

Respect For All Week

inclusivity for all humanity

Week of January 22, 2018



02 | Weekly Calendar

Important upcoming dates

03	SAT	Sr. Art Show #1 - Art Gallery 7:30 PM - 10:00 PM Rising Stars: "Reach" - Concert Hall
04	SUN	Sr. Art Show #1 - Art Gallery Rising Stars: "Reach" - Concert Hall; 2:00 PM
05	MON	All Day 11th Grade Academic Planning Classroom Push-ins Conference Schedule Dance audition week - Sr. Dancers La! Portal opens for student course requests Respect for All Week BSU Cabaret - Tech; 4:15 PM
06	TUE	All Day 9th grade Post-Secondary Planning in the Studios: Session I BSU Cabaret - Tech Dance audition week - Sr. Dancers 9th grade Academic Planning Assembly (Concert Hall); 8:49 AM - 9:34 AM SLT meeting - PCR ; 4:15 PM - 6:00 PM PA Meeting (Studio - 6pm & General - 7pm) PA Meeting- Mindfulness ; 7:00 PM - 8:00 PM
07	WED	BSU Cabaret - Tech Dance audition week - Sr. Dancers Graduation Pre-Certification - Guidance; All Day A.P. Fair - 7th floor Dining Hall - pd. 4 - pd. 8 PFLAG Lecture Series; Library ; 4:30 PM - 5:30 PM Academic Forum - Programming/La! Portal (Rm.457) ; 6:00 PM - 7:30 PM
08	THU	All Day 9th grade Post-Secondary Planning in the Studios: Session 1 BSU Cabaret - Tech
		Dance audition week - Sr. Dancers

Bell Schedule	
Monday, 5	Conference
Tuesday, 6	Regular
Wednesday, 7	Regular
Thursday, 8	Regular
Friday, 9	Regular

Bell Schedule	
Monday, 12	Regular
Tuesday, 13	Regular
Wednesday, 14	Regular
Thursday, 15	Regular
Friday, 16	Regular

Respect For All

The NYC DOE is committed to maintaining a safe and supportive learning environment that is free from harassment, intimidation and/or bullying and from discrimination based on actual or perceived race, color, citizenship/immigration status, religion, creed, national origin, disability, ethnicity, gender, gender identity, gender expression, sexual orientation, or weight. Our Respect For All Liaison is Mr. Brummell, Room 229B or ext. 1229.

Where to get help...

Crisis Text Hotline: 741741

Trevor Lifeline LGBTQ
thetrevorproject.org (Online instant msg.)
 8664887386
 Text "Trevor" to 1 (202) 3041200
 Monday Friday, 3 PM 10 PM

Transline (allinclusive help line for transgender people)
 (877) 5658860

National Suicide Prevention Hotline
 1 (800) 2738255

Samaritans 24Hour Crisis Hotline
 (212) 6733000

At School...
See your Guidance Counselor or stop by the Wellness Center in Room 323.

03 | Principal's Message

A Message from Dr. Mars

Be kind to everyone you meet...

Join our fellow NYCDOE schools and acknowledge Respect For All Week!

While we fully support and engage with the NYC DOE's Respect For All commitment to maintaining a safe and supportive learning environment that is free from harassment, intimidation and/or bullying and from discrimination based on actual or perceived race, color, citizenship/immigration status, religion, creed, national origin, disability, ethnicity, gender, gender identity, gender expression, sexual orientation, or weight, to LaGuardia, Respect for all means more.

We are a school who values treating every individual with kindness and respect. We embrace the entire spectrum of diversity. We strive for an inclusive environment where people do not feel isolated and to feel apart of our community.

Be well,

Dr. Mars
Principal



Respect For All Week Activities

Day	Happening
Tuesday Respect For All	As an introduction to Respect For All Week, all students will receive a RFA bracelet as they enter the building
Wednesday Respect Through Kindness	Students will be surprising individuals with random compliments and inspirational thoughts
Thursday Respect for Diversity	Many of us self-identify in many different ways. This diversity -- and our acceptance of differing thoughts, ideas, beliefs -- is a trait that all artists share. Use today to highlight one or more ways in which your diversity or individuality is part of the inclusiveness at LaGuardia
Friday National No One Eats Alone Day	



Students who believe they have been the victim of harassment, discrimination, intimidation and/or bullying by another student or by a staff member, and all students who see or know of such behavior, should report the incident to a school staff member immediately.

Respect For All Week

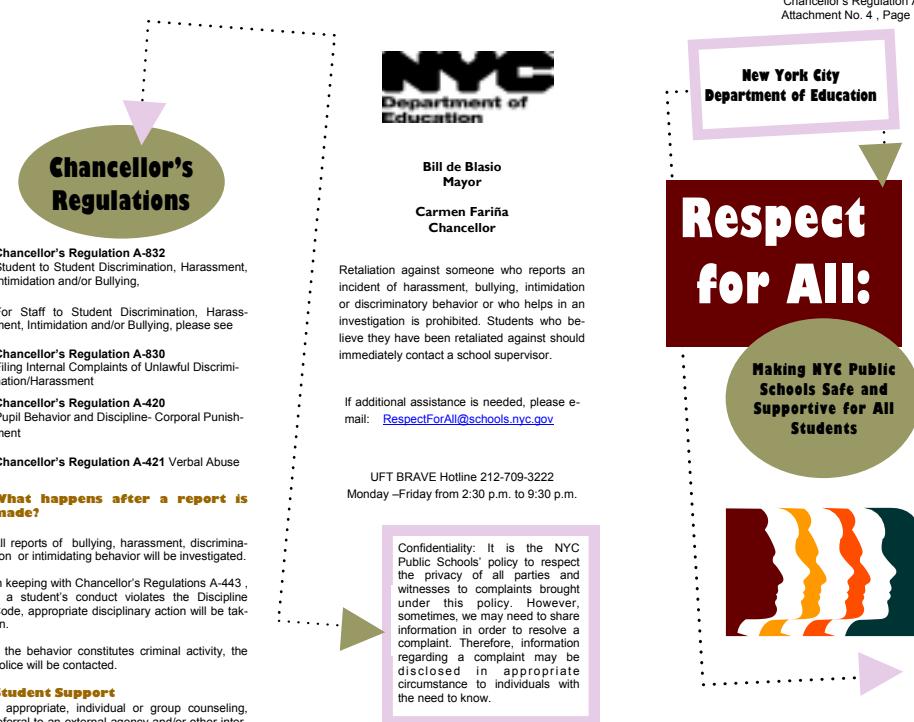
The NYC DOE is committed to maintaining a safe and supportive learning environment that is free from harassment, intimidation and/or bullying and from discrimination based on actual or perceived race, color, citizenship/immigration status, religion, creed, national origin, disability, ethnicity, gender, gender identity, gender expression, sexual orientation, or weight.

The citywide Respect For All program was launched in 2007 to build the capacity of staff and students to actively promote a community of inclusion in each of our schools.

The importance of promoting respect for diversity in our daily practice is vital to creating and sustaining an inclusive school climate and culture in each of our

schools so that all students feel valued, supported and safe.

While Respect For All Week focuses attention on having a safe and supportive learning environment, this is a core LaGuardia value that we commit to every day.



06 | Building Community

NYC PUBLIC SCHOOLS

RESPECT FOR ALL

THE NYC DISCIPLINE CODE
PROHIBITS HARASSMENT,
INTIMIDATION, DISCRIMINATION
AND BULLYING BEHAVIOR



Students who believe they have been the victim of harassment, discrimination, intimidation and/or bullying by another student or by a staff member, and all students who see or know of such behavior, should report the incident to a school staff member immediately.

To Report an Incident

If you need help because someone has discriminated against, harassed, bullied or intimidated you, or if you have concerns about such behavior, you can go to:

Mr. Brummell
Mr. Mackey

Dr. Stricklin

Guidance Counselor

It is the policy of the Department of Education to maintain a safe and supportive learning environment that is free from harassment, intimidation and/or bullying and from discrimination on account of actual or perceived race, color, ethnicity, national origin, citizenship/immigration status, religion, creed, gender, gender identity, gender expression, sexual orientation, disability or weight. The policy prohibits such behavior by students against other students and by staff against students.

Prohibited behavior includes, but is not limited, to: physical violence; verbal or physical conduct that threatens another with harm; hazing; taunting; exclusion from peer groups designed to humiliate or isolate; using derogatory or discriminatory language to humiliate or harass. This policy is set forth in Chancellor's Regulations and the Citywide Standards of Intervention and Discipline Measures (The Discipline Code.)

Staff members who witness, harassment, discrimination, bullying and/or intimidating behavior will take appropriate action to intervene to stop such behavior.

Students who violate the Discipline Code will be subject to appropriate disciplinary action as outlined in the Code and Chancellor's Regulation A-443.

SENIOR ART SHOWS

2018 OPENING NIGHTS

SENIOR ART SHOW #1

FRIDAY, FEB 2ND

FRIDAY, MARCH 2ND

SENIOR ART SHOW #2

FRIDAY, APRIL 20TH

SENIOR ART SHOW #4

SENIOR ART SHOW #5

FRIDAY, MAY 11TH

**4:15 PM - 7:00 PM
2ND FLOOR ART GALLERY
& 7TH FLOOR SHOWCASES**



Fiorello H. LaGuardia High School of Music & Art and Performing Arts

Dr. Lisa Mars, Principal

Heather O'Connell, Assistant Principal, Art

08 | General Response Protocol

GRP Summary Sheet for Teachers and Students

The General Response Protocol (GRP) has been designed (in collaboration with the "I love U guys" Foundation) to provide all schools with the direction they will take when an emergency incident occurs. At its core is the use of common language to identify the initial measures all school communities will take until first responders arrive. In every incident, school administrators will need to assess the unique circumstances that will affect how the GRP is implemented. Each protocol has specific staff and student actions that are unique to each response. In the event that a student or staff member identifies the initial threat, calling 911 and administration is required.



Lockdown (Soft/Hard) – **Soft Lockdown** implies that there is no identified imminent danger to the sweep teams. Administrative teams, Building Response Teams, and School Safety Agents will mobilize to the designated Command Post for further direction. **Hard Lockdown** implies that imminent danger is known and NO ONE will engage in any building sweep activity. All individuals, including School Safety Agents will take appropriate lockdown action and await the arrival of first responders. Announcement: "Attention: We are now in Soft/Hard Lockdown. Take proper action." (Repeated twice over the PA system.)

Students are trained to:

1. Move out of sight and maintain silence.

Teachers are trained to:

1. Check the hallway outside of their classrooms for students, lock classroom doors, and turn the lights off.
2. Move away from sight and maintain silence.
3. Wait for First Responders to open door, or until hearing the "All Clear" message: "The Lockdown has been lifted", followed by specific directions.
4. Take attendance and account for missing students by contacting the main office.



Evacuate – The fire alarm system is the initial alert for staff and students to initiate an evacuation. However, there may be times when the PA system and specific directions will serve as the alert initiating an evacuation. Announcements will begin with "Attention", followed by specific directions. (Repeated twice over the PA system.)

Students are trained to:

1. Leave belongings behind and form a single file line. In cold weather, students should be reminded to take their coats when leaving the classroom. **Students in physical education attire WILL NOT return to the locker room.** Students without proper outdoor attire will be secured in a warm location as immediately as possible.

Teachers are trained to:

1. Grab evacuation folder (with attendance sheet and Assembly Cards).
2. Lead students to evacuation location as identified on Fire Drill Posters. **ALWAYS LISTEN FOR ADDITIONAL DIRECTIONS.**
3. Take attendance and account for students.
4. Report injuries, problems, or missing students to school staff and first responders using Assembly Cards.



Shelter-In – "Attention: This is a Shelter-In. Secure all exit doors" (Repeated twice over the PA system.)

Students are trained to:

1. Remain inside of the building.
2. Conduct business as usual.
3. Respond to specific staff directions.

Teachers are trained to:

1. Increase situational awareness.
2. Conduct business as usual.
3. The Shelter-In directive will remain in effect until hearing the "All Clear" message: "The Shelter-In has been lifted". followed by specific directions.

DRT members, floor wardens, and Shelter-In staff will secure all exits and report to specific post assignments.

9 | Guidance News

Upcoming Guidance Academic Planning & Preparation Events

The Guidance Department adopted the Single Shepherd approach to school counseling. Each LaGuardia student has a single school counselor that serves as their point person for:

- Academic Planning
- Post-Secondary Planning
- Social & Emotional Development

The Guidance Department is excited to implement many new initiatives to better serve our students. Our initial next steps include beginning a four-year comprehensive educational framework so that students are better prepared for the college process rather than waiting until the Spring of their Junior year.

January		
31	Wed	Step 1: Deadline to Complete Naviance Planner
February		
05	MON	La! Portal opens for student course requests
		11th Grade Academic Planning Classroom Push-ins
06	TUE	9th grade Post-Secondary Planning in the Studios: Session 1
		9th grade Academic Planning Assembly (Concert Hall); Period 2 (Revision)
07	WED	Advanced Placement (AP) Fair; Lunch Periods
08	THU	9th grade Post-Secondary Planning in the Studios: Session 1
09	FRI	10th grade Academic Planning Classroom Push-ins
14	WED	10th grade Post-Secondary Planning in the Studios: Session 1
March		
01	THU	Junior College Night #3; 6:00 PM; Concert Hall

02	FRI	10th grade Post-secondary Planning in the Studios: Session 1
05	MON	11th Grade College Kick off
06	TUE	La! Portal Closes: Final Opportunity to Enter Requests for Fall 2018
		11th Grade College Kick off
		11th Grade Post-Secondary Planning in the Studios: Session 1
		9th Grade Post-Secondary Planning in the Studios - Session 1
07	WED	11th Grade College Kick off
		12th Grade Post-Secondary Planning Financial Literacy: Session 1
		Mindfulness Session 1: Social Emotional Development
08	THU	11th grade Post-Secondary Planning in the Studios: Session 1
		9th grade Post-Secondary Planning in the Studios: Session 1
09	FRI	11th Grade College Kick Off
16	FRI	12th Grade Post-Secondary Planning Financial Literacy: Session 2
20	TUE	10th Grade Post-Secondary Planning in the Studios: Session 1
		11th Grade Post-Secondary Planning in the Studios: Session 2
21	WED	At Risk Senior Meeting- Pd.6 (LFT)
22	THU	11th Grade Post-Secondary Planning in the Studios: Session 1
		10th grade Post-secondary Planning in the Studios: Session 1
26 - 29		Counselors Meet with Students Regarding Programming
27	TUE	Mindfulness Session 2: Social Emotional Development

Step	Task	Deadline	Resources and Support	Disclaimers
Step 1: Naviance Planner (NP)	Create a 4-year plan. Naviance is a planning tool, NOT a registration tool.	Wednesday, January 31	<ol style="list-style-type: none"> 1. You will receive instructions and log in information on Monday, January 8. 2. See Ms. Katz or your counselor in the Guidance Suite for support. 3. Home screen on Naviance and YouTube videos 	Selecting a preference in NP has absolutely no impact on 2018-19 course placements, nor is it an indication of eligibility.
Step 2: La! Portal	Request and register for classes.	Tuesday, March 6	<ol style="list-style-type: none"> 1. You will receive instructions and log in information on Monday, February 5. 2. See Ms. Katz or your counselor in the Guidance Suite for support. 3. Home screen on Naviance and YouTube videos 	N/A

Step 2: La! Portal

Completing Step 1: the Naviance Course Planner is a helpful planning tool that allows students to create a 4-year course plan; see how classes build upon each other year to year; to access class descriptions and prerequisites; stay on track to graduate; and take ownership over their education.

Now that an individualized plan is formulated, it is time to move to Step 2: the La! Portal. Simply, the La! Portal allows students the opportunity to register for classes based on their plan.

The portal allows us to collect "Course Requests" from more than 2,000 students, and these requests help inform decisions on which classes are offered and how many sections of a class are offered.

We believe taking a student-centered approach to this programming process is the best approach to help meet the educational goals of so many students.

While we would like to offer every student their ideal schedule, we are limited by factors such as budget, staffing, having to ensure students meet graduation requirements, studio requirements, etc.

As we go through this process, please discuss the impact of your choices with your family, Guidance Counselor, and other informed individuals.

Advanced Placement Fair — February 7, 2018

All underclassmen are encouraged to explore more about our Advanced Placement (AP) Program. Colleges want students to take a rigorous academic program, which includes the most challenging classes their school offers; for LaGuardia, these are our AP Classes. Our AP Fair will allow you to speak with current students and teachers in the 5th Floor Dining Hall during lunch periods to find out more about the expectations of our 23 AP classes.

College Skills

Taking an AP course builds the skills you'll need throughout your college years. You give your mind a rigorous workout while polishing up your time management and study skills. You also get better at handling challenging issues and problems, with the support of your AP teachers. AP courses let you know what to expect during the next phase of your educational journey, and help you build the confidence to succeed.

Stand Out in College Admissions

Deciding to take an AP course lets colleges and universities know that you have what it takes to succeed in an undergraduate environment. When admissions officers see "AP" on your transcript, they know that what you experienced in a particular class has prepared you well for the challenges of college. Taking AP is a sign that you're up for the most rigorous classes your high school has to offer.

Skip Introductory Classes

If you already know your preferred college major, taking a related AP course and earning a qualifying score on the AP Exam can help you advance and avoid required introductory courses - so you can move directly into upper-level classes and focus on the work that interests you most.

Even taking an AP Exam unrelated to your major - whether or not you know what you want to major in - can place you beyond your college's general education requirements. This opens up additional time on your schedule, enabling you to do a second major or minor, take exciting electives, or pursue additional interests.

11 | Naviance Planner Refresher – Deadline January 31

Much of our planning is predicated on students having a full understanding of the course sequences necessary, not only for graduation but also for their post-secondary plans. We are leaving Part 1: Naviance Course Planning and moving into Part 2: The LaGuardia Portal, where students register for their classes for the 2018 - 2019 school year.

If you have not already done so, please be sure that the Naviance Course Planner is complete by January 31.

What is Naviance Course Planner?

The Naviance Course Planner is a visual online tool that is designed to help you plan your academic career at LaGuardia. The Course Planner will help students make informed decisions next month when selecting courses. It also enables you to plan out the classes you want to take during your high school career.

- Create a 4-year course plan
- See how classes build upon each other year to year
- Have access to class descriptions and prerequisites
- Stay on track to graduate
- Take ownership over their education

How can Naviance Course Planner benefit me?

One of the most critical pieces of college and career readiness is academic preparedness. Academic preparation starts with students taking challenging courses in high school. By reading the course descriptions and understanding the prerequisites on the Planner, you can take desired higher level courses or elective courses in subjects of interest to you.

What are the features of Naviance Course Planner?

- The simple, multiple-choice interface helps you build your four-year plan.
- Course descriptions appear when

- you hover over links.
- Information is available about past prerequisites and past acceptance criteria.
- Naviance Planner does not process your transcript data at this time, so it cannot indicate the credits you have actually earned in LaGuardia. Accordingly, please disregard any notice that you have earned 0 credits.

- watch?v=M4F4fi6Zzf4&t=109s
(Chelsea Rose Course Planner Naviance Tutorial)
- https://www.youtube.com/watch?v=L_k0152NFA4
(Course Planning in Naviance LCHSCounselor)
- Naviance Technical Support at 1-866-337-0080

How can I access Naviance Course Planner?

- Go to LaGuardiaHS.org, and scroll down to the Student Naviance/ X2VOL login link in the blue box.
- Log in, and click on the Courses tab near the top of the screen.
- If you do not know your LaGuardia Google account ID, use the following formula: FirstName LastNameLastFourDigitsofOSIS@ laguardiahs.org; e.g., JaneD6789@ laguardiahs.org
- Under My Course Plans, click on Manage My Course Plans.
- Click on Add a New Plan.
- Click on Create New Draft Plan.
- Click on Choose This One.

Now that I'm in, how do I build a four-year course plan?

- Select a requirement on the left, such as English.
- Choose courses, and click on Add Selected Courses to Your Draft Plan.
- Select the next requirement on the left, such as Social Studies, and continue.
- After you have chosen your classes for all four years, click on Review and Finalize near the top of the screen, and then select Scan Your Plan.

What support is available to me?

- Ms. Katz, Guidance Counselor (during all lunch periods in the Guidance Suite)
- Your guidance counselor
- Online tutorials:
<https://www.youtube.com/>





Pre-college Summer Art Program NYC

The **Cooper Union Summer Art Intensive** helps high school students prepare a portfolio for college applications, worthy of top undergraduate programs. Participants choose a two-day studio concentration, devoting the rest of the week to intensive drawing instruction and the study of contemporary art issues. A faculty of professional working artists teach all portfolio preparation classes. A mix of local, out-of-town and international students will engage with the vast cultural resources of New York City through visits to major museums and gallery districts. Guest Artists in Residence offer a close-up view of professional practice in action. The program culminates with a student exhibition, a publication of art and writings, and a public animation screening with a reception in Cooper's Great Hall.

[Courses](#) | [Instructors](#) | [Special Events](#) |
[Apply](#) | [Schedule](#) | [News & Blog](#) | [Artist Residency](#) | [Scholarships & Financial Aid](#)

The Summer Art Intensive will include:

- Animation
- Contemporary art issues and writing
- Digital photography
- Drawing
- Graphic design
- A take-home Digital Portfolio with animation shorts
- New York City field trips to museums & galleries
- Student exhibition with animation screening
- Summer anthology publication

Learn how to apply [here](#)

Ideas for this Summer

Invitation to the 2nd annual Summer Enrichment Program Fair on Feb.17 from 12-4pm. Students (grades 9-12) and families are invited to learn about summer activities, programs, and employment opportunities. Students and families can [register here](#).

Apply Now for Exciting Animal Care

Internship this Spring Break!

Current high school students in grades 10-12 can apply for an exciting animal care internship at the Genovesi Environmental Study Center (GESC). Do you appreciate and respect animals? Do you want to learn how to take care of them? The Animal Care Intern will work with GESC staff to feed, clean,

and enrich our animals and their homes. GESC is looking for students who are excited about working closely with animals, can multitask efficiently, and are enthusiastic about learning.

Prospective interns are required to interview for their position at GESC. We are located at 7151 Avenue T, Brooklyn, NY 11234. Interviews will be approximately 30 minutes long between the hours of 8:00am-2:00pm on February 20, 21, or 22, 2018

Application deadline is Tuesday, February 9. [Click here](#) to apply. Don't miss out, apply now!



MFSC Young Senecas Alliance

Executive Summary

In 1848, over 200 women leaders spanning all ages gathered in Seneca Falls for the first women's rights convention. Their legacy continues to have impact in our country and beyond. Building on this culture of women-led activism and the chancellor's vision for student empowerment, the MFSC will host a monthly forum for sophomore women from our schools who are identified by their principal or school counselor as demonstrating interest in civic engagement.

In the monthly forum, our Young Senecas will explore various aspects of women's rights; develop and practice concrete, authentic leadership skills; engage with anchor texts and role models from the DOE and other NYC agencies and affiliates. We will also make connections with women's rights projects around the world.

Over two years, our Young Senecas will have access to mentorships / internships, serve as role models for middle schools, engage with other youth empowerment groups in NYC, and lead in an election related civic engagement project that they will be able to highlight in their college applications.

Who: Sophomore women in MFSC schools who have a demonstrated interest in civic engagement

When: 10/12, 11/2, 12/14, 1/11, 2/8, 3/8, 4/12, 5/10, June TBD
All sessions begin at 3pm and no later than 5pm
Metrocards will be provided.

Where: Various Manhattan locations

Questions: Email Heather LaVall (HLaVall@schools.nyc.gov)

Registration: Click here > <https://go.oit/forms/DHDCIQBPFca6A/Jw12>

This information is archived in the Special Events page of our website
<https://sites.google.com/a/strongschools.nyc/mfsc/home/1/events/798-1>



A BIG “Thank You” to Our LaGuardia H.S. STARS!

PLATINUM STARS — \$3000 and above

- Steven and Charlotte Arbona
Atelier New York Architecture
The Brusiloff/Fink Family
Daniel & Kathia Gamba
Robert and Fiona Kahn
The Keingstein Family
The Kern Family
Natasha Labovitz
The Eugene M. Lang Foundation
Sara Dillon and Dan Levine
The McMinn Family
The Sankey Logan Foundation
The Semmens Family
Tracy Zwick and Michael Schachter
Amy Robach and Andrew Shue
The Trollbäck Family
Max and Eva Weissman

GOLD STARS — \$2000 and above

- The Barenholtz & Itzkowitch Families
The Carucci Family
Julie and Matthew Dermer
Ganer + Ganer CPAs PLLC
The Giventer-Braff Family
The Hawkins/Keating Family
Iordanova Prodanova and Iliyan Ivanov
Caroline Sykes-Lorenz and Gregory Lorenz
Dr. Kevin Math and Family
The Metwally Family
Isaac Mizrahi
The Shaw Family
The Steinman-Gordon Family
The Uyttendaele Family
The Woerz Family
The Zahn/Simons Family

SILVER STARS — \$1500 and above

- Paulette Roberts and George Bonanno
The Family of Aluna Brogdon
The Family of Elizabeth Chin
The Family of Daniel Cooney
Dental Specialists of New York P.C.
The Family of Isabela Ferrer
The Flanik Family
The Hewryk Family
The Karr Family
The Kirszner Family
Melissa Scott & Patrick Lub
Cesar Estrada and Sandra Navarro
Jim and Lisa Stefanick
Lisa and Steven Rizzi
Susan Slesinger
The Vines Family
The Yamamura Family

List updated as of 1/20/18. Please email laghspa@gmail.com with any corrections.