

# MEMSPA Annual Conference Concurrent/Breakout Sessions

## “At A Glance”

### Wed. Dec. 7th 1:15- 2:30 pm

**Session Title:** Leading from the Inside Out

**A1 Wed. 1:15, Rm- Mackinac B/C**

**Presenter:** Allyson Apsey, Principal, Quincy Elementary/Zeeland Public Schools

**Session Description:** Our journey will begin with laughter and connecting, and then we will think about our personal strengths as leaders. We will look at how change is motivated, the important role empathy plays in leadership, defining our school's vision and why, and leading others through their strengths. The principals and I will set a goal for improvement from the list above and leave inspired and excited to get back to our schools. We will watch video clips, play a game, laugh and maybe cry together. There may even be prizes and special guests.

**Session Title:** Our Middle School & District's Move to Standards-Based Grading **A2 Wed. 1:15, Rm- Tower A**

**Presenters:** Dean Kramer & Rick Frens, Principals, Hamilton Community Schools

**Session Description:** In this session we will touch on the philosophy behind Standards-Based Grading and will then describe the many factors that went into our shift to Standards-Based grading at Hamilton Middle School and in our district. These factors include building capacity in staff, identifying standards, developing learning targets, building proficiency scales, building quality assessments, reporting results and communicating our new system to all constituents. This session is meant to give a practical example of how our school and district shifted to a Standards-Based Grading model.

**Session Title:** Bringing Parent Camp to your school & community

**A3 Wed. 1:15, Rm- Tower B**

**Presenters:** Ben Gilpin & Theresa Stager, Western School District

**Session Description:** Across the country we are all aware of EdCamps. These have become the norm for educators all over the United States. What is just beginning to take off is something along the same premise. It is called Parent Camp. This session will do three things: First, we will discuss the value and importance of Parent Camp. Second, we will help leaders organize and plan for their own Parent Camp. Finally, Theresa and Ben will dive into the importance of educating all families and creating a strong school to home partnership.

**Session Title:** Advisory Time: Just 25 Minutes a Day

**A4 Wed. 1:15, Rm-Peninsula B/C**

**Presenter:** Dr. Shanna Spickard, Principal. Milan Area Schools

**Session Description:** In this session, learn how just 25 minutes a day can give you more instructional time. Learn how to implement team building, mentoring, tutoring, character education, remediation, and much, much more by having a little extra targeted time with students.

**Session Title:** Early Career Principals: What Questions Do You Have?

**A5 Wed. 1:15, Rm- Tower C**

**Presenters:** Debbie McFalone Ph.D. and Derek Wheaton

**Session Description:** This highly interactive session will focus on questions of early career practicing principals, and will allow for coaching and support for individual questions as well as general topics that are challenging to people in the group.

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**Session Title:** “Teacher Evaluation: Test Your Knowledge”

**A6 Wed. 1:15, Rm- Mackinac A**

**Presenter:** Katherine Wolf Broaddus, Thrun Law

**Session Description:** Great Teachers make a real difference! Teacher evaluation and IDPs...Test what you know and do not know about sections 1248 and 1249.... Participate in an interactive “test” with an explanation of the answers. It will give the participants a chance to “test” what they know and do not know. More than anything this session will give attendees confidence for another evaluation cycle.

**Session Title:** Leading Schools to Success through Oral Language & Critical Listening

**A7 Wed. 1:15, Rm-Peninsula A**

**Presenters:** Shannon King, Principal, Clintondale Schools and Jennifer McDonald/GrapeSeed

**Session Description:** Oral Language is a tool for learning and is essential for literacy learning. It is a part of every human activity and is necessary for creating a community. Hear firsthand from a Principal whose school successfully instituted an oral language program to accelerate student learning. You’ll discover the power of repetition that enables children to take on new language structure, phrase and vocabulary. Plus hear the latest research showing phenomenal results in Michigan classrooms.

### **Wed. Dec. 7th 2:45-4:00 pm**

**Session Title:** Strength Based Leadership

**B1 Wed. 2:45, Rm-Mackinac B**

**Presenters:** Dr Pamela L. Rader, Principal, Hillman Elementary School and Kayla Nichols

**Session Description:** Based on the work of Tom Rath and Barry Conchie participants will be introduced to the strengths all individuals have and the power of identifying personal strengths to lead change.

**Session Title:** Data: What to do with it all and how to create plans for individual student success!

**Tower A**

**Presenter:** Jennifer Goethals, Principal, Blanche Sims Elementary

**Session Description:** Putting it all together! How to use data to ensure your core instruction is reaching all students. Using an intervention block to reteach or fill in academic gaps. Getting your staff to buy into the process. How to manage it all.

**Session Title:** Maximizing Elementary and Middle School Transitions and Partnerships

**B3 Wed. 2:45, Rm-Tower B**

**Presenters:** Doug Ammeraal and Lowell Whitaker, Principals, Mona Shores Public Schools

**Session Description:** Administrators will collaborate, share, and learn additional ways to make the Elementary to Middle School transition engaging, meaningful, and relevant. This includes collaborating to align academic and behavioral supports for student success.

**Session Title:** You Can Make A Difference: Ten Tips for Literacy Leaders

**B4 Wed. 2:45-Rm:Peninsula B/C**

**Presenter:** Mary Bigler, Professor, Dept. of Teacher Education, Eastern Michigan University

**Session Description:** Laugh and learn with internationally-known educator and humorist, Dr. Mary Bigler. She will entertain, inform, and inspire you as she shares ten tips for being an effective literacy leader in your building.

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**Session Title:** Making the Case for Mentoring Principals

**B5 Wed. 2:45-Rm: Tower C**

**Presenters:** Kurt Sutton, Principal Krause Later Elementary, Armada Area Schools Doni St. Amour Ed. S., MEMSPA Associate Director

**Session Description:** Are you looking for ways to learn and grow as a principal? Principal mentorship is gaining momentum at the state and national levels as policy makers see the benefit of experienced instructional leaders passing along best practices to early career principals. This engaging presentation will give an overview of the process and how you can join a growing network of principals from around the country.

**Session Title:** From Focus School to a Reward School: ELA Success Depends on Program Implementation with Fidelity

**Presenter:** Michelle Carter, Education Forward LLC /Retired Principal

**B6 Wed. 2:45-Rm: Mackinac A**

**Session Description:** Have you ever asked yourself these types of questions:

- Why did my students not perform as well as the other school? We used the same resource.
- Why do my staff members not understand the program? It is spelled out in the manual for them.
- Why do my at-risk learners not make the same gains? I am following the guidelines.

Spend some time hearing about one school’s journey and their systematic approach with ‘Fidelity of Implementation’ from a Focus School to a Reward School while implementing Neuroplasticity and Education United’s: Unlocking the Reading Code. Parallels will be drawn so you can learn from our school’s experience. Leave the session with examples you can use back in your school!

**Session Title:** Motivating Teacher Effectiveness - A Competency-Based Approach

**B7 Wed. 2:45-Rm: Peninsula A**

**Speakers:** Elena Hunt, Region Director, BloomBoard & Paul Liabenow, Executive Director MEMSPA

**Session Description:** Teachers are the number one factor in student success. Unfortunately, the statistics on teachers leaving the profession are all too familiar. We recognize the need to make a change from our traditional ways of developing teachers to something different, but what does that look like and what role does teacher motivation play in the process? Come and hear how a competency-based and personalized approach to educator professional learning can help you grow and retain your most valuable resources - your teachers. Real-world Michigan examples will be shared from the new Principal Induction program that MEMSPA has developed.

### **Thur. Dec. 8th 9:15-10:30 am**

**Session Title:** Online Learning K-5: Does it Work?

**C1 Thurs. 9:15-Rm-Mackinac B/C**

**Presenters:** Julie Alspach Ed.S. and Dr. Carol Klenow

**Session Title:** Online Learning K-5: Does it Work?**Session Description:** Virtual learning options in education continue to expand even into the lower elementary grades. The Virtual Learning Academy Consortium (VLAC) is comprised of 59 school districts in Southeastern Michigan and is one of the first approved K-5 Seat Time Waiver programs in the state offering a 100% online options for students in grade K-8. Staff from VLAC will share lessons learned and best practices for online learning. Learn about the qualities that students, parents, and programs all need for success. Topics covered include: important elements of a quality program, supporting student success online, successful teacher practices, and successful program practices. VLAC staff will also discuss the benefits of offering an online learning option in your school district.

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## “At A Glance”

**Session Title:** Building Literacy Leadership: Targeted and Intentional Small Group Reading Instruction

**Presenter:** Molly Funk

**C2 Thurs. 9:15-Rm-Tower A**

**Session Description:** Teaching reading is rocket science...and so is supporting the teachers to teach it! In this collaborative session, principals will become better literacy leaders as they increase their capacity to identify the essential instructional practices in small group reading instruction. Principals will learn how the Essential Instructional Practices in Literacy (Michigan Association of Intermediate School Administrators General Education Leadership Network Early Literacy Task Force , 2016) create a foundation for targeted and intentional small group instruction. Principals will walk away with new learning about small group reading instruction as well as the tools to identify and support effectiveness, skills to observing small group reading instruction and ideas for supporting teacher growth in this area.

**Session Title:** Learn Like a Fighter Pilot: Employ Simulations to Collaborate, Lead, and Succeed!

**Presenter:** Derek Wheaton

**C3 Thurs. 9:15, Rm-Tower B**

**Session Description:** It has been said that good judgment is the result of experience and good experience is often the result of bad judgment. What is it that keeps people from making good decisions? For that matter, what is a ‘good’ decision? In this session you will actively learn like a fighter pilot, participating in a decision-making simulation! We will utilize Simulations for Education Administrators from the ED Leadership SIMS group. In this highly interactive session you will learn how understanding WHY is more powerful than simply being told HOW!

- Learn what a simulation is, how they work, and why they are so effective
- Collaboratively consider decision-making options and make mistakes in a safe environment
- Draw conclusions from the experience to develop and retain critical thinking

**Session Title:** Yes, All Children *Can* be Ready for Kindergarten

**C4, Thurs. 9:15, -Rm:Peninsula B/C**

**Presenter:** Kyra Ostendorf, MEd Vice President Curriculum, Assessment, and Professional Development

**Session Description:** The research is clear that pre-kindergarteners need both teacher-led and child-directed learning experiences. This session highlights the NAESP competencies for leading pre-K – 3 schools, focusing on competency 2: ensuring developmentally appropriate teaching. Learn what to look for in a pre-K classroom, the questions to ask teachers, and the curriculum strategies that can help ensure all children are learning and will be ready for kindergarten.

**Session Title:** Implementing Student Leadership & Empowering Teachers to Lead

**C5 Thurs. 9:15, Rm- Tower C**

**Presenters:** Andy Fuehr & Dr. Carmen Maring, Principals, Gull Lake Community Schools; and Catherine Curtis and Shelly Henderson

**Session Description:** Details on what the 7 Habit of Highly Effective People, and the *Leader in Me* process is all about. Hear how one school started the process and how implementing student leadership has positively impacted a school culture. Begin thinking about how increased student leadership could impact your school or organization. Presenters include teachers and administration. Student voice and perspective presented as well throughout the session.

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**Session Title:** How to Employ the “Be NICE” Action Plan for Positive Behavior and Bully Prevention in Your School and Community  
**Presenters:** Christy Buck and Cat Lanting **C6 Thurs. 9:15, -Rm, Mackinac A**

**Session Description:** During this presentation, you will discover how your words and actions have a direct impact on how the people around you think, act, and feel. Through simple, daily actions, YOU can make a positive change in your school and community through the be nice. action plan. By learning how to effectively notice, invite, challenge, and empower yourself, your students and your peers, you will be working to reduce the devastating effects of bullying, which can include low self-esteem, depression and potentially suicide. You will feel inspired and educated on how you can create a meaningful, cultural shift in your school and community.

**Session Title:** Ensuring ALL Students Become Proficient Readers by Grade 3: Case Studies from Michigan Districts  
**Presenter:** Janice Barnes/Lexia **C7, Thurs. 9:15, -Rm-Peninsula A**

**Session Description:** Join some of Michigan's most innovative educators as they share case studies and results from their implementation of Lexia, a web-based, research-proven literacy tool. Discussion topics will include: using real-time diagnostic data to accelerate learning; supporting instruction that is targeted and time-efficient; the power of prevention vs. intervention.

### **Thur. Dec. 8th 10:45-12:00 pm**

**Session Title:** Administrative Strategies to Help Struggling Learners Excel on National Assessments  
**Presenter:** Larry Bell, Owner/President, Multicultural America Inc **D1 Thurs. 10:45, Rm- Mackinac- B/C**

**Session Description:** Empowering, interactive and engaging this workshop gives administrators tools teachers can use immediately to prepare struggling learners to excel on end of year assessments. Strategies include ways to build academic endurance, how to analyze unfamiliar words, and building fundamental skills for computerized tests. Helping students to master these skills will allow them to explore frontiers of opportunity that would normally be closed to them.

**Session Title:** 10 Strategies Proven to Inspire & Engage EVERY Student **D2 Thurs. 10:45, Rm-Tower A**  
**Presenter:** Christian Moore, LCSW, M.SW, Founder of WhyTry, WhyTry

**Session Description:** This session will demonstrate 10 strategies proven to strengthen relationships, grab attention, inspire, and build resilience in all ages and learning types. Participants will receive insights into teaching social and emotional life skills in ways all can understand, relate to, and remember. These strategies have helped over 2 million youth in 20,000 K-12 schools, mental health, and correctional organizations in the areas of academic success, dropout prevention, class management, and bullying prevention.

**Session Title:** Strong For The Journey: 5 Strategies Skillful Leaders Employ For A Vibrant Career  
**Presenter:** Dr. Debbie McFalone, Educational Consultant **D3 Thurs. 10:45, Rm-Tower B**

**Session Description:** School leaders are called to be positive sources of energy and creativity in their schools during these challenging times. In this session, participants will learn specific strategies that our most skillful leaders employ for maintaining their strength for the journey--preparing for the marathon, not the sprint. Leaders will leave with renewed ideas for guarding themselves against disheartenment and depletion, as they opt instead for cultivating hope and resilience in their leadership lives.

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**Session Title:** Child Study Team (CST) - A continual process for learning **D4 Thurs. 10:45, Rm-Peninsula B/C**

**Presenter:** Adam Lulis, Principal, Sandusky Elementary School, Kevin Vogel, Janet Gleason, and Julie Campbell

**Session Description:** Before formally beginning the Child Study Team (CST) process, meetings regarding student progress (or lack thereof) were nothing more than ad-hoc meetings collecting the necessary staff and information to move students into special Ed. Now that we have regularly scheduled CST meetings (for the past 4 + years), our focus is no longer on simply moving students to special Ed. It is a deliberate ongoing process with the purpose of finding solutions for students in need. A committee consisting of teachers, counselors, LEA, social work, speech, classroom teachers, principal, etc. meet to discuss and examine student progress. The purpose of the session is to provide other schools with our story of figuring out how to create and channel an invaluable resource (our staff) within the landscape of limited financial and personal resources.

**Session Title:** Growth Mindset: Learning through Failure

**D5 Thurs. 10:45, Rm-Tower C**

**Presenter:** Jonathon Wennstrom, Elementary Principal, Rosedale Elementary

**Session Description:** Drawing from personal experiences and applying concepts from Carol Dweck and George Couros on the growth mindset to the roles and responsibilities of elementary and middle school principals.

**Session Title:** Michigan's Move to the Every Student Succeeds Act

**D6 Thurs. 10:45, Rm- Mackinac A**

**Presenter:** Victor Bugni, MDE-ESSA Tactical TEAM

**Session Description:** The Every Student Succeeds Act (ESSA) replaces the former federal education law, commonly referenced as No Child Left Behind. ESSA offers new flexibility to states and opportunities for Michigan to rethink existing systems and structures regarding Title program supports for students and schools, teacher and leader training and evaluations, school accountability measures, state student assessment and more. This highly interactive session will allow MEMSPA members to provide feedback on draft components of Michigan's ESSA plan, which will guide how Michigan leverages federal funding to make Michigan a top 10 education state in the next 10 years.

**Session Title:** Educating and Informing Staff about Retirement Plans

**D7, Thurs. 10:45, -Rm:Peninsula A**

**Presenter:** Rich Williams, President & CEO of Williams and Co and the MEMSPA Retiree Committee

**Session Description:** Retirement issues are more challenging than ever. School employees today are faced with higher retirement cost, confusing choices, a lack of savings, and paralyzing fear. How can you help your staff make good choices? Richard Williams, Pres. & CEO of Williams & CO Financial Services has been assisting school employees for over 25 years achieve their retirement goals. Rich has given seminars statewide about the issues school employees are facing regarding retirement planning. The many MPERS choices and changes, combined with retirement planning has become more complicated than ever. Find out how you can implement education programs to assist your employees in making good decisions regarding retirement. You will also learn how effective retirement education can help schools save money.

# MEMSPA Annual Conference Concurrent/Breakout Sessions

## “At A Glance”

**Thurs. Dec. 8th 3:00-4:14 pm**

**Session Title:** Implementing the Next Generation Science Standards in your K-5 & 6-8 classrooms.

**Presenter:** Tanjuer Hart

**E1 Thurs. 3:00, -Rm- Mackinac B/C**

**Session Description:** Learn practical tips for implementing and embracing the "scary" NGSS. Administrators will have a better understanding of the NGSS and can support their staff in implementing the standards.

**Session Title:** Twitter for Professional Development & #MEMSPAchat

**E2 Thurs. 3:00, Rm- Tower A**

**Presenter:** Michael M. Domagalski, *Palms Elementary School, Principal, Elementary Curriculum Coordinator, East China School District, #MEMSPAchat Moderator (@MrDomagalski)*

**Session Description:** Professional Development and collaborating with others through Twitter is becoming a common practice of leading and learning in education. This session will provide the basic concepts of Twitter, why using Twitter is a must in today's educational world, how to use Twitter/Tweetdeck for professional development, networking, and collaboration, as well as the in's and out's of #MEMSPAchat (Thursday's at 8:00pm). A laptop, iPad, etc.. is encouraged for this session.

**Session Title:** “THE HIGH 4E FORMULA: “**HIGH** Effective Communication + **HIGH** Engagement + **HIGH** Effect Size Influences + **HIGHLY** Effective Indicators = **OPTIMAL STUDENT & EDUCATOR PERFORMANCE!!!**”

**E3 Thurs. 3:00, Rm-Tower B**

**Presenters:** Dr. Elizabeth Johnson, Distinguished Professor, Eastern Michigan University, Kathy Walsh, President-Elect, “Michigan Association of Teacher Educators”

**Session Description:** ***EXPERIENCE** a sure-fire, 4-step strategic methodology that will TRANSFORM how ROBUST learning can be created & delivered within your building and within every classroom ALL perfectly aligned to educator evaluation documents. This ground-erupting formula is ROCKIN IT OUT THROUGHOUT THE U.S.!! This session models how to, (1) exponentially increase student growth and achievement across ALL demographic subsets, (2) showcase how EVERY educator can meet & exceed a “Highly Effective” rating, and (3) will motivate EVERY student to self-engage, self-direct and self-assess AND be highly accountable for proficiency in college & career readiness skills/competencies. Bring your “PRINCIPAL SWAGG” to this HIGHLY INTERACTIVE, BELLY-LAUGHING and JOYFULLY-ENGAGING session and experience HOW EVERY EDUCATOR CAN EXCEED A HIGHLY EFFECTIVE RATING! DARE TO ATTEND.*

**Session Title:** Family Engagement - It's More than Showing Up

**E4 Thurs. 3:00, Rm-Peninsula B/C**

**Presenter:** Stephanie Miller- Zender, Elementary Principal, Morse Elementary

**Session Description:** A key feature in a highly effective school is the engagement of the families of the school in their students learning. Diverse schools and communities require creative approaches to engaging parents and families at high levels. This session will focus on identifying the "pulse" of the parent community, and making an action plan that includes parents, staff and the community at large. Last, the session will focus on evaluating the effectiveness of the outreach efforts, so that parent engagement continues to grow.

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**Session Title:** Always Develop... Sometimes Dismiss

**E5 Thurs. 3:00, Rm-Tower C**

**Presenter:** Nancy Colflesh, Ph.D.

**Session Description:** During this highly interactive learning session, Dr. Colflesh will present outlined steps for two kinds of plans for the improvement of teacher performance. One plan will focus on an IDP in which the principal believes the teacher's performance and the resulting student learning can improve. The second plan will focus on an Improvement Plan in which the principal has tried an IDP and many interventions but now believes the teacher's performance and the resulting student learning cannot or will not improve and an exit is appropriate. She will provide printed materials for each participant and introduce several additional resources. Several practicing principals will share how coaching support (from a leadership coach) helped them work through these two important processes on behalf of students' learning and a healthy school culture.

**Session Title:** Teaching with Poverty in Mind

**E6 Thurs. 3:00, Rm-Mackinac A**

**Presenter:** Aaron Baughman, Executive Director of Curriculum Development, Wayne-Westland Community Schools

**Session Description:** In this session, the presenter will utilize the work of Eric Jensen's Teaching with Poverty in Mind, along with his own experiences of growing up in poverty, to help educators see the hope that exists in reaching students in poverty and the importance of the role they play in making that happen. This is a powerful and gripping presentation.

**Session Title:** WATCH D.O.G.S. (Dads Of Great Students)

**E7 Thurs. 3:00, Rm-Peninsula A**

**Presenter:** Eric Snow, Executive Director, WATCH D.O.G.S.(Dads Of Great Students)

Julie Mytych- Principal Wayne- Westland Schools

**Session Description:** WATCH D.O.G.S. is an innovative program that uses the positive influence of fathers and father figures to provide positive male role models for the students and an extra set of eyes and ears to enhance school security and reduce bullying. These men spend time at their student's school volunteering in a variety of ways, doing whatever needs to be done to plant seeds of success in the lives of students.

### **Fri. Dec. 9th 8:30-9:45 am #MEMSPAchat LIVE Table Talks**

- 1) Amie Mc Caw - Student Leadership
- 2) Jennifer Sück - Shared Leadership in Action
- 3) Mike Dalman - The 1st “Reading Now” Lab School
- 4) Molly, Derek, Chuck... Mentoring- What is MEMSPA doing? What do We Need?
- 5) Tina Kerr and Cindy Ruble - MASA's Horzions Program
- 6) Melissa Usiak - School Level Literacy Essentials
- 7) Michael Nauss - Micro-Credentialing MEMSPA Cohort Group



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### Fri. Dec. 9th 10:00-11:15 am

**Session Title:** Using Healthy School Initiatives to Increase Academic Achievement of Students      **G1 Mackinac B/C**

**Presenters:** Erin Centeio, Ph.D, Assistant Professor, Wayne State; Nate McCaughtry, Ph.D, and Kristen Kaszeta, M.S.,

**Session Description:** There is a plethora of research that illustrates the links between physical activity and healthy eating in relation to increased academic performance in the school setting. This presentation will discuss these relationships and help administrators understand how to increase learning, with minimal effort, in their school setting. Additionally, strategies to engage parents and the community to increase opportunities for students to be active outside of the school day will also be discussed.

**Session Title:** Supporting LBGTO, specifically Transgender, students in our schools      **G2 Fri 10:00, Rm-Tower A**

**Presenters:** Craig McCalla, Principal Dexter Community Schools w/Laurie Bechhofer, Kim Phillips-Knope, Peter Tchoryk

**Session Description:** In this highly interactive workshop, principals will learn research-based, best practice techniques to ensure their LGBTQ students are supported and have access to equitable learning opportunities. Michigan laws and policies, as well as strategies for talking to staff, students, families and the broader community will be addressed.

**Session Title:** Balanced Calendar Intersession Bootcamp: The Basics and Beyond      **G3 Fri. 10:00, Rm-Tower B**

**Presenters:** Christine Kuzinski, Michelle Edwards, Jenny Torok, Christy Flowers, Davison Community Schools

**Session Description:** Seize this opportunity to increase and transform your learning opportunities for students and staff. This dynamic session on Balanced Calendar Intersessions will leave participants prepared to tackle this large initiative. Participants will receive a step-by-step guide on implementing successful programming along with a laundry list of programming possibilities that appeal to our 21st Century learners.

**Session Title:** Michigan Middle Level BPA - Exciting Opportunities for Student Growth      **G4 Fri. 10:00, Rm-Peninsula B/C**

**Presenters:** Ronald Draayer, Michigan Middle Level BPA State Advisor and Dara Carr, Michigan Middle Level BPA State Assistant, Davenport University

**Session Description:** This session will introduce MEMSPA members to the exciting programs of Michigan Middle Level Business Professionals of America (BPA). This student organization provides opportunity for student growth and competitions in areas of technology, speech, business, team development, and financial literacy. Middle school students work together to develop presentations and collaborate to develop personal skills. Michigan BPA also provides students with opportunities for service. BPA is designed to complement classroom learning and development.

**Session Title:** Supporting Teachers in Science Implementation

**G5, Fri 10:00, Rm-Tower C**

**Presenters:** Mary Starr, Executive Director of MI Math and Science Centers and Melissa Hayes, Director, COOR Math Science Center

**Session Description:** Administrators will establish and clearly communicate a vision of science instruction that is consistent with that of *A Framework for K-12 Science Education*, the *Michigan Science Standards*, and the *Next Generation Science Standards*, and ensure that their actions, policies, and resource allocations for science education are aligned to supporting that vision.

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**Session Title:** Defining K-8 Personalized Learning – Putting Students at the Center

**G6, Fri 10:00, Rm Mackinac A**

**Presenter:** Jason Eggert & Sue Martin

**Session Description:** Join us as we break down the fundamentals of personalized learning, provide clarity on student and teacher roles in the process, and offer insight on how to build personalized learning plans. Personalized? Individualized? Differentiated? No matter what terms you prefer to use, we can all agree education is moving away from the one-size-fits-all approach to one that utilizes technology and expert teaching practices to focus on each unique learner and his or her specific needs. Whether you are ready for an entire school implementation or just wanting to do a roll-out with a targeted number of students, this session will provide you with personalized learning knowledge and concepts that can be applied right away!

**Session Title:** The Perfect Pair: Blended Learning and Elementary Learners

**G7, Fri 10:00, Rm-Peninsula A**

**Presenter:** Jamie Dewitt, Director of Blended Professional Learning, and Kelli Hixon, Blended Instruction Coach, Michigan Virtual University

**Session Description:** Technology use is exploding in all classrooms in many different ways. Still, many elementary teachers and leaders wonder, “Is this for us?” There are many considerations with younger learners, including access and ability to use devices, literacy challenges and adjusting classroom strategies and expectations. Come to an engaging conversation about how K-5 students are learning using effective digital strategies. You will hear stories about successful K-5 blended learning implementation in Michigan and how principals are leading these efforts, and you will be encouraged to share and seek clarifications regarding your efforts back in your building.

**NOTE:** *This is a draft as of 10/12/16 any changes will be updated in the MEMSPA app as we get them. Please use this document as a “draft” tool to guide your planning and excitement for our 91st Annual Conference! Contact Doni St. Amour, MEMSPA Associate Director at [learning@memspa.org](mailto:learning@memspa.org) with session questions.*