

Directions to
Stone Bridge Gardens and Events
3506 Bush River Road
Columbia, SC 29210
803-661-9521

From Downtown Columbia:

Take 126 West to I-20 West to Exit #63 Bush River Road and turn RIGHT onto Bush River. Stone Bridge is approximately 1.24 miles on the left.

From Greenville/Spartanburg:

Take I-26 to Columbia. Exit onto I-20 West toward Augusta. Exit off of I-20 at Exit 63 Bush River Road and turn RIGHT onto Bush River. Stone Bridge is approximately 1.24 miles on the left.

From Charleston:

Take I-26 to Columbia. Exit 107A to I-20 West toward Augusta. Exit off of I-20 at Exit 63 Bush River Road and turn RIGHT onto Bush River. Stone Bridge is approximately 1.24 miles on the left.

From Florence:

Take I-20 West toward Augusta. Exit off of I-20 at Exit 63 Bush River Road and turn RIGHT onto Bush River. Stone Bridge is approximately 1.24 miles on the left.



REGISTRATION FORM

Registration Deadline: October 20

Registration Fee:

- Professionals \$25
- Parents of students who are deaf/hard of hearing \$10
- Students \$10 School: _____

Registration Fee includes box lunch

Choose one option.

- Basil Chicken Sandwich
- Caprese (vegetarian) Sandwich
- Roast Beef & Peppers Café Sandwich

Location: Stone Bridge Gardens and Events
3506 Bush River Road, Columbia, SC 29210
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Information: Trent Tedder, SCSDB Statewide Division of Outreach Services at 803-896-8931, 1-800-984-4357, fax 803-896-9848 or e-mail ttedder@scsdb.org

Mail with payment (\$25 or \$10), check or money order, or enter credit card information below. Please attach checks or purchase orders payable to The SC School for the Deaf and the Blind Foundation. Send to SCSDB, 101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210.

No refunds will be made after October 26.

Credit Card: ___ MasterCard ___ Visa

Number: _____

Expiration Date: _____ Security Code: _____

Name: _____

Street: _____

City: _____

State: _____ Zip: _____

Phone #: _____

E-mail: _____

The Deaf/Hard of Hearing Education Partnership strives to make the Summit an inclusive environment. Reasonable accommodations for participants with special needs can be made with notice by October 13. Please specify below what accommodations, if any, you will need (i.e., interpreter, close vision interpreting, tactile interpreting, CART, etc.).

The Ninth Annual South Carolina Summit of Individuals Who Are Deaf or Hard of Hearing, Their Families and the Professionals Who Serve Them



**Transition:
Enhancing Student Outcomes
Through Pragmatic Treasures
and Golden Opportunities**

Friday, October 27, 2017
Stone Bridge Gardens and Events • Columbia, SC

Hosted by the
**SC Deaf/Hard of Hearing
Education Partnership:**

- SC Department of Education
- SC School for the Deaf and the Blind
- SC Vocational Rehabilitation Department
- SC Association of the Deaf
- Converse College
- Clemson University
- Spartanburg Community College
- SC AG Bell Association for the Deaf
- Beginnings SC
- SC Hands and Voices
- SC Registry of Interpreters for the Deaf
- SC DHEC First Sound Program

MISSION

The mission of the South Carolina Deaf/Hard of Hearing Education Partnership is to improve the quality of education for students, birth through young adulthood, who are deaf or hard of hearing in South Carolina so that they can achieve successful outcomes.

GOAL

The goal of the South Carolina Deaf/Hard of Hearing Summit is to provide professional development to stakeholders who serve South Carolina's deaf and hard of hearing students.

KEYNOTE PRESENTERS

John R. Payne is the Director of the Office of Special Education Services (OSES) at the South Carolina Department of Education. John has extensive experience in administering state-level special education programs; has worked in child welfare agencies including non-profit advocacy organizations; and has worked in program evaluation and educational policy. He has taught at the high school, community college, and university levels; and has published and presented nationally in the areas of social justice, educational research and special education. He has been recognized for co-authored research by the American Council on Rural Special Education. He is a member of the National Association of State Directors of Special Education, serves a member of the South Carolina Interagency Coordinating Council, an ex officio member of the South Carolina School for the Deaf and the Blind's Board of Commissioners, the South Carolina Brain Injury Leadership Council; and on the SC School-Based Mental Health Advisory Board. (John Payne, SC Department of Education: No relevant financial or non-financial relationship to disclose.)

Susan Elliott has taught and coordinated programs for deaf and hard of hearing students in Colorado public schools at every level from 1977-2014. She was selected as Colorado Teacher of the Year 2009 and National Finalist. Susan is currently a Mentor for the Colorado Department of Education working with district DHH programs around the state. Born with a progressive hearing loss, she became profoundly deaf as a teen-

ager. She is National Board Certified and holds master's degrees in Deaf Education and Educational Administration & Supervision. Susan is a Walden University PhD candidate in Education specializing in Learning, Instruction, and Innovation (LII). Areas of interest include innovative instruction and assessment, 21st Century learning for career readiness, and K-21 transitions. (Susan Elliott, Colorado Department of Education: No relevant financial or nonfinancial relationships to disclose.)

LEARNER OUTCOMES

Participants will:

- State the recent changes in Special Education services in South Carolina
- Articulate the Three Ts and the role they play in the development of language.
- Identify and articulate the role of pragmatics in language acquisition, vocabulary development and self-determination.
- Identify and discuss the five key components of the transition IEP process
- Articulate the impact of student-led IEPs on successful transition planning
- Utilize resources provided to them for transition planning in their learning context

SCHEDULE OF EVENTS

8:30 - 9:15 a.m.

Registration and Exhibits

9:15 - 9:30 a.m.

Welcome and Opening Remarks

Robert E. Hill
SC Statewide Consultant for Deaf and
Hard of Hearing

9:30 - 10:00 a.m.

Keynote Address

Current Special Education Legislation Update

John R. Payne
Director of the Office of Special Education
Services, SC Department of Education

10:00 - 11:30 a.m.

Presentation

Pragmatic Treasures: Finding the Missing Link in Deaf Education

Dr. Christie Yoshinago-Itano concluded that the development of pragmatic language is the "missing link" in deaf education. Aligned with this thinking, Dana Suskind created the 3Ts as a method for developing these skills. In this session, Susan Elliott demonstrates how and why pragmatic skills are foundational to language acquisition, vocabulary development, and self-determination. Participants will come away with research based strategies for fostering and monitoring the development of pragmatic language that will eventually serve as a springboard for self-determination as students matriculate.

11:30 - 12:30 p.m.

Provided Lunch and Exhibits

12:30 - 2:00 p.m.

Presentation

Creating Golden Opportunities: Getting Ahead of the Transition Curve

This session will begin with how and why IDEA has shifted the IEP focus to transition for middle school and high school students and review the five key components of the transition IEP process. Through an interactive approach, participants will take an engaging trip through their own transition experiences and apply their awareness to present day challenges for students who are deaf or hard of hearing. Evidence-based tools and strategies including the student-led IEP will be shared and participants will come away with resources they can implement in their learning contexts.

2:00 - 2:15 p.m.

Exhibits

2:15 - 3:30 p.m.

Panel Presentation

Transition is a Verb: Enhancing Successful Student Outcomes!

3:30 - 4:00 p.m.

Conference Evaluation and Adjournment