



# 11th Annual ECE Leadership Conference

March 18, 2017 Workshops

Session I selection: Each participant can attend **one** 80-minute workshop. Please choose from below.

<b>Session I</b>	
<b>Workshop</b>	
<b>1. Impact of Violence on Young Children</b>	<b>English</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Interactions/Relationship, Supporting Difficult Behavior, Trauma and Resiliency	
<b>For:</b> All	
<b>Level:</b> Intermediate	
<b>Presenter:</b> Kaile Thomas, SF Child Abuse Prevention Center	
This workshop provides information on how children's exposure to violence in their homes and communities can have a profound impact on their growing brain and body. In addition to teaching ways to support children exposed to violence, this workshop also focuses on the power of resiliency and methods of support for children and families.	
<b>2. Challenges in the Field, Sharing Your Stories</b>	<b>English</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Equity & Social Justice, Policy/Advocacy/Leadership, Mentoring/Leadership/Teaching Other Teachers	
<b>For:</b> All	
<b>Level:</b> All	
<b>Presenter:</b> Larisa Callaway-Cole, CSU Channel Islands	
This workshop will focus on the challenges facing early childhood educators in the field today. Participants will spend time writing and sharing their stories; helpful in our community to establish a narrative and let legislators know the challenges early childhood educators face. Should participants wish, these stories can be published by SFCCPA.	
<b>3. Family Life and Cultures in Our Classroom</b>	<b>English</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Family and Community Engagement, Family Communication, Social and Emotional Development	
<b>For:</b> Center-based teachers, Supervisors/Directors/Program Owner-Operators	
<b>Level:</b> Intermediate and Advanced	
<b>Presenter:</b> Bryn Potter O'Shea, Cow Hollow School	
This workshop is about values and strategies that place families, home life, and family culture at the center of our early childhood classrooms. Learn how practical, meaningful curriculum including family books and family culture share can enrich home-to-school connections, support diverse families, and enrich curriculum!	

Sponsors:  SFCCPA

Thanks to community partners: First 5 California, Children's Council of San Francisco, City College of San Francisco, San Francisco Office of Early Care and Education, & Wu Yee Children's Services

In Collaboration with:  FCCA

Host:  EDVANCE SF  
advancing educational success

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<b>Session I</b>	
<b>Workshop</b>	
<b>4. Challenging Our Ideas of Play</b>	<b>English</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Physical Environment, Reflective Practices/Inquiry, Mentoring/Leadership/Teaching other Teachers	
<b>For:</b> All	
<b>Level:</b> All	
<b>Presenter:</b> Angelica Bohall-Ortega, Site Supervisor, Holy Family Day Home	
Opening up the discussion of how educators' bring their own experiences into the classroom and how it affects their perspective of play, this presentation will focus on learning vs. entertainment, materials vs. toys, and supervision vs. engagement.	
<b>5. Jump Start Physical Activity with Healthy Apple</b>	<b>English</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Physical Environment, Gross/Fine Motor, Family and Community Engagement, Health and Nutrition	
<b>For:</b> All	
<b>Level:</b> All	
<b>Presenter:</b> Raegan Sales, Children's Council of San Francisco	
Learn how to incorporate more physical activity into your program with tips and resources from the Healthy Apple Program. This hands-on workshop will get you up and moving to give you many ideas to increase activity at your site.	
<b>6. Making the Transition from Teacher to Supervisor</b>	<b>English/Cantonese/ Spanish</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Leadership, Running a Site, Supervision	
<b>For:</b> All	
<b>Level:</b> All	
<b>Presenter:</b> Yan Wen (Emily) Guo, Veronica Figueroa, and Martha Lee, Wu Yee Children's Services	
This is a workshop for ECE professionals who are interested in moving into a supervisory role or who have just made the transition within the past 3 years and would like to learn strategies and techniques to support them in that position. Moving into a position of a manager from a teacher means meeting new challenges, taking on new responsibilities, and mastering new skills. There are many rewards that come from this evolution. As well, in our field, ECE practitioners are not necessarily taught the skills to supervise and guide staff as a manager. This workshop will be an interactive workshop with a panel of six managers with varying years of experience as a teacher, and a manager who moved from the classroom to the office as director of child development centers.	

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<b>Session I</b>	
<b>Workshop</b>	
<b>7. Loose Parts Play</b>	<b>English</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Infant/Toddler, Theory and Practice, Physical environment, Gross/Fine Motor	
<b>For:</b> Center-based teachers, FCC providers, Supervisor/Director/Program Owner-Operator	
<b>Level:</b> All	
<b>Presenter:</b> Natalie Krieger, Laffodils Preschool and Child Care	
This workshop introduces the concept and benefits of loose parts play. This is a hands-on workshop where participants will be presented with invitations, and have the opportunity to explore loose parts themselves. Examples of many types of loose parts and how they might be introduced to children will be presented for play and exploration.	
<b>8. How to Attract Parents to Your FCC</b>	<b>English/Cantonese/Mandarin</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Technology	
<b>For:</b> FCC Providers	
<b>Level:</b> All	
<b>Presenter:</b> Oscar Tang, Daycare.How	
This workshop will give family child care providers an overview about advance techniques to promote and advertise their business at affordable prices. Family child care providers will learn how to create a personal business website, and how to attract potential parents to call, sign up for tours, and enroll to their own programs.	

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Session I Workshop	
<b>9. Fun and Easy Ways to Incorporate "Math Talk"</b>	<b>English</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Theory & Practice, STEM	
<b>For:</b> Teachers & Administrators	
<b>Level:</b> All	
<b>Presenter:</b> Teresa Gonczy, Ed.M, Harvard Graduate School of Education	
Early math skills can help children throughout their later schooling, but we don't want to bring worksheets and flashcards into our early childhood classrooms. Instead research shows that early 'math talk', or teachers using math language during play and class activities, can support math readiness for young children (Klibanoff, Levine, Huttenlocher, Vasilyeva, & Hedges, 2006). Math is all around us, and math talk is more than just counting. We will learn about different types of 'math talk' that we can use in different areas of our classrooms and during different routines and activities. We'll also recognize how some of the language we already use with our kids is actually 'math talk' that is helping the kids to build their math skills. We'll discuss how we can vary our math talk based on our children's ages and ability levels.	
<b>10. What ECE Educators Should Know About Gender</b>	<b>English</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Physical Environment, Interactions/Relationship, Reflective Practices/Inquiry, Understanding Gender, Equity and Social Justice	
<b>For:</b> All	
<b>Level:</b> All	
<b>Presenter:</b> Malaka Wilson-Greene, Buen Dia Family School	
Educators will learn basic concepts in gender, work with their peers to envision new ways to contend with gender in the classroom, and develop concrete methods for tackling gender bias while engaging in art activities and conversations.	

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Session II selection: Each participant can attend **one** 80-minute workshop. Please choose from below.

<b>Session II Workshop</b>	
<b>1. Teaching for Equity and Social Justice in ECE</b>	<b>English</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Understanding race, gender or culture, Equity and Social Justice	
<b>For:</b> All	
<b>Level:</b> All	
<b>Presenter:</b> Katherine Clifford, BANDTEC & First 5 SF	
This workshop is designed for participants to begin to explore and examine how bias and prejudices affect teaching, learning, and ECE practices. Culture, values, and biases are often so subtle that you do not realize the impact they have on our behavior. Come join us for an interesting start toward teaching for equity.	
<b>2. Capable Kids: do's and don'ts</b>	<b>English/Spanish</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Helping children realize their potential, Interactions/Relationship, Family & Community engagement, Supporting Optimum Growth	
<b>For:</b> All	
<b>Level:</b> All	
<b>Presenter:</b> Sydney Clemens, Author and Consultant	
We'll examine the concept of Agency, the inborn capacity to accomplish what one sets out to do, and how it is often eroded in early childhood. We'll talk about our own Agency, and the children's and what we must do to protect both. We'll see stunning examples of how capable children are — even as babies.	
<b>3. Adding Family Service Models to Your Program</b>	<b>English</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Family and Community Engagement, Supporting your Child Care Site/Supervision/HR Needs, De-Escalation, Evaluation Practice and Program, and more!	
<b>For:</b> All	
<b>Level:</b> Beginner and Intermediate	
<b>Presenters:</b> Susan King and Beiling Gonzalez, Holy Family Day Home	
This workshop will focus on adding the Family Service Model to your program in the absence of a family service component. The Family Service Model further enhances family engagement.	

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Session II	
<b>Workshop</b>	
<b>4. Let's Get Moving! Using Gross-Motor Activities to Support Young Children's Development</b>	<b>English/Spanish</b>
<b>Room:</b> to be determined	
<b>Interest Areas:</b> Helping Children Realize their Potential, Interaction/Relationship, Gross/Fine Motor, Supporting every child	
<b>For:</b> All	
<b>Level:</b> All	
<b>Presenter:</b> Susan Osterhoff and Yxkin Hernandez Melville, Project Commotion	
Project Commotion's interactive workshops link movement to the foundations of healthy development, learning and self-awareness. By sharing our knowledge about the deep, life-long benefits of movement and play, we inspire young professionals, families and future teachers to incorporate more physical activity into the lives of the children they care for and serve. Presenters will discuss the science behind the brain-body connection and demonstrate how movement can support whole child development. Participants will experience the learning themselves as they return to some of their favorite childhood activities: playing, rolling, spinning, jumping and even spending some time upside-down. Always a fun and engaging learning experience, PC's Community Move! Workshops aim to improve adult-child interactions and enhance learning environments by reminding adults that we can learn best through movement together!	
<b>5. Early Language and the Growing Brain</b>	<b>English/Spanish/Cantonese</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Helping Children Realize their Potential, Theory and Practice, Family and Community Engagement, Brain Development and Language Development	
<b>For:</b> All	
<b>Level:</b> Beginner and Intermediate	
<b>Presenters:</b> Kelsey Gottschalk and Robia Lee, Tandem, Partners in Early Learning	
In this training we take a look at how our students' brain growth and neural activity is directly affected by classroom experiences, interactions with adults, and specifically interactive book-sharing. We will discuss and practice story sharing strategies that support brain development.	
<b>6. Nature and Inquiry Learning for Young Children</b>	<b>English</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Theory and Practice, Living on the Planet, Sustainability	
<b>For:</b> All	
<b>Level:</b> All	
<b>Presenter:</b> Patricia Sullivan, Baby Steps	
Nature study and discovery is a natural fit for young children and this workshop will help teachers and administrators recognize the developmental importance of young children and identify inquiry-based child-directed learning strategic to support adventure and discovery.	

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<b>Session II</b> <b>Workshop</b>	
<b>7. Talking about Teaching, Learning Communities</b>	<b>English/Spanish</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Interactions/Relationship, Mentoring/Leadership/Teaching Other Teachers	
<b>For:</b> Center-based teachers, ECE Support Staff	
<b>Level:</b> Beginner	
<b>Presenters:</b> Merced Rocha and Justin Ly, Wu Yee Children's Services	
Infant/toddler and preschool teachers will do a presentation on what it is like to start a Teaching Learning Community within your agency. A Teaching Learning Community is a space for teachers to come together and reflect on their teaching practice as a group.	
<b>8. 10 Steps to Avoiding Teacher Burnout</b>	<b>English</b>
<b>Room:</b> to be determined	
<b>Interest Area:</b> Mentoring/Leadership/Teaching Other Teachers	
<b>For:</b> All	
<b>Level:</b> All	
<b>Presenter:</b> Tammy Tanner, Tomorrow's Adventure	
"Why did I want to be a teacher?" We all face burnout, sometimes on a daily basis, and in my case, especially after fourth period. Most of the time, we can pick ourselves up, brush ourselves off, and go back to the drawing board to try another strategy to find success with student learning. And of course, the pay for teachers is inadequate.	
<b>9. A Conversation with OECE: City Funding and Programs for ECE</b>	
<b>Room:</b> to be determined	