

## **POSITION ANNOUNCEMENT**

### **Instructor/Assistant Instructor (Teacher) Head Start Southern Illinois University Carbondale**

#### **EXTENDED DEADLINE**

**POSITION:** Instructor/Assistant Instructor (Teacher)

#### **Qualifications:**

- Bachelor's degree in Early Childhood Education (ECE) or a Bachelor's degree in a field related to Early Childhood Education with six (6) or more courses in early childhood education and/or child development.
- Ability to maintain a program of developmentally appropriate classroom instruction and physical management and care for children ages three to five years is required.
- Applicants with Bachelor's degree in ECE or two years' experience in teaching preschool children is preferred.
- The appointment will be at the rank of assistant instructor with a bachelor's degree and at the rank of instructor with a master's degree.

***This is a security-sensitive position. Before any offer of employment is made, the University will conduct a pre-employment background investigation, which includes a criminal background check.***

**Duties:** To assist the lead teacher to carry out a program of developmentally appropriate classroom instruction and provide a safe and nurturing environment in accordance with the Head Start Performance Standards, Program Policies and Department of Children and Family Services. Major duties include assisting with developing and implementing daily lesson plans, conducting developmental screenings and assessments, referrals and home visits.

**Extended Application Deadline:** January 22, 2018, or until position is filled.

**Application Procedure:** Complete application must include a letter of application, resume, unofficial transcript, and names and phone numbers of three references to:

**Search Committee-Teacher**  
Head Start Program; Mail Code 4336  
Southern Illinois University Carbondale  
1900 N. Illinois Avenue  
Carbondale, IL 62901

***SIU Carbondale is an Affirmative Action/Equal Opportunity Employer of individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.***