



2017 NID Lutheran Teachers' Conference Sectional Descriptions

Friday, October 6, 2017

Preparing Students for Life in 2029

The Kindergarten students in your ministry today will graduate high school in 2029. Scary right? How are you preparing your students of all levels today for life when they enter college in a drastically changed world of the future? Come learn about a few best practices of today which will equip and prepare your students to succeed in the world of tomorrow. (Matthew Bergholdt)

Social Media for Ministry

Facebook, Twitter, Snapchat, Instagram. There are an innumerable number of social media venues of which you can be a part in today's society. It is important to have a social media presence in your ministry and outreach, and we will take a look at strategies, skills, and best practices which will give you a voice beyond your four walls. (Matthew Bergholdt)

Working With Students on the Autism Spectrum

This sectional will address common classroom concerns and needs of students who are on the autism spectrum. Strategies will include academic skills, as well as social and emotional difficulties students may face. (Kara Bratton)

Support for Struggling Students

This sectional will discuss common needs of students who struggle academically (K-8), and offer strategies to help teachers meet their needs in the classroom. Signs and indicators of disabilities such as ADD/ADHD and learning disabilities will also be discussed. (Kara Bratton)

Jesus in your Athletic Program

Athletics bring every participant a great platform for witnessing their faith in Jesus Christ. This is true for athletes as well as coaches and administrators. Keeping Christ as the center of a team or an athletic program should be intentional at Christian schools, with the potential to highlight the participants in a positive way. In this session, we will take a look at successful coaches who have kept Christ at center of their programs. We will also dive into the scriptures to gain a better understanding of how we can best live out our faith while competing on the court/field. (Kathy Gebhardt & Randy Rogers)

What Me A Missionary?

The mission field is coming to us in our classrooms. Explore how God has prepared you to be a missionary to your students and their families. Learn how to be an intentional missionary in the classroom and train your kids to be as well. (Gary Janetzke)

Generating Some STEAM

Science is all about discovering God's creation, learning that science that is IN this world, not OF this world - maintaining biblically grounded principles that do not compromise God's creation. Teaching science in this 21st century environment involves its integration with not only the other STEM components, but with Art as well, creating STEAM and using the whole brain. Come explore how STEAM can be used in the classroom from a distinctly Christian perspective. This exploration will include hands-on activities as well as lessons that can be easily implemented in Grades 1 - 8 classrooms. (Dr. Kathleen Kremer)

The Life and Legacy of Luther

During this Reformation Quincentennial, we will review key aspects of the life and legacy of Martin Luther--reformer, educator, pastor, and father. His educational innovations have continued to impact generations of students and teachers throughout the world. We will survey key writings of Luther and explore his lasting legacy in our Lutheran schools. (Rev. Dr. Timothy Maschke)

The Importance of Failure

In this presentation, participants will learn about the importance and role of failure in a child's social, emotional, and educational development. So often, we are pushed to help kids succeed, but the process of failure is integral to the eventual success for all individuals. (Adam Russo, LCSW)

The Project Approach and "Messing About" in a Sensory Environment with Two-Year-Olds.

Engaging children in short and long-term projects in a sensory environment provides a solid foundation for learning. Come and explore the what, why, and how of an early learning environment for children at the developmental level of two and three-year-olds. Documentation and practical ideas will be shared on how to teach young children pre-project skills and how to promote positive relationships and sensory experiences. (Bogumila Ryndak-Mazur)

One Size Does Not Fit All

One size does not fit all! EC Curriculum Design - The three Core Considerations of Developmentally Appropriate Practice (DAP) are the foundation for planning curriculum to meet a variety of levels in the early childhood classroom. Be prepared to roll up your sleeves with a "hands on" approach to curriculum design.. (Rebecca Schmidt)

Raising the Bar - Engaging our schools in the pursuit of witness, mercy and life together

This presentation establishes the case for Lutheran schools and describes a pathway to higher standards of quality and increased ministry opportunities as we engage our community. (Terry Schmidt)

Designing Dynamic School Chapels

Learn tips that will help make your school chapel messages more impactful. Attendees will explore a process for developing unique chapel messages and through a collaborative exercise leave with several ideas for chapels that can be used at your school. (Richard Schumacher)

NLSA Evidence – The Secret to Accreditation

After a brief review of the new NLSA Evidence-based Accreditation protocol, the session will explore the critical element of the process -- evidence. Attention will be given to gathering, evaluating, utilizing, organizing, and presenting evidence to impress a visiting team. (Keith Wilharm)

Disciple Making By Multiplication

What distinguishes a teacher from a disciple maker? From the smallest child to the mature adult teacher, discipleship is a lifelong journey. In this session we will clarify and define the disciple characteristics of students and teachers in the Lutheran classroom. (Mike Zimmer)