**New Student**

**Elective request for the 2017-2018 School year**

**7th and 8th Elective Options**

<table>
<thead>
<tr>
<th>Important Notes for All Students:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Based on recommendation, students may be required to participate in math support and/or Study Skills as an elective.</td>
</tr>
<tr>
<td>2. All requests will be taken into consideration but we do not guarantee requests will be fulfilled. In addition, please note priority is given to 8th graders when selections are finalized. This selection form will be used to place the student in his/her elective(s) for the entire school year (semester electives).</td>
</tr>
<tr>
<td>3. Please be aware, a student’s academic schedule may impact elective period(s) and as such availability for fulfilling requests.</td>
</tr>
<tr>
<td>4. All electives are subject to change.</td>
</tr>
<tr>
<td>5. The deadline for submitting this form is <strong>within one week of enrollment</strong>. Submissions will not be accepted after August 20th. Submit this form to Mrs. Rodriguez, <a href="mailto:trodriguez@marinerscs.org">trodriguez@marinerscs.org</a> or Mrs. Walker <a href="mailto:rwalker@marinerscs.org">rwalker@marinerscs.org</a></td>
</tr>
<tr>
<td>6. See pages 2-4 for elective course descriptions.</td>
</tr>
</tbody>
</table>

Student Name: ___________________________       Grade Level: __________

**Spanish**

To enroll in Spanish, students must pass the placement test or submit transcripts indicating previous enrollment in a Spanish course. Students who do not meet either pre-requisite, will not be able to enroll in Spanish.

I would like to enroll in the Spanish I course (choose the one that applies).  ____ Yes  ____ No

If enrolling, indicate preference of Spanish course enrollment (detailed descriptions below).

____ Classroom Spanish Course

____ Online Spanish Course

If enrolling, please indicate how the pre-requisite will be met (choose the one that applies).

____ I have been enrolled in a Spanish course. *Transcripts indicating enrollment and grade must be submitted with this form.*

____ I would like to schedule a time to complete the MCS Spanish placement test.

**Elective Selection & Preference Ranking for 2017-2018**

Directions: Read the Spanish and elective course descriptions (pages 2-4) to determine the elective choices of interest. Complete this form by indicating the top five choices of electives in order by preference. For example, the top choice is to be listed as #1 and the last choice as #5. Please note, choices listed will determine the elective courses for both 1st and 2nd semester.

#1 ________________________________________

#2 ________________________________________

#3 ________________________________________

#4 ________________________________________

#5 ________________________________________
MCS Middle School
Elective Options for 2017-2018 School Year

ART: The Art 1 elective continues with the fundamentals taught in the 6th grade art course with a further introduction to the world of visual art. The class will look at the history of art through master artists of the past. The students will learn elements of art and will explore different styles, techniques and medium. Students will also learn to critique their own and other work.

ASSOCIATED STUDENT BODY (ASB): This elective is designed for students who have been elected as the 2017-2018 ASB Officers and appointed commissioners. Students enrolled in leadership will learn project planning and implementation, problem solving, public speaking, communication, team building, critical thinking, goal setting, and time management. Our purpose is to serve and minister to the student body and staff, as well as neighboring communities. We strive to exemplify Christ’s attitude of humility, obedience, and servanthood in our leadership. Note: This is a year-long elective. Prerequisite for enrollment in this elective is selection or appointment to commissioner position.

ADVANCED BAND: The MCS Advanced Band rehearses and performs throughout the year for events both on campus and in our surrounding community. On campus events include Veterans Day, Chapels, Graduation, and Music Concerts. Community events include The Snoopy House, Knott's Berry Farm, and music festivals. Eligibility for the band requires two years experience playing a wind instrument. Students with one year of experience may join with the Director's approval.

CULINARY ARTS AND NUTRITION: This course is a basic introduction to cooking and food nutrition exploring safety, basic cooking and baking techniques, as well as the nutritional value and culture of food. Students will be introduced to culinary vocabulary, ingredients, equipment, principals and techniques of cooking, and will learn to prepare delicious and creative meals. Class instruction will include lecture, cooking demonstrations, and hands-on practice by students. Students will enjoy classroom instruction as well as time in the kitchen lab.

CREATIVE WRITING: Calling all Inklings and wordsmiths! This elective will assemble a journalistic team of creative writers, poets, reporters, and editors for MCS’ first ever school newspaper! Have a passion for fashion? Join as the fashion editor. Love food? Join as the food critic. How about sports? Be a sport reporter. Interested in politics, world or local events, weather, social issues, comic strips, crossword puzzles? We need your writing skills! The time for news is "write" now!

PEER ASSISTANCE LEADERSHIP: MCS is an official PAL® school and the mission of this elective is to enable young people to use their potential and God given gifts in leadership to make a difference in the school and community. Through PAL®, students will develop leadership skills, be trained with specific peer-conlict resolution strategies, and learn how to participate in productive pursuits using positive decision making and team building. Two of the greatest bonuses, PAL members are reading buddies with elementary students and support ASB in planning events throughout the semester. If you want to develop your leadership skills and make a difference in our school, join PAL!

PHOTOGRAPHY: Do you love taking pictures? Do you have an eye for photography? If so, this elective is for you! Learn and practice basic digital photography skills. Topics will include exposure and lighting, composition and technique and photo editing. Students will explore their own photography style and gain experience with taking great photos! Students may even have the potential of being involved in creating the yearbook! This elective is only offered first semester.
PROGRAMMING & MAKER DESIGN: This elective will take place in our brand new MakerSpace to be launched next school year! Students in this elective will have the opportunity to design, create, make, explore, invent, innovate, and tinker! Projects will include 3d modeling, introduction to circuitry projects, Makey-Makey projects, simple robotics, and more! Explore a range of creating and building with technology as you build 21st century skills and technical literacy. Students will also be introduced to basic to intermediate design and programming using text-based programming languages. Lessons will explore various applications of programming.

STRING ORCHESTRA: Join this talented group of string players (violin, viola, cello, bass) who make great music together! Students will participate in on and off-campus performances including MCS Christmas Concerts, Christmas Chapel, a community concert for Costa Mesa's Snoopy House, the Biola Instrumental Music Festival, an amusement park concert, and MCS Graduation. Students will progress through one of six tracks for theory and technique designed to challenge each student at his or her own level. Students have the opportunity to pursue leadership positions within the ensemble's Orchestra Council. Choose Orchestra...develop your skills, have fun, make friends, perform, lead, and prepare for your future! Requirements: 2 years of school orchestra experience or director approval.

STUDY HALL: This class will allow independent studying time to students who would like the time within the school day to study and complete work. This is focused time in a learning environment with the expectation that the time is effectively used and maximized for great productivity.

TECHNICAL ARTS II: This elective course is designed to train middle school students about the growing world of technology through audio-visual engineering from a Christian perspective. Students will obtain a general understanding of audio-visual engineering, learn how to work with an audio-visual team in a biblically based environment and develop a working knowledge of the latest cutting edge technology used in the industry including operating a soundboard, lighting board, camera and computer graphics. Students will not only develop skills in the basic principles of technology, lighting, and sound but will also focus on stage design. Students in this class will design and build stage sets to enhance the atmosphere for chapel and further engage students in participating in worship.

TECHNICAL ARTS III: An advanced course for students who want to further develop their talents and skills in the area of audio visual engineering. In this class students will participate in chapels with the knowledge they learned and applied in Technical Arts I and II, however, this class takes it a step further and teaches the fundamentals of film and music composition and how to integrate the two. Students will learn how to create using programs like Logic Pro X, Garageband, and iMovie. Students will also learn how to research and critique film. This is a project based elective that is designed to be very hands on and students will even have the benefit of learning from professional directors and photographers. Note: This course is offered as a year long elective but students may exit or join at the end of the first semester. Completion of at least 1 semester in Technical Arts II with a passing grade is a pre-requisite.

WOODWORKING: Do you like to build and create? Do you have an interest in developing your skills and knowledge of shop organization, power tools, safety, and project construction? If so, this elective is for you! Through this hands-on class experience you will learn basic woodworking skills while you construct simple woodworking projects. Other components of this class will include guest speakers and visits to local woodworking labs.

WORSHIP: Develop a heart for leading others in worship while growing in your own musical abilities. This includes so much more than just performing on stage. This elective will explore many aspects of worship and
provide opportunities to lead worship in chapel. The main goal will be to prepare and equip students as worshipers first and foremost. An additional goal will be to equip students to lead in worship whether as a musician, worshiper, sound/tech person, or out in our communities as followers of Jesus. Students do not need to be on the middle school worship team to participate in this elective. A heart and passion for learning more and developing skills in leading worship is the only requirement!

**WORSHIP TEAM:** Students who desire to be on the worship team are required to audition. Information regarding auditions will be provided at the beginning of the school year. Students chosen for the worship team may be required to enroll in the worship elective.

**SPANISH:** Spanish I is provided through two course options. The curriculum presented in both courses is aligned, ensuring a student can successfully participate in either course. This alignment includes content, curriculum, assessments, and pacing with the intention of completing Spanish I by the end of the 8th grade year. Spanish course offerings include:

**Classroom Spanish Course:** Traditional instructional model with class attendance two days per week led by a Spanish teacher.

**Online Spanish Course:** The online courses are led by an MCS Spanish teacher and conducted through Schoology. Before enrolling in the online Spanish class, it is important to understand all of the following pertinent information.

**What are the reasons to enroll in an online Spanish course?**

The primary reason parents and students are interested in an online course is for greater flexibility and availability in the student's schedule. For example, a student may desire to be in band or orchestra and Spanish but also want to take advantage of an additional elective. Others may be enrolled in ASB and must then choose between Spanish or another elective. By providing an online Spanish course, students can have Spanish and participate in two electives each semester. It provides additional elective opportunities and choice.

The second reason for interest is due to the enjoyment of the online experience. For some students, the online course suits their learning style by providing a more independent and individualized learning opportunity.

**What additional considerations or impacts should be understood to make the most informed decision?**

It is imperative that the student and parent understand the course, in its entirety, is completed independently, online through Schoology. No advisory period or class time is provided during the school day as it is with the traditional classroom experience. Students enrolled in the online course are responsible for completing the course outside of school hours.

Secondly, participation should be taken into careful consideration due to the increased demand it will place on a student's schedule. Students taking online Spanish will continue to have a full schedule during the school day and are not exempt from participation in any other class. As such, the online course increases the students’ academic and course load.

Thirdly, this course is assessed as a letter grade not a Pass/Fail mark. It would therefore impact a student's GPA. A letter grade must be indicated on transcripts sent to high schools in order for students to enter Spanish II as a freshman.
The course is designed in weekly sections beginning Sunday night and ending Thursday night. All course work must be completed by the end of the day Thursday. Completion necessitates individual responsibility and independence as late work is not accepted. Students can anticipate approximately 2-3 hours of online course work per week.

Spanish Support is offered once a week (day to be determined) by the online teacher. This occurs either before school or during lunch depending on the teacher’s availability. This additional support provides necessary assistance for greater success. Attendance is optional depending on student need.