

LA LEND Application Packet Due April 3, 2017

What is LEND?

The LA Leadership Education in Neurodevelopmental and Related Disabilities (LEND) is a nine-month interdisciplinary training program that incorporates both didactic and experiential learning in clinical and community-based settings. LA LEND prepares graduate students, family members self-advocates, and practicing professionals to become future leaders in designing and implementing services, policies, and research addressing the needs and priorities of children with autism spectrum disorders (ASD) and other neurodevelopmental disabilities (NDD) and their families.

Training Components

The curriculum includes:

- Three Core Courses with embedded clinical/community experiences and web-based and group assignments designed to provide opportunities for application and reflection
 - MCH Foundations
 - A full day of Orientation to LEND and Community Building Seminar held at HDC either July 17, 18, 19.
 - 5 full day sessions and a half-day celebration and opportunity to meet mentor families August 7-12.
 - Topics in ASD/NDD
 - Trainees learn about issues and best practices related to ASD/NDD and experience a variety of clinic- and community-based activities that provide deeper understanding and opportunities to observe and/or implement things learned in class
 - Class meets weekly during fall and spring semesters (Monday 5:30-7:00)
 - Interdisciplinary Leadership Seminar
 - Meets one Friday afternoon per month fall and spring semesters (12:30-4:30)
- Family Mentoring Experience (FME)
 - FME is a year-long experience in which Trainees learn from and about the impact of ASD and other NDDs on the lives and routines of families with whom they are paired
 - Trainees meet their families in a variety of settings at least 6 times per year
 - Trainees complete a project that addresses a need identified by their FME family by the end of April
- Research activities related to ASD/NDD or other disabilities
- A capstone project related to disability services, policy, advocacy, research, or systems change.

LA LEND Training Program Requirements

- *Attend mandatory 1-day LEND Orientation and Community Building Seminar (either July 17, 18, or 19)
- *Attend and participate fully in mandatory week long Foundations (August 7-12)

- Attend Topics in ASD/NDD class (Monday evenings 5:30-7:00 fall and spring semester). Absences must be approved by LEND Coordinator and Mentor Faculty and plan to make up missed work submitted. *MAXIMUM of 2 EXCUSED ABSENCES PER SEMESTER.
- Interdisciplinary Leadership Seminar on Fridays (schedule To Be Determined)
 - Absences must be approved by LEND Coordinator and Mentor Faculty and plan to make up missed work submitted. *MAXIMUM OF 1 EXCUSED ABSENCE PER SEMESTER
- Schedule complete and document results of monthly meetings with your faculty mentor to plan and review learning objectives and activities in your personal portfolio (Note: Trainee, Mentor and Coordinator must attest to completion of these meetings by signing off)
- Complete additional activities (e.g., reflections, self-assessments, personal statements, etc.) as assigned- post and/or comment on work posted on Moodle.
- Develop and maintain a LA LEND Portfolio
- Complete clinic- and community-based experiences outside of class time
- Complete FME curriculum and assignments and present to LA LEND faculty and peers
- Complete and present research activities to LA LEND faculty and peers and/or at conference
- Complete and present Capstone Leadership project to LA LEND faculty and peers and/or at conference
- Respond to LEND Follow-up Survey at 1 year, 5 years, 10 years post-training
- Trainees will attend the AUCD Conference (November 4-8) in Washington, D.C.

I have read and understand the requirements as listed on this application.

Applicant Signature _____

Date _____

LA LEND Application Checklist Due April 3, 2017

- Complete the attached cover page.
- Attach the following: (a) typed in, narrative responses to the below application questions, and (b) current curriculum vitae or resume.
- Graduate students and practicing professionals should submit two letters of recommendation from faculty members in your current degree program, supervisors or others with whom you are associated, or have been associated with in the past. Family and Self-advocate applicants may choose to submit letters from teachers, employers and other community leaders with whom you are associated, or have been associated with in the past. Letters of recommendation can be emailed to Brittney Wright at bwrig1@lsuhsc.edu
- Submit the application materials to the faculty member from your discipline who will be your LEND discipline mentor and Brittney Wright at bwrig1@lsuhsc.edu

For further information about the LEND please visit our webpage at <http://www.hdc.lsuhsu.edu/hdcit/index.html> or contact Brittney Wright, LEND Coordinator, at 504-556-7589 or email bwrig1@lsuhsc.edu.

The people of LSU HSC embrace the diversity of our campus community, believing that it contributes vitally to the fulfillment of our mission. In promoting equal opportunity, mutual respect, fair treatment and the elimination of barriers to the achievement of excellence, we seek to create a supportive academic, social and physical environment for all. In planning our programs and developing our policies, we remain mindful of the need to consider their impact upon all members of the LSU HSC community



Louisiana State University Health
Sciences Center
Human Development Center

411 S. Prieur St.
New Orleans, LA 70112
www.hdc.lsuhsu.edu/hdcit

LA LEND Application Cover Page Due April 3, 2017

CONTACT INFORMATION

Date [Click here to enter text.](#)

Name [Click here to enter text.](#)

Are you legally eligible for employment in the U.S.? [Click here to enter text.](#)

Languages Spoken (including ASL) [Click here to enter text.](#)

Address [Click here to enter text.](#)

Cell Phone [Click here to enter text.](#)

Alternate Phone [Click here to enter text.](#)

E-Mail [Click here to enter text.](#)

Alternate E-mail [Click here to enter text.](#)

Discipline [Click here to enter text.](#)

Self-Advocate

Family Member

Gender [Choose an item.](#)

Race [Choose an item.](#)

Other [Click here to enter text.](#)

Are you currently a LSU HSC employee? [Choose an item.](#)

Are you currently enrolled in a degree program? [Choose an item.](#)

If so, which program? [Click here to enter text.](#) What University? [Click here to enter text.](#)

Are you in the last year of your degree program? [Choose an item.](#)

Please list any accommodations/modifications you need to participate in the program [Click here to enter text.](#)

EDUCATION

Name of College/University [Click here to enter text.](#)

Program/s of Study [Click here to enter text.](#)

Degree/Diploma [Click here to enter text.](#)

Date of Graduation [Click here to enter text.](#)

Name of College/University [Click here to enter text.](#)

Program/s of Study [Click here to enter text.](#)

Degree/Diploma [Click here to enter text.](#) Date of Graduation [Click here to enter text.](#)



LA LEND Graduate Student Application Due April 3, 2017

DIRECTIONS

Please answer each question with as much detail as you can (limit 5 pages total). Type in your responses and attach to the application packet.

1. (a) The LA LEND program focuses on **providing family-centered culturally effective** supports and services to children with ASD/NDD and other developmental disabilities and their families. What experiences have you had with service providers (health care, education, therapies) and were they family centered and culturally effective?

[Click here to enter text.](#)

2. (a) The LA LEND program is designed to support the development of leadership skills that will assist participants in becoming effectively **engaged in positive social change** for people with disabilities and families. Tell us about an opportunity you had to be a leader and describe the skills you used.

[Click here to enter text.](#)

(b) What would have made you a better leader in the situation you described above?

[Click here to enter text.](#)

3. (a) What are your goals for participation in the LA LEND program?

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(b) How will learning more about leadership and the impact of disabilities on families and development enhance your ability to achieve your goals?

[Click here to enter text.](#)

4. Describe your philosophy and/or experiences with interdisciplinary practices, including potential benefits and barriers associated with interdisciplinary teamwork.

[Click here to enter text.](#)

5. What should we know about you that is not included in this application packet?

[Click here to enter text.](#)

Thank you for your application!