



Show Me the DATA

State report cards must answer questions and inform action.

What is a state report card?

Information states provide on school performance at the state, district, and school



1 1

Can people easily find and understand these report cards?



The answer is NO.





States are not communicating effectively with the public.



Finding and interpreting state
report cards is confusing and
frustrating.



After 15 years, **only 4** state report cards have all of the student performance information initially required under the federal No Child Left Behind law.

Show
Me the



45 states produce report cards in English only.



Some states are silent on the performance of whole groups of students

Number of state report cards in which we could not find data for:



13

Gender



23

Migrant
status



6

Race and
ethnicity



7

Students with
disabilities



7

Low income



6

English
language
learners

#showmethedata

Some states **do not** provide the information that families and communities care about most.

Number of state report cards in which we could not find data for:



7

Teacher quality (And of the states that do include teacher quality information, only half provide comparisons between high- and low-income schools.)



23

An additional measure of school quality beyond test scores (like school safety or chronic absence rate)



36

Percentage of students who enroll in two- and four-year college programs



38

Student growth measures (learning progress from year to year)



51

Financial data transparency, including by funding source

#showmethedata



Lack of transparency breeds mistrust between families and the education system serving their children.

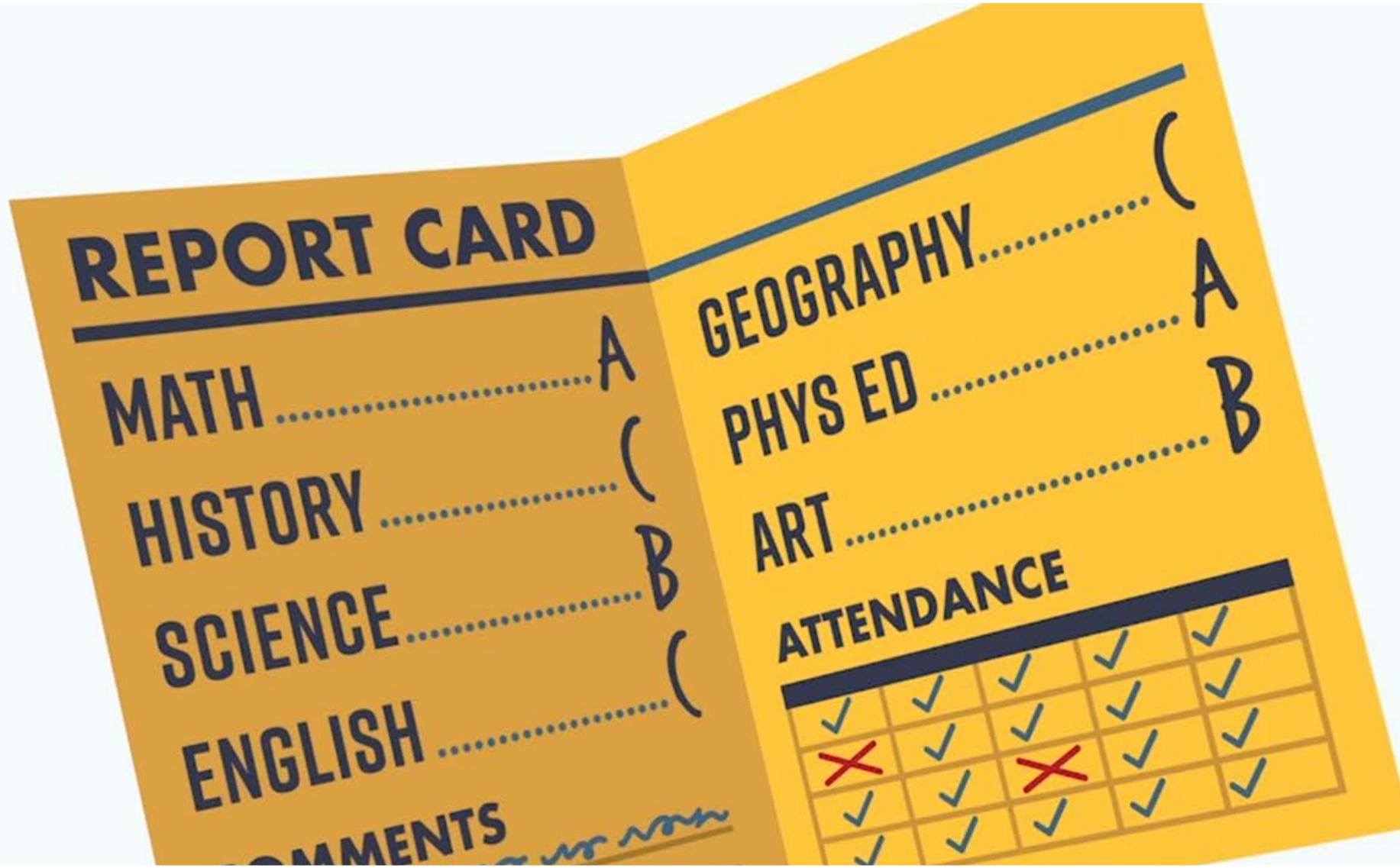


State leaders have a significant opportunity under the federal **Every Student Succeeds Act** to create report cards that actually meet communities' information needs.



All state leaders, not just the state education agency, are responsible for creating a clear picture of how schools are performing.





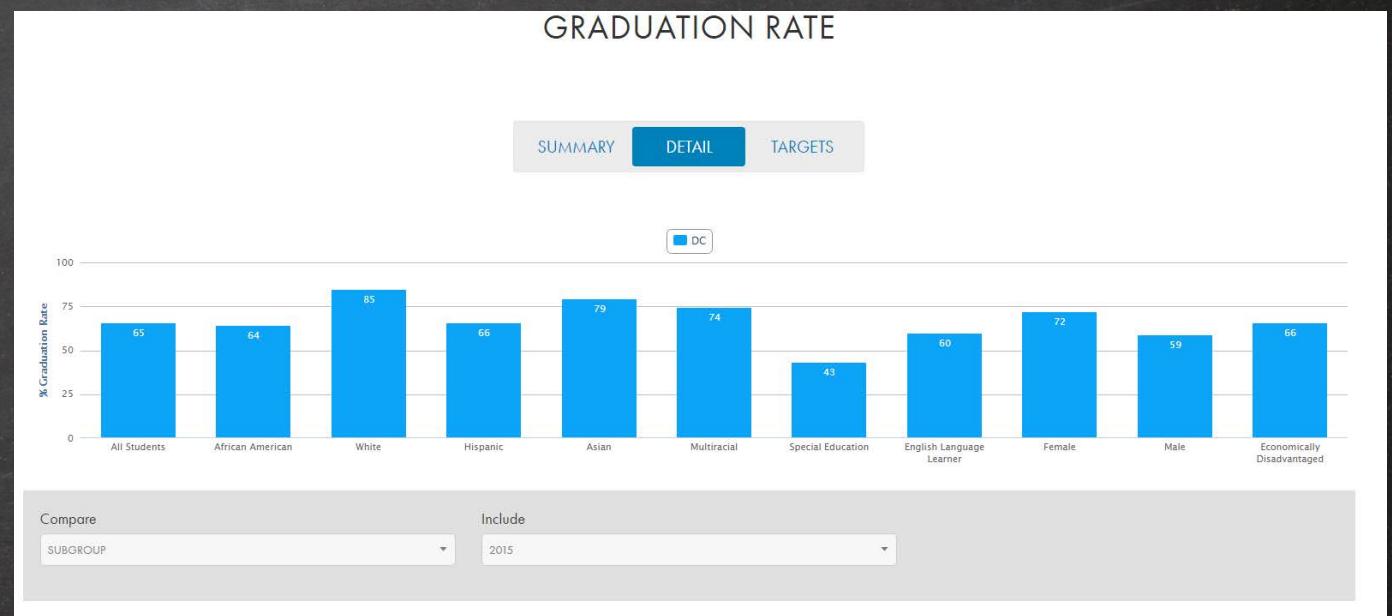
State Report Cards to Watch

Washington, DC



*Visual Appeal, Navigability,
Equity Focus*

- ✓ Graphic landing page
- ✓ Graphs include explanation of the measure and has a “details” button to dig deeper
- ✓ The site includes equity reports that cover:
 - Student movement
 - Discipline
 - Attendance
 - Graduation rate



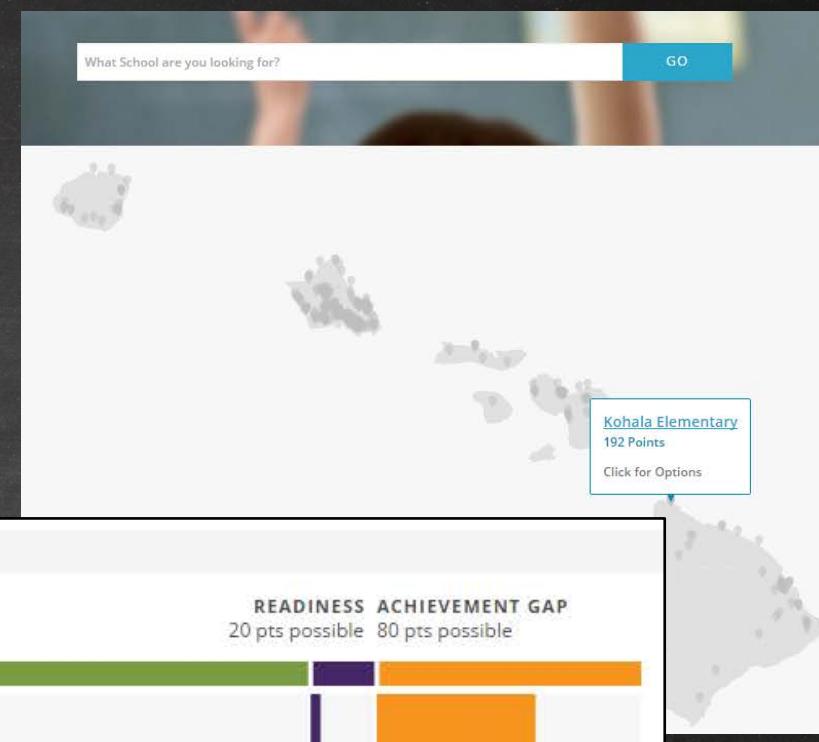
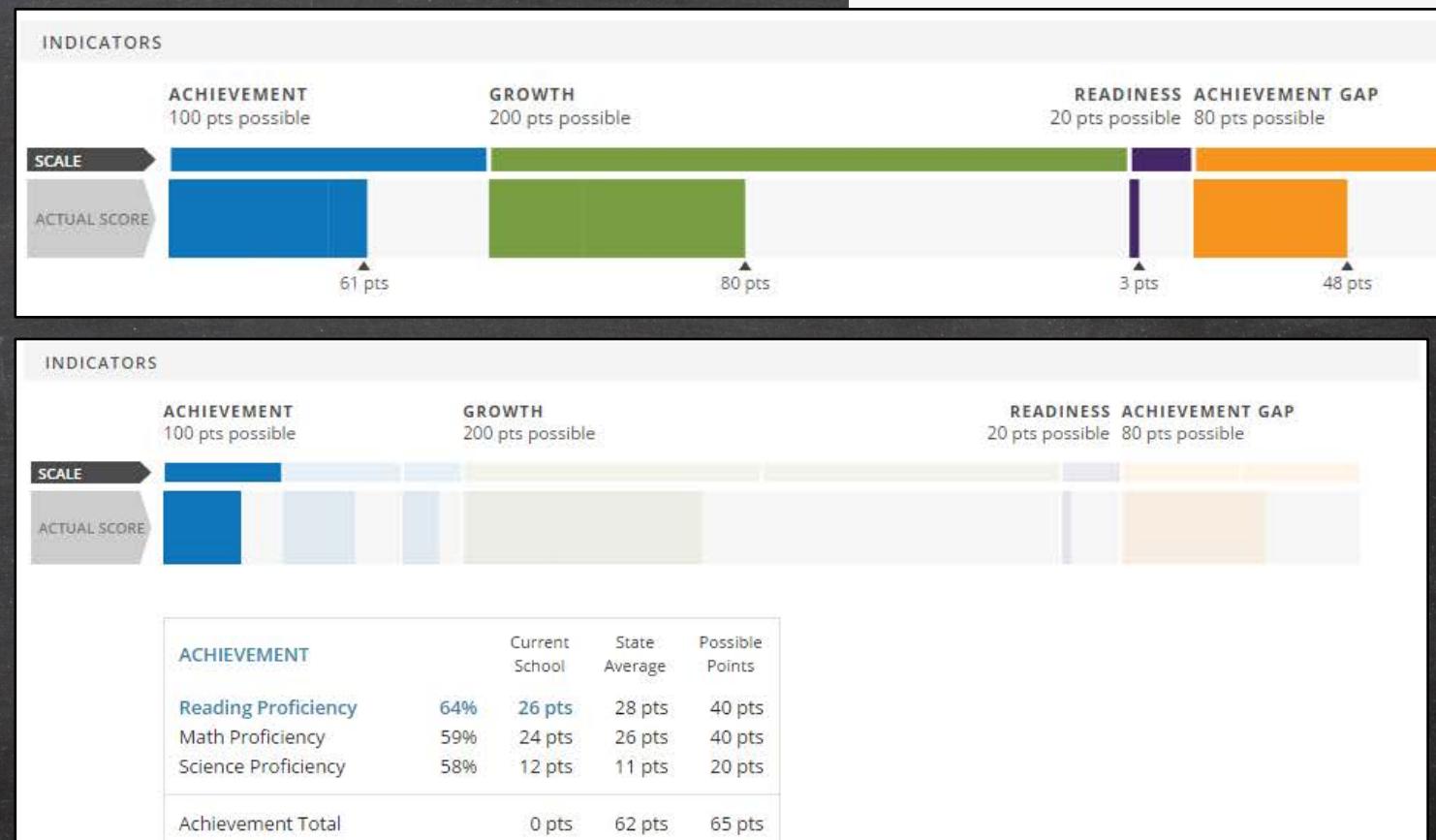
3959 students received regular diplomas in the 2013 school year.

Hawaii



Visual Appeal and Interactivity

- ✓ Choose school from a map or search by school name
- ✓ Go directly to the school report or compare it with another school
- ✓ Hover over sections of the graph to see what components make up the index score



Illinois



Visual Appeal and Navigability

- ✓ Simple landing page
- ✓ Clearly labeled tabs to access data and dig deeper
- ✓ Additional explanations, context, and resources



Explanation of Display Context Resources

[ISBE's Guide to Understanding PARCC Scores](#)

The graph displays the percentage of students who achieved scores in the following PARCC performance level categories:

- Level 1 Dark Orange - did not yet meet expectations
- Level 2 Light Orange - partially met expectations
- Level 3 Yellow - approached expectations
- Level 4 Light Green - met expectations
- Level 5 Dark Green - exceeded expectations

Students who *met* or *exceeded* expectations are likely to be on track for the next grade level and ultimately for college and career readiness.

To view this information for each individual grade, click the gray *Grade* button at the top of the display. Mouse over any block of color and the exact percentage for that level will be shown.

Click the gray *Student Groups* button to see the information for each subgroup.

Select the subject you want to view by clicking either *ELA* or *Mathematics*.

Choose *More Options* to customize the information even more. Select any subgroups or grades that you want to compare. You may need to scroll down the screen in order to view all of the displays you have chosen.

Note: If a subgroup has fewer than 10 students, no information is displayed.

Ohio



*Visual Appeal, Navigability,
Variety of Indicators*

- ✓ Easy to read overview page with clear explanations of each component
- ✓ Each component has an option to view more data
- ✓ Clearly labeled tabs across the top allow for easy navigation

COMPONENT GRADE	VIEW MORE DATA	COMPONENT GRADE	VIEW MORE DATA
B	VIEW MORE DATA	Progress	COMPONENT GRADE
C	VIEW GIFTED DATA	 Value-Added Overall..... Gifted..... Lowest 20% in Achievement..... Students with Disabilities.....	A
A	VIEW MORE DATA	 Gap Closing The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.	COMPONENT GRADE
A	VIEW MORE DATA	 Graduation Rate The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.	A
NR	VIEW MORE DATA	 K-3 Literacy The K-3 Literacy component looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.	COMPONENT GRADE
NR	VIEW MORE DATA	 Prepared for Success Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.	B

Ohio

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**2015 - 2016 Report Card for
Beachwood High School**

[View Printable PDF](#)

Overview **Achievement** Progress Gap Closing Graduation Rate K-3 Literacy Prepared for Success

Achievement

The Achievement component represents the number of students who passed the state tests and how well they performed on them.

COMPONENT GRADE

B

GRADE

B

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. There are six levels on the index and schools receive points for every student in each of these levels. The higher the achievement level, the more the points awarded in the school's index. This rewards schools and districts for improving the performance of all students, regardless of achievement level.

Performance Index

Calculation Pie Chart Trend

Achievement Level	Pct of Students	Points for this Level	Points Received
Advanced Plus	3.4	x 1.3	= 4.4
Advanced	24.3	x 1.2	= 29.1
Accelerated	23.5	x 1.1	= 25.8
Proficient	28.5	x 1.0	= 28.5
Basic	14.6	x 0.6	= 8.8
Limited	5.5	x 0.3	= 1.6
Untested	0.3	x 0.0	= 0.0

98.3 of a possible 120.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%

Indicators Met %

76.9%

10 out of 13

A = 90.0 - 100.0%
B = 80.0 - 89.9%
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Indicators Met

Indicators Met measures the percent of students who have passed state tests. It also includes the gifted indicator. Test results are reported for each student in a grade and subject.

[Click here](#) for a complete list of passage rates required to meet each indicator.

GRADE

C

Indicators Met %

76.9%

10 out of 13

Indicators Met %

OGT, 11th Graders

Mathematics	96.9%	✓
Reading	97.6%	✓
Science	95.3%	✓
Social Studies	99.2%	✓
Writing	98.4%	✓

HS

Algebra I	84.9%	✓
Biology	86.8%	✓
English I	85.2%	✓
English II	75.7%	✗
Geometry	77.0%	✗

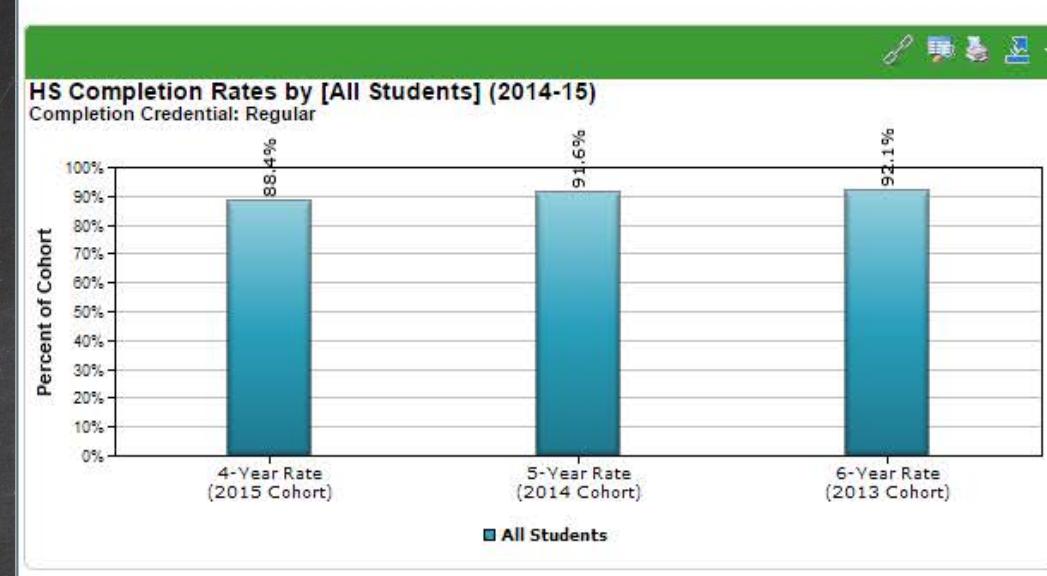
GIFTED INDICATOR

Wisconsin

Clarity
and Usability



- ✓ Plain English explanations for every graph a user generates
- ✓ Hints and tips to help users get the most out of the resource
- ✓ Guidance on how to build and navigate graphs



<< What does this graph measure?

This graph shows the percentage of students who complete high school with their adjusted cohort and earn a credential. A cohort is a distinct group of students who enter 9th grade together, similar to a "graduating class" with adjustments. The 4-year rate is the percentage of students who complete within 4 years or less. Wisconsin also tracks a 5- and 6-year completion rate.

Explore the data

- HOW IS THE RATE CALCULATED? The denominator is the total of completers plus non-completers in all credentials and categories in that adjusted cohort. The numerator is the count of students that received the completion credential selected in the Completion Credential filter.
- The phrase "graduation rate" has a specific meaning in WISEdash. Students earning a regular high school diploma are considered "graduates," and all types of credentials are counted as "Completers."
- What are the [goals and pathways to graduation](#) in Wisconsin?
- Learn more about this data. Visit [Graduation About the Data](#).

Hints and tips

make a web link show the data table hover for data values * data is redacted

popular searches

COMPARE

1. DISTRICTS SIDE-BY-SIDE. How can I [compare 2 school districts](#) and their schools for state assessments?
2. UP TO 5 DISTRICTS. How can I [compare high school completions among school districts](#)?
3. COMPARE ME TO STATE. I want to [quickly compare my district's academic performance](#) to the rest of Wisconsin.
4. GRADUATION RATE. What's the [state graduation rate](#) this year?

TRENDS AND CHANGE

1. ENROLLMENT. Is the number of students in my school district [growing or shrinking](#)?
2. SPENDING. [How much is spent per student](#) in public schools?
3. DISCIPLINE TRENDS. How are my district's [suspensions and expulsions](#) trending?

user help links

start a help ticket

WISEdash LINKS

- [A-Z topic list](#) in WISEdash
- [Helpdesk home](#)
- Find DPI [data by type of school](#)
- [About the data](#)
- [Download statewide data files](#)
- [Watch 3-minute HOW-TO videos](#)

DPI QUICK REFERENCE

- Directories [of people and schools](#)
- [A-Z index](#) for all WISEdash topics
- [BadgerLink](#) - Wisconsin's Online Library
- [Printed publications](#) from DPI

More on Public Reporting

- Quality Public Reporting Informs Decisions, Empowers Action
- Empowering Parents and Communities through Quality Public Reporting
- Opportunities to Make Data Work for Students in the Every Student Succeeds Act

Quality Public Reporting Informs Decisions, Empowers Action

Public reporting makes data about schools and districts—including enrollment, student performance, teacher effectiveness, and more—available to the public. These data never include information that could be used to identify individuals and are critical to meeting the information needs of parents, educators, administrators, policymakers, and others with a stake in education.

Everyone with a stake in education has
QUESTIONS:

- What happens to students after they leave the district?
- Are they successful in college and jobs?
- Do students at my child's school have equal access to effective teachers?



PARENTS

Quality public reporting can provide
ANSWERS
that support action:

- Make informed decisions about which school is the best fit for your child
- Advocate for students at your child's school and local district



ADMINISTRATORS

- Effectively allocate scarce resources
- Understand student performance in context
- Advocate for the school and district
- Empower others to be informed participants



POLICYMAKERS

- Create momentum for desired policies
- Demonstrate progress of reforms
- Empower constituents to make informed decisions
- Hold system actors accountable for performance
- Show how public dollars are spent

TAKE ACTION

Demand that your state provide quality public reporting.



Useful



Trustworthy



Timely



Easy to find

