

Professional Learning Opportunities by CALPRO

CALPRO is offering a number of [PROFESSIONAL LEARNING OPPORTUNITIES](#) for January and February 2018.

In January and February CALPRO will offer the following Communities of Practice (CoP) Training: *Optimizing ESL Instructional Planning* ([La Puente](#)) and *Managing the Multilevel ESL Class* not only in [Tustin](#) but also in [Oceanside](#). Also in January and February, CALPRO is accepting registrations for *Enhancing learner Persistence* in both [San Pedro](#) and [Santa Barbara](#).

Additionally in January and February, CALPRO will offer the following three facilitated online courses: [College and Career Readiness Standards: English Language Arts Implementation and Application](#), [Understanding the Adult Learner](#), and [Effective Teaching for Adult Educators](#).

The first session of the [Evidence-Based Reading Instruction Institute](#) kicks off in January; this learning opportunity is in the same blended learning format CALPRO CoPs are known for. The goal of this Institute is to provide teachers with the tools to deliver effective reading instruction. EBRI is not a curriculum or a set of materials. It's an approach to teaching reading using evidence-based practices.

CALPRO presents the 2018 [Adult Education Leadership Institute](#):

The Institute covers topics and skills that adult education administrators need to perform their jobs effectively including Collaborations and Partnerships, Career Pathways, Data Analysis and Data-Based Decision Making, Fiscal and Personnel Management, Public Relations and Program Marketing, Alternative Funding, Instructional Leadership, and The Workforce Innovation and Opportunity Act, Title II: Adult Education and Family Literacy Act (WIOA, Title II: AEFLA). **Session 1 will be held in Sacramento January 25-26, 2018.**

CALPRO also presents the 2018 [Professional Learning Communities \(PLC\) Institute](#):

The PLC Institute prepares teams of school/agency representatives to establish results-oriented and process-driven teacher groups who collaborate to identify student learning challenges, set learning goals associated with those challenges, and collectively identify instructional and assessment strategies that most effectively help students meet the goals. The Agency Director/Principal and at least one nominated lead teacher or PD staff member will participate as a team in the CALPRO Professional Learning Community Institute. **Session 1 will be held in Sacramento January 16-17, 2018.**

CALPRO's [online video library](#) has two new video series titled [Mentoring for Adult Education Instruction](#) and [Increasing Rigor in English Language Instruction](#).

Check out CALPRO's selection of ongoing [online self-directed courses](#), including the newly added [Designing Programs for Adults with Learning Disabilities I](#).

NEED A PERSONAL PROFESSIONAL DEVELOPMENT PLAN? Visit the CALPRO website and get a plan catered to your specific needs and motivations. Take the [Instructor Competencies Self-Assessment](#) and get your Individual Professional Development Plan which contains 17 competencies spanning four categories significant to adult education instruction.

NEW! Research-Based Practices: December 2017 – [Communities that Work Partnership Playbook](#)

Visit [OUR WEBSITE](#) for a list of professional development offerings for January and February. Be sure to check Our Event Calendar frequently; more opportunities for 2018 professional development will be added as they become available.

Note: Underlined text is a functional [hyperlink](#).