



WASHTENAW ISD

MEMSPA LITERACY SUMMIT

JUMP INTO LITERACY

OCTOBER • 4 • 2017

8:00AM - 3:15PM

KEYNOTE SPEAKERS:



DR. PATRICIA EDWARDS



DR. NELL DUKE

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OPENING KEYNOTE:

NEW WAYS TO ENGAGE PARENTS

DR. PATRICIA EDWARDS



Just as populations change, ideas about how to encourage and work with parents also need to evolve. Patricia Edwards provides school leaders and classroom teachers with new and creative ways in which to welcome, encourage, and involve parents. Enacting these types of practices requires a special kind of commitment from teachers and school leaders. Educators often develop their mindset as they deepen their understanding of families, literacy/language, culture/race/class, and themselves. Dr. Edwards pulls these understandings together and presents them in a straightforward and concise way.

BREAKOUT SESSIONS:

(ALL ATTENDEES WILL CHOOSE 3 TO ATTEND)



LET'S TALK! THE DIALOGUE TO SUPPORT THE IRIP PROCESS

MOLLY FUNK - CORE SCHOOL SOLUTIONS, MELISSA USIAK - MICHIGAN ASCD

Presenters will share key integral points to highlight during the data dialogue around a student's IRIP like "What is the data telling us about where we need to go with the student?" "What does this data tell us about where we need to shift our instructional practice at various levels?" Participants will be connected to resources including the IRIP Companion Document including Student IRIP samples and videos of data dialogues to support the process in their schools.

LITERACY SUCCESS: FROM COMPLIANCE TO COMMITMENT

LISA BROWN AND LAURAL TRIEBEL - MICHIGAN DEPARTMENT OF EDUCATION

Using a variety of grouping strategies, instruction should be targeted to students' observed and assessed needs in specific aspects of literacy development. Learn how to use data to focus on student need for small group and individual reading instruction in support of Essential 3 of the K-3 Essential Instructional Practices in Early Literacy.



MINDFULNESS & LITERACY LEARNING: PRACTICES TO ENHANCE INSTRUCTION

LISA MADDEN, GENESEE INTERMEDIATE SCHOOL DISTRICT

There is more toxic stress than ever in our students' lives, and a stressed mind cannot learn. Mindfulness practices are being implemented in schools across the country, and a growing research base reveals the benefits on students' health, sense of well-being, and ability to learn.

In this session, we will discuss what mindfulness is, and experience some short practices. You will learn about the most recent information regarding its impact on students and classroom culture; commonly used resources; and ways to get started in your classroom or building.



BREAKOUT SESSIONS:

(CONTINUED)

DEMYSTIFYING ASSESSMENT

DR. ADREA TRUCKENMILLER - MICHIGAN STATE UNIVERSITY

Participants will leave this session more confident about using their school's assessment plan for data-based literacy instruction. The discussion will revolve around minimizing testing time and maximizing ongoing support of language and literacy instruction. Participants are encouraged to bring their questions about assessment.



NEED A PLAN FOR GETTING EVERY 3RD GRADER TO GRADE LEVEL?

BARB JOHNSON, PH.D. - BARB JOHNSON EDUCATION CONSULTING, LLC

In this session, we will see how a "Growth Mindset and a Systems Approach" can give you Five Action Steps your building can take to make sure your current 1st graders get to 3rd grade reading level by 2019.

As a former building principal and literacy coach, please come and allow me to share with you some proven strategies as to "how" my elementary building was able to accomplish this goal.

Having a clear plan will make this school year even more purposeful and establish a foundation to build on for years two and three. We will see how the Essentials, Reading Now Network, and current Legislation all fit together.

Goal: Leave inspired because you have a literacy plan that has worked!

SCHOOL-WIDE ESSENTIAL LITERACY PRACTICES, ESSA, AND LIBRARIES

KATHY LESTER - PLYMOUTH CANTON COMMUNITY SCHOOLS, CARRIE BETTS - BIRMINGHAM PUBLIC SCHOOLS, KARREN REISH - LIBRARY OF MICHIGAN

An essential school-wide practice for improving our students' literacy is a learning environment with a strong commitment to literacy. Where "children and teachers are actively engaged with the school library, media center, and library media specialist." In addition, "Access to a Librarian/Media Specialist" is part of the new ESSA School Quality/Student Success accountability indicator. Join three Library Specialists who have earned Michigan's SL21 Model status to learn some specific ways that your school library can support the whole child, meet ESSA requirements, and be a part of the team supporting school-wide literacy efforts at your school



CLOSING KEYNOTE:

LITERACY EQUITY

DR. NELL K DUKE - UNIVERSITY OF MICHIGAN

To get Michigan where it needs to be in literacy, we need to make a full-force effort to achieve literacy equity. In this presentation, Duke will identify specific actions leaders can take to make literacy instruction and outcomes more equitable.

