

Collaborating Across Borders



Banff, Alberta, Canada • October 1 - 4, 2017 • *Exploring New Heights*



CALL FOR ABSTRACTS





Call for Abstracts

Collaborating Across Borders VI (CAB VI) is a joint conference linking Canada and the United States on issues related to interprofessional education (IPE) and interprofessional collaborative practice (IPCP). CAB VI continues the tradition of focusing on advances in interprofessional education, leadership, research, practice, and policy in North America and includes presentations relevant for all audiences. The conference will feature best practices, showcase theoretical models, evidence-based outcomes and lessons learned, and provide a venue for scholarly dialogue and productive networking.

CAB VI recognizes that there is now a strong foundation of IPE and IPCP in health and social care which makes the achievement of new heights possible.

Goals/Objectives

- Connect with diverse participants from across the continuum of health, social care, and education with a passion for IPE and IPCP;
- Learn first-hand the current state of the field of education, leadership, research practice and policy in IPE and IPCP;
- Share theory-based best practices and lessons learned in IPE and IPCP;
- Gain foundational knowledge and skills for individuals in various stages of IPE or program development;
- Advance and sustain interprofessional collaboration to fully transform health professions education and care delivery systems that will ultimately improve health outcomes.

Who should attend?

The conference is particularly relevant to the following audiences:

- Health care practitioners
- Researchers
- Academics from universities, colleges and institutes
- Policy and decision makers
- Students
- Representatives of patient, family, community organizations with an interest in advancing all aspects of interprofessional education, leadership, research, practice, and policy.

We are also pleased to welcome anyone interested in interprofessional education and collaborative practice.



The Venue

The Fairmont Banff Springs Hotel

405 Spray Avenue
Banff, Alberta, Canada , T1L 1J4

A block of rooms is being held at the Fairmont Banff Springs Hotel for the CAB VI participants. Rates start at \$271 CAN per night (single or double occupancy).

Contact the Fairmont Banff Springs at 403.762.6866 or their Global Reservation Centre at 1.800.441.1414 for reservations. In order to obtain this special rate, callers must identify themselves as being with **CAB VI**, **CABC** or **Collaborating Across Borders** and **reservations should be made no later than September 1, 2017**. Reservations after this date will be accepted on an availability basis only.



THEMES FOR CAB VI

The following broad themes have been chosen for CAB VI in order to encourage a wide range of abstracts with the focus on improving health outcomes. Abstracts should represent research and/or demonstrations to advance the fields of interprofessional education (IPE) and collaborative practice and be consistent with the overarching conference theme of *Exploring New Heights*.

We welcome submissions from all levels and types of learners and practitioners, researchers and policy makers, patients, family members, and community representatives; and we welcome abstracts relating to work encompassing one or more of those categories.

When submitting an abstract, choose the theme below that best fits with your proposal.

EDUCATION

This theme includes all aspects of IPE including but not limited to the following:

- Theory
- Curriculum design
- Evaluation
- Assessment
- Instructional delivery
- Simulation based education
- Faculty/preceptor work
- Learner voice and experiences
- Clients/patients/families/caregivers as educators
- Learning at all levels (pre-licensure and continuing professional development)

LEADERSHIP

This theme includes leadership and collaborative leadership issues. Topics of interest include but are not limited to the following:

- Team leadership at any level of the spectrum from patients to practitioners to educators to decision makers
- Organizational networking
- Building cultures of collaboration
- Global and international collaborative efforts

PRACTICE

The continuum of interprofessional practice extends from novice to experienced practitioners/learners/patients/families/educators, including but not limited to the following:

- Theory and design
- Examples/models of collaborative practices in all health and social care settings
- Health human resources issues
- Professional development
- Client/patient/family/caregiver voice and examples of collaborative practice or partnership
- Community voice and examples of collaborative practice
- Linking education and practice

POLICY

Advancing IPE and collaborative practices requires advancement with policy development and direction. Topics of interest include but are not limited to the following:

- Policy development and implementation (all levels: team, organizational, government)
- Policy analysis (all levels: team, organizational, government)
- Pairing of health and social care practices with operational developments
- Influencing and responding to policy to advance collaborative practices
- Client/patient/family/caregiver input in policies to advance collaborative practices and patient partnership in care

DEADLINE FOR ABSTRACT SUBMISSION: JANUARY 20, 2017 (11:59 pm MST)

The presenting author(s) must register and attend CAB VI. Presenters are responsible for their own travel, accommodations and conference registration fees. All presenters will be notified of their presentation acceptance in spring 2017.

If your presentation is selected, audio or video recordings may be made of your presentation. Your submission of an abstract constitutes your agreement that recordings can be made and distributed. Accepted abstracts will be posted on the website prior to the conference.

Presentation Types

Submissions can be made for the following presentation types. Required elements for each of the presentation submissions are listed below. The body of the abstract (excluding learning objectives and references) can be up to 500 words. All presentation types require up to three learning objectives (what participants will learn), up to three references, and a 50-word summary.

You will be asked to specify your preferred presentation format, however for oral and poster presentation submissions, the reviewers will make the final decision regarding presentation format.

Symposia/Panel Presentations

These are 90 minute sessions and there will be a limited number of symposia/panel presentations accepted. Symposia provide an opportunity to examine specific research issues, problems or topics from a variety of perspectives. Symposia should have a common theme and have time devoted to interaction either through a panel discussion or with audience interaction.

- Background/rationale/perspective
- Evidence/arguments
- Implications/significance
- Learning objectives
- References
- Summary paragraph for program (up to 50 words)

Oral Presentations

Each oral presentation will be 30 minutes (20-25 minutes in length with a 5-minute Q and A at the end of the presentation).

- Background/rationale
- Method/methodology
- Results/outcomes
- Conclusions
- Learning objectives
- References
- Summary paragraph for program (up to 50 words)

Interactive Posters

Posters are posted for a specific period of time during the conference. Presenters are scheduled to present for 90 minutes as assigned. Poster presentations will be grouped according to themes for viewing throughout the conference.

- Background/rationale
- Method/methodology
- Results/outcomes
- Conclusions
- Learning objectives
- References
- Summary paragraph for program (up to 50 words)

Interactive Workshops/Hands-On

Each workshop will be 60 minutes and requires a highly interactive component (at least 30 minutes of the workshop will be interactive).

- Background/rationale
- Engagement methods (describe your plan for interaction)
- Session outline
- Learning objectives
- References
- Summary paragraph for program (up to 50 words)

Discussion Groups

Discussion groups are facilitated 45 minute sessions that provide opportunities for participants to discuss a topic of common interest. Facilitators should be prepared to initiate the discussion and facilitate interactive group conversation. There should be no more than 15 minutes of formal presentation.

- Topic/subject
- Background/rationale
- Facilitation methods (describe your plan for interaction)
- Relevant materials
- Learning objectives
- References
- Summary paragraph for program (up to 50 words)

ABSTRACT FORMAT

All abstracts must be submitted online. The abstract submission website will open on December 1, 2016.

Submission are to be made in English. Please note that an incomplete submission cannot be saved online and therefore must be entered in its entirety. Student submissions are welcome and encouraged.

The following information must be included with your submission:

1. Title
2. Presentation Type (symposia/panel; interactive workshop: oral presentation; interactive poster; discussion group)
3. Primary theme (education, practice, leadership or policy) You must select **ONE** primary theme.
4. Presenter Name(s) and affiliation(s) This is the person or people who will be in attendance and will make the presentation
5. Co Author Name(s) and affiliation(s)
6. Presentation Description (up to 500 words)
7. Presentation Summary (no more than 50 words; this is for inclusion in the program)
8. Learning Objectives (up to 3)
9. References (up to 3)
10. OPTIONAL Elevator pitch (no more than 140 characters, including applicable twitter handle(s), links, and hashtag(s); this is for social media promotion)
Example: How IPE can support LTC front-line providers presented by @HSERC_UAlberta, @ICCER_AB & @BethanyCare. #CABV2015

If you have questions or trouble with your submission, contact cabvi@ualberta.ca.

Registration will open Spring 2017

Visit: www.cabvibanff.org