After receiving a learning disability diagnosis as a teenager, Brad Hutchens, Class of ’00, discovered The Hill Center through a friend who was already enrolled in the School Year Program. As a glimpse into his future career, Brad then proceeded to “sell” his family on the idea that Hill was the only place he wanted to be for his senior year of high school - and they agreed. For Brad, it was the beginning of a brand new chapter and he now refers to this life changing year as “the gift of a senior year at Hill.”

Brad went on to the University of North Carolina Wilmington after Hill. He graduated in 2004 and then channeled his strong work ethic and fierce determination into his career in sales. Today Brad sells dental equipment and has been promoted numerous times, receiving multiple awards for his outstanding performance. He is a stand-out at his company, for which he wholeheartedly credits Hill.

He shared that even now, 15 years later, he still uses the skills he learned at Hill every day - whether it’s writing effective emails or using math skills to piece together sales figures and important financial data. Hill is always with him.

His message to current Hill students is to focus on the gifts that are unique to each student.

“You are at a place that allows you to learn the way that you were meant to learn, achieve things that you may not have ever thought were possible, and to succeed. Let nothing hold you back.”
MESSAGE FROM HILL LEADERSHIP

Students. Teachers. Learning. When I think about The Hill Center, these are the three words that immediately come to mind.

Hill academic programs provide students with the foundational skills and confidence they need to succeed in school, and in life.

Hill trainings and instructional methodology empower teachers to unleash their own talents to meet students where they are and help them grow.

Uniting these two is a constant focus on learning and a core belief that all students can learn, and all teachers want to help their students grow. They both simply require the tools, strategies and support they need to work hard and be successful. That is what The Hill Center programs have to offer.

We hear powerful stories of learning and growth from students, alumni, parents, teachers, and tutors every day. We have shared a few of them in the pages that follow. I assure you that there are so many more out there, and even more yet to come as Hill itself continues to learn and grow as an organization.

And Hill must continue to learn and grow, because the need is great, and the education landscape is changing rapidly. Twenty percent of students struggle in school due to learning differences and attentional issues. Many more struggle with basic reading, writing, and math skills. We too often hear stories of North Carolina’s failing schools, over-burdened teachers, and ill-prepared students. Hill has developed programs and strategies to address these realities. Hill is helping students and teachers across the state succeed every day. Our challenge now is to find the scalable, sustainable path to reach even more of them.

The Hill Center was born thanks to the vision and generosity of George Watts Hill and his wife Anne. It has grown beyond their wildest dreams thanks to the dedication of longtime faculty and staff, the leadership of a committed board, the partnership of educators and organizations beyond our walls, and the philanthropy of many families, foundations, and corporations.

Thank you for being a part of the community that has made Hill what it is today. Thank you in advance for helping us write the story of what Hill will be tomorrow. Our students need us. Our teachers need us. Our state needs us. May we all keep learning and growing together.

Beth Anderson
Beth Anderson, Executive Director

“Every student needs the chance to succeed.”
Hill’s Strategic Vision

Grounded in nearly 40 years of successful teaching and transformational student learning, the Strategic Vision we developed during 2014-15 strengthens the foundation that will increase Hill’s impact on students and educators.

Through a deep engagement process with our stakeholders – faculty and staff, students and parents, Board members, alumni, supporters, district and organization partners – we created a new framework that will underpin Hill’s continued evolution and growth.

**Solutions**

Hill is uniquely positioned to develop and disseminate programs for students and educators given the depth of our experience and breadth of our programs.

**Reach & Diversity**

Hill is already working with public, private, and charter schools in 18 districts across North Carolina. We will continue to build strong partnerships and refine our programs to reach more, and more diverse, populations.

**Effectiveness**

The Hill Methodology produces rich data on student achievement. Our new, digital Hill Learning System will help us efficiently capture and analyze data, and produce timely and relevant reports for students and educators.

**Expertise**

Hill faculty and staff are experts in their fields, and we have incredible access to other leaders in the learning differences arena. Our expansive network keeps us on the cutting edge of research and practice.

**Strength & Resilience**

Hill’s people, programs, and partnerships support us in our goal to further strengthen our community, enhance our communications, and sustain and improve our operations – all in service of our mission.
Serving as Board Chair through our Strategic Visioning process was an incredible experience. I had the privilege of learning with and from deeply committed stakeholders, from Hill faculty and parents to philanthropic partners, each of whom demonstrated a passion for enabling student success. Their voices made this vision possible.

Whether students have a diagnosed learning difference or attention challenge or simply need extra support and individualized instruction to learn how they learn best, Hill programs help students of all backgrounds – and the educators who serve them – achieve success. Our goal is to support even greater success within Hill’s walls and beyond by focusing on the areas identified in our Strategic Vision framework.

This process also helped us clarify our most immediate funding priorities. In the coming year, we will focus on developing the Hill Learning System (HLS), a digital learning platform for students and teachers that will enhance our core reading program and also help us expand our reach to even more learners. We will also prioritize increasing accessibility by fundraising for student and teacher financial aid. Finally, we seek to strengthen Hill’s expertise, serve our community, and elevate our position as a leader in the field through investing in our own professional development and sponsoring a high quality Community Education Series.

We are grateful to each of you for joining us on this journey - with your support, we know we help students reach their potential and achieve academic success as confident, independent learners.

David Riddle, Board Chair

PRIORITY INVESTMENTS

HILL LEARNING SYSTEM

The Hill Learning System (HLS) integrates a proven approach to delivering personalized reading remediation with high quality teacher professional development and useful analysis and reports. It provides teachers with the tools, time, and data they need to teach struggling learners to read.

We are investing in further development of the three components of HLS - classroom literacy app, teacher training platform, and data reporting - because we believe this comprehensive approach will allow us to effectively reach the students and teachers who need Hill’s programs most.

FINANCIAL AID

Knowledge is priceless. But for students struggling to learn, and the teachers struggling to meet their unique needs, effective interventions and training can be too expensive.

In order to make our programs accessible to more families and teachers, we must pursue philanthropy to increase the financial aid available for our School Year and Teacher Training Programs.

EXPERTISE

As we seek to enhance Hill’s position as a leading expert and resource in the field of learning differences, we aspire to invest more in professional development for all Hill teachers, tutors, and staff to ensure we remain on the cutting edge of research and best practices.

We are also focusing on ensuring Hill has the resources required to serve as a valuable community resource. Hill hosts national and local experts as part of our free, public Community Education Series, and sends faculty and staff to present at conferences around the state and the country.
PARTNERSHIP SPOTLIGHT

Avery and Ashe Counties
A Literacy Partnership with The Hill Center

Thanks to support from Mike and Cathy Fields, The Hill Center is partnering with schools and educators in Avery and Ashe Counties to implement the Hill Reading Achievement Program (HillRAP).

Hill and the districts are working together to develop a vision and implementation plan to train teachers in Avery and Ashe Counties to deliver HillRAP to their students, train Hill Mentors to support teachers locally, and collect data on student progress and feedback on our work together, so that we will enhance our impact each year.

The project is off to a great start! In the 2015-16 school year, Hill has trained 16 teachers from 10 different schools, including both elementary and middle schools. The response to HillRAP by both teachers and students has been inspiring, and the schools are eager to train more teachers and secure more critical instructional materials for students.

Mike and Cathy Fields have issued a new $50,000 challenge grant to expand the work in Avery and Ashe Counties and to enable the Avery school district to be a pilot site for the Hill Learning System (see page 5). The Fields will match every new contribution received for this project up to a total of $50,000!

For more information about how you can help improve literacy in Western North Carolina and join the Fields Challenge, please contact Emily Oliver at eoliver@hillcenter.org.

One morning our school was on a delayed schedule and we were not going to have our full class. But when I asked the students to go back to their classes, they all started protesting together! “No! Can we please read in our notebooks and take our timed tests?” I cannot express the pride I felt for their learning in that moment. I kept the students with me that day and they all set records! It’s happening at Banner Elk!

Amanda Lynch Wallace
Banner Elk Elementary School
Meet Ruth Turnmire, Literacy Specialist, Mountain View Elementary School

The individualized Hill Reading Achievement Program (HillRAP) targets each student’s needs, and I can see the “lightbulbs” come on when they master a skill. They challenge and encourage each other because they feel safe to learn in an environment at their developmental level without the stigma of being below grade level.

They don’t realize how much they are learning and growing in their skills with the quick-paced lessons. It’s funny when I ask drill questions and they want to answer for and support each other. They remind each other, “remember to answer in a complete sentence” or “clip the sounds.”

Students love the materials that allow them to work at their own pace, and the program offers a great comprehension tool to expose them to the same reading skills at a lower level where they can feel successful. They are so excited when we finish one book and can start the next one. It’s great to see kids who are almost two grade levels behind with such a drive to make their goal and tackle the next list of words!

Meet Sara Gray Horne, Hill Outreach Trainer and Partnership Manager

It has been one of the highlights of my career to have had the opportunity to work with dedicated and talented educators in Ashe and Avery Counties. Their enthusiasm for HillRAP and desire to implement the program with fidelity has led to significant student growth in reading.
SERVICE SNAPSHOT

The Hill Center serves students and educators in a variety of ways. Each year we **directly serve approximately 1,000 students** in our School Year, Summer, and Tutoring programs, and **over 1,500 educators** attend workshops and trainings at Hill.

**In 2014-15, Hill served:**

- 170 students: School Year Program
- 132 students: Summer Program
- 386 students: Individual Tutoring
- 344 students: School/Project Tutoring

1,500 of whom 79 who reached 1,580

educators attended a Hill workshop in 2014-15 teachers became certified to deliver HillRAP students served by 79 HillRAP certified teachers

In 2014-15, The Hill Center consisted of 26 Faculty and 27 Staff. We are incredibly proud of each employee for their roles in making Hill an invaluable resource for students and teachers.
SERVICE IN NORTH CAROLINA

Students from schools in highlighted counties receive Hill’s Methodology either at The Hill Center or in their school setting.
Meet Addison Dombcik, Hill Student

Always fun, energetic and eloquent, Addison Dombcik had no trouble making friends when she started attending a local Montessori school in kindergarten. But what she and her parents, Jeanne and Jeffery Dombcik, quickly noticed was that while she was keeping pace with her peers socially, she wasn’t academically.

In second grade, after two difficult years, Addison was tested and diagnosed with dyslexia. While the diagnosis helped Addison realize she learned differently than others, she still suffered from anxiety and depression and dreaded being pulled out of her classes. The once bubbly and outgoing girl was now unrecognizable to her parents, and they knew something had to change.

Addison's parents started researching alternative school options for their daughter, and The Hill Center jumped to the top of their list right away due to our reputation and expertise with learning differences. When they visited Hill for the first time, they felt an immediate connection and knew this was where Addison needed to be. Addison enrolled in the 2014-15 School Year Program for 4th grade, and Jeanne says that she saw a difference in her during her very first week. To their relief, their happy, outgoing daughter was back almost instantly.

On the way home from school one day Addison even said to her mother, “I can’t believe it - everyone at Hill is just like me.”

While Addison now feels the comfort of being with other students just like her, her parents also cherish the camaraderie and support they have found with other Hill parents who have had similar journeys. Jeanne shared that after two years trying to figure out the best option for Addison, “Hill was the pot of gold at the end of the rainbow.”

---

SCHOOL YEAR @ HILL

170 students
26 faculty
65 base schools
2 3-hr sessions daily
HILL TUTORING PROGRAM

Project Tutoring Spotlight: Y.E. Smith Elementary

Since 2010, Hill Tutoring has had a remarkable partnership with Y.E. Smith Elementary Museum School and Principal Letisha Judd. Hill-trained tutors provide Hill Reading Achievement Program (HillRAP) classes for students reading well behind grade level.

Last year, tutors worked with 16 1st graders from October 2014 through May 2015, thanks to funding from Durham Public Schools (DPS) and East Durham Children’s Initiative (EDCI). According to district data, two-thirds of these students started the program “far below proficient.” By the end of the project, all students involved grew two to three reading levels, with three students reaching proficiency.

With significant additional investment by the Goodnight Educational Foundation, Hill is tutoring 60 students in the 2015-16 school year. These 1st, 2nd and 3rd grade students were all reading at least one year below grade level and are receiving intensive reading remediation via HillRAP during the school day. Hill is also providing literacy professional development for Y.E. Smith faculty and working closely with the Y.E. Smith team to develop plans for additional tutoring and training in the future.

Meet Helen Tharrington, Hill Tutor

“The students gain so much confidence in such a short amount of time because of the fact that they see so much progress right away. The confidence is really what shows first. It’s amazing to see how much better they feel about themselves as their reading skills develop.”

TUTORING @ HILL

Hill Tutoring serves students in two different ways. We work with over 80 trained tutors each year, who reach almost 750 students total. Hill Tutoring offers methodology tutoring, focused on reading, written language and math - in a 1:1 or small group format, at Hill or in other schools or locations - and utilizes the same methodology as Hill’s School Year Program. Individual content tutoring services are also provided in core subjects, study skills, and student enrichment classes.
Meet Micara Lewis, Summer Faculty

Originally drawn to The Hill Center as a way to serve her community, Micara Lewis has been an integral part of our Summer Program since 2000. As the Assistant Dean of Business Technologies and Education Programs at Durham Technical Community College during the school year, each June she switches gears from educating adults to teaching rising 5th graders reading, writing, and math.

Even though Micara has become an expert at teaching the Hill Methodology, she admits she felt like a novice when asked to beta test our new iPad-based Hill Learning System (HLS) this year. HLS is an innovative technology platform enabling educators to deliver Hill's reading program effectively and efficiently to students.

In Summer 2015, our Hill Reading Achievement Program (HillRAP) was delivered through the HLS iPad application instead of the paper-and-pencil method Micara had used for years. Micara's apprehension quickly went away once she started using HLS, and she instantly saw how transformative it was for her students. “My students become more engaged in class and they were genuinely excited by the new technology,” she shared.

As Micara says, “HLS added another layer of excitement. It made learning more fun for the students and me!”

SUMMER @ HILL

5 weeks  2 sites  128 students  32 teachers
Meet Luwonna Oakes, Literacy Specialist and Hill Mentor, Davie County, NC

Luwonna Oakes is entering her 30th year in the classroom - and her 19th as a literacy specialist. Becoming a literacy specialist changed the course of her career; once she saw how foundational, and transformational, learning to read is for realizing each student's future, there was no going back.

As part of the first group from Davie County to take HillRAP training in 2008, Luwonna saw quickly that the approach was just the right fit for many of her learners. To this day, her greatest joy is seeing the growth in students year over year - not only in their reading skills, but in how the structure of the program teaches students tools they can use in any of their studies. For her, “drill is the most powerful component - students see the purpose right away, and start bringing in practice questions from their other classes.”

While Luwonna is teaching HillRAP in the classroom, she is also mentoring other educators in Davie County in how to implement it with their own students. She loves the opportunity to share what she’s learned over the years, and to pick up new ideas and perspectives from teachers approaching the curriculum for the first time.

What is a Hill Mentor?
A Hill Mentor is a teacher who has gone through an additional year of certification in HillRAP, including coaching and observations from Hill’s Outreach Trainers. Hill Mentors work in school districts across the state, supporting teachers locally as they implement HillRAP in their own classrooms.
COMMUNITY EDUCATION SERIES

The Community Education Series features programs designed to assist with the concerns and issues facing adults raising children today - particularly children with learning differences. The events are free and geared towards families of students with learning differences, educators, psychologists, and anyone interested in learning more about topics impacting our community.

The Community Education Series expanded dramatically in 2015-16 and included even more nationally recognized speakers and experts in the field of learning differences.

Recent events have included Dr. Cheryl Chase discussing executive functions; LD/ADHD advocate and motivational speaker Marc Hoffman, discussing how his struggles with learning differences led to success in life; and a presentation on multi-sensory learning as it relates to the brain with respected author, teacher trainer and nationally-recognized speaker William Van Cleave. These events generate large crowds and thoughtful conversation during the session – as well as after.

As we look to the future, we already have scheduled events with other nationally-known speakers on the topics of math literacy, reading interventions, reframing the concept of learning and other relevant topics in the world of education and learning differences.

Our 2016-2017 calendar of events will be ready by early Fall 2016, but please visit www.hillcenter.org/CES to stay up to date on Community Education events and make suggestions for future topics you would like to see discussed.
Thank you
to everyone who attended our
Inaugural Hill Mile Race and Kids’ Dash on
April 26, 2015!

The day included three different events:
• A competitive one mile race with chip timing
• A recreational one mile event for casual runners, walkers and ramblers
• A kids’ dash for the little ones

In addition to racing and celebrating the winners and participants, the day also included tons of non-athletic fun, like food trucks, a bounce house, music, and spirit capes!

Even more, it was an awesome way to bring the whole Hill community together to celebrate all of the amazing students, educators, and friends of Hill who make us what we are.

At the end of the day, Hill Mile welcomed 350 registrants and raised over $17,000 to support student financial aid and teacher professional development scholarships!

Thank to you to all who ran, walked, spectated, donated or in any way supported the Inaugural Hill Mile!

Special thanks to our event sponsors and in-kind donors:

Allegra Printing
The Brock Family
Charles Jackson
Durham Pediatric Dentistry & Orthodontics
Ellen Hathaway Art
Empower Personalized Fitness
Katie Weeks Studio
Kennon Craver, PLLC
Lakewood Pediatrics & Family Medicine

Learning Machines
Long Beverage
Allison and David McClay
Newton Manufacturing
Tammy R. Severt, DDS, PA
Tim + Bryan Consulting
SunTrust
Witzleben Associates
The Vollins Family

Visit www.hillcenter.org/hillmile to get involved!
Since 1999, Hill's first full year as a 501(c)3 non-profit, independent auditors have issued an unqualified opinion each year, reporting that the financial statements are presented fairly in all material respects and are in accordance with accounting principles generally accepted in the U.S.

Operating revenue totaled $6.8M in 2014-15. Primarily due to Academic Program tuition, fees for service revenues were the largest source of funds.

During 2014-2015, The Hill Center spent 81 cents out of every dollar directly on program services. Operating expenses were $6.2M.

Individual and foundation gifts in support of school district partnerships, teacher scholarships, and other outreach efforts comprised the majority of contributions. Total 2014-2015 fundraising revenues were $1.8M.
# BOARD OF DIRECTORS

## 2014-15

### Officers
- Dr. David Riddle, *Chair*
- Dr. Nancy Farmer, *Vice Chair*
- Ms. Beth Anderson, *President*
- Ms. Michelle Orvis, *Secretary*
- Mr. Rick Rosenberg, *Treasurer*

### Directors
- Mr. Charles S. Atwater Jr.
- Ms. Cammie Dale
- Dr. Nancy Farmer
- Mr. Barker French
- Mr. George A. “Trig” Horton III
- Ms. Allison Haltom McClay
- Ms. Kathy McKee
- Ms. Susan Williams Moore
- Ms. Wendi Oliver
- Dr. Mary Phillips
- Mr. Richard Rosenberg
- Dr. Andrew Short
- Dr. A. Jackson Stenner IV
- Ms. Andrea Szigethy
- Mr. Mark Trustin
- Mr. Michael Ulku-Steiner, *ex-officio*
- Ms. Carol Walker
- Dr. Michael Yarborough

### Lifetime Members
- Mr. Charles S. Atwater, Sr.
- Mr. Brad Brinegar
- Mrs. Anne Gibson Hill*
- Mr. Robert A. Ingram
- Mr. Charles “Bucky” Oliver II
- Mr. Robert E. Whalen II

* deceased

“We need to put Hill programs in place in every school district and every school in North Carolina. That would be one of the great dreams to come true in this state.”

—Governor James Hunt
HONOR ROLL OF DONORS

Hill Champions
($100,000 and above)

Mrs. Anne G. Hill
F. M. Kirby Foundation, Inc.
Mebane Charitable Foundation, Inc.
Oak Foundation - Learning Differences Programme
Mr. and Mrs. Charles Oliver II
Mr. Robert E. Whalen and Ms. Anna Ho

The George Watts Hill Society
($10,000-$99,999)

Anonymous
Barnhill Family Foundation
Carolina Hurricanes Kids ‘N Community Foundation
Duke Energy
The Fields Family
Mr. and Mrs. Victor I. Flow Jr.
Mrs. Allison Haltom McClay and Dr. David R. McClay
MetaMetrics, Inc.
Morgan Creek Foundation
Mr. and Mrs. Richard C. Rosenberg
Dr. and Mrs. Charles A. Sanders
Triangle Community Foundation
Mr. Mark S. Trustin and Dr. Marcia A. Angle
Wells Fargo Foundation
Dr. and Mrs. Michael F. Yarborough

The William C. Friday Society
($5,000 - $9,999)

Mr. and Mrs. Charles S. Atwater Sr.
Mr. and Mrs. Brad W. Brinegar
Mr. and Mrs. Christopher Fields
Mr. Gerry Geer
Mr. and Mrs. George A. Horton III
Dr. Andrew Short and Dr. Andrea Vizoso

The Tower Society
($2,500 - $4,999)

Durham Merchants Association Charitable Foundation
Mr. and Mrs. Harold Kadis
Mr. and Mrs. Jonathon Kadis
Dr. and Mrs. David Riddle
Town of Chapel Hill

The Director’s Circle
($1,500 - $2,499)

BB&T Charitable Foundation
Dr. Michael A. Gillespie and Dr. Nancy S. Henley
Ms. Katherine L. McKee
Mr. and Mrs. Rainey Sellars
GIVING

HONOR ROLL OF DONORS [CONT’D]

Visionaries
($750 - $1,499)

Mr. and Mrs. Charles H. Battle Jr.
Durham Pediatric Dentistry & Orthodontics
Dr. Nancy J. Farmer and Dr. Everett James
Mr. and Mrs. W. Barker French
Mr. Michael J. Giara and Ms. Ellen Michelson
Mr. and Mrs. Michael R. Hemmerich
Home Builders Association of Durham, Orange & Chatham Counties
Ms. Marilyn Foote-Hudson and The Honorable Orlando F. Hudson

Kennon Craver PLLC
Mr. and Mrs. Lex K. Larson
Dr. Marion Phillips and Dr. Mary J. Phillips
Mr. Julian Rawl
Smith Family Foundation
Mr. Michael Ulku-Steiner and Dr. Beril Ulku-Steiner
Dr. Adam Wenzlik and Dr. Kathryn Bailey

Advocates
($500 - $749)

Mrs. Nicci Gafinowitz
GlaxoSmithKline—Matching Gifts
Dr. and Mrs. Burkett W. Huey
Mr. Thomas Kenan III
Dr. and Mrs. Stephen N. Lang
Mr. and Mrs. L. R. Preyer Jr.
Dr. Markus Steiner and Ms. Ami Israel
Town of Carrboro

Partners
($100 - $499)

Mr. and Mrs. W. L. Cooper
Mr. and Mrs. Ian Davis
Dealers Supply Company
Mr. and Mrs. David T. DeBerry
Dr. and Mrs. James F. Demarest
Ms. Martha Diefendorf and Mr. Robert Hogan
Ms. Janet Diliberto
Mr. and Mrs. Jeffrey Dombcik
Duke University
Ellen Hathaway Art
Fitch Lumber Company
Mrs. Shirley D. Few
Fidelity Foundation
Mr. and Mrs. Patrick J. Gaglione
Dr. Thomas Golding and Ms. Antonia Valakas
Harris Teeter
Mr. and Mrs. Lee Hark
Dr. Kimberly Harry and Mr. Brian Harry
Mrs. Harriet W. Johnson
Mr. and Mrs. Dennis Kainen
Mr. Arlon Kemple and Ms. Karen E. Long
Mr. and Mrs. Mark Landis
Learning Machines, Inc.
Mr. Kenneth Levine
Mr. and Mrs. Eugene W. Linfors
Drs. Nathaniel and Pascale Mackey
Drs. Laurence and Sharon Maskel
Ms. Ann Maxwell
Mr. William Nelson
Drs. Karl and Georgia Nolph

Partners [cont’d]
($100 - $499)

Anonymous
Ms. Jean Adams
Mr. and Mrs. Robert E. Barron
Mr. and Mrs. David D. Beischer
Mrs. Susan F. Beischer
Ms. Margaret Bradshaw and Mr. Dan Bradshaw
Mr. and Mrs. Jeff Brock
Drs. Mark and Gail Brown
Bryan + Tim Consulting
Mr. Lee Buck
Ms. Jane Bultman Dalldorf
Mr. and Mrs. Charles D. Cato
Dr. and Mrs. John Chandler
Drs. John and Barbara Chapman
Dr. and Mrs. John R. Christensen
Mrs. Melody H. Clark
Mrs. Barbara Clarke
Dr. Charles R. Coble

Advocates
($500 - $749)

Ms. Elizabeth Akers
Mr. and Mrs. Charlie S. Atwater Jr.
Mr. and Mrs. Ken Auman
Mr. and Mrs. Lawrence Blelloch
Mr. and Mrs. Daniel G. Cahill
Charles Jackson Inc.
## GIVING

### HONOR ROLL OF DONORS [CONT’D]

#### Partners [cont’d]

($100 - $499)

- Ms. Emily Oliver and Mr. Ben Edwards
- Dr. Elise Olsen
- Ms. Tracy Parham
- Ms. Josephine Patton
- Mr. and Mrs. Macon Patton
- Mr. and Mrs. David C. Pierce Jr.
- Mr. John Pinto
- Ms. Pauline Pinto
- Ms. Karen M. Rabenau
- Dr. Lindsay Rein
- Mr. and Mrs. Bruce Ringdahl
- Dr. Theresa Robinson and Dr. Richard M. Jones
- Tammy R. Severt, D.D.S., P.A.
- Mr. and Mrs. James O. Shelley
- Mr. Dean Silverman
- Dr. and Mrs. Alfred J. Stenner IV
- Mrs. Andrea Szigethy
- Target
- K. Victoria Threlfall and Molly O’Neill
- Drs. John and Judy Tisdale
- Mr. Thomas Tobien
- Mr. and Mrs. James Vollins
- Mr. and Mrs. Mark Von Weihe
- Mr. and Mrs. James E. Walker
- Dr. and Mrs. John S. Wiener
- Witzleben Associates
- Mr. and Mrs. James E. Yarborough

#### Friends [cont’d]

($1 - $99)

- Mr. and Mrs. Timothy D. Avants
- Ms. Jamie Baize-Smith
- Mrs. Marjorie Baldwin
- Ms. Kathryn E. Bell
- Ms. Mary Benware
- Ms. Donna Berkelhammer
- Mr. Darpan Biswas
- Dr. and Mrs. John M. Bowen
- Mr. and Mrs. Richard Bowen
- Ms. Laurie Bowers
- Ms. Emily Bragg
- Dr. Bartholomew Brigidi and Ms. Jasmine Min
- Mr. and Mrs. John R. Brinkhous
- Mr. and Mrs. Scott Brooks
- Dr. and Mrs. Frederick P. Brooks Jr.
- Mrs. Martha Brown
- Mr. and Mrs. John E. Bugg
- Ms. Stacey Burkert
- Robin Butler
- Mr. Anders Campbell
- Mr. and Mrs. Marvin J. Carver III
- Ms. Julia Champion
- Mrs. Nancy R. Cheek
- Ms. Lynn Chesnut
- Ms. Danielle Christensen
- Ms. Layne Christensen
- Ms. Catherine Clabby
- Kris Coupland
- Ms. Panthea W. Crabtree
- Ms. Beth Crawford
- Ms. Haley Crockett
- Mr. Zachary Dalva-Baird
- Ms. Elizabeth D’Amico
- Dr. Leslie L. Davis and Mr. Todd R. Benware
- Mr. and Mrs. Claude Davis
- Ms. Anna Dubose
- Ms. Juliette Eck
- Mr. and Mrs. Erik Erikson
- David Farber

#### Friends [cont’d]

($1 - $99)

- Dr. and Mrs. Peter Feaver
- Mr. Rusty Fennell
- Mr. Phil Ferrara
- Mr. and Mrs. Andrew Freedman
- Mr. Ryan Frost
- Givalike
- Mr. and Mrs. Leonard Greene
- Ms. Nadine Griffin
- Ms. Charlotte L. Grove
- Mr. and Mrs. Gerard J. Hall
- Mr. and Mrs. Neal Harrell
- Mr. and Mrs. Roger Harris
- Mr. Will Harrison
- Miss Sandra Hendricks
- Ms. Elizabeth Herring
- Mr. and Mrs. Thomas Herron
- Ms. Ashley Hirschfield
- Ms. Donna Holly
- Ms. Nadine G. Hoover
- Mr. and Mrs. Peter Hurley
- Ms. Sandy Iannazzone
- Mr. Vin J. Isaiah and Ms. Melissa Kucera
- Ms. Bette Israel
- Dr. and Mrs. John Jacoway
- Mr. Bret Johnson and Ms. Shauna Hay
- Dr. and Mrs. Earl Johnson
- Dr. David Johnson
- Mr. and Mrs. Robert Johnston
- Just Give
- Mrs. Kimberley Kaestner
- Ms. Jill Kania
- Ms. Susan Kelly
- Mr. and Mrs. Russell Kesler
- Mr. and Mrs. William Kidd Jr.
- Dr. and Mrs. J. K. King
- Dr. Patricia Knaudt and Dr. Charles Cloutier
Friends [cont’d]
($1 - $99)

Ms. Libby L. Lang
Ms. Rian Larkin
Mr. Anthony Lau
Ms. Krista Lee
Mr. and Mrs. Jeff Lenker
Mr. and Mrs. John Lewis
Ms. Janice Long
Ms. Sophia Mai-Simpson
Mr. Damian Makarushka and Ms. Cheryl Crupi
Ms. Ashley Martin
Ms. Jennifer Martling
Jean McGuire
Mr. and Mrs. Eric Miller
Ms. Elizabeth M. Miller
Ms. Mary Moore
Mrs. Susan W. Moore and Mr. Thomas J. Moore
Ms. Sara Morgan
Mr. and Mrs. Thomas Morphis
Mr. and Mrs. Michael Morsberger
Miss Leila Moskovitz
Mr. and Mrs. Brendan Moylan
Mr. Angelo Naranjo
Mr. and Mrs. David Nelson
Mrs. Jean Neville
Ms. Mary Newman
Mrs. Jessie A. Ogburn
Mr. John R. Parrish
Dr. and Mrs. Chetan Patel
Mr. and Mrs. N. Moore Patton
Mr. Charles Payne
Mr. Martin Pick
Dr. and Mrs. Jon Poehlman
Mr. and Mrs. Ty Poston
Ms. Sara Pottenger
Ms. Melinda Race
Ms. Brittaney Rice
Mr. and Mrs. Joseph Richart
Mr. Scott Robert
Ms. Nancy S. Roberts

Friends [cont’d]
($1 - $99)

Ms. Susan Ross
Ms. Ruth Ross
Ms. Margaret Rouse
Mr. Chris Russo
Mr. and Mrs. Steven Santana
Ms. Pokey Schiff
Mr. and Mrs. Christopher Seres
Ms. Carson Shatley
Ms. Mary Siedow
Mrs. Patricia Staats
Mr. Kevin M. Stack
Mr. and Ms. Wayne Starr
Mr. and Mrs. Ronald L. Stephens
Mr. and Mrs. John P. Streck
SunTrust Foundation
Mr. and Mrs. Nick Taylor
Ms. Lauren Thompson
Mr. and Mrs. Clay Thorp
Mr. and Mrs. O. C. Tierney
Up To Date Club
Dr. and Mrs. James R. Urbaniak
Verizon Foundation
Mr. and Mrs. John G. Vick
Ms. Rosalyn Walk
Ms. Joyce K. Walworth
Mr. and Mrs. David Waters
Ms. Christina Weaver
Ms. Pat Wheeler
Ms. Jennifer Wichman and Mr. Noah Wichman
Ms. Carol Wilcox
Ms. Karen Witzleben
Mr. and Mrs. Benjamin Yeager
Mr. Timothy Young
Ms. Barbara Yowell
Mr. and Mrs. Brian Ziberna
Mrs. Barbara Ziberna
Faculty and Staff Giving

We are proud and grateful to report that in 2014-15, 100% of Hill’s faculty and staff made a gift to the organization.

Mrs. Beth Anderson  Ms. Mary Beth Markham  
Dr. Bryan Brander  Ms. Terri L. Martin  
Mr. Justin Carlson  Mr. James C. McLean  
Ms. Mary Jo Carson  Ms. Katie Mqongolwa  
Ms. Margo Chalifour  Ms. Sara Miller  
Ms. Bonnie Cheek  Dr. Denise Morton  
Ms. Kate L. Christensen  Mrs. Meg Nyborg  
Ms. Gina DeFalco  Ms. Kim O’Neil  
Mrs. Sue N. Duncan  Mrs. Michelle Orvis  
Ms. Anna C. Edwards  Ms. Geraldine Pesacreta  
Ms. Betsy Emerson  Mrs. Meghan Peters  
Mrs. Lori P. Gaddy  Ms. C. Antoinette Qutami  
Ms. Caroline S. Goray  Ms. Natalie Richardson  
Ms. Anne Clark Hathaway  Ms. Becky Rohn  
Ms. Glynis Hill-Chandler  Ms. Louise Rollins  
Ms. Pam Hoggard  Ms. Sue Roth  
Ms. Sara Gray Horne  Mrs. Shauna Saunders  
Ms. Marisa Houser  Ms. Susan Shmania  
Ms. Sarah H. Hudspeth  Ms. Anita Shore  
Ms. Jeanne Huntley  Ms. Sandy L. Silverman  
Mr. Christopher Johnston  Ms. Kelly Smith  
Ms. Krista N. Jones  Ms. Wendy Speir  
Ms. Kathy Klein  Mrs. Jennifer Thompson  
Ms. Jan Lamb  Ms. Jeanne Tilley  
Mrs. Sherri L. Laupert  Ms. Hillary Weeks  
Ms. Kate L. Christensen  Ms. Morgan Whaley  
Ms. Krista Lee  Ms. Emily Ziberna  

Meet Kerrie Goray, Hill Teacher and Tutor

“Seeing students who struggle with reading and writing become confident, independent learners is exciting. Recently one of my tutoring students, whom I first taught during the summer program in Raleigh three years ago, told me, ‘I like studying. It is my passion now.’”
Special Thanks to our Professional Advisory Committee

Dr. Kelly K. Anthony  
Child Clinical Psychologist, Triangle Center for Behavioral Health

Dr. Jennifer Diliberto  
Clinical Assoc. Professor of Special Ed., UNC-Chapel Hill, School of Education

Dr. Bonnie C. Fusarelli  
Professor, NC State College of Education

Dr. Lance D. Fusarelli  
Professor, NC State Dept. of Leadership, Policy, and Adult Higher Education

Dr. April Harris-Britt  
Licensed Psychologist

Dr. Mary Knight-McKenna  
Associate Professor, Elon University

Mr. Adrian Mack  
Director of Business Development, For Social Impact

Dr. Theresa E. Maitland  
Coordinator, Academic Success Program for Students with LD/ADHD, UNC Chapel Hill

Dr. Linda H. Mason  
Professor of Special Education, University of North Carolina

Dr. Nancy Mamlin  
Associate Professor, NC Central University

Dr. David Rabiner  
Associate Research Professor, Duke University

Dr. Jan J. Riggsbee  
Director, Program in Education, Duke University

Dr. Gail A. Spiridiglozzi  
Associate Clinical Professor, Durham Child Development & Behavioral Health Clinic, Duke University Medical Center

Dr. Stacy Weiss  
Assistant Professor, Special Education, Foundations and Research
Our Mission: To transform students with learning differences into confident, independent learners.