District Initiatives 2017-18

CCSD Vision Statement: The Clear Creek School District will be recognized as a center of educational excellence that strives to develop citizens whose belief systems drive their achievement and success in life.

Fiscal Sustainability	Curriculum / Instruction and Assessment	College and Career Planning	Technology	Gifted Education
Community Engagement ● Facilitated community meetings o Long-term decline in revenue / fiscal sustainability understood by community ● Exploration of closing the fiscal emergency reserve gap ● Real Estate Options ● Mill levy Consideration **Capital Project Planning** ● 5-year Facility Improvement needs defined / prioritized ● Bus and small vehicle replacement cycle determined ● Continued monitoring of legislative school funding efforts **Consideration of 4-day week** ● Begin process to determine if a 4-day week will be considered ● Preliminary data collection from other districts and decision as to whether a financial evaluation is required o Preliminary modeling of financial impact and decision to whether a final evaluation is required o Final evaluation to include and not limited to financial, academic, personnel, family and community considerations	**Assessment** ● Continued vision for community of learners focused on growth and improvements ● Purposeful development of school and individual teacher goals ● Data analysis of District and School Performance Framework Reports ● Use of Assessment Cycle for instructional planning ● Digital Data walk results utilization ● Planning for changes to Teacher and Principal evaluation rubrics for the 2018-19 school year **Curriculum and Instruction** ● Teacher professional development coordinated with technology plan improvements ● Ongoing use of Student Friendly Learning Objectives ✓ Lesson Delivery Tool differentiation for new and returning staff ✓ Professional Development for New Staff / Teachers on Flippen Processes ✓ Focused professional development as developed by District and School Leadership Teams ● Building level emphasis ● Secondary and elementary needs identified through Leadership Teams	**Response to Intervention** ● Continued process development, review digitized user-friendliness ● Continued embedded practices and progress monitoring ● Needs based grouping and interventions ● RTI handbook developed ● RTI teacher referral form developed ● RTI meetings every 2 weeks **ICAP Planning** ● Explore student management system for ICAP o Establish ICAP Committee ● 6-year plan (grades 7-12) of yearly activities for college and career readiness and transition planning ● Course and grade level catalog / flow chart for course selection ✓ Middle school- interest inventories job cluster identified paired with college exploration ● Career Passion Project o Elementary graduation requirements professional development for teachers ● Future Parent information sessions for college financial aid seminars possible expansion for future planning night with break-out sessions ● Infinite Campus tutorial for students ● Graduation Requirements Monitoring of student progress ● Duster to Digger ● Duster of the Month **SAT Alignment** ● Parent and Student informational session education about SAT o Alignment to SAT for assessment purposes o Teacher professional development ● KHAN Academy utilization ● Pre-Assessments Results tracking ● Student Engagement for progress monitoring	**Instructional** ● Professional development coordinated with new technology direction ✓ Teacher laptops with docking integration to smartboards and management systems o Test bench initiative for projects, grants, and testing emerging technologies ✓ New server capability established ● Technology Committee utilized for planning when needed. School specific. **Hardware** ✓ New server capability established ✓ 1:1 device grades 9-12 ● 1:1 device planning for grades 7-8 ✓ Model Classrooms established in -3 classrooms at elementary level with SMART technologies ✓ Pk-2 Convertible Chromebook roll out ✓ Grade 3-6 Chromebooks roll out ✓ Increase to WAN gigabit availability district wide ✓ Wireless switching district wide ✓ Unified Ecosystem district wide **Software** ✓ Adobe Suite upgrades ✓ Microsoft Licensing upgrades ● Software determined to support hardware initiatives and instructional programming ● Support software for teacher productivity and classroom management ✓ Software for at home filtering and classroom management through Go Guardian **Policy** ✓ Policies approved and monitored ● Exploration of Student Technology Fees ● Pursuit of maximizing E-Rate funding and minimizing E-Rate expenses	**Programming** ✓ Implement new identification in creativity, visual arts, performing arts, music, dance, psycho-motor and leadership ● Increased capacity-building for teacher and student gifted instruction supports ✓ Implement affective needs curriculum programming grades 3-12. ✓ Implement higher-order thinking skills curricula with K-2 ✓ Push-in and pull-out academic and affective needs support k---12 ● ALP affective needs goals and career pathway goals embedded in student ICAP. ● Explore locally administered assessment options in order to progress monitor MS/HS student academic progress three times a year. ✓ Ongoing progress-monitoring procedure to inform stakeholders of student achievement and affective growth aligned with ALP goals. ● Development of online and in-person professional development for teachers based on survey feedback ● Parent, student, and/or family information, enrichment, or special events night. ● Talent Pool development ● Elementary after school enrichment ● Math Olympics student competition

●   Indicates In Progress   ✓   Indicates Completed   o   Indicates Not Yet Started

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