Online Career Preparation 95b – Statewide Evaluation Tool 99k – Cyber Security Competitions</p> <p>99t – Online Algebra Tool 99u – Online Math Tool</p> | <p>Repeals following sections:</p> <p>22g – Consolidation Grants</p> <p>35 – Early Literacy Implementation 55 – Conductive Learning</p> | <p>Repeals following sections:</p> <p>21j – Competency Based Funding Grant 22g – Consolidation Grants 31b – Year Round Instruction Grants</p> <p>35 – Early Literacy Implementation</p> | <p>Repeals following sections:</p> <p>21j – Competency Based Funding Grant 22g – Consolidation Grants</p> <p>35 – Early Literacy Implementation</p> <p>61e – Regional CTE Planning</p> <p>67a – Online Career Preparation</p> <p>99k – Cyber Security Competitions 99r – MiStem Staff</p> |

| SECTION | CURRENT LAW | REVISED EXECUTIVE RECOMMENDATION | HOUSE Passed | SENATE Passed | CONFERENCE |
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| Enacting Section 2 Repeals Sections as of October 1, 2018. (cont.) | | 102d – Financial Data Analysis Tools 104d – Computer Adaptive Tests 104e – Digital Learning Preparation 152b – Nonpublic Schools Reimbursement 164g – Legal Action Against the State 164h – Collective Bargaining Agreement Penalty | 160 – Labor Day Start Public Hearing | 104d – Computer Adaptive Tests 104e – Digital Learning Preparation | 104e – Digital Learning Preparation |
| Enacting Section 3 Effective Date | | Effective date is October 1, 2018. | Effective data is October 1, 2018 except for the following sections which are given immediate effect: 11, 11m, 21f, 22a, 22b, 26a, 26c, 31d, 51a, 51c, 56, 62, 94, 104e, 152b, | Effective data is October 1, 2018 except for the following sections which are given immediate effect: 11, 11m, 22a, 22b, 24, 25f, 26a, 26c, 31d, 32d, 51a, 51c, 56, and 62, and 94. | Effective data is October 1, 2018 except for the following sections which are given immediate effect: 11, 11m, 21f, 22a, 22b, 22g, 24, 25f, 26a, 26c, 31d, 31m, 51a, 51c, 56, 61b, 61e, 62, 94, 99h, 104, 104e, 152b, 167b. |