



State Center Adult Education Consortium

Connect • Collaborate • Create

STATE CENTER CONSORTIUM SCHOOLS AND COLLEGES MEET TO KICKOFF COURSE ALIGNMENT PROJECT BETWEEN ADULT SCHOOLS AND COLLEGES



Over 30 faculty, counselors, staff, and administrators met to address the challenge of adult students transitioning between adult schools, and from adult schools to college. During this one day workshop, participants were introduced to the goal of the project, received background information on the skills gap in California, and why successful transitioning is so important for students throughout the entire state.

One of the most important goals of this kickoff was not only to introduce participants to the goal of this project, but to introduce them to their team members. With the prospect of multiple followup meetings to come, attendees participated in team building activities before being asked to divide into discipline teams, consisting of ESL, Math, English, and CTE, as all faculty needed to understand the necessity for alignment, as well as how to work together on a common goal. Each team then met to determine which courses potentially show alignment, and to discover any gaps that prevent students from successfully transitioning into college.

Future discipline specific meetings will be scheduled, as faculty continue to discover areas of alignment and gaps that need to be closed. In the end, each team will have an action plan to address these, as well as a regional matrix to display which courses are aligned, to help students understand their educational options, and to prevent students from having to retake classes. We also hope that new courses can be built to allow adult school students to successfully place at a higher level in college.

The institutions that participated in our kickoff CAP project were:

- Central Adult School
- Dinuba Adult School
- Fresno Adult School

- Fresno City College
- Kings Canyon Adult School
- Madera Adult School
- Sanger Adult School
- Sierra Adult School
- Yosemite Adult School



As we expand to include more courses and discipline areas, we are requesting more involvement from all schools and colleges. If you have colleagues who would be excellent candidates to participate in this ongoing project, please have them contact James Hayes at jhayes@sagesandiego.com to be placed on a team and receive communications on upcoming meetings.

As we continue to work on AEBG Objective 3 - integrate existing programs and create seamless transitions into postsecondary education or the workforce by aligning and connecting existing and future adult education programs to postsecondary academic pathways and/or career pathways leading to employment - we can all keep in mind that this Course Alignment Project will help create a stronger connection between all consortium members, which in turn will help us better serve our students as they pursue their educational and career goals.