

2017-2018 School Statistics Report - Online

The LCMS School Ministry Office
The LCMS Office of Rosters and Statistics

Due Date: November 1, 2017

Greetings in the Name of Our Lord Jesus Christ!

School Name
Attn: School Administrator
Address 1
City, State Zip Country

It is that time again to submit the Lutheran School and Early Childhood Center yearly statistics! Your yearly participation matters as accurate and up-to-date statistical information is essential for the Synod as it plans current and future educational ministry efforts and resources.

The School Statistics submission process is completely online to allow for easier access and completion by all of our schools! This online method provides the following benefits and features:

- A Printable Worksheet
- A "Save and Finish Later" Option
- Specific Questions for Early Childhood, Elementary, and High School Ministries
- Fewer Data Items to Complete
- A Printable Completed Copy for Your Records
- Quicker Updates to Your Data on the LCMS School Locator at www.LCMS.org
- Enhanced Stewardship

Thank you for providing your School Statistics information. It assists a wide variety of ministry efforts at both the national and district level, as well as fulfilling the expectation of membership set forth in LCMS Synod Bylaw 1.3.4.

The Deadline for Submitting Your 2017-2018 School Statistics is **November 1, 2017**.

Please use the following information to navigate to the website and to log into the School Statistics Report form for School Name, City, State:

To log in: **Navigate to: www.lcms.org/school_stats**

School ID:

Password: *(Case Sensitive)*

NOTE: The web address listed above may not be available via public search engines like Google. You will need to enter it directly into your address bar or link to it from the LuthEd.org. **For questions, or to receive a paper version of the form, please contact your LCMS district office directly as they are available to assist you during this process and to strongly encourage full participation.**