



The Kaleidoscope

Greetings Everyone,

I hope your first week of classes are going well! I am Renita Miller and would like to introduce myself as the new Associate Dean of Access, Diversity, and Inclusion (ADI) here in the graduate school. We will be sending out a newsletter to inform you about all the wonderful opportunities, initiatives, and programs coming from the ADI team as well as our amazing campus partners. Please read it early and often to ensure that you don't miss any important deadlines and information. I, along with the amazing members of the ADI team are looking forward to getting to know you and supporting you on your graduate school journey.



All the best,
Dean Miller

IMPORTANT NOTE:

If you wish to continue receiving the Kaleidoscope Newsletter, you must opt-in! Simply add your email address [HERE](#) to subscribe.



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SPECIAL POINTS OF INTEREST

- New Grad Scholars Program (GSP)
- Diversity Fellows
- Cool Events, Check Out Calendar at a Glance!

MEET THE ACCESS, DIVERSITY AND INCLUSION TEAM



Renita Miller, Ph.D.
Associate Dean of Access, Diversity and Inclusion

It is with great excitement that I welcome you back to campus either as a new or returning graduate student. My own graduate school experience was filled with many formative experiences and relationships, and I am honored to have the privilege of sharing in yours. I love grabbing coffee (or tea - depending on the time of day) with students, so please never hesitate to reach out even if just for a quick chat, my treat :). Can't wait to meet you soon!



Sarah Mullins
Coordinator for Access, Diversity and Inclusion

Welcome to all of our new and returning students! My name is Sarah Mullins and I am also a coordinator for the Access, Diversity and Inclusion team. I am the primary point of contact for Dean Renita Miller, and help to manage some of the funding opportunities that we offer throughout the year. I'm looking forward to connecting with you and supporting your endeavors in any way that I can!



Vanessa Gonzalez-Perez, Ph.D.
Assistant Dean for Access, Diversity and Inclusion

Bienvenidos, I'm excited to welcome each of you back or for the first time to Princeton! In my role as Assistant Dean with the Access, Diversity and Inclusion I support graduate students around areas including mentorship, advising, leadership and inclusion. I also work close with the academic departments on programming, recruitment, admissions and act as a resource for anything needed for student success. I can't wait to get to see you participate in our initiatives and see you succeed!



Joel Boggess
Coordinator for Access, Diversity and Inclusion

Hello everyone! My name is Joel Boggess and I am a coordinator for the Access, Diversity, & Inclusion team. I support initiatives within the Natural Sciences division, such as the Mol Bio/QCB SURP Program, and will also help support activities such as the Fall Institute and the Diversity Fellows. I look forward to working with and getting to know you all!



Leslie Wingard, Ph.D.
Diversity Fellow

I am looking forward to working with you soon! In my newly created Diversity Fellow role, I will brainstorm and implement social, community service, and scholarly activities for the new Graduate Scholars Program (GSP). GSP is a new, cohort-based program exclusively for first-year graduate students. Also, please come to me for support and with ideas if you are a part of any of our campus affinity groups, such as the Graduate Women of Color Caucus, the Black Graduate Caucus, the Latino Graduate Association, etc....Looking forward to meeting you!

DIVERSITY FELLOWS

2018-2019



Kristina Solorio

"I was born and raised in Los Angeles, California after my family moved there from Mexico. I was raised to always prioritize my education above anything else since my father did not have the opportunity to attend high school. I received my B.S in Biology from the University of California, Los Angeles in 2016, and I am now a third year PhD candidate in the Molecular Biology department where I study structural biology via X-ray crystallography. Since I am the first person in my family to pursue a PhD, I relied heavily on guidance and mentorship from others with similar backgrounds in the field. My journey has made me realize the importance of mentorship and I am determined to help create a supportive and inclusive environment for the other underrepresented graduate students here at Princeton University."



Chris Tokita

I am a hapa native of the eastside of Los Angeles, and I am currently a 3rd year PhD candidate in Ecology and Evolutionary Biology. I use computational and mathematical models to study how societies--from ants to people--organize themselves. As a multiracial individual who grew up in a diverse community, I have grown to strongly value diversity, particularly in institutions of higher learning, where accessibility and inclusion are not always guaranteed for individuals from underprivileged backgrounds. In addition to being a Diversity Fellow, I serve on my department's Diversity, Inclusion, & Climate Committee and try to remain active in local politics. I received a B.S. from Yale University in 2014 and then spent two years working in federal science policy in Washington D.C. before starting graduate school.



Erin Flowers

Having spent the majority of my childhood in rural Florida, one of my favorite activities was to go out stargazing at night. I never lost that childhood passion for astronomy, and after receiving my bachelor's degree in Astrophysics from Columbia University, I am currently a second year graduate student in the Astrophysical Sciences department, researching worlds beyond our own. As passionate as I am about science, I am equally passionate about scientific outreach, especially when it comes to teaching and mentoring people from historically underrepresented groups. Currently, my outreach efforts include running public observing nights and teaching with the Prison Teaching Initiative. I hope to help improve the diversity and inclusion of Princeton and other academic communities in New Jersey at large.



Jaime Sanchez

As a first-gen American and college/grad student, I believe diversity and inclusion is all about building community and supporting each other in this journey through academia. I'm currently a second-year PhD student in the History Department, where I focus on 20th Century U.S. political history. Before Princeton, I was based in our nation's capital working in the labor movement, and prior to that I went to college at the University of Chicago (MMUF and Quest Scholars hmu!). I am a proud son of Mexican immigrants, born and raised in Fresno, CA.



Hadiya Jones

I am a Sociology PhD student at Princeton University and an UNCF Mellon Mays fellow. I graduated from Spelman College in 2015 with a BA in English and Sociology. Since being on Princeton's campus, I have been involved with the Black Graduate Caucus, the Graduate Women of Color Caucus, and the Princeton Pupp program. Currently, I research black women who develop their own web series as a lens to investigate larger questions concerning race, class, and identity. More broadly, I plan to incorporate the sociology of culture with intersectionality theory, new media studies, and critical race studies.

EMAILS/APPOINTMENTS

Important Note:

When making appointments with Dean Miller, it is much faster to call or email Sarah Mullins (smullins@princeton.edu; 609-258-9637) with your availability when making the initial request, it will make the process easier and more efficient. For appointments with Dean Gonzalez-Perez, please email Joel Boggess (jboggess@princeton.edu). **Similarly, if you have a routine question that you wish to send by email, please send it to both Sarah and me, and whoever can answer it first, will.**

WHERE ARE WE RECRUITING THIS WEEK!

The National GEM Consortium

Los Angeles, CA

September 13-15, 2018

If you are aware of any faculty, staff, students, and/or perspective students attending, please tell them to stop by the Princeton table and say hello!

We are especially interested in speaking to underrepresented minority (URM) and first generation students interested in graduate school!



ADI Team Website and Social Media pages

Check out the Diversity Tab on the Graduate School Website [here](#).

It is a great resource for answers to questions that you may be looking for, while also housing links to important resources.

It includes important links to:

- Funding Resources
- ADI and other Campus Events
- Affinity Group Information
- And much more...

Also like us on **Facebook**



Follow us on **Instagram**



DEAR FIRST GENERATION GRADUATE STUDENT:

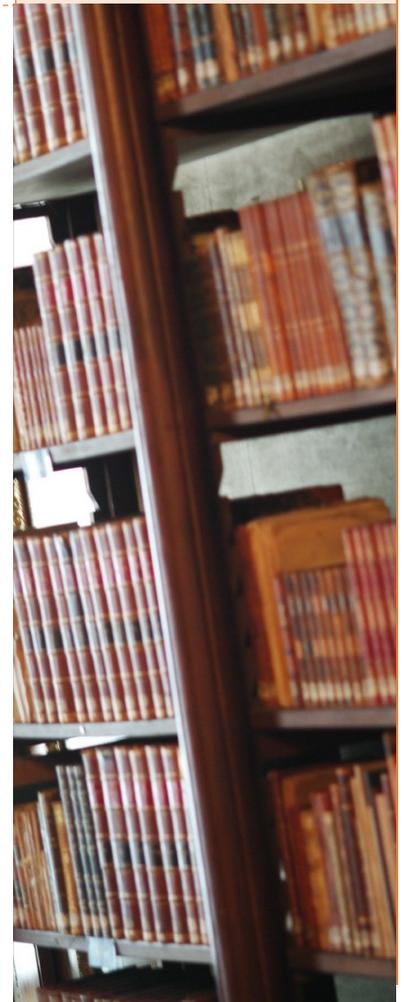
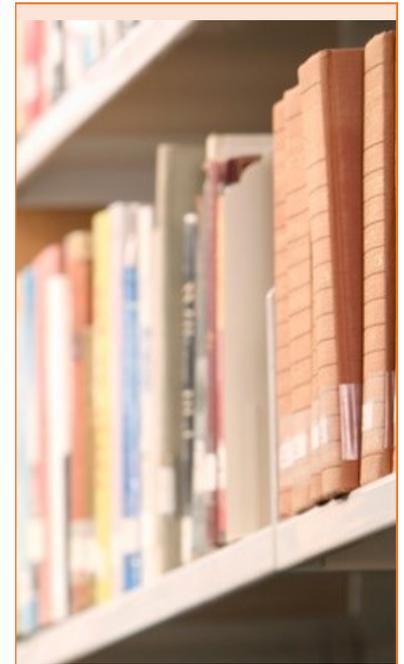
(CREDIT: KYLA WAZANA TOMPKINS)

“I wish someone had told me these things when I started graduate school!”...said Renita Miller and perhaps many others.

- Every encounter from here on out is a professional encounter. Be prepared and walk into your classes prepared to act like a future colleague. It is your job to show your advisors that that is what you are.
- At the same time, you are also a student. Find a mentor to whose you can ask the difficult questions. Sometimes that mentor is another graduate student who is more advanced than you. Look for the person who is willing to admit their defeats, who will demystify the process.
- Your job is to become bilingual in the process of class/educational transformation while remaining grounded in the knowledge and experience you bring to your writing and research and teaching.
- Do not be intimidated by how many second-generation academics are in your classes. Watch them and learn from their entitlement; grill them for knowledge. Your graduate colleagues will become a network that supports you throughout your life. Cultivate it.
- Have a second plan for your career. Use the resources of the university to cultivate that second plan, whether it be a journalism program, a museum, a community-engagement project, or any opportunities to get parallel degrees paid for. Occupy the institution to your own ends.
- At the same time, be an institutional actor and builder. Show up for talks, show up for your

“We rise by lifting others”

- **Repeat after me: you are not in your program by accident or out of charity (emphasis by Dean M).** You earned it. You traveled farther and paid a higher cost. Be proud of that. You are already more excellent than you can even understand. Which leads me to this:
- Make friends with your imposter syndrome. Literally make that voice in your head a person whose presence you welcome and utilize. Oh hey Imposter Me: welcome to the table again. You get five minutes and then I have to get back to work.
- Make your internal imposter the friend who will never let you become mediocre. Make your internal imposter the voice in your head that makes you get outside of your work and hear it from another point of view.
- Make your imposter the critical voice that will make room for a new university. Which brings me to,
- Don't complain: build. When you need something more or better from the institution, research solutions and go in with alternatives to present to the people with resources. Then build those solutions. If you can't find resources, co-op and share where you can. Which brings...
- When you need something from people with resources, one good way to get those resources is to ask for advice. Everyone loves to give advice and everyone loves to help someone who will do the work but needs their insight. For instance: “I was thinking that minority students need someone to come in & talk about the job market from the point of view of someone doing X studies, but I'm not sure how to make it happen. I'd be happy to do all of the footwork but can you help me find resources?”
- Make sure to master the various modes of academic writing, from the email asking for money to the grant application. make use of office hours, internal support mechanisms and senior grad students to master those genres. if that doesn't exist, build it.
- Find a therapist, take care of your body. You will never have this much time again.
- People with children: it's ok if the job you are doing is imperfect. the job everyone is doing is imperfect. Learn to skim, take copious notes in class, and look up the reviews for every book you read.
- Here is another real thing: you will know the people you study and work with **FOR THE REST OF YOUR LIFE.** Study and understand the strange animal that is academic sociality. You must have networks to flourish and to do good work because you need interlocutors.
- Learn how to give good feedback; start finding people who will tell you the truth about your work. Do not be afraid of challenging teachers (respectfully of course). You want to work with them, you really do.



*sorry for the small print, wanted to get it all on one page!

Upcoming

GSP

Events

Lunch and Learns

***Yes...lunch is
provided!**

GSP 101

Sept 18th

12-1:20pm

Location: 330 Frist,
McGraw Teaching
and Learning Center

[RSVP Here](#)

**Grad School: It's
Different!** With
Laura Murray from
McGraw Teaching
and Learning Center

Sept 28

12-1:20 pm

Location: 329 Frist

[RSVP Here](#)

WELCOME PRINCETON GRAD SCHOLARS!

A NEW ACCESS, DIVERSITY, AND INCLUSION INITIATIVE!

We would like to welcome the inaugural cohort of the Princeton Grad Scholars Program (GSP)! GSP is an exciting new program designed for entering first-year graduate students to experience academic, social, and community support during their first year of graduate school. Most importantly, the aim of the program is to help create a strong community and sense of belonging during a time that can be both exciting and stressful. We are planning a wonderful slate of monthly lunch workshops with various campus partners; delicious cohort dinners at Princeton restaurants; fun social outings; one on one advising meetings with a graduate school dean; networking opportunities with upper level graduate students, faculty, and staff; opportunities to participate in service projects; and more. GSP is a first of its kind program for 1st year graduate students and is a strong institutional commitment to graduate student success.

Want to get involved!?!

Perhaps you want to serve as a peer, staff or faculty mentor, plan or attend a GSP event, join the cohort for coffee or dinner, or engage in any way with our first year grad students...please contact

Leslie Wingard

*(lwingard@princeton.edu), we
would love to get you connected!*

ADI HAPPENINGS!

PRINCETON GRAD SCHOLARS WELCOME BREAKFAST



ADI HAPPENINGS!

PRINCETON MOL BIO/QCB SUMMER UNDERGRADUATE RESEARCH

The 2018 Mol Bio/QCB SURP Program concluded with its [Annual Poster Session](#) on Thursday, August 9th. Each year, Princeton undergraduate seniors studying in the departments of Molecular Biology or Quantitative and Computational Biology spend the summer performing research in various labs alongside faculty mentors. Over 80 visiting and Princeton students presented posters describing the scientific research they had performed over the summer to an audience of Princeton faculty, staff, and students as well as family and friends, followed by a closing dinner to celebrate the end of the program. As part of the SURP program, the Graduate School's Access, Diversity, & Inclusion unit and the Lewis-Sigler Institute for Integrative Genomics supported 16 visiting students from institutions across the country who spent the summer at Princeton participating in the program.



Aerial View of the Poster Session in the Icahn Laboratory Atrium.



SURP Visiting Students pose together outside of Guyot Hall (From L-R: Yanilka Soto, Valeria Gerena, Sophia Jackman, Jose Reyes, Janelle Nelson, and Brittany Williams)

For the visiting students, the experience was a great opportunity to access the outstanding resources Princeton has to offer, while working alongside Princeton faculty and graduate students. All of the students reported learning valuable lessons from the program. In addition to gaining confidence and experience in various science techniques, they also learned more broadly applicable lessons about being a good collaborator, networker, strong professional and science communicator. Leon Chen, a rising senior from Howard University, said, "By pairing individual students to a graduate mentor, this program basically provides a two month tutorial on what it is like to be in graduate school. Based on this hands-on experience, stu-

dents can decide whether or not this is the life and education path they want to pursue." Another visiting student, Sara Shatela, a rising senior from the University of California at Riverside said, "After this experience, I definitely see Graduate School at Princeton as one of my options. The environment is very supportive, inclusive, and fosters success".

The summer program was supported by the Graduate School's Access, Diversity, and Inclusion (ADI) Team, [Dean Vanessa Gonzalez-Perez](#) and [Joel Boggess](#) and the Department of Molecular Biology, [Melissa DiMeglio](#).

[Applications](#) for next summer's SURP program will be available Fall 2018.



**Thursday,
Sept. 20th
4-5:30pm
Carl Fields
Center Living
Room (1985
Room)**

Looking for a great way to decompress after a hectic week of classes and other obligations. Well join us for a cup of coffee and a few sweets at our coffee and conversation!

Invite a friend/mentor/adviser or come alone to meet new people, it is an informal time to simply connect with the ADI team and others in the grad community.

**Stay a little or
stay a while!**

RESOURCES AROUND CAMPUS

Affinity Groups—Sign-Ups

Interested in joining or receiving more information about the Graduate Student Affinity Groups associated with Access, Diversity and Inclusion?

Please fill out this quick form (30-seconds max!) with your name and email, and we will pass it along to the Affinity Group Leaders. They will contact you directly regarding meeting and event information.

- Black Graduate Caucus (BGC)
- Graduate Women of Color Caucus (GWCC)
- Latino Graduate Student Association (LGSA)
- Graduate Women in Science & Engineering (GWISE)
- Queer Graduate Caucus (QGC)
- Intersecting Queer Identities (IQI)
- FLI Grads (First Generation/Low Income Graduate Students Organization)
- Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS)

[SIGN-UP HERE](#)



FELLOWSHIPS

Juan Zhao Graduate Design Fellowship

The Juan Zhao Fellowship would be perfect for graduate students (Master or PhD candidates) interested in coaching undergraduates who are working with government or nonprofit partners on design and social innovation projects in the [Tiger Challenge program](#). \$2,500 for the academic year. 4 hours per week on average, a few additional weekend or fall break duties, and a final personal reflection required. Permission of department might be necessary. Fellowship does not automatically conflict with or count towards AI duties. Candidates must have high EQ and equanimity, as well as a desire to hone teaching and leadership abilities. Experience in design, design thinking, ethnography, or social innovation is a plus. Please email Rafe Steinhauer if interested: rafe@princeton.edu



IMPORTANT NOTE

If you want to continue receiving the Kaleidoscope Newsletter you must opt-in!

Please simply add your email address [HERE](#)

to receive future newsletters.



CAMPUS HAPPENINGS (CLICK FOR MORE INFO)

Applying for a graduate fellowship from NSF or another organization?
Thinking about finding support for a project?
Then come to...

Pitching Your Project: Writing an Effective Proposal

Presented by Judy Swan, Ph.D. (and NSF Fellow)



For more information and to reserve a spot, go to Writing.Princeton.edu/Proposals

PRINCETON WRITING PROGRAM  PRINCETON UNIVERSITY

Sponsored by the Graduate School, the School of Engineering and Applied Science, and the Princeton Writing Program



Graduate Women's Happy Hour

8 – 10 pm, Wednesday, September 26
Triumph Brew Pub, Nassau Street

Join us for a welcome (back) bash for graduate women of every stripe!
Stop in for a drink, delicious appetizers, and conversation!

Sponsored by the Women's Center with the Graduate School and WSTEM.



Graduate Student Welcome Lunch

MONDAY, SEPTEMBER 17, 2018

12:00 - 1:30 pm

Carl A. Fields Center
Multipurpose Room 104
58 Prospect Avenue

NO RSVP NEEDED



UNPACKING PRINCETON 2018

A collaborative program designed to engage first year undergraduate and graduate students of underrepresented identities to acclimate to the Princeton community.

- FIELDS DAY 9/11, 3-6PM**
Carl A. Fields Center Front Lawn (CAF 104 if rain)
Join us at the CAF for an afternoon of food trucks, caricatures, and a meet & greet with the staff, Fields Fellows, and Princeton University Mentoring Program (PUM) mentors.
SPONSORED BY THE CARL A. FIELDS CENTER
- PRIDE ALLIANCE ICE CREAM SOCIAL 9/11, 10:30PM**
LGBT Center (Frist 246)
This annual event welcomes new students and invites them to find out more about Pride Alliance, which represents the interests of the LGBTQIA and questioning members of our community.
SPONSORED BY PRIDE ALLIANCE
- FIRST-YEAR STRONG 9/13, 12-1:15PM**
Women's Center (Frist 243)
Leadership expert Rachel Simmons will guide students to learn strategies for navigating the first waves of college life.
SPONSORED BY THE WOMEN'S CENTER
- LGBTQIA GRADUATE STUDENT RECEPTION 9/13, 4-5:15PM**
LGBT Center (Frist 246)
Join the Graduate School and LGBT Center for a welcome reception for new and returning graduate students.
SPONSORED BY THE GRADUATE SCHOOL, INTERSECTING QUEER IDENTITIES, LGBT CENTER AND QUEER GRADUATE CAUCUS
- EVERYDAY BRAVE 9/13, 5-7PM**
Prospect House Drawing Room
In this workshop, leadership expert Rachel Simmons will share concrete strategies for managing your inner critic and handling challenges with grace. Dinner will be served.
SPONSORED BY THE WOMEN'S CENTER
- STUDENT ACTIVITIES FAIR 9/14, 12-3PM**
Dillon Gym & Courtyard
More than 300 student groups, as well as opportunities in leadership and service, participate in search of new members.
SPONSORED BY ODUS, THE PACE CENTER, AND USG
- SIFP OPEN HOUSE 9/14, 3-5PM**
36 University Place, Suite 350
Want to learn more about the FI (first-gen/low-income) student community? SIFP Fellows benefit from a number of opportunities every year. Come meet Program Director Dean Khristina Gonzalez and current SIFP Fellows to learn more!
SPONSORED BY THE OFFICE OF THE DEAN OF THE COLLEGE
- GRADUATE STUDENT OF COLOR WELCOME LUNCH 9/17, 12-1:30PM**
Carl A. Fields Center MPR (Room 104)
Join the Carl A. Fields Center and the Graduate School as we welcome new graduate students of color.
SPONSORED BY THE CARL A. FIELDS CENTER AND THE GRADUATE SCHOOL
- WELCOME BACK BBQ 9/18, 4-6PM**
Frist South Lawn (Campus Club Taproom if rain)
Attending the Welcome Back BBQ is a great way to meet people in the community, catch up with friends and meet LGBTQIA campus leaders. The BBQ will feature bingo with prizes and food trucks!
SPONSORED BY THE LGBT CENTER
- AASA FIRST-YEAR WELCOME DINNER 9/18, 5-8PM**
Carl A. Fields Center Room 105 & 106
Come meet members of the Asian American Students Association (AASA) to learn about the Asian American experience in the Orange Bubble and how you can be involved!
SPONSORED BY ASIAN AMERICAN STUDENT ASSOCIATION
- BL(ACK) TOGETHER 9/18, 6-8PM**
Carl A. Fields Center Room 104
Join the Black Student Union for the annual Black Together dinner. Meet other black students, professors, faculty, and staff while we kick off the new semester!
SPONSORED BY THE BLACK STUDENT UNION
- BEING LGBTQIA AT PRINCETON 9/21, 12-1:30PM**
Rainbow Lounge (Frist 247)
Join us for a discussion about campus community, resources, and what it's like to be LGBTQIA at Princeton. Lunch provided.
SPONSORED BY ACCESSIBILITY CENTER
- SABROSURA FESTIVAL 9/22, 1PM**
Whitman Den
Come meet members of Princeton Latinos y Amigos for some food, board games, networking, and fun!
SPONSORED BY PRINCETON LATINOS Y AMIGOS
- GRAD WOMEN'S HAPPY HOUR 9/26, 8-10PM**
Triumph Brewing Company
Join us for a welcome (back) bash for graduate women of every stripe. Stop in for a drink, delicious appetizers, and conversation.
SPONSORED BY THE WOMEN'S CENTER, THE GRADUATE SCHOOL, AND WSTEM
- ACCESSIBILITY CENTER OPEN HOUSE 9/27, 3:30-5:30PM**
Accessibility Center (Frist 242)
Join us at Princeton's newest student center for food, fun and free t-shirts! Learn more about how the center promotes ability and difference through campus events and programs.
SPONSORED BY ACCESSIBILITY CENTER



FELLOWSHIPS

Postdoctoral Fellowships for Academic Diversity at the University of Pennsylvania

and Children's Hospital of Philadelphia

<https://research.upenn.edu/postdocs-and-students/postdoctoral-fellowships/>

email: vpr-pdfellow@pobox.upenn.edu

Application Deadline: November 2

The Postdoctoral Fellowship for Academic Diversity Program is a competitive program whose goal is to increase the diversity of the community of scholars devoted to academic research at both the University of Pennsylvania and The Children's Hospital of Philadelphia (CHOP). Both organizations seek to attract promising researchers and educators from different backgrounds, races, ethnic groups, and other diverse populations whose life experience, research experience and employment background will contribute significantly to their academic missions. Fellowships are available for postdoctoral training in all areas of study at either Penn or CHOP. Applications from STEM fields are encouraged. Successful candidates will receive mentored scholarly and research training as well as courses and workshops to enhance their research success skills and prepare them for a faculty position in a major university or in other sectors of the economy such as industry, government or nonprofit organizations.

Eligibility:

- Graduate students who have completed, or will complete their requirements for Ph.D. by the Fellowship start date
- Postdoctoral scholars from other institutions who have completed their dissertation within the last three years
- Professional applicants (M.D., D.M.D., V.M.D., J.D., etc.) within a year of completing their post-degree professional training
- Candidates must be US citizens or permanent residents.
- Postdocs, residents and fellows who currently have a position at Penn or CHOP are ineligible for this program

Awards:

Fellows receive a stipend of \$50,000 a year in year 1 with \$2,000 increments in years 2 and 3, as well as annual allowances for travel (\$2,000) and research (\$5,000), and a one-time relocation expense of up to \$5,000. The University and CHOP also provide a medical, vision, dental and life insurance benefits package.

Successful candidate will receive highly mentored scholarly and research training as well as courses and workshops to enhance their research skills and prepare them for faculty positions in a major university.

Start dates will be arranged in consultation with the faculty mentor to begin as early as July 2018.



The National Academies of SCIENCES • ENGINEERING • MEDICINE

The National Academies of Sciences, Engineering, and Medicine is accepting applications for the 2019 Ford Foundation Fellowship Programs. Eligibility and online application information are available on the [Ford Foundation Fellowship Programs](#) website.

Through its Fellowship Programs, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students.

Eligibility Requirements:

- U. S. citizens, U.S. nationals, U.S. permanent residents (holders of a Permanent Resident Card), as well as individuals granted deferred action status under the Deferred Action for Childhood Arrivals Program (DACA) program¹, political asylees, and refugees, regardless of race, national origin, religion, gender, age, disability, or sexual orientation
- Individuals with evidence of superior academic achievement (such as grade point average, class rank, honors or other designations), and
- Individuals committed to a career in teaching and research at the college or university level in a research-based field of science, social science, or humanities

¹Eligibility includes individuals with current status under the DACA Program, as well as individuals whose status may have lapsed but who continue to meet all the USCIS guidelines for DACA available [here](#).

Stipends:

- Predoctoral--\$24,000 per year for three years; Application Deadline: December 13, 2018 (5:00 PM EST)
- Dissertation--\$25,000 for one year; Application Deadline: December 6, 2018 (5:00 PM EST)
- Postdoctoral--\$45,000 for one year; Application Deadline: December 6, 2018 (5:00 PM EST)

Awardees will have expenses paid to attend at least one Conference of Ford Fellows. Approximately 70 predoctoral, 36 dissertation, and 24 postdoctoral fellowships will be awarded.

Supplementary Materials receipt deadline for submitted applications is **January 8, 2019 (5:00 PM EST)**



Roundtable on Data Science Postsecondary Education: Engaging Women and Minorities in Data Science Education

The National Academies of Sciences, Engineering, and Medicine will hold a one-day meeting and webcast on the challenges and opportunities for engaging women and minorities in data science education on September 17, 2018 in Atlanta, GA. The meeting will bring together data scientists and educators in academia and industry to learn about recent efforts in data science programs as well as in computing, statistics, and mathematics societies for broadening participation. For more information, visit the [event website](#).

For this event, you have the option to register as an in-person participant or as a remote participant. Please select the appropriate ticket type so we can get a correct head count!

Remote Participants: Instructions for accessing the webcast will be provided as the event approaches. During the event, we encourage remote participants to send questions for the speakers to Ben Wender at bwender@nas.edu, who will read them out if time permits. **Please note that the afternoon breakout session will not be webcast.**

LIVE IN THE PHILLY
AREA!?!

JOIN PHILLY

WRITING

DAYS

EVERY FRIDAY

10 am - 3 pm

ReAnimator Cafe

4705 Pine Street in West
Philadelphia

Contact: Megan Blanchard
for details

meganmb@princeton.edu

CALENDAR AT A GLANCE

Friday, Sept. 14th, 6:30pm: Philly Writing Days, Kick-Off Dinner at Pod Restaurant (3636 Sanson Street, Philadelphia, PA). Contact Megan Blanchard at meganmb@princeton.edu to RSVP (**please do so asap**).

Monday, Sept. 17th, 12pm-1:30pm: Welcome Lunch for Graduate Students, Carl Fields Center

Tuesday, Sept. 18th, 12pm-1:20pm: GSP 101, Lunch and Learn Series, Frist Room 330 (GSP Program Scholars and affiliates)

Thursday, Sept. 20th, 4pm-5:30pm: Coffee and Conversation with the ADI Team, Carl Fields Center Living Room (1985 Room)

Wednesday, Sept. 26th, 8pm-10pm: Grad Women's Mixer, Triumph Brewery

Friday, Sept. 28th, 12pm-1:20pm: GSP Lunch and Learn Series: Grad School: It's Different! Featuring Laura Murray of the McGraw Center for Teaching and Learning, 329 Frist The McGraw Center (GSP Program Scholars and affiliates)

Wednesday, October 3rd, 11:30am-1:30pm: Grab 'n Go Trail Mixer- Trial mix bar! Campus Club Sunporch.

Thursday, October 5th, 8:30am-4:30pm: Fall Institute, The ADI Team Welcomes students and administrators from Rutgers, CUNY, and TCNJ to Campus!

Wednesday, October 17th, 3:30pm-5:30pm: ADI Bubble Tea Give-a-Way! Equad Café .

**Princeton Graduate
School**
Access, Diversity, and
Inclusion

Associate Dean:

[Renita Miller, PhD](mailto:RenitaM@princeton.edu)

RenitaM@princeton.edu

112 Clio Hall

Princeton, NJ 08544

609-258-5180

