



Hearing: The Link to Language, Learning and Literacy

Course Description: Hearing loss is a barrier to accessing verbal communication, which impacts language, development, learning and literacy. This presentation provides an overview of the impact of hearing loss on brain development, access within the 'listening bubble', delays in vocabulary development, and audibility.

Learning Outcomes

- Describe the importance of making speech accessible for auditory linguistic brain development
- Describe how acoustic accessibility impacts listening, learning Language, and literacy
- List strategies for evaluating accessibility to communication in the environment

Agenda

8:30-8:45 Auditory-based brain development

8:45-9:00 Demonstrating the impact of hearing loss to teachers

9:00-9:15 Hearing loss impact on educational performance

9:15-9:30 Hearing loss and access to school communication

Disclosure:

Financial: Karen Anderson has no financial relationship related to presenting about topics on educating students with hearing loss. She does have a financial interest in some of the materials that will be presented that are either freely available on the Supporting Success for Children with Hearing Loss website, or are for sale. No purchase is necessary to benefit from information presented by Karen Anderson.

Non-Financial: None.

Estimating Access to Communication in the Classroom

Course Description: Access to verbal instruction is the foundation of student learning in the classroom. No hearing device restores typical hearing, challenging all students with hearing loss to compete with peers in the classroom setting. The Americans with Disabilities Act requires that school ensure that children with hearing loss are able to communicate as effectively as their typically hearing peers. Estimating access to classroom communication is the necessary initial step in evaluating a student's needs within the school setting.

Learning Outcomes:

- Predict how the student with hearing loss is perceiving verbal information in the classroom
- Describe ways to help teachers and parents understand student's access to verbal instruction issues
- Describe how functional listening and comprehension can be assessed as a necessary part of planning accommodations

Agenda

9:45-10:15 Access as the basis for education

10:15-11:00 Legal underpinnings to equal access to school communication

11:00-12:00 Assessment to estimate level of access to communication

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Non-Financial: None.

Self-Advocacy: Assessment & Skill Building

Course Description: Hearing loss is a barrier to accessing verbal communication, which impacts language, development, learning and literacy. This presentation provides an overview of the impact of hearing loss on brain development, access within the 'listening bubble', delays in vocabulary development, and audibility.

Learner Outcomes:

- Describe the steps to building self-advocacy and self-determination skills in students with hearing loss
- Describe strategies for specific skill building with students
- Demonstrate the use of hierarchies and assessment tools to determine expected skill development

Agenda

1:15-1:50 Assessing and building communication repair skills

1:50-2:30 Assessing and building self-advocacy skills

2:30-3:00 Developing independence with hearing aids

Speaker: Karen Anderson, Ph.D has worked in clinical, public school and state-level (EHDl) settings and currently is Director of Supporting Success for Children with Hearing Loss. Dr. Anderson is a past president of the Educational Audiology Association, has received national recognition awards in educational audiology, speaks nationally and internationally and served as an adjunct professor at University of South Florida. She is the author or co-author of many practical checklists, such as the SIFTER, LIFE-R, and CHILD and co-author of the book Building Skills for School Success in the Fast-Paced Classroom, Documenting Skills for Success, Building Skills for Independence in the Classroom, and Steps To Assessment: A Guide to Identifying Educational Needs in Students with Hearing Loss and author of a variety of other publications, including co-author of the e-magazine Teacher Tools. She is constantly adding information to the Supporting Success website.

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Non-Financial: None.



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