

SLR Character Marks on Report Cards

Each teacher has only a glimpse into the lives of students as they interact with that student in the classroom and around the school. These interactions are a limited view, so each individual character mark should be taken with a grain of salt. Parents should be ecstatic, or concerned, if they see a pattern from all teachers of especially high marks or low marks in a particular area for their student.

Explanation of these marks:

Character marks are given a score of 1 – 4 according to the following scale:

- 1 – Rarely demonstrates this quality
- 2 – Occasionally demonstrates this quality
- 3 – Frequently demonstrates this quality
- 4 – Exemplifies this quality

Teachers have been asked to reserve 4's for only the few students in the class who stand out above and beyond the rest of the students in that character attribute. Students should rarely receive a 4 and a 3 should be considered a high mark on this scale.

For the sake of space on the report cards, one word has been selected for each of the character traits being scored. Below is a description of what we are looking for in scoring these traits:

Effort – Student puts forth consistently high effort both in the classroom, on home assignments, and in preparation for tests and long-term projects. High effort may be reflected in complete, neat, thoughtful home assignments, high quality project materials, and well-rehearsed presentations. Additionally, high effort students will fix and learn from mistakes, seek out help when needed, and prepare thoroughly for the day's activity before entering the classroom.

Responsibility – Student demonstrates personal responsibility for his work. All assignments are turned in on time and student has not had a need to use their grace passes. The student keeps himself organized. The student is self-motivated.

Attentiveness – What we have in mind here is classroom attentiveness. The student pays attention during class and avoids distraction. The student maintains eye contact with whoever is talking and demonstrates sincere and active engagement in the classroom activity.

Respect – Respect is shown to adults, peers, and their possessions. This respect is demonstrated in a variety of ways. Students demonstrate respect by addressing adults as “sir” or “ma’am”, by listening to instructions and doing what is asked of them, by adhering to school policies, by cleaning up after themselves, and by conducting themselves in the classroom with proper decorum. Proper decorum includes posture, courtesy, and attitude.