

2016-2017



Handbook

Philosophy:

St. Raphael School is committed to the intellectual, social, emotional, physical and spiritual development of each child. The Gospel values guide all learning and instruction. St. Raphael School is a close community providing numerous opportunities for faith formation and focuses on service to our local community.

Mission Statement:

St. Raphael School was founded when God answered a Daughter of Charity's prayer. To this day, our mission is consistent with that of our founding Sisters: to educate all children in preschool through eighth grade in mind, body and spirit by imparting the values of Jesus through a rigorous curriculum, devoted faculty and an actively involved parent community.

Vision:

St. Raphael School provides phenomenal educational programs in a safe, caring and inclusive environment. Our Catholic faith is embedded in all content areas and we focus our lessons on the intellectual, social, emotional, physical and spiritual development of each child, preparing them to be lifelong learners. Our curriculum is rigorous and is taught by caring, dedicated, and highly qualified educators. St. Raphael School is committed to striving to empower all students to strive for excellence while learning to live and adjust with this ever-changing, technologically diverse world.

Profile of the Graduate (Schoolwide Learning Expectations):

After graduating, St. Raphael students will be...

Successful students who are

- respectful for life and all of God's creations
- independent problem solvers
- motivated by their curiosity

Technologically competent individuals receiving

- able to access information using various forms of technology in an ethical manner
- opportunities for creative expression

Rigorous curriculum preparing us to be

- focused on lessons using California State Standards and Archdiocesan Standards
- lessons that are rich in diversity

Academic achievers,

- confident learners
- disciplined and focused
- intrinsically motivated

People of faith and

- live as Jesus lived
- hold to Catholic values
- respect for others

Helpers in our community. We are

- service-orientated

- participate in community outreach

Aware individuals that

- demonstrate Christian behavior
- appreciate each other's unique gifts

Excel as

- spiritually
- academically
- emotionally
- physically

Leaders!

- our Church's future
- our nation's future

Admissions:

Preference in admission to St. Raphael School is given to registered members of the parish. Class size and assurance of parental cooperation are also considered in the acceptance of new students. Parents must participate in parish functions and contribute to the support of the parish through the envelope system.

Requirements for admission are:

1. Tuition payment on time.
2. Weekly use of Parish envelopes.
3. Volunteer work at school (or payment of \$40 per month in lieu of volunteering). All volunteers performing on campus jobs must have TB test verification at the beginning of school.

The above items are checked on a regular basis. Those not using the envelope system will be considered "non parish" members and must pay the full cost of education for each student. All incoming students are tested for placement before being notified of admission. Testing for affective, cognitive, and maturational development is done for appropriate placement in the KK and K programs. Students entering grade one must be six years of age before September 1st.

Students seeking admission into seventh and eighth grades are interviewed by the teacher and principal, conduct grades are reviewed, and acceptance and/or probationary status is determined.

St. Raphael School accepts students with learning difficulties but expects parents to provide, at their own cost, any necessary outside tutoring.

Requirements for New Students:

1. Current report card
2. Standardized test results
3. Completed application
4. Baptismal certificate
5. Certificates of other sacraments
6. Immunization records
7. Physical examination report (1st grade)
8. Birth certificate

Child Protection Policy:

Cases of suspected child abuse, physical or sexual, will be reported to the proper authorities.

Health Records and Screening Tests:

A health record card is kept on file for each student. The information for this card is presented by the parent at registration time. It is wise for every incoming first grader to have an eye examination by an ophthalmologist before school. Eye muscle imbalance can hinder reading progress. Report test results to the school. Any information to be added to the health history should be sent to the office.

According to state law, every child shall be immunized against measles, German measles, mumps, poliomyelitis, diphtheria, pertussis, and tetanus (DPT). *Incoming 6th grade students are required to be immunized against Hepatitis B. An immunization record signed by the doctor must be on file in the nurse's office.

State law requires that all first grade students have a physical examination verified in writing by their physician (section 324.2 of the Health and Safety Code).

During the course of the year, each student at St. Raphael will participate in the following health examinations:

1. Vision Screening
2. Scoliosis Screening (grades 5-8)
3. Dental Screening

Immunization Requirements/Child Health and Disability Prevention Program:

This elementary school complies with the State of California, Department of Health Services' policy for school entry and therefore will not admit students unless they meet state immunization requirements and first grade health examination requirement.

Payment of Tuition:

1. Half of the registration fee, which is non-refundable, is due at registration. The 2nd half of the fee is due by August 1st.
2. Tuition is due in 10 or 12 payments. The payments are due: August 15th, September 15th, October 15th, November 15th, December 15th, January 15th, February 15th, March 15th, April 15th, May 15th, June 15th, and July 15th.

Late Tuition:

Any family which is two tuition payments behind will be given thirty days notice to pay the tuition which is due or to find an alternative placement for their child or children. Arrangements can be made with the principal and/or pastor if a hardship exists.

Procedures of Non-Payment of Tuition:

Parents who are unable to pay full tuition and fees will be asked to make partial payment and give some form of additional service to the school. Students will not be dismissed from school because of parents' inability to pay the published tuition unless the parent(s) do not follow the terms of the agreement they sign with the pastor and principal.

Steps to be followed for parents who are unable to pay the published tuition:

1. Parent(s) make an appointment with the pastor to negotiate the amount that will be paid to the school each

month. (The pastor may delegate the process of negotiation to the principal).

2. The pastor and principal will write an agreement for the parents which clearly indicates the amount of tuition that will be paid on a specific day each month and the additional service that will be rendered.

3. When the agreement is written, the pastor, principal, and parent(s) will meet to review the terms of the agreement. At the conclusion of this meeting, all present will sign and date the agreement. Each signee will receive a copy.

4. The agreement will be reviewed at the end of each quarter. If the amount of the tuition indicated on the agreement has not been received by the school according to the terms of the agreement, the parent(s) will be asked to withdraw their child from the school permanently at this time.

Terms of the agreement terminate at the end of a school year. The parent(s) must follow the same procedure at the time of registration for an additional school year.

Scholarships:

Partial scholarships are offered for students in grades 1-8 and are based on need and information disclosed on a financial statement. Families receiving a scholarship must continue to demonstrate a generous volunteer attitude and continue monthly tuition payments.

Parishioner:

The term “parishioner” should be clarified so there will be no misunderstanding on registration day. The school’s policy is established by the St. Raphael School Advisory Board and is as follows:

St. Raphael School is a parish school. Preference in admission is given to registered members of the parish who help support the parish through the weekly use of the parish envelope. The parish financially supports the school; therefore, use of the parish envelope is essential.

Envelope checks will be done in August and January for the purpose of checking parish membership.

Remember that past performance and future intent will not be used to appraise status for the coming semester.

Racial Non-Discrimination Policy:

This parish elementary school, in the Archdiocese of Los Angeles, mindful of its mission to be a witness to the love of Christ for all, admits students of any race, color, and national and/or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to the students at the school. The school does not discriminate on the basis of race, color, and national and/or ethnic origin, administration of educational policies and practices. Likewise, St. Raphael School does not discriminate against any applicant for employment on the basis of sex, pregnancy, age, handicap, race, color, and national and/or ethnic origin.

School Schedule:

7:50 Students enter to prepare for class

8:00 Class begins

10:15 Recess for grades 1-8

10:30 End of recess

10:35 Salutes to the Cross and Flag

10:40 Class resumes

11:45 Lunch for KK
12:00 Lunch for grades K-4
12:30 Lunch for grades 5-8
2:50 Dismissal (2:00 Dismissal on Mondays)

Parking Safety:

Do not use St. Joseph Street for drop off and pick up. Please use the school/parish parking lot. This is for the safety of the students as well as our neighbors.

Early Dismissal:

The Archdiocese allows early dismissal for the WASC school evaluation process, faculty in-services, faculty meetings, and the day before a major holiday begins. Students attend class from 8:00-12:00. Recess is as usual, but the lunch period is omitted. *Parents must pick their children up by 12:00.

Faculty Meetings:

The Archdiocese permits an early dismissal on Mondays. Faculty meetings will be held for the following purposes:

1. Further implementation of WASC evaluation recommendations.
2. Planning sessions for general school activities.
3. Interdepartmental communication meetings.
4. Faculty in-service.

Snacks and Lunch:

Students are to bring their own lunches and snacks. Snacks may be eaten at the morning recess. We recommend “healthy snacks” rather than candy, sweets, etc. Families can purchase lunch with Silvergreens online for Monday, Tuesday, Thursday and Friday. Families can purchase pizza for Wednesday through the school office.

Bathroom Policy

For safety reasons, the following schedules have been implemented in grades KK-4.

KK: 10:00 (before recess); 11:45 (before lunch); before rest time.

Kindergarten: 9:15 (before recess); If a student needs to use the bathroom during lunch or recess they ask for permission from the teachers in the pre-school yard.

First grade: 10:00 (before recess); 11:45 (before lunch) If a student needs to use the bathroom during recess, they need to go to the office for permission.

Second grade: 9:30 (before recess); 1:00 (after lunch)

Third grade: 9:45 (before recess); 12:35 (after lunch)

Fourth grade: 10:45 (after recess); 12:50 (after lunch)

If students need to use the restroom at other times, they must ask for permission and use the bathroom pass.

Morning Rules

On campus supervision in the quad is provided for students every morning at 7:30 a.m. Students should not arrive before that time. Classroom doors open by 7:50.

Weekly Newsletter/Monthly Calendar

Every Tuesday the plastic school envelope will be sent home with each student. The oldest child in each family will bring home the weekly newsletter, monthly school calendar, and important announcements. Various other information will be sent with all students. Please read the information carefully and return the envelope the next day. Lost or destroyed envelopes must be replaced at the school office for a nominal fee.

After School Program

The After School Program, offered for students KK-8 is located in the multi-purpose room, equipped with an office and bathrooms for children, and is designed to provide after school day care services. For further details, you may request the After School Program Parent Handbook from the director or on our website.

Technology Program

Technology is an integral part of the school curriculum. All grade levels have access to our mobile lab as well as iPads in the classrooms. Teachers utilize programs like Mathletics, Reading Eggs, and Raz-Kids to enhance and differentiate the learning.

Departmental Program

The departmental policy of St. Raphael School allows the staff the right to place students in the 7th-8th grade departmentalized program according to their individual level of academic achievement, criteria based assessment, and annual standardized testing. The departmental program gives the students the advantage of having a teacher who has expertise in specific curriculum areas.

Kinder Program

The KinderKlasse, a young five program, and Kindergarten program provide a richly diversified and balanced curriculum for each student. The programs include a maturational readiness process for the child through developmentally appropriate classes and learning materials which support emotional, social, cognitive, and religious growth.

Library Program

The library is stocked with many literary volumes and reference materials for student use. It is staffed by a librarian. At a specific weekly time, classes have the opportunity to use the library for reference work, quiet reading, story time (primary grades), and checking out materials.

Milk Program

Milk is provided by St. Raphael School. The fee for this service is paid at the beginning of each semester.

Parent Volunteer Program

All St. Raphael School families are required either to volunteer a minimum of 40 hours or pay a non participation fee of \$400 (or \$40.00 per month). A decision regarding the Parent Volunteer Program must be made at the time of registration for the upcoming school year.

The volunteer program is divided into three areas: on campus jobs, at home jobs, and fundraising activities. More specifically, the on campus jobs are divided into these areas: Classroom, computer lab, library and special program aides, PTC hospitality and room mothers, office aides and yard duty, health committee, hot

lunch, and Saturday clean up crew.

At home jobs include material preparation for classroom use, paper graders, phone calling, and typing.

The fundraising activities vary and are approved each year by the Parent Teacher Committee.

We ask parents who are available during the school day to help with the on-campus program, leaving the fundraising and weekend jobs for the working parents. All jobs are of importance to the school. Every effort will be made at registration time to help parents choose a job that best fits their schedules and interests, and one that will be of the most benefit to the school.

Each school year we have specific chairpersons, so as to reduce the work load of the Volunteer Coordinator. The chairpersons will be required to coordinate the volunteers and jobs within their areas, fill any vacancies, and report to the Principal and Volunteer Coordinator the hours worked by each person in their areas. We ask your help and cooperation to make this workable for the Volunteer Coordinator.

The chairpersons will be as follows:

1. PTC Hospitality/Room mothers
2. Classroom/Special Program Aides
3. Playground/Yard Duty
4. Office Aides
5. Hot Lunch
6. Saturday Clean Up Crew
7. Health Committee
8. Auction
9. Jog-a-thon
10. Annual Fund
11. At Home Jobs
12. Public Relations

TB Test verification must be in the school office by the first week of school. Volunteer jobs cannot be done unless this verification is on file.

Non volunteers will be billed \$40.00 per month.

Religion Activities

1. Liturgies: Grades K-8 attend the 8:00 a.m. Mass weekly according to a set schedule and on Holy Days. Student Body Masses are also scheduled during the year along with paraliturgies. Penance Services, including opportunities for individual reception of the Sacrament of Reconciliation, are provided. Paraliturgical services are also planned by classroom teachers for their classes. Classes attend the Stations of the Cross in church each week during Lent. Special devotions are held in October and May.

2. First Communion: Second graders receive First Communion and First Reconciliation. Parents are encouraged to exercise responsibility in the preparation of their children for these sacraments. Their efforts will be supplemented and guided by the priests and teachers through meetings held during the year.

3. Altar Servers: Training is begun in the fifth grade under the direction of a deacon or parish priest. Every Catholic student should regard it a privilege to serve at the altar.

4. Service: Students are asked to bring food on the first Friday of each month for Catholic Charities. Each class participates in a community outreach project for the year, involving monthly activities. An outreach elective is also provided for junior high students.

Sports Program

The following requirements must be met in order to participate in the sports program:

1. Academic: Students must maintain at least a “C-” average in each core subject area.
2. Social: Behavior must meet St. Raphael standards. A conduct referral results in a week of suspension from the current sport.

Progress reports will be sent home midway into the quarter. If a student is earning below a C- average in a core subject, he or she will enter a probationary period for two weeks. If there is sufficient evidence (e.g. tutoring extra credit, improved grades) that the student is trying to improve grades, he or she will be allowed to remain on the team. If a student does not show evidence of trying to improve grades, the faculty and principal will inform the student and parents of his or her removal from the team.

Teachers will continually monitor academic and social behavior to be certain the students maintain the above requirements.

Practices are held after school for the teams. Game schedules are sent home each season. Team players must be picked up at 4:30 on practice days and immediately after the end of each game. It is unfair for parents to expect coaches to be responsible for watching students until parents arrive.

Teams are under direct supervision of the coaches. Boys and girls from other grades or siblings are not allowed at practices or games unless accompanied by an adult because of the need for supervision. The school or coaches cannot be liable for students after school that are not in the sports program.

School insurance covers participation in school sponsored athletic events and practices. Parent permission forms and payment* must be on file in the office before any student can participate in the sports program.

Cheerleading is for students in grades 4-6. Cheerleaders are expected to purchase their own uniforms and adhere to the sports eligibility requirements.

Sport Games and Tournaments

All parents and athletes are expected to model a respectful and supportive attitude toward coaches and referees. Any demeaning comments made to a coach or referee will result in a parent or athlete being dismissed from the game.

Students attending games must have a parent present and responsible for them. Siblings are never to be at practices or games unattended.

Squirt (Some Quiet Uninterrupted Individual Reading Time)

SQUIRT is required in grade KK - 6 daily for 15 minutes. Parents are encouraged to provide their children with high interest books and are encouraged to spend time reading with their child(ren) on a regular basis.

School Policies

Absentee Notes

State law requires that, whenever a student has been absent from school for any reason, a note must be sent with the student on the date he or she returns to school. The note should include the following:

1. Dates covering time absent
2. Reasons for being absent
3. Parent's or guardian's signature
4. Medical absence note

If a child is to be picked up early, a written note, signed by the parent/ guardian, must be presented to the teacher.

Abuse of Teachers

Any parent/guardian or other person whose conduct in a place where a school employee is required to be in the course of his/her duties materially disrupts class work or extracurricular activities or involves substantial disorder is guilty of a misdemeanor. This statement does not apply to any otherwise lawful employee concerted activity, including but not limited to, picketing and the distribution of handbills.

Any parent, guardian, or other person who upbraids, insults, or abuses the principal or any teacher of the school, is risking their child(ren)'s continuation in the school.

Any parent, guardian, or other person who insults or abuses the principal or any teacher in the presence of other school personnel or pupils at a place which is on school premises or public sidewalks, streets, or other public ways adjacent to school premises or at some other place, if the teacher is required to be at such other place in connection with assigned school activities, risks the continuation of their child in the school.

Appointments

Medical appointments should be made outside of school hours. When it is necessary for a student to leave the school during the day, a written request must be handed to the classroom teacher prior to the student's leaving. Students must check into the office when leaving and returning to school.

Whether leaving for an appointment or leaving early for any other reason during the school day, students will be called to the office until a parent arrives and signs them out in the office. Students with notes from parents, stating that they may walk or ride bikes, will be allowed to leave after reporting to the office.

Attendance

If a student is going to be absent, the school office should be notified by 9:00 a.m. Except in cases of emergency, students are not to be taken out of school for vacations on days when we are in session. Teachers will do their best to provide work for students that will be out for vacation if given ample notice. Direct instruction and make-up lessons will not be offered to students that are not present at school. If a trip during school time is absolutely necessary, parents should contact the principal and classroom teacher. Students are expected to make up their work when they return to school. Work is to be made up in a reasonable time period.

Even a few days absence is of considerable concern to teachers. Students become frustrated when they miss the introduction of new concepts and are unable to complete classroom work.

When a student returns to school after an absence, a note must be sent to the teacher explaining the absence and giving the dates.

No student may be dismissed from school during the school day unless he/she is picked up by a parent or designated adult and signed out at the office.

Students are not permitted to leave the school grounds at any time to buy lunch, to go to another child's house for lunch, to go to the store before, during, or after on-campus athletic activities.

The Non-Traditional Family:

Divorced or separated parents must file a court-certified copy of the custody section of the divorce or separation decree with the principal's office. The school will not be held responsible for failing to honor arrangements that have not been made known in writing.

Pet Policy

No animals are allowed on campus unless authorized by principal and staff for curricular objectives. If permission is granted, the animal(s) must be confined or on a leash to ensure student safety.

Breakage (Non-Accidental)

If deliberate damage is inflicted on school property, the parents will be held liable.

Communicable Disease

Should your child contract a communicable disease, do not permit him/her to return to school until you have consulted your physician. Please report such diseases to the school promptly in order that notices of exposure may be sent home to parents of children in the class. A note from the doctor is required for re-admittance.

HIV/AIDS Policy

Infection with HIV in and of itself should not be a reason to exclude students from any Catholic elementary or secondary school, religious education program or institution of higher learning. However, alternative educational and catechetical arrangements may be made for infected students whose behavior has been shown to be a danger to others.

HIV/AIDS is not spread by casual, everyday contact. Therefore, barring special circumstances, students who are infected with HIV will be admitted to St. Raphael School.

Conflict Resolution

St. Raphael School encourages parental participation in the educational programs of our school. From time to time, we realize situations will develop that cause parental concern. To ensure an orderly process of handling such matters, the school asks that the following procedure be followed with respect, confidentiality, and professionalism:

Step 1. If the problem relates to the classroom, first discuss the situation in a meeting with the teacher.

Step 2. Contact with the principal can be initiated by the teacher and/or parent if the classroom problem is not resolved. A conference will then be arranged by the principal involving the concerned parties. It is anticipated that from such a conference a satisfactory solution will be developed.

Step 3. If a problem arises that is non-classroom related, please contact the principal immediately.

Step 4. If a solution is not reached between parents, teachers, and school administration, the problem will be presented to the pastor. A conference of the parties involved will be held.

Step 5. When a problem arises that cannot be resolved using the above procedures, please refer to the Archdiocesan Grievance Procedure stated below.

Archdiocesan Grievance Procedures

All those participating in the Compliant Review Process are responsible to: strive towards reconciliation, and act in good faith.

Definitions:

The person referred to as the Responsible Official in this process is the person designated by the Archdiocese to coordinate the efforts to comply with and carry out its responsibility, ordinarily the principal of the school and/or the pastor of the parish.

The person bringing the complaint is encouraged to try to resolve the complaint by discussing it frankly with the Responsible Official, and/or the persons involved. The Responsible Official reviews the facts presented and facilitates a thorough discussion of the problem. The goal is to achieve a just resolution of the problem and reconciliation among all persons concerned. The Responsible Official orally responds to the complaint and provides the person bringing the complaint with a written summary of the response.

If the complaint is not to be resolved at the school/parish level, the person bringing the complaint states it in writing and the specific resolution sought. Copies of the written complaint are sent to the Responsible Official and to the Regional Supervisor of the Department of Catholic Schools. The Regional Supervisor will review the complaint in a timely fashion and will attempt to act as a mediator to bring about mutual agreement between the person bringing the complaint and other parties. However, if no agreement can be reached, the Regional Supervisor makes a determination concerning the resolution of the complaint based on the application of Archdiocesan and school policies and/or regulations. The Regional Supervisor will then communicate the final determination in writing to all parties. There is no appeal beyond the Regional Supervisor.

Effects of Complaint Resolution

The determination concerning a complaint is applicable to that complaint only and is not binding authority for the disposition of any other complaint. School policies, rules, regulations contained in Faculty Handbooks, Student/Parent Handbooks, employment agreements, Archdiocesan Administrative Handbooks, and the like, are binding and not subject to reversal or abrogation because of the decision reached in a Complaint Review Process.

Drugs and Medicine

In these times when drugs are so easily accessible, problems at school can be omitted or detected if you abide by these guidelines.

When it is necessary for a student to take medicine during school hours, the following directives must be followed:

1. Notwithstanding the provisions of Section 753, during the regular school day, any pupil who is required to take medication prescribed by a physician must have a written statement from such physician detailing the method, amount, and schedules by which such medication is to be taken by the child.
2. All prescription drugs are to be delivered by the parent or guardian to the office in the original labeled prescription bottle, together with the Medication Form signed by the health care provider and parent/guardian. To protect all children and to conform with the State Education Code, no student may bring any medication (prescription or non-prescription) to school. Only medication prescribed by a health care provider may be taken during school hours.
3. If a student needs medication either for a few days or over an extended period of time, and it must be given during school hours, an "Administration of Medication During School Hours" form must be requested from the school office. Physician/health care provider will write directions on the form, sign and date it.
4. Students carrying inhalers must have a Physician/health care provider's release on file stating that he/she may have it with him/her while at school or at a school activity.
5. The student will administer his/her own medication at the school office in the presence of school personnel.

Only under these conditions may any medication be given at school.

Emergency Information

Families are to file emergency, disaster cards, and dismissal forms with the school office in the beginning of the school year. Forms are sent home for this purpose. It is important that all required information be completely filled out. Please return these forms before the end of the first week of school. These forms should be checked and updated by parents whenever information changes. We need to know how you want your emergency situations handled.

Field Trips

Field trips are of educational or cultural value and are related to the curriculum. Each field trip is carefully planned and includes specific goals, adequate transportation and supervision, notification of date and time to all concerned, and signed permission slips from parents. Parents cannot give verbal permission for field trips.

Parents driving on field trips are responsible for providing a current certificate of insurance and driver's license to the school office. All paper work must be submitted no later than THREE days prior to the field trip. Parents are required to be finger printed and attend a VIRTUS training session. The school secretary will verify the information and give a list of qualified drivers to the classroom teacher.

Seat belts and booster seats must be provided and used on school trips by each student, as required by law.

Homework

The purpose of homework is to reinforce learning by encouraging further research, by organizing and applying knowledge, and by practicing necessary basic skills. Parents are encouraged to provide their children with an environment free from distraction and conducive to good study habits. Teachers must be contacted, through a written note, when a problem with completing homework arises.

Tardiness, absences, incomplete homework, and other academic situations which require make-up work must be

completed per teacher instructions. Students who repeatedly do not complete homework assignments may receive an "incomplete grade." Summer school will be required to receive a complete grade in subject areas. Teachers will notify parents regarding missed assignments. Students do have the option of turning in a missed assignment the following day for a lower grade. After that, a zero remains. If incidents continue to occur, the parents will be called in for a conference and a consequence for the individual will be established. A sick child is allowed to make up work over the weekend for full credit.

Archdiocesan Homework regulations are as follows:

1. Grades 1-2 not to exceed one half hour.
2. Grades 3-6 not to exceed one hour.
3. Grades 7-8 not to exceed two hours.

Student Insurance

A student accident insurance program is provided by the Archdiocese. This program assists parents with medical expenses incurred due to an accidental bodily injury sustained by a child while attending school, while traveling to and from school, or while participating in a solely school sponsored and supervised activity including school sponsored sport and extended day programs. Further information on insurance is provided by the insurance company in September. Please note: this is not complete coverage; it is supplementary only.

Lost and Found

Lost articles are turned into the school office. If names are on the articles, they are sent to the student's room. If names are not on articles, they are kept for a few weeks. Unclaimed clothes will be given to charity after a reasonable time. It is strongly recommended to check with the office for lost articles.

Messages

If you have a message for your child please call before 10:10 a.m. The message will be posted in the teacher's mailbox for pick-up at recess. Only in case of an emergency will students be called out of a classroom. Please make necessary arrangements with your child before he/she leaves in the morning. Parents must send a written note with their child when picking the child up early. Advance notification must be provided.

Cell Phone Usage

No student may have a cell phone on campus without a school permission form on file. The form is obtained in the front office. A cell phone is only allowed if a parent deems it necessary for safety reasons. Cell phones may not be used on campus unless there is an emergency. Abuse of this safety privilege will result in loss of the privilege.

Mixed Parties and Party Invitations

The Archdiocesan Office of Education discourages mixed parties involving the students of the upper grades even though parties are held at home. Parents are asked to cooperate with this regulation. The policy does not apply to ordinary family gatherings or a school sponsored graduation party, should that be deemed appropriate by the pastor, principal, and parents. St. Raphael school does not encourage, nor does the school take responsibility for any party which parents may see fit to hold in their homes, involving students from St. Raphael School.

Invitations to parties given by members of the class may be distributed at school only if the whole class is invited, or if the party is an all girl or all boy occasion. Otherwise invitations must be mailed.

Parental Attitude

Under normal circumstances a child is not to be deprived of a Catholic education on grounds relating to the attitude of parents. Nevertheless, it is recognized that a situation could arise in which the uncooperative or destructive attitude of parents might so diminish the effectiveness of the school that it would become morally impossible for a student to continue at St. Raphael School. Poor parental attitude can result in the recommendation of a transfer of a student.

Parent Teacher Conference

Parent Teacher Conferences are held once a year for all families. All parents are requested to attend the conference scheduled in November. Subsequent conferences will be scheduled if the teacher or the parent feels a conference is needed.

Parents on Campus

Parents should always obtain a visitor's pass from the office before going on campus during school hours. Parents having an after school conference with a teacher are required to check in at the office. Lunches, forgotten books, or other articles should be left at the office for delivery to the students at recess.

When picking a child up early, parents should go to the office and the student will be called down to the office. Parents should not go directly to the classroom.

Physical Education Policies

Evaluation will be based on attitude, participation, sportsmanship, proper class attire, and, where appropriate, on skill tests and written tests on rules. Students in grades KK-8 will wear PE uniforms.

For safety reasons students are not allowed to wear hoop or hanging earrings.

Promotion and Retention

Promotion is not based on marks alone, but upon age, maturity, and total achievement. Parents will be notified by the end of the first semester if retention in a grade is considered necessary for a child to attain success and self-confidence. Notification of Retention Forms will be sent home to parents.

Learning Difficulties

In the case of a student with significant learning difficulties, it may be necessary to recognize that the school is not equipped to meet the needs of every student and, therefore, a recommended transfer may be necessary.

Report Cards

Report cards are issued three times per year, on a trimester basis, and must be signed by parents and returned promptly to the teacher. If a student is absent 15 or more school days during the report card period, his/her card may be withheld unless the work is made up. Progress reports may be sent home mid-quarter to alert parents of an academic problem in grade 1-8. These also must be signed by the parents and returned to the teacher.

Tardy Statement

Classes begin at 8:00 am. Students arriving after 8:00 am will be marked "tardy." In most every case the responsibility lies with the parent. Students arriving late disrupt the class already in progress. If a student has

been late four or more times in a quarter, a parent conference will be called. We appreciate cooperation in teaching your child the value of being on time.

Telephone Use

Students are requested not to use the school telephone, as an open line is necessary for school business. If a student has an emergency, he/she may obtain permission from his/her teacher, the secretary, or the principal to use the phone.

Transfers and Withdrawals

When a student is going to withdraw from our school, the office should be notified as soon as possible. Transcripts are sent to the new school upon their request and only if tuition payments are current.

Parent Responsibility for Student Dress

Parents and students are expected to cooperate with the uniform code. If there is a disagreement about acceptable appearance at school, the principal will make the final decision.

Issues relating to dress or appearance of a student that are not specifically mentioned in the parent/student handbook, but are consistent with the school's regulations, may be deemed unacceptable at the discretion of the principal.

If a student frequently offends against normal standards of dress, grooming, or hygiene, and has been corrected in this regard, the cooperation of parents shall be sought to correct the problem.

Lack of improvement in personal appearance is grounds for the suspension of a student during that school day. The school may also reserve the right to require that parents bring an appropriate change of clothes to school, if a student is inappropriately dressed. The principal will make the final decision.

Uniforms

St. Raphael Catholic School's Uniform Code reinforces clothing requirements which emphasize identity as a student of a Catholic school, good taste, neatness, cleanliness, and modesty. Both boys and girls are required to purchase the designated uniform items through the approved vendors and to wear the complete uniform each school day.

BOYS

PANTS: Navy twill ONLY from Dennis Uniform. Dockers and other name brands ARE NOT approved as they do not have the quality or the coloring of the uniform brand.

SHIRT: Long-sleeved or short-sleeved polo with logo from Dennis Uniform

BELT: Black belt must be worn by boys in grades 4-8 to keep pants/ shorts above the hips.

SHORTS: (optional) Navy uniform shorts from Dennis Uniform. Hem length is not to be altered. No baggies below the knees.

NOTE: Boys pants and shorts must be worn at the waist, with a belt, and may not be worn hanging low on the body.

GIRLS

JUMPER: Grades KK-5 - Dennis Uniform (all girls need one jumper or skort)

SKIRT: Grades 6-8 - Dennis Uniform (all girls need one skirt)

Hem length is not to be shortened.

SKORT: Grades KK - 8 - Dennis Uniform (an option for all girls).

BLOUSE: Grs. K-5 White broadcloth with Peter Pan collar

POLO SHIRT: Short-sleeved or long-sleeved polo with logo from Dennis Uniform

IMPORTANT NOTE: The following combinations only may be worn by the girls:

1. Peter pan collar blouse only with jumper (Grs. KK-5)
Blouse or polo shirt may be worn with jumper or skort.
2. Polo shirt with logo with skirt (Grs. 6-8)
3. Appropriate color polo shirt with skirt or skort. (Grs. KK-8)

Students may wear a uniform sweatshirt in the classroom for extra warmth.

BOYS AND GIRLS

SWEATSHIRT: (optional) Navy (KK -8) SRS crew-neck or quarter-zip sweatshirt with school emblem.

SWEATER: (optional) Navy (KK – 8) SRS v-neck cardigan sweater, pullover or sweater-vest may be worn over a uniform polo.

JACKET: (optional) Solid navy (KK- 8) jacket for outside wear (with or without hood) from Dennis Uniform. Navy fleece jackets and pullover fleece jackets are also available from Dennis Uniform

P.E. CLOTHING: All students in grades KK through 8 must wear SRS logo P.E. t-shirt and P.E. shorts to school on their P.E. days. Navy blue sweatpants may be worn over, or instead of, the shorts in cool weather.

SOCKS: Navy, black, grey or white solid color tights are permissible for girls. Socks must be visible above shoe. Striped socks or layering of socks are not allowed.

SHOES: Shoes must be white, navy blue, grey or black. Athletic-style shoes (sneakers), sturdy slip-ons, or Mary-Jane style (girls) in black or blue are acceptable for school. Minimal detailing can be white or gray/silver. Shoes may have no adornments, stripes, logos, other colors, sequins, glitter, neon color, patterns or lights.

JEWELRY: Girls - one small pair of earrings (no hoop earrings), watch, religious pendant only may be worn. If jewelry becomes a source of distraction from learning in the classroom or a physical danger on the playground, the administration and teachers reserve the right to restrict students from wearing it.
Boys - watch, religious pendant are allowed. NO EARRINGS.

MAKEUP/NAILS: Makeup may not be worn at school. Nail polish may not be worn. Acrylic nails may not be worn to school.

LAYERING: Layering of clothing is NOT allowed. Undershirts worn for warmth under the uniform must not show except at the neck. Any under layer must be tucked in at the waist.

HAIR: Hair color is to be the natural color of the student and the cut/style should be neat; no extreme or drastic haircuts or styles are allowed at any time. Beads, feathers, or similar adornments are not to be worn in the hair. Multiple braids or “cornrows” are not allowed as a hairstyle. Shaved heads are not appropriate for school. No bleached/dyed or chemically treated hair. Dyed/bleached hair will need to be returned to its original color for school attendance. Boys’ haircuts should allow it to be off their faces, above their eyebrows, neatly trimmed around the neck, above the ears, and above the collar. Junior High boys should be clean-shaven with no facial hair. If hairstyles become a distraction in the classroom setting, then they will be deemed inappropriate and parents will be asked to cooperate.

Uniform notices will be given to students who are either out of uniform or who have clothing items which have not been purchased from the designated uniform suppliers. **THIS INCLUDES SHOES.** Parents have one week to get the proper uniform item. Please be cooperative in the uniform requirements.

Days on which students may wear clothes other than the school uniform will be addressed as the occasions/events are determined, announced and put on the school calendar. The ultimate decisions regarding appropriate clothing will be made by the Administration.

APPAREL WHILE ON CAMPUS:

While on campus, students must be in regular or P.E. uniform except for:

- a. School-approved non-uniform or themed dress day
- b. Special reason designated by the principal
- c. Special class project or privilege
- d. When participating in a team sport

Students who stay after school to attend a sporting event, or who leave campus at the end of the school day, must remain in uniform for the duration of the time they are on campus. No student may change out of school uniform while on campus, even after school.

NEATNESS IS THE KEY WORD IN REGARD TO ALL THE UNIFORM POLICIES!

“Non-Uniform” Code Standards:

Non-Uniform dress is a privilege granted to students at different times during the year. Non-Uniform clothing must be neat and modest. Parents are responsible to ensure that students are dressed in a manner suitable for a Catholic school student.

Approved by Faculty

1. Athletic shoes are required.
2. Socks, nylons, or tights must be worn.

3. T-shirts with or without collar may be worn. No advertising or slogans.
4. No spaghetti straps or tank tops.
5. Jeans in good condition may be worn. Please remember-no holes, not faded, and not skin tight.
6. Walking shorts may be worn only on days designated by the principal and staff. Cut-offs are not allowed.

Junior High Girls Only

7. Girls may wear only light colored lipstick and/or light colored nail polish on free dress days. No makeup may be brought to school.

Tournament Dress Up Day

8. Girls must wear a skirt or dress.
9. Boys must wear a shirt and tie with non-jean pants.

Non-uniform privileges will be taken away if the dress code is not followed.

Uniform Check

Uniform check will take place at the beginning of the school day. Any student out of uniform will receive a special reminder form which parents must sign and return to the classroom teacher.

ARCHDIOCESAN POLICIES AND PROCEDURES

1. GENERAL INFORMATION

1.1. Code of Christian Conduct Covering Students, Parents, Guardians and Other Responsible Adults

The Archdiocese deeply appreciates the choice parents and students make to enroll in its parochial elementary schools and secondary schools. Truly, this is a commitment for life and many families make considerable sacrifices of time and treasure to support their students while they are in school. Often families and students continue this support even after graduation because Catholic education makes a difference. Indeed, Catholic schools *are* different.

All schools in the Archdiocese are intended to be environments that educate, nurture and support students according to the basic Christian principles of charity and love of neighbor. Everyone involved in the development of children and youth – teachers, administrators, parents, family and friends – is required to behave in accordance with these principles.

Our Christian principles provide that:

- Parents or guardians are expected to work courteously and cooperatively with the school to assist the student in meeting the school's academic, moral and behavioral expectations.
- Students and parents or guardians may respectfully express their concerns about the school operation and its personnel. However, they may not do so in a manner that is discourteous, scandalous, rumor driven, disruptive, threatening, hostile or divisive.
- Parents, guardians or other responsible adults who insult or abuse school personnel in the presence of other school personnel, students or parents on or adjacent to school premises or at some other place where school personnel are required to be in connection with their assigned school activities, may be asked to withdraw their student from the school.
- Conduct that materially disrupts class work or extracurricular activities or that involves substantial disorder will not be tolerated.

These expectations for students, parents, guardians or other responsible adults include, but are not limited to, all school-sponsored programs and events (*e.g.*, extended care, athletics, field trips, *etc.*).

The school reserves the right to determine, in its discretion, when conduct is of such a severe nature as to warrant immediate action without warning. The action may include removal of a family and its students from the school.

1.2 Zero Tolerance Policy

The Archdiocese of Los Angeles will not knowingly assign or retain a priest, deacon, religious, lay person or volunteer to serve in its parishes, schools, pastoral ministries, or any other assignment when such an individual is determined to have previously engaged in the sexual abuse of a minor.

Under the Zero Tolerance Policy of the Archdiocese of Los Angeles, any person guilty of sexual misconduct with **a minor under the age of 18:**

- **May not have any paid or volunteer assignment in any ministry in the Archdiocese, and**
- **May not volunteer in any non-ministerial activity or event where he or she has any possibility of more than incidental contact or supervisory or disciplinary power over minors.**

Any parent or guardian who is a registered sex offender must contact the principal to discuss the requirements in order to assure compliance with the Archdiocese of Los Angeles Zero Tolerance Policy.

As a member of the Archdiocese of Los Angeles community, the school wants to assure that it is in compliance with both Megan's Law and the Archdiocese's Zero Tolerance Policy.

1.3 Safe Environment Training for Children and Youth

The school and the parish religious education programs have established ongoing safe environment training programs for students, children and youth. All parents are provided home-based materials to help them understand and support their student's education regarding child sexual abuse. The approved programs include the **Archdiocese of Los Angeles Self-Protection Program 1-12, Good-Touch/Bad-Touch®** and **VIRTUS® Teaching Touching Safety (Mandated September 1, 2006)**.

The Archdiocese of Los Angeles Self-Protection Program 1-12 was developed by the Archdiocese of Los Angeles to assist the parishes and school to comply with the US Conference of Catholic Bishops mandated self-protection programs. It is to be presented annually at each grade level.

Good-Touch/Bad-Touch® is being implemented in Grades K-9 in Catholic elementary schools throughout the Archdiocese of Los Angeles. The program is designed to be age-appropriate, to support students in understanding occasions of abuse, and to give them confidence in reporting and asserting themselves in situations where they feel unsafe.

VIRTUS® Teaching Touching Safety is a K-12 program being implemented in religious education programs and Catholic schools. This program is a vehicle through which parents, teachers, catechists and youth ministers give students the tools they need to protect themselves from those who might harm them.

The Archdiocesan Office of Safeguard the Children works with the schools and Directors of Religious Education in the parishes to establish these programs. Questions concerning Safe Environment Training can be forwarded to the principal.

1.4 Guidelines For Adults Interacting With Minors At Parish Or Parish School Activities Or Events

Revised August 20, 2007

Adults acting in a staff, faculty, ministerial or other paid or volunteer position in the Archdiocese are role models who are called to treat each minor with respect and care. Staff members, faculty or volunteers serving either in a paid or volunteer position need to maintain professional relationships with minors whether on or off parish or parish school locations. **Please review the following guidelines and sign the “Acknowledgment of Receipt” for the file at the parish or parish school where you work or volunteer.**

- Staff members/faculty/volunteers will ensure that minors are properly supervised at all times, thus providing them a safe environment. Minors must be viewed as “restricted individuals” because they are not adults and are not independent
- If staff members/faculty/volunteers who are supervising minors observe a situation where civil law, parish and/or school rules are being violated, they must take appropriate action immediately
- Staff members/faculty/volunteers should always be aware they have considerable personal power because of their ministerial positions. Therefore, they will maintain respectful ministerial relationships, avoiding manipulation and other abuses of power
- Staff members/faculty/volunteers must avoid assuming the role of a “father or mother figure” which may create an excessive emotional attachment for all parties
- Attraction between adults and minors is possible, and care and caution should be taken in all interactions. The parish/school administration should be informed immediately if such an attraction exists. Dating or sexual relationships between a staff member/faculty/volunteer and a minor are inappropriate and unethical. Dating or sexual relationships between a staff member/faculty/volunteer and a minor are unlawful
- Communications with minors (*e.g.*, notes, email and internet exchanges, telephone calls) must be for professional reasons only
- Discussions of a sexual nature must always take place in an appropriate educational context. Sexual jokes, slang or innuendo are inappropriate when interacting with minors
- Staff members/faculty/volunteers will respect confidential information concerning minors or confidential information of a personal nature shared by a minor. However, if a minor shares confidential information that could pose a threat to the minor or to others, the staff member/faculty/volunteer has an obligation to notify the proper authorities
- When staff members/faculty/volunteers are supervising minors or young adults at parish/parish school-sponsored activities, they may not be under the influence of alcohol, may not consume alcohol in the presence of persons under age 21, nor offer alcohol to them
- When a staff member/faculty/volunteer is alone in a room with a minor, the door must be open or there must be clear visibility through windows
- Staff members/faculty/volunteers are to engage in games or sports activities with minors only in the presence of other adults, or in a place openly accessible/visible to others
- Staff members/faculty/volunteers planning parish/parish school events in their homes with minors must have the permission of the parish/school administration. In addition, staff members/faculty/volunteers may not have any minor in their homes without the knowledge of the minor's parent or guardian
- Staff members/faculty/volunteers may not drive minors unless it is to or from a parish/parish school-sponsored activity and may never drive alone with a minor. Driving minors requires parental permission slips that indicate the transportation is by personal vehicle. The parish/parish school administration must approve any use of personal vehicles. Trips involving minors must have a sufficient number of adult chaperones and minors to preclude the appearance of inappropriate personal involvement with minors
- Parent or guardian written permission is required for the publication of a picture of a minor
- Adults are permitted to interact alone with minor(s) only after complying with Archdiocesan policies regarding fingerprinting and safe environment training. They may work with minors only as part of a team if they have not met these requirements

1.5 Boundary Guidelines for Junior High and High School Youth Working or Volunteering with Children or Youth

Revised August 20, 2007

To ensure the safety of the children in the Archdiocese of Los Angeles, all youth volunteers, both junior high and high school students, including students who are already 18, who work or volunteer with children/youth in school or parish settings must receive training on these boundary guidelines before undertaking their ministry in the Archdiocese of Los Angeles and must sign a Code of Conduct form to verify that they understand their obligations. The form is attached as *Appendix A*.

1.6 Parent/Student Complaint Review Process

Concern for the dignity and rights of each person are intrinsic to the Church's mission as a true witness to the spirit of the Gospel. Circumstances may give rise to conflicts among students, parents and school staff. All parties are encouraged to use every available means to resolve these conflicts when they occur. However, if the involved parties are unable to resolve their conflicts, families may use the Parent/Student Complaint Review Process for additional assistance. All those participating in the Complaint Review Process are responsible for striving toward reconciliation and shall act in good faith. Legal representation is not permitted at any meeting or mediation of the Complaint Review Process. Any person filing a complaint is to be free from restraint, coercion, discrimination, or reprisal in any form.

1.6.a School Level

- The person bringing the complaint is encouraged to try to resolve the complaint by discussing it with the persons directly involved.
- If resolution is not achieved, the complaint should be discussed with the principal (or the pastor, if the principal is the subject of the complaint).
- For elementary schools, if the principal is unable to resolve the conflict, the principal will bring the pastor into the process as appropriate.
- After reviewing the facts and facilitating discussion of the problem the principal will respond to the person bringing the complaint.

1.6.b Department of Catholic Schools Level

- If the complaint is not resolved at the school or parish level, the complaint may be submitted in writing to the supervisor at the Department of Catholic Schools, outlining the concerns and reviewing the local process.
- The supervisor will review the complaint (with such consultation as may be appropriate) in a timely fashion and will endeavor to mediate and resolve the matter.
- However, if no agreement can be reached, the supervisor will make a final determination concerning the resolution of the complaint, based on the application of Archdiocesan and school policies and/or regulations, and communicate that determination, which will be final and binding, in writing to all parties.

1.7 Parent or Parent-Teacher Organizations and Consultative School Council

If the school has a parent, parent-teacher organization and/or a consultative school council, those involved are advised that these bodies exist to support the school and are important for the school's viability, but they have very different functions. Parent, parent-teacher organizations, consultative school councils and their members do not have any authority to act independently on behalf of the school or parish. They are not "agents" of the

school or parish and any actions taken must receive the official written approval of the pastor and/or the principal as the case may be.

1.7.a Parent or Parent-Teacher Organizations

The main functions of a parent or parent-teacher organization are to raise funds for the school's current operational expenses, to promote parental support for the school program, and to increase mutual understanding between school and parents. The membership of the parent teacher organization shall include the pastor, the principal, the parents or legal guardians, and the faculty of the school, where applicable.

Financial operation of a parent or parent-teacher organization shall be governed by the regulations for financial operations as found in the parent or parent-teacher organization bylaws.

1.7.b Consultative School Council

The general responsibilities of the consultative school council are in the following areas: strategic planning; policy development; resource development; institutional advancement; advice and counsel with regard to financial planning, management and reporting; marketing of the school and evaluation of the council's goals and activities.

The membership of the consultative school council should include the pastor, principal, parents (no more than one-third of the total membership), alumni parents, parishioners, members of the civic and local business community, and area educators. Under Canon Law and Archdiocesan guidelines, the members advise the administrative team (pastor and principal) and cannot make decisions binding for the parish education program without the approval of the administrative team (A Primer on Educational Governance in the Catholic Church, the CACE/NABE Governance Task Force, NCEA, 1998).

The regional supervisor at the Department of Catholic Schools is available to assist and guide schools in the implementation of a consultative school council.

2 ADMISSION AND ATTENDANCE

2.1 School Student Non-Discrimination Policy

The school, mindful of its mission to be a witness to the love of Christ for all, admits students regardless of race, color, or national and/or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school.

The school does not discriminate on the basis of race, color, disability, sex, or national and/or ethnic origin in the administration of educational policies and practices, scholarship programs, and athletic and other school-administered programs, although certain athletic leagues and other programs may limit participation and some archdiocesan schools operate as single sex schools.

While the school does not discriminate against students with special needs, a full range of services may not always be available to them. Decisions concerning the admission and continued enrollment of a student in the school are based upon the student's emotional, academic and physical abilities and the resources available to the school in meeting the student's needs.

2.2 Inclusion Procedures

Through the mission of the Archdiocese, our schools strive to serve children with varied learning needs. All educators in Archdiocesan schools follow “Directions for the Inclusion Process in Catholic Schools: Support Team Education Plan Process (STEP) and Minor Adjustment Plan Process (MAP)”. Parents or guardians who feel that their student may need a minor adjustment to enable him/her to participate in the general education curriculum of the school should consult the student’s teacher and principal to determine how best to meet the student’s needs. Parents or guardians may request the “Disability Discrimination Complaint Review Process” from the principal to address unresolved issues.

2.3 Guidelines for Admission to Elementary Schools

- Preferences are given to active members of the parish
- The recommended age for kindergarten students is five (5) years of age on or before September 1, but required by December 1
- The recommended age for first grade students is six (6) years of age on or before September 1, but required by December 1, unless waived by the principal
- All students must comply with current California immunization and health requirements prior to enrollment
- The parish school will strive to have Catholic education accessible to as many students as possible, both with its educational programs and financial considerations; however, it may have insufficient resources to meet the educational and financial needs of all students
- The pastor and principal will review a student’s continued eligibility for enrollment in the parish school
- The school establishes its own procedures for admission and enrollment

2.4 Privacy and Access to Records

Maintaining confidentiality is the legal, ethical and professional responsibility of every member of the school community, including students, parents or guardians, teachers, aides, and all other employees. Every member of the school community must respect the privacy of all students, families, employees, the principal and the pastor.

2.4.a Pupil Records

“Pupil records” means any record related to a student that is maintained by a school or one of its employees. It includes health records. It does not include “directory information” or a school employee’s informal notes, if the notes remain in the sole possession of the maker and are not made available to others, except to a substitute.

Only the principal, as custodian of the records, authorizes the release of pupil records. Only teachers or administrators charged with pupil oversight have the right to view or use pupil records. A teacher’s aide may view or use pupil records only with direct teacher supervision. Pupil records may be released by judicial order such as a subpoena or a search warrant. In specific cases, such as suspicion of kidnapping, police officers may be given access to records.

Parents and legal guardians of minors have the absolute right to access their child’s pupil records in accordance with the school’s reasonable procedures for providing such access. Parents or legal guardians may grant any specified person written consent to access specifically identified pupil records. In cases of legal separation and/or divorce, California state law gives the custodial parent and a non-custodial parent with visitation rights, the right to access and examine pupil records. However, only the custodial parent may consent to the release of records and has the right to challenge the content of the records and to write responses to information regarding disciplinary action. A non-custodial parent without visitation rights has no right of access to records of any kind.

2.4.b Directory Information

“Directory information” means one or more of the following items: pupil's name, address, telephone number, date and place birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous public or private school attended by the pupil.

The school will, to the extent possible, minimize access to student telephone numbers or personal email addresses, unless the parents or legal guardians consent to broader access. To the extent possible, users should try to minimize access to or distribution of student telephone numbers or personal email addresses, unless the parents or legal guardians consent to broader access.

Room parent rosters, class lists, telephone numbers, email address lists or any other personal information about families and students are considered confidential and may be used only for the purposes specified. In no cases should commercial enterprises be given access to Directory Information.

2.4.c Parent Authorization to Use Child’s Personal Information

Whenever a student’s image, name, voice and/or work is to be published or used for non-commercial purposes, including, but not limited to, publicity, exhibits, printed or electronic media broadcasts, student publications, marketing or research, parents must execute the *Parent’s Authorization to Use Child’s Image, Name, Voice and/or Work for Non-Commercial Purposes* giving permission for such publication.

See *Appendix B, Parent’s Authorization to Use Child’s Image, Name, Voice and/or Work for Non-Commercial Purposes*.

2.4.d Verbal/Written Confidences

Confidential information may be provided by students or parents or guardians to school employees in many ways. Students may confide in staff verbally, in writing, such as a note or a writing/journal assignment. All school employees are required to respect the verbal or written confidences of adults and students, except in cases where the health or safety of the student or others is involved. If the confidence received relates to a health or safety issue, the pastor, principal or other person in charge or appropriate authorities must be notified promptly, keeping in mind the rights of privacy that apply. Archdiocesan policy on reporting suspected abuse of children or vulnerable adults must be followed when applicable.

2.5 Transfer of Records

2.5.a Student Transfers, Withdrawals and Graduation

Whenever a pupil transfers from one school to another, a copy of the Cumulative Student Report and the original Health Record will be transferred by the former school upon a request from the school where the pupil intends to enroll and a release from the parent or guardian. The original Cumulative Student Report remains at the school.

A record of the transfer, the reason for the transfer, and the name of the school to which the student is transferring or entering after graduation should be entered on the original copy of the Cumulative Student Report and in the Student Attendance Register.

Official transcripts are not given to students or parents. The school grants full credit for all work a student accomplishes up to the time of transfer.

Principals may be required by the County Board of Education to report the severance of attendance by any student.

2.5.b Withholding of Records

Under California law, a private school cannot refuse to provide student records to a requesting school because of any charges, including tuition or fees that are owed by the student or parent. However, the school may withhold from parents or guardians the grades, diploma, or transcripts of a pupil pending payment of certain amounts for damaged property, the return of loaned property or unpaid tuition or fees, in accordance with school policy.

2.5.c Cumulative Pupil Record

Full and accurate records, including standardized test results, of each student are entered on the official archdiocesan Cumulative Student Record form and are kept on file permanently. Only authorized personnel have access to these records. Health records are maintained in a separate file.

- Permanent records cards include only the following information:
- Personal and family data with certification of name, place and date of birth of the student and the name and address of the parent or guardian having custody of the student
- Standardized test data
- Transcript of classes
- Attendance information shall be included
- Record of withdrawal or graduation and place to which any copy of the record is sent
- Verification of or exemption from required immunization through high school graduation

2.6. Absence

Principals and teachers are responsible for checking the regular attendance of all students. Every absence must be recorded on the attendance register and record. Elementary schools record absences according to the instructions on the Student Attendance Register.

2.6.a Absences with Acceptable Excuse

When a student has been absent, a written excuse signed by the parent or guardian is required, and the excuses are kept on file for a period of one year. An acceptable excuse includes illness, attendance at medical or dental appointments, funeral services for family members, quarantine directed by County or City Officials or emergency or special circumstances as determined by the school authorities. Excessive unexcused absences may result in loss of academic credit.

2.6.b Extended Absences

When, for family reasons, parents wish to take their children out of school temporarily, the principal and teacher will discuss with the parents the possible effects of such an absence. If a student is absent for an extended time, (*e.g.*, 15 or more days), official grades may be withheld.

*Note: In addition to the policy stated above, the school has its own extended absence policy, which is provided in the **Appendix**.*

2.6.d Leaving School Early

A student may not leave the school before the regular dismissal time without a written request from a parent or guardian. The request must state the reason for early dismissal.

2.6.e Tardiness

A student is tardy if he or she arrives after the time fixed by the school for the beginning of the morning or afternoon session. If the student comes after the designated time, he or she is marked absent half a day. A record of all tardiness is kept in the attendance register and records.

Note: The times fixed by the school are provided to parents and students in the Parent-Student Handbook.

2.6.f Truancy

A student who is absent from school without an acceptable excuse three full days in one school year or is tardy or absent for more than any 30 minute period during the school day on three occasions in one school year, or any combination thereof, is a truant and shall be reported to the attendance office or superintendent of the public school district.

In the event that the school suspects that a student is truant (absent from school, without an acceptable excuse), the school administration will contact the parent or guardian. If the school suspects that the student is a habitual truant (absent three times in a school year, without an acceptable excuse) and all resources at the school level have been exhausted, the school principal will notify the local public Child Welfare and Attendance authorities.

A student who has been reported once as a truant and who is absent again from school one or more days, or is tardy on one or more days, without an acceptable excuse, will be reported again as a truant to the attendance office of the local public school district. A student who has been reported as truant three or more times is considered a habitual truant and is subject to dismissal.

If a student has been absent without excuse, and it is impossible to contact the parent or guardian within 24 hours after repeated attempts, the attendance office of the local public school district, the local police department, Child Protective Services or all of those agencies will be notified.

2.6 Work Permits

Under California law and other relevant laws, a minor student may not work without a work permit issued by the appropriate authority. To obtain a work permit, certain information is required from the student's school. Information regarding work permits and how to apply is available from the California Department of Education website: www.cde.ca.gov.

The minor/student, after obtaining a promise of employment, must obtain a “Statement of Intent to Employ Minor and Request for Work Permit.” The minor, the employer and the parent or guardian must each complete their sections and submit the completed application to the school. The school will verify the information entered on the application by the minor and parent or guardian and will also examine the student’s records and consult the teacher to confirm the student’s satisfactory academic achievement to date. The student must then submit the form to the “work permit issuing authority.” If all requirements are met, the work permit issuing authority may issue the “Permit to Employ and Work.” The “work permit issuing authority” may be the local public school superintendent, those persons authorized in writing by the public school Superintendent to issue the permit, or a school staff member who has been designated and trained as the work permit issuing authority for the school.

A copy of the signed work permit must be kept in the student’s file.

For additional information and forms see <http://www.dir.ca.gov/DLSE/ChildLaborPamphlet2000.html>

2.7 Student Accident Insurance

The Student Accident Insurance Program is provided for all full time students in archdiocesan schools/parish. This program assists only with medical expenses incurred because of accidental bodily injury sustained by students while attending school, while traveling to or from school or while participating in a school sponsored and supervised activity, including school sponsored sport and extended day programs. This insurance supplements any insurance maintained by the parents.

3 ACADEMICS AND CO-CURRICULAR ACTIVITIES

3.1 Tutoring

If a student requires private tutoring or parents wish to have a student tutored in school subjects, the parents are responsible for engaging the tutor and paying all tutoring costs. The school may assist the parents in identifying tutoring resources.

Teachers may not be paid for tutoring students assigned to their classes. With prior permission from the principal, teachers may tutor other students who attend the school and be paid for such tutoring by the parents.

A school may arrange with independent contractors or entities, who are not teachers or staff at the school to provide tutoring on a fee basis. Independent entities must have appropriate licenses, agreements for use of the premises and insurance.

All tutors and entities must comply with the procedures and policies of the extended school day program and the Archdiocesan Guidelines for Adults Interacting with Minors at Parish or Parish School Activities or Events.

3.2 Counseling Policy

The mission and purpose of the school is education. The school does not assume the responsibilities proper to the family and to society. The school may not assume the responsibility for psychological counseling or therapy because it is not qualified or licensed to provide such counseling or therapy.

The school may engage in the following activities in addition to providing classroom instruction:

- Provide advice regarding academic subjects and student progress in school
- Give limited guidance to students who present with non-academic personal issues or situations

- Provide referrals to marriage and family counselors, child psychologists, licensed academic psychologists, psychiatrists and similar professional for diagnosis and treatment. If the school provides referrals to parents, the list must include at least three names of qualified persons or entities
- Retain, where necessary, appropriate professionals to provide educational testing that is needed for assessment of a student's academic ability, learning patterns, achievement motivation, and personality factors directly related to academic learning problems, or psychological counseling services for the school. Prior to entering into such a contractual relationship, the principal will ensure that the person is credentialed, licensed or otherwise properly qualified. The school may refer a student for specific or additional testing, as appropriate, generally at the parent or guardian's expense

In cases of actual or suspected child abuse or neglect or abuse of vulnerable adults, the Archdiocesan Victims' Assistance Ministry is available as a resource. The Victims' Assistance Ministry provides outreach and guidance to those suffering from abuse; sponsors a faith-based trauma recovery program; and assists in informing parish, school, archdiocesan and governmental authorities of the allegations of abuse or neglect. Referral to the Victim's Assistance Ministry is not a substitute for mandated reporting of suspected abuse. Such a report must be made in accordance with Archdiocesan policy.

4 DISCIPLINE

Discipline in the Catholic school is an aspect of moral guidance and not a form of punishment. The purpose of discipline is to provide a school climate conducive to learning and one that promotes character development.

Discipline is maintained in a classroom or school when students work cooperatively with the principal, the teachers, and their classmates towards the attainment of the class and school objectives. However, it should be noted that the legitimate interest of the school extends beyond the school day and beyond the school hours.

4.1 Maintenance of Effective Discipline

Effective discipline is maintained when there is

- Reasonable quiet and order in the building
- Positive correction of behavior
- Constant encouragement of acceptable classroom conduct
- Firm but fair treatment of difficult students
- Consistent follow through

4.2 Disapproved Disciplinary Measures

The following disciplinary measures are forbidden:

- All corporal punishment, including shaking and slapping
- Language that is sarcastic or calculated to bring ridicule on the student, his or her parents, or background
- Using religious exercises or important class assignments as punitive measures
- Bizarre and unusual punishments
- Withholding or altering rightfully earned academic grades

- Any disciplinary action that isolates a student without proper supervision

4.3 Detention

- No student shall be required to remain in the classroom during the lunch break, or during any recess. All students are required to leave the school rooms at recess and lunchtime, unless it would occasion a danger to health
- Detention before or after school hours is considered an appropriate means of discipline
- A student shall not be detained in school for disciplinary or other reasons for more than one hour after the close of the school day
- Under no circumstances shall a student be detained at school without the knowledge and consent of the parent or guardian who shall also be informed of the reason for detention and the exact time the period of detention will begin and end

4.4 Suspension

- Any of the reasons listed for expulsion with mitigating circumstances are adequate cause for suspension of a student
- No student shall be suspended from school for more than two consecutive weeks, unless there is an ongoing police investigation of a possible crime, in which case the student may be suspended during the entire investigation
- Notice of suspension must be given to the parents or guardians by telephone or in a conference
- The principal shall schedule a conference with the suspended student's parents or guardians to discuss matters pertinent to the suspension, especially the means by which the parents or guardians and the school can cooperatively encourage the student to improve behavior. The suspended student may be present at the conference
- In no case will a teacher on his or her own authority suspend a student

4.5 Expulsion

4.5.a Reasons for Expulsion

Reasons for expulsion are, but are not limited to, the following offenses committed by students:

- Actions gravely detrimental to the moral and spiritual welfare of other students
- Habitual profanity or vulgarity
- Assault, battery or any threat of force or violence directed toward any school personnel or student
- Bullying, harassing or hazing school personnel or other students
- Open, persistent defiance of the authority of the teacher
- Continued willful disobedience
- Use, sale or possession of narcotics, drugs or any other controlled substance
- Use, sale, distribution, or possession of any alcoholic beverages on or near school premises
- Smoking or having tobacco
- Stealing
- Forging signatures
- Cheating or plagiarism
- Willful cutting, defacing or otherwise injuring in any way property, real or personal belonging to the school

- Habitual truancy
- Possession of harmful weapons (e.g., knives, guns, etc.) or materials that can be used as weapons
- Membership in, active involvement in, or affiliation with a gang or group responsible for coercive or violent activity
- Actions in or out of school which are detrimental to the school's reputation
- Violation of the Electronic Use policies and guidelines
- Inappropriate conduct or behavior unbecoming a student in a Catholic school

4.5.b Procedure for Expulsion

Except in cases involving grave offenses, the following steps must be taken:

- A conference must be held with the parents or guardians, student, teacher, and principal present to advise the family that serious action is contemplated unless behavior improves immediately. In parish schools, the pastor should be notified of the conference, given an opportunity to attend and provided a report of the discussion
- If behavior does not improve, the final decision will be announced at a second conference attended by the principal, teacher, and parents or guardians. If the parents fail, without cause, to attend the conference, the pastor, principal, and teacher will reach a final decision. The final decision rests with the pastor in consultation with the principal
- In no case will a teacher on his or her own authority expel a student
- Full credit will be given for all work accomplished by the student up to the moment of expulsion

4.5.c Written Record

A written record of the steps leading to expulsion must be kept on file with copies of all communications and reports.

4.5.d Cases Involving Grave Offenses

- In cases involving grave offenses, which may include a violation of criminal law or actions so outrageous as to shock the conscience or behavior of the community, the student is immediately suspended and there is no requirement to hold the initial parent-principal conference
- The procedure involving cases of grave offenses is followed when the continued presence of the student at school (even for a short period of time) will, in the reasonable judgment of the principal, pose a serious threat to the health and welfare of another student or students, or faculty members
- When immediate suspension is imposed, with probable expulsion, while the case is being investigated, the rules and the consequences of the violation should be clearly explained to the student and parents or guardians

4.5.e Time of Expulsion

- An expulsion may be made immediately if the reasons are urgent
- Only in exceptional cases shall expulsion of an eighth grade student who has been in the school one or more years be allowed
- If an expulsion is to take place during the last quarter of the school year or during the last semester in the case of an eighth grade student, prior approval of the Department of Catholic Schools is required before the expulsion can take effect
- If such action is contemplated, approval shall be obtained before the announcement of the final decision to the parents at the meeting described below

4.5.f Reporting of Expulsions

All expulsions even if they occur at the end of the year, are reported to the elementary supervisor at the Department of Catholic Schools. The County Office of Education where the school is located may require notification of pupil expulsions.

4.5.g Right to Make Exceptions

The principal, in consultation with the pastor, retains the right to make exceptions in cases where mitigating circumstances call for a different response than policy suggests.

4.5.h Home Study

Circumstances may arise which dictate that a student, at the discretion of the principal, be excluded from school attendance for a period of time. This is a remedy for unusual situations and is not considered a suspension. Students may be given tests, *etc.* outside school hours so that grades can be reported.

4.6 Harassment, Bullying And Hazing Policy

The school is committed to provide a safe and comfortable learning environment that respects Christian values and is free from harassment, bullying or hazing in any form. Harassment, bullying or hazing of any student by any other student, lay employee, religious, clergy, or school volunteer is prohibited. The school will treat allegations of any such conduct seriously and will review and investigate such allegations in a prompt, confidential and thorough manner.

Substantiated acts of harassment, bullying or hazing by a student will result in disciplinary action up to and including dismissal of the student. Students found to have filed false or frivolous charges will also be subject to disciplinary action up to and including dismissal. For students in grades K-3, this disciplinary action shall depend on the maturity of the students and the circumstances involved. For students in grades 4 through 8, the disciplinary action may include suspension or dismissal.

Harassment occurs when an individual is subjected to treatment or a school environment that is hostile or intimidating. It includes, but is not limited to, any or all of the following:

- **Verbal harassment:** Derogatory comments and jokes; threatening words spoken to another person.

- **Physical harassment:** Unwanted physical touching, contact, assault, deliberate impeding or blocking movements, or any intimidating interference with normal work or movement
- **Visual harassment:** Derogatory, demeaning or inflammatory posters, cartoons, written words, drawings, and gestures
- **Sexual harassment:** Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.

Bullying is the habitual harassing, intimidating, tormenting, browbeating, humiliating, terrorizing, oppressing and/or threatening of another person. Bullying typically consists of direct behaviors, such as teasing, taunting, threatening, hitting, shoving, and stealing that are initiated by one or more students against a victim or victims. In addition to direct attacks, bullying may also be indirect, such as spreading rumors that cause victims to be socially isolated through intentional exclusion. Whether the bullying is direct or indirect, the key component of bullying is physical or psychological intimidation that occurs repeatedly over time to create an ongoing pattern of harassment and abuse.

Students also may be involved in cyber bullying, which occurs when they bully each other using the Internet, mobile phones or other cyber technology. This can include, but is not limited to:

- Sending inappropriate text, e-mail, or instant messages
- Posting inappropriate pictures or messages about others in blogs, web sites or social communication networks
- Using someone else's user name to spread rumors or lies about someone

Hazing is any method of initiation or pre-initiation into a student organization or student body or any pastime or amusement engaged in with respect to these organizations which causes, or is likely to cause, bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm, to any student or other person.

Students are responsible for:

- Conducting themselves in a manner that contributes to a positive school environment
- Avoiding any activity that may be considered discriminatory, intimidating, harassing, bullying or hazing
- If a student is a target of harassment, bullying or hazing, when possible, informing the other person(s) that the behavior is offensive and unwelcome
- Reporting all incidents of discrimination, harassment, bullying or hazing to the principal or teacher

As appropriate, the students involved may be asked to complete a formal, written complaint which will be investigated and will involve only the necessary parties. Confidentiality will be maintained as much as possible.

4.7 Student Threats

All threats by students to inflict serious harm to self or others, or to destroy property, will be taken seriously. Whoever hears or becomes aware of any threat made by a student should immediately report it to the pastor, principal, or a teacher. The principal will notify the police and the Department of Catholic School immediately.

The student who has made the threat will be kept in the school office under supervision until the police arrive. The parents or guardians of the student who has made the threat will be notified. Any adult or student who has been identified as the potential victim, or mentioned in writing as a potential victim, will be notified immediately.

The student who has made the threat will be suspended until the investigation by the police and school has been completed.

The decision to re-admit a student who has made a threat will be made by the principal and pastor on a case-by-case basis.

Practical jokes or offhand comments of a threatening nature will be taken seriously and will be investigated. The police may be notified and these actions may result in suspension or removal of a student from school.

4.8 School Searches

Students' legitimate expectation of privacy in their person and in the personal effects they bring to school must be balanced against the obligation of the school to maintain discipline and to provide a safe environment for the school community. Accordingly, school officials may conduct a search of the student's person and personal effects based on a **reasonable suspicion** that the search will disclose evidence that the student is violating or has violated the law or a school rule.

School officials do not need a warrant or a parent's permission to conduct a search of the student and/or the school's or a student's personal property, as long as they have a reasonable suspicion that a law or school rule is being or has been violated.

Students do not own their lockers or other school property. Lockers are made available to the student by the school. The student does have some expectation of privacy in his or her locker from other students.

However, a student may not exclude school officials if the school official has a reasonable suspicion that a law or school rule has been violated.

A student has a greater expectation of privacy concerning his or her backpack, purse, clothing and other personal effects. A school official who finds it necessary to conduct a search of a student's backpack, purse, clothing or personal effects, must have a reasonable suspicion that the student is violating or has violated a law or school rule. The student's parents should be notified of any such search.

An alert from a trained and certified detector dog is sufficient to allow the school official to have a reasonable suspicion and to conduct a search of the student's locker, car or his or her personal property and effects. In addition to this policy on searches by the school, every student is subject to the Archdiocesan and school use and privacy policies concerning cell phones and other electronic devices, whether the devices belong to the school or to the student.

If a student refuses to cooperate in a reasonable search of the school or student property (including electronic devices), the student's parents and/or the police may be called for assistance or referral.

5 ACCEPTABLE USE AND RESPONSIBILITY POLICY FOR ELECTRONIC COMMUNICATIONS [“ARCHDIOCESAN AUP”]

All information used in the course of activities for or on behalf of the Roman Catholic Archdiocese of Los Angeles ("Archdiocese") or an archdiocesan school, parish, the seminary, a cemetery, or other archdiocesan department or operating unit ("Location") is an asset of the Archdiocese and/or the Location, as appropriate. Electronic information and communications require particular safeguards and impose unique responsibilities on all users. The Archdiocese maintains a system of information security to protect our proprietary data. Integral parts of this system are the policies, standards and procedures designed for users. All users must adhere to these policies, standards and procedures for the complete system to remain viable.

These policies, standards and procedures apply to all users of technology, whether adult, child or youth, whether they are paid or volunteer staff, clergy or members of religious orders, in the Archdiocese or in any Location. These policies, standards and procedures include, but are not limited to, maintaining data confidentiality, maintaining the confidentiality of data security controls and passwords, and immediately reporting any suspected or actual security violations. The Archdiocese prohibits the use or alteration of archdiocesan data and/or information technology without proper authorization. All users have an obligation to protect the confidentiality and nondisclosure of proprietary, confidential and privileged data, as well as personally identifiable information.

5.1 Definitions

Electronic communications systems include, but are not limited to, electronic mail, telecommunications systems including telephone, voice mail, and video, facsimile transmissions, stand-alone or networked computers, intranets, the Internet and any other communications systems that may be created in the future.

Electronic communications devices include, but are not limited to, regular and mobile telephones (cell phones, smart phones, walkie-talkies), facsimile machines, computers, laptops, electronic notebooks, audio and video equipment, flash drives, memory sticks, iPods®, media players, Blackberries®, and other wireless equipment that may be created in the future.

Electronic communications materials include, but are not limited to, DVDs, CDs, laser discs, audio and video-tape, audio and visual recordings, films, microfiche, audio and visual broadcasts, computer operating systems, software programs, electronically stored data and text files, computer applications, emails, text messages, instant messages, and all other downloaded, uploaded, retrieved, opened, saved, forwarded or otherwise accessed or stored content.

5.2 Electronic Communications Systems, Devices and Materials and Users Covered

- a. All electronic communications systems, devices and materials in the schools, parishes, the seminary, cemeteries, archdiocesan departments or offices, or other archdiocesan operating units (the "Premises").
- b. All electronic communications devices and materials taken from the Premises for use at home or on the road.
- c. All personal devices and materials brought from home and used on the Premises during regular business hours.
- d. All personal devices and materials, regardless of where they are situated, that are used in such a manner that the Archdiocese and/or the Location may be implicated in their use
- e. All users of electronic communications systems, devices and materials, including, but not limited to, volunteers, clergy and religious, students, employees, staff or contractors associated with the Archdiocese and/or the Location.

5.3 Ownership and Control of Communications

All systems, devices and materials located on archdiocesan premises, and all work performed on them, are property of Location and/or the Archdiocese. These systems, devices and materials are to be used primarily to conduct official Location and/or Archdiocese business, not personal business.

With permission from the person in charge of the parish (i.e., pastor, priest administrator or parish life director), principal or other person in charge of the Location, individuals may use systems, devices and materials, including access to the Internet, for personal business and web exploration outside regular business hours or during breaks. All users are expected to conform to appropriate content management and web surfing guidelines, whether during or outside regular business hours.

The Archdiocese and the Locations, as applicable, reserve the right to monitor, access, retrieve, read and disclose all content created, sent, received, or stored on Archdiocese and/or Location systems, devices and materials (including connections made and sites visited) to law enforcement officials or others, without prior notice.

5.4 Guidelines for Email Correspondence and Other Electronic Communications

- a. All users of Archdiocese and Location communications systems and devices should use care in creating email, text, video, still images, instant or voice mail messages or in any postings on any social networking site. Even when a message has been deleted, it may still exist on a backup system, be restored, downloaded, recorded, printed out, or may have been forwarded to someone else without its creator's knowledge. The contents of email and text messages are the same as other written documentation and cannot be considered private or confidential.
- b. Email and other electronic communications are not necessarily secure.
- c. As with paper records, proper care should be taken in creating and retaining electronic records for future use, reference and disclosure, as applicable.
- d. Postings to "All Employees," "All Parents," "All Seminarians," "All Parishioners" and the like on intranets or the Internet must be approved by the person in charge of the parish (pastor, priest administrator or parish life director), principal or other person in charge of the Location before they are sent out.
- e. Use of personal electronic communications devices and materials during regular business hours should be kept to a minimum and limited mainly to emergencies.
- f. Archdiocese and Location systems, devices and materials are not private and security cannot be guaranteed. Passwords and user IDs are intended to enhance system security; not to provide users with personal privacy. User account passwords for systems not controlled by a centralized user directory or authentication system must be on record with the person in charge of the parish (pastor, priest administrator or parish life director) principal or other person in charge of the Location.
- g. User IDs and passwords should not be disclosed to unauthorized parties or shared with other employees, students or volunteers. User accounts are intended to be used only by the assigned party.
- h. All information systems that create, store, transmit or otherwise publish data or information must have authentication and authorization systems in place to prevent unauthorized use, access, and modification of data and applications. Systems that transmit or publish approved information that is intended for the general public may allow unauthenticated (anonymous) access as long as such systems do not allow unauthorized posting and modification of the published information.
- i. Any device accessed or used by minors on the Premises must include updated and functioning filters to preclude access to prohibited content. All obscene materials, sexually explicit materials including pornography, and materials that are otherwise harmful to minors or in violation of this electronic

communications policy are prohibited and must be blocked. Before allowing minors to access the Internet, a responsible adult must ensure that appropriate content filters are “ON” and functioning.

- j. Content filters for minors may NOT be disabled or turned “OFF” without obtaining prior permission from the archdiocesan Applied Technology Department or the person with equivalent authority at the location.
- k. All files downloaded from the Internet, all data received from outside sources, and all content downloaded from portable memory devices must be scanned with updated or current virus detection software. Immediately report any viruses, tampering or other system breaches to the person in charge of the location.
- l. Critical information should be copied onto backup storage periodically. Backed up information should be stored in a safe place and be available for recovery in case of a loss of the original information. Depending on the complexity of a Location’s information systems, a detailed disaster recovery plan may need to be developed.
- m. Computer networks must be protected from unauthorized use. Both local physical access and remote access must be controlled.
- n. Information systems hardware should be secured against unauthorized physical access.

5.5 Prohibited Practices

Users of Archdiocese and Location electronic communication systems, devices or materials and users of personal devices and materials on the Premises under circumstances when the Archdiocese and/or the Location may become implicated in the use may not:

- a. Violate any federal, state or local laws or regulations.
- b. Violate any rules of conduct, codes of ethics, safe environment or any educational policies, including but not limited to those that apply to communications or the use of information.
- c. Post or cause to be distributed any personally identifying information about the user or others without permission or review by a responsible adult person, unless required by the user’s job duties or assigned responsibilities. Personal identifying information includes, but is not limited to, names or screen names; telephone numbers; work, home or school addresses; email addresses and web addresses (URLs) of social networking sites or blogs.
- d. Post or distribute any communications, video, music or pictures which a reasonable person, according to the teachings of the Roman Catholic Church, would consider to be defamatory, offensive, harassing, disruptive, derogatory or bullying. This includes, but is not limited to, sexual comments or images, racial or ethnic slurs, or other comments or images that would offend someone on the basis of race, creed, gender, national origin, sexual orientation, age, political beliefs, mental or physical disability, or veteran status.
- e. Engage in improper fraternizing or socializing between adults and minors.
- f. Engage in pirating or unauthorized copying, acquisition or distribution of copyrighted materials, music, video or film; arrange for the purchase or sale of any drugs, alcohol, or regulated substances and goods; or participate in internet gambling.
- g. Post or send chain letters or engage in "spamming" (sending annoying, unnecessary or unsolicited commercial messages).
- h. Record any telephone, video, or other conversation or communication without the express permission of the other participants to the conversation or communication, except where allowed by law.
- i. Use electronic communications devices for designing, developing, distributing or storing any works of programming or software unless required by the duties of the job or assignment.

- j. Upload, download, view or otherwise receive or transmit copyrighted, trademarked, patented, indecent or pornographic material, trade secrets, or other confidential, private, or proprietary information or other materials to which the user does not have access rights. Regarding copyrighted materials, certain exceptions are given for educational and liturgical purposes. See *Archdiocese of Los Angeles Copyright and Video Screening Policy*.
- k. Damage, alter, disrupt, or gain unauthorized access to computers or other systems; e.g. use others' passwords, trespass on others' folders, work or files or alter or forward email messages in a manner that misrepresents the original message or a message chain.
- l. Give unauthorized persons access to Archdiocese or Location systems, provide access to confidential information, or otherwise jeopardize the security of the electronic communications systems (e.g. by unauthorized use or disclosure of passwords).
- m. Transmit confidential, proprietary, or sensitive information unless the transmission falls within the scope of the user's job duties or assignment by a responsible adult.
- n. Introduce or install any unauthorized software, virus, malware, tracking devices or recording devices onto any system.
- o. Bypass (via proxy servers or other means), defeat or otherwise render inoperative any network security systems, firewalls or content filters.
- p. Allow any minor to access the Internet on Archdiocese or Location communications devices before a responsible adult has checked to insure that active filtering of prohibited materials is enabled.
- q. Use electronic communications devices or systems to transmit any radio frequency signal that is not permitted and/or licensed by the Federal Communication Commission ("FCC") or that would violate FCC rules or policies.
- r. Access or manipulate services, networks or hardware without express authority.

5.6 Consequences of Violations of Electronic Communications Policy

Violations of this policy, including breaches of confidentiality or security, may result in suspension of electronic communication privileges, confiscation of any electronic communication device or materials, and disciplinary action up to and including termination of employment, removal from parish or school activities, expulsion from school, canonical review, referral to law enforcement and other appropriate disciplinary action.

6. HEALTH AND SAFETY

6.1 Emergency Card

Each student shall have an Emergency Card that is complete, current, and readily available to the school. The student's parent or guardian is required to inform the school when there are changes to a home, cell or work phone number or address, the names of persons to notify in case of an emergency, or to any medication prescription for a student. The Emergency Card shall indicate whether or not the parent or guardian gives the school permission to choose a physician in an emergency.

In case of emergency, the Emergency Card will be shown to the paramedics or emergency room staff to authorize treatment, and to advise them if a student has any particular medical needs or is on medication. Therefore, it is imperative that the information be accurate, complete, and up-to-date.

When a student becomes ill or is injured, the parent or guardian will be contacted immediately. If the parent or guardian cannot be reached, another person listed on the emergency card will be contacted.

Only minor and very basic first aid will be administered to students at school; no secondary treatment, such as changing or removing bandages, will be administered. Parents or guardians will be contacted immediately if there is any question regarding the seriousness of or complications arising from an injury.

No medicine of any kind, including aspirin, may be given to students without written permission from parents/guardians. See *Medication Authorization and Permission Form*.

6.2 Examinations and Inoculations

A student, with the permission of the parent or guardian, may be subject to routine tests in school, including auditory, visual, and dental inspection and, upon referral by the principal, to a complete physical examination and/or other professional help.

A tuberculosis patch test and/or X-rays, immunization for prevention of diphtheria and smallpox vaccination may be given only with the explicit written permission of the parents.

6.3 Immunization

All directives regarding immunization, issued annually by the State of California, shall be implemented. No student may be unconditionally admitted to school unless he or she has been immunized against poliomyelitis, measles, rubella, diphtheria, tetanus, pertussis, and varicella for first admission to schools in California. In addition, Hepatitis B immunization is required for students entering preschool and kindergarten. All students entering grade seven are required to present documentation showing the dates when three doses of Hepatitis B and two doses of a measles-containing vaccine have been received. All students entering a California school for the first time must have a Mantoux tuberculosis test.

Immunization is not required for admission if a parent or guardian presents a letter stating that such immunization is contrary to his or her beliefs, or presents a written statement from a physician to the effect that immunization is not considered safe or reasonably beneficial to the individual student.

6.4 Health Records

Every school must comply with all Health Department requirements. Every school has a Health Record Card for each student enrolled in the school. Upon transfer to another school, the student health records are forwarded with the student's transcript to the receiving school.

6.5 Medical Appointments

Early dismissal for medical or dental appointments shall be granted when the parents/guardians make a request. Parents/guardians are urged to keep such requests to a minimum and encouraged to make arrangements for care during vacation periods or after school hours.

6.6 Medications

The school will not furnish medications. All medications administered at school shall be provided by parents.

- A release stating the nature of the medication, signed and dated by the doctor and also signed by the parent, must be provided. See *Medication Authorization and Permission Form*.
- Medications administered at school must be in the original container and labeled. The day's dosage must be sealed, labeled and have the student's name attached. It shall be in an appropriate container, and kept in the school/nurse's office.
- The student shall come to the office for medication
- Because of the risk of students sharing medications, students may not carry medication of any kind to be self-administered at school. In the event a student is seriously at risk without an epi-pen or inhaler on his or her person, consideration will be given for a variance.
- Students may not be given medicine prescribed for other family members
- The medication regulations apply to both prescription and non-prescription medications
- Students who are diabetic are allowed to test their blood sugar at school in the health room or office and self-administer medication as necessary. The parent or guardian of a diabetic child must sign the *Diabetic Consent Form* and other appropriate medication permission forms and return them to the school. All medications must be kept in the school/nurse's office and appropriately labeled as described above. School employees may not administer injections to diabetic children except in emergencies.

No exceptions will be made to the procedure for medication. If parents/guardians do not provide the completed medication form with the prescribed medication, they will have to come to school and personally administer the medication.

6.7 Communicable Diseases

The school cooperates with the local health officer in measures necessary for the prevention and control of communicable diseases in school age children – Education Code, Section 49403(a).

A student who has been absent from school because of a reported communicable disease must have a permit issued by the Public Health Department, a physician, or a nurse before he or she is readmitted to school.

6.8 Allergies

Some students may have severe, life threatening allergies, such as a peanut allergy. While the school will make reasonable efforts to prevent or minimize an allergic student's contact with allergens, the school does not promise an allergy-free environment.

6.9 Student Sexual Conduct and Pregnancy

A primary purpose of Catholic education, whether in a school or in religious education or other parish programs, is to guide young persons in the growth and formation of Christian values and moral conduct, including Catholic teachings on the sanctity of all human and family life and a recognition that the sanctity of family life is enhanced by a loving, permanent and mature commitment.

While psycho-sexual development is an important aspect of the transition to Catholic adulthood, Catholic moral teachings frame this process through age appropriate expressions of affection, friendship and love. Parents are

expected to love and respect each other and their children and are to be the principal role models, examples and educators for their children of these teachings. Sexual activity that is unwelcome, that threatens an individual or involves any misconduct by a youth or an adult toward another person not only violates these moral teachings but also may be unlawful under state law. Misconduct, whether it occurs in the school, church, home or elsewhere, may be subject to mandatory reporting laws and can subject youth and adults to criminal sanctions. In certain circumstances, sexual conduct, even if it is apparently consensual must be reported and can have criminal implications if one of the participants is not yet 18.

However, should a pregnancy occur, the entire school or parish community should offer Christian support to the mother and father to assure appropriate pre-natal medical and counseling care so that the pregnancy can be brought to term and the infant will have an opportunity to grow and be nurtured as a child of God. In such circumstances, the principal, pastor, youth minister and other appropriate staff will meet with the pregnant couple and their parents to plan for the pregnancy, including alternatives to school and religious education arrangements that are appropriate for the medical, health and safety of the child in the womb, the pregnant couple and the school or parish community. In schools, the principal, in consultation with the Department of Catholic Schools and the pastor (for elementary and parish high schools) shall review all aspects of each case and make a determination, based on the particular circumstances, of the need for any schooling accommodations or arrangements.

In cases of pregnancy, the mother and father (if known) should be encouraged and assisted in obtaining professional medical care and professional counseling consistent with Catholic teachings, including teachings on the immorality of abortion, relevant to the pregnancy and the future of both parents and the unborn child. The Department of Catholic Schools in the Archdiocese can assist in the process and serve as a resource for services and referrals.

6.10 Closed Campus

To preserve the academic environment and school security, archdiocesan and parish schools are designated as “closed campuses.” No person may enter the campus unless authorized by the school administration. Visitors must present themselves at the school office if they are seeking information or have business to conduct with the school.

6.11 Research Projects and Rights of Parents

Parents must be informed if research projects involving their children are to be conducted at the school and must be provided with sufficient information about the research to enable them to give informed consent. Parents have the right to withhold permission allowing their children to participate in research studies. Parents have the right to withdraw their children at any time from a research project without reprisal.

Parents have the right to request to preview the materials to be used in a research study involving their children. Requests to review the Research Materials should be made with appropriate written advance notification to the school and to the researcher.

Except in a limited range of research areas where an Institutional Review Board determines that a waiver of assent is appropriate, student assent to participation in a research project must be obtained. If a student reaches the age of consent applicable to the subject matter of the research project, the student must be given the opportunity to provide informed consent. Students have the right to withhold their assent and have a right to

withdraw without penalty. Students who are not participants in research studies may not be singled out in any way or penalized.

6.12 Removal of Students from School During School Hours

No agency, organization, or person other than a parent or guardian who has custody or a delegated school employee is allowed to take a student from the school premises during school hours or immediately before or after school.

Exceptions to this rule may be made only:

- By the parent or guardian, when properly identified
- Upon the written request of the parent or guardian after proper verification
- By properly identified law enforcement officers when an arrest is made
- By properly identified representatives of law enforcement agencies, in case of emergency, as determined by the principal

Legally, the responsibility of notifying the parent or guardian of a student taken from the school by a law enforcement officer or representative of a law enforcement agency rests with the law enforcement officer. However, the principal of the school should also immediately inform the student's parent or guardian except when a minor has been taken into custody as a victim of suspected child abuse, as defined in Section 11165 of the Penal Code or pursuant to Section 305 of the Welfare and Institutions Code.

6.13 Interview and Removal from School of Students by Police Officers

Police officers have the right during the school day to interview students who are suspects or witnesses. School personnel should not hinder the release of a student to police officers. School personnel are not liable for releasing students for this purpose, or other legitimate law enforcement purposes, which require taking the pupil from the school if they are taken with "proper standard of care" which is defined below.

When a student is taken into police custody and removed from school during school hours, the school will inform the parent or guardian except in child abuse cases and will maintain a record of circumstances involved.

Students can be removed from school during school hours by law enforcement only under the following conditions:

- By properly identified representatives of law enforcement agencies who are making an arrest, with or without a warrant, presenting a warrant for the arrest of a pupil, or taking a student into custody without a warrant
- By properly identified representatives of law enforcement agencies when not making an arrest or taking a child into custody as stated above under the following conditions, with the express permission of the parent obtained prior to the release of the pupil and in cases of emergency, when the parents cannot be reached
- By properly identified representatives of a Child Protective Agency when taking a child into custody

Principals must notify the Department of Catholic Schools if a student is removed from school by law enforcement or Child Protective Services.

6.13.a Interview of a Student During School Hours by a Police Officer

Upon presentation of proper identification to the principal or his or her designee, duly authorized representatives of law enforcement agencies and the child protective agencies in the performance of their official duties shall be allowed to interview students in those cases in which an interview out of school hours is impossible, impractical or would duly interfere with the enforcement of law.

Although the law does not require it, the parent or guardian should be informed by the principal that such an interview has taken place, except upon request of law enforcement. It is the policy of the Archdiocese that an adult, either a parent or guardian or school staff person will be present for any interview unless the student selects otherwise.

Before releasing the student for the interview, the principal must exercise the “proper standard of care” which is to:

- Obtain a business card and confirm the identity and official capacity of the police officer and the authority under which he or she acts In the case of the release of the student to the officer, the reason for such an action
- Child Protective Agency workers may interview for the purpose of their legal obligations to investigate reported child abuse or neglect. Child Protective Agency workers are authorized to assume custody to remove a child from school.

Before a student is taken into police custody and removed from the school during school hours, the school will attempt to inform the student’s parent or guardian. The school will maintain a record of the circumstances involved. In cases of child abuse, parental notification is the responsibility of police officers.

6.13.b Informing the Parent or Guardian When a Student Has Been Removed from School by a Police Officer

While it is the duty of the police officer to notify the parent or guardian of the person taken into custody or placed in detention, the school principal shall take immediate steps to notify the parent or guardian of the minor regarding the release of the student to the officer and regarding the place to which the student is reportedly being taken, except when a student has been taken into custody as a victim of suspected child abuse. Even in the case of child abuse it is the Child Protective Agency’s duty to notify the parent or guardian.

6.14 Guidelines Related to Possession and Use of Alcohol and Controlled Substances

State and federal law prohibit the use, sale or delivery of alcohol to persons under 21 or of controlled substances to persons of any age, without a prescription.

The school will consult law enforcement agencies when an alcoholic or controlled substance violation occurs or comes to the attention of the school with each case to be judged individually.

Students are encouraged to seek help from a school counselor for themselves or their friends when they are experiencing alcohol or controlled substance-related problems that are not publicly known in the school or community. School personnel may provide referrals for alcohol and controlled substance abuse so that help can be offered to parents and students.

If a student is known to be dealing in controlled substances or providing alcohol on or off campus, or if a student is convicted in court for drug sale, possession or use, the student may be asked to withdraw from the school, or may be expelled.

6.14.a Procedures in the Case of Suspected Possession or Use

In cases of suspected use of alcohol or controlled substances on campus, school administrators should follow certain procedures. They should:

- Evaluate observable symptoms
- Attempt to determine if the student is in possession of alcohol, drugs, controlled or other harmful substances
- Interview the student in the presence of an adult witness
- Request the student's cooperation in conducting a search of his or her person and possessions (search may include the student's locker and other locations on the school grounds, the student's car where it is suspected that controlled or other harmful substances may be hidden)
- Determine the need for medical attention; in cases which require emergency medical treatment, contact the parents and follow the instructions on the emergency card
- Recommend examination by a physician
- Provide information to parent or guardian regarding the availability of public or private resource agencies for rehabilitation
- In cases where sale or possession is verified, school administrators follow these procedures:
 - Confiscate all physical evidence obtained as a result of the investigation by sealing the evidence in a container bearing the date and the time of confiscation, the name of the student from whom it was confiscated, as well as the signature of the person(s) who confiscated it
 - Consult with police. The degree of involvement by the police will be determined in each case. If a student involved does not have a history of substance abuse or significant delinquent behavior, the police may determine that no further involvement by a law enforcement agency is necessary
- When a principal or other school official releases a minor to a peace officer, the school principal shall immediately notify the parent, guardian or responsible person regarding the release and the place to which the minor is reportedly being taken
- If an arrest is made and the student is removed from school, a representative of the law enforcement agency notifies the parent or guardian prior to the time that the student would normally return home from school. If an arrest is not made, the student may be suspended from school. A conference with the parent and the student should be arranged in a timely manner

APPENDIX A

CODE OF CONDUCT FOR STUDENT WORKERS/VOLUNTEERS

I promise to strictly follow the rules and guidelines in this Code of Conduct. I understand that any action inconsistent with or failure to take action mandated by this Code of Conduct may result in my removal from my volunteer or work assignment.

As a student volunteer I will:

- Respect the adults and supervisors with whom I interact
- Safeguard at all times children or other youth entrusted to my care
- Treat everyone with respect, loyalty, patience, integrity, courtesy and dignity
- Take care to be positive, supportive and caring in my speaking, writing and actions with the children/youth
- Avoid situations where I am alone with a child/youth
- Use positive reinforcement rather than criticism or comparison when working with children/youth
- Cooperate fully in any investigation of abuse of children/youth. Report suspected abuse to my supervisor, or if it involves my supervisor, report it to the principal or pastor at the location
- Be aware that young people can easily become infatuated with a youth leader or an adult. If I sense that this is happening, I will not encourage it. I will make my administrator aware of it so that the supervisor can resolve the matter, including reassigning me to other activities.
- Maintain appropriate physical and emotional boundaries with the children/youth
- Dress appropriately and not wear any clothing with offensive messages or pictures

As a Student Volunteer I will not:

- Endorse, during my ministry, any view contrary to the teachings of the Catholic Church
- Commit an illegal or immoral act
- Smoke or use tobacco products
- Use, possess or be under the influence of alcohol or illegal drugs at any time while at work or volunteering
- Verbally threaten or physically abuse anyone
- Use profanity in the presence of children/youth
- Use discipline that frightens or humiliates a child/youth
- Touch a child/youth in a sexual, overly affectionate or other inappropriate manner
- Sexually harass, request sexual favors from, or make sexually explicit statements to anyone
- Place myself in a situation where my interaction with a child/youth cannot be witnessed

- Participate in private visits, parties or other activities with the children/youth unless approved by my supervisor
- Accept gifts from or give gifts to children/youth in my care without approval from my supervisor
- Tolerate inappropriate or bullying behavior by a child/youth towards another child/youth
- Fraternize with minors over the internet or through other forms of communication

We, the undersigned, have read and understand the Archdiocese of Los Angeles *Boundary Guidelines for Junior High and High School Youth Working or Volunteering with Children or Youth* and will abide by them at all times. We also understand and agree the parent or guardian will be notified at the time of any infraction requiring dismissal from any work or volunteer assignment at the school or parish or other setting where the student is working or ministering, and that he/she will be sent home at the expense of his or her parent or guardian.

Print Name of Youth: _____

Work or Volunteer Position: _____

School or Parish: _____

Signature of Youth Volunteer: _____

Date: _____

Name and Signature of Parent or guardian: _____

Date: _____

Name and Signature and Title of Witness: _____

Date: _____

APPENDIX B

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Please fill out the following form. You can save data typed into this form. Highlight Fields

PARENTAL RELEASE FOR CHILD — NON-COMMERCIAL

This section to be completed by Archdiocese/School/Parish

Archdiocese/School/Parish: _____

Class/Activity: _____

The Archdiocese/School/Parish intends to use your child's image, name, voice and/or work for the following non-commercial purposes (describe class/activity, date(s) if applicable):

The following person(s)/entity not connected to the Archdiocese/School/Parish will be involved in the class/activity: _____


This section to be completed by Parent/Legal Guardian:

I _____ (Name) am the parent or legal guardian of _____ (Child's Name), a minor. I hereby authorize the Archdiocese/School/Parish to use the following personal information about my child:

Please initial the applicable boxes

Image/visual likeness:	<input type="checkbox"/> yes	<input type="checkbox"/> no	Voice:	<input type="checkbox"/> yes	<input type="checkbox"/> no
Name:	<input type="checkbox"/> yes	<input type="checkbox"/> no	Work:	<input type="checkbox"/> yes	<input type="checkbox"/> no

I understand and agree that my child's image, name, voice and/or work (the "Personal Information") will be used for the particular reasons identified above. I further understand and agree that the Archdiocese/School/Parish may use the Personal Information for other non-commercial purposes, including, but not limited to, publicity, exhibits, electronic media broadcasts or research. I understand and agree that the Personal Information of my child may be copied, edited and distributed by the Archdiocese/School/Parish in publications.

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Fillable .pdf available at http://school.policy.la-archdiocese.org/Resources/Chapter_X/parental_release_for_child_non_comm/?i=883

APPENDIX C

studentyouthactivitypermisnform_en[1].pdf - Adobe Reader

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Please fill out the following form. You can save data typed into this form. Highlight Fields

STUDENT AND YOUTH ACTIVITY PERMISSION FORM

CHILD'S NAME: GRADE:

Activity: ☐ Field Trip ☐ Other (specify):

Date: Cost:

Educational Purpose:

Description of Activity: ☐ See Attached

Mode of Transportation: ☐ Walk ☐ Car Pool ☐ Bus ☐ Other (specify):

Teacher/Adult Leader: Attire:

I request that my son/daughter be permitted to participate in the above activity. My child has no medical condition that would render it inappropriate for him or her to participate in this activity. I have returned the Health and Medical Release Form to the school/parish. I agree to direct my child to cooperate and conform to directions and instructions of the parish, school or Archdiocesan personnel responsible for this activity.

As a condition of participating in this activity, I hereby release and discharge The Roman Catholic Archbishop of Los Angeles, a corporation sole, Archdiocese of Los Angeles Education & Welfare Corporation and the school and parish, their respective employees and any parent/volunteer chaperone, from any and all claims for personal injuries, wrongful death or property damage that my son/daughter may suffer as a result of participation in the activity described above, whether or not such injuries or damage are caused by the negligence (active or passive) of the Archdiocese, the parish, the school or their employees or chaperones.

Should it be necessary for my son/daughter to have medical treatment while participating in this trip, I hereby

Fillable .pdf available at http://school.policy.la-archdiocese.org/Resources/Chapter_XII/Student_and_Youth_Activity_Permission_Form/?i=808

APPENDIX D

medicationauthpermisform_en[1].pdf - Adobe Reader

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**ARCHDIOCESE OF LOS ANGELES
MEDICATION AUTHORIZATION AND PERMISSION FORM**

Part A, B & C to be completed by a licensed Physician
Part D by parent/guardian – *please print*

A. _____
Last Name of Student First Name Sex Birth Date

Purpose of Medication or Diagnosis Name of Medication

Dosage Prescribed Time Schedule at School Dose Form (tablet/liquid) Color

Date of Prescription Length of Time this Medication will be Necessary

B. **Physician's Recommendations.** (check where applicable)

____ Please notify this office if patient misses medication at school.

____ Medication may have adverse effects (explain) _____

____ Special instructions and/or comments _____

C. **Physician's Authorization.** The student for whom this medication is

Document available at http://school.policy.la-archdiocese.org/Resources/Chapter_VIII/Medication_Authorization_and_Permission_Form/?i=788

ACCEPTANCE OF HANDBOOK



St. Raphael School Parent/Student Policies Agreement Form

ACCEPTANCE OF PARENT/STUDENT HANDBOOK

Our family has received and read the St. Raphael School Parent/Student Handbook. We are aware of, understand, accept and agree to follow the policies and procedures stated in the Handbook. We acknowledge that the school has the right to amend the Handbook during the school year as needed and we agree to follow the policies and procedures as may be added or amended. We understand that we may be asked to withdraw our child(ren) from the school or our child(ren) may not be invited to return the following year, if we fail to fulfill our responsibilities under the Handbook and any additions and amendments that may be made. Our signatures below indicate our commitment to fulfill our obligations according to the requirements of the Handbook.

Father's or Guardian's Signature _____ Date _____

Mother's or Guardian's Signature _____ Date: _____

Print student names and grades:

Student's First Name _____ Grade _____ Student's First Name _____

_____ Grade _____

Student's First Name _____ Grade _____ Student's First Name _____

_____ Grade _____

Please return this signed form promptly to the School Office.

1. EXTENDED SCHOOL DAY PROGRAMS

- The school requires an extended school day agreement with participating parents
- Archdiocesan student insurance covers students during the time of the program
- Programs under the auspices of elementary schools may only serve those students presently enrolled in the formal school program
- The school requires up-to-date family information, emergency contact, and maintains a record of arrivals, and departures
- The school may arrange with independent contractors or entities to provide extended school day programs.

2. SUMMER PROGRAMS

The principal is responsible for the over-all administration of all summer programs. All archdiocesan policies are applicable to summer programs. Each year the decision to have a summer program is left to the sole discretion of the principal and, in the case of parish schools, the pastor.

Students enrolled in the regular school program are automatically covered by school insurance. Prior to the beginning of summer activities, a listing of non-covered students (i.e., students from other schools) shall be sent to the insurance carrier accompanied by the special coverage fee.

3. FIELD TRIPS AND TRANSPORTATION

3.1 Field Trip Policies

The field trip policies listed below apply to class trips, school group trips (e.g. choir, academic decathlon) and trips for school sport teams.

The schools may plan field trips for one or more days including overnight field trips. The school, at its option, may decide not to offer overnight field trips. All field trips, whether day or overnight must comply with the following requirements:

- Prior permission of the principal.
- Signed and dated Student and Youth Activity Permission Forms and Emergency Medical Authorizations from parents. All Permission and Authorization Forms must be in the possession of the supervising adult during the trip. Copies of the forms are attached as *Appendix B and C*.
- All participants must have appropriate identification and travel documents
- All archdiocesan policies on safe environment must be followed, including background checks for vendors providing the trips, as applicable.
- For trips outside the 100-mile radius of the school, guidelines must include consideration of the ability of parents to incur cost, the financial impact of the trip on other school fundraising activities and class work missed by students.
- State law requires that a first aid kit be immediately available to the supervising adult on all excursions and field trips. First aid kits must be carried in all vehicles transporting students to school sponsored activities. Student emergency information must be immediately available to the supervising adult. At least one adult chaperone shall be in possession of a cell phone. A snakebite kit must be included in any area where there may be poisonous snakes.

3.2 Transportation Policies

- Transportation may be by personal car, school or chartered bus or van, boat, or airplane.
- Although discouraged, school employees, including teachers and coaches, may drive two or more students to or from athletic and co-curricular trips or events in their personal vehicle. School employees may not be alone with a student in a vehicle.
- School employees and parent or guardian volunteers driving students in their own cars must be at least 25 years of age, have a clean driving record for the past three years, a valid Class C driver's license and current, valid California automobile insurance. Each vehicle must have individual seat belts for each student. A copy of the parent or guardian's driver's license and insurance declaration page must be kept on file at the school.
- All contracts with bus companies or other transportation vendors must be submitted to the archdiocesan Legal Department for review prior to signature.
- Schools may only use buses or vans with valid California State approved licenses or charters. Verification may be obtained on the state Public Utilities website at <http://www.CPUC.ca.gov>. In addition, schools must verify insurance coverage of the transportation company.

4. Use of Electronic Devices –

Cell phones and other portable communication devices (pagers, iPhones[®], iPods[®], Blackberries[®], walkie talkies, etc.) may be brought to school with written parental permission.

However, all portable communication devices **must be turned “OFF”** and stored in a backpack, book bag, locker, or other place where the device is not visible.

Portable communication devices may **NOT** be turned on at any time during the regular school day for any reason, except to call 911 in emergencies, or with the express permission of a responsible adult in authority.

This prohibition includes, but is not limited to, study hall, lunch breaks, class changes and any other scheduled or non-scheduled activity that occurs during normal school hours.

Before and after the end of school, students may use portable communication devices, but not inside school buildings that are still being used for school-related activities or on school buses.

Portable communication devices may be used at after school activities that are not conducted in the school, provided that they do not interfere with the activity or school operations.

If a student uses a portable communication device or any of its functions for any reason during the school day without express adult permission, the following measures will be taken:

- The device will be confiscated from the student
- The device will be returned only to the student's parent or legal guardian

- Depending on the circumstances, the student may be denied the right to bring the device to school
- Repeat violations of the policy will result in disciplinary measures appropriate to the circumstances, including expulsion if warranted
- If a device is used for cheating during a test, the student will be removed from the testing situation and appropriate disciplinary action will be taken

The school is NOT responsible for lost, misplaced, stolen broken portable communications devices or for any unauthorized use of such devices. The school will NOT pay to replace devices that are lost, misplaced or stolen after they are confiscated and will NOT pay for any communications charges.

PARENT MESSAGES AND TELEPHONE CALLS

Parents are asked to cooperate in limiting classroom disruptions to genuine emergencies only. Lunches, forgotten books and assignments, messages about after-school pickup arrangements will not be delivered to class. Students can come to the school office to check their voicemail or text messages or to pick up an item parents have delivered for them.

Saint Raphael School operates according to the policies set forth in the Archdiocese of Los Angeles Administrative Handbook. Any information in the Archdiocese of Los Angeles Administrative Handbook that has been updated since the Saint Raphael School Parent/Student Handbook was published will supersede what is spelled out in the Saint Raphael School Parent/Student Handbook.

The Archdiocese of Los Angeles Administrative Handbook can be found at www.la-archdiocese.org under publications.

Right to Amend

The principal and/or pastor reserves the right to amend this handbook at any time. Parents will be notified via email if changes are made