



Supports, Modifications, & Accommodations for Students

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For many students with disabilities and for many without, **the key to success in the classroom lies in having appropriate adaptations, accommodations, and modifications made to the instruction and other classroom activities.**

Some adaptations are as simple as moving a distractible student to the front of the class or away from the pencil sharpener or the window. Other modifications may involve changing the way that material is presented or the way that students respond to show their learning.

Adaptations, accommodations, and modifications need to be individualized for students, based upon their needs and their personal learning styles and interests. It is not always obvious what adaptations, accommodations, or modifications would be beneficial for a particular student, or how changes to the curriculum, its presentation, the classroom setting, or student evaluation might be made.

[Part 1: A Quick Look at Terminology](#) and [Part 2: covers Different Types of Supports](#) are intended to help teachers and others find information that can guide them in making appropriate changes in the classroom based on what their students need.

Families Helping Families of Jefferson will be providing a free and informative webinar on this topic as follows:

Supports, Modifications, and Accommodations for Students

Date: Thursday, December 8, 2016

Time: 10:00 a.m. – 11:00 a.m.

Presenter: Shanida Mathieu, FHF

To register, please visit

<https://attendee.gotowebinar.com/register/2616931510856209412>



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