



CATHOLIC SCHOOL
— Elm Grove —

***St. Mary's Visitation Parish School
Parent–Student Handbook
2016–2017 School Year***

Let it be known to all who enter here that Jesus Christ is the reason for this school, the unseen but ever-present teacher in all its classes, the model of its faculty, and the inspiration for its students.

THEME

“Encourage one another and build each other up”

Thessalonians 5:11

MISSION STATEMENT

St. Mary’s Visitation Catholic Parish School exists to direct children toward God and toward Christian service to society through Catholic religious formation, academic challenge and continuous improvement.

This student handbook is an agreement between the parents of minor students and the school. It is in effect for one year or until reprinted. The handbook can be updated at any time. The most updated version of the handbook is online at stmaryeg.org and on virtual backpack.



***Mission & Catholic Identity
2016-2021***



***Information, Technology,
and Media Skills
2012-2017***

Dear St. Mary's Visitation Parents and Students,

Welcome to St. Mary's Visitation! It truly is a wonderful place for your child to learn and grow!

SMV provides an atmosphere where your child's body, mind, and spirit can be nurtured by caring faculty, staff and volunteers. Our focus is on Catholic formation, academic excellence, Christian service to God and neighbor. We are grateful for the sacrifice and hard work of all those involved in helping our school to grow and blossom. May the Holy Spirit continue to guide us to new levels.

Please read and discuss the information in this handbook with your family. Please keep in mind that the handbook can be revised at any time and the most current version can be found on the school website, stmaryeg.org.

Many blessings for a wonderful, faith filled school year!

Sincerely,

Mary Tretow
Principal

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ST. MARY'S VISITATION PERSONNEL AND RESOURCES

PARISH STAFF

Parish Administrator: Father Peter Berger

Principal: Mrs. Mary Tretow.....mtretow@stmaryeg.org

School Secretary: Mrs. Kris Dries.....kdries@stmaryeg.org

School Maintenance: Mr. Dennis Zainer

FACULTY

K3–Miss Anne Magnor.....amagnor@stmaryeg.org

K4 (Room 17)– Mrs. Mary Grace Smrz.....mgsmrz@stmaryeg.org

K4 (Room 19)–Ms. Colleen Lesnjak.....clesnjak@stmaryeg.org

Kindergarten (Room 14)–Mrs. Mary Schneider.....mschneider@stmaryeg.org

Kindergarten (Room 16)–Mrs. Andrea Kroll.....akroll@stmaryeg.org

Grade 1 (Room 12)– Mrs. Sara Sinense.....ssinense@stmaryeg.org

Grade 2 (Room 11)–Miss Kerri Koepke.....kkoepke@stmaryeg.org

Grade 2 (Room 13)– Mrs. Colleen Parks.....cparks@stmaryeg.org

Grade 3 (Room 22)–Mrs. Julie Perez.....jperez@stmaryeg.org

Grade 4 (Room 24)–Mrs. Kylie Daemmrich.....kdaemmrich@stmaryeg.org

Grade 5 (Room 34)–Mrs. Kathy Biernat (Science).....kbiernat@stmaryeg.org

Grade 5(Room 33)–Mr. Michael Falk (Math).....mfalk@stmaryeg.org

Grade 6 (Room 36)–Mr. Burke Seeberg (Social Studies)bseeberg@stmaryeg.org

Grade 7 (Room 38)–Miss Bryanna Nenning (Writing).....bnennig@stmaryeg.org

Grade 7 (Room 37)– Mrs. Michele Griffin (Literature).....mgriffin@stmaryeg.org

Grade 8 (Room 35)–Mr. Gary Newman (Theology)gnewman@stmaryeg.org

Student Services and Assessment Coordinator– Mrs. Nicole Klein.....nklein@stmaryeg.org

Learning Support - Mrs. Camille Fernandes.....cfernandes@stmaryeg.org

Educational Assistant – Amanda Marvin.....amarvin@stmaryeg.org

Specials:

Spanish Mrs. Diane Wagner.....smvspanish@stmaryeg.org

Music Mrs. Tianna Dubinski.....tdubinski@stmaryeg.org

Physical Education Mrs. Mary Jo Walesmwales@stmaryeg.org

Mrs. Joanne Brandtjen.....jbrandtjen@stmaryeg.org

Media Specialist Ms. Sue Benson (Library and Computer).....sbenson@stmaryeg.org

Hot Lunch Coordinator Mrs. Courtney Falk.....cfalk@stmaryeg.org

After School Care

Mr. Rik DeGraves

Mrs. Diane Schlosser

Web Site: www.stmaryeg.org
School Office Number: 262-782-7057
School Fax Number: 262-782-3035
School e-mail: school@stmaryeg.org
First Student Bus Company: 262-797-7680
Elmbrook: www.elmbrook.k12.wi.us

MISSION STATEMENT/ PHILOSOPHY AND GOALS OF ST. MARY'S VISITATION SCHOOL

"Encourage one another and build each other up"

Thessalonians 5:11

MISSION STATEMENT

St. Mary's Visitation Catholic parish school exists to direct children toward God and toward Christian service to society through Catholic religious formation, academic challenge and continuous improvement. (Approved, School Committee, 09/2016)

Mission Statement Goals

Message:

- To develop an active lifelong Catholic response to the Gospel message based on Scripture and tradition.
- To understand and respond to God's message as it relates to our individual needs as well as our community needs.

Community:

- To develop an understanding that we are children of God and to develop respect for all of God's creations.
- To reflect a Catholic faith community by our examples, attitudes and actions toward all with whom we come in contact.
- To practice our Catholic values within our world of communities.

Service:

- To develop awareness of our responsibility to all peoples.
- To motivate the children to exemplify Christ-like attitudes in service and love.

Worship:

- To provide individual and community faith experiences for our students so that they develop a personal relationship with God, whereby they will ultimately achieve the attributes of faith, hope and love.

PHILOSOPHY STATEMENT

To develop each student as an individual, as an individual in a world community, and as an individual in a Catholic community.

Philosophy Statement Goals

- To create an environment for the student to grow spiritually by both experiencing the Catholic message and implementing it in community works and service.
- To provide an atmosphere of high expectations that challenges the individual and promotes in him/her the confidence to become a life long learner to reach the fullness of his/her potential, along with an attitude of acceptance toward those with varying capabilities.
- To provide opportunities for growth in physical skills and creates a healthy sense of one's body and its potential. We strive to teach an attitude of acceptance toward all group or team competition.
- To provide a Christian climate of social responsibility by example, and by class projects and community involvement.
- To teach students that the right to participation in extracurricular activity is dependent on acceptable academic and behavior standards in the classroom.
- To monitor the balance between academic achievement, classroom behavior, and extracurricular activities through ongoing communication among the teachers, the students, and their parents.

GENERAL SCHOOL SCHEDULE

Being present and on time daily contributes positively to the continuity of each child's education and that of the whole class.

ARRIVAL

7:35 a.m. First Bell—pupils may enter the building
7:45 a.m. Final Bell; Morning classes/attend Mass. Pupils are marked tardy if not in the classroom by 7:45 a.m.

DISMISSAL

2:45 p.m. Dismissal

Students are expected to leave the school property immediately after dismissal according to the dismissal procedures except when involved in an adult supervised extra-curricular activity or the after school care program.

KINDERGARTEN

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K3 8:30 a.m. -11:30 a.m. Before school care begins at 7:45 a.m.

K4 Half Day Kindergarten Schedule: 7:45 a.m.–11:45 a.m.
Full Day Kindergarten Schedule: 7:45 a.m.–2:45 p.m.

MORNING RECESS

10:00 – 10:15 Grades 1st through 5th

LUNCH

	<u>Recess</u>	<u>Eat</u>
5 th - 8 th	11:06–11:18	11:20–11:40
K4 - 1 st	11:20–11:40	11:40–12:05
2 nd - 4 th	11:45–12:05	12:05–12:25

LITURGICAL WORSHIP

Students attend Mass twice a week on Tuesdays and Fridays at 8:00 as well as participate in seasonal religious observations.

AFTER SCHOOL CARE

After School Care hours are 2:45-6:00 P.M. every regularly scheduled school day.

ACADEMIC INFORMATION

CURRICULUM

In addition to the daily religion program, the basic subjects of reading, mathematics, language arts, social studies, science, Spanish, art, music, computer education, and physical education are taught. Since each child is considered important, he/she is taught the basic subjects of reading and mathematics through individual and/or group instruction. The school's curriculum is available for viewing online at www.stmaryeg.org.

CHRISTIAN VALUES CURRICULUM

St. Mary's Visitation will be using a human growth and development curriculum entitled In God's Own Making for use in our school during the 2016-2017 school year. SMV recognizes the fact that parents are the primary teachers of their children in these matters and that the Archdiocesan policy requires schools to provide this instruction. The series is chosen to help parents educate their children in the spirit of Christian values and Catholic faith. The curriculum will be taught in school for grades 1–8. It is recognized that some parents may choose to educate their children at home.

REPORT CARDS

Report Cards will be issued four (4) times in the academic year: 1st Quarter, 2nd Quarter, 3rd Quarter and 4th Quarter. The times are noted on the school calendar. Students and parents may keep the report cards, however, the envelope in which the report card is sent home, must be returned with a parent's signature for that particular quarter, except for the 4th quarter report card.

GRADING SCALES

1 st -3 rd Grade	4 th -8 th Grade
S (3) 86-100%	A 93-100%
P (2) 70-85%	B 85-92%
N (1) 0-69%	C 77-84%
	D 70-76%
	U 0-69%

STANDARDIZED TESTING

Students in grades 3, 5, and 7 will participate in taking the Iowa Test of Basic Skills.

Students in 1st through 8th grade will participate in MAP testing. Please see the links in Virtual Backpack for more information.

HOMEWORK

Homework is a necessary part of learning. The purpose of homework is to enrich what is happening at school as well as to reinforce and practice skills that have been taught. It is also intended to develop sound study habits for education. Homework consists of experiences, which will supplement, enhance and broaden concepts studied within the classroom. It is not limited to paper-pencil tasks and will attempt to integrate a number of learning options.

Students in grades 1–3 may be assigned 20–30 minutes of home study; those in grades 4 and 5 may be assigned 45-60 minutes of home study; students in grades 6–8 may be assigned 60–90 minutes of home study if teachers feel it is necessary. Please note that this is merely a guideline. Since learning is an individual experience for each student and study skills vary from student to student, the task at hand may require more or less time. Feel free to confer with your child's teacher relative to the homework policy if any questions arise. Kindly note that if your child is spending longer than the recommended time, you may want to set some clear limits and confer with your child's teacher(s) for assistance in study skills and organization for your child.

Generally, no homework assignments will be given on weekends or holidays; however, long-term projects will involve weekend time.

MISSED WORK, ABSENCES, VACATIONS

When a child has been absent, he/she is responsible for completing the work missed. Students will be given one day for homework catch up for each day of illness. Work may be picked up by a brother, sister, parent or neighbor at 2:45 each afternoon.

Family vacations are discouraged during the school year. The teacher should be notified in advance if a child will be missing school due to a family trip. Teachers are not required to give homework to students leaving on vacation. Homework will be provided when a student returns. Work missed during vacation absence must be turned in to the teacher within a week of return if credit is to be received. It is likely that extra sessions with the teacher may be needed for student understanding of missed material. Scheduling of such sessions are the responsibility of the student.

FIELD TRIPS

Field Trips are planned at the discretion of the classroom teacher. Teachers are encouraged to vary the experiences from year to year in order to provide students with a wide range of educational experiences. Field trips are an opportunity to extend learning beyond the classroom walls—to broaden children's horizons. Every effort will be made to explore such possibilities and to participate in the wonderful experiences available through nature centers, museums, libraries, art groups, business and industry.

Parent chaperones are vital to the field trip experience. The number of supervisors needed is greater when students are younger or in instances when risk is greater. No field trip can take place without adequate parental cooperation and assistance. All parent chaperones must be Safeguarding trained per the Archdiocese of Milwaukee.

Prior to the field date, each student will be issued a permission slip stating the details of the trip—times, date, cost, and mode of transportation. This slip must be returned prior to the day of the field trip with parent signature and phone number where the parent can be reach in case of emergency on that day. No student will be permitted to participate in the trip without this form. However, neither phone calls nor hand written notes will substitute for the official form. No gum is permitted on any field trip.

MUSICAL INSTRUMENT LESSON OPPORTUNITIES

Piano lessons are available through private instruction. Band lessons are available after school for those who wish to take them. No music lesson will supplant a class that a child cannot afford to miss. The teachers, parents, and music teachers will work out schedules with the approval of the principal. Students may never replace a religion class with a music lesson.

PHYSICAL EDUCATION

St. Mary's Visitation School provides a developmental physical education curriculum within the school setting.

Grades 3 to 8 change into gym uniforms for physical education classes. These uniforms are purchased through the Home and School Association and are part of the requirements for gym class. A plastic bag or gym bag must be used to store clothing after gym class.

To prevent marks on the gym floor, for Grades K4-8, tennis shoes must have non-marking soles. No black soled tennis shoes will be allowed.

JR. HIGH HOMEWORK ESSENTIALS

Junior High students should be academically responsible and accountable for their own homework. Without sufficient practice and application, students will not be able to demonstrate mastery of academic standards.

JR. HIGH TEACHER /PARENT COMMUNICATIONS

Teachers will host a 5th through 8th grade parent meeting in September to provide an overview as to what the parents/students can expect during this school year.

JR. HIGH LATE WORK

A “B” is considered mastery. A student may not earn an “A” grade if work is turned in late.

HOME PRINTER OR COMPUTER PROBLEMS

Students are encouraged to purchase a flash drive. In the rare circumstance of a missed deadline due to a home computer crash, the student is expected to bring a note from a parent and arrange work time before or after school or at the public library.

In the event of a printer breakdown a project deadline, the student is expected to save the document to a flash drive and print it at school. In the rare cases when this is not possible, students may email the document as an attachment to the teacher.

SPELLING

Students must use accurate spelling in all homework assignments. Students must use accurate spelling for all tests.

SHARING WORK/CHEATING

Study guide use is at the discretion of the teacher. Students are not allowed to copy homework. If this is observed, the source paper and the copied work will be given to the teacher who assigned the work. The assigning teacher will determine the consequences.

RETEST

Retest options will be at the discretion of the teacher.

PAR

If a student does not complete their homework or any school work in a quality manner, they might be required to stay after school from 2:45–3:30. If a student is required to stay, a PAR (Period of Assigned Resource) will be given at least one day in advance to the student and the parent.

PERIOD OF ASSIGNED RESOURCE (PAR)

Student: _____ Homeroom: _____

You are required to report to PAR on _____

from 2:45–3:30 in room _____. Bring homework

or a free reading book. Make arrangements for getting home.

Assigning teacher: _____

Reason for PAR assignment: _____

OTHER EXPECTATIONS OF JUNIOR HIGH STUDENTS

Students are expected to come to class promptly, in appropriate uniforms, and with all required materials such as textbooks, pens, pencils, paper, etc. Assignment notebooks will be highlighted when these expectations are not met to alert parents to the student’s non-compliance with expectations.

RELIGIOUS OPPORTUNITIES

THEME FOR 2016-2017: “Encourage one another and build each other up” Thessalonians 5:11

School prayer and classroom and school activities will be planned to help develop this theme more deeply and to live it more fully.

MASS, LITURGICAL CELEBRATIONS AND PRAYER EXPERIENCES

Family prayer, full participation in Sunday Eucharist and the sacraments, and daily Gospel living and service are the essential foundational components upon which the school builds. St. Mary’s celebrates as a Catholic, Christian community through liturgy and prayer including:

- Two (2) Weekly Eucharistic liturgies (Masses) at 8:00 a.m.:
 - Tuesday, Friday, or special Feast Days–All School. The pastor must approve the Mass schedule
 - Parents are always welcome to join their children.
- Daily classroom prayer using a variety of media and methods, songs, formal prayer, spontaneous prayer, Scriptural reflection and journal writing;
- Classroom or all-school para-liturgies called forth by special events or seasons of the year;
- One day-long class retreat for Grades 5th through 8th grade.
- Mini-retreats will be made available to K3 through 4th grade.

RECONCILIATION

The Sacrament of Reconciliation will be scheduled within the school year during school hours once each semester. Proper preparation for the reception of the Sacrament will be carefully planned.

RELIGIOUS INSTRUCTION

The parish priest at St. Mary’s Visitation Parish has frequent interaction with the children of the parish, especially those who are enrolled in the parish school. The priest celebrates Mass two times per week with the children, participates in various prayer services with the children, interacts with the children in a number of different settings, periodically instructs the children in religious education in their classrooms, as well as visits the children in the classrooms upon request. The schedule for the priest in relationship to the school is flexible because of the responsibility of the priest for many other areas of parish life. The priest also works with the school faculty and the school administration in giving leadership to the school community, decision-making, and formation.

SERVING FOR WORSHIP

The boys and girls of Grade 6–8 are invited to be trained to become Mass Servers. The boys and girls of Grades 6–8 are responsible for serving the Masses on school days as well as when scheduled for weekend Masses .

SCHOOL POLICIES AND PROCEDURES

ELIGIBILITY FOR ENROLLMENT

State law (Wis. Stats. 118.4(1)(a)) specifies that children are eligible for kindergarten based on their age. Age of eligibility for admissions to Kindergarten and first grade is as follows:

- No child may be admitted to 3 year old kindergarten unless he or she is 3 years old on or before September 1 in the year he or she proposes to enter school.
- No child may be admitted to 4 year old kindergarten unless he or she is 4 years old on or before September 1 in the year he or she proposes to enter school.
- No child may be admitted to 5 year old kindergarten unless he or she is 5 years old on or before September 1 in the year he or she proposes to enter school.
- No child may be admitted to the 1st grade unless he or she is 6 years old on or before September 1 in the year he or she proposes to enter school. Completion of 5 year old kindergarten is a prerequisite to enrollment in first grade unless certain exemptions apply.

Conscientious effort will be expended on the part of the School Committee and administration to make enrollment in St. Mary's Visitation School available to all who request such enrollment. The maximum class sizes are as follows: K3, 14; K4, 20; K5, 25; Grades 1–8, 27. These are guidelines only and will be reviewed annually.

ADMISSION POLICY

When a class is filled, a family may place their name on a waiting list. When making decisions about enrollment, the parish/school respects the dignity of the child. Neither race, nationality nor other forms of discrimination shall prevent a child from being accepted in the Catholic school, unless attendance would cause conflict for the child because of the unique religious philosophy of the school's education program.

REGISTRATION

Registration for the next school year is in November.

ADMISSION PROCEDURE

The following enrollment priorities will be followed:

1. Families who already have children enrolled in the school will have first opportunity and preference for the seating of additional family children. No preference will be given to current families if registration forms and fees are not submitted by the Wednesday preceding Catholic Schools Week.
2. Families new to the school will have the opportunity to register beginning with the Open House held during Catholic Schools Week. New registrations will be handled utilizing the following guidelines:
 - a. Preference is given to families who are active (time, talent, and/or treasure) St. Mary's Visitation parishioners, according to the date they registered in the parish.
 - b. Given that we are a Catholic parish based school, preference will be given to Catholic vs. non-Catholic families. Non-parishioner, Catholic Families who live within the geographic area are given preference over those who do not live in the area.
 - c. Among St. Mary's Visitation parishioners, preference will be given families who live in the geographic boundaries for the Elmbrook and/or Wauwatosa School Districts since there are a number of benefits available to St. Mary's Visitation School by virtue of its geographic location within those school districts.

Waiting lists will be made for all classes closed because of size limitations using the above guidelines.

All students shall be subject to a period of continued admittance review during the first semester following their admission to St. Mary's Visitation School. At any time thereafter, the School Administration may determine, in its sole discretion, to place a student on an indefinite period of Review based on the demonstrated academic or behavioral needs of such student. The School Administration shall notify in writing the parent(s) or guardian(s) of any student placed on Review of such decision. During any period of review, the School Administration shall

determine whether or not SMV can meet the Needs of the student. If the School Administration determines, in its sole discretion, that SMV is not able to meet the Needs of a student who is on Review, then the School Administration will inform the parent(s) or guardian(s) of such student that he will not be invited back to attend SMV following the end of the then current school quarter or any subsequent period. The decision of the School Administration shall be final.

Following diocesan policy, * the parish pastor and school principal will strive to apply these policies with justice and fundamental fairness. The policies set forth above are meant to be guidelines and, as such, all decisions regarding application of these policies will ultimately be left to the sound discretion of the parish pastor and school principal, who will take into account any other circumstances they deem relevant.

ABSENCES AND TARDINESS

If a child will be absent, a parent must call the school office (262-782-7057) between 7:30 a.m. and 8:30 a.m. Upon return to school, a written note, indicating name, date, days of absence, and reason for absence is to be presented to the teacher. If a student is out of school due to illness for five or more days, a Return to School Form must be obtained from the physician stating the reason for the absence. This form should be submitted to the school office.

Tardiness disrupts the classroom routine and environment. All pupils are required to be in the classroom before the tardy bell rings at 7:45 a.m. Any pupil arriving after the 7:45 bell will be marked tardy. Tardy students must check into the office prior going to class.

Excessive tardies (more than five tardies per quarter) will not be tolerated. After 5 tardies a letter from the principal will be sent to you. The sixth tardy will result in a detention.

ACCIDENTS

In the case of minor cuts or scrapes, students are to be sent the school administrative assistant for cleaning of wounds and bandage treatment. The principal and teacher supervisor shall exercise their best judgment in determining whether additional treatment should be requested either by placing a 911 emergency call and/or by notifying the child's parents or guardians. The school, except for any life saving measures as may be necessary until paramedics or other health care professionals arrive at school, may administer no further first aid.

When an accident occurs on the playground or in the school involving serious injury to a student, an accident report is completed by the supervisor and filed in the office.

Since the Department of Public Health does not provide the school with the services of a nurse, decisions regarding whether an injury could be potentially serious rest in the hands of the school principal. Generally, head wounds and injuries to the limbs prompt a call to the parents requesting that the parent take the child home for further observation or treatments. No child will be sent home *unless* a parent accompanies him or her. The Emergency Information Sheet will be followed in case the parent is not available. Therefore, it is essential that emergency numbers and medical information be current and accurate. Persons to be called in case parents are not available should be people who are living nearby and who are usually home during school hours.

Cuts and scrapes can only be cleaned. Ice packs will be applied when swelling occurs. This is the only first aid that can be administered to children. A note will accompany a child to inform parents of some minor injury.

ARTICLES PROHIBITED IN SCHOOL

- All items such as guns, knives, sharp implements, bean shooters, slingshots, matches and/or lighters, and books, magazines and pictures of questionable nature will be confiscated and parents will be contacted.
- Radios, tape recorders, hard balls, bats, water pistols, etc. will also be confiscated.
- Cell phones brought to school must be kept in the student's locker during school hours. Any cell phones found outside of a locker will be confiscated and parents will be need to retrieve the child's phone from the school principal.

- Skateboards, roller skates, and roller blades may not be brought to school, nor used on the playground during school hours.
- Student lockers and desks: The principal and staff members specifically delegated by the principal shall inspect the student lockers and desks and any items in the lockers and desks periodically. Periodic general inspections of lockers and desks may be conducted without the student consent and without notice.
- Private electronic equipment may only be used out of school hours. We discourage bringing these devices to school and will not be responsible for their loss.

CARE OF MATERIALS

Each student is held responsible for the condition of all books and materials. If any damage occurs, a fine will be charged.

All textbooks must be neatly covered at all times. Book covers are furnished free-of-charge, paid for by the kind donations of sponsors. The advertisements on the book covers must be visible on the books; therefore, the covers may not be reversed.

The students are permitted to take home all books, as well as library books, provided they are carried in a school bag.

Book bags are required for every student from kindergarten through 8th grade. No textbooks will be permitted to be taken home without a book bag or backpack which is waterproof.

Computers are to be used only for class assignments. Disks brought from home must be scanned for viruses.

CONFIDENTIALITY

St. Mary's Visitation Parish School Staff is committed to upholding high standards for maintaining confidentiality. All requests for student records and transfers will be handled through the school office. These records are all kept confidential.

CHILD CUSTODY DISCLOSURE

Parents must provide the school office with copies of child custody arrangements and authorization records. Please provide written direction on who has authority to pick up a child.

CHILD ABUSE

All school and parish employees shall immediately report cases of suspected child abuse to the appropriate authority/agency as provided in Wisconsin Statute 48.981. (Refer to Archdiocesan Policy 5140.1.)

CONCILIATION PROCEDURES FOR PARENTS

Conflict occurs most frequently when there is difficulty in communication. As a Christian community, we are committed to a more cooperative, mutual style of communication.

If a serious concern arises, the following procedure should be employed:

- 1 The parent shall submit his/her concerns orally to the teacher first and the two will work to resolve the conflict.
- 2 If resolution of the conflict is not attained, either may submit the concern to the principal for mediation.
- 3 If the situation is not remedied in a satisfactory manner, then a signed, written statement should be submitted to the Pastor requesting mediation and copied to the principal and the teacher or parent.

DEVELOPMENT INFORMATION

The parish strives to call parishioners to a commitment to stewardship. The school gratefully accepts gifts and matching funds from parishioners and friends of the school. The resulting generosity enables the parish to

supplement tuition and fees income to meet the costs of education in the school. Additionally, the Home and School Association provides the school with monies from their many fund raising efforts. Family participation in these projects insures adequate material support for the school. Non-monetary gifts to the school will be accepted by the Principal in consultation with the Director of Administrative Services of the Parish.

ELECTRONIC AND TELECOMMUNICATION DEVICES

Use of any personal device (including, but not limited to, cell phones, pagers, iPods, MP3 players, laser pointers, cameras) by students during the school day is prohibited, unless it is previously approved by the School Administration for a specific educational purpose.

Except as otherwise permitted by the School Administration, all personal electronic and telecommunication devices must be turned off at all times during the school day and must be kept in a student's locker. SMV is not liable for any device brought to school.

Inappropriate use of such devices before or after the school day on School or Parish grounds, at any school-sponsored function or on any vehicle leased, used or contracted for by the school is prohibited.

EMERGENCY INFORMATION

No child is ever sent home for illness or any other reason unless the school has personally contacted the parents, either at home or at the place of employment, in order to determine the proper procedure for such a dismissal.

St. Mary's Visitation School Emergency Information: Annually, an Emergency Information Sheet is to be completed online within the first week of school. It is absolutely essential that, whenever there is a change of work, home address, phone number, etc., this information be given to the school, in order to keep the records current. Such changes of information should be sent to the office in writing.

FOOD, SNACKS, AND BIRTHDAY TREATS

Foods, snacks, etc., may not be eaten in the hallways or on the playground.

During teaching hours, no eating is permitted, unless designated by the teacher.

A nutritious snack may be eaten before recess, but must be consumed while in the building.

Gum is never permitted on school property, or on any school trips. It may not be given as a birthday treat for the class.

A student may bring a birthday treat to celebrate his/her birthday or half – birthday (if the student's birthday falls during the summer vacation). Birthday treats shall be limited to a single and simple edible or non-edible item. Sharing a birthday treat is limited to the birthday student's classroom ONLY. Treats leftover shall be taken home at the end of the day.

In the Junior High, soda may only be brought to school with the prior approval of the teacher.

HOME AND SCHOOL SPECIAL PROJECTS

Funding supplements classroom materials, technology needs, student programs, lab equipment, and has in recent years, contributed directly to the cost of education for students.

HOMEROOM ASSIGNMENTS

Annually in spring, teachers recommend students' assignments to homeroom classes for the fall. On rare occasions, parents may submit a request in writing to the principal for homeroom placement. Reasons must clearly demonstrate the extraordinary circumstances that would make a request necessary. Due to changing enrollments, homeroom assignments may shift right up to the first days of school. No requests are a guarantee of placement. The decision of the principal is final.

LEAVING THE SCHOOL PREMISES

For lunch: A note must be sent to the classroom teacher at the beginning of the year to indicate that a child will be going home daily for lunch. He/she must sign out (and in) in the school office. No other students may go home for lunch with him/her.

If a child normally stays for lunch and a parent wants the child to come home on a specific day, a note must be sent to indicate that the child has the parent's permission to go home that day. The parent must come into the school office to sign out the child, and the child must sign in when returning to school. Friends are not allowed to accompany a child home for lunch.

Early dismissal: If a child is to be dismissed early for some reason, written notification must be sent to the school. The parent/designated adult must come into the school office to sign out the child (and if the child is returning to school that day, he/she must sign in.)

Alternate plans: If a child will not be using the usual means of transportation home on a specific day, a note must be sent to the classroom teacher explaining the situation. (For example, if a parent/designated adult will pick up a child on a certain day rather than having him/her take the bus, the teacher needs to know this.)

If one student is going to the home of another after school, each family involved must send a note to the school to that effect. (This assures the school that parents are aware of the arrangements!) Occasionally a child may ride the bus home with a friend. Each student must provide a note to the teacher and bus driver before a child is admitted to ride the bus. The number of the bus on which the children will be riding must be indicated. If both children do not present notes, they will each be sent to their own homes.

LUNCH AND PLAYGROUND SUPERVISION

SMV School Committee and Administration believe it is important for SMV to continue its hot lunch program and to have our children safe and adequately supervised on the playground. We realize that these goals require six parent volunteers during the lunch period. Parents are asked to voluntarily sign up for these important responsibilities through Sign Up Genius. (All parent volunteers must have completed safeguarding Trained and have signed the Code of Ethics and Mandatory Reporting Responsibilities verification, which should be filed with our parish safe environment coordinator.)

There is a \$200 playground/lunchroom fee that is collected at the Back to School Day. This fee is credited towards your tuition when your six days of service is completed.

PLAYGROUND RULES

- During recess times, the building may be entered only in emergencies.
- Bicycles may be brought to school, but must be walked on the playground, from the West (rectory), and from the East (Crescent Drive).
- Fighting, rough-playing, and violent games will not be tolerated.
- Vulgar, crude, and disrespectful language will not be tolerated.
- Each level is assigned a specific play area to be used during recess times.
- All steps and door areas, as well as railings, are to be kept clear at all times.
- Each pupil is to show the greatest respect for all students at all times.
- No snacks of any kind may be eaten on the playground.
- 5th, 6th, 7th, and 8th grade students MAY NOT play on the playground equipment during school hours. This equipment is intended for younger children.
- Snowball throwing is forbidden on the school grounds, as well as on the way to and from school.
- Throwing, kicking, or handling of snow or snowballs is forbidden.
- Playing on the snow piles on the premises is prohibited except when supervised and when classes are scheduled for that area.

- Grades K4–5, boots are to be worn in wet weather. Students who lack boots will be asked to stand against the building for the entire recess. Slippery conditions require boots for safety.

Rules are subjected to change as determined necessary

PLAGIARISM AND ACADEMIC DISHONESTY

Plagiarism is defined as “stealing and passing off as one’s own, the ideas, images, or writings of another” (Webster’s Dictionary, 1961, 2001). Plagiarism includes exact copying, rewording, paraphrasing, partial quotation or summarization of another’s work without properly acknowledging the creator. Academic dishonesty includes but is not limited to copying or allowing another to copy any assignments or assessments. Plagiarism and academic dishonesty is not accepted. The School Administration has the right to determine penalties for any partial or complete act of plagiarism or academic dishonesty.

PUBLICITY/PICTURE POLICY

St. Mary’s Visitation School is proud of its traditions, teachers and students. We are eager to share our success with the greater parish and neighborhood community. Publicizing the activities, achievements and events of our school community demonstrates our commitment to excellence. It provides St. Mary’s Visitation an opportunity to generate positive publicity for our school. It also fosters a sense of school pride while providing our students with educational experiences involving the media. This philosophy helps attract new students and increases support from community and business leaders. It is possible that your child’s picture will be used in our publications or on our websites.

St. Mary’s Visitation School will work to generate media coverage of various school events and activities as well as promote Catholic education within the Archdiocese of Milwaukee. This promotion is implemented under the direction of the Advancement Sub-Committee of the School Committee and the school principal.

Media access to the school may be granted by the school principal and could involve students being videotaped or photographed participating in school, classroom and/or extra-curricular activities. Because of the immediacy of media coverage, there is not always time to give parents prior notification. If you do not want your child’s/children’s picture(s) used for these purposes, please state this in writing and submit it to the office the end of the first full week of school on the form provided.

SCHOOL COMMITTEE

The School Committee, a committee of the parish council, exists to define, develop, and provide assistance for the implementation of the mission, philosophy and goals of St. Mary’s Visitation Parish School. Meetings are generally held once a month. Parents interested in serving on subcommittees are welcomed to call the office for contact information. All subcommittees welcome new members.

Subcommittees include:

- Policy Subcommittee
- Budget Subcommittee
- Advancement Subcommittee
- Planning Subcommittee
- Technology Subcommittee
- Athletics

SCHOOL VISITATION

To create a positive and safe environment for your child, no visitor is admitted to the school without first stopping in the school office to sign in, and receive a Visitor/Volunteer badge.

Any unscheduled interruptions to teachers prevent the smooth running of classroom activities. Therefore conversations with teachers should occur at times when appointments have been set. However, parents are

always welcome to observe in student classrooms after registering in the office. Moreover, parents are strongly encouraged to speak with teachers about how they might be of help in the classroom.

ST. MARY'S VISITATION HOME AND SCHOOL ASSOCIATION

The Home and School Association is an important link between families and school. The purposes of the Association are:

- The effective communication and cooperation between parents and educators.
- To provide for well-planned programs of information and interest to parents.
- To create a greater appreciation of Catholic Education.

All families belong to the Home and School Association and should become actively involved in the many activities/committees/projects undertaken in support of the school. Members of the Home and School board are appointed, not elected. Anyone interested in becoming a member of the board should contact one of the current chairpersons. Please refer to our resource list for contact names.

Home and School sponsors the following events and fund-raisers:

Events/Fundraisers:

Parish Picnic
Magazine Drive
Trivia Night
Walk for Catholic Education
Spooks and Spoofs
Barnes and Noble Book Fair
Holiday Treasures
Cookie Dough Sale
Chili Chomp
Scholastic Book Fair
Bowling Day
Forensics
Auction
Father Daughter Dance
Ford Drive
Memorial Day Parade
SMV Camp (formerly Field Day)

Special Projects

Teacher's Materials Fund
Auction for Education
8th Grade Scholarship Fund
Student Activities
School's Critical Needs List

TELEPHONE USE

A child will not be permitted to make telephone calls home requesting parents to bring forgotten items to school. The school office will call you if there is an emergency or if your child is not in proper uniform. Students' cell phones can only be used on an emergency basis outside of school hours, and must be kept in the student locker during school hours. The school is not responsible for lost, stolen or damaged items. The principal has the right to access any content of a cell phone confiscated from a student.

TRANSPORTATION CHANGES

For children's safety, all transportation changes must be submitted in writing. If an unexpected emergency that will alter your child's pick up plans occurs, call the office as early as possible, **preferably before 2:00 p.m.** If play dates are arranged for children after school, written requests from both families that clearly indicate how the children are being transported should be in the office no later than 8:00 a.m. the day of the event.

TEACHER AVAILABILITY

Education is a parent-child-teacher endeavor. St. Mary's wants to provide a time and place for some mutual sharing regarding the growth and behavior of each child when most needed. All appointments with teachers are to be set up mutually, outside of school hours.

Teachers will not be available to take phone calls during class hours. A phone message left at the school office, or a written note will be attended to by the teacher at his/her earliest convenience.

Homework for an absent pupil will be taken care of at the end of the school day. Teachers will either send homework home with a family member in school or to the school office to be placed in the parent pickup area.

VOLUNTEER PREPARATION

The Archdiocese of Milwaukee defines a school volunteer as any adult who works with children more than two times per semester. All school volunteers are required to complete the Safeguarding all of God's Children Training Session and to submit the signature page from the Archdiocesan Code of Ethics and the Mandatory Reporting Responsibilities to the parish coordinator. The parish requires all parents to do the same. Volunteers complete and sign a standard volunteer application. The parish conducts criminal background checks on all volunteers. The Safeguarding all of God's Children registration can be done at www.archmil.com.

DRESS CODE

Unless specifically designated otherwise, all students in Grades K4 to 8 wear uniforms every school day, starting with the first day of school. Uniforms need to be neat and clean. Uniforms are not required for K3.

Anything not listed in the following dress code is prohibited. The administration reserves the right to make the final decision about whether or not a student's attire complies with the dress code. A phone call to parents will be made if the dress code has been violated so that the appropriate uniform clothing can be brought to school for the student.

When common sense dictates, the principal will make a decision as to the wearing of slacks or shorts due to extreme weather conditions.

DRESS CODE FOR ALL STUDENTS

Shoes:

- Shoes must be fitted and tied at all times. No clogs, sandals without back straps, boots or soccer sandals are allowed. Only nonskid tennis shoes may be worn in the gym. Boots above the ankle including, but not limited to, UGG boots may not be worn in the classroom at any time. Boots above the ankle may be worn outside and during recess only.

Socks:

- All students must wear solid navy blue, black, or white socks at all times. This includes when girls wear leggings or tights.

Hairstyles:

- Hair needs to be clean, neat, and out of the eyes.
- Excessive bleaching, beading, and hairstyles that are distracting to the classroom environment are not allowed.
- The wearing of bandanas, caps, and other head coverings is not allowed while indoors, except when approved for medical reasons.

Jewelry and Cosmetics:

- Dangling earrings and/or excessive amounts of bracelets, rings, and chains are not allowed.
 - Earrings are defined as jewelry specifically designed to be worn on both ears. Earrings shall be considered "dangling" if any part of the jewelry design hangs below the bottom of the ear lobe. Boys are strictly prohibited from wearing earrings of any kind.
 - Bracelets are defined as anything ornamental intended to be worn around the wrist (including Silly Bands). Ankle bracelets are strictly prohibited.
 - Rings are defined as anything ornamental intended to be worn around a finger. Toe rings, nose rings, eyebrow rings, lip rings, or any other type of facial jewelry are strictly prohibited.
 - Chains are defined as anything ornamental intended to be worn loosely around the neck. Choke chains are strictly prohibited.
 - "Excessive amounts" means anything more than 2. For example, a student may not wear more than 2 earrings, 2 bracelets, 2 rings and /or 2 chains on her entire body during the school day.
- No makeup (lipstick, blush, foundation, eye shadow, or mascara) is allowed.
- Girls may wear clear nail polish only. Boys are strictly prohibited from wearing nail polish of any kind.

DRESS CODE FOR GIRLS (K4 to 8)

- Grades K4 to 5: Plaid uniform jumper, KNEE LENGTH
- Grades K4 to 8: Plaid uniform skirt, KNEE LENGTH
- Grades K4 to 8: Plaid uniform skort, KNEE LENGTH

Blouses:

- Solid white or red knit or tailored. Blouses must have sleeves and a collar.
- Solid white turtlenecks may be worn.
- Blouses need to be long enough to be tucked in.
- Blouses need to be tucked in at all times.
- Buttons need to be attached and buttoned.
- T-shirts are not acceptable in place of a blouse.
- A T-shirt or other type of undergarment may be worn under the blouse; however, it needs to be solid white without any type of lettering, drawing, or numerals.

Sweaters and sweatshirts (worn over a uniform blouse or turtleneck):

- Solid navy or white sweaters and vests are acceptable.
- A small logo or ring around the neck or wrists is allowed.
- Only the St. Mary's Visitation School, SMV navy Seton and Padre sweatshirts are allowed; other sweatshirts are not allowed.
- Only the official SMV hoodies are allowed.

Slacks:

- During recess, solid navy blue chino, corduroy, twill, or sweatpants may be worn under the jumper or skirt. These pants must be removed while in school.
- During school hours, navy blue or black tights or leggings may be worn under the jumper or skirt.
- Long underwear may not be worn in place of slacks.
- For Grades 6 to 8: Between October 15 and March 31, navy blue uniform slacks may be worn in place of the uniform skirt or skort. Solid blue, black, or brown belts must be worn if belt loops are attached to the slacks. Removing belt loops is not allowed. (Uniform slacks are defined as slacks without excessive flare, having no slits, rivets, contrasting stitching or low riding waists.)

DRESS CODE FOR BOYS (K4 to 8)**Trousers:**

- Solid navy blue (not royal blue) chino, corduroy, or twill pants. They MAY NOT be cargo pants or sweatpants.
- A black, blue, or brown belt must be worn if belt loops are provided. Removing belt loops is not allowed.

Shirts:

- Light blue or white knit or tailored. Shirts must have sleeves and a collar.
- Solid light blue or white turtlenecks may be worn.
- Buttons need to be attached and buttoned.
- Shirts must be long enough to be tucked in.
- Shirts need to be tucked in at all times.
- T-shirts are not acceptable in place of a shirt.
- A T-shirt or other type of undergarment may be worn under the shirt; however, it must be solid white without any type of lettering, drawing or numerals.

Sweaters and sweatshirts (worn over uniform shirt or turtleneck):

- Solid navy blue or white sweaters or vests are acceptable.
- A small logo or ring around the neck or wrists is allowed.
- Only the St. Mary's Visitation School sweatshirt is allowed; other sweatshirts are not allowed.

DRESS-UP DAYS FOR ALL STUDENTS

- Dress-up days will be designated during the year. The day will be listed in the weekly newsletter.

- Any color of skirt, dress, or trousers. No sweatpants or jeans. Skirts or dresses need to be knee length.
- Any color of blouse or shirt. The blouse or shirt must have a collar and sleeves, and may not have letters, slogans, or numerals on it.
- Any type of sweater. The sweater must have sleeves. If a vest or sleeveless sweater is worn, a shirt with sleeves must be worn under the vest or sweater.

DRESS-DOWN DAYS FOR ALL STUDENTS

- Out of uniform days will be designated during the year. The day will be listed in the weekly newsletter. Most dress-down days are of a particular theme. Students need to be in their regular uniform if they are not dressed according to the theme.
- Neat, clean, and untorn jeans, sweatpants, wind pants, and sweatshirts may be worn.
- Shorts need to be uniform shorts or shorts that are knee-length.
- Shirts or sweatshirts must have sleeves and may not contain any objectionable slogans or pictures.
- All clothing must be appropriately modest.

SPIRIT WEAR DAYS

- Spirit wear days are designated on the calendar. Uniforms may be worn in lieu of spirit wear.
- Any clothing that says St. Mary's Visitation is allowed
- Neat, clean, and untorn jeans, sweatpants, wind pants, and sweatshirts may be worn
- Shorts need to be uniform shorts or shorts that are knee-length

5:11 DAYS

- The 5:11 T-Shirt with neat, clean, and untorn jeans, sweatpants, wind pants, or you may wear your school uniform.

WARM WEATHER DRESS CODE FOR ALL STUDENTS

Between May 1 and October 15, students may wear uniform shorts in place of the regular uniform jumper, skirt, skorts or pants.

- Shorts need to be navy blue and knee-length.
- Cargo shorts, or other shorts with outside pockets, are not allowed.
- A solid black, blue, or brown belt must be worn if belt loops are provided. Removing belt loops are not allowed.
- Students must wear the appropriate shirt, blouse, shoes, and socks as outlined above.

SCOUT MEETINGS

When students have scout meetings after school, they may and are encouraged to wear the scout uniform that day.

PICTURE DAY

On the day school pictures are taken, children may wear dress-up clothes, if so desired.

WHERE TO PURCHASE UNIFORMS

If not purchased from another student or the Thrift Shop, girls' uniform jumper (Grades K4 to 5) and skirt (Grades K4–8) can be purchased at Lands End, www.landsend.com

Other items may be purchased anywhere, as long as they conform to the dress code.

DISCIPLINE AND STUDENT BEHAVIOR

The staff and administration of St. Mary's Visitation School work to create a warm and consistent atmosphere conducive to nurturing a Catholic learning community. Within this context, the Gospel values of respect, responsibility, and right relationships are expected and developed. Each year students will grow in self-discipline. Junior High students especially are expected to demonstrate increasing maturity and self-control.

Christian justice expects that any discipline policy protect equally the rights of the child, his/her parents, other students, teachers and the school administration.

SCHOOL BEHAVIOR RULES

Students are expected to comply with these rules:

1. Behave in a respectful manner toward all.
2. Use helpful communication skills and non-violent means to settle disputes.
3. Accept others kindly with all their God-given uniqueness.
4. Act safely and insure the safety of others.
5. Exert effort to study and learn well.
6. Follow directions promptly.
7. Come to class prepared with completed assignments and all required materials.
8. Be truthful and honest.

Disruption of the learning environment will not be tolerated. Logical consequences for choices of non-compliance will be exercised. For example, depending upon the nature of the inappropriate behavior, students will be asked to recall what they should be doing and will be reminded of what is expected. Perhaps they might be kept out of some class activity to reflect on their inappropriate choice and be helped to understand an alternative. If unacceptable behavior continues, the teacher will confer with the student's parents to devise a mutually agreed upon plan to support a behavior change in the student.

The principal will be informed about such contacts. The frequency and/or severity of some student's behaviors may warrant demerits and detentions. Continued non-compliance will require a conference with the student, parents, teachers, and administrators to refine the student's behavior plan and redefine consequences. Regular communication with parents about each child's progress or lack thereof will occur.

In addition, parents are encouraged to contact teachers with any questions or concerns they may have.

UNACCEPTABLE BEHAVIOR

Serious offenses may lead to immediate probation, suspension or expulsion. Examples of such completely unacceptable behaviors include but are not limited to:

1. Any violation of Wisconsin Criminal Statutes
2. The use or possession of alcoholic beverages, tobacco products, or controlled substances on school or parish premises.
3. Harassment defined as a single incident or a pattern of behavior wherein the purpose or effect is to create a hostile, offensive, or intimidating environment. Harassment encompasses a broad range of physical or verbal behavior which can include, but is not limited to, the following:
 - a. threatening behavior, racial insults, derogatory ethnic slurs,
 - b. physical or mental abuse, sexual comments, jokes or gestures,
 - c. unwelcome sexual advances, touching, character assassination, and/or rumors and gossip.
- 4.

To the extent a complaint of harassment involves sexual contact or the apparent infliction of physical or emotional damage on the student, the appropriate authorities will be notified pursuant to Section 48.981 of the Wisconsin Statutes. No retaliation against a student or adult for reporting harassment will be tolerated. (Archdiocese of Milwaukee 5131.1(a) & (b))

5. Theft or vandalism of school, parish or personal property.
6. Physically fighting or any threatening behavior in school, on school or parish property or at any school related activities.
7. Computer and telecommunications abuse. Willful destruction of computer hardware or software, deleting, examining, copying, or modifying files and/or data belonging to others. Forgery, reading, deleting, copying, or modifying of electronic mail messages of others. The creation, propagation, and/or use of computer viruses and chain letters. (Archdiocese of Milwaukee 6161.2(b)).
8. Possession on school or parish premises of printed or written material deemed inappropriate or obscene.
9. Truancy
10. Any severe anti-social or abnormal conduct on school or parish premises that endangers life or limb.
11. Possession or use of guns, knives, lighters, matches, pepper spray, laser pointers/pens, dangerous weapons or any facsimile of a weapon.
12. Cheating, altering grades on assignments, tests or report cards
13. Disrespect of school authority
14. Copying work from another student or allowing another student to copy the work; allowing another student, sibling or parent to complete the work; downloading information off the internet and submitting it as the student's own work; and plagiarism.

CONSEQUENCES OF UNACCEPTABLE BEHAVIOR

Whenever a student's conduct is such that it demonstrates repeated refusal to obey school rules, engages in the behavior listed above, or consistently disrupts the learning environment, action may be taken to restrict his/her privileges and rights of school attendance.

Such action may be of four kinds:

- Demerit
- Probation
- Suspension
- Expulsion

CONSEQUENCES OF UNACCEPTABLE BEHAVIOR (Grades 5 - 8)

Whenever a student's conduct is such that it demonstrates repeated refusal to obey school rules, engages in the behaviors listed above, or consistently disrupts the learning environment, action will be taken to restrict his/her privileges and rights of school attendance. Students will be issued an infraction for each time they disobey the rules. The accumulation of infractions will be managed through a classroom management tool, Class Dojo (classdojo.com), which is also accessible by parents and students. This allows for efficient and timely communication. When six infractions have accumulated, a demerit will be issued by the homeroom teacher, the parents and principal will be notified and a detention will be served. After each additional six infractions, another demerit will be issued. Student accounts will be zeroed out at the end of each quarter. The detention will be served for 30 minutes from 2:45 to 3:15 p.m. Arrangements must be made to pick up your student.

6 Infractions → Demerit → Detention

Late to class

Noise violation - classroom

Noise violation - hallway

Disrespectful behavior towards a teacher

Disrespectful behavior towards another student

Disorganized locker

Unprepared for class

Hallway mess
Uniform violation
Homework missing
Disruptive to class
Talking out of turn
Misuse of classroom materials
Misuse of technology
Misuse of class time

Missing homework assignments impedes student learning of the material. If a student misses three or more homework assignments in one week, the student will not be allowed to participate in his/her elective until the missing assignments are completed. Additionally, late work will be penalized.

HIERARCHY OF CONSEQUENCES

Discipline Process

Consequences for infractions of behavioral goals or guidelines will follow this procedure. Each step will be documented. Consequences for more serious behaviors, including retaliation against a student who reported bullying, may proceed to Step 4 or 5 if it is determined to be necessary.

Step 1: Warning

- Teacher reviews St. Mary's Visitation School discipline policy with the student
- Teacher informs student of the next steps in the discipline process

Step 2: First Demerit

- Teacher reviews St. Mary's Visitation School discipline policy with the student
- Student calls parent with the teacher
- Teacher informs student of the next steps in the discipline process
- Detention
- Restitution/Making Amends² (teacher's discretion)

Step 3: Second Demerit

- Principal reviews St. Mary's Visitation School discipline policy with the student
- Student calls parent with the principal
- Principal informs student of the next steps in the discipline process
- Detention
- Restitution/making amends²

Step 4: Third Demerit

- Principal reviews St. Mary's Visitation School discipline policy with the student
- Student calls parent with the principal
- Parent, Parish Administrator, Principal, Student/Teacher conference
- Principal informs student of the next steps in the discipline process
- Loss of privileges¹
- Restitution/making amends²

Step 5: Fourth Demerit

- Principal reviews St. Mary's Visitation School discipline policy with the student
- Student calls parent with the principal
- Parent, Parish Administrator, Principal, Student/Teacher conference
- Short-term suspension, long-term suspension, or expulsion
- Student referred for counseling
- Loss of privileges¹
- Restitution/Making Amends²

¹ Loss of privileges may include:

- Loss of recess privileges
- Loss of seating choice at lunch
- Loss of special activities including field trips/parties/special event days

² Restitution/making amends may include:

- School or community service as determined by teacher/principal
- Requiring students to write a letter of apology

DEMERITS

St. Mary's Visitation School uses a demerit/detention system with respect to negative behavioral issues. A demerit is a result of an infraction of any school rule. A detention is a consequence of receiving a demerit. An infraction of any school rule (school, lunch, or playground) will result in a demerit being given. Depending on the nature/severity of the infraction, the staff reserves the right to request more than one demerit being given for a single offense or infraction.

The first demerit will warrant a detention. A detention form is made out in triplicate-one copy stays in the school office and two copies are sent home with the student, one for the parents/guardians to sign and return the following school day and the other to be kept by the parents/guardians.

Upon receipt of the signed copy, the student will serve the detention. If the signed copy is not received within the designated timeframe, the parents/guardians will be contacted and /or a second detention will be given.

The detention will be served for 30 minutes from 2:45 to 3:15p.m. Arrangements must be made to pick up your student (including students who ride the bus) at this time. Detention will not be served on any Friday or Wednesday.

Student	DEMERIT NOTICE	Date/Time	Quarter
Homeroom #	St. Mary's Visitation Parish School	Location	
Homeroom Teacher	2015-2016	Teacher/Staff	
DETENTION HAS BEEN ASSIGNED M T W TH F		Dates	Room
REASONS FOR DEMERIT:			

- | | | |
|----------------------------------|-------------------------------------|--------------------------------|
| ● FAILURE TO FOLLOW SCHOOL RULES | ● POOR ATTITUDE/RUDE | ● USING INAPPROPRIATE LANGUAGE |
| ● DESTRUCTIVE TO SCHOOL PROPERTY | ● ENGAGING IN UNACCEPTABLE BEHAVIOR | ● EXCESSIVE TALKING/LOUDNESS |
| ● MISSING/INCOMPLETE ASSIGNMENTS | ● HITTING ANOTHER STUDENT | ● UNCOOPERATIVE/INATTENTIVE |
| ● DISRESPECTFUL/DISOBEDIENT | ● WEARING UNACCEPTABLE DRESS CODE | ● OTHER |

Staff Comments:

Parent Signature _____

Student Signature _____

Parent/Student Comments _____

_____	FOR OFFICE USE
_____	This is the _____
_____	Demerit this school year
_____	(refer to handbook for details)

PROBATION

The school may place a student on probation. After conferences are held with the student's parents or guardian and relevant school personnel, the principal sets conditions for release from the probation. The principal's decisions are final.

SUSPENSION

The school principal may also suspend a student either in or out of school. Prior to any suspension, the student must be advised of the reason for the proposed suspension. The parent or guardian of a suspended student is given prompt notice of the suspension and the reasons for the action.

In-school suspension can be directed for varying lengths of time as decided by the principal but should not exceed five days. In-school suspension conditions are to be determined by the principal. In-school suspension students remain the responsibility of the school.

The principal may give an out-of-school suspension immediately following a serious disciplinary offense, or after a pattern of unacceptable student behavior. A maximum of three days can be imposed unless a written notice of an expulsion hearing is scheduled. Such notice shall allow not more than a total of seven consecutive school days to be served in suspension until the expulsion hearing is held.

EXPULSION

As a definition, expulsion is considered a termination of enrollment, permanently or for an extended period of time. Expulsion shall be considered a rarity and used only as a very last measure. Expulsion results from repeated refusal to obey school rules or from conduct which endangers property, health, or the safety of others (examples listed above), and is deemed to be in the best interest of the school. An extremely serious single offense may also be cause for expulsion.

The Archdiocesan Superintendent of Schools/designee will be informed of a pending expulsion proceeding.

EXPULSION PROCEDURES

1. Expulsion can take place only after an expulsion hearing has been held.
2. Parents/legal guardians shall be notified in writing at least five days before the hearing is to take place. They are to be informed of the possible recommendations of the committee and that, once the hearing is in progress, the student may not have the right to voluntarily withdraw, in lieu of expulsion, unless that is the recommendation of the committee.

The principal convenes the expulsion committee. This committee shall consist of the principal, two teachers and three parent members of the School Committee appointed by the pastor. The hearing committee reviews the results of the investigation regarding the student's misconduct.

1. The hearing committee makes a recommendation to the pastor. The recommendation will be to:
 - a. not expel (other disciplinary suggestions should accompany this recommendation)
 - b. allow the student to voluntarily withdraw from school in lieu of expulsion
 - c. expel
2. If the decision to expel the student is made and approved by the pastor, parents are notified, in writing, of the action. The right to appeal is made known to the parents.

APPEAL

The student, or his/her parent or guardian, may, within five school days following notification of the expulsion, appeal to the Archdiocesan Superintendent of Schools in writing with rationale for appeal. The Superintendent will determine whether or not correct procedures were followed as defined by St. Mary's Visitation expulsion policy. The Superintendent will not conduct a review of evidence regarding the student's infraction.

Everyone at St. Mary's Visitation School is committed to making our school a safe and positive Catholic learning environment for all students. We will treat each other with respect, the way Jesus treated others. We will refuse to tolerate bullying or harassment in any form at our school. All individuals at our school have the right to an education that is free of bullying and harassment.

Our school defines bullying as follows: Bullying is unfair and one-sided. It happens when someone keeps hurting, frightening, threatening, intimidating, or leaving someone out to be hurtful.

EXAMPLES OF BULLYING

- Hurting someone physically. Some examples are: hitting, kicking, tripping, and pushing, and so on.
- Leaving someone out to be hurtful or trying to get other students not to play with someone.
- Ganging up on someone.
- Teasing someone in a hurtful way.
- Using put-downs, such as insulting someone's race, ethnicity, appearance, or making fun of someone for being a boy or a girl.
- Taunting or name calling.
- Spreading rumors about someone.
- Harassing electronically. Some examples are using the phone, e-mail, or instant messaging in order to hurt someone.
- Touching or showing private body parts.
- Stealing or damaging another person's things.

STAFF AND VOLUNTEER RESPONSIBILITIES

- Closely supervise students in all areas of the school and playground.
- Watch for signs of bullying and stop it when it happens.
- Teach the Steps to Respect program to students.
- Respond quickly and sensitively to bullying reports using the Steps to Respect Response Process and coaching models.
- Take seriously family concerns about bullying.
- Look into all reported bullying incidents.
- Assign consequences for bullying based on the school discipline code.
- Provide immediate consequences for retaliation against students who report bullying.
- Model positive behavior by treating everyone respectfully.

STUDENT RESPONSIBILITIES

- Treat everyone with respect.
- Refuse to bully others.
- Refuse to let others be bullied.
- Refuse to laugh or join in when someone else is being bullied.
- Try to include everyone in play, especially those who may often be left out.
- Report bullying to an adult at school and an adult at home.
- Live by these rules at the school, at school-sponsored activities (like sports and Scouts), and on the school bus.

HIERARCHY OF CONSEQUENCES FOR BULLYING

Consequences for infractions of behavioral goals or guidelines will follow this procedure. Each step will be documented. Consequences for more serious behaviors, including retaliation against a student who reported bullying, may proceed to Step 4 or 5 if it is determined to be necessary.

Step 1:

- Teacher reviews St. Mary's Visitation School anti-bullying policy with the student.
- Teacher informs student of the next steps in the discipline process.

Step 2:

- Teacher reviews St. Mary's Visitation School anti-bullying policy with the student.
- Student calls parent with the teacher.
- Teacher informs student of the next steps in the discipline process.
- Loss of Privileges¹ (teacher's discretion)
- Restitution/Making Amends² (teacher's discretion)

Step 3:

- Principal reviews St. Mary's Visitation School anti-bullying policy with the student.
- Student calls parent with the principal.
- Principal informs student of the next steps in the discipline process.
- Loss of privileges¹
- Restitution/making amends²

Step 4:

- Principal reviews St. Mary's Visitation School anti-bullying policy with the student.
- Student calls parent with the principal.
- Conference with the family.
- Principal informs student of the next steps in the discipline process.
- Loss of privileges¹
- Restitution/making amends²

Step 5:

- Principal reviews St. Mary's Visitation School anti-bullying policy with the student.
- Student calls parent with the principal.
- Short-term suspension, long-term suspension, or expulsion
- Student referred for counseling
- Restitution/Making Amends²

¹ Loss of privileges may include:

- Loss of recess privileges
- Loss of bus privileges
- Loss of seating choice at lunch
- Privileges that are mutually agreed to with parents

² Restitution/making amends may include:

- School or community service
- Requiring the student to read a book about bullying and do a book report
- Requiring the student to make a poster (for display in the classroom or school) about a hurtful aspect of bullying and how it could be changed.

COMMUNICATIONS

Education is a cooperative teacher-child-parent effort. Our goal is to maintain open, positive communication with parents through conferences, calls, notes, report cards, and participation in Open House and other events throughout the year.

CLOSING OF SCHOOL

If school is in session and there would be need to send the child/children home, every attempt is made to contact the parents, using Power School as a source of information. School is never closed, other than a scheduled free day, without a written note of explanation.

INCLEMENT WEATHER CLOSING

St. Mary's Visitation School observes the closing of school if this decision is made by the Elmbrook School System. St. Mary's also reserves the right to make an independent decision on school closings based on their discussion with the quad schools. On any morning when the weather is such that a parent might question whether school will be in session, the parent is advised to check with WTMJ RADIO 620a.m. and/or TV 4 or the Elmbrook website, www.elmbrook.k12.wi.us. Decisions regarding the closing of school are announced between 6 a.m. and 7a.m. Also, if power is available, an email message or text will be sent to our parent distribution list.

In winter, children will not be held outside in the morning, or go out for recess if the wind chill or temperature is zero or below.

CONFERENCES

Education is a parent-child-teacher endeavor. St. Mary's wants to provide a time and place for mutual sharing regarding the growth of each child and the use of his/her potential. Conferences have been planned for both the first and the second quarters. First quarter conferences will be held in November. Second quarter conferences will be held in February. Students in first through eighth grade are expected to be at these conferences.

We encourage parent interest in student progress throughout the year. Parents or teachers may request a conference in addition to those that are scheduled. Please call your child's teacher to arrange for an additional conference.

SCHOOL-TO-HOME COMMUNICATIONS

The principal's weekly letter will be emailed to all families via the Virtual Backpack. All attachments will be posted on the school website and the Virtual Backpack. There will be no paper copies distributed. The purpose of this weekly letter is to communicate pertinent school and parish information to each family. It should not include solicitations from outside organizations without the principal's approval. Additionally, it is NOT intended to be used as a forum for personal, entrepreneurial, or political opinions. Any other communication will be distributed at the classroom level.

Materials to be included in these communications, or distributed to the classroom, must be approved by the principal and must be in the school office by noon on Friday of the week prior to dissemination or distribution.

IMPORTANT SCHOOL AND PARISH WEBSITES

St. Mary Visitation employs a website, along with Virtual Backpack, our e-communication newsletter and our teacher's web-sites as our school's primary methods of communication with parents. Email and phones calls will continue to be an important communication link between the teachers and the parents.

www.stmaryeg.org

The school website provides helpful ways to remain informed about school activities and provides a direct link to the school's weekly internet update, virtual backpack.

Power School is a system that allows you to access your children's grades, homework completion and progress throughout the school year. The school shall issue a password for each student on an annual basis to access this material. You can access Power School from an electronic device using the Power School App.

www.powerschool.com

TRANSPORTATION

BUS

Laidlaw provides the bus transportation. They can be reached at 262-797-7680.

Free bus transportation is available to families whose residence is within the following boundaries:

- **NORTH**—North Avenue from 124th St. on the east to Pilgrim Rd. on the west.
- **EAST**—124th St. from North Avenue on the north to Greenfield Avenue on the south.
- **SOUTH**—Greenfield Avenue from 124th St. on the east to Calhoun Road on the west, north on Calhoun Road to Bluemound Road. Bluemound Road to Pilgrim Parkway on the west.
- **WEST**—Moorland Road from Greenfield Avenue to Bluemound Road. Pilgrim Parkway from Bluemound Rd. to North Avenue.

The school appreciates consistent dismissal procedures. On rare occasion, we understand special accommodations must be made for your child's transportation. Parents must provide a written notice for any transportation changes.

BUS SAFETY

The safety of all the children on the bus, the safety of the bus driver, and the safety of other motorists and pedestrians require the bus driver to give complete attention to his/her driving. In order to enable the driver to assure maximum protection for each passenger, children will be asked to comply with the following regulations:

- Remain in the seat.
- Treat all students and the driver with respect by refraining from name calling pushing and pulling on each other and/or actions which could lead to physical injury.
- Refrain from throwing objects in the bus or out of the bus window.
- Speak in quiet tones. Screaming and yelling at one another and vulgar language will not be tolerated.
- No eating on the bus.

BUS SAFETY VIOLATIONS AND CONSEQUENCES

Daily student bus riders who choose not to comply with bus regulations designed for their safety are subject to the following action if they are reported to the School Principal by the bus company through a corrective action report.

- **First Offense:** Warning conveyed by phone call to parents.
- **Second Offense:** A one (1) day suspension of bus riding privileges to begin the day following the filing of the report with the School Principal. (Principal will contact the parents to assure compliance since the Bus Company delivers the corrective action report to the school office.)
- **Third Offense:** A three (3) day suspension of bus riding privilege to begin the day following the filing of the report with the School Principal. (Principal will contact the parents to assure compliance.)
- **Fourth Offense:** a one (1) week suspension of bus riding privileges. (Parent/child/principal and driver will meet before child's bus riding privileges are reinstated.)
- Further offenses and indifference will result in permanent forfeiture of bus riding privileges.

Physical injury of another passenger on the bus, and/or damage to property will result in an immediate one week suspension of bus riding privileges. Students have a right to ride the bus unharmed by peers. Parents are asked to give bus drivers complete cooperation and to serve as constant reminders to children of their responsibility.

We all understand the burden of responsibility placed on each driver to transport our children safely to and from school. Parental support for drivers is paramount to a successful bus transportation program.

CAR RIDERS

Children involved in private vehicle transportation are cautioned to observe rules of walking to the car, watching out for moving vehicles, etc.

WALKERS

Walkers are dismissed with the car riders. They are directed to leave the area immediately at dismissal. A crossing guard is stationed at Crescent Drive to assist those crossing Watertown Plank Road.

BICYCLE RIDERS

Those using bicycles are urged to use caution both on the playground and on the roads. Bicycle helmets are advised for all bicycle riders. Bicycles may not be ridden on the playground. Bicycle riders are to walk their bicycles to the rectory or east to Crescent Drive.

For you and your child's/children's safety, please use the crosswalk when in the parking lot.

HEALTH AND SAFETY

ASBESTOS

St. Mary's Visitation School is in compliance with OSHA (Office of Safety and Health Administration) regulations. Asbestos reports are sought when appropriate.

CONTAGIOUS DISEASES

All contagious diseases (Chicken Pox, Scarlet Fever, Mumps, Measles, etc.) must be reported to the local Health Department. The Waukesha County Health Dept. number is 262-896-8430.

A release slip is to be issued and presented to the school before the child will be permitted to reenter the class. The release slip assures the school that the child has remained home until he/she is no longer considered able to spread the disease.

STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS

2014-2015 SCHOOL YEAR

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department.

Age/Grade	Number of Doses					
Pre K (2 yrs–4 yrs)	4 DTP/DTaP/DT ²		3 Polio	3 Hep B	1 MMR ⁵	1 Var ⁶
Grades K–2	4 DTP/DTaP/DT/Td ¹		4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶
Grades 3–5	4 DTP/DTaP/DT/Td ²		4 Polio ⁴	3 Hep B	2 MMR ⁵	1 Var ⁶
Grades 6–8	4 TP/DTaP/DT/Td ²	1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶
Grades 9–11	4 TP/DTaP/DT/Td ²	1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ⁵	1 Var ⁶
Grade 12	4 TP/DTaP/DT/Td ²	1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶

1. DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th) to be compliant. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
2. DTP/DTaP/DT/Td vaccine for students entering Pre K and grades 1 through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
3. Tdap means adolescent tetanus, diphtheria and a cellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within 5 years of entering the grade in which Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.
4. Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
5. The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose 4 days or less before the 1st birthday is also acceptable).
6. Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.

ADMINISTRATION OF MEDICATION TO STUDENTS

In an effort to insure the health and safety of each child, the Archdiocese has an established policy governing the administration of medication to students. No medication will be administered by school personnel without the medication consent form and the Physician Order for Medication Administration form that can be obtained from the office. The principal shall maintain an accurate medication file that includes all of these necessary forms on each student receiving medication.

Medication to be given in school must have the following information printed on the container:

- a. Child's full name
- b. Name of the drug and dosage
- c. Time to be given
- d. Physician's name

Medication will be taken by the child at the designated time, administered by the administrative assistant, receptionist or principal, who has been identified to do so. It is the responsibility of the student, if appropriate, not school personnel, to get his/her medication at the designated time.

Only limited quantities of any medicine are to be kept in school.

All medication administered at school will be kept in a locked cabinet.

The length of time for which the drug is to be administered, which is not to exceed the current school year, shall be contained in the written instructions from the prescribing physician and further written instructions must be received from the physician if the drug is to be discontinued or the dosage or time it is to be administered is changed from the original instructions.

It is the responsibility of the parent to collect any unused medication at the end of the school year. If not collected by mid-September, it will be destroyed.

ASTHMA AND INHALERS

We recognize the importance and necessity of students being allowed to carry asthma inhalers. Students in grades K4 to 8 may self-administer certain emergency prescription medications, such as inhalers, while at school only under the supervision of school staff. A student who carries an inhaler on his/her person will need to have an Archdiocese of Milwaukee release form completed and signed by his/her physician, parent/legal guardian, principal, and homeroom teacher. The form states that the student has been instructed in and understands the purpose, appropriate method and frequency of use of his/her inhaler. The school is absolved from any responsibility in safeguarding the student's inhaler. (These forms are available in the school office.)

SCHOOL FOOD ALLERGIES

The school staff will do all that is reasonable to ensure the safety of the children with severe food allergies. The parent of the student with a severe food allergy must submit to the school a health care plan. The health care plan will be kept on file in the health room/office. For a student whose severe food allergy may result in anaphylaxis, an EpiPen must be provided by the parent to the school.

The school does not guarantee elimination of any and all food products that may cause the student to have an allergic reaction.

The school will in good faith provide accommodations to provide an environment that is as free as possible from the allergy producing food products. The school will send a letter of notification to parents in these grade levels requesting the snacks, lunches and treats that do not contain the allergen.

PETS AND ANIMALS

No pets are allowed on the school premises without prior permission from the principal. The archdiocese asked us to implement this policy because of students/staff that might be allergic to specific animals.

HEALTH AND WELLNESS POLICY

As a Catholic institution, and as a community of disciples, St. Mary's Visitation School actively takes steps to promote health and wellness by encouraging all members of the school community to create an environment that supports lifelong healthy eating habits and physical fitness.

SCHOOL NUTRITION GUIDELINES

Decisions made in all school programming reflect and encourage positive nutrition messages, healthy food choices and the importance of a physically active lifestyle.

PHYSICAL ACTIVITY

St. Mary's Visitation School shall provide opportunities for students to develop the knowledge and skills for specific physical activities.

ORGANIZATIONS

ACTIVITIES

All school-related after hour activities are to be coordinated through the school office. Persons responsible for any group are to report the following information:

- Name of Group
- Name of Adults responsible for the group
- Meeting times
- Place of meetings
- Names of all students in the group
- Contact person for the group

All adults responsible for these activities must see that the children in their care during that time are picked up after the activity. The adult supervisors are not allowed to leave school children without supervision. Any parent not following the directives of this policy carried out by the supervisor may forfeit his/her child's right to attend the meetings.

Students in Grades 7 and 8 have an opportunity to participate in special activities sponsored by the Youth Ministry Offices of the quad-parishes. The policies and guidelines that regulate these activities can be obtained in the St. Mary's Visitation Catholic Formation Office.

Participation in all school-related extracurricular activities (including sports), especially in grades 5–8, demands maintaining a healthy balance of these activities with the academics and discipline required in the classroom.

Should academic or disciplinary problems arise, school administrators reserve the right to suspend a student's privilege to participate in extracurricular activities.

ACTIVITIES WITHIN THE SCHOOL/PARISH SETTING

Scouting (all levels)	Volleyball (Boys/Girls, Gr. 5–8)
Band (Gr. 3–8)	Track (Boys/Girls, Gr. 5–8)
Forensics (Gr. 3–8)	Children's Choir
Teacher Extracurricular Offerings	Golf League
Study Sessions	Quiz Bowl
Basketball (Boys/Girls, Gr. 5–8)	
T-Ball (K4-3)	
Math Olympiads	

ANNUAL PROGRAMS

Scout meetings and awards
Athletic programs and awards
Musical programs
Forensics meets
Open House during Catholic Schools Week
Home and School Association meetings/activities
Parent Meetings for those children receiving the Sacraments of Reconciliation and Holy Eucharist
School Assemblies
Talent Show

ST. MARY'S VISITATION ATHLETIC ASSOCIATION

PHILOSOPHY

St. Mary's Visitation School and Parish athletic programs offer an opportunity for young people to associate with dedicated adults who not only foster the development of athletic skills, but also serve as role models of Christian living.

PURPOSE

The primary purpose of the Athletic Association is to take the initiative in organizing and supporting interscholastic, intramural, recreational, and educational athletic and athletic-related programs for all grade school students attending St. Mary's Visitation School and Religious Education programs provided that there are sufficient volunteers and facilities available. St. Mary's strives to teach students that participation in athletics demands maintaining a healthy balance of sports with the academics and discipline required in the classroom.

HOT LUNCH AND MILK PROGRAMS

Students in full-day K4–8th grade have the option to purchase hot lunch through their homeroom first thing in the morning. Daily lunch counts are sent to the kitchen by 8:00am, and therefore your child is required to take what they ordered in the morning. If your child arrives at school later than 8:00am, you will need to call the school before that time to order lunch, or send a cold lunch, *no exceptions*. **This includes days that your child first arrives at school after Mass or an appointment.**

School families are responsible for ensuring that their children's hot lunch accounts have positive balances. Families are highly encouraged to sign up for an online account to monitor their balances, have the option to make payments online, and receive email notices when balances are low. More information about this will be available as school starts.

If a child's individual hot lunch account is more than \$50 overdrawn (or a family's hot lunch combined balances are more than \$100 overdrawn,) the families will be given one week to replenish those accounts enough to have a positive balance. If, after one week, the accounts are still negative, the children will not be permitted to take hot lunch until the accounts have a positive balance.

HOT LUNCH COST

Families are asked to check their hot lunch accounts at the beginning of each month to make sure that there is enough in each account to last for the upcoming month.

Student: \$3.25

Super: \$5.25 (includes extra entree)

Milk: \$.40

For the average month of about 20 days, daily hot lunch will cost one student approximately \$65. For supers every day, add \$40. Milk every day would be \$8. Please note that checks given to the school office are only processed weekly. It will take a few days for the balance to update online. Money sent through the website will be updated later that same day.

ELIGIBILITY FOR REDUCED MEAL COST

School families in need of financial assistance may be eligible for free or reduced hot lunch. Please contact Courtney Falk at cfalk@stmaryeg.org regarding such assistance.

For more information about anything related to lunch, please visit
<https://sites.google.com/a/stmaryeg.org/hot-lunch/>

SERVICES TO ST. MARY'S VISITATION SCHOOL

STUDENT EXPECTATIONS

All students are expected to:

- hold doors open for others;
- contribute to general cleaning in the hallways;
- offer help when help is needed; and
- clean their own tables in the cafeteria.

ROOM PARENTS

A room parents is the teacher's main contact for organizing parents to assist with special projects, field trips, and other classroom parties, coordinating coverage for several teacher luncheons throughout the year and facilitating communication between teachers and parents in the classroom. Commitment will vary depending upon grade level and classroom teacher. Time commitment also varies depending on the specific duty.

SCHOOL ADMINISTRATOR

The school administrator is in the office from 7:15 a.m. until 3:30 p.m. The security system requires that all doors be locked throughout the day. If seeking admission into the school, please press the buzzer and the office staff will electronically open the door. Open the door when the light turns green, there will be no sound. Please watch for the green light.

SPECIAL EDUCATION TESTING

Special education testing can be requested through Elmbrook and/or the school district in which a family resides. These are free services and must be applied for by parental contact with the district in which is doing the testing. The screening takes place in cooperation with St. Mary's Visitation School. Upon request of faculty members and/or parents, a child may be screened to assist the teacher in identifying areas of concern or need for remediation in the curricular areas of learning.

ADVANCED LEARNERS

Differentiation for the advanced learner starts in the classroom!

The 7th and 8th graders are also given an opportunity to participate in the Discovery and WCATY programs. The students are chosen on teacher recommendation, MAP scores, and parent recommendation. These students may select the Discovery and/or WCATY programs 2nd or 3rd quarter for a maximum of 2 quarters.

Discovery Project:

Creating learning opportunities for bright minds in the Archdiocese of Milwaukee.

Each course will run for nine weeks, combining online instruction and face-to-face workshops for academically gifted 7th and 8th grade students. The workshops will be held at the participating high schools. Parents must provide transportation to and from the high school and cover the cost of course materials.

WCATY:

One of the most innovative online solutions for gifted children available today is the WCATY (Wisconsin Center for Academically Talented Youth) Academy. The Academy combines online instruction with face-to-face workshops allowing academically talented students to interact in a gifted learning community. The Academy offers a robust and distinctive curriculum created by our instructors and content developers using WCATY's research-based online curriculum design system. Each nine-week credit class is designed to replace a district's classroom offerings with cross-curricular, gifted-focused content.

With a visually pleasing online environment, layers of activities for in-depth learners, peer-response activities, and web-based learning tools, the Academy encourages motivation. The Academy's replacement courses combine intriguing literary pieces with current subject matter to create courses that are both relevant and challenging. Students are encouraged to consider how they interact with the world around them through explorative questioning. Its researched-based strategies for online instruction ignite imagination, evaluation, and creative thinking, while the benchmark-based evaluation system aligns with Wisconsin state standards.

Parents must provide transportation to and from the face to face meetings, provide materials for the course, and cover any costs. St. Mary's Visitation is not responsible for course content.

TUITION, FEES AND FINANCIAL AID 2016-2017

St. Mary's Visitation School has listened to family requests for an all-inclusive education fee and for the ability to pay by credit card. The table below outlines the various payment options available for the upcoming school year. The new educational fee encompasses prior years' tuition, book & tech fees, Home & School Dues, and the Hot/Lunch Playground deposit. Athletic fees, while not known at this time, will be a separate fee due on or before August 21st. Again this year, the Hot Lunch/Playground deposit will be refunded once you have completed your five days in the lunchroom or playground.

Tuition & Fees K4-8 Grade Students*

	# Children									
	1		2		3		4		5+	
	Parish	Non Parish	Parish	Non Parish	Parish	Non Parish	Parish	Non Parish	Parish	Non Parish
Cash/Check	\$ 3,715	\$ 5,171	\$ 6,694	\$ 9,606	\$ 8,701	\$ 13,069	\$ 9,963	\$ 15,787	\$ 10,512	\$ 17,792
Credit Card	3,845	5,352	6,928	9,942	9,006	13,526	10,312	16,340	10,880	18,415
10 Monthly	377	524	679	974	882	1,325	1,010	1,600	1,066	1,804

K3 Program*

	1	1	2	2
	T/Th	M/W/F	T/Th	M/W/F
Cash/Check	\$ 1,545	\$ 2,310	\$ 3,090	\$ 4,620
Credit Card	1,599	2,391	3,198	4,782
10 Monthly	157	234	313	468

* Total tuition and fees for families with children enrolled in grades K4-8 and the K3 program will be the appropriate rate in the top section plus the applicable rate in the lower section. There is no multiple child discount for K3.

Families who do not pay in full, by cash, check or credit card on or before August 21st must sign up for monthly direct debit payments.

Total tuition and fees for families with children enrolled in grades K4-8 and the K3 program will be the appropriate rate in the top section plus the applicable rate in the lower section. There is no multiple child discount for K3.

If a student withdraws during the year, pro-rating is done on a quarterly basis.

Church Contributions: the minimum suggested weekly family stewardship contribution is \$20. Failure to demonstrate this weekly pattern of financial stewardship may result in adjusted non-supporting parish family tuition rate.

Financial Aid: Financial aid applications are available on the school website in February. All applications must be submitted by mid May. Please contact Cheryl Peters for further questions, cpeters@stmaryeg.org or 262-782-4575.

\$CRIP profits can be credited towards your tuition obligations through May 1, 2016.

Re-registration Fees of \$110 per child are due by January 31, 2017 to guarantee your child's place for the next school year and are not refundable. Registration Fees for new families of \$110 per child are due at the time of registration and are not refundable.

